RWJC CO-HOSTS JC CONFERENCES

by Mr. Millman

Dr. Sebastian V. Martorana, Executive Dean, Two-Year College, State University of New York, will be the principal speaker, Monday, May 15, 1967, at the last of three seminars on the theme, "Teaching in the Junior College". The seminar series co-sponsored by RWJC and Brown University, aided by a grant from the Ford Foundation, have been held at Brown University. Dr. Martorana's subject will be "Experimental Approaches in Curriculum."

行政、教务、学生代表分别从大约一个学院和一个高级学院参与了该研讨会。

The administration is pleased to make the following announcement concerning commencement exercises, which will be May 8.

The administration is pleased to make the following announcement concerning commencement exercises, which will be

April 8 the Clifford Erikson, President of Rock Valley College in Rockford, Illinois, dealt with the area of audio-visual instruction and its effect on learning in the junior college. Using an overhead projector, Dr. Erikson directed nineteen questions at junior college instructors, the questions touched on such key points as: "Have you seen yourself through the eyes of your students?" "Could you take it?" "Have you defined your goals?" "Do your students understand them?" "Do you answer your questions? Ask too few"

PELL TO SPEAK

The administration is pleased to make the following announcement concerning commencement exercises, which will be held at Alumnae Hall at Pembroke College on Thursday, June 8.

It will be the first day time commencement in the history of Roger Williams. But of even greater significance is the fact that Senator Claiborne Pell has graciously accepted the College's invitation to be guest speaker.

At the second seminar, held

BRISTOL REPORT: 1967

We came, we saw, we conquered...

and we are waiting ? ? ?

TUITION RAISE IN FALL MORE LOANS AVAILