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The Accreditation of Architecture

by Kathy Cohen

On July 22, 1985, President William H. Rizzini received a formal letter from the National Architectural Accrediting Board for initial accreditation. The team reviewed the first-professional program: Bachelor of Architecture, 5 years. Viewers consisted of Chairman Edgar Berry, Jr., AIA, representing the American Institute of Architects, the Association of Collegiate Schools of Architecture (ACSA), and the National Council of Architectural Registration Boards (NCARB). NAAB; Raniero Corbelletti, AIA, representing ASCA; Robert Klencher, representing ASCA/AIA; and William L. Porter, FAIA, who was chosen by RWC as an observer.

NAAB is recognized by the Council on Postsecondary Education (COPA) and the U.S. Department of Education as an accrediting agency for first-professional programs of architecture. In 1940, the NAAB was established by representatives of the American Institute of Architects, the Association of Collegiate Schools of Architecture (ACSA), and the Council of Architectural Registration Boards. Included are three representatives of the association of students, in addition to one student/intern from nominations by the Association of Student Chapters of the AIA and an academic generalist/educator nominated by any of the four constituent groups.

The NAAB awards accreditation only to first-professional programs in architecture. These normally are:
1. Bachelor of Architecture (usually a five-year program);
2. Master of Architecture with a pre-professional requirement (usually six years);
3. Master of Architecture without pre-professional requirement (usually a prerequisite degree plus 3.5 years).

RWC is equipped with the Bachelor of Architecture Degree. The steps of accreditation begin at the school with the preparation of the Architectural Program Report (APR). The APR is a document written by the school, normally involving faculty, students, and other members of the architectural and academic community. The APR identifies and defines the program and its various components. Each APR expresses improvements achieved from the previous APR reports.

The NAAB reviews the APR for completeness and evidence of conformance to NAAB's criteria and procedures. The Board of Directors of NAAB reviews the APR and accepts, schedules the accreditation visit. The team will inspect the program and report to the NAAB on the program's observations and expresses comments and concerns about the program and its components. It offers suggestions and recommendations for program enrichment.

NAAB's standards for accreditation are based on outcomes, the graduating students' meeting of requirements for learning as defined by the Achievement-Oriented Performance Criteria.

Within the visits, the team reviews student work and evaluates it against the above requirements. The team also estimates the value of the effectiveness and degree of support available for the architectural program through meetings with the administrators at various levels, architectural and other faculty, students, alumni and local practitioners.

In May 1981, RWC had its first visit from the NAAB in its capacity. The following January, the college submitted its first draft of the Educational Development Plan (EDP) to NAAB and requested an advisory team to visit the school. The program submitted within this EDP introduced a fifth year for the division. The president of the college required a change in the charter from the Board to Trustees in order to authorize the fifth year and to grant a Bachelor of Architecture degree.

The five-year Bachelor of Architecture Program was offered for the first time in September 1982.

RWC had subsequent advisory visits in 1982 and 1983, and accreditation visits in 1984 and 1985 following submissions of the EDP document.

In their 1985 report, the NAAB listed three areas of concern—urgency of completing improvement, new faculty positions, and overall quality of design instruction.

When asked to comment on their current status, Saksena stated, "During late spring and early summer, the Architecture faculty had extensive discussions regarding content and teaching methods in design studios. New course outlines were developed by the faculty for the various studios to address NAAB concerns which will result in a better-integrated program. These changes became effective in Fall 1985."

Discussions are currently underway on other curriculum modifications. All required changes will be fully in place before the next NAAB visit.

We hired one full-time faculty member this fall and expect to hire another for Fall 1986."

Presently, RWC continues in its efforts to strengthen the program and to improve the level of compliance with the NAAB standards. Two major changes are the new Architectural school building and a connecting Library.
Editorial: Involvementism

Some historians have said the 20th century is filled with isms: communism, sexism, commercialism and racism to name a few. Most of these "isms" have bad connotations for somebody, but I'd like to add another which should not: "Involvementism."

Should the student at Roger Williams College practice "involvementism"? Should the RWC student get involved with teachers, school activities, and student government? You receive no grade for "involvementism"; it doesn't appear on your transcript. However, it is probably one of the most important "subjects" you are exposed to in the school environment. A person not willing to become involved with others will have few if any friends, will not be part of school activities, will not become engaged with teachers or student government; the end result of a student not wishing to become involved is a job interview in which the potential employer "does not wish to be involved" with the student.

The rewards of "involvementism" should be obvious; a healthier outlook toward student life and an improved school environment. Student-teacher relationships improve, grades improve. Student activities increase and better serve the school community through increased input of ideas. Involvement in student government prevents special interest groups from controlling it.

Roger Williams College, due to its small size, presents a unique opportunity for the student to become directly involved at many levels in the college community. Take advantage of that. "Involvementism," try it you'll like it!

EDITORIAL POLICY

This issue of the Messenger is the beginning of the semester for the newspaper staff. We would like to take this opportunity to welcome you to our first bi-monthly issue for the school year.

The Messenger exists to serve you and the school community and we welcome any suggestions or comments. Drop them off at the Messenger office, CL 126, or phone us at 253-3040, ext. 2138, Monday through Thursday 10:00 a.m. to 3:00 p.m. You need not be a writing major to become involved with any phase of newspaper production. You can learn here. Reporters, photographers, cartoonists, editors, and advertising layout people are always welcome.

Informal, humorous, opined and satirical articles (including cartoons) will be considered for publication. The forum for these is the Editorial page. Unsung editorials are the opinion of the Messenger editorial board. All signed commentaries and letters in the editor must be typed (or neatly written), double-spaced, with the authors full name and telephone number or they will not be accepted for publication. Ordinarily, they should not exceed 1000 words in length. All submitted materials are subject to editorial review by the Messenger prior to publication. All signed material which appears is the position of the author and does not necessarily reflect the opinion or position of the Messenger.

The Messenger needs you to

- report campus news & sports
- edit copy
- photograph campus events
- draw a comic strip
- sell ads
- lay out and design the paper

No previous newspaper experience needed; we'll train you!

Interested? Good! Call ext. 2138 or attend our staff meetings every Monday at 3:00 p.m. in CL-126

Architecture Accreditation

continued from page 1

The building will begin this fall and is expected to be ready for occupancy in January, 1987. An architecture Library will be part of the new Architecture building and will hold about 20,000 titles, 50,000 slides and periodicals to fulfill the Division's accreditation academic requirements. The present school library can hold 90,000.

As a result of the 1984 Architecture competition sponsored by RWC and the National Endowment for the Arts, Design Arts Program, Kite Palmer Associates of Providence won first place from among 152 submissions. The design will be implemented as RWC's new Architecture building.

The purpose of the national design competition was not only to get an outstanding design, but also to promote the RWC architecture program, too," stated Sakena. President of the Architecture Club Petina Poquette stated, "We just want to make the school more well-known because it will help us and motivate everyone.

Poquette is thinking of an exchange of field trips with the University of Pennsylvania. "Now that RWC has the accreditation, we will be looked at seriously," said Poquette.

One Architecture student said, "It definitely takes a lot of pressure off our shoulders."

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Interested? Good! Call ext. 2138 or attend our staff meetings every Monday at 3:00 p.m. in CL-126

The design will be implemented as RWC's new Architecture building.
Greetings from Dean Haskell

Dear RWC Student,

The Dean of Students Division exists to help you survive and succeed at Roger Williams College. We can’t be helpful if you don’t know about us, so we prepared this special brochure to distribute with the MESSENGER to tell you what we offer.

Roger Williams College gives you four years to maximize your talents and develop new skills. While the faculty and your courses focus primarily on the world and your relationship to it, our programs focus on you—discovering yourself.

As a senior, you will not be the same person you were as a freshman, just ask any senior. Who do you want to be? What do you want to accomplish? How do you want others to see you? What relationships do you want? You can let others control the outcome of who you become, or you can control it yourself.

It isn’t always easy being a student, even though everyone tells you that college years are the best years of your life. The stresses and strains of picking a major, making and keeping friends and lovers, connecting with parents, passing courses, and trying to control your life can be difficult. We can help.

You will find, as you read the articles, that we help by using the talents of students—RA’s, P.C.’s, Mentors, C.S.A., Classroom Assistants, and student leaders. Students helping students is our style of role being to offer ways and programs for students to connect with other students. This stems from our belief that every student is special and important, and that RWC is a time and place to explore and expand the talents, skills, values, and feelings that make you unique. Students need this best of all, and, with a little organization and training, which we provide, they get involved, reach out, and help other students make it.

Read about our students and our staff and programs. Join one of our activities to learn about yourself or to help others. Talk to any of us if life’s getting confusing, and stress is too great.

"Service" is their middle name

The College Service Association was formed last spring. Members will be demonstrating college spirit by holding official college functions, running “Cinema By the Sea,” and working for the annual Phonathon.

C.S.A. made its first public appearance at graduation ceremonies last May when they served as ushers. On Labor Day, they greeted freshmen and helped them move in. In October, C.S.A. members will host the Barn’s opening festivities, and in November, they will lead tours of the campus during Open House and participate in the Phonathon. Members will serve as greeters at Development Office and Alumni Association functions, and President Rizzini has requested their help in hosting receptions at his home.

