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Roger Williams College
Bristol, Rhode Island
Providence, Rhode Island

Annual Report / 1969



Report of the President

The past six years have been a period of unusual growth for Roger Williams College.

Consider the following:

- 1 We have increased our student body of full-time day students from less than 400 in the fall of 1963 to approximately 2400 in the fall of 1969. The evening college has experienced a similar growth pattern.
- 2 The number of full-time employees at the college has increased from approximately 30 to over 140.
- 3 The college has changed from a two-year junior college to a four-year baccalaureate degree-granting college with the first group of seniors to be graduated this coming June.
- 4 We have developed and occupied a completely new campus in Bristol, Rhode Island and at the same time continue to operate a metropolitan campus in downtown Providence.

From a purely quantitative standpoint, Roger Williams College has shown more growth the past half-dozen years than any other college in the state. In spite of the relatively short time period involved, the growth has been carefully planned. For example, the dual campus operation is basic to the two educational philosophies which seem to permeate higher education in the United States. Most colleges are primarily known for their focus upon liberal arts or professional studies. Roger Williams College during the next six years will attempt to develop excellence in both liberal arts and professional studies. To this end, a task force was recently

appointed to determine what professional studies programs Roger Williams College should develop in the next few years to meet the professional and occupational needs of the 1970's and 1980's.

Our membership in the Union for Research and Experimentation in Higher Education is primarily the result of our forward thrust in the area of the liberal arts; it is my intention, however, to see our professional studies division pioneer in this area of higher education.

One of the most interesting experiments we have in operation at the College this year is the concept of a central administration to serve both campuses. It is the goal of central administration to develop the most efficient and effective kinds of techniques and practices which are common to any college or university operation, and thus to experience a significant economy in the operation of the two-campus system.

Dr. Ralph E. Gauvey
President



Our central administration is responsible for the registration of students on both campuses. We operate one business office including budget preparation, purchasing, and all phases of the receiving and expenditure of money.

We have one student financial aid office which serves both campuses as does the recruitment and admissions office.

All of our governmental liaison work as well as our public relations and development is under the central administration.

We have one ombudsman who serves both campuses, and we have one president.

During these past six years we have built the base for the development of greatness at Roger Williams College.

There are still some physical needs facing us in the completion of the second and third phases of the Bristol Campus. The campus core, however, is in existence. The process from this stage is one of building not only the remainder of the physical plant but the kind of program and curriculum which will insure respect without compromising needed educational reform.

Of greater concern in the physical needs for Roger Williams College is the need for a permanent location for our metropolitan campus. We have a three-year lease for our present facilities on Pine Street. One of the most pressing challenges facing the administration of the college at this moment is attempting to locate an acceptable site for the development of the metropolitan campus. The need for a college in the metropolitan area is self evident. The very fact that we enrolled 1100 students at the Providence Campus this year in professional studies alone would indicate obvious need in this area. There are, however, many other good reasons for our retaining a concept of service to the inner city.

The news media are filled with the problems besetting the urban centers. There seems to be an obvious need for institutional concern in establishing intelligent methods of coming to terms with these vast problem areas. A college is an ideal institution to provide programs in social service work, nursing, allied health professions and teaching as well as business and engineering.

Many of our cooperative work-study students in engineering are already working with a large number of businesses and industries in the greater metropolitan area. Our college became a pioneer in the social service area through our satellite campus at Hartford Park. We have recently begun to work with many of the social service agencies in Providence and environs, and our developing teacher education program is working toward providing students with experience not only as practice teachers in the suburban schools but also with significant educational experience with youngsters in the metropolitan areas.

In effect, we are already involved in the city and it would be a disaster if we did not continue to accept the educational challenge which has been posed by our past and present involvement.

My ten-year goal for Roger Williams College is to develop the two campuses in a total conceptual framework which is Roger Williams College. We have many common denominators in our past. There is the heritage of dedicated teachers who place emphasis on the teaching process and whose research is oriented toward more effective teaching rather than the university concept of subject matter, laboratory or product-oriented research.

We have the continuum of our name - Roger Williams - as an independent, private junior college growing into Roger Williams the four-year institution. In the name Roger Williams we have a heritage of practical idealism - the hope of developing a better total environment for mankind.

It is my goal to witness Roger Williams College achieving that very end of establishing a far better total environment for mankind through the continued development of our two-campus system.

In order to continue to build toward this noble end, we will need the help of everyone - trustees, corporation members, friends of the college - everyone who is interested in a more healthful climate of existence - psychological existence, sociological existence, physiological existence.

Our dreams are not little ones to be sure, but only the big dreams are worth pursuing.

The Providence Campus

The Division of Professional Studies this year serves approximately 1100 day students and 600 evening students in business administration and various phases of engineering, engineering technology, and industrial and construction technology.

These young men and women, 140 of whom alternate classroom and on-the-job training in a work-study program, are taught by nearly 100 full-time and part-time faculty members. We regard the latter as an important segment of the Professional Studies teaching staff, because they bring to the classroom and laboratory a desire to share the knowledge gained from their own years of professional experience.

