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Roger Williams Junior College

ANNUAL REPORT OF THE PRESIDENT TO THE
COLLEGE CORPORATION

January 17, 1967

Ralph E. Gauvey

Roger Williams Junior College

ANNUAL REPORT OF THE PRESIDENT TO THE COLLEGE CORPORATION

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INTRODUCTION

This year you will notice a change in the format of the annual report to the Corporation. The first part of the report consists of the highlights which have occurred at the college during the past year. A more comprehensive description of these highlights follows as Part II of the report. Part III is composed of charts and appendices which provide additional supporting data.

I want to express my appreciation to the faculty, staff, administration, students, trustees and members of the Corporation who have helped in the direction of change to progress which assures positive growth of the college. In particular I want to express appreciation to Everett Nelson who gathered so much of the data and was of inestimable help in writing a major portion of Part II of the report. Secondly, I want to thank Mrs. Barbara Franklin for spending the long hours necessary to meet the production deadline of the report. Finally, I want to thank Mr. Vernon of the YMCA for providing the resources which made it possible to offset rather than mimeograph our report this year.

Ralph E. Gauvey
President

Roger Williams Junior College

ANNUAL REPORT OF THE PRESIDENT TO THE COLLEGE CORPORATION

January 17, 1967

PART I: HIGHLIGHTS

Enrollment---Enrollment continued to increase in spite of State junior college enrolling over 2500 students and new State junior college in Fall River, Massachusetts. Enrollment mainly due to success in attracting dormitory students from out of state. With continued growth of state junior colleges in Southern Massachusetts and here in Rhode Island, we have placed top priority on obtaining more resident facilities and attracting more dormitory students---trend leaves no doubt that the college must work quickly to establishing a resident college image.

Campus Progress---All grants and loans for the new campus in Bristol have final clearance---should go out to bid within three weeks---hopeful of constructing for occupancy in September of 1967 one residence hall to house approximately 200 students together with food service facilities and classroom facilities for a freshman program---plans call for occupancy of main campus sometime in 1968.

Curriculum Innovations---New freshman program for the Bristol campus---students taking core of basic courses---English, math, science, history, philosophy---all courses good for transfer in any curriculum including engineering---advantage faculty and resources concentrated in only the basic areas---don't have to split resources in many areas.

Appointment of Dr. Walter Hobbs and Dr. Absolom Williams results in new approach to science study by way of independent action on the part of student who "discovers" science at his own pace---"study carrels" for individual learning as well as new kinds of instructional materials being developed by the science department---continued development of new approaches in "remedial" English and math by tutorial methods---continued development of special courses within departments to help students study in depth areas of special interest to themselves and instructors.

Student Activities---College President goes on record in this report to note that he is not opposed to college sports---only those which are not financially feasible for small institutions---competitive sports needed in any college that has young men enrolled---sports feasible for Roger Williams include basketball, hockey, swimming, and certain field events such as long-distance running. Practically anything is possible as long as facilities don't demand huge expanses of unused space. Students now have organized basketball, hockey, wrestling, and baseball.

In addition to some service fraternities and sororities, student body organized Dramatic Society, Science Club and of course the student newspaper - "The Quill"---of special interest is student organized film society "Flicks Unlimited" which is tied in with academic program in humanities and English---

some student-selected films are dramatizations of ideas, concepts presented in some courses.

Faculty and Staff---Potential of college recognized by new administrators and faculty members who came aboard this year. Example: Paul Rochford, former Director of Guidance at Barrington High School, accepted position of Director of Admissions at Roger Williams

Addition of three faculty members holding the earned doctorate brings our total of faculty members with the Ph. D. to seven---science department which was weak last year has been considerably strengthened since three of the seven Ph. D. holders work in the area of science. This together with Bob Sherman who teaches summers at Brown University and who is a recognized authority on Chemical Bond Approach gives us extraordinary strength in physics, chemistry and biology.

Progress Toward Accreditation---We are one of the few colleges in the New England Association who have successfully applied for and received the status called "Recognized Candidate for Accreditation"---new ruling allows colleges with this status to publicize it, and hence forth we will print it in our college literature and catalog which should increase our status among high school guidance directors. Dean Salatino is working with faculty and staff, with accreditation as one of our top priority items---expected within two years after we move on campus.

