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The Quill

Published By And For The Students

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THURSDAY, APRIL 18, 1968

160 BROAD STREET, PROVIDENCE, RHODE ISLAND 02903

THIRD YEAR PROGRAM IS BEING FORMED FOR NEXT YEAR

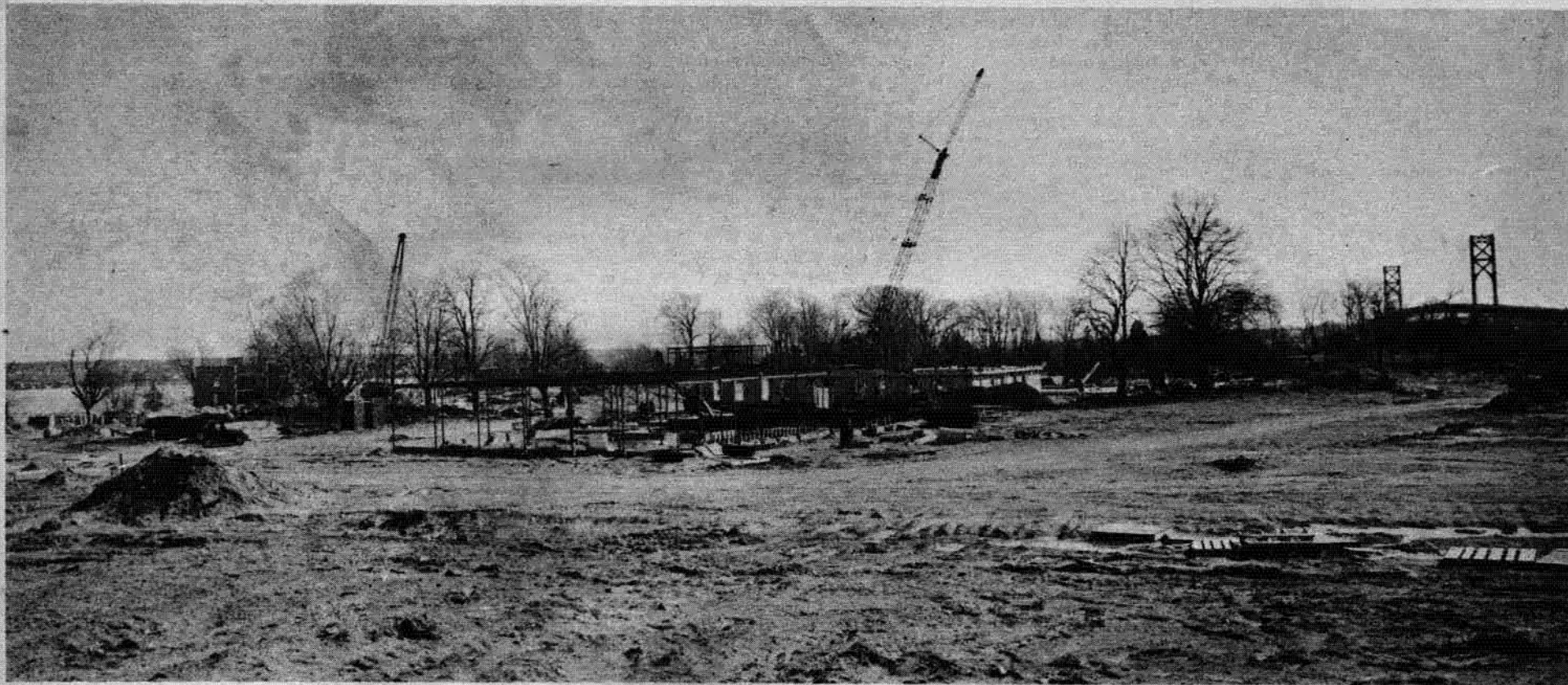


Story on page two

THE PRESIDENT AND THE POLL

Story on page three

Just what is the story at Bristol? This question is foremost in the minds of every student who expects to remain at Roger Williams for the four-year program. Will the campus at Bristol be ready by next year? Just what building will be finished by September? In the next edition of the "Quill" you will be able to read an up to date report on construction at the new campus site on Mt. Hope Bay. Find out where construction stands right now and what will be accomplished by September. Only in the "Quill, your college paper.



IT WAS THE WEEK THAT WAS

Last week may be recorded as one of the most eventful seven days in American history. As college students the events of the past week could prove to be of vital importance in your future life.

Therefore, it seems important that students should make an attempt to understand just what is happening in this country. Recently students are having a larger voice in what is happening in American society.

Senior Division Becomes Reality

by ROBERT WALDMAN

The last week in March marked the start of full preparation for the third year at Roger Williams.

By Friday of that week an estimated 150 statements of intent had been filed with the admissions office.

These 150 statements include those of our students presently enrolled at Roger Williams, and a good deal from students on the outside wishing to attend R.W. in the fall.

These third year students will find courses of Major study in English, History, Mathematics, Humanities-Philosophy, Psych-Soc., Business Ad., and Industrial Technology.

Major Courses in planning now are Political Science, and General Science, these may or may not be ready by the fall.

It was also related that by the fall of 69 Elementary Ed. will be offered as a major study for the senior division.

Students presently at Roger Williams wishing to continue into the school's third year will be given first choice above anyone else.

If you wish to continue a statement of intent should be filled out and returned to the Admissions Office.

This statement tells what area the student wishes to enroll in

and helps the department of choice evaluate the student for programing purposes.

After the intent is evaluated by the department the information is fed back to the Admissions Office. So at the time a student is notified of his status of acception, he will also know of his academic program status.

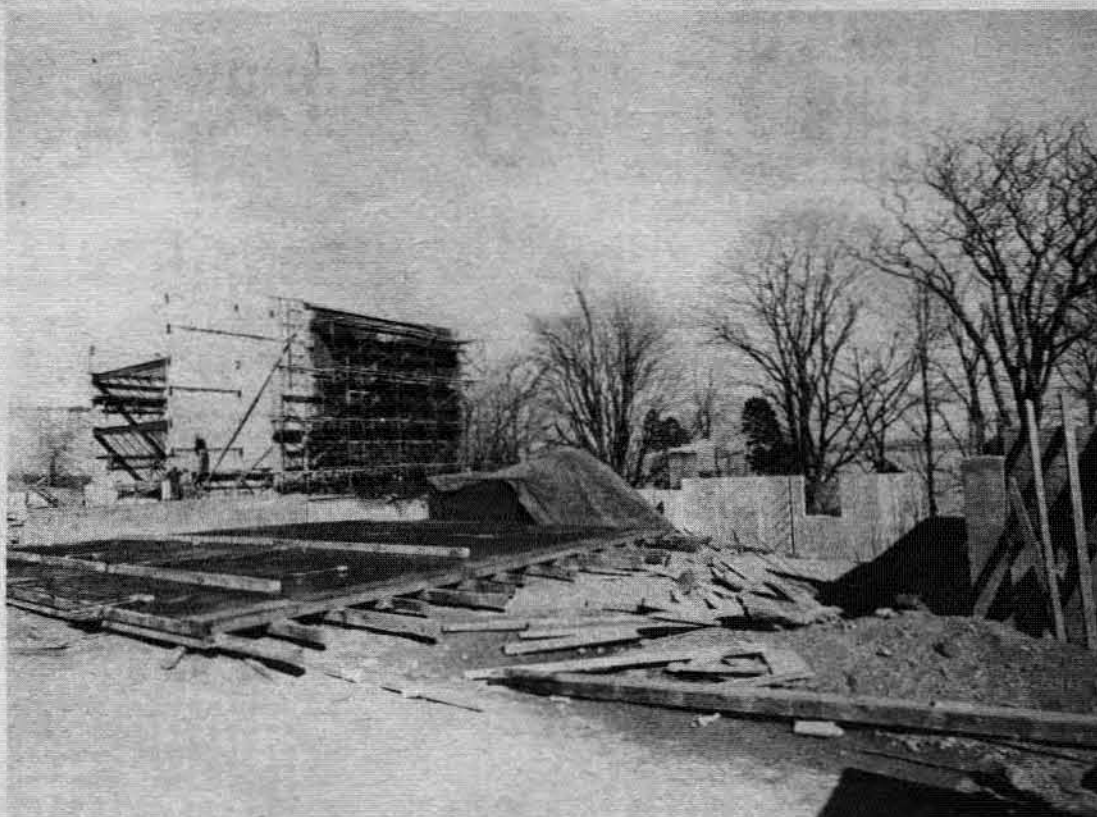
Students seeking a third year at Roger Williams will pre-register before graduating in June. This way the school will get an idea of just how many sections and types of classes will be necessary.

At the present Mr. Rochford, dean of Admissions, related to this reporter that three times as many applications are being received this year compared with this same period a year ago.

Other Colleges in the state and surrounding areas are behind us and wish us good luck, and will pledge their help if needed.

By June 1970 Roger Williams College of Bristol R.I. will award Bachelor Degrees to its first four-year graduating class.

By Robert N. Waldman
Staff Reporter



New Residence Hall looking North toward Mt. Hope Bay. Read the whole story next edition.

In The Stacks

For Your Information

The Library takes pleasure in announcing the recent acquisition of the "Daedalus" to its Library Collection. The labyrinth cover design worked out by Gyorgy Kepes conveys the intention of the "Daedalus": "to lift each of us above his cell in the labyrinth of learning in order that he may see the entire structure as if from above, where each separate part loses its comfortable separateness." The American Academy of Arts and Sciences, interdisciplinary in its organization and purposes, established a journal whose aim was to mediate between the professions, not so much to establish peace between them (this was rarely the problem), but to make each aware of what the other was doing and, when appropriate, to stimulate joint efforts between disciplines where co-operation gave promise of useful results.

The Library has the following issues: "Students and Politics", "Toward the Year 2000: Work in Progress", "The Contemporary University: USA".

A WGBH Program is available in the Library. The Programs are produced with the advice and co-operation of the Lowell Institute, Boston College, Boston Symphony Orchestra, Boston University, Brandeis University, Brown University, Massachusetts Institute of Technology, Museum of Fine Arts, Museum of Science, New England Conservatory of Music, Northeastern University. Sim-

mons College, Tufts University, Wellesley College, Yale University. The program can be found on Channel 2, WGBH-TV and WGBH-FM at 89.7 mc. Watch the Library Bulletin Board for outstanding programs.

36 Children is a personal account of one teacher's successful experience in an East Harlem school. In September, 1962, Herbert Kohl stood in a sixth-grade classroom facing 36 remote and resistant Negro children. Because the curriculum provided was grossly out of key with the realities of life, he tried to communicate with the children by having them write. He explored the possibilities of teaching language, literature and writing as a way for the children to learn to speak about what they feared and felt was not permissible to acknowledge. While almost all the children responded and came alive through their writing, Herbert Kohl explored the world anew through their eyes and struggled with what to teach them. Nothing the school offered them was relevant, so he grouped and read the class novels, stories, poems; he brought his library to class and let them know that many people have suffered throughout history and that some articulate enough to create literature from their lives. The children didn't believe him, but wanted to know what had been written about and what could be written about. They read about love and madness, families, war, birth, and death of individuals and societies; and

then their prospective broadened and their world widened, they asked permission to write themselves. These writings are in 36 Children. Descriptive sketches of the sordid reality they saw and the beauty they imagined. Myths about characters named Skyview, Missile, and Pathos, fascinating pieces of biographies, autobiographies, "novels," stories, and finally a newspaper named AND, illustrated by one particularly talented artist in the class.

Because the children were hungry to learn and felt free to do so in the classroom, they had a successful year - both in terms of achievement as measured by the school system and by other creative and important human criteria. The year also deeply affected Herbert Kohl's personal and intellectual life, and his feelings about working within a school system.

In 36 Children the author recreates the dynamics of the classroom and reflects on its contemporary and relevant transformation. He also follows several of his students after they leave elementary school, face the problems of adolescence, and come into harsh contact with the realities of American life.

Mr. Herbert Kohl charges the "system" with hypocrisy and lack of understanding. The realistic teacher is thus faced with the choice of locking the system out of his classroom or fighting for reform from the outside. He has chosen the latter.

(continued to page 4)

Tennis Players Go First Class

The new Roger Williams tennis club is doing everything first class.

Under the direction of Mr. William White, Director of Development at the College, the netmen and- (and women) are holding practice sessions at the new Rhode Island Tennis Club in East Providence. The Rhode Island Tennis is a new athletic complex built last year which affords the latest in tennis facilities. "Coach" White expressed

pleasure at the turnout of candidates for the squad and especially with three young ladies who grace the courts with a little feminine charm.

The team is expecting to schedule informal matches with local college teams and some amateur tennis clubs around the state.

Members of the team include: Peter Paranzino, Byron Kiniburgh, Elizabeth (Jody) Sammons, Justin Francis, Larry Sawtelle, Frank White, Barbara Kochan, Phyllis Dobbryn.

gene Lee, lights by Roger Morgan, and costumes by John Leh-meyer.