Debbie and Debble are co-coordinators of C.S.A. and also serve on the governing board along with faculty advisor Lorraine Dennis and a Student Senate representative.

"In addition to helping the college, we’ll help ourselves."

Debbie explains, "We will get leadership experience, because each of us will take responsibility for organizing one of our projects."

If C.S.A. can be of help to your organization or department, call Deb DeSilva at 2250 or Karen Haskell at 2093.

"Take a good look at that logo. "Service" is C.S.A.’s middle name."

Members of the College Service Association are:

Michael Benedick, Trish Brown, Daniel B. Caramella, Megan Cooper, Elyn Gordon, Gary M. Dennis, Debbie DeSilva, Darlene Farley, Kathy Judz, Christine LaCatala, Christopher Maki, Darc Merrow, Lisa A. Mola, Nancy Moran, Susan Nee, Chris Pansanto, Anne C. Rantaile, Linda Pettman, Shirley Rehms, Lori Rose, Kim Sheppard, Elaine Simard, Clyde Sommers, Tim Tovey, and Marie Vranas.

"Maybe I should have ordered a smaller size." A C.S.A. member assesses the fit of her new T-shirt bearing the organization’s logo.

Marking the end of training week, student leaders relax at a cook-out.

High Achievers Share Expertise

Calculus, Logic, Algebra and Trig, Intro to Philosophy...the fearsome four...tough, basic courses that make students groan. Don’t despair. This year, thanks to the Classroom Assistants program designed by Karen Kaskell and Anne Barry, students enrolled in these courses have new allies to help them succeed.

Last spring, fearsome four instructors Rocco Colalongo, Mary Sparling, Betty Tobian, Michael Wright and Bob Blackburn selected their classroom assistants from among students who had achieved excellence in these tough courses. Those chosen include: Megan O’Boyle, Tom Barnes, Ken Seiss, and Stephen Mastovich. The four students then prepared for their new roles by attending seminars conducted by education instructor Anne Barry to learn teaching techniques.

This semester, they are working with instructors in the classrooms. Between class meetings, they schedule drop-in review sessions so that students struggling with homework problems and grappling with difficult concepts can just stop by and get immediate help. They will also provide review tests. Classroom assistants work under the supervision of the instructors, regularly attend education seminars, and earn internship credits for their work.

They know the struggles students are going through. They also know the joy of working through problems and finally understanding the concepts.

They want to share that joy with other students.
Meet the secretaries

Linda Simpson  
Career Services

Annette Chauvin  
Dean of Students Office

Gail Lutte  
Counseling Center

Mary Parello  
Health Services

Orientation eases transition

An extensive Orientation program eases the transition to college for both new students and their parents. Director of Orientation Lois Schuyler organizes five two-day overnight sessions in June and a one-day schedule in the fall. In addition to becoming familiar with the campus and meeting classmates, students learn about the resources available and meet with academic advisors to select courses and pre-register for classes. They also take math and placement tests.

Career Services

More than just resumes

"I don't know what to major in."

"I hate accounting, but my parents want me to be an accountant."

"I don't have any skills."

These are common problems that the Career Services staff can help students solve.

"The joy of my job," says Director of Career Services Fran Katzank, "is seeing the student who comes in with brows knitted together saying he has no skills leave encouraged and smiling."

Fran and Acting Assistant Director Cathy Lombardozzi like to talk one-to-one with students to learn what they are interested in, what they like to do, and also what they dislike. Before long, students begin to realize that they DO have skills and talents. Fran and Cathy can then suggest occupational fields and specific jobs that utilize those skills and interests. But that is just the beginning of the fun, because then Fran and Cathy introduce students to their electronic assistant, the computer program DISCOVER.

This self-directed program is easy to run and fascinating to explore. It has four sections: an interest inventory, a lifestyle questionnaire, a values survey, and a special section for students considering graduate school programs. Choose any section and the program presents a series of yes/no questions for you to answer. Based on your responses, the program will generate a list of occupations suited to you. Then, you can ask the program to display descriptions of those jobs that include the education required, pay range, occupational outlook and so on. You can get a printout of any screen you want so you'll have a hard copy for reference. Fran and Cathy will go over the results with you and help you establish your goal and formulate a plan to attain it.

Part of any career plan is learning job-hunting skills.

"We teach life skills," says Fran, "skills that enable people to job-hunt wherever they are, whenever they need to change jobs."

The Career Services staff is available for individual consultation at any stage in your career planning and job search, even when you become an alumnus.