Progress Toward a Four-Year Curriculum---Many meetings with authorities in State Department of Education indicate we are on the right road with development of junior and senior year which will lead to granting the bachelor's degree---no chance of beginning a junior year until September of 1968 or when we are definitely on the new campus with the new academic facilities, especially the library---another top priority item for Dean Salatino and the faculty---national authorities are being invited in as consultants to help us plan the best possible senior division.

National Recognition---Roger Williams was only junior college in country invited to invitational national conference sponsored by U. S. Office of Education. Invitations issued only to those colleges considered to have high potential for developing quality programs with new ideas.

Roger Williams selected as one of 50 institutions from kindergarten through junior college in the nation to be demonstration center for a special one-year program sponsored by National Education Association.

Roger Williams invited to present at a workshop new program design for Bristol campus. Only six institutions invited to conference sponsored by Office of Education and the Union for Research and Experimentation in Higher Education---conference reported by number of national magazines including Time, Newsweek---Roger Williams presentation reported by Bristol Phoenix, Providence Journal/Bulletin, Boston Herald Traveler, and a new educational publication funded by Carnegie Corporation called The Chronicle of Higher Education---the Chronicle gets national circulation to educators and those interested in education---copy of story in Bristol Phoenix attached to report.

Opportunities for Giving---There are available today many grants and funds from various sources including the government---practically all demand matching financial grants from other sources. In general one dollar donated does the work of three---wonderful opportunity for "educational bargains".

COLLEGE DESPERATELY NEEDS TO FIND INDIVIDUALS WHO WANT TO INVEST IN A DREAM OF BETTER EDUCATION FOR YOUNG MEN AND WOMEN.

We are also looking for suggestions for names for all of our new buildings. Have you any ideas?

Ralph E. Gauvey
President

Roger Williams Junior College

ANNUAL REPORT OF THE PRESIDENT TO THE COLLEGE CORPORATION

January 17, 1967

PART II: Details as Highlighted in Part I

ENROLLMENT

As you can see from Appendix A, our enrollment continues to grow, although the increase this September was not as dramatic as it was in 1964 and 1965 when the State junior college, which graduated its first class last June, was just getting underway. Indeed, the temporary dormitory accommodations we were able to open up at the YWCA for women students and at the Crown Hotel and two leased residences for men students are in great part responsible for the fact that we show any increase in day students at all over last Fall.

The fact that we continue to attract so many commuting students from Rhode Island and nearby Massachusetts (Appendix B) is a tribute to our 18-year reputation for quality education, concern for the student as an individual, and to the calibre of our faculty. But the fact still remains that we must more and more depend on residential students from other states while continuing to serve those commuting students who, it would seem, prefer to attend a private junior college even at our necessarily higher tuition rates.

The number of women students continues to grow, though slowly. This increase is expected to accelerate sharply when we get to Bristol, with on-campus living and dining facilities, to the point where we will become a truly coeducational institution.

A third fact worth mentioning in connection with this year's enrollment is the fact that 306 or 31% of our students this year are returnees. This is always a problem in the junior college since many students want to transfer to a senior college at the end of the first year if possible. We have no precise basis for comparison with previous years, but it is estimated that this is the best record of student retention in our history.

Finally, it is interesting to note that 143 or 21% of the 672 entering freshmen came to us, not directly from high school, but from 73 other colleges and universities. This suggests that articulation between two-year and four-year institutions can be a "two-way street," and that the admissions offices of the latter are for us becoming more and more a fruitful source of student recruitment. For a list of these 73 colleges and the number of students who transferred from each, see Appendix C.

CAMPUS PROGRESS

Because we are so heavily dependent on Federal grants and loans rather than private gifts for the establishment of our Bristol campus, and there has been so much uncertainty about both due to the Vietnam war, progress toward actual ground breaking has not been as rapid as your hard-working Building Committee had hoped. All of those grants and loans already earmarked for us have now had final clearance, however, and some of the buildings toward which they were made have been placed out to bid by the architects.

Meanwhile, since we are all most anxious to commence the Bristol campus operation and provide better living and dining facilities for even more out-of-state students, we are currently negotiating for a building on a separate part of our campus land to provide classroom, living and eating facilities for 200 students for the Fall of 1967.

