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The Messenger -- March 14, 1989

Roger Williams University

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**The Messenger**

**Volume X Issue IX**

Roger Williams College, Bristol, R.I.

March 14, 1989

**Good Morning Bristol County**

by Michele Baccarella

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The station broadcasted at 100 watts for the first time after months of problems and delays which kept them from the airwaves.

"Coming in loud and clear form Warwick," said Tony Ferreira, WQR's traffic manager, who called the station from his home. Ferreira, along with DJ Ben Franklin, was a former student at Roger Williams College.

**FOR EVERYTHING YOU EVER WANTED TO KNOW ABOUT THE YELLOW THING, TURN TO PAGE 3.**

by Kary Andrews

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**Five arrested in drug raids at RWC**

by Jennifer Ouellotte and Michele Baccarella

Five Roger Williams College students were arrested on drug charges in three simultaneous drug raids the morning of March 3 at RWC, N.J. Michael DiRienzo, 19, of Southold, N.Y., Michael DiRienzo, 19, of Branford, Conn., and Joseph Wilson, 19, of Katonah, N.Y. were each arrested on charges of possession of marijuana and maintaining a drug house.

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**THE YELLOW THING...**

For everything you ever wanted to know about the

photo by Denise Thibeault

New majors approved

by Kary Andrews

Career Writing will now be referred to as communications as of Wednesday Feb. 15, said Dean Malcolm Forbes in a memo which approved the revision. Proposals for new majors in English, history and philosophy have also been approved by the Curriculum Committee, said Bob Blackburn, Humanities division coordinator. Those new majors are currently pending approval from Dean Forbes, Blackburn said.

The change from career writing to communications is in response to a national trend and the recommendation of the national organization studying journalism education.

The organization felt that a good liberal arts background and a highly specialized program is more beneficial to the student.

The revised program requires students to take 10 courses to fulfill the major's requirements. This follows the national guidelines of the major taking up only one quarter of the student's four-year college experience.

"If you train a student too rigidly then you narrow their focus and risk sending out highly specialized graduates into a career world that has no market for such a fixed focus," said Dr. Philip Szener, communications professor and co-coordinator of the revision.

 humanities faculty members, Dr. Mel Topf, Marcel Dufresne, Eugene Brickash and Szener worked together to coordinate the revised major and will also comprise its faculty.

Dufresne will be principally responsible for the journalism aspect, Topf for the technical and professional writing aspect. MAJORS see page 2

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RAID from page 1

before the board, she said the last time a drug raid occurred involving more than one student, they were expelled. The last raid was five or six years ago.

RWC has no set policy concerning penalties for drug-related incidents, Haskell said. The board deals with each case according to its individual circumstances, she said. The results of the hearing are confidential to protect the students' rights, she said. Haskell and Shaw said that other than this raid, they do not think that drug trafficking is a big problem on campus right now.

MJORS from page 1
courses, Brickham for the advanced speech courses, and Szehner for the media and communications studies.

An occasional addition will be made to the faculty from the professional world for part-time teaching, Szehner said. Nondas Voll, former director of public relations and publications at RWC, will be one addition when she returns to RWC to teach a public relations course next fall. According to the 1989 fall catalogue, the communications major will be divided into two concentrations: journalism and corporate communications.

The journalism concentration will focus on preparing students for writing and editing careers in newspaper, magazine and book publishing. The corporate communications concentration will focus on equipping students for careers in corporate communications, public relations, and technical or professional writing.

Public speaking in the professions, media law and ethics, communication in organizations and special topics in journalism were four new courses added to the program.

The long list of electives from the old major was dropped while an additional internship was added.

Internships have been found to be extraordinarily helpful in giving students substantial experience and thus better preparing them for their impending career, Szehner said. "There wasn't any opposition to the change. The humanities division, of which communications is a part, were, in general, happy with the modification," Szehner said. The revision will affect approximately 43 career writing majors.

A meeting will be held on Wednesday, March 15 at 4:30 p.m. (location to be announced) to address the issue of how the old program relates to the new one. The meeting will be open to all interested students. Students interested in declaring the new major should consult with their advisor in order to make sound decisions on what courses to take, said Szehner. He sees this as a good change for undecided majors because the program will not have to be finished in haste. It will also allow ample time for students to fulfill general education requirements and to have a minor if they wish, he said.

I am absolutely excited (about the change) because I've been looking forward to it for a long time, and it has been a long time in coming," Szehner said.

Correction
Graduation will be held on Sunday, May 21, not on May 20 as our previous article stated. We are sorry if this has caused any confusion.

The alternative spring break
by Jon Wasluk

Some of us at Roger Williams are down because we've only recently felt the urge to begin doing work, although the spring semester has been in full-swing for over five weeks. Other students are moping around campus, looking drained and sickly. And the thought alone of summer break being over two months away has squelched even the slightest surge of spring fever.

Facing these bleak weeks of winter and spring is a rigorous requirement for most students. Many GPAs will drop. Relationships will run themselves to ruin. Bodies will degenerate and flesh will become only paler.

Somewhere within this dim picture shines the highlight of the year-spring break. Like a jewel in a dirty, flowless puddle, a cold beer in summer, spring break is something to look and reach for. It's 10 days (+/- a few at the student's discretion) of joy.