"Have faith in yourself," says Cathy. "You've got a lot of support here."

Health Services

Here's to your good health

"Prevention is the key," advises Nurse-practitioner Nancy Baker. "You just don't need to have a health problem."

Health Services employs 5 full- and part-time professionals to provide for the health care needs of the RWC community.

"The choice of personnel allows people access to a professional that he/she can feel comfortable with," says Co-Director of Health Services Ruth Purdy, R.N. The wide range of services includes: outpatient treatment, care for medical emergencies, threat cultures and other lab tests, blood pressure screening and help with insurance forms. New this year is a colonrectal cancer screening program.

On Monday evenings, Nurse-practitioner Dolores Norton, a specialist in Family Planning, holds a Women's Clinic. Dr. Malcolm S. MacKenzie is available by appointment on Tuesday and Friday mornings from 9:00 to noon.

Perhaps the most popular program is "Sex At 8:00." Presented by Co-Director of Health Services Lois Schuyler, R.N., the program provides the accurate information about sex that young adults want and need.

"Students have fun with the program," says Lois, "and they are reassured to know that sexual issues are an appropriate concern of Health Services."

To get acquainted, the staff suggest you stop by the clinic and check them out.

Al-Anon

College Al-Anon Group Meetings for all interested will start on September 11, 1985. Meetings will be held weekly on Wednesday evenings at 6:30 in the Dorm Ill Rec Room, Upper Level. Al-Anon is the only world-wide organization that offers self-help and support for the families and friends of alcoholics, whether or not the alcoholic even recognizes the existence of a drinking problem. Members give free of charge.

Overeaters Anonymous

Thursdays, 12:30-1:30
In the Caf
Donation required
Presented by Health Services

Innovative

debuts

next term

SLO plans to launch an innovative program next semester of benefit to students seeking employment. The Student Development Transcript will list activities students participate that might be too "little" to include in a resume, yet be significant to a prospective employer.

"For instance, a lot of employers are impressed with the fact that a potential employee attended a time management workshop," explains Director of Student Life Marc Capozza, "but it doesn't fit into a resume." Stay tuned for further announcements.
Professionals provide a variety of services

There never seems to be enough time to stop, reflect and accommodate all the new ideas, experiences and feelings that we encounter in college. The results? We sometimes feel overwhelmed, boxed in, out of control, or tied up in knots. The Center for Counseling and Student Development can help people fumble those knots of feelings.

"We don't take over the problem," explains Director of the Center for Counseling and Student Development Dr. Joyce A. Stein. "Usually, it's a process of assisting the person in clarifying the problem. Often, then, the alternatives or origins become clearer, and the student can decide what he or she wants to do or, sometimes, we just listen; we do a lot of that," adds staff member Nancy Hood, M.S.W. "Few people have the opportunity to be listened to the way we listen to them here."

In addition, they offer growth workshops which focus on personal concerns.

The staff coordinates the campus chaplain service and arranges worship services.

Support is available to students experiencing academic difficulties. The tutoring program provides coaching in some subjects. The Center for Counseling and Student Development can coordinate services with faculty and members, Health Services and residence life to assist students with learning disabilities, dyslexia and/or physical handicaps.

"Fine minds imprisoned by problems—we want to keep them from falling through the cracks," says Alfred Shepherd.

The Center for Counseling and Student Development is staffed by four highly-qualified professionals with a special interest in college students.

"Sometimes students are apprehensive about seeking help from the Center," Dr. Joyce Stein says, "but when they avail themselves of the Center's services, the results usually positive."

P.C.'s care about your feelings

As part of the Center for Counseling and Student Development, the 15 Peer Counselors are interviewed and hired in the spring. A week before school opens, they undergo training, learning to determine and deal with emergencies, to conduct workshops and to practice handling situations that occur in the dorms. Most importantly, P.C.'s practice the art of listening.

Because a telephone is an essential tool, their basic telephone bill is paid for by the Center for Counseling and Student Development. This year, for the first time, P.C.'s who choose to live in their assigned area will receive partial room compensation.

Why does a student become a P.C.? For Lisa, a psychology major, it's a way to help students become aware:

- of their stress
- of the signs that indicate a friend may be suicidal and what to do about it.

Study Skills Workshop

A program designed to provide helpful hints on note-taking, preparing for exams and test-taking.

Stress Address

What causes stress? How can I recognize the signs of stress in myself? How do I manage or reduce high stress levels? Find answers to these and other stress-related problems in this workshop.

Road Shows

S.S.S. and More

A program to inform students of support services and to assist freshmen in their transition to RWC.