It seems appropriate at this point to remind all of our Trustees and Corporation members that even on those permanent buildings eligible for Federal assistance, the combination of long-term loans and outright grants cannot in any case exceed 5/6 of the total estimated cost. The remaining 1/6 must come from limited college funds, short-term local loans at conventional rates or gifts from education-minded philanthropists.

This presents an unusual opportunity for a gift prospect to have a building of his choosing named for himself or anyone else he may wish to memorialize at a fraction of its actual cost. We welcome any suggestions as to prospects for such gifts.

CURRICULUM INNOVATIONS

From time to time various experiments and innovations have been reported to you that have been introduced into our curriculum offerings, including various honors seminars and the cooperative "work-study" program in mechanical engineering technology which is now in its second year with a sharply increased enrollment and a distinguished list of cooperating employers.

In addition, we introduced this year a special liberal arts curriculum that is designed for students, both male and female, who indicate a desire to go on for a bachelor's degree or beyond and a career in elementary, secondary or special education. This program has attracted a number of students and will be watched very carefully as it moves toward its second year and we move toward a four-year curriculum.

Thanks to one of our Trustees, we recently received a foundation grant of \$5,000 toward the purchase of special sound and projection equipment for use in our biology and physics laboratories under the direction of Dr. Walter Hobbs and Dr. Absolom Williams. Purpose of this equipment, to be used in special "study carrels," is to improve instruction in the laboratory sciences and give each student an opportunity to progress at a pace consistent with his ability to digest the materials it will provide.

STUDENT ACTIVITIES

In spite of the difficulties posed by our limited facilities and the fact that a good 90% of our students are commuters, there is ample evidence of a healthy "college spirit" as indicated by the social, athletic and civic activities initiated by the students themselves under the direction of the Dean of Students and the sponsorship of the Student Council.

In addition to a growing list of clubs and societies associated with special interests such as the Dramatic Society, the Science Club and many others, another group under Dr. Harold Way continues to issue on a fairly regular basis a student newspaper called "The Quill." Still another group has this year organized a Film Society which, with typical student humor, they have dubbed "Flicks, Unlimited," to present top-rated films each week to students and faculty.

We also have, thanks again to student initiative, a winning basketball team and a winning hockey team, supported by student activity fees and backed up by an attractive and enthusiastic group of young women cheerleaders. Both of these athletic activities are drawing student support even at out-of-town games, and an extra bonus is the publicity that the College and the nickname "Netops" are achieving in the sports page.

Our two fraternities and two sororities, too, provide many social opportunities for both commuting and residential students, and also take an active part in civic affairs to the credit of themselves and the College.

One outstanding example of the latter was the public service rendered to the Town of Bristol by Kappa Phi fraternity which, as part of its initiation of new members, spent almost a week erecting street and traffic signs and painting fire alarm boxes for the Bristol Highway Department under the direction of former town engineer Louis Castriotta, Jr. - himself a former Roger Williams student. This splendid contribution by a group of students to good "town-gown relationships" is typical of the constructive thinking of our truly wonderful group of students, and both the Bristol Phoenix and the Journal/Bulletin gave it ample notice.

FACULTY AND STAFF

As you know from the 1966-67 Directory recently sent to you, our faculty currently comprises 58 full-time and part-time members, with several of the former also serving in administrative capacities. There is an upward trend in the number of faculty members holding or working toward advanced degrees, and in view of the importance of this in our own work toward regional accreditation this is actively being encouraged.

One important addition to our administrative staff was the appointment last September of Mr. Paul R. Rochford as Director of Admissions and Records. Mr. Rochford, who came to Roger Williams from the Barrington School System where he was Director of Guidance and Counseling, brings to the College a strong background in these areas and a wide acquaintance among both high school guidance counselors and college admissions officers which has already proven a boon to our recruitment program.

More recently, we have also added to our administrative staff Mr. William W. White, Jr., whose background includes both newspaper and personnel experience. Mr. White has temporarily been given the title of Director of Public Relations and Alumni Secretary, but he will work with other staff members in such areas as recruitment and student financial aid until it can be determined where he can make the greatest contribution to the College and best relieve other overworked members of our administrative staff.

