

Roger Williams University

DOCS@RWU

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John Fobert

Roger Williams University, jfobert@rwu.edu

Veronica Maher

Roger Williams University, vmaher@rwu.edu

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CONNECTIONS

RWU Authors Collection 2009/2010 Update cont.

Professor Robert Engvall

Corporatization of Higher Education: The Move for Greater Standardized Assessment Programs. Cresskill, N.J.: Hampton Press, 2010.

“Why This Isn’t about Me: A Somewhat Responsible Response to an Unsolicited Academic Response and the “Academic Response Phenomenon.”” *Mid-Atlantic Almanack*, 18, 2009, 152-157.

Professor Sean Varano

“Constructing Crime: Neighborhood Characteristics and Police Recording Behavior.” *Journal of Criminal Justice*, 37 (6), 2009, 553-563.

Street Outreach Workers: Best Practices and Lessons Learned. Institute on Race and Justice, Northeastern University, July 2008.

“Routine Crime in Exceptional Times: The Impact of the 2002 Winter Olympics on Citizen Demand for Police Services.” *Journal of Criminal Justice*, 35 (1), 2007, 89-101.
“Safety and Security at Special Events: The Case of the Salt Lake City Olympic Games.” *Security Journal*, 18 (4), 2005, 65-74.

“Exploring the Drugs-Homicide Connection.” *Journal of Contemporary Criminal Justice*, 20 (4), November 2004, 369-392.

“The Anti-Gang Initiative in Detroit: An Aggressive Enforcement Approach to Gangs.” In S. H. Decker (Ed.) *Policing Gangs and Youth Violence.* Belmont, CA: Sage Publications.

“An Empirical Analysis of Deviant Homicides in Chicago.” *Homicide Studies*, 5 (1), February 2001, 5-29.

CHECK IT OUT:

Visit our Facebook fan page at:

<http://www.facebook.com/pages/Bristol-RI/Roger-Williams-University-Main-Library/101884804279>

Nancy Jannitto has been hired as our new Evening/Weekend Circulation Supervisor.

Ethan Nemkovich has been hired as a new Media Services Assistant.

Karen Jones has been appointed Director of Media Services. She has contributed in recent years toward the management of the unprecedented expansion and refinement of instructional support services throughout the University community.

NEWS FROM THE ARCHIVES:

Finding aids with descriptions of some materials located in our Archives are now accessible online at <http://www.riamco.org/>. From the RIAMCO website, you can also discover what historical materials are held in other repositories across Rhode Island.

We have begun scanning copies of early student newspapers for DOCS@RWU. Check out the first issue of *The Messenger*, among others.

We received a generous gift from Prof. Mel Topf. This will be used to purchase supplies for processing the wealth of material documenting the University’s history which is held in the Archives.

Connections Co-Editors:

John Fobert, *Serials/Government Documents Librarian &*
Veronica Maher, *Media Services Librarian*



One Old Ferry Road
Bristol, RI 02809-2921
401-254-3375 or 401-254-3031
<http://library.rwu.edu>

From the Dean’s desk...

At the end of the 2009-2010 academic year the University Library, in consultation with the Departments of Instructional Design and Media Services, and with consideration of user interests and needs, will be reviewing and updating its mission statement. Informing this review will be the timely feedback from faculty, students, and University staff (derived from the LibQUAL+ national library user satisfaction survey). The overarching and forward-reaching statement will be influenced by the Learning Commons and the Library’s advancing role in information literacy (particularly via the general education program). Of increasing significance for the Library’s mission are also the academic support services associated with teaching

and learning, and the many functions related to the specialized knowledge management technology applications with which new resources are created.

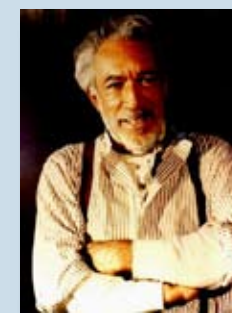
The continuing importance of the Library’s electronic resources has not resulted in diminished use of the Library’s print and nonprint media. Rather, all information formats continue to enjoy increased popularity among both students and faculty. Future collection management plans will reflect the importance of electronic access to both text and images, and exciting new ventures in streaming audio and video content are also underway. In addition, library resources have been complimented by an ever-expanding array of online tutorials

and user guides – supporting teaching, learning, and research wherever the user is located.

The resources, roles, and responsibilities of the University Library are evolving strategically along with the changing curriculum and community needs of the institution, itself. Instead of merely being responsive to these changes, the Library is reinforcing its capacity as a proactive academic service agency. Data from multiple assessment projects this past year, including the Association of Research Libraries’ LibQual+ survey, will help us develop services, space, and resources that specifically meet our RWU users’ needs.