Tell Someone: A Suicide Prevention Workshop

The purpose of this workshop is to help students become aware of the signs that indicate a friend may be suicidal and what to do about it.

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Sex at 6:00

"Assisted by the health professional, this program covers all you ever wanted to know about sex, but were afraid to ask."

How to Choose a Major

"You made it! You're in college! What now?" This program describes steps to take to discover your skills and interests and how to translate that information into a career plan.

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It's IN to leave the alcohol OUT

Real World 101

Roommates don't have to be best friends

"Students often expect that their roommate is going to be their best friend, but that doesn't necessarily have to happen," says Director of Student Life Marc Capozza. "Learning to get along with someone is what's important." Getting along with roommates takes work just like maintaining any other relationship. It includes practicing tolerance and forgiveness, making compromises, giving and taking. Most of all, it requires acknowledging problems when they arise and, then, talking it out together.

In keeping with Student Life's goal of teaching responsibility for one's own life, the staff encourages roommates having difficulties to work it out on their own or, if they need help, to ask R.A.'s or P.C.'s, who are trained to mediate, for assistance.

"Our office is going to make sure they talk together," Marc assures.

If you don't become best friends with your roommate, that's O.K.; someone else on campus will become your best friend. But, give your roommate a chance.

For Freshmen Only

Emerging Leader

An 8-week Leadership training course

For details, contact: Director of Student Life
Community life fosters personal growth

"our staff sees themselves as educators as well as ad-
ministrators," says Director of Student Life Marc Capozza,
describing the function of his office. "The education we pro-
vide is education outside the class-
room. Through our rules and regulations, our pro-
cedures and policies, we are try-
ing to help students to recognize and accept that they are
responsible for themselves and their
environment. They have a lot of potential and they
need to learn to realize it and
put it to good use."

Weaving together 1300 students, 4 residence halls, pro-
grams and activities with an
organizational structure, the
Student Life Office creates the
fabric of community life.
SLO's staff of four are
responsible for:

Housing: Associate Director
of Student Life/Coordinator of
Housing Jane Forsberg

assigns rooms, matches roo-
mates and accommodates
necessary changes.

"Partly due to our efforts, partly
due to the students' efforts and partly due to the
fact that they're all together, students learn
to live with other people."
-Marc Capozza

Judicial System: Assistant
Director for Judicial Affairs and
Facilities Management Wes
Cable oversees the judicial and
disciplinary system, keeping
track of the flow of incident
reports, following up, oversee-
ing the Student Judicial Board,
advising students of their
rights and options.

"We are interested in
developmental discipline, not
a punishment, but learn-
ing about yourself."
-Wes Cable

Programs: Selecting and train-
ing Mentors, organizing the
Emerging Leader Program, im-
plementing the Student Devel-
opment Transcript, educating through the Alcohol
Task Force are some of the pro-
grams emanating from SLO.

"We help the individual to
develop and also develop
community living."
-Marc Capozza

Projects: Impact: Lisure-time
activities may be strictly fun or
informal or both. From board
games to bus trips, Project
Impact assures that students can always find
something to do.

"College is a place to learn
life skills, to have a good
time. You have freedom to
explore and to meet people.
... Take advantage of every
opportunity college offers."
-Jane Forsberg

R.A. Program: SLO hires and
supervises Resident Assistants
and Heads. Assistant Director
for Staff and Student Develop-
ment Rob Lutomski has the
primary responsibility for R.A.
training.

"If you feel good about
yourself, you can give a lot
to others."
-Rob Lutomski

"I have found that most people
are about as happy as they make
up their minds to be."
-Abraham Lincoln

Mentor: another word for "friend"

"Resident Assistant is one
of the most demanding jobs on
campus," states Assistant
Director of Student Life Rob
Lutomski.

Intensive training the week
before school opens prepares
R.A.'s for their tough job. (Head
Residents return two weeks
early for their own program,
and then assist the SLO staff in
preparing R.A.'s Leadership
skills, listening skills, time
management, values develop-
ment and communication skills
are taught and practiced through
role-play. Confronta-
tion and conflict resolution are
also important to the job.
"We don't expect them to be
super cops," Rob explains, "but
R.A.'s are as much discipli-
arians as they are friends."

The job is stressful and time-
consuming. One of the hazards of
the job is burn-out. But the
rewards are many: being part of
a close-knit team, prestige, free
room (and some board), pride in
doing an important job, the
feeling of serving the communi-
ty. But, perhaps the greatest
reward comes in personal
growth and maturity. Says Rob,
"It's up to the R.A.'s to rise to
the challenge, open their minds
and learn."