Mr. Everett B. Nelson, who will continue as Assistant to the President in both public relations and development, has also agreed to take on the title and duties of Acting Registrar. He has already set up both the Spring class schedule and the Fall semester examination schedule for the week of January 23, and is working closely with Mr. Rochford both in the registration area and in the recruitment materials and assembling of our 1967-68 College Catalog.

Mr. Lyle A. Rawlinson, who has been succeeded as Bursar by Mr. Charles A. Newman, is now located at the Pine Street building as Manager of Data Processing. The value of our IBM equipment has already been amply demonstrated via the efficiency with which some 600 students were preregistered for the Spring semester just prior to the Christmas holidays, and machinery is being set up to make full use of it for assembling the many kinds of information required for our own records and for reports to government and other agencies requesting such data.

PROGRESS TOWARD ACCREDITATION

We are keenly and increasingly aware of the value to the College of achieving regional accreditation by the New England Association of Colleges and Secondary Schools and of the handicaps which its lack imposes on us.

It will, for example, be most helpful in the recruitment of the out-of-state students we so urgently need for our survival and growth; for the achievement of maximum transfer credits by our graduates from accredited four-year colleges and universities outside our immediate area; and even in placing our terminal graduates in good jobs with good employers.

Some of the requirements for full accreditation, such as adequate library facilities obviously cannot be met until our Bristol campus is in full operation. Progress is being made on meeting other requirements, however, through self-studies being made by our faculty under the direction of Dean Salatino, who has been appointed liaison officer with the Association.

Meanwhile, as reported to you when we last met, the Association has, on the basis of a preliminary study, granted us the unique status of "Recognized Candidate for Accreditation", with a five-year grace period in which to meet full membership requirements. The regulations governing this Candidacy status have recently been relaxed to permit us to use it for any legitimate purpose such as recruitment and transfer, and to feature it in college literature such as the next issue of the College Catalog.

PROGRESS TOWARD A FOUR-YEAR CURRICULUM

Another important task with which Dean Salatino has been charged is the development of a four-year curriculum in areas not currently being served by other institutions and the negotiations with our own State Department of Education to add a senior division with authority to grant a bachelor's degree in those areas. It is hoped that this senior division, which will supplement rather than replace the present two-year college, may come into being by September, 1968, but there are many knotty problems involved and both Dean Salatino and our faculty are keenly aware of the importance of solving them to the satisfaction of the Department and ourselves.

NATIONAL RECOGNITION

As the need for attracting out-of-state students becomes more urgent, so does the need for Roger Williams to establish its growing stature and its expanding role in higher education in the minds of its various publics not only in its immediate area but on a national basis.

A modest contribution toward this end has been made through the appointment of your President to one of the twelve Commissions of the American Association of Junior Colleges and as chairman of one of the Commission's sub-committees, an article by him on innovation and experimentation in the junior college, and one by Mr. Hallenbeck on our Bristol campus library and learning resources center have also appeared in the official monthly Journal of the Association.

Dr. Salatino was present at the national Compact for Education Conference held in Newport in September and was the author of an article on this meeting. The article appeared in the American Technical Education Association Newsletter.

Among other recent events that would indicate we are gaining some measure of national stature are the following:

1. Participation by invitation in a national conference at Magnolia, Massachusetts under the joint sponsorship of the United States Office of Education and the Union for Research and Experimentation in Higher Education. We were the only junior college invited, and one of only 85 participants out of five times that number who applied.
2. Our selection as one of only 50 institutions in the nation to be a demonstration center during the "Year of the Non-Conference" of the National Commission on Teacher Education and Professional Standards of the National Education Association. A copy of the release on this single honor is shown in Appendix D.
3. The selection of Roger Williams by the Union for Research and Experimentation in Higher Education as one of only six institutions to present designs for an experimental college. This conference held at Denver, Colorado in December and attended by some 100 leaders in higher education, was covered by a number of national magazines including Time and Newsweek, and the Roger Williams presentation was given front-page treatment by both the Bristol Phoenix and the Providence Journal/Bulletin and feature treatment by a number of out-of-state newspapers including the Boston Herald-Traveler and the educational publication, Chronicle of Higher Education. (Appendix E)

Further detail on any of these honors is available on request to any interested member of the Corporation, and we shall also see that you are kept posted on all future such recognition of the College.