Whether you go away to ski, sun, or scoop, go home or go to work, spring break is meant to be a celestial break from the frenzied procedures of school. That means no morning classes to sleep through, no work to feel guilty about not attempting, no bumping into annoying people.

SPRING see page 3
The true story behind the Yellow Thing

by Kim Stuff

Is it a stranded piece of athletic equipment? No? Well, maybe it's some sort of musical wind sculpture. Wrong again? Ok, I give up. What is that yellow thing that sits by the entrance of Roger Williams College?

As it turns out, answering that seemingly simple question was much harder than one might expect. Before I could find out what the yellow thing was, I first had to find out who might even know.

Ask Ed Shaw from security, my editor advised me, he'll have all the information you'll need. It sounded easy enough. After several failed attempts to meet with Mr. Shaw, I finally caught up with him over the telephone. Eagerly, I told him I was looking for information about the mysterious yellow thing by the architecture building.

Unfortunately, Mr. Shaw said he only knew that it was supposedly donated by someone from California, he thinks it had previously been on display in Chicago, and that it had something to do with Bing Crosby. But, he added, Mrs. Franklin, the president's secretary, would probably have all sorts of information about the yellow thing. Mrs. Franklin, ch? Well, it was worth a shot.

Mrs. Franklin might have had quite a bit of information about the yellow thing but when I called to speak with her, she was out of the office for the day. But I was suddenly inspired. There had to be more than one person at Roger Williams College who knew what the yellow thing was. The public relations office seemed like a good place to continue my search.

At public relations, I spoke with Kristian Meyer, who said she knew just a little about the yellow thing. According to Meyer, someone from the theater department was on a plane, and happened to be sitting by someone from a movie studio, and the two started to talk about donations to the college, and so the person from the movie studio donated the yellow thing, which had something to do with Bing Crosby and the movie "Going My Way". But, she added, she was really unsure about the exact story.

At this point, I wasn't worth a shot. Mrs. Franklin might have had quite a bit of information about the yellow thing but when I called to speak with her, she was out of the office for the day. But I was suddenly inspired. There had to be more than one person at Roger Williams College who knew what the yellow thing was.

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At this point, I wasn't really surprised -- nobody seemed to know the exact story. I was then directed to Marilyn Bridge, the RWC's alumni advancement office. There, Ms. Meyer told me, I would find an answer.

I told Ms. Koback of my search for an answer to what exactly that yellow thing is. "Going My Way?" she asked me. You mean, the yellow thing actually had a name? According to Ms. Koback, "Going My Way" was in fact the name of the yellow thing, which was actually a sculpture. I asked Ms. Koback if she had any other information about "Going My Way". Somewhere in their records, she told me, there was some more information, and she would give me a call when she found it.

Finally, an answer! When Ms. Koback phoned, she informed me that all she could find was an article in "The Bridge", the RWC's alumni magazine about the sculpture. The article, which appeared in the December 1980 issue, was able to provide quite a few answers about the yellow thing. According to the article, "Going My Way" was created by sculptor Paul von Ringelheim of Los Angeles, as a memorial to Bing Crosby. Formerly located at the Alcoa Aluminum Corporation's Diamond Plaza, the sculpture was a gift from Benjamin V. Lambert, a businessman from New York, according to the article.

At last, my quest was answered. But does anyone know if it's true you can hear the song "Going My Way" when the wind blows through the sculpture at night? Or is that just another rumor about the yellow thing?
Dear Editor,

Since the beginning of this academic year, the Academic Computer Center has been working on upgrading the services available to students. They have been purchasing and installing a roomful of new IBM computers, and several Macintoshes, expanding the equipment for student use.

As we came back from break, we found out that the University's Apple Lab was open later, during the week, as on weekends, an effort much appreciated by faculty and students alike. The result of the combined efforts has led into a better equipped computer facility, increasing the computer exposure and usage by all students.

In the move to modernize the "Apple Lab" a new "Online System" has been installed, eradicating the nasty aspect of loose disks and the aggravation of their ever present availability. This move brought about the upgrading in the quality of the equipment available, and students can now be comfortably assured of a badly needed laser printer.

As a side effect of this upgrade, students are no longer allowed to bring their own software to be used in the Mac. This takes care once and for all of the "computer hogs" who so often spent their spring weekends playing games at the expense of those students who needed it in use the computer to complete their homework.

Unfortunately, it also prevents those students who have files written by other software packages to be used, as they are no longer allowed to use software not included in the "Online System."

Some students are in clear need of utilizing software not included in the "Online System."

Quite too often, the repeating system crash is more feasible by the use of such software, which is now being printed is required. As a possible solution, is being considered, on demand, isolate one of the Mac's for non-system software use.

In the eternal quest of modernizing, the Apple IIe's have been slowly displaced by the Mac (a perfectly understandable shift). To make matters worse this has been accompanied by a steady increase in the removal of much needed software by some greedy students who must now bring to disciplinary action.

It will be greatly appreciated if the Academic Computer Center staff in their inability to find out who these "greedy students" are, would supply the lab with spare copies of the badly needed software and make sure that these copies will not walk out as their predecessors did.

A Concerned Student
(Name withheld by request)

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Misuse of computer technology

To the Editor:

I am writing in response to the Student Li's Office residential survey. In one section of the survey they ask for any suggestions regarding upgrading the services available. Unfortunately, times change. When I was a freshman at RWC in 1985, the social life on campus was real. Not many went home on weekends, because there was no reason to do so. There were parties in Dorm II where WROG would spin discs in the lounge, while countless students wandered up and down the halls (beers in hand).