Jean Racine's drama, based on the Greek legend of Phaedra and Hippolytus, first appeared on the French stage in 1677. Racine, whose other dramas include ANDROMACHE and BERENICE, is considered by many to be the great French classic playwright. In the 1960's, American poet Robert Lowell, award winning author of LORD WEARY'S CASTLE AND OTHER POEMS, penned his new, more modern adaptation of the classic PHAEDRA. Mr. Lowell has also provided a highly acclaimed new translation for PROMETHEUS BOUND.

The Trinity Square Repertory Company is currently presenting Henrik Ibsen's AN ENEMY OF THE PEOPLE, as adapted by Arthur Miller, now in its final week, through April 13, at the Rhode Island School of Design Theatre.

"Phaedra" Next At Trinity Sq. Playhouse

Jean Racine's classic tragedy PHAEDRA, in an exciting new adaptation by Pulitzer Prize winning poet Robert Lowell, will be the sixth and final production this season for the Trinity Square Repertory Company.

Rehearsals are already under way under the direction of Adrian Hall for the drama, which will open Thursday, April 25 at the Trinity Square Playhouse. PHAEDRA will run for four weeks through May 18.

In the demanding title role, once one of Sarah Bernhardt's greatest successes, will be Katherine Helmond, a member of the Trinity Square Company since 1965. Other members of Rhode Island's resident professional acting company in the cast include: James Gallery as Theseus, Marguerite H. Lenert as Oenone, and Terrence Turner as Ismene. Sets for PHAEDRA will be designed by Eu-

SENIOR CLASS NEWS

This time I, Richard Cook, appeal to all seniors as President of the Class.

Seniors, please pay your \$15.00 assessment for a great Senior Week. Your \$15.00 will include a 4 hour boat ride with drinks and live music. There will also be a dance on Monday night which will also include live music and drinks. You may want to attend the picnic with all the food and drinks you want.

Along with all this you will have a beautiful Prom at the Venus DeMilo and Awards dinner. To sum it up there is a beach party.

So Seniors, if you want this, PAY NOW AND HAVE A BALL

Here's another point of information concerning the student council and your \$10.00 activity fee. So far the council has allotted approximately \$21,000.00 for organization and activities within the College. The social committee of the student council under the direction of Miss Barbara Kochan, has set up a dance on April 5th. They are also planning a Spring Weekend for May 3, 4, and 5th. There

will be a basketball game between the faculty and the students on April 28th at 2:00 o'clock at Mount Pleasant High School.

A Motion was passed, moving that student council allocate \$10.00 per graduation senior to be used by the senior class for the purpose of Senior Week. Another budget was presented and passed by the council for the Tennis Club for \$346.00. Best of luck to the Tennis Club.

Respectfully,
Richard Cook
President of the Student Council

WHAT MADE L.B.J. QUIT

Second R. I. Voter Poll Gains State, National Attention

Hello Lee, this is Lyndon, I was just looking at your poll and I see that I am in a little bit of trouble.

Well I'm afraid it looks that way, L.B.J. Of course you can never be sure about these things.

But your polls are never wrong are they, Lee.

Well lets just say that they are usually 99% correct, Mr. President. Well what do you think I should do Lee, get out while I've got a chance.

Well, Mr. President I don't want you to base your decision just on this poll but I think that looks like the best idea.

I guess your right Lee, Thanks for the advise.

Anytime Lyndon, don't hesitate to call again.

Is this type of conversation a complete impossibility here at Roger Williams. Well you never know. Two weeks ago Professor Lee Verstandig would have said yes, but now he is starting to have doubts.

On March 30th Verstandig released the second Rhode Island voter preference poll conducted by the students in Political Science this year. As usual the poll attracted statewide attention with extensive coverage in the local newspapers and radio and T.V. stations.

The poll revealed that Rhode Island voters strongly favored Robert F. Kennedy as the Democratic presidential nominee over President Johnson. In fact the President finished a distant third to Kennedy and Senator Eugene McCarthy.

Ironically two days later President Johnson announced he would not seek or accept his party's nomination for another term in the White House.

The question on everyone's mind was "What made Johnson make such a decision." Two days later Verstandig received some insight into the matter.