A NEED FOR MATCHING GIFTS - OPPORTUNITIES FOR GIVING

Mr. Hallenbeck in his role as campus planner has been most fortunate in obtaining for the College through the Rhode Island Commission for Higher Education Facilities and the United States Office of Education four grants and two loans toward campus construction, plus two additional grants for current use for library equipment and two teaching fellowships. The amounts (the loans at the low rate of 3% per annum) are shown in Appendix F.

Also in process at the present time are two more requests for grants for badly needed teaching equipment in the biological sciences, fine arts and physical science areas. The amounts of these grant requests, which must be matched from other sources, are also shown in Appendix F.

We earnestly request the aid of our Trustees and Corporation members in seeking sources of private gifts and grants totaling \$16,908 so that we may be eligible for an equal amount through these two grants.

Ralph E. Gauvey
President

ROGER WILLIAMS JUNIOR COLLEGEBALANCE SHEET

<u>Assets</u>	<u>June 30, 1966</u>	<u>August 31, 1965</u>
Current assets:		
Cash	\$ 23,961	\$ 2,315
Cash in savings accounts and cooperative banks	58,798	10,016
Accounts receivable from students	6,418	
Government grant receivable	5,000	
Inventories of books and supplies, at cost	13,891	37,136
Prepaid Insurance	451	368
Total current assets	108,519	49,835
Loans receivable from students - Due after one year	54,078	33,545
Common stock, at value less than market	61,500	
Land held for investment purposes (Warwick site)	73,667	73,517
Real estate, equipment and construction in progress	425,653	231,280
	<u>\$723,417</u>	<u>\$388,177</u>

Liabilities and Fund Balances

Current Liabilities:		
5% unsecured note payable to a bank		\$ 20,333
Accounts payable and accrued expenses	\$ 84,290	20,896
Deferred tuition and other deposits	14,582	7,832
Total current liabilities	98,872	49,061
Current fund balance (Exhibit II)	116,301	187,683
National Defense Student Loan Fund	54,202	34,761
Amounts invested in plant and campus sites (less \$138,985 in 1966 and \$178,221 in 1965 owing to current fund)	360,335	106,243
Plant Fund	13,438	992
Land Fund	4,728	602
Student Activity Fund	7,239	3,202
Greenhalgh Endowment Fund	63,878	
Endowment Fund	2,411	2,311
Other loan fund	1,369	3,212
Scholarship funds	644	110
	624,545	339,116
	<u>\$723,417</u>	<u>\$388,177</u>

ROGER WILLIAMS JUNIOR COLLEGESTATEMENT OF INCOME AND CURRENT FUND BALANCE

	Ten month period ended June 30, <u>1966</u>	Year ended August 31, <u>1965</u>
Income:		
Tuition	\$547,176	\$414,767
Fees and other school income	32,391	23,823
Auxiliary enterprises, less expenses of \$68,739 in 1966 and \$48,598 in 1965	6,756	7,011
Private Gifts and Grants	7,100	
Miscellaneous income	<u>2,369</u>	<u>1,213</u>
	<u>595,792</u>	<u>446,814</u>
Expenses:		
Instruction	220,018	170,152
Plant operation	33,549	36,819
General administration	26,346	25,333
Planning and development	10,257	
Dean's office	15,784	16,822
Business manager's office	12,711	13,588
Registrar's office	15,569	16,468
Admissions office	8,279	
Director of student welfare	6,160	9,095
General institutional expenses	33,347	12,729
Library	17,535	7,153
Director of public relations	12,614	19,019
Miscellaneous	<u>5,005</u>	<u>1,731</u>
	<u>417,174</u>	<u>328,909</u>
Excess of income over expenses	178,618	117,905
Current fund balance at beginning of year	<u>187,683</u>	<u>73,158</u>
	366,301	191,063
Transfers to other funds	<u>250,000</u>	<u>3,380</u>
Current fund balance at end of year (Exhibit I)	<u>\$116,301</u>	<u>\$187,683</u>