The drinking rules were simple. If one had a beer in the hall an RA had the right to dump it, or tell a student to go into a room. However, unlike today, students could keep their doors wide open while partying in a room, and go in and out in doorways or on the steps and rapped with one another (everyone knew everyone else). Once the liquor started to flow the windows were ripped and the doors down the halls of Dorm II is like a prison by chains. The doors closed and the halls virtually barren on weekend nights. In 1985-86 the freshmen knew most of the upperclassmen. The reason for this was that parties were also allowed in the Dorm III units and townhouses.

Again, WROG (now WQRI) would spin discs from their mobile unit, while students stormed in to dance and drink (not necessarily in that order). Now there aren't even any lounges at Dorm III because of overcrowding.

Spring Weekend 1986 was the last "REAL" Spring Weekend at Roger Williams College. There was a large tent set up in front of the student union where bands played, and the students drank. As a matter of fact we could have anywhere throughout the weekend. Not to mention Halloween 1985. A rock band played next to the pond surrounded by the social life centers and halls. Students dressed up and again could drink at that event. Whether you like it or not, college social life should be considered in the "real world."

Academics is by far the most important concern of a college, by providing the knowledge that a student needs in the "real world."

However, college social life should be capable of providing the COMMON SENSE that a student must have in the "real world."

Robert E. Moore, Jr.
Class of 1989
Conventional wisdom tells us that a child's environment in his formative years can have an immeasurable effect on behavior later in life. One famous example notes that children who were living during the Great Depression became extremely frugal as adults, putting every penny away for the inevitable rainy day. Let us consider the environment of the pre-adolescent years of currentRWC students and speculate on its possible effects.

I imagine a representative RWC student born in 1969. He or she is 19 or 20 years old today. This student was born into an environment where the Vietnam conflict and a domestic recession were on the minds of his or her new parents. His or her parents had lived through the prosperous 50s and into the turbulent 60s, they were understandably concerned and confused about the world around them.

By the child's first birthday, the infamous "Stagflation" of the 70s -- inflation and concurrent sense of powerlessness -- has risen, unemployment is high, and to top it off, Iran took American hostages on November 4, 1979.

These are just a few of the historical highlights of the 70s, which influenced the formative environment of most RWC students.

What effect might these other events have had? What impression does the child retain of the existence when his parents feel battered by prevailing conditions, when his parents have a sense of powerlessness to improve even their own lives?

Imagine what the world appears like through a child's eyes!

PICTURE see page 6

The cost of internships -- Are we paying too much?

by Sarah Blanchard

We go to college, determined to wheel our way through term papers, exams, research projects, and just when we think we know it all, we're told by employers that we don't have any experience! What? About the four years of cramming and memorizing until we thought we were going to burst? What was it all for?

Of course it's all worth something; it's not a foundation. But the key to getting that perfect job, your job, is experience. Roger Williams College offers that opportunity to get experience through internships, co-ops, externals and independent studies, but for a price.

The cost of doing any of these alternative forms of study, outside of the regular five classes, is $775. It seems a little outrageous to pay to work. At least that was my first reaction. Now I am thinking of my parents that I need $775 in order to get a job! I expect, however, to learn from this experience. The price justification was not as simple as giving me some answers. The price is a little higher than what I expected. More than that goes into running a college than I think we all know.

The $775 is the same price we pay for each of the five classes taken a semester. If a student were to take any of these alternative studies as a fifth class, rather than a sixth class there would be no added charge to regular tuition.

But once a student goes over $599 credits, the added fee is tacked on.

The alternative forms of studies are not the same as a regular class. They don't require the employment of a full-time teacher or maintenance of buildings and security guards, so why pay the same price? It took a lot of questioning, but I finally found an answer.

The alternative forms of studies are not conducted the same way as a regular class, but the expenses still add up. After sitting down with Ken Osborne of the Co-op office and estimating the costs of sponsoring an alternative form of study, I reached a figure of approximately $655.

Included in this figure is $155 for time put in by the Co-op office for the skills development course interns are required to take. $200 for an estimated 10 hours of faculty sponsor time, $150 for an estimated 10 hours of Co-op office time to coordinate and supervise the internship and $125 for expenses. So maybe the college is justified in its price, but does that make it any more affordable to the student, especially to those who need it as a graduation requirement? Definitely not.

I'll admit that the Co-op office does a lot of work to get high-quality jobs that will help them land that perfect job, but the Co-op office will also admit that since the cost of alternative forms of study, not only 155, and the number of students able to do internships outside of their five classes has increased.

Something needs to be done. Students need job experience in order to enter the "real world" with an accurate idea of what to expect and be able to offer employers quality performance.

A price reduction would enable more students to do internships and it would also increase the income for the college.

Another possible solution may be to raise the credit level from $599 to $600. But be prepared for the price increase, it's well added on. Seems fair.

In order to accomplish this, some change is needed. A change in this policy would be beneficial to all students, not just those of reach.
Commentary

Heart to Heart

by Nancy Hood

Dear Readers,

When I have asked students what topic they would like to see covered in this column, stress was a common concern. I hope the following information will be useful to you.

A certain level of stress is normal, invigorating and more important, essential to our existence. Stress protects and mobilizes us in times of real danger. Stress is our body's physical, nonverbal and chemical reactions to circumstances called stressors which can range from life threatening situations such as an automobile accident to a positive event such as a job promotion. The danger comes when external events overwhelm your coping ability and you start feeling hostile or helpless. Those seem to be toxic emotions, says Steven Locke, M.D. and Assistant Clinical Professor at Harvard Medical School and author of "The Healer Within" (Vogue, August 1987). That's when our physical, emotional and spiritual well-being and our relationships suffer.

The college years bring their own particular kinds of stressors which can range from life stage challenges such as separation from parents and questions about your own identity, values and career direction, and the need for intimate relationships. What is stressful for one person may not be stressful for another.

Recent literature on the subject indicates that it's how we respond to the stressors in our lives, not the number of stressors, that determines whether or not we will become overwhelmed and distressed. As you are approaching mid-semester point, it may be helpful to take a personal inventory and if you discover that you are becoming over-stressed: 1. Identify what it is that is stressful for you and 2. Look for some ways to reduce your stress level so that it does not get to the point of interfering with your functioning.

The following are signs that you are over-stressed:

Physical-- appetite change, fatigue, backaches, digestive upsets, sleep disturbances.

Emotional-- anxiety, crying spells, depression, frustration, mood swings.

Mental-- forgetfulness, poor concentration, lack of creative ideas, negative self talks, boredom, confusion.

Relationship-- isolation, loneliness, intolerance.

Spiritual-- emptiness, loss of meaning, cynicism.

Sometimes our ways of coping with stress are counter-productive. For example, alcohol and other drug consumption, overeating, overwork, shopping extravaganzas, etc., may give immediate relief, but in the long run, compound the problem.

Some healthy ways of managing our stress levels: regular exercise, good nutrition, getting enough sleep, talking about problems with someone you trust, expression through the arts, meditation or yoga, taking time for yourself each day, planning your time well, balancing work and play, taking on only what you can handle.

If you've gotten this far in reading the column, you've probably been taking mental notes on yourself. How are you doing? Perhaps you've added to your list of symptoms and preventions. What are the signs you recognize in yourself? What ways do you have of coping with stress? Are they productive or counter-productive? Do you feel invigorated and challenged or are you feeling overwhelmed and as though you can't get back on track? If the latter is true, what are some options? Have you considered talking to someone you trust? How about seeing a counselor or going to a workshop on stress management? Often with some support, you can sort things out and end up feeling stronger and better about yourself.

PICTURE from page 5 child's eyes watching his parents work harder and harder with less and less gain. Some of our generation have noticed that there exists almost a cult of indifference: a culture of despondency. Certainly not all our age are part of this culture, but many indeed seem to have concluded that there is not much they can do to improve the world around them, or even their own lot in life. This fatalism, this disinterest in planning for life and inducing positive change is both dangerous and lamentable. Could it be related to childhood beliefs founded despondency? Is there not a need for some rational point of view? What is the world in the eyes of a child?

Have some of our generation concluded that planning and dreaming for the future is in vain, since some economic, governmental, or social catastrophe will inevitably block one's path anyway? Have a segment of our generation written off self-fulfillment, adopting instead a frozen abstraction of a multiverse universe where happiness and success are doomed? Is there no emergency, every calamity, every tragedy merely another confirmation for them of the appropriateness of reacting with indifference and apathy? Is there no value in life and love, is there no merit in a struggle for achievement and mastery -- and is there not absolution in a rational point of view? Is there not a world in the eyes of a child?
Take charge of your life

by Michele Baccarella

Take charge of your life is the message the Choosing Alcohol Responsibly Everytime (CARE) Project will try to get across next week in its SPRING SURVIVAL DAYS before students take off for the infamous spring break.

The three-day program co-sponsored by the CARE Project, the Student Life Office and the Health Educator's office, will include a display with samples of different drugs and drug paraphernalia which will be displayed all three days as well as free pamphlets, videos and giveaways.

The program will target alcohol/drug awareness, health and safety. Two nighttime workshops are also scheduled.

"We're going to encourage people to go out and not do scary things over break," said Wes Cable, coordinator of CARE.

Drug/alcohol action day will be targeted first on Monday, March 20. Literature and giveaways will be available in the lobby of the student union from 11:30 am-1:30 pm. CARE Project members will be there to answer questions and videos will be shown.

Recovering alcoholic Judy West will talk about her experiences in the Dorn III Rec Room at 6 pm. Safety first will be the second day's theme. The day will encompass preventing theft and date rape and plug campus safety. A campus violence video will be shown, free information and key chains will be distributed from 11:30 a.m. to 1:30 p.m. to encourage students to take charge of their lives by locking their doors and staying safe. A workshop is also planned for Tuesday evening. Health first day will be on Wednesday, March 21.

TOUR GUIDES

NEEDED FOR OPEN HOUSE

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APRIL 9th

If interested please contact

Admissions Office
Nancy Eagan, Ext. 2068
Noteworthy

Stress doesn’t have to be stressful

by Michele Baccarella

You know them. They’re the ones who have half pages of text next to their name in the school yearbook. They’re always running, to class, to work, to meetings, yet they still manage to have social lives and deal with the stress from their complicated lifestyles.