This year's residential staff
include:

Hall Residents: Anthony Coppola (Donn I), Bill Sprague (Donn II), Eric
Johnson (Donn II), David Roberts (Almeida); Resident Assistants: David
Caron, Scott Rehein, Megan O'Boyle, Andrew Buckler, Kenny
Smunek, Michael Cunningham, Todd
Davila, Andrea Zaki, Dawnye Tor-
resbina, Beth Chepau, Craig Retine,
Kathy McGraw, Bill Forrestor, Lisa
Bakelines, Alicia Mantl, Stephanie
Miller, Gary Costa, Matt Martt, Nor-
ma Aydar, Godfrey Pohn, Deborah
DaSilva, Charlie Balzer, Jim
Menham, Joe Seiono, Lisa Mika,
Stephanie Caufman, David Lellebo
Jeff Harrish, Joe Tommasello, P.
Bert Henry, Patrick Delevy, " Slug"
Daniel, Elizabeth Schoenfield, Gary
Denno, Kathy Pye, Scott Whitney,
Kelly Grabo, Joseph Kais, Brian Mc
Cadden, Jeff Frye, Berna Kato,
Peggy Conway, Steve Halte, Sand
Maison, Thom Halik, Mark Muynke,
Pelehe Theroux, Shele Fellez and
Dennis Mapare.

Maintenance: Wes Cable
supervises the cleaning and
janitorial staffs in the residence
areas. In addition, he
assures the safety of the pro-
property through repair and
maintenance.

"Maintenance requests are a
common problem for R.A.'s."
-Devoe Roberts

Administration: Planning,
evaluating, problem-solving and
the associated paperwork and
record-keeping are also im-
portant SLO tasks.

Based on a philosophy of
treating students like adults
unless given reason not to, the
Student Life staff concentrate
on providing individuals with
the opportunity to grow in per-
sonal development.

Tough job provides many rewards

Despite dreary weather on opening
day, Resident Assistants wore sunny smiles as they
greeted new students.

Director or Student Life Marc
Capozza gives student leaders a final briefi
con-
cerning plans for greeting
freshmen.

"Nothing comes to him who
hustles while he waits."
-Thomas Alva Edison

"Minds are like parachutes—they only function
when open."

"No one can make you feel in-
ferior without your consent."
-Eleanor Roosevelt

Student Life staff members review arrangements for
greeting new students and helping them to get settled in.

"Nothing comes to him who
hustles while he waits."
-Thomas Alva Edison

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ferior without your consent."
-Eleanor Roosevelt

...
Dija ever wonder why they have locks?

By Whit Hill

Three years, at least at my age, seems like a fair amount of time to hang around a place, to get into the business of things work. Quite honestly there are an awful lot of things happening in town, and in town it strike me as funny, if not odd. I thought this semester I would take up some space in The Messenger and share a few of these observations with you. Now don't get me wrong, I'm not just going to sit here and bitch, I just want to do what And Y Rooneyn does; wonder.

The thing that came to mind this year is Almeda. Now I know they haven't built any new buildings there, which makes it a reasonably good bet that the student population couldn't have increased very much. I just can't help wondering, with the number of cars parked there expands so rapidly, I wonder if it's the economy? Does everybody have two cars? Somebody please tell me where all these cars are coming from.

Another thing on the subject of Almeda, you may have noticed there's a really nice pool and jacuzzi in the townhouses. These people have no specific place to do laundry. 200, 300, and 400 do; the flats do; I wonder where the school expects these people to do laundry?

How about the Rec Building? Did you ever wonder why they lock the front doors; all the time? I was talking with a member of the administration about that. He told me there actually is a reason for this minor inconvenience. It forces everyone to use the side door where staff is the only one with a key to a sheet on which you're supposed to sign in. It is this all very fine and well, I have yet to be asked to sign that sheet and I've been in the building more than a couple of times. But even if the system did work and everybody who walked through the door signed in, I wonder if it really will only be allowed to use the side doors of the classroom building and we'll have to soil our sneakers to go through the classroom building and said was another reason for going through the side doors. It was something about locking you good through the locker room area to get to the gym floor, thereby making it more likely people would put their sneakers on rather than wearing their street shoes. We both found this kind of funny since it really doesn't make any difference with the floor surface they walk on there, so there, nevertheless, I was just wondering.

You know what else I couldn't help wondering about? I'm sure someone has filled out a Sears credit card application for the main purpose of getting a bottle of Coke, or it is New Coke, or is Coke Classic, oh wait a minute, it's Pepsi. Well anyway, did you ever wonder if anybody actually accepted, just by accident, mind you.