Roger Williams Junior College

DAY

	FALL 1956	FALL 1957	FALL 1958	FALL 1959	FALL 1960	FALL 1961	FALL 1962	FALL 1963	FALL 1964	FALL 1965	FALL 1966
Men	98	128	154	181	250	286	314	347	516	703	759
Women	2	1	5	7	16	23	31	45	56	80	101
Total	100	124	159	188	266	309	345	392	572	783	860

EVENING

Men	204	212	173	179	126	152	134	137	122	118	116
Women	7	3	2	9	13	12	13	10	10	6	2
Total	211	215	175	188	139	164	147	147	132	124	118

DAY AND EVENING

Men	302	335	327	360	376	438	448	484	638	821	875
Women	9	4	7	16	29	35	44	55	66	86	103
Total	311	339	334	376	405	473	492	539	704	907	978

SPECIAL NOTE: For purposes of comparison with previous years, the Fall, 1966

Day enrollment includes both full-time and part-time students. Full-time day enrollment this September was actually 835 students (741 men and 94 women).

Average semester hours carried are as follows:

FULL-TIME DAY (835 students).....	15.9
PART-TIME DAY (25 students).....	6.6
EVENING (118 students).....	5.1

Roger Williams Junior College

FALL 1966 ENROLLMENT BY PLACE OF RESIDENCE

<u>RHODE ISLAND</u>	<u>'65</u>	<u>'66</u>	<u>MASSACHUSETTS</u>	<u>'65</u>	<u>'66</u>
Barrington.....	34	32	Acushnet.....	1	1
Bristol.....	12	9	Attleboro.....	11	23
Warren.....	7	10	Attleboro Falls.....	0	1
BRISTOL COUNTY.....	53	51	Blackstone.....	2	1
			Dartmouth.....	0	1
Coventry.....	12	17	Dedham.....	0	1
East Greenwich.....	22	13	Dighton.....	1	1
Warwick.....	97	104	Fairhaven.....	0	1
West Greenwich.....	0	0	Fall River.....	50	43
West Warwick.....	10	7	Franklin.....	1	0
KENT COUNTY.....	141	141	Hyannis.....	1	0
			Mansfield.....	1	0
Jamestown.....	2	6	Marlboro.....	0	1
Little Compton.....	0	0	Middleboro.....	1	0
Middletown.....	10	7	Milford.....	0	1
Newport.....	22	20	Millville.....	1	0
Portsmouth.....	7	4	Nahant.....	0	1
Tiverton.....	7	5	New Bedford.....	5	5
NEWPORT COUNTY.....	48	42	Newton Highlands.....	0	1
			Norfolk.....	1	1
Burrillville.....	2	3	Northampton.....	0	1
Central Falls.....	7	8	North Attleboro.....	7	23
Cranston.....	94	104	North Dartmouth.....	0	1
Cumberland.....	13	13	Norton.....	0	1
East Providence.....	53	49	Norwell.....	0	1
Foster.....	1	0	Plainville.....	1	2
Glocester.....	2	1	Rehoboth.....	4	1
Johnston.....	20	17	Seekonk.....	13	19
Lincoln.....	16	13	Somerset.....	9	5
North Providence.....	36	35	South Attleboro.....	10	5
North Smithfield.....	7	7	South Weymouth.....	1	1
Pawtucket.....	50	45	Springfield.....	2	0
Providence.....	135	137	Swansea.....	22	4
Scituate.....	8	6	Taunton.....	3	4
Smithfield.....	12	9	Teaticket.....	0	1
Woonsocket.....	24	24			
PROVIDENCE COUNTY.....	480	471	<u>OTHER</u>		
			Connecticut.....	3	6
Charlestown.....	0	1	Hawaii.....	1	0
Exeter.....	0	1	Maryland.....	0	1
Hopkinton.....	1	0	New Hampshire.....	1	1
Narragansett.....	8	5	New Jersey.....	3	23
New Shoreham.....	0	0	New York.....	2	52
North Kingstown.....	14	13	North Carolina.....	0	1
Richmond.....	0	0	Texas.....	0	1
South Kingstown.....	5	5	Vermont.....	1	0
Westerly.....	4	3	Virginia.....	1	0
WASHINGTON (SOUTH) COUNTY.....	32	28			

Rhode Island.....76%

Massachusetts.....16%

Other States (7).....8%

Roger Williams Junior College

OTHER COLLEGES AND UNIVERSITIES
FROM WHICH STUDENTS TRANSFERRED

Fall Semester, 1967

<u>COLLEGE</u>	<u>STUDENTS</u>	<u>COLLEGE</u>	<u>STUDENTS</u>
Antioch College.....	1	Pepperdine College.....	1
Beckley College of Music.....	1	C W Post College.....	2
Berkeley College.....	1	Princeton University.....	1
Bethany College.....	1	Providence College.....	2
Boston University.....	3	Rensselaer Polytechnic Institute....	1
Bridgewater State College.....	1	Rhode Island College.....	2
Bryant College.....	10	Rhode Island Junior College.....	5
Cape Cod Community College.....	2	Rhode Island School of Design.....	1
Central College of Iowa.....	1	Robert Morris College.....	1
Chamberlayne Junior College.....	2	Saint Francis College.....	1
College of the Holy Cross.....	1	Saint Lawrence University.....	2
College of William & Mary.....	1	South Dakota School of Mines.....	1
Dartmouth College.....	1	Southern Mass. Tech. Inst.....	4
Dean Junior College.....	4	Southwestern University.....	1
Denison University.....	1	Springfield College.....	1
Eastern Nazarene College.....	1	Sudbury College.....	1
Fitchburg State College.....	1	Trinidad State Junior College.....	1
Franklin College of Indiana.....	1	University of Alabama.....	1
Fullerton Junior College.....	1	University of Denver.....	1
George Washington University.....	1	University of Hartford.....	2
Green Mountain College.....	1	University of Maryland.....	5
Hunter College.....	1	University of Massachusetts.....	2
Illinois College.....	1	University of Miami.....	3
Johnson & Wales Junior College.....	1	University of Missouri.....	1
Livingstone State College.....	1	University of New Hampshire.....	1
Lowell Technical Institute.....	2	University of Rhode Island.....	32
Monroe Community College.....	1	University of Tennessee.....	1
Morris Harvey College.....	1	University of Wyoming.....	1
Mount Ida Junior College.....	1	Villanova College.....	1
Nassau College.....	1	Wentworth Institute.....	2
Nichols College.....	2	Western State College.....	1
Northeastern University.....	1	West Virginia Wesleyan.....	1
North Carolina State College.....	1	Windham College.....	1
Northern Michigan University.....	1	Wisconsin State University.....	1
NW Connecticut Community College....	1	Worcester Junior College.....	1
		Worcester Polytechnic Institute.....	2
		Yankton College.....	1

Roger Williams Junior College Selected as Demonstration
Center for Educators' Year of the Non-Conference

Roger Williams Junior College has been selected as a demonstration center for the National Commission on Teacher Education and Professional Standards (NCTEPS) Year of the Non-Conference. The announcement was made today by Don Davis, Executive Secretary of NCTEPS in Washington, D. C.

Roger Williams Junior College is one of 50 in the nation singled out for an effective and imaginative innovation. The 50 schools will be visited by thousands of teachers, administrators and citizens interested in education, all of whom are enrolled for the unique nationwide project, The Year of the Non-Conference. Dr. Anthony J. Salatino, project coordinator, explained that the basic focus for Roger Williams as a demonstration center will be "The development of experimental teacher-training programs in the following areas:

1. A four-year baccalaureate program with interdisciplinary majors with a teacher training focus.
2. Development of introductory seminars for a two-year transfer program.
3. Development of a two-year terminal program for teaching aides.
4. Development of a cooperative project with Brown University for the training of junior college instructors.

James L. Olivero, coordinator for the NCTEPS program, explained that the theme of the Non-Conference Year is "The Teacher and His Staff." Emphasis throughout the year will be to show how teachers can improve classroom instruction when they have the help of aides and specialists and work in a climate that encourages continued professional development.

The National Commission on Teacher Education and Professional Standards is a unit of the National Education Association.

Bristol Phoenix

Bristol, Rhode Island, Friday, December 2, 1966

Experimental Education at Roger Williams

Dr. Ralph E. Gauvey, president of Roger Williams Junior College the campus of which is to be located in Bristol, is in Denver, Col., where he is participating in a four-day conference sponsored by the Union for Research and Experimentation in Higher Education. Dr. Gauvey is presenting one of six designs for experimentation in higher education which will form the basis of the workshop sessions at the Denver conference.