Senior Debi Elliott gets up early Monday mornings, attends meetings from 9 to 11 a.m., and goes to class from 11 a.m. to 2 p.m. She then has two hours of “free time” which she uses to do homework before going to a two-hour peer counseling meeting. After that it’s dinner, then a Senate meeting from 7 to 9 p.m. When that’s over she goes to her room and goes right to sleep. As a result of all the running around Elliott experiences mood swings and crying fits because of pent up stress. She said she also has ulcers which are stress-related.

Many students at Roger Williams College choose this run-yourself-ragged lifestyle. They are the students who, in a sense, run the school. They are the members and officers of the student senate, radio station, newspaper, student activities council, class officers and the clubs. They are the people who voluntarily spend their time, energy and enthusiasm on activities in addition to school and work. Stress itself in many ways, according to Mary Medeiros, counseling center staff member. Ulcers, like Elliott’s, are one of the more drastic results, she said. Symptoms can include confusion, irritability, crying, and possibly depression, Medeiros said.

Elliott said that her way of getting rid of stress is to spin around until she is dizzy and let the tension drain out of her, or to sit near the water to think.

Medeiros said that each person deals with stress in their own way and that there is no wrong way. Clinical psychologist Donald Whitworth agreed, but said that the alternative of withdrawing from activity to combat stress can bring on depression which is sometimes destructive.

Aside from this obvious and common disadvantage, are people like Elliott happier or healthier than most other students? Yes says Whitworth. “From what we know, highly social, active — people are healthier.” He said that since our society places a high value on being able to interact on a social basis people who do that will come out ahead.

Extroverts, sometimes known as type A personalities, get more involved in activities than introverts or type Bs, he said. “It’s hard to generalize because each person is different. We try to look at the individual rather than a group of people.” He also said that generally people experience stress throughout their lives and that no age group is most at risk. “Any group facing any kind of transition is more prone to stress,” Whitworth said.

Shelli Lovellette, a 20-year-old sophomore, also leads a hectic lifestyle. She is a resident assistant, a member of the planning development committee, a member of the psychology club and is on the Law Review.

In the past she has been hospitalized with chest pains as a result of stress. Her doctor told her the stress manifested itself physically because she was denying it mentally. She takes fenestrol with codeine (a strong painkiller) for the pain she suffers from the two or three monthly stress related migraine headaches. Lovellette said she never walks around the campus when she is feeling down because she is always feeling down. She said she doesn’t go out in the afternoons or to parties like Elliott happier or healthier than most other students? Yes says Whitworth. “From what we know, highly social, active — people are healthier.” He said that since our society places a high value on being able to interact on a social basis people who do that will come out ahead.

Elliott, a political science major with a creative writing minor, said her grades have fluctuated and it takes a lot of effort to keep them stable. Neither Elliott nor Lovellette reported any problem with their grades suffering because of work.

Cain, a psychology major, said he tried to work at the beginning of the semester but said it interfered with his school work.

Each said that they have gained tremendously from their involvement in extracurricular activities. Elliott, who is the president of the student senate, a member of the Disabled Student’s Committee, the Open Forum Committee, the AIDS committee, honorary degree committee, secretary of the psychology Honor Society, treasurer of the Outdoors Club and a peer counseling assistant, said he loves his busy life. He said he doesn’t need to play to be able to work.

Cain said that last year when she was secretary of the student senate she did not have any time for herself. “This year I schedule myself about two hours a day just to relax — listen to music, read, or write in my journal,” she said.

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WHAT ABOUT CAFFEINE?

You can't escape it. No matter what you drink today whether it be coffee, tea or soda, it most likely will have caffeine. According to a Student Health and Services University-Berkeley article you shouldn't consume much more than 220 milligrams of caffeine per day.

WHAT IS IT?

Caffeine is a habit forming drug found in coffee, tea, soft drinks and many over the counter medications, the article said. As with most drugs, regular users develop a tolerance and require more to obtain the expected effect.

ARE YOU ADDICTED?

You may not know you're addicted until you forget to have your fix. The headache and fatigue you'll feel are signs that your body did not receive the amount of caffeine you usually give it, the article said. Some alternatives the article suggests are caffeine-free herbal teas and sodas, milk, decaffeinated coffee, warm water with lemon, apple cider and juices.

COKE IS IT FOR RWC STUDENTS

by Michele Baccarella

Many students can't open their eyes before their two cups of morning coffee or soda much less conduct a pleasant conversation.

NO MORE SODA?

Although this is true of many students, more juices and non-carbonated beverages are being requested in the cafeteria according to Hilary Kolf, assistant director of dining services. Kolf also said that dining services has been trying to introduce decaffeinated coffee at meals. "We're trying to get it off the ground gradually," she said.

SURE SEEMS LIKE A LOT MORE

According to Dining services, students consume three to five gallons or 550 eight ounce glasses of Pepsi each week, 192 glasses of Diet Pepsi, 96 glasses of root beer, 192 glasses of Slice and 192 glasses of Mountain Dew.

COCA COLA IS THE MOST POPULAR BEVERAGE ON CAMPUS

"Coke is the most popular beverage on campus," said Dennis Michaud, "followed by Diet Coke, Pepsi, Sprite and iced tea." Michaud is a route driver for the A & F Vending Company in Fall River, Mass., where RWC gets all its beverages including coffee/tea as well as candy and cigarettes. The college including Almeida gets about 100 - 300 cases of soda each week, Michaud said.