Peter Deekle, *Dean of University Library Services*

ANTHONY QUINN EXHIBIT IN LIBRARY ATRIUM



Internationally recognized and widely celebrated actor, artist and writer Anthony Quinn amassed a 10,000-volume library which served as the foundation for his growth and development. Many of the collection’s rare books are art-related and contain personal notes in the margins and highlighted passages.

In addition, the collection includes an archive that contains Quinn’s personal papers, letters, photographs, journals, scripts and project memos, all of which document world events, travel, art, acting and film production in the 20th century. As part of a

partnership between Roger Williams University and Anthony Quinn Foundation, the University Library staff and archivists are currently cataloguing the collection. The purpose of the partnership is to create access to this culturally important and rare collection for visiting scholars, students and faculty.

While the collection is not yet accessible to the public, a small selection of cataloged items will be displayed from May 12 to September 10 in the University Library’s atrium exhibit cases.



GOVERNMENT RESOURCES AVAILABLE TO RWU



As part of our participation in the Federal Depository Library Program, we are happy to announce the two following additions to our information resources.

The Homeland Security Digital Library is composed

of homeland security related documents collected from a wide variety of sources. These include federal, state, tribal, and local government agencies, professional organizations, think tanks, academic institutions, and international governing bodies. Resources are carefully selected and evaluated by a team of librarians and subject-matter specialists. This collection may be accessed at: <https://www.hsdl.org/?search> from any computer on campus.

The library has been approved to participate in the NTIS/GPO Depository Access to Report Technical and Scientific (DARTS) Pilot. This pilot includes documents from the Department of Energy (DOE), National Aeronautics and Space Administration (NASA), Defense Technical Information Center (DTIC), and NTIS. The documents in the NTIS collection with the PB accession number prefix are the products of many different

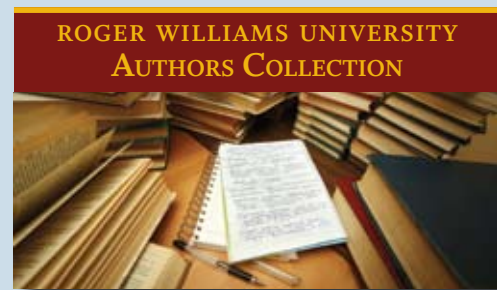
Federal agencies and include both agency and contract studies. To give you a sense of the subject areas covered by these documents, the top ten subject areas, given as percentages of the NTIS Database are:

- Physics (16%)
- Environmental Pollution and Control (13%)
- Nuclear Science and Technology (13%)
- Medicine and Biology (11%)
- Energy (8%)
- Chemistry (7%)
- Materials Science (7%)
- Natural Resources and Earth Sciences (6%)
- Computers and Information Theory (5%)
- Behavior and Society (7%) – includes psychology, education, law and sociology, and international relations.

The library is required to restrict access to this pilot under the terms set forth by NTIS. To gain access, interested parties should see a reference librarian who will sign them into the system at one of the many computer workstations in the library.

For further information on these initiatives or government documents in general, contact John Fobert at 254-3374.

NEW WORKS ADDED TO RWU AUTHORS COLLECTION AND DOCS@RWU



The RWU Library initiated the RWU Authors Collection and DOCS@RWU to recognize the scholarly achievements of the RWU community. At the time of celebration last spring over 100 books and media were added to the RWU Authors Collection and over 200 articles, book chapters, essays and conference papers were added to DOCS@RWU. This year the collections have been updated to include the works below. While the Library will not be hosting a celebratory luncheon this year, there will be a cumulative celebration in the future. In the meantime, congratulations to all members of the RWU community who have contributed their scholarly works to these collections.

RWU Authors Collection 2009/2010 Update

Engvall, Robert P.

Corporatization of Higher Education: The Move for Greater Standardized Assessment Programs.

Cresskill, NJ: Hampton Press, 2010.

Roberts, Joseph W.

How the Internet Is Changing the Practice of Politics in the Middle East: Political Protest, New Social Movements, and Electronic Samizdat. Lewiston: Edwin Mellen Press, 2009.

Silverthorne, Jeffrey

Boystown: The Perfume of Desire.

Denmark : Gallery Wolfsen, 2009.

Professor Alejandro Leguizamo

Presentation: *Pedophilic, Rapist, and Mixed Sexual Offenders: An Application of the Self-Regulation Model.* *American Psychology - Law Society Annual Conference*, Vancouver, BC: March 20, 2010.