On Tuesday morning he arrived in school only to find a note saying the White House had called. Taking it as a practical joke on the part of one of his colleagues Verstandig good-na-

turally dialed the number on the message.

Just what do you say when someone answers the phone and says, "THE WHITE HOUSE SPEAKING", It's simple Verstandig says, "you just tell them who you are, then faint."

Well when they picked Verstandig off the floor he found himself talking to Mr. special assistant to the President on National Political Affairs.

For the next 30 minutes Verstandig and the Presidential Assistant talked about the poll and the methods of operation used at Roger Williams.

"I was somewhat shocked when he started comparing our poll and those conducted by Michigan State Political Science Institute," Verstandig said, Michigan State is considered one of the leading Political Science Institutions in the country. In fact he even said that there were elements of our poll which were much better defined than the ones done by Michigan and even Gallup.

"He was especially interested in the young voter aspect of the poll," Verstandig said. "It was obvious that possibly too many young voters were polled but it did give us an indication of just how the young voters were thinking and this could be an important factor in the upcoming elections."

In the poll the young voters went wholeheartedly for Kennedy while they completely shunned away from Johnson. On the republican side the voters favored Nelson Rockefeller of New York. When matched against the current President Rockefeller was the only Republican who could defeat Johnson.

Possibly the most important factor was that when asked which party they felt would win the election in 68 the majority said the Democratic party. This was a complete turnabout from the results in the fall poll when the Republicans held the lead.

Verstandig said this turnabout could be attributed to the entrance of Kennedy and McCarthy into the field, which put new life into the Democratic party.

So what was the final which made L.B.J. make his fateful decision. Probably no one will ever know. But one thing has been discovered, even people from little old Rhode Island can get their ideas inside that White House on Pennsylvania Avenue.

Two Faculty Members On Committee

Two members of the Roger Williams faculty are members of the new Committee for the Adoption of the Proposed Rhode Island Constitution.

Mr. Daniel M. Mellor, Director of Special Projects and Political Science Instructor and Mr. Paul J. Pisano, special lecturer in Law, are two of the 68 charter members of the committee.

The committee, under the direction of Professor Patrick T. Conley of Providence College, has been created to apprise the citizens of Rhode Island of the many reforms contained in the new constitution and to urge the electorate to approve the new proposal at the special April 16th referendum.

Much help and co-operation is needed in order to have or even plan a Senior Week this year.



Ask Lenny!

Q. Will there be a junior class next semester?
A. Yes, there will definitely be a junior class next year.

Q. Who is Dirty Walt?
A. The leading communist leader in Roger Williams.

Q. Where is Dennis Romano in the morning?
A. Hanging ten; or looking for Carol Miccolis.

Q. What is happiness to most Roger Williams students?
A. Transferring.

Q. Lenny, what do you think about our new campus in Bristol.

A. It is really unique, it may be the only college in the world that when you look outside your classroom window, you may see fish swimming by.

Q. How can we prevent getting parking tickets?
A. Try putting an old parking ticket under your wiper, there are plenty of old parking tickets floating around.

Q. Why aren't we allowed to smoke in class anymore?

A. Because Sparky the dog, and Smokey the bear called the school and asked them to help out in their fight against fires.

Q. What do you think of the problem of school apathy in Roger Williams?

A. There is apathy in every college, people just aren't satisfied with what they have, they always ask questions or discriminate. Roger Williams is just a name, some people are embarrassed and others are proud of this name. But just remember this, Roger Williams gave students that didn't do well in high school, and who didn't do well at another college a second chance, a chance to prove to one's self that he does have the ability and quality when really pressured to use it.

Q. I know a boy who likes me more than I like him, I don't want to hurt his feelings but I want to get rid of him, HOW???

A. One night, when it is really quiet, and the lights are low, look at him and ask him to marry you as soon as possible. I'm sure you will never see him again. If this doesn't work, CONGRATULATIONS!

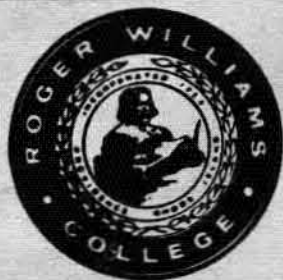
Q. What is your opinion of the War in Viet Nam?

A. What war?? is there a war going on some place?

Q. On the question of love: People read it, talk about it, and watch it - yet can't describe it Can You???

A. Love in an art as you know, I am fortunate to have this feeling bestowed upon me. But then who wants to describe it; just enjoy it. Who wants to describe and destroy a beautiful phenomona.