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**You Said It**

**QUESTION: WHAT DO YOU THINK ABOUT THE PLANS TO SELL THE ALMEIDA COMPLEX?**

Kamal Asar  
**senior**  
**North Andover, Massachusetts**

I don't think they should sell it, because Almeida gives the students a feeling that they're living off-campus, on their own. If they wanted to rebuild, they could rebuild on that same land.

Nicole Tribelli  
**junior**  
**Barrington, Rhode Island**

I think it's a good idea for the college, because they'll be able to bring in more students and more income for the city through taxes.

Mark Poriss  
**freshman**  
**West Hartford, Connecticut**

I really don't have much of an opinion on it, except for the fact that it is off-campus, and it gives students a chance to live on their own, without guidance, which helps give them some responsibility.

Debbie Wagner  
**freshman**  
**Orleans, Cape Cod, Massachusetts**

I don't think it's a good idea, because it doesn't give upper-classmen a chance to live off-campus.

Fred Foley  
**freshman**  
**Wareham, Massachusetts**

It's a bad idea. I think they should keep Almeida because it gives students a chance to live off-campus without living away from the school itself.

**Take Charge!! of your life**

**MONDAY, MARCH 20**

**TUESDAY, MARCH 21**

**WEDNESDAY, MARCH 22**

**DRUG AND**

**ALCOHOL**

**ACTION DAY**

**SAFETY**

**FIRST**

**DAY**

**HEALTH**

**FIRST**

**DAY**

03 - 20 - 21 - 22 - 89

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**Sports**

**Killer B's — Bessette & Bartol**

by Denise Thibeault

They are known as "The Killer B's." Senior Kevin Bessette and junior Todd Bartol were the top two offensive players on the Roger Williams College hockey team, which concluded its regular season last weekend.

The pair not only were a pass away from each other on the ice, but are the best of friends as well. "We're always together," says Bartol.

On skates, they have As a small boy — the expected — and taking a state— semifinals that .

Harvard took a forth. be as Harvard was and a 14 to 13 lead, three pale 12 .

On skates, they have As a small boy — the expected — and taking a state— semifinals that .

Handrt. ~ld, in meaningless seemed to work game to win .

Sneak the two game edge over good.' Preview of four," Bessette Maroon made it to

match scored .

Marelli sinks.

straight Metacom Ave. at Belltower Plaza the prizes...

handle~ the Hawks win .

Free t:.'ng &: facials do your duds which Bessette and Bartol, the Mastin~.

ice, but are an enlisted man in the Air

Bessette found himself in raised in

The loss and from Mastin. Harvard Hawk's followed with two

load wear a Break
to supply much offense.

admission: coach was" but

points, as won 15 to 7,

full Bessette didn't let

and junior Todd Bartol a

by Denise Thibeault R WC

offensive players on the both 21 years

campaign Bessette and Bessette and his family

concluded its regular Bessette, a native of

Roger Williams' College to be Hawk teammates via

hockey team, which different routes.

They are known as they strong hockey

The pair not only. were hopscotched around the

Nearby Danvers, Mass .

"I started playing hockey at the age of four," Bessette recalled.

Shortly thereafter Bessette and his family moved to Rhode Island, his dad's hitch in the military over.

Bessette played his high school hockey for Burrillville (two years) and a full season as a senior at La Salle.

The Maroon made it to the state semifinals that year, only to lose to Hendrickson, then coached by Armstrong.

Bessette recalled the series well.

"I was playing with a broken wrist," he said, "and coach Armstrong told (his team) to watch my backhand."

While at La Salle, Bessette had the reputation of accumulating penalties.

"I was one person the (officials) knew who didn't watch me as much. They said I cleaned up my game since high school."

Interesingly, Armstrong was able to help Bessette with this problem — the coach simply would bench Bessette when penalty whistles blew.

About that time, Bartol was playing hockey for Danvers High, a Division I squad that twice made the Massachusetts state tournament. While admittedly, not as high scorer while at Danvers, Bartol still received leadership honors from the school for his qualities on the ice.

After high school Bartol attended Gunnery, a Connecticut prep school, for a year. He played hockey there, competing in the New England Pre...
**Sports**

VOLEYBALL from page 11?

RWC team put together their offense. Mastin set for McCarten who made another cross-court kill.

Score tied at three apiece, Farmer made a successful kill followed by a score by Dube. A two point edge for RWC fell to one as Harvard scored on a serve that RWC was unable to handle.

Mike Palazzo came back after resting on the bench and made his presence known with a kill straight down the middle. In the next play, Mastin almost dove into the bench saving a ball in which Palazzo made another successful kill.

At 10 to 7, Hawk's Palazzo made a good effort diving to the floor. Unfortunately, Harvard scored. Harvard's ball with a two point deficit, the Hawks regained possession of the ball to make it 11 to 8. Farmer served, on the return, Mastin set up McCarten for the kill, only to have it blocked on a very nifty and needed play by Harvard. Net blocking by Mastin and Palazzo gave the RWC team a four point edge.

Harvard got only one more point in the initial minutes. The Hawks led 14 to 10 and had Mastin serving. Mastin served it through the defense and the Hawks won their fifth division match to stay in first place at 5 and 0.