The programs offered in Providence are strongly oriented toward the practical subjects necessary to professional careers in management and technology, but they also include required and elective courses in English, literature, oral and written communication, the humanities and the social sciences.

Some courses, such as industrial psychology, human relations and the influence of business and technology on American literature, relate directly to the students' career goals, and a course called Problems in Science was especially designed to alert tomorrow's business managers to environmental problems, halting air and water pollution and conservation of natural resources.

Mr. Frank Zannini
Dean of the Providence Campus



At present, 18 classrooms and laboratories are operating at capacity. Much work has been done this year to modernize and expand our laboratory facilities — especially in the areas of physics, electronics and civil engineering. In addition, extensive remodeling has taken place in the Watkins Building; the former Greek church on Pine Street has been converted to a cafeteria, bookstore and student center; and the old parish house has become the administration building in Providence.

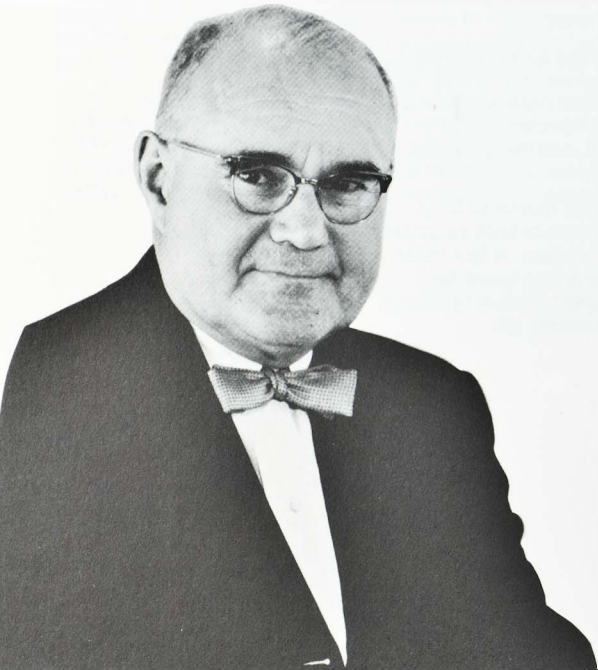
In addition to serving our own 1700 students, the Providence campus is also participating in two federally-funded programs designed to serve the community at large. One is the Head Start program, which offers an educational opportunity to women from low-income groups both in the classroom and through the operation of special cluster groups located in Fall River, Newport and throughout the Greater Providence area.

The second is the establishment by the college of an urban training center as the delegate agency of the Pawtucket Model Cities Program. In this role, we have established evening classes for 40 currently enrolled students. The college has received a proposal to relocate its metropolitan campus for Professional Studies in the downtown area of Pawtucket, and this proposal is at present under serious study.

In closing this brief report, I should like to express special thanks to Dr. J. Harold G. Way, who serves two days a week here in Providence both as teacher of human relations and in his capacity as College Ombudsman. In this latter role he not only counsels with students but acts as a sounding board for students, faculty and administrative officers — all of whom, including myself, appreciate the time and thought he devotes to this demanding job.

The Bristol Campus

*"The planks and nails,
the glass and stones,
the sweat and muscle
have at last become
the skin of a living body —
a viable college
which will henceforth
serve as one of the
trustees of our future."*