(continued to page 4)



"THE QUILL" Staff

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WHAT'S UP ON COLLEGE SCENE

PRIVATE COLLEGES NEED PUBLIC HELP

If higher education is not to become mass education, more public funds must be provided for private colleges and universities, Howard Dillingham, president of Ithaca College, warns in his annual report.

"There is reason to believe that the clamor of American youth for a greater voice in higher education is not so much against data processing machines and large lecture halls as such," he said, "but rather reflects their justifiable fear that in education, as in many other areas of our national life, the individual is being relegated to the role of a statistic."

He pointed out that "a student at Ithaca College is respected not because of his potential contribution to the American economy, or because he represents a voter in the public system but because—in and of himself—he is justified in seeking a better way of life.

"During these times when the future of private education is being questioned we still believe that the fundamental aspirations of humanity can best be achieved by educational systems which offer a choice of opportunities for personal fulfillment in a creative environment.

"The natural growth of our private colleges and universities is being fragmented by so many side issues that we are in danger of losing our perspectives. We are told to expand and improve facilities, define curricula, raise academic standards and become more highly selective in admissions procedures. And we are told to raise more philanthropic capital and provide more room for the financially and academically underprivileged.

"As someone once observed, 'There is no such thing as free lunch; somebody pays.' And there is no such thing as free higher education; all of us pay. With-

out the great systems of public higher education which have arisen in recent years this nation could not meet its need for college-educated people. Unfortunately, public institutions with their easier accessibility to the public purse are tending to dominate higher education.

"The consequences pose dangers for private education—and additional hardships for the taxpayers who must pay both the public and private costs. The dangers are especially acute for the smaller colleges which are striving to maintain quality programs without substantial philanthropic support and endowment.

"The hardships equally are acute for those parents who are taxed to support public systems while sending-by choice or necessity—their sons and daughters to private colleges and universities.

Intercollegiate Press.

U.R.I. Study Yale Changes Grade System

College board scores have limited reliability in predicting academic success or failure, according to a study conducted by the University of Rhode Island of over 1,000 students who left the campus for academic reasons over the past five years.

In a study released her recently, George E. Sullivan, director of Institutional Research, reported that there were no statistically significant differences in college board scores between students dismissed and the freshmen who enrolled from 1962 through 1966.

"While we are not ready to recommend the abandonment of the CEEB-SAT (College Entrance Examination Board-Scholastic Aptitude Test) as an admissions tool, we are convinced of its limitations as a predictor of academic success or failure and therefore caution persons interested in college admissions from placing too heavy a reliance upon it," he said.

In the 10-page document, Mr. Sullivan reported that the range of SAT scores of dismissed students "covered the whole spectrum" going as high as 769 on the verbal and 800 on the mathematics test.

Mr. Sullivan recommended that other testing devices be investigated which "might shed light on the applicant's motivation, maturity, emotional and adaptability characteristics." These personality attributes, he added, may have a bearing on academic dismissals in cases where SAT scores showed great promise of academic success.

Intercollegiate Press.

The faculty of Yale College recently voted to abolish the numerical grading system and replace it with a new one, Dean Georges May has issued the following memo on the change:

"The Faculty of Yale College voted to approve a report of its standing committee on the Course of Study recommending that grades in Yale College be Honors, High Pass, and Fail, for a trial period of five years. This change will be put into effect at the end of the first term of 1967-1968. Yale College being the only undergraduate school at Yale, this change covers all undergraduate courses.

"Prior to this, Yale College operated under a grading system to 40 to 100. Grades from 40 to 60 were recorded in units of 5; from 60 to 100 in units of one; 60 was the passing grade. Aside from relatively minor adjustments, this system has been in effect since 1943."

Studies are now underway by the Dean and the faculty to answer several other questions that have come up because of the new grading system. For example, many of the awards and honors for students as well as some of the degree requirements have been based on numerical grades. How the new system is to be used in answering these questions is still to be worked out.

The grading system under discussion applies only to the final grades that a teacher hands in to the Dean's Office at the end of the semester to be recorded on the official student transcript in the Dean's files.

Obviously, an individual teacher can and has right along used a variety of grading systems during the course of a semester to mark quizzes, papers, exams, etc. to indicate the progress of a student in his class.

Intercollegiate Press.