The field of experimental education is one in which Dr. Gauvey is recognized as being extremely well versed. He was attracted to Rhode Island originally because R. W. J. C., in common with the man after whom it is named, is dedicated to "a lively experiment" — in this case, a lively experiment in education. It is his objective, having the approval of the trustees, and the cooperation of faculty, staff and student body, to establish in Bristol a college where the student of exceptional ability will be inspired to reach his full potential and where the student who comes seeking "his second chance," will take root and grow in learning and ambition.

He considers significant the following statement from a booklet entitled "What Standards Do We Raise?"

"The measure of what a college does for its students is reflected not so much in what it does for its best students as in what it does for the whole range of students from good to poor. Brilliant students often seem to make their mark in college and in the world in spite of their training. This is much less true of poorer students, or of good but poorly trained students. Disadvantaged students are the supreme challenge, and an institution that succeeds here, has proved its case. Accordingly, colleges should know, and prospective students should know, what institutions are able to do not just for part but for all of their students."

Dr. Gauvey feels that the new campus in Bristol will furnish the proper atmosphere for implementation of the experimental plan to which the college is committed.

There are many areas, almost unlimited in which the philosophy of experimentation may be put into practice, such as the matter of grades; the matter of two, three, or four school terms a year; student residential life; new and broader use of library facilities; teacher education; honors program; tutoring system; and many other fields in which experimentation will serve what needs to be done at any given time.

In the area of physical exercise and education, Dr. Gauvey feels that since the student on leaving college seldom has the opportunity to keep in practice such sports as football, baseball, and the like, so prominent as college sports, the student should become more acquainted while in college with those sports he can use later on.

He cites swimming as a good example, since swimming pools are so available. He would have swimming thus become perhaps the major sport at the college. He would include sports and games found in athletic clubs, such as squash, handball, bicycle machines, even ping pong.

"It would seem," Dr. Gauvey notes "that this college would be in total opposition to the idea of extensive physical education courses when a student must appear a certain number of times and must engage in certain specific sports. There is certainly nothing wrong in having volunteer classes in physical training, calisthenics, basketball or whatever. Objections should be made, however, if these courses were organized in the manner which is the form at most colleges. We should not be so concerned about the administrative details as we should be in attempting to build correct habits of exercise for students and continuing these throughout their lives."

It is planned that when the campus is completed in Bristol by the fall of 1968, the college will become a four-year institution.

Roger Williams Junior College

FEDERAL GRANTS AND LOANS TOWARD BRISTOL CAMPUS CONSTRUCTIONOUTRIGHT GRANTS (NO MATCHING GIFTS REQUIRED)

Toward \$1,135,435 Cost of Library	\$372,552
Toward \$1,160,890 Cost of Classroom Building	351,914
Toward \$1,043,620 Cost of Math-Science Building	334,608
Toward \$454,200 Cost of Administration Building	91,404
TOTAL GRANTS ACTUALLY MADE TO DATE	\$1,150,478

LONG-TERM, LOW-INTEREST LOANS (@ 3%)

Toward \$3,794,145 Cost of Academic Buildings	\$1,496,000
Toward \$1,857,000 Cost of Residential Hall #1	1,800,000
TOTAL LOANS ACTUALLY MADE TO DATE	\$3,296,000

FEDERAL GRANTS MADE TO ASSIST CURRENT OPERATION PROGRAMSFor Library Books and Equipment

(U. S. Office of Education grant made 6/27/66)	\$5,000
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For 2 National Teaching Fellowships for 1966/67

(USOE Developing Institutions grant made 6/29/66)	\$14,200
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GIFTS NEEDED TO MATCH TWO REQUESTED FEDERAL GRANTSFor Basic Science Teaching Equipment

Chemistry, Physics and Physical Science	\$6,685
Biological Sciences	\$2,273

For "Introduction to the Fine Arts" Program

Camera, projectors, slides, records, recorder, etc.	\$7,950
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NOTE: Basic equipment items for Science programs vary in price from \$2.00 to \$1,209.00; for Fine Arts program from \$2.00 to \$3,500.00. Complete list of equipment with prices gladly furnished on request.