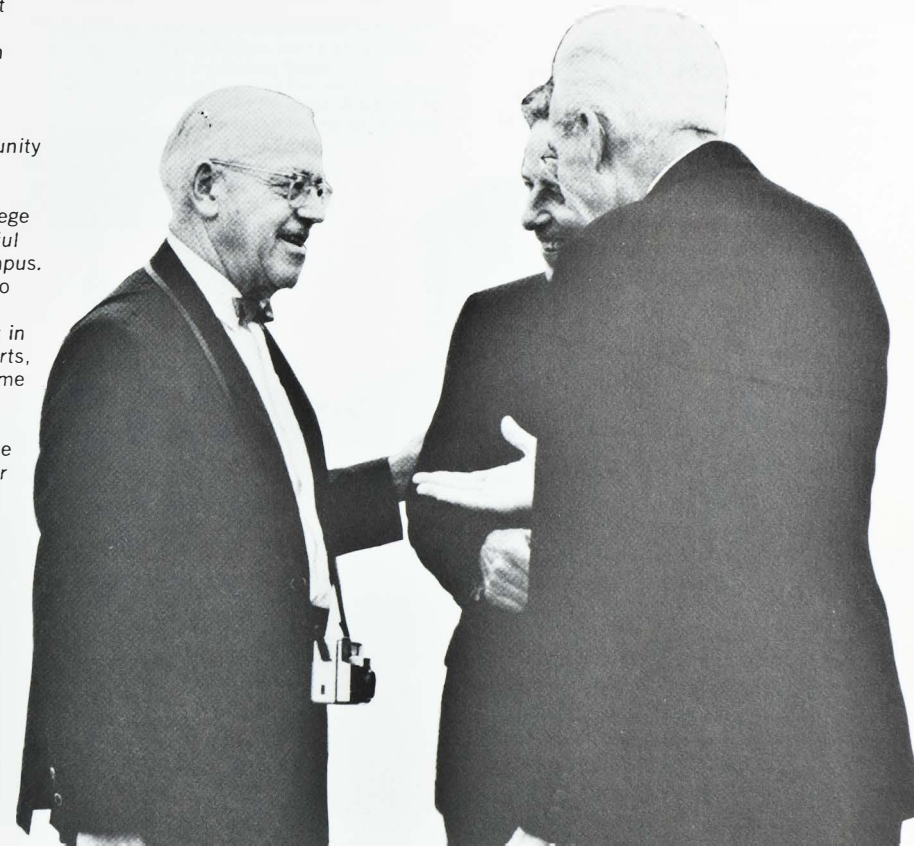


Probably the most significant development at Roger Williams College in 1969 was the opening of the new campus in Bristol. This was not an easy accomplishment. Among other things, the lengthy strike of carpenters and sheet metal workers delayed the opening of college and created an uncertainty as to when the Bristol campus would open. It finally did, however, on September 29, and a convocation was held on the central quadrangle to celebrate the occasion. Present at this convocation were a number of people who had been intimately associated with the campus development. Many of these people were photographed either on September 29 or on other occasions and were asked to explain their views relative to the campus.

Mr. Gerald W. Harrington
Chairman of the Board of Trustees
Chairman of the College's Building Committee

*"The development of the
Bristol campus has been
marked from the
beginning by a spirit
of good will and
cooperation between
the college, local
officials and
townspeople in
general. The community
is pleased and
complimented that
Roger Williams College
selected this beautiful
spot for its new campus.
The college brings to
the community the
advantages inherent in
a school of liberal arts,
while at the same time
it finds in Bristol an
historic setting in
which to promote the
ideals of the man for
whom the college is
named."*

Mr. Roswell S. Bosworth, Sr.
Publisher of the Bristol Phoenix
and a Trustee of the College



"So many people have pinned their hopes on the success of this campus . . . faculty have relocated hundreds of miles to help build with us and students have come by the hundreds to be part of this dream.

The opportunity to be part of this endeavor has brought staff, students and faculty all together at this time to pool our mutual strengths, not the least of which are the critical ingredients of trust, confidence and courage.

The hopes we all share for this college extend far beyond what we begin with now in Bristol. We want and intend for this campus to become the very best our combined efforts can make it and our goal is nothing less than excellence across a broad spectrum."

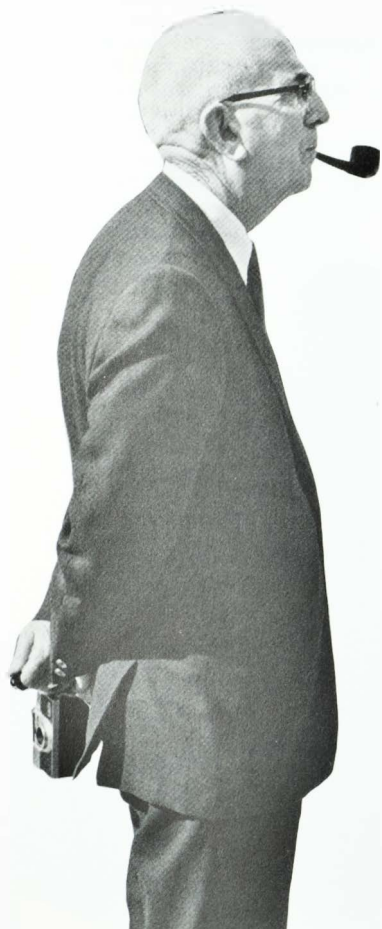
Dr. Robert S. Long
Dean of the Bristol Campus



"To share in the creation of this learning environment for young people has been a rich and rewarding experience. We are happy to report that the Bristol campus is alive and well."

Mr. Edwin F. Hallenbeck
Vice President for Financial Affairs
and a principal figure in the
development of the Bristol campus






"It was but yesterday that a very few of us teachers with a very few students started on the road that has led here. There were days of uncertainty when teaching hours were long, and financial reward short. Amidst it all, hope never entirely disappeared, but so often it was only a weak, thin gleam. Then the gleam shone so much brighter, and now it is the sun dispersing the gloom. We have arrived; at last we have a home."

Dr. J. Harold G. Way
Dean Emeritus and Ombudsman

"The degree of satisfaction of any architect coincides pretty closely with the degree of satisfaction of the client and the approval of the public. It appears that the response to this new campus is generally favorable."

Mr. Lloyd Kent
of the firm Kent, Cruise and Partners,
architects for the new campus





*"There was a question among the students
as to whether or not a new campus
would change the teachers.
Would it change the
atmosphere of the college?
I don't think it has
changed that much.
It's not only the physical
part of the college,
but the teachers
that make this
school."*

Miss LuAnne Myers
senior-year student