FOR YOUR INFORMATION

(continued from page 2)

Agar, Herbert. "The Price of Union."

Baltzell, Digby. "The Protestant Establishment."

Brown, David G. "The Mobile Professors."

Brown, John R. "Modern British Dramatists."

Bowra, C.M. "Memories 1898-1939."

Damon, S. Foster. "William Blake His Philosophy and Symbols."

Graham, Basic "Dictionary of Science."

Hemingway, Ernest. "The Sun Also Rises."

Herman, Lewis. "Educational Films: Writing, Directing, and Producing for Classroom Television and Industry."

Jeffers, Robinson. "The Selected Poetry of Robinson Jeffers."

Joad, C.E.M. "Guide to Philosophy."

Kish, Leslie. "Survey Sampling."

Lee, Calvin B.T. "Improving College Teaching."

Lehman, John. "I am My Brother."

Low, Rachael. "The History of British Films."

Maritain, Jacques. "The Degrees of Knowledge."

Montagu, Ashley. "Human Heredity."

Nelson, Benjamin. "Tennessee Williams: His Life and Work"

Nelson, Benjamin. "Tennessee Williams: The Man and His Work."

Percy, Walker. "The Moviegoers."

Rand, Benjamin. "Modern Classical Philosophers."

Randall, John J. "The Career of Philosophy."

Simpson, George and Yinger, J. Milton. "Racial and Cultural Minorities."

Thorp, Willard. "American Writing in the 20th Century."

Waggoner, Hyatt. "American Poets From The Puritans to the Present."

Whitehead, Alfred N. "Adventures of Ideas."

University Head Sets Goals For City Colleges

There are two objectives of the urban college which are of over-riding importance, declares Wayne State University President William R. Keast.

Dr. Keast said he would like to see a reshaping of urban universities to meet critical urban problems and to accomplish for the city a transformation similar to that produced in American rural life by the work of

the land-grant institutions.

He suggested goals for urban colleges. "There should be greatly expanded education opportunity in the urban institutions themselves. We now know that literally hundreds of young men and women from inner-city high schools and less disadvantaged urban schools, not technically qualified for university admission, can, if they are given the proper encouragement and counsel-

BOB LEAVER- THE MAN IN CHARGE OF "MIDDLE EARTH"

Bob Leaver student manager of the book store started in Aug. 67 and has been working at his new job for eight months now.

Leaver's responsibilities are great or at least Bob thinks so. All business transactions to Bursar, maintenance of bookstore and all the books, shopping and receiving, handling of money, ordering of books to some extent.

All this Bob does plus the fact that he is treasurer of Student Council, Vice President of Senior Class, Vice President of Ski Club, and at times excellent student. Except for Economics Bob says.

Bob works closely with the friendly Mr. Carl Wilkie Chief security officer for Roger Williams and also with his assistant in the Book Store Lenny (Ask Lenny) Berke.

Bob sees plans for the bookstore to expand to a point where it will carry added supplies,

paperback books other than those required, and clothing.

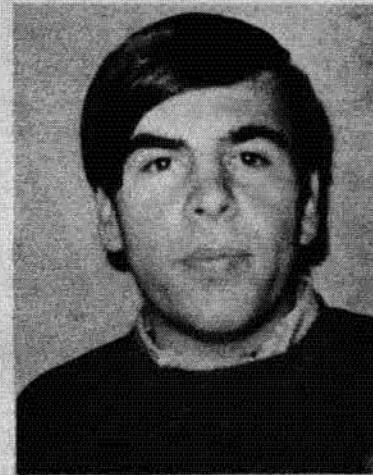
Asked what complaints he has about the bookstore Bob says, "Its too small". Like a closet with the lights out.

The Roger Williams College Book Store also known as Alices Restaurant, and presently known as Middle Earth. For those wanting to know how this name came about Bob says, "Its an imaginary land of habits created by Tolkien in the Trilogy and the Hobbit.

All in all it's a busy schedule for Bob Leaver.

by WALDMAN

Bob Leaver, the man in charge.



ASK LENNY

(continued from page 3)

Q. What is happiness to most business students in Roger Williams?

A. Getting above 75 in one of Mr. McKenna's Economics exams.

Q. Lenny, now much are you being paid to write this lousy column? signed ALL SHOOK UP.

A. The only thing that I get rewarded from writing my column is the smile and happiness it may bring a person, no money is involved, just my own personal time and effort. If one