I guess that's it for now, I'm going go wander and wonder. If there's anything you wonder about, I'd love to hear from you. Drop in at the Messenger office or leave a note for me there. Oh yeah, one final thing; Dija ever wonder why they have locks on the doors at AM/PM Mint-Mart?

ENTERTAINMENT

RWC Chorale Plans Concerts

The Roger Williams College Chorale held its first rehearsal of the semester on Tuesday, September 10, in the Bay Room. The Chorale has three major performances scheduled. On November 8 "A Festival of American Music" will be held in the Performing Arts Center and choral works of American composers will be presented. Among those whose works will be heard are C. Alexander Pequignot of Providence and RWC Music Coordinator, Will Stein in C119 or by phoning him at ext. 2223.

Ethnicity

Ever wanted to talk about your "roots"—your special heritage? Could you share your experiences with others on campus? Want to learn communication skills? And be a role model for others?

The "roots" project at Roger Williams College this fall, sponsored by Quality of Life for Students and Affirmative Action Committee, is seeking men and women from all cultural backgrounds.

Twenty students and 2 faculty will be selected to explore their cultural roots during a weekend together and then share those roots with the campus. The weekend training will be held on campus October 5 and 6 from 11:00 am to 5:00 pm each day. Lunch will be provided.

Students will be selected on the basis of:
1. understanding of and interest in the purpose of Ethnicity
2. willingness to learn about yourself and others.
3. willingness to speak about your attitudes.
4. capacity to accept an audience's attitudes.
5. ability to adjust to different audiences

Following the training, the 20 students, in groups of five, will talk about their culture to others on campus.

Brochures and applications have been placed in all mailboxes and must be returned to the Dean of Students Office by Friday, September 20, 1985. Interviews will be held by Quality of Life for Students Ad Hoc Committee—of which I am a part—on Friday, September 26. The committee hopes that "ethnicy" will encourage all of us to have pride in our own culture and an appreciation of other cultures.

Colorectal Screening

In view of the President's recent surgery which has increased public awareness of colorectal cancer, we are providing campus screening for all Staff, Faculty, Students and Spouses aged 40 and over. This is the age group at greatest risk for this type of cancer. Colorectal cancer is 98% curable when detected before symptoms are present. Therefore the best time to test is when nothing is wrong. Symptoms would include a change in bowel habits or the presence of blood in stools.

The test involves taking specimens from three consecutive bowel movements. We will supply the kits, specific instructions on dietary requirements preceding the collection, and results on the day the specimen is returned to us.

Our sessions will run from 10-11 and 11-12 on Thursday, September 26 at 4:00 pm in C132. Students who cannot attend this meeting, can get information by seeing Prof. Joshua Stein in C119 or by phoning him at ext. 2223.

Academic Services Handbook

Did you know that you can call the Library for answers to your reference questions? Did you know that you can check out records? Did you know that anyone can use the computers—micro or mainframe? Academic Services—The Library, Academic Computing and Audiovisual Services, and the Dean's office have produced a Student Handbook that gives you all that information. If you have not received one, write to them and request a copy. There are three areas. It is a brief guide to the most often asked questions, including floor plans and hours of opening.

Announcement

There will be an informational meeting for all students already enrolled and for those interested in joining the Roger Williams College January '86 in Paris and Rome. Students who enroll will be able to earn two Roger Williams College core units (6 credits) by taking the following courses of study:

1. Cultural Institutions of Israel
2. History of Jerusalem

The meeting will be held in C132 at 4:00 pm on Thursday September 26.

Those interested in the program who can not attend this meeting, can get information on seeing Prof. Joshua Stein in C119 or by phoning him at ext. 2223.

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Alternate Music

By Doug Cloutier

Pure energy rang over small numbers at the New Johnny 5 concert last Friday.

The New Johnny 5 mixed punk, hardcore, and raggae, with angst on the punk. While smoke whirled around this Thursday's event ran through "Dance Your Life Away" and other similar party romps. "Another Bloody Monday" sung by The Bell were more serious social criticism.

The lead singer sang like Billy Idol but smiled like a stewing Bruce Springsteen. The audience anticipated an AC/DC hat. The group's fanatical stage energy inspired the crowd to sprint in place in a rhythm unlike dancing. Slam-dance anyone?

The "$" achieved a wall-of-sound quality with an electric guitar mix. Throughout the show, the Procussionist's bongos, whistles and other toys added retroning flair to the sometimes abrasive mix.

The crowd, perhaps due to the band's partly unknown status, numbered only about 20 by midnight. Many seemed to have come from out of town. The campus, also, the first weekend "bash" didn't feature the serving of beer.