**THE FOLLOWING IS A LIST OF RECRUITERS WHO WILL BE ON CAMPUS FOR JOBS:**

- Ct. Dept. of Transportation: March 7th 9-4pm
- Amica Insurance: March 9th 9-3pm
- A.L. Williams: March 15th 9:30-11:30am
- First Investors: March 16th 3-5pm
- Dun & Bradstreet: March 16th 8:30-1pm
- Northwestern Mutual: April 10th 10-3pm
- Waddell & Reed: April 11th 10-4pm
- C&I Security Services Inc.: April 12th 9-4pm
- Office Appliance Co.: April 13th 9:30-4pm
- John Hancock Financial Services: April 18th 9-4pm
- First Investors: April 25th 1-2:30pm

Please call Career Services Ext. 2244 to schedule your interview.
Steve Montagna, (l. to r.) in "Anna Christie." photo courtesy of Public Relations

Senior Class News

The semester is moving along quickly and the Senior Class Advisory Board would like to update everyone on some upcoming events. On March 22 the Senior Class will sponsor a Lip Sync contest at The Clubhouse. The prizes will be: 1st Prize—$100, 2nd Prize—$50, 3rd Prize—Bar Mirror. There will also be specials and give-aways.

Commencement Ball
Plans are proceeding well for the commencement ball, which will be held on April 28 at the Newport Marriott. Tickets are now on sale in the Senior Class office from 11am to 2pm every day. The ticket packages available are:

Package A: For $170—Dinner for two, room accommodations, entertainment, and the Commencement Ball will be held from 6pm to 1am, with cocktails and picture taking beginning at 6pm.

Package B: For $145—Dinner for two and limousine service to and from the ball for you and your friends.

* First come, first serve on ticket package availability.

The Commencement Ball will be held from 6pm to 1am, with cocktails and picture taking beginning at 6pm. After a long and thorough search, the band committee has chosen the "Savage Brothers" from Hartford, Conn., as the main entertainment. There will also be a DJ playing during dinner and band breaks. More information will be available in the future.

Senior Mini-Week
Another major event coming up is Senior Mini-Week for May 18-20. All plans for this week are not yet complete.
Entertainment

SENIOR from page 13

However, the following is a rough calendar of events:

MAY 18 - Thursday night -- Dave Binder at the Landing in Newport

MAY 19 - Friday day event -- band and slide show at the RAT

MAY 20 - Saturday night -- cookout graduation rehearsal night -- Parent's Night

MAY 21 - Sunday GRADUATION 1pm

---

The Professional Image

Alumni Dinner - April 26 - 8:30pm - The Landing

Come meet alumni who currently works in your area of interest. Also, learn about how to present the professional image and make the successful transition from college to the working world. For more information contact Career Services.

Correction

Graduation will be held on Sunday, May 21, not on May 20 as our previous article stated. We are sorry if this has caused any confusion.

Upcoming Bar Events

Wednesday at Clubhouse Hamish & Steve

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Prize-winning poet reads at RWC

by Melissa Juliano

The Pulitzer Prize winning poet, Mary Oliver read of strawberry moons and turtles and ghosts at RWC on March 2. The reading was presented as part of the Alive! Arts Series.

Oliver read from a variety of her works including, "Dreamwork", "American Primitive" and "Twelve Moons". Her works dealt with nature, extinction and anthropology. After hearing her work it was easy to feel like you were a part of what she was reading.

Her poetry was rich in imagery and came alive in phrases such as, "the fox tasting the wild grapes" and "darkness ripped from my eyes. Her titles and subjects were eclectic and ranged from nature in "Fish" and "Blossom" to reality in "Singapore" and "Landscape".

Oliver punctuated her reading with little bits about herself and how her poems came about. She said she thinks there is too much punctuation in poetry. Oliver said she uses many short lines, dashes and semi-colons to punctuate her work.

Oliver was born in Cleveland, Ohio and was educated at Ohio State University and Vassar College.

She was awarded the Pulitzer Prize for poetry in 1984. Oliver presently resides in Provincetown, Massachusetts where she is a member of the Fine Arts Work Center.

Poet Mary Oliver

photo by Michele Baccarella

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Students play fill in the major

by Michele Baccarella

When you watch Wheel of Fortune on TV you probably know what to expect. When approximately 50 students settled into LH 129 last Monday morning for Wheel of Majors, they did not know what to expect.

Wheel of majors was the first event scheduled to kick off Careers Week which ran from March 6 through 10. Other events included Faculty Pursuit, Case in Brief and financial analyst, Frank Cappiello.

"The purpose of this program is to drive home the point that it doesn't matter what your major is. It's your skills that matter," said Fran Katzanek, director of career counseling services.

"Good organizational skills, communicating well, writing well, and problem solving skills are what's going to get you your first job," Katzanek said.

What Wheel of Majors turned out to be was a group of two professionals who had graduated from RWC and one undergraduate.

A panel of three students were told what major the two had graduated with. The students had to ask questions to try to guess what major the professionals were now in and in the case of the undergrad, what her major was and what profession she was planning to go into.

The student panelists were Jeni Reibleman, Todd Penny and Kristie Kirschner. Bill O'Connell, director of student activities moderated the panel.

After about eight questions Ackerman guessed that Ted Mercier, a 1973 RWC graduate who had majored in marine biology was in construction. Only Mercier was not just in construction, he owned the company. Mercier said he learned business the hard way but the background he received at RWC helped him in his career.

"I learned how to learn. I learned resources. I learned how to accomplish a project. I learned how to find answers," Mercier said of what RWC did for him.

"My confidence was built here, RWC let me develop as an individual."

The current occupation of the second professional all but stomped the student panel and it almost stomped the audience until one person guessed correctly.

1970 graduate Tom Hall who majored in English is now a commercial fisherman. He said that when he was at RWC people were more into letting you do your own thing.

"Today, students are more goal-oriented," he said. He felt that it wouldn't be as acceptable today for a student to make a drastic change from their major to a different career. "I'm good at what I do because I enjoy it," Hall said.

The panelists and the audience couldn't guess what career Susan Cook wanted to go into, guesses ranged from theatre to law. It was neither.

Cook wants to be on TV or radio talk show host. Cook suffers from a speech impediment as a result of a stroke. "I want the lights, camera, and headphones on me," she said. "I'll be great at it, because I want it bad," she said.

"I want to be the first and best handicapped person on TV," she said.

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Good Luck Peaberry's Intramural Basketball Team!
PERSONALS

GARY, "O schlock, Oshluck, Oshlock" When did you arrive? Melissa 'Melt'

TARA D.- Who is this, is this Sarah? Phone caller

SARAH- Vice-versa! Phone caller

Single, White Architecture Student (21), seeking 18-22 year old woman interested in art, music and everything from partying hard to the more frequent activity of relaxing on the couch. Reply behind the big door, in the Arch Studios. J.S.W.

We all know that Roger Williams College likes to squeeze as much money as it can form its students and the surrounding community, but the thing that really bothers me is the graduation fee. Why does the school insist that we pay a $35 graduation fee? Wasn't the $49,280 for four years of tuition plus the countless "fees" and "charges" enough?

Hi Mom - Joe

Dan- 'Tis the season for green...get psyched for St. Patrick's Day! Admistrator

Sleepyhead- You made it once so far-keep it up- breakfast is good for you! Maybe if I didn't keep you up all night with my conversations- (What was that joke?) Ha! Ha! Love you.

-Sleeptalker

To Heather Derocher: Heather, sorry for bothering Colleen on Saturday night. Thank you for shutting me down. It's a good thing you did. Lucas.

Kary, Have you checked out Mike Brady lately? Pant, pant, drool. Amis

Tom, Kary's leaving you for Mike Brady. She wanted me to tell you. Sorry pal. A.P.M.

Beast- Happy 21st B-day! Hope to see you at Gillary's in the future. Don't forget about spring break and Boston. Admistrator

Dear Sexy Friend, How would you know how much better Mike the Grouch is at night? Come on-confess! Love?, Hint: Sniff Sniff.

To the serious blonde I met Saturday, I enjoyed the encounter. The whipped cream was a nice touch! I look forward to seeing you again, this time I have and idea for a Mr. Turtle wading pool and some jello. Mr. Cool Whip

Lee, Tell me your problems! -Me

Dear World, I had the greatest weekend of my life, to bad such a paltry few were there to enjoy it with me. F. Dog

To Heather, How about a shot? It's on me! Love ya - Boobs

Laura, Great bash, had a great time! - F. Dog

Wanted: Cute, funny, adult woman from Dorm III, preferably blonde, fun; parties and drives a car with personality. For fun loving, easy going, architect - to share fun & serious times together. Lost in Dorm II

Townhouse 104 - You Party Animals!

To you know who, It's just like a lollipop! Love, you know who

To Mike my little Grump - This one is for you from me - and you are much better at night. (notice no sarcasm again!!) Your Friend & Valentine For always, M. P.S. Don't forget about purple hearts!

To Chester, How about a shot? It's on me! Love ya - Boobs

Stefanie, Thanks for the good time Saturday night. B.C.

To my buddies - Chester Bodie & Mammy - I think its about that time for a talk!! Huh? Love ya all - Boobs

Rob, What do you say to putting an apartment on wheels and driving to Daytona for Spring Break? Kroo

White guy, is the grouch as good as Elizabeth? The Big F

Franz, you're a good friend let's talk more often. - D

Deborah is a hot ticket. R.W.H.

You can always think of something to say when you don't have to but right now is when you can't think of a single thing that's worth a damn!

CLASSIFIEDS

LOST AND FOUND
A 2-Way Radio (Unit #9) was lost about a month ago by the Physical Plant. If found please return to the mailroom. No questions asked.

CRUISE SHIPS

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<td>BIRTH DATE</td>
<td></td>
</tr>
<tr>
<td>OCCUPATION</td>
<td></td>
</tr>
<tr>
<td>STUDENT, □ HIGH SCHOOL, □ COLLEGE</td>
<td></td>
</tr>
<tr>
<td>PRIOR MILITARY SERVICE, □ YES □ NO</td>
<td></td>
</tr>
<tr>
<td>BRANCH</td>
<td>RANK</td>
</tr>
<tr>
<td>□ ARMY</td>
<td>□ NATIONAL GUARD</td>
</tr>
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</table>

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When my friends and I graduated from high school, we all took part-time jobs to pay for college.

They ended up in car washes and hamburger joints, putting in long hours for little pay.

Not me. My job takes just one weekend a month and two weeks a year. Yet, I'm earning $18,000 for college.

Because I joined my local Army National Guard.

They're the people who help our state during emergencies like hurricanes and floods. They're also an important part of our country's military defense.

So, since I'm helping them do such an important job, they're helping me make it through school.

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**Army National Guard**

*Americans At Their Best.*