Presentation: *The Self Regulation Model: Research Findings and Implications for Treatment.* MASOC/MATSA Conference, Marlborough, MA: April 9, 2010.

Presentation: *Risk Assessment of Ethnically Diverse Sex Offenders.*

Presentation: *Ethnic Differences among Incarcerated Sex Offenders.*

Professor Ann G. Winfield

Instituting a Hierarchy of Human Worth: Eugenic Ideology And the Anatomy of Who Gets What. In Watkins, William H. (Ed.) *The Assault on Public Education.* New York: Teachers College Press.

Professor Avelina Espinosa

“Integrating Horizontal Gene Transfer and Common Descent to Depict Evolution and Contrast it with “Common Design.” *Journal of Eukaryotic Microbiology*, 57 (1), 2010, 3-10.

“Introduction: Protistan Biology, Horizontal Gene Transfer, and Common Descent Uncover Faulty Logic in Intelligent Design.” *Journal of Eukaryotic Microbiology*, 57 (1), 2010, 1-2.

“Effects of Iron Depletion on Entamoeba Histolytica Alcohol Dehydrogenase 2 (EhADH2) and Trophozoite Growth: Implications for Antiamoebic Therapy.” *Journal of Antimicrobial Chemotherapy*, 63 (4), 2009.

“Acceptance of Evolution Increases with Student Academic Level: A Comparison between a Secular and a Religious College.” *Evolution: Education & Outreach*, 2, (4), December, 2009, 655-675.

“Assessment of Biology Majors’ Versus Nonmajors’ Views on Evolution, Creationism, and Intelligent Design.” *Evolution Education & Outreach*, 2 (1), 2009, 75–83.

Professor Donald Whitworth

“The Time Is Now: The Emerging Need for Master’s-Level Training in Forensic Psychology.” *Journal of Forensic Psychology Practice*, 7 (2), 2007, 65-71.

Professor Garrett Berman

“Navigating the Expanding Field of Law and Psychology: A Comprehensive Guide to Graduate Education.” *Journal of Forensic Psychology Practice*, 10 (2), 2010, 69-90.

“AP-LS Teaching Techniques: Deliberating the Benefits of Learning Through Focus Groups.” *American Psychology Law News*, 27 (3), Fall 2007, 12-14.

“The Time Is Now: The Emerging Need for Master’s-Level Training in Forensic Psychology.” *Journal of Forensic Psychology Practice*, 7 (2), 2007, 65-71.

“The Moderating Effect of Judge’s Instructions on Victim Impact Testimony in Capital Cases.” *Applied Psychology in Criminal Justice*, 2, (2), 2006, 84-101.

“The influence of processing instructions at encoding and retrieval on face recognition accuracy.” *Psychology, Crime & Law*, 4 (2), 1998, 89-106.

“Effects of inconsistencies in eyewitness testimony on mock-juror decision making.” *Journal of Applied Psychology*, 81 (2), 1996, 170-177.

“Effects of Inconsistent Eyewitness Statements on Mock-Jurors’ Evaluations of the Eyewitness, Perceptions of Defendant Culpability and Verdicts.” *Law and Human Behavior*, 19 (1), 1995, 79-88.

Professor Glenna M. Andrade

“Grading Changes after a Writing Faculty Workshop.” *Academic Exchange Quarterly*, 12 (1), Spring 2009.

Presentation: *The Road to Post Apocalyptic Fiction: McCarthy’s Challenges to Post-Apocalyptic Genre.* Popular Culture Association Conference, Spring 2009.

Professor James Tackach

“August Wilson’s The Piano Lesson and the Limits of Law.” *Law, Culture and the Humanities*, 4 (2), 2008.

Professor Judith Platania

“Grading Changes after a Writing Faculty Workshop.” *Academic Exchange Quarterly*, 12 (1), Spring 2009.

“AP-LS Teaching Techniques: Deliberating the Benefits of Learning Through Focus Groups.” *American Psychology Law News*, 27 (3), Fall 2007, 12-14.

“The Time Is Now: The Emerging Need for Master’s-Level Training in Forensic Psychology.” *Journal of Forensic Psychology Practice*, 7 (2), 2007, 65-71.

“The Moderating Effect of Judge’s Instructions on Victim Impact Testimony in Capital Cases.” *Applied Psychology in Criminal Justice*, 2, (2), 2006, 84-101.

Professor Matt Zaitchik

“The Time Is Now: The Emerging Need for Master’s-Level Training in Forensic Psychology.” *Journal of Forensic Psychology Practice*, 7 (2), 2007, 65-71.

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