The New Johnny 5's music was very loud and weir'd, with a pounding rhythm section and occasional primal howls. They call it "Music Modern." Certainly, they were a rousing opening act for another modern singer, Cyndi Lauper.
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“How can you be in two places at once … when you’ve never been to ‘that place’ even once?”

Second Micro-Lab

By Roland Everett

SB-122 has been equipped with twelve personal computers and will serve as a computer classroom and general purpose computer lab according to Skip Pomeroy, Director of Academic Computing. Ten of the new machines are IBM-compatible AT&T model 6300’s and the other two are IBM PCs. The AT&T machines are said to be fully compatible with IBM PC software and are faster, according to Pomeroy.

Al Cutting, who will teach classes in the new facility, said it will help answer the need for computer-equipped classrooms and “will open the possibility of reaching new subjects such as IBM assembly language.” Cutting also hopes to have his students use the new machines to experiment with operating systems in a way that would not be practical on the school’s mainframe computer system. “Students will no longer have to remember what they learned in class without the system,” said Cutting. “They can try it immediately.”

A list of advanced software packages have recently been written for the IBM and will now be available to students, according to Mark Brickley, who will also teach in the new lab. Brickley hopes to use Lotus 1, 2, 3 and IBASE III in his Business Computing class. “The larger memory and the MS-DOS allow us to run business oriented software,” said Brickley. Accounting classes may also be using the lab according to Brickley.

The new lab is next to the existing Apple equipped micro-lab located in SB-121. The new lab will be available for general use after 5:00 P.M. on weekdays (except Fridays), form noon until 3:00 on Saturdays, and 9:00 P.M. until midnight on Sundays.

Bill Mershon, who heads both micro-labs, says he hopes to have some of the microcomputers communicating with the Data General MV/10000. Once this has been accomplished, users will be able to use the microcomputers as terminals and to transfer data between the micros and the mainframe system. Lab Monitors will be on duty to help users during the general use hours according to Mershon.

Electronic Bulletin Board

Seven electronic bulletin boards have been installed throughout the campus so messages can be transmitted faster and easier. The bulletin boards are located in the Library, Student Center, Administration building, Recreation building, the Science Business building and the Classroom building.

Message can be submitted through the Student Senate or directly from any Data General terminal using menu option #8 and then typing “BROAD-CAST” for program. Messages are edited and put on the system daily. Appropriate messages would be class cancellations, club announcements, special events, sports announcements, classroom changes, etc. If it is an urgent message such as a class cancellation, call Tom Doty in Academic Computing to enter message immediately.

If you have any questions, you can ask Tony Ferriera, the Academic Computing Center staff or the Audio Visual staff. Anyone is welcome to enter messages.

College Celebrates First Annual Convocation

continued from page 1

There are, Swearer noted, tensions building between the public and private educational sectors, and these are the result of competition for dwindling federal resources for higher education. Swearer described Secretary of Education William Bennett as “not fully understanding” the partnership and mutual dependency which exists between the two sectors. Public schools are financed in part by state and federal revenues and if no private colleges exist, taxes will, of necessity, be raised to provide larger public colleges. Swearer believes that colleges need to better communicate this financial reality to the public.

In closing, Swearer reminded the college community that Roger Williams is part of a long tradition and is doing remarkably well for such a short history.

Following Swearer’s address, a musical interlude, “Sonata in G Major” by J. S. Bach was played by Will Ayton, cello, and Scott Metcalfe, violin.

The President then presented faculty service awards to Dr. Kevin Jordan, American Studies Area, and to Dr. William Mushon, Biology Area.

Library Suggestion Box

Do you have recommendations for the Library, Academic Computing or Audio Visual? A suggestion box is located on the circulation desk in the Library. If you have something to say to us or suggestions for the Library, Academic Computing or Audio Visual, please drop in a note. If you want a response, please include your name and address.

We are in the business to serve you and your input is invaluable. Please let us know how we can improve our services and resources.

were cited for their tireless commitment to and involvement in their academic pursuits. After the presentation, Rizzini then extended an invitation for all those attending the convocation to come to the steak dinner which was being held at 4:30 that afternoon.

Reverend Meranchander delivered the benediction and the recennial of faculty and staff and ended Roger Williams’ first annual convocation.

The President’s secretary, Barbara Franklin, stated that she felt the convocation accomplished its goal—create and renew a sense of college spirit. She commented that they were especially pleased by the faculty participation which was almost 100%.

She also mentioned that two Board Trustees, Anne Carey and June Watkins, were in attendance at the event. Also present was former philosophy area faculty member and honorary degree recipient Dr. R.L. Hebert.

Summing up the general reaction to the convocation one library staff member, when asked what her feelings were on the convocation remarked “It’s nice to have tradition”.

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