Plan for the 90's reviewed

By Samuel R. Gilliland
Staff Writer

The final revisions for the RWC Plan for the 90's have been made. These revisions, brought about by response from students, faculty and staff, have yielded a product that can best accommodate RWC for the years ahead.

The Plan for the 90's has been developed to bring about growth in the college. The growth will be both physical and qualitative. Each of the schools in the college has been assessed; programs have been proposed to promote growth within each of the schools. Every part of the make-up of RWC has been examined. We are now seeing the beginnings of the Plan's actions, and soon we will be in the midst of constant change.

The Plan is comprised of three parts. The first is a list of Goals and Objectives for each of the academic programs at RWC. The second part is a schedule for the building programs to be built in order of necessity. The third part is a cost analysis of the whole project.

Summer's discusses the media's role in military issues

By Rob Osborne
Staff Writer

"There must be some reasonable assurance of public backing before Congress declares war...The Constitution says that the people ought to have a say in the war through their elected government officials," said Col. Harry Summers, author of the book On Strategy, and a veteran of both Korea and Vietnam.

This is the reason why the press is so important—they relate to the public just what is going on in the war, allowing the people to evaluate the war and decide if it is really what they want.

"The press is necessary if the people who are paying the bills and sending their sons and daughters to war are going to have a say in the war," according to Summers. However, he also stated that, "there is often a great difference between what the press needs to know and what the military thinks they need to know."

Summers concludes, "So which is more important, the need for the public to have a say in the war... The Constitution says that the people ought to have a say in the war through their elected government officials," said Col. Harry Summers, author of the book On Strategy, and a veteran of both Korea and Vietnam.

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Sneak preview of the new library

By Aimee Godbout
Copy Editor

With each day that goes by, the new library gets closer and closer to completion. The outside looks like it's ready to bear the official title of the RWC Library, and the inside is moving right along-on schedule.

So, as most of us pass by staring at its awesome presence, or searching for signs of something new, or trying to peak in the windows to catch a glimpse at its interior, I had the privilege of taking a sneak preview tour with Carol DiPrete, dean of academic services.

I took the tour on Wednesday of last week; you remember it—it was that incredibly gorgeous day that hit the 72 degree mark. As we strolled up the walkway toward the building, I couldn't help but...
News

About 200 students showed up at the November 15 celebration of health. Many weren't there simply to enjoy the food, but were there to protest the college's new non-smoking policy.

Protest, from Page 1

shouted, "What about what happens on July 1?"

The plan is to close the designated smoking areas in the Snack Bar and the Dining Hall. On that date the only place stu-

Protest, from Page 1

dents will be allowed to smoke is in their own dorm rooms.

About 200 students, staff, faculty and administrators attended the event. Some, it seemed, simply took advantage of the free food which included apples, poultry dogs and frozen yogurt. Others felt more passionately about the whole matter.

Bart Dean, co-president of the Environmental Action Club, said, "I think its dis-
gusting that the administra-
tion can dictate to the stu-
dents that they can't smoke without a vote. Is this a col-
lege for the administrators or the students? The Senate asked for designated smoking areas and they rejected that. There are more than 30 per-
cent of smokers on this cam-
pus."

Another member of the En-
vironmental Action Club men-
tioned the hypocrisy in-
volved in the event because the event was promoted as a health and environmental is-
sue while most of the food was served in plastic or even Styrofoam.

Picket signs ranged from; "Welcome to Roger Dodger Day Care" to "May I have a hall pass for the bathroom please?" Kim McCaw, a jun-
or in psychology, served as one of the catalysts to get stu-
dents out to the event to voice their opinions.

"I went door to door and class to class trying to get people aware and to do something. This issue should have been voted on with entire student body representation."

Melinda Bulkeley, co-presi-
dent of the Environmental Ac-
tion Club, said, "They should have had a student body vote. Since it was a health fair it is strange that they never asked us to participate. They will have to put ashtrays outside and if they are appointing building managers to moni-
tor the hallways for smokers then they should also have someone go out and pick up cigarette butts all over the ground."

She added, "I was a little baffled about the whole smoking committees. I heard there were two students on the committee and the rest were faculty and adminis-
trators. They should have told us what was going on as it went along and not just the findings that would have made us aware and it wouldn't have been such a shock to the students."

Plan 90's, from Page 1

Since the re-organization of academic programs into schools, the administration wishes to strengthen each of the schools to the best of their ability. Goals and Objectives have been announced for each school.

Objectives 89: Explore ways to create courses that will allow American and interna-
tional students to contribute to each other's education. June 1991.

Part two covers the building schedules for the coming 10 years. Everything from the expansion of the Power Plant (currently under construction) to the proposal of an audito-
rion space larger than any existing structure on campus has been considered. In all, there are to be fifteen struc-
tures built, expanded, or renovated. The building pro-
gram is expected to total $34 million.

Part three tries to explain how the college plans to pay for all these changes.

Section 5.1 states the fol-
lowing: "The objectives in the Plan for the 90s can be accom-
plished by (1) raising income moderately and (2) aggres-
sively developing external re-
sources such as voluntary support from individuals, or-
ganizations and foundations."

This means, among other things, raising tuition for present students to benefit those who enter in the coming years. To be sure, the Plan for the 90s is extremely broad.

It has been developed as an effort to attract prospective students as well as to upgrade the quality of education for students today. Today's RWC student will hardly recognise this college in ten years.

downswing in morale for the Vietnam war?"

In fact, there was an in-
stance in which negative re-
ports on the TET (Vietnamese

in-terview with the students? The

effort to attract prospective

students as well as

The college plans to pay for all changes through a variety of means. Some are quite practical, like increasing the focus of the Natural Science program with Mt. Hope Bay as a living information resource and labora-
tory.

Other Goals are just plain ambitious:

"Objectives 90. Explore ways to create courses that will allow American and interna-
tional students to contribute to each other's education. June 1991."

Part two covers the building schedules for the coming 10 years. Everything from the

of the schools. Some are ef-
fiency moves, such as the merger of the architecture and historic preservation pro-
grams into the School of Archi-
tecture. Other Goals and Objectives are quite practical, like the increased focus of the Natural Science program with Mt. Hope Bay as a living in-
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ports on the TET (Vietnamese

news year! Offensive did psy-
chologically defeat Lyndon
Johnson, according to Sum-
mers. However, the problem, according to Summers, was not the reports, but rather, Johnson's failure to step for-
ward and provide a positive report on the events that oc-
curred. This allowed people to believe; that we had been de-
feated, lowering morale.

Also, according to Col. Sum-
mers, the public was begin-
ing to believe that the war was almost over, and when they found out that this was not the case, they began to lose support for the war.

Basically, what happened was that the government had no plan for winning the war, nor did they have any specific goals to achieve through the war.

The people realized this and got fed up. The re-
ports on the TET Offen-
sive only aggravated the situa-
tion.

So the press in wartime is not an obstacle to the war. Rather, it is the inability of politicians to deal with the wars and the bad press on them, that can be damaging to an effort. So sayeth the Colonel.
Editorial

Faculty member appreciates Messenger's efforts

To the editor:

The letter from Richard Ventrone, Jr. (November 13) complains of several faults in The Messenger, including mechanical and stylistic errors and "fluff," and goes on to accuse the paper's staff of being unprofessional and immature. I agree that the paper could give more care to mechanics and style. Otherwise I think Mr. Ventrone is off track.

The Messenger in the last several years has improved greatly. Five years ago and more the paper was, in my opinion, a disaster: the worst I've seen anywhere. Under the superb leadership of Michele Baccarella, the paper became superior, quality publication. It can get better--and I'm sure it will.

Look at the November 13 issue which includes Mr. Ventrone's letter. It has very little in the way of fluff. There are several news articles on issues important to RWC students, including two on campus safety and security. Other articles on campus life cover the visits by Governor DiPrete and by Congressman Machtly, Alpha Chi, January Intercession, and WQR's recent award. The paper also covered in depth a statewide issue, the recent OTB referendum. This article by Rob Ruttenberg did not just repeat facts published elsewhere, but it interviewed members of RWC and set out the pros and cons clearly. The paper also covered nationwide issues, including a substantial article on the federal budget and one on a new federal law requiring colleges to release information on campus crime and graduation rates.

In addition the issue had two insightful and substantial items about people at the college. One was about Ray Cordeiro of the Athletic Department and the other about faculty member Dr. Philip Szender.

That's what makes the Messenger... its diversity. It's a medium for a wide variety of opinions, subjects, attitudes, and approaches to the news, for a student audience with a wonderfully diverse interest and opinions. That's what makes the paper good for RWC. Under Kary Andrews' leadership, the paper is doing what it should, no easy job at a small college with limited resources. I hope it keeps up the good work.

Mel A. Topf, Faculty Communications Program

Environmental Action Club disappointed

To the editor:

The Environmental Action Club was disappointed to see that an article written by one of your writers fell prey to your editing pen. As the school newspaper, it would seem that reporting school functions and activities would take priority over high profile issues not on your agenda. In this age of environmental concern, it is tragic that you chose to neglect the very real need of our beach to be cleansed.

On October 28, 1990, the Natural Science Club and the E.A.C. held a beach clean-up. Two truck loads of refuse were removed from our beach. The trash ranged from several hundred bottles and cans to using condoms, and every imaginable in between. Over thirty-five people joined in this effort and were rewarded with hungry stickers, cheese, and coffee. Kary, we look forward to your increased support of organization, please consider this an open invitation to the entire Messenger staff and the rest of the college community to attend our celebration of Earth Day in the spring of 1991.

A Recycled Reminder, The Environmental Action Club

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THE MESSERGER WEEKLY is published on the campus of Rhode Island College by its students and for its students. It is a student publication and as such is free from the influence of any outside authority. Where conflicting views are presented, the student writer is responsible for that point of view.

December 4, 1990, The Messenger, Page 3
Editorial

Student asks why administration doesn't value architecture department's opinions

To the editor:

This past summer I met an architect who had been commissioned (sic) to do preliminary/schematic design for a gas-mixing and production facility. The project involved an intense analysis of the unique programmatic, structural, and safety factors, not to mention its location in earthquake country, California. The architect impressed me because his design was like a big machine that connected all of the little machines that it contained. Lift the hood of his model was like lifting the hood of a car. Everything was just where it was supposed to be. However, more importantly, he added a bit more of himself. Gracefully, he dealt with lighting, ventilation, parking, the overall expression and symbolic meaning. To those who would work there, it would give a special feeling because it wasn't just made for the machines it was for the people too. When the architect presented the design to the people who would work in this building they were very thankful and gave their approval. Unfortunately before the design development phase could begin the company changed hands to different owners in another country. These owners would most likely never even see the building let alone have any caring towards the people who would use it. Needless to say the architect's vision was thrown out and a Design/build company came in and built another one of those ugly aluminum (sic) boxes. What I loathed was the more distant one is to something the less they care and that some owners, although they would never admit it, only care about what goes in their pockets. I hope the owners of our college do not have these selfish feelings. What is making me wonder about it is that to the "Plan of the 90's," we should be involving our own architecture department and not an outside group who doesn't (sic) even care about RWC. There are countless reasons for why a whole school can design its own buildings better than a smaller outside group. It has been proven in the past. Famous architects have designed very successful buildings while teaching in Universities. Aalvar Alto, for example, designed a very successful dormitory (sic) at M.I.T. while being the Dean of the School of Architecture. Jose Luis Sert, the dean of Architecture at Harvard University, also designed buildings for his university. Other examples are Louis Kahn at Yale University, Mies van der Rohe at I.T.T. and Frank Lloyd Wright at Taliesin.

Our college is growing and is getting a better and better reputation. Hiring an outside firm would show that our school is unmotivated and insecure of its own abilities. We need a stronger vision. Just imagine coming back to visit RWC and seeing a few more beautiful buildings, walkways, fields, trails, mabey (sic) expressing a glimpse of how the land was used in the past. For those who do not know, it was a farm. Kind of poetic, huh, the land our school is on was used to grow food to nourish others, while now, we learn and grow ourselves.

Anyway, if the Plan of the 90's goes through, the first thing you will see coming in the driveway, minus the historical stone gateway, is a great big parking garage. You see, the more distant one is to something the less they care.

John Pose

Student defends coalition

To the editor:

Jose Figueirinhas and others with his negative attitude towards the Coalition Against Discrimination are missing the point. The basis of such an organization is to promote the open discussion and debate of different views, not to act as a voice for freedom to "champion a everybody else's cause". The organization, by nature, is not linked to any specific cause.

In response to Jose's letter, I have heard people argue "people have different views, that's never gonna change". While I can agree with this fact, I am scared that too often it is used as an excuse to avoid examining one's own views. No one can be sure what the future holds, but you will be forever judged on the basis of how you support it. Part of the purpose of going to college is to be exposed to different opinions, and learn to judge their validity based upon the data available to support them (ie: does it make sense?). The ability to debate and reason allows you to be informed, and thus becomes protection against being taken advantage of by salesmen, dodges, politicians, teachers, or employers (not to mention an over-salaried college administration). We are not paying thousands of dollars to sit back and be told what to do. We pay instead to be given the tools by which we can learn to think for ourselves.

The Coalition provides those students who wish to partake with a forum in which this kind of development can take place.

It and all the members in it certainly have the right to exist.

When you stand firm behind your right to discriminate, and hold an exclusive to your values, you close the door in front of you, and numb yourself to the world around you, a world that you are spending six grand a semester to learn about.

Stephen Montagna

Fourth year theatre student

Student asks critic to put up or shut up

To the editor:

Richard Ventrone Jr. has taken to attacking one of the first bastions of the American public, freedom of speech. The senior expressed his discontent with The Messenger in a letter to the editor. The letter was inside The Messenger's November 13th issue.

Mr. Ventrone accused The Messenger of being, and I quote, "an outlet for the immature, self-indulgent and incept thoughts of an unprofessional collection of FRESH-HIGH-SCHOOL students."

Well, Mr. Ventrone. Excuse the world for living in the same space as you. The implications you made against The Messenger lead me to believe that God crowned you a master of the written language.

The staff at The Messenger does the job that can be expected of them and I'm thankful that this campus has such an accessible paper. Granted, the problems of grammatical errors, poor sentence structure, biased... and other problems that Mr. Ventrone pointed out exist at every newspaper in the country.

I'm a transfer student from Northeastern University in Boston. I have a full year's experience as a journalism major and I realize that the journalism program here isn't the best. The Messenger gives students a chance to express their ideas in print. It is a place for boundaries to be tested and expanded. It can't be compared to a paper such as The Boston Globe, and I'm shocked that a student would be so callous and ignorant to demand so much. The paper is free.

Mr. Ventrone. The article in question blasts a necessity of democracy; freedom of speech. Mr. Ventrone, quit being a hypocrite and show us how great you are. Why don't you join the paper's staff? Surely, a man of your "stature" is needed to set our 'bumbling' back on the right track.

This letter isn't a defensive posture taken to defend the staff writers or editors you ungraciously attacked. This letter isn't to protect the reputation of The Messenger; this is a plain rebuttal to aide comments of shoddy journalism. Mr. Ventrone, I have one thing to say, trite as it may be, "Put up or shut up."

Don Hannan
Student entrepreneurs like being in business for themselves

By Michele Baccarella
Contributing Editor

December 4, 1990, The Messenger, Page 5

Eric Mills of Framingham, Mass., is responsible for the design of the Absolut Roger Williams, Safe Sex, Roger Dodger Day Care and the revised Late Night at Roger Williams t-shirts. Mills said we would be seeing three new designs sometime before the end of the semester.

Next time you look in your mailbox you could find one of Andrew Greenhut's cards that he has been in business for five years. The sophomore from Framingham, Mass., is most proud of the Safe Sex ad shirt which he has done for five different schools. He is also responsible for the Roger Dodger Day Care and revised Late Night at Roger Williams ad shirts.

He got into the t-shirt business when a friend at Cornell told him how to do it. "I just went with it from there," he said.

If you advertise for yourself, Mills says he does all the work, but also gets to keep all the profits. He says he's made about $5,000 from selling the shirts which he's invested in Coke and Reebok.

Mills said he doesn't advertise but goes door-to-door when he wants to sell and can make up to $600 a night on a good night, he said.

He plans to introduce three new designs by the end of the semester, but wouldn't give away any clues as to what they would look like.

Michele Greenhut, who graduated in May, Mills said he has lined up a job in Jordan Marsh's executive training program in Boston. He has worked there in the past as the assistant manager of the boys' and young men's department.

Eric Mills of Framingham, Mass., is responsible for the design of the Absolut Roger Williams, Safe Sex, Roger Dodger Day Care and the revised Late Night at Roger Williams t-shirts. Mills said we would be seeing three new designs sometime before the end of the semester.

Many of you may have seen Odin from time to time, wagging his tail about campus. Our Messenger photographer saw him too and figured he was more than worth a photo.

By Michele Baccarella
Contributing Editor

College News

Student entrepreneurs like being in business for themselves

By Michele Baccarella
Contributing Editor

Next time you're around town in Bristol you may see one of Stephanie Karp's cards that she has sold someday like to manage a store on Martha's Vineyard.

Stephanie Karp, 19, has been in business for five years. The sophomore from Newton Center, Mass., has hair accessories, boutiques, flea markets, fairs and privately-owned businesses.

Karp says she likes the independence of being in business for herself and being able to call all the shots.

Unlike Mills, who invests his profits, Karp said she bought a few things like a camera in the beginning but now the money she makes gets put right back into the business.

Jolie & Company got its name from her dog, Jolie means pretty in French, she said. Eventually the business major would like to own a retail boutique selling clothing for pre-teens and juniors.

Selling stuff for the college, she said the secret to her success is to keep prices down since "no one ever has money." She prices her scrunchies, hair bows and barrettes under $6.

Karp says if she's learned anything it's how to deal with people. She spent a lot of time learning how to price things which has also helped her in her retail management class.

She sometimes tries to get people to use her business by giving them a free item. But when people realize that she's serious and knows what she's doing, they seem kind of impressed, she said.

Andrew Greenhut is different from Mills and Karp in that he advocates partnership.

He and partner and friend David Goodfriend, both from Livingston, New Jersey, have been in business together since age 13. They operate a computer service and when high school seniors at age 18 they ran a ticket agency.

The work for the College Discount Card, a card that students take to participating stores to receive a discount, was done during a six-week period during the summer, he said.

Greenhut said he prefers the support of a partner especially in the selling business when rejection is a daily experience.

"Once you get down to it and face 20 rejections in a row, it's good to have someone sitting beside you when they go through the same thing," Greenhut said, although sometimes he said you have to put aside your friendship to make certain decisions.

The business administration major said he and his partners have plans to expand the service to other schools including Bryant College, Rider College in New Jersey and Widener College in Pennsylvania.

Greenhut feels that his business experience will look good on a resume and that the experience he has acquired in design and layout as well as field experience can only benefit him.

Ambition, capital and being able to bounce back from rejection are the three things that Greenhut said he feels you need to succeed. "That and to keep going no matter what the field," he said.

Soak and drip dry in Cancun

Ultimate Laundry wants you to go to Cancun, Mexico.

Next time you do your laundry, do it at the Ultimate and have your Cancun passport stumped. As you wash your duds, be one step closer to your dream vacation for two beautiful, romantic Cancun Mexico.

Stephanie Karp, 19, of Newton Center, Mass., is the owner of Jolie & Company, which sells scrunchies, barrettes and hair bows. She says the secret to her success is keeping her prices low to keep student customers happy.

Many of you may have seen Odin from time to time, wagging his tail about campus. Our Messenger photographer saw him too and figured he was more than worth a photo.
The Health Page is sponsored by Health Services and the Medical Pool of Dimes.

Should You Be Tested for AIDS?

Even though there is no "AIDS test," blood tests are available to determine whether someone has developed antibodies to HIV (the virus causing AIDS). In Rhode Island, state law requires health and family planning clinics to inform patients of optional HIV testing services. Even students at RWC Health Service seeking birth control services are provided with printed literature on AIDS, HIV infection and testing procedures. HIV testing is available free at the state health department, and for a fee at most health centers and hospitals. Here are the most commonly asked questions by students on this campus:

What do the test results mean? If test results are confirmed as positive, the body has produced antibodies to HIV and the person is considered HIV positive. A negative test simply means that no antibodies were found; ordinarily the person is HIV negative. However, the length of time between exposure to HIV and antibody production averages between 3 and 6 months. So, a person could be tested today for possible contact this past summer and receive a falsely negative test result. Pretest counseling is important to estimate one's risk and the need for re-testing. A negative test result should not be a substitute for safer sex practices since one can get exposed to the virus anytime.

How do I know if I've been exposed to HIV? How can I be assured of not having sexual past and present risk behaviors, heterosexual, bisexual or gay. Anyone who engages in unsafe sexual practices or used shared needles (for tattoos, IV drugs, steroids, ear piercings, acupuncture) can become HIV infected. Most people who have HIV infection today have no symptoms, and can transmit the virus to others. If you think you may have been exposed, consult a knowledgeable health professional or counselor for advice. Unless a partner tells you that they are HIV positive, the only way to know for sure is to be tested yourself.

My partner wants me to be tested before we sleep together. I've been with 5 or 6 people and my partner is a virgin. What should I do? Practice safe sex with all your partners to prevent STDs and AIDS. Talk to an expert about the test and to sort out your feelings about your relationship, the test results and your own risk exposure.

On campus, pretest counseling is available through Health Services. RWC's Health Educator, Sally Linowski, is certified in HIV testing and counseling techniques and all services are confidential. If you feel there's a chance you've been exposed, seriously consider testing. Protect yourself and your new partner by choosing sexual activities that don't involve direct contact of semen, vaginal fluids or blood with mucous membranes. Use a condom for oral, anal or vaginal sex.

Why should I be tested? Do I know if I should be? Practice safe sex with all your partners to prevent STDs and AIDS. Talk to an expert about the test and to sort out your feelings about your relationship, the test results and your own risk exposure.

1. AIDS is a worldwide problem. Over 200,000 cases of AIDS have been reported from more than 170 countries around the world. AIDS can be affect by HIV because of human immunodeficiency vi­rus, HIV, that can cause all types of body geographical and social. Worldwide an estimated 8 to 10 million people are already infected with HIV.

2. We know how HIV spreads. Fortunately, HIV can only spread in three ways: sexual intercourse, blood, breast milk.

3. To know how HIV spreads is to know how to prevent infection. HIV can be spread by sexual intercourse. HIV can also be spread through blood in two major ways: by receiving a transfusion of contaminated blood or if needles or other skin-piercing instruments are used more than once without being properly cleaned and sterilized after each use. Finally, HIV is spread from infected mothers to their infants either during pregnancy or the birth process.

4. The sexual spread of HIV can be prevented. The most effective means of preventing the sexual spread of HIV is by remaining with a faithful, uninfected partner or not having sexual intercourse at all. Otherwise a person should reduce the number of their sexual partners as much as possible. People should avoid sexual intercourse with prostitutes or other people who have many sexual partners. Whenever having sexual intercourse with someone who might possibly be infected with HIV, a condom should be used properly from first contact to finish.

5. Infection through blood can be stopped. Fortunately, blood transfusions can be made safe for the infection with HIV and discarded if contaminated. Needles and other skin-piercing instruments can be sterilized after each use. Drug users can and should stop injecting drugs; if they continue, they should use only sterile needles and not share them with anyone else.

6. It is important to know how HIV is NOT spread. HIV is NOT spread by casual contact at work or school, shaking hands, touching or hugging. It is NOT spread through food or water, by sharing cups or glasses, by kissing, coughing, or sneezing, or by swimming pools or on toilet. Knowing how HIV is NOT spread helps people understand that there is no danger of becoming infected from casual contact.

7. AIDS affects us all. There is no reason to fear people who are HIV infected or have AIDS or people who care for those with HIV or AIDS. They should not be discriminated against. They need our support to help them with the physical and emotional difficulties they face.

8. Information and education are vital.

9. Global mobilization will address this global threat. National AIDS programs already exist in nearly all countries of the world. These programs inform and educate people about AIDS, how to avoid becoming infected and how to protect others. National AIDS programs are linked through the Global Programme on AIDS, part of the World Health Organisation, which directs and coordinates global AIDS strategy. Because AIDS is a global problem, it can only be stopped in one country if it is stopped in all countries.

10. Together we can stop AIDS. You can contribute to stopping AIDS, by making sure that you understand the facts about AIDS and helping others to do the same. The risk of AIDS is not about who you are or where you are. It's about what you do. We now have the opportunity to talk about AIDS, to learn, to teach, and to speak out. Join the worldwide effort to stop AIDS.

What Was World AIDS Day?

World AIDS Day, the only international day of coordinated action against AIDS, was celebrated December 1. It is part of the global effort to meet the challenge of AIDS as an epidemic that continues to widen in all regions of the world. The theme this year was women and AIDS, since about 2 million of the estimated 8 to 10 million people infected with HIV worldwide are women. As of August 31, 1990, the total number of reported AIDS cases in the U.S. was 146,746. By 1991, AIDS is expected to become one of the five leading causes of death in women aged 15 to 44 years.

At RWC, the AIDS Committee hoped to increase awareness of World AIDS Day by providing information to all members of the campus community. This issue of the HEALTH PAGE is dedicated to that cause.

AIDS A worldwide effort will stop it.
CPS

Compiled by Aimee Godbout, Copy Editor

Collegians Narrowly Support U.S. Persian Gulf Role

CHERRY HILL, N.J. (CPS) - Fifty-two percent of the nation's collegians support the U.S. military buildup in the Persian Gulf, but 63 percent of them said they would not volunteer for the armed services, a poll of students across the country revealed.

The phone survey of 2,000 students by On Campus Marketing Concepts also found that 63 percent believed the current standoff eventually will turn into a shooting war.

Meanwhile, demonstrations against the buildup unfolded at the universities of Akron and Washington, as well as Cornell and Purdue universities, among other campuses, in recent weeks.

But students at the College of Wooster in Ohio and Ball State University in Indiana are organizing special school programs for servicepeople's children and an effort to send videodated holiday messages to soldiers.

Campus Governments Vote Down ROTC

(CPS) - Calling the military's ban on homosexuals unfair, student governments at Indiana University and the State University of New York at Stony Brook apparently passed resolutions that effectively would ban Reserve Officer Training Corps (ROTC) units at their campuses.

Indiana's Student Association asked administrators to abolish IU's ROTC program by 1995 if the U.S. military doesn't change its policy of excluding homosexuals. Stony Brook's resolution, if adopted by campus President John Marburger, would go into effect immediately.

College Board Unveils A 'Reformed' S.A.T., But Critics Are Dúbious

BOSTON, Mass. (CPS) - The Scholastic Aptitude Test (SAT), the standardized college entrance exam much maligned in recent years as an unfair measure of women and minorities' school skills, will be revised to include more essays, said Donald Stewart, president of the College Board, which owns the SAT exam.

Students will start taking the new test, renamed the Scholastic Assessment Test, in 1994, Stewart announced Nov. 1.

But critics said the increased emphasis on reading skills would probably force verbal scores to drop, and that it might prove unfair to students born outside of the U.S.

The SAT "certainly never has been proven to be scientific," said Neel Edwards of Horizons Education Programs, Inc., a company that helps schools train students to take the SAT. "It's more of a disqualification test than anything else."

The yearbook staff, pictured here, has worked hard all semester. In this picture the yearbook's editor, Nikki Lozier, is working hard just to maintain her balance.

Yearbook undergoes changes

By Gretchen Reilly

"I think people are really going to be impressed," stated Nikki Lozier, 1990 Yearbook Editor, about the changes in the 1990 Yearbook. "It's a larger size book [9" x 12" instead of 8" x 11"]," said Lozier, "and there are more pages (approximately 70) and more color (they've almost tripled the amount)."

The theme of the yearbook is "The Bridge to the Future," the name of the yearbook has also been changed to CROSSINGS.

"It kind of goes with the theme," states Lozier, "we're crossing over." "The changes began last semester when the staff decided to change publishing companies from Jostens, a division of the ring maker, to Taylor Publishing Company. Other changes include each sports team receiving two pages, which will include a team photo, a brief blurb and candid shots.

Major events, such as the Booze Cruise, the Halloween Ball and 10,000 Maniacs, will also receive two full pages. The faculty and staff are also being covered in more detail.

Each division, except for Continuing Education because many of the teachers are the same, will receive a full page of coverage. The page will consist of a listing of all faculty and staff in that division and candid photos. Also receiving more space will be the admissions office, health services, and the library staff. Lozier also said that they are trying to put more underclassmen in the yearbook, although the primary audiences is the seniors and that is who they are trying to appeal to.

At this point, 80 pages of the yearbook have been completed.

"We plan to distribute it the second week in May," said Lozier, "providing that we keep to the schedule. Hopefully we'll stay right on time." The reason for handing out the yearbook so early is that there will be a 32 page spring supplement which will be mailed to the seniors' home address in the fall.

The 1990 Yearbook is on sale for $35.00 in the Yearbook Office. Anyone who purchases a yearbook is automatically eligible to win a $50.00 gift certificate to the Lobster Pot on Rt. 114.

"We're looking to double everything," stated Lozier, "and everything is going to be of much better quality." Even the cover is going to be "really extravagant," said Lozier.

Lozier said, "The 1990 Yearbook is going to be a lot more for your money."

OOPS!!!

In an article concerning intersession courses in the November 13 issue of The Messenger a statement that said an intersession course was closed because the professor never showed up was incorrect. According to Vice President for Academic Affairs Malcolm Forbes the color slide photo class was cancelled before it had met because not enough students had enrolled for the course. The Messenger regrets this error.
Wrestling Club formed

By Franz Oehler
Contributing Writer

"Go get 'em," says the coach as I walk toward the center of the mat. All I can feel is fear, pure fear. Time has nearly stopped, every moment I can feel, I can taste, I feel nauseated but I know it will pass. The whistle blows, I move quickly, this battle is all that can exist, I must take him to the mat. Ten pounds of weight cut and three weeks of hard practice forced every doubt out of my head, I will win.

I grab his wrist and try to get in closer to him. He pulls back for an instant then lunges back at me. I feel his limp body leaving the mat. I can hear nothing in this moment except the pounding feet can be heard from advancing to varsity status is funding, but Viera said, "The club is another important factor in the team's early season success. One of the main reasons is the benefit of experience in senior co-captains Rob Crowley and Paul Prontano. The line, however, is without the valuable service of sophomore defensesman Peter Sanjermanno who was injured earlier this season. They have been together, though, and have proven to be a strong team. They will be called upon to combat what Armstrong says to be "the toughest part of the season to follow."

In two of the Hawks' recent one goal wins, freshmen skaters provided the crucial scoring needed to capture the victories. In a thrilling 8-7 win over Bentley College freshman Kevin Thibodeau's second goal of the game, 1:28 into overtime, was the margin of victory. The rookie spark was continued on November 18 when freshman Ryan Cardoos scored the winning goal with 1:08 left in regulation enabling the Hawks to slip past St. John's University.

The "buzzword" of this year's RWC hockey team seems to be chemistry. According to Prontano "The team has a really good attitude and our wins are a result of a strong team effort." His sentiments are echoed by assistant captain Maddalena, "The team gets along very well on and off the ice and that definitely has had a positive reflection on our record."

With all the talk of "good attitude" and "chemistry" the optimism seen in the players and the coach should yield the Hawk skaters a very productive and successful season.
Profile: Vinnie Godwin

By Kary Andrews
Managing Editor

Like a steamed hotdog at a Red Sox game Vinnie Godwin is a crowd pleaser. But, more than that Vinnie is more than just a passing morsel. He is an all-around good guy, with a sense of humor and a talent to play basketball that speaks for itself. Vinnie is the top-scorer on the team, and the third leading scorer in RWC basketball history, behind his coach, Dwight Datcher, director of athletics.

Datcher said, "He definitely will move past me. He has a good chance of becoming the all-time leading scorer at RWC."

Vinnie is swimming in charisma. Roger Reddock, Vinnie's teammate and former high school peer who is responsible for the hotdog comparison, described him in a nutshell.

"He stands out because he's Vinnie. Wherever he goes he stands out."

Datcher, who recruited Vinnie from his hometown in Washington D.C., said that he originally wanted to recruit Vinnie because of his aggressiveness and his ability to handle a basketball.

Datcher said, "He's a ball-player who can take a clutch shot and make it. He's a money player for RWC who can take a basket and make it under the clutch under a lot of pressure. He is probably the best point guard I've ever seen play at RWC and that's including me."

Vinnie has earned the respect of his teammates. Tim Pedchenko, co-captain of the team with Vinnie, said, "With the talent he has he shouldn't be playing Division three but he likes it here. He likes the people. He likes Datch. He's what brings the team to a higher level because of his court sense, his ability and his ability to make other players play up to their potential."

But, what does Vinnie think makes him a good basketball player?

Vinnie said, "My will to win, my determination. Anything I do I just want to be the best. When I'm on the court I want to destroy my opponent. I am a hungry and determined individual. Winning is everything to me. When I lose I'm upset for a long time and I don't like to be upset, so I want to win."

Vinnie doesn't feel like he caters to the crowd. "I like excitement. I don't know if I play for the crowd, but I'll make a good shot I try to do something to get the crowd involved. The crowd keeps me going so I try to get them pumped."

Vinnie has been playing basketball ever since he could walk. "It keeps me going. It's like a second life. I've always loved it so I stuck with it," he said.

As one can imagine the atmosphere in metropolitan D.C. is vastly different from small-town Bristol. Vinnie said that when Datcher was recruiting him to RWC he heard the name Richard Williams and automatically figured it was a black school because he had never known anyone with the last name Williams who wasn't black. "It was culture shock," he said.

"Bristol is so much more laid back than D.C. I'd rather be here than D.C. There are a lot of things going on there that I could get into but I don't want to. If I stay partial to education and athletics I won't get caught up in that." And his performance does speak for itself, according to Reddock.

"He has three players on him and he saw a shot, took it, made it and got fowled. It made me say, 'Damn, he can make un-believable shots.'"

Reddock also mentioned that Vinnie loves kids.

Vinnie said, "I love kids. Next to my mom kids are the biggest inspiration to me. I think I gave all my jerseys away to kids and if they could fit into my tennis shoes I'd give them away. If I can put a smile on a kid's face then I'm happy."

Vinnie gets the chance to be with kids on weekends when the team hosts a basketball camp for kids from Bristol.

Vinnie hopes to go professional after he graduates in May. Datcher thinks he has the ability.

Datcher said, "I think he has the talent to play on a professional level. He has the ability as a point guard. It will be a big loss when he graduates because of his charisma and his ability to get the job done under stress."

Vinnie hopes to finish at RWC and go overseas to play ball. Ultimately he would like to use his degree in social sciences and become a high school principal. Knowing all Vinnie has accomplished so far, one can be certain there is no stopping him.

Basketball Leaders (after 4 games)

<table>
<thead>
<tr>
<th>Player</th>
<th>PPG</th>
<th>RPG</th>
<th>FG%</th>
<th>FT%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vincent Godwin</td>
<td>15.8</td>
<td>3.3</td>
<td>31%</td>
<td>72.7%</td>
</tr>
<tr>
<td>Roger Reddock</td>
<td>11.3</td>
<td>7.8</td>
<td>42.9%</td>
<td>75%</td>
</tr>
<tr>
<td>Andrew Burke</td>
<td>10.0</td>
<td>4.5</td>
<td>43.9%</td>
<td>---</td>
</tr>
<tr>
<td>Timothy Smith</td>
<td>7.0</td>
<td>2.3</td>
<td>44%</td>
<td>75%</td>
</tr>
</tbody>
</table>

Vinnie Godwin in action

Photo by Erica Lariviere

December 4, 1990, The Messenger, Page 9

Sports
**The Hawk's Eye**

**Intramural Results**

**Indoor Volleyball** (final results)

<table>
<thead>
<tr>
<th>Team</th>
<th>Wins</th>
<th>Losses</th>
<th>Ties</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bad Company</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>The Hurricanes</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Nike Alumni</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>The Dealers</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Playoffs:**
- 12/6: 8:00 -- The Hurricanes vs. Nike Alumni
- 9:00 -- Bad Company vs. Morphosis/The Dealers
- 12/13: Championship Match 8:00

**Singles Tennis** (as of Nov. 30)

<table>
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<th>Ties</th>
<th>Points</th>
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<td>John Reckis</td>
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<td>6</td>
<td></td>
</tr>
<tr>
<td>Ho Seung Lee</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Robert Strosski</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Geoff Logan</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Tom Bibeault</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td></td>
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</table>

**Whiffle Ball** (final results)

<table>
<thead>
<tr>
<th>Team</th>
<th>Wins</th>
<th>Losses</th>
<th>Ties</th>
<th>Points</th>
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<tr>
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<tr>
<td>The Hurricanes</td>
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<td>2</td>
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<td>Steamers</td>
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<td>5</td>
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<td>8</td>
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<tr>
<td>The Turtles</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>7</td>
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<tr>
<td>3 Guys Plumbing</td>
<td>2</td>
<td>6</td>
<td>0</td>
<td>4</td>
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**Playoffs:**
- 11/26: Steamers def. 3 Guys Plumbing 12-0
- 12/13: Championship Game 8:00

**Eastern Conference**

<table>
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<th>Team</th>
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<th>L</th>
<th>T</th>
<th>PTS</th>
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<td>Buffalo</td>
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<td>Quebec</td>
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<td>0</td>
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**Wales Conference**

<table>
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<tr>
<th>Team</th>
<th>W</th>
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</thead>
<tbody>
<tr>
<td>Pittsburgh</td>
<td>10</td>
<td>5</td>
<td>0</td>
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<tr>
<td>NY Rangers</td>
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<td>0</td>
<td>25</td>
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<td>Philadelphia</td>
<td>10</td>
<td>5</td>
<td>0</td>
<td>25</td>
</tr>
<tr>
<td>Washington</td>
<td>12</td>
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<td>New Jersey</td>
<td>10</td>
<td>10</td>
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<td>14</td>
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**Hockey**

**Congratulations**

**Men's Basketball Results**

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Team</th>
<th>T</th>
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<tbody>
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<td>BC</td>
<td>56</td>
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<td>11/19</td>
<td>Clark</td>
<td>Holy</td>
<td>65</td>
<td>94</td>
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**University of D.C. Thanksgiving Tournament**

<table>
<thead>
<tr>
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<th>Team</th>
<th>T</th>
<th>PTS</th>
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</thead>
<tbody>
<tr>
<td>11/23</td>
<td>UDC</td>
<td>BC</td>
<td>92</td>
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<tr>
<td>11/24</td>
<td>Dillard</td>
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<tr>
<td>11/28</td>
<td>Gordon</td>
<td>BC</td>
<td>69</td>
<td>81</td>
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**Comings Attraction**

**Where the Money Goes**

- **W. Tennis**: 3,150
- **W. Softball**: 8,658
- **Sailing**: 10,500
- **Soccer**: 10,500
- **Baseball**: 7,794
- **Golf**: 6,169
- **W. Basketball**: 15,108
- **M. Tennis**: 2,042
- **M. Basketball**: 15,482
- **Equestrian (Vars.):** 5,967
- **Lacrosse**: 12,196
- **M. Volleyball**: 10,108
- **W. Volleyball**: 11,927
- **Hockey**: 40,279

**Intramurals**: 9,842

**Clubs**

- **W. Tennis**: 3,150
- **W. Softball**: 8,658
- **Sailing**: 10,500
- **Soccer**: 10,500
- **Baseball**: 7,794
- **Golf**: 6,169
- **W. Basketball**: 15,108
- **M. Tennis**: 2,042
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**Budgets for s-Country and Wrestling are still undecided.**

Funding for club sports is approved through the Student Senate. For varsity sports, coaches approach the athletic director and ask for a budget based upon each team's needs. The athletic director in turn brings the budget requests to Bill O'Connell, director of student auxiliary services, and the college budget committee who makes a decision.
Can we eat seafood safely?

By Dolores Del Padre
Features Editor

Acid rain, air pollution, deteriorating ozone layer, global warming, and ocean pollution dominate our earth. Many people are aware that these various problems plague our earth today, but they are not fully educated about the severity and devastating effects of an environmental dilemma.

Ocean pollution is a problem that affects everyone, whether it’s swimming at the beach, drinking a glass of tap water or indulging in a seafood meal.

In today’s world there’s no more going to the local bay plopping a fishing pole making a catch and then going home to eat the catch of the day. We’re not safe digging our own clams and assuming that they’re edible. Now there are restrictions on what, where and how many fish and shellfish can be caught. The DEM manages strictly shellfish such as steamer, little necks, clams, etc. Shellfish are filter feeders they flush water through their body and they eat whatever particles remain in them.

“We manage the bay very stringently, we perform a couple of hundred sample tests at various points in the Narragansett Bay,” John Speaker, Senior biologist at the Department of Environmental Management (DEM), said.

“We are testing for the presence of coliform bacteria. If coliform bacteria is found it indicates the presence of sewage contamination,” Speaker said.

The illegal level of coliform bacteria is determined by the Food and Drug Administration and all states abide by the same criteria. If the bacteria exceeds this level then DEM is mandated to close specific zones of the bay to all fishermen.

The closing of certain zones must be done in a legal manner in case there is an arrest, Speaker said. "We put a legal notice in local newspapers on the conditions of the bay, how long the zone will be closed for and what zone it is.”

According to Phil Popovici, fisherman from Bristol, "DEM tells us when to work and when not to work, they call the shots.”

Zone closing can also be attributed to an excessive amount of rainfall which leads to COMBINED SEWER OVERFLOWS (CSO’s). CSO’s are a result of poor sewer and drainage systems. When a large amount of rain falls old sewers can’t drain properly and much of the sewage overflows into local rivers. CSO’s are mainly found in metropolitan areas such as Providence and Fall River.

With all these precautions that are taken does the community of Bristol have to worry about where their shellfish and fish come from?

We should all be careful about the fish we eat but it is good to know that the Bristol locals take great care in the fish they serve to their customers and buyers.

The Lobster Pot, in Bristol, receives their lobster and shellfish from East Bay Crab and Lobster, in Warren, according to Ken Grande, Head Chef and seafood buyer at the Lobster Pot.

"We get our shrimp from Mexico. They freeze it and clean it as soon as it comes from the boat,” Grande said. "Quito Shellfish, in Bristol, gets their shellfish from Narragansett Bay. Those are areas that are considered dangerous but DEM controls those areas,” Popovici said. "We sell our shellfish in New York, Pennsylvania and Philadelpia and we use the fish that we catch for our own restaurant.”

The DEM manages the bay and how many fish and shellfish can be caught. Now there are restrictions on what, where and how many fish and shellfish can be caught. The DEM manages strictly shellfish such as steamer, little necks, clams, etc. Shellfish are filter feeders they flush water through their body and they eat whatever particles remain in them.

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How do you feel about the quality of education at RWC?
Do you think there's been improvement of education at RWC over the years?
What, if anything, do you feel RWC needs to do to improve the quality of education?

Anthony Iannucelli, Dean of the School of Business

"I would say the quality is good. I would give it a B. This is my twenty-first year on campus. I've seen the programs evolve and refine and become highly competitive with other comparatively sized colleges. I think the faculty has matured both as teachers and as academicians in that time. We really have some excellent faculty. Some are truly outstanding. There has been definite improvement over the years. The curriculum development should be an ongoing process and more resources should be put into it, both finances, time and personnel. Faculty should see the curriculum development as one of their prime responsibilities right up there with teaching, but that includes administrative support. Curriculum should be the emphasis for sabbaticals. Education should be fun. If it's boring and dull you can't expect much. It's up to the teacher and the student to make that work."

Dr. Lorraine Dennis, faculty member in the School of Social Science

"The quality of education that you obtain at RWC depends upon the student. The student can get a first rate education or a non-education depending on their curiosity, excitement and motivation. We have graduated some first rate people who value their background here. The greatest improvement over my 23 years here has been the general education program. Despite student complaints it is designed to educate and provide them with intellectual tools of discourse and evidence that will mark them as college graduated. We also have a much better extracurricular life. We need more improved classrooms. I'm sick of not being able to rearrange or even see my student in a classroom. We have got to have the proper setting for it and where you teach the class is a large portion of it. Teachers can't compete against extraordinary odds."

Samantha Style, psychology, a senior

"I don't think there has been any improvement over the years, especially with the general education program. I've looked over some of the general education program, and I think it's beyond ridiculous."

Samantha Style

"In my major the quality of education is good, but in all my other courses I would say it's bad. I'm on distribution, not the general education program. I don't think the teachers are able to get my interest and I don't think they are particularly interested in their subjects either. I can only think of one teacher I had who was enthusiastic. I don't think there has been any improvement over the years, especially with the general education program. I've looked over some of the general education program and I think it's beyond ridiculous. The teachers need to have more control over what they are teaching or how they taught. They should maybe continue taking classes so they are more excited about what they teach. I think the teachers don't feel cared about much. I think if they felt more involved their attitudes would follow. I don't blame the teachers. I blame the way the school is structured."

Compiled by Kary Andrews, Managing Editor
Photos by Erica Lariviere, Photo Editor
You-Said-It

Karen Haskell, Dean of Students

"I think the quality of education is excellent because I think a college that gives a strong education offers learning opportunities socially, emotionally and intellectually, and we do that. I've been here over 11 years and have seen improvement. We've always had a caring faculty. In the last 11 years we've put a lot of time and focus in combining caring with educational quality and because of that we are stronger than ever. I think we can improve by continuing our efforts to integrate and maximize learning in and out of the classroom. The more we can apply principles of analysis, problem-solving, and ethical decision making to academic learning and leading a successful life the more effective our environment will be. I lament that students aren't always taking advantage of what I see are wonderful programs and people that are opportunities to maximize their learning."

Anthony Sylvia, engineering, a senior

"Sometimes I think that the general education program is overly stressed. A lot of times I find myself doing research that is irrelevant to my major. The quality of education has improved over the years, program by program. The reorganization of the college into schools allows each program to concentrate on their own goals. As a former architecture student I think that having the architecture areas so separate from the rest of the school doesn't work. They should be more integrated. I think RWC should analyze teachers. A lot of them aren't qualified."

Deborah Robinson, faculty member in the School of Humanities

"I think the quality of education is getting better. There are things that need to be done to improve and maintain what we've achieved. The quality of education especially at a small college is called into question when 41 students are funnelled into a course written for a small atmosphere or a seminar atmosphere. We've worked hard to keep class size at a workable level so the quality of education doesn't suffer. I think the faculty, especially those with whom I work directly, do a fine job, work well with students and contribute to what I see as a very good quality of education. One of the most important contributions our college has made to the quality of education is the general education program. It was lauded by the accreditation team as being an innovative program far ahead of comparative schools. Large classes would compromise the quality of that program. The verbal skills portion of that program is working well. The verbal and writing skills courses are producing students who are more sure of themselves and that makes them more marketable. We need to have more of a faculty voice. The faculty with the reorganization is not able to express themselves. We don't even have a faculty senate anymore. The administrators and policy makers should listen to students and faculty. I'd like to hear more student response to issues, especially those they are upset about. I'd like to see a more active student body. It's a student institution and they need to play a more active role. There should be more emphasis on classroom modification and more areas set up so we can have more intimate classroom settings. Money should be funneled into making new classrooms and equipment. We need to recruit more faculty, especially in the verbal skills area. I feel as if because of the general education program that we're producing more open-minded students. They actually ask questions about the world around them."

Photo courtesy of Public Relations
**Commentary**

At what age should a child attend pre-school?

By Rob Osborne
Staff Writer

Feeling "burnt out," unmotivated, or stressed? Are your grades slowly (or rapidly) falling? Or have you always had problems with your grades? If you're sick of school and your parents are on your back about your grades, don't worry. There may be a valid reason for it all.

Until the 1960's, very few preschool children received a formal education. However, after Sputnik went up in 1957 the age at which children began their formal education began to decrease. Thus, kindergartners now tackle what used to be a first-grade program, while preschoolers tackle tasks meant for older children.

The reason for this push was the feeling that American children were not being educated properly. At the time, dropout rates were high in the high schools, and there was a feeling that those who did graduate were not properly prepared to deal with their environment. The solution was to educate the children earlier. Pack as much information into their heads while they are young and impressionable. This way they can get into accelerated scholastic programs and learn twice as much by the time they get out of high school. Teach them while they're young that school can be fun, so they don't drop out.

Thus, programs were developed to prepare children for kindergarten and first-grade. Research results seemed to support the idea that such programs did help, however, long-term results were not proven. The initial goal of this program (Head Start) was to inoculate children against emotionally and financially unstable environments, which were seen as the cause of dropout and poor learning, through brief intervention at the preschool level. IQ measurements were used as major evidence. However, other studies showed that IQ gains dissipated and became invisible by third grade. Yet supporters still said that the programs were good preparation for children entering the school system, and that they fostered long-term improvements in motivation and self-worth.

But lately, the tides have turned against this idea. Leading psychologist David Elkind said in a "Newsweek" article, "Four and five-year-old children learn differently (than) youngsters just a year or two older...Pressure to learn through inappropriate methods, children may get turned off (from) learning at a very early age. In some cases, the problem may be more serious than just "burn-out." A 6-year-old girl who was doing her homework asked her mother, "If I don't get these right, will you kill me?" In another case, an 8-year-old girl who was involved in four extracurricular activities developed severe facial ticks.

Many school systems have now introduced an additional "transitional" year between kindergarten and first-grade. They are encouraging parents to hold their children back for twelve months in order to prepare them for academic work. Also, many schools have raised their entrance age level from 5 to around 6.

The ideal educational system for preschoolers would teach methods that foster self-esteem and independence. This can be done by letting the children move at their own pace without undue pressure. In fact, as most preschoolers lack the motor skills necessary to work with pencil and paper, some researchers suggest that children through the age of seven best learn through experience and exploration-play. Children would be best in a morning program for preschoolers combined with an afternoon at home with a caring adult, said San Francisco educational consultant Donna Zavitkovsky in a "Newsweek" article.

So, if your college career seems unsatisfying to either you or your parents, it may be because you were forced into a preschool education program that you were not ready for, or that was not properly suited to you. Therefore, the next time you or your parents complain about grades you can say, "Well, it all goes back to when I was about three or four..."

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**Why? Why? Why?**

By Michele Baccarella
Contributing Editor

What makes your blood boil? What are some of your pet peeves? We all have them and once in a while it's a good thing to let other people know about them. I'd like to share some of mine:

- Why is it that when you are in the worst traffic jam you've ever seen in your life, people in the right lane think they can cut out onto the shoulder, pass four of five cars and expect to be let back in? Where do these people get their nerve? And don't they realize they are probably the ones causing the traffic jam by doing it in the first place.
- Why is it you remember your keys are in the house only after you've locked the door and are halfway down the block?
- Why do teachers find it necessary to assign papers and extra reading during breaks like Thanksgiving when you technically get only three extra days off, one of which you spend traveling, the other eating and the other doing about every other thing known to man except reading or studying?
- Why do cops ask you if you know you were speeding. If you knew you were, are you really going to tell someone who can give you a ticket the size of your weekly paycheck?
- Why do singers have to mess with Christmas carols? The day you get the grandparents to rap Jingle Bells, I'll eat a vinyl record if there are any left in America at this point.
- Why do they make the tags in sweaters so itchy that you end up cutting out and losing the tag, which means you then have no idea how to wash a sweater you really like.
- How come you get called on to discuss the only chapter of the book you just didn't get to the night before?
- Why is the purpose of flies? If anyone knows, please tell me.
(Boston) -- Researchers say the AIDS virus is about as common on college campuses as anywhere else in the U.S. But they say the potential is there for a dramatic increase unless students change their sex habits.

A new study indicates about one in 50 college students is infected with the virus. Based on that, the Centers for Disease Control estimates that as many as 35,000 college students are infected.

The study was based on random testing of blood samples from almost 17,000 students at 19 schools. Most of the schools were large state universities.

The AIDS virus was found on only nine of the campuses.

In Baghdad and other Iraqi cities demonstrations have been burning U.S. flags and effigies of President George Bush.

The demonstrations follow one day Bush's offer to send secretary of State James Baker to Baghdad to meet with Saddam Hussein. Iraq has not officially responded to Bush's proposal. It apparently took the government by surprise, and Saddam and his close aides held an emergency session November 30.

Thursday, Nov. 15

A 21-year-old RWC student, of 5 River St., was charged with disorderly conduct by Patrolman Millard. He said as he was going by the Common Pub at about 1:08 a.m., he saw the student behaving in a disorderly fashion.

A 20-year-old RWC student, also of 5 River St., was charged with driving while intoxicated by Patrolman Moore. The officer said he stopped the student's car after it failed to stop for a red light at about 3:03 a.m.

Monday, Nov. 19

Her wallet was stolen from her pocketbook while she was in the RWC Library, reported an RWC student of 6 Reilly Lane. A credit card, driver's license, $60 in cash and her RWC identification card were inside it.

A 20-year-old RWC student, of 2 Brookside Lane, St. Louis, Mo., and Almeida Court, and a 20-year-old man of 3 Bayview Ave, Apt 3, were charged with disorderly conduct.

On a 20-year-old man of 90 Wood Cove Drive, Coventry, was charged with handling with misrepresenting his age to get alcohol in the pub. Also during the bar check, a 20-year-old man of 90 Wood Cove Drive, Coventry, was charged with obstructing an officer in the line of duty. Both were on a warrant in a classroom at RWC. He was charged with disorderly conduct and trespassing.

One researcher says the study points out the need for college students to use condoms and limit the number of their sexual partners.

universities that took part in the study were Central Missouri State, Emory, Mississippi State, Northwestern, Rutgers, San Diego State, Southern Illinois, California at Berkeley, Colorado, Connecticut at Storrs, Georgia, Kansas, Maryland at Baltimore County, Maryland at College Park, Massachusetts at Amherst, New Hampshire, southern California, Texas at Austin and the University of Washington.

(Providence) -- Brown University President Vartan Gregorian says he wants sexual assault and racial or sexual harassment made punishable offenses under the school's disciplinary code. He met Dec. 1 with a group of women students angry about the way the Ivy League school handles date and acquaintance rape and promised them he would issue the statement condemning the sexual violence and the outlining what Brown will do about it.

Gregorian has agreed to the separate category of sexual assault, despite the university's legal concerns about enforcing it. He says it needs to be a separate offense to provide a prominent warning against it. His recommendation must be approved by the school's trustees. But Gregorian also says the anonymous graffiti in which names of alleged rapists are written on bathroom walls is inappropriate. The graffiti has brought national attention to Brown.

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The responsibilities of God: nothing to scoff at.

By Kevin Christian
Staff Writer

Have you ever taken time to consider what it must feel like to be God? I mean, really sit down and take a look at the responsibilities that (the 7?!) faces each day.

First of all, he’s got to make sure the sun rises every day. Think about it. The number of light bulbs the guy must go through in a week is probably unbelievable (not to mention his electricity bill.) Not only that, picture all the different decisions he has to make in the fact that he’s got to turn on the sun. Who will be at war, the guy must go through in a week is probably unbelievable (not to mention his electricity bill.) Not only that, picture all the different decisions he has to make in the fact that he’s got to turn on the sun. Who will be at war, distance from my house? Who will make peace. Who will be standing around in the dark, getting ready to go to work or school, shaking our heads saying, "Oh, no; God must be sleeping in late again." Rule number one: you, God, you must be punctual.

Not only that, but then he has to make sure he turns it all off every night. What would we do if he forgot to? Sleep with the sun on? Take out its batteries? I wonder if he has to write himself little notes to remind him to do this every day.

DON’T FORGET TO TURN SUN ON IN THE MORNING.

P.S. DON’T FORGET TO SHUT IT OFF AT NIGHT.

P.P.S. REMEMBER FLOWERS FOR MOM’S BIRTHDAY.

Then picture all the decisions he has to make in a day. Who will be at war, who will make peace. Who will be infected with a disease, who will be miraculously cured. What countries will experience major disasters, what countries will exile their dictators. Who will die in car, bus, train, airplane, war, related, or stupid accidents; who will perish from heart failure, drug overdose, old age, suicide, homicide, pesticide, or abuse of any kind, and who will live! I don’t know about you, but I have trouble deciding what shirt to wear in the morning or what I want to eat for lunch let alone really important decisions like what to get my girlfriend for Christmas or what movie to see when I’m at the mall.

Then is the creative aspect. It’s time we faced the facts, and that’s pretty damn creative. Just look at the beautiful sunset, a magnificent landscape or lives created, unemployment, ruins the economy, endangers national security, and raises our taxes. It’s time we faced it, and that’s pretty damn creative.

The point is: God does it, then example of an old political tactic known as "management by crisis" is pretty damn creative. Just look at the people that are there a great problem and if we get them to stay out of the country and our rights is something we have to think, protecting our government, pork barrel spending, and government inefficiency and waste.

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Iggy Pop is a strange man. At nearly 40 years old he is still singing about "Pussy Power" and "Butt Town" and getting away with it. Brick by Brick, Pop's latest album, is a dirty and bitter look at our twisted societal views and their inevitable downfalls. On Brick by Brick Pop confronts such pressing issues as homelessness, public brutality and racial oppression with the same sarcastic and unforgiving tone which he is famous for. The lyrics may seem like typical Iggy words but the music, thanks to producer Don Was (of Was Not Was) is much cleaner and listenable than previous Pop creations.

"Home" the first track on the album is a great hard rocker that makes you just want to go out and slam a few beers in the name of Iggy. Whilst the ever popular and over played "Candy," a song about an ex-convict and a tramp and the love that they once had but can never have again, is a catch testament about modern romance that leaves you feeling like dancing and slitting your wrists at the same time. Kate Pierson (of the B52s) adds a great deal to this sad love song but unfortunately is not on any other tracks on the album. There are other guest appearances on the album that help spice it up though.

Guns and Roses members Slash and Duff McKagan add some decent work on two of the album's worst songs, "My Baby Wants to Rock & Roll" and "Pussy Power" but, unfortunately can't save either song.

Seven out of the twelve tracks on the album are good songs but it must be warned that none of them are as good as "Candy." Brick by Brick is a good Iggy Pop album and I consider that a rarity. However, if one is to listen to this album one must feel like he is, as Iggy says in "I Won't Crap Out," "standing in the shadows hating the world."
MOVIE THUMBNAI"S

Jacob's Ladder (R)

An engrossing psychological thriller packed with suspense and frightening scenes guaranteed to keep you spellbound right up to the powerful, revealing conclusion. Tim Robbins stars as a Vietnam veteran, now working as a mail carrier in New York. He's constantly haunted by terrifying hallucinations; occurrences that build into a complex mystery. Is he merely a mental case or has something sinister happened to him and other members of his army unit? Danny Aiello co-stars as his friend and confidant.

Home Alone (PG)

Here's a goody for the kids. It stars Macaulay Culkin as an 8-year-old hero who is accidentally left behind when his family flies off to Paris. The first half of this schmaltzy black comedy, timed for the Christmas season, drags some, but the pace picks up when the tyke has the run of the big suburban house. And the cartoonish fun really begins when the lad uses an inventive array of booby traps to thwart two burglars played by Joe Pesci and Daniel Stern.
Noteworthy

Twin Peaks still keeps us guessing

By Susan E. Ciachino
Staff Writer

As you probably know by now, the question, "who killed Laura Palmer" has finally been answered. The November 11 broadcast of "Twin Peaks", revealed the murderer to be none other than Leland Palmer, Laura's estranged father.

There hasn't been as much publicity and popularity of one particular television mystery since "Dallas"s, "who shot J.R." episode back in 1980. A two hour premiere episode of "Twin Peaks" first aired back in mid-April. Since then, we have been trying to solve the mystery of "who killed Laura Palmer?" With little clues to go on, and a series of very bizarre plot twists, we all had our theories. Most of us were shocked when we found out the truth. The master mind behind this innovative and unique television show is creator/director, David Lynch, who may be known for his recent film, "Wild at Heart". Lynch gained much applause for his cult classic film, "Blue Velvet", which starred Kyle MacLachlan, who plays special agent Dale Cooper on "Peaks". Lynch is also known for another cult classic film and plainly weird film, "Eraserhead", which starred Jack Nance, who is also on "Peaks".

One thing about Lynch, he keeps his actors working. "Peaks" is one of the most intriguing television shows America has seen. At the same time, it is as equally strange, confusing, and surreal. Perhaps the most bizarre thing ever witnessed by American television viewers was the "Dwarf scene". Those of you who saw that episode know what I am talking about.

A dream sequence involving Laura Palmer, Agent Cooper, and an unknown Dwarf showed the actors speaking in strange, distorted voices. The actors first said their lines backwards, and then the recording was played back in forward. It was definitely different. The show's characters themselves are unique. Among some of the residents of "Twin Peaks" are the bubble-headed, donut-oriented, Lucy, the foretelling Log Lady, who carries a log with her wherever she goes, and Agent Cooper, who is intelligent, yet eccentric, and has a mysterious past. The soundtrack music heard in "Peaks" has also become popular and is now available on Compact Disc. There is even a music video featuring Julee Cruise, who sings the theme to "Twin Peaks", and also shows clips from the show. Both Cruise and David Lynch himself, in a very recent episode, have made guest appearances on the show.

Whoever your favorite character is, or whether or not your murder theory was correct doesn't really matter. David Lynch kept us guessing until the end. We still aren't sure why Leland did it. Was he possessed by the spirit of the psychotic "Bob"? Does he have a split personality? Is he really Leland Palmer? I guess we'll have to keep watching to find out, but I don't think most people will mind.

"Peaks is one of the most intriguing television shows America has seen. At the same time, it is as equally strange, confusing and surreal."
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By William Worms
Design Staff
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   ----- 
   ----- 
2.) wear
   long
   ----- 
3.) bend
   word word
   ----- 
4.) r  o  d
   o  a
   o a
5.)
   i  r  o  n
   ----- 
6.) c l o x e
7.) her

For answers to Worm's Wuzzles, please see page 23.
By Samuel R. Gilliland  
Staff Writer

November 12 was a memorable night for those attending the 10,000 Maniacs concert. Rarely does a group of this caliber play a show at a small-town college. But 10,000 Maniacs are doing just that.

Their present Hope Chest Tour is almost exclusively college dates. They understand that their music genre attracts the young college-student type, so this was a good move for them. Ironically, the RWC show was only moderately attended, but those in attendance seemed eager and excited for a good show, and they got it.

Opening the show were John Lombardo and Mary Ramsey, an extremely talented folk act. Their rhythmic, melodic ballads provided the perfect introduction to the show. Near the end of their set, they were joined on stage by some of the members of 10,000 Maniacs for more vigorous songs.

Introducing 10,000 Maniacs was a film, something to the effect of "That's My Home Town." From behind the screen came the opening sounds of the band, an exciting moment. The range of emotional energy that the band put out in the show was amazing.

The opening pieces set a mood that was easily adaptable. Hits like "What's the Matter Here?" and "Like the Weather" drew a powerful response from the crowd, while other songs brought on the seriousness of problems in today's world with the same intensity.

"Dust Bowl Days," about an impoverished family, was one of those songs. It was evident that as Natalie Merchant sang, she felt the pain of a woman worried about her and her children's future.

A definite highlight of the show was "Trouble Me," as the band was joined by Mary Ramsey on vocals. The combination of perfect vocal harmony and superb instrumentation sparked the audience to a sparkling ovation. Other standouts were a thundering delivery of "Headstrong," the popular "Eat for Two," and lesser-known, but just-as-good tunes like "Hey Jack Kerouac" and "You Happy Puppet." The energy climaxed with a frenzied-dancing Natalie Merchant, backed by heavy percussion and lots of guitar noise through about four songs, a bit of a surprise.

The show ended with a stirring "Jubilee," performed by Mary Ramsey on violin and Natalie Merchant on vocals and keyboard. The show ended simply and beautifully, as it should have.

Some comments after the show were that it was difficult to understand the lyrics, due mostly to the poor acoustics in the Recreation Center, and that 10,000 Maniacs live was too "albumish."

Most everyone left satisfied, having seen a good show of talented performers. For those interested, 10,000 Maniacs' latest album is a compilation of their earliest work, previously unreleased, entitled Hope Chest. Check it out.
Academic Computing institutes new policy

The Academic Computing Department has instituted a new policy which it hopes will make life easier for both students and faculty. Effective immediately, all students are being issued a permanent username on the Data General computer system. A username is an identification code that permits someone to use the computer.

In previous years faculty requested sections of usernames for their classes. Individual students could also ask for their own username, but all student usernames were deactivated after one semester or one year. The new usernames, which are based on the student’s social security number, will remain active as long as the student stays at RWC.

Many students picked up their permanent usernames at in-person registration last month, according to User Services Coordinator Kathi Kelly, but several hundred usernames are still waiting to be claimed. "Any student who has not received their username should stop by the User Services window and pick it up," Kelly said. Academic Computing and the Data General lab are located in LB 103 on the ground floor of the library, and open ninety-four hours each week.

"The new policy means that students can use the same username for all their courses," Kelly said, "and their files will remain in place from one year to the next." The computer system is available free of charge to all students, faculty and staff at RWC.

Urgent!

This is a reminder to all students seeking financial aid assistance for September 1991. Please pick up a 1991 financial aid form in the administration building after Tuesday, December 4 to bring home over Christmas break. The forms must be completed and mailed to Princeton, N.J. no later than February 15, 1991 to meet our March 1, 1991 deadline.

Please stop by the Student Financial Aid Office if you have any questions, or call 22100.

SAC asks your opinion

Dear Student,

The Student Activities Council's Concert/Major Events Committee is starting to book talent for next semester. They would like your help in doing so. It would be a great help if you could take a few minutes and fill out the survey.

They will compile the answers and try to get the type of talent the majority of you want. When you have finished filling out the survey, please return it to one of the survey boxes located in the Student Center, near the Snack Bar, or in the Classroom building, near the vending machines. Thank you for taking the time to fill out the survey.

Thank you,
Melissa A. Unger
Concert/Major Events Chairperson

Announcing... Study in China Program

The study in China program, taking place from May 20 - June 7, 1991, offers study in Comparative Legal Systems, Special Topics in Corrections Administration, Cultures in Contact, and Comparative Economics and Finance in China.

The costs include a non-refundable $100 application fee, and $3,000 which covers tuition (two courses), room, local transportation, round trip airfare, two nights stay in Hong Kong, 10 days in Tianjin, four days in Beijing. The program is limited to 50 students. If interested, contact Thomas E. Wright at the law center.

Career Services Joins Connexion Network

Are you looking for a job? Considering graduate school? How about summer jobs or internships? Just complete a form and you will be linked with the people who are looking for you. It's free. It's easy. It's the new way to take the next step in your life.

Connexion is a new service that links students and alumni to employers and graduate schools across the country. You all do is enter your biographical profile data into the Connexion database. Recruiters from the corporate and academic worlds will locate you as they search for people with your skills and interests.

Come to Career Services Office, Dorm I, for additional information.

Women's Center announces film series

The Women's Center's film series this year focuses on powerful women. The next film, on December 13, is "Yentl." The film will be held in "The Bay Room," doors open at 6:30 p.m. There will be a discussion immediately following the movie.

The Center is offering open discussion groups every Monday throughout this semester in "The Meeting Place" from 4:00 p.m. to 5:00 p.m. Topics are selected by the participants.

CALLIOPE Now Available

Ampersand Press books and the Creative Writing Program's literary magazine, CALLIOPE, are on display in the exhibit cases in the Library through December. While the display is in place, members of the college community will be able to purchase books or subscriptions to the magazine for half of the retail price. Take advantage of this opportunity to buy fine contemporary writing at a substantial savings. Contact Bob McRoberts (ext. 2134) or Martha Christina (ext. 2217) to place orders.

The Student Activities Council's Concert/Major Events Survey:

1) Which would you prefer to see next semester; a music or comedy event?

A) Harry Anderson  B) Bobcat Goldsmith
   Dana Carvey  Richard Lewis
   Howie Mandell  Jerry Stienfield
   Bob Newhart  Sinbad

2) Please choose one comedian from each of the following questions (NOTE: These are just examples).

A) Reggae/Ska  B) Country  C) Rock
   Classic Rock  New Age  Top 40
   Dance  Other

3) Would you rather have a major concert or a day of smaller bands (example: battle of the bands) or a series of smaller concerts?

4) Please choose four of the following types of music.

   Rock  Pop  Country  Rhythm and Blues
   Soul  Folk  Heavy Metal  Jazz

5) What albums/CD's have you bought in the last 6 months?

6) What local/regional concert have you seen in the last 6 months?

7) What national concert have you seen in the last 6 months?
and also raised the ceiling on the national deficit, again. Congress blames the President for the deficit. But anyone who reads the constitution will find that Congress has sole power to tax and spend; the President simply executes its decisions; the President has no authority to spend money.

Congress blames the military buildup under President Reagan for the deficit. But after we look at the fact that it was actually Congress that spent that money, we should also consider this: when President Reagan took office, our defenses were dangerously low and had to be strengthened. Actually, President Reagan only brought defense spending up to the levels it was at (adjusted for inflation) during the Kennedy administration. However, those who argue for defense cuts in any case should consider the effects of such a policy, if we can even consider it as a policy, for our freedom and for our future! The safety of our country is a serious issue.

Answer to Worm's Wuzzles, from page 20
1. overcooked turkey
2. long underwear
3. bend over backwards
4. crossroads
5. gridiron
6. exclude
7. heroine

REDUCTION; reduction in its size, scope, and authority.

The way to achieve this is to elect people to Congress who are more interested in the freedom of the men and women of this country than being re-elected. We must also put new limits on governmental authority. But then, we have to go through Congress to do that. We hear much these days of a leadership crisis in Washington. Well, there is always going to be a leadership crisis while George Bush is President. But there is another, more crucial leadership crisis going on all over America; it is a contest for the soul and the future of our nation; it is the question of whether or not we are going to change the status quo and send ethical representatives to Washington. The real leadership crisis is with the people as it always has been.

Classified

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Library from page 1

notice the brick work in the cement outside the doors, or the subtle blend of granite into the front of the building that really adds a nice touch.

Passing through the small entry-way, we were inside the foyer, which has a two-story ceiling and is all glass. I think I almost had goosebumps. The first floor is very spacious, with a lounge area on one side for the students to congregate. Also on the first floor is an all-night study room which is separately accessible from the outside and has extra lighting along the path leading to it.

Now, here's a feature that I found particularly amusing. In all of the public bathroom the lights automatically go on when you walk through the door! I wonder where that person was when (s)he thought up that one.

The second floor, unlike the first floor, has all of the carpeting installed. Among the key features on the third floor is a roof patio outside the conference room. It will be used mostly for receptions, said DiPrete, but I personally feel every one should be treated to a view from it - especially on a fabulous day like last Wednesday.

The third floor is, as of yet, almost entirely unfinished, but is scheduled to be finished within the six week mark.

The basement houses another unique feature to the new library. It contains the audio visual center on one side, and the air conditioning system on the other, which will not just any air conditioning system. It is a new and unique system that runs on ice cubes and was acquired by the school through a substantial donation from Narragansett Electric.

One last point about the new library that I found funny enough to mention was the Special Collections room. It has tinted windows, separate light and temperature controls and a special fire extinguishing system that will not cause harm to the collections, should there be an accident.

So there it is; my tour in the refurbished and much less visual form. But I can't spoil it for you by revealing all about the new library, although I will tell you that my vocabulary was much reduced to "Wow" and "Neat", and I don't think I blinked once.

Library as seen from the sidewalk side of the building.

A side view of the new library as seen from the sidewalk side of the building.

Events from page 16

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Presents:

Jeremy Rifkin: "The Next Fifty Years"

Author, philosopher and activist Jeremy Rifkin dares to question many of the most fundamental assumptions of contemporary Western civilization. Probing the modern technologies of genetic engineering, nuclear power and the computer, Rifkin critically examines the social, political and economic realities that await us in the 21st century. "Rifkin compels me to re-evaluate much of the safe and comfortable thinking which governs our day-to-day lives. His work is inspiring." - Senator Mark Hatfield.

Wednesday, December 5th

Student Center

Begins at 8:30

Direct any questions to Bill O'Connell, Director of Auxiliary Services and Student Activities 253-1040, ext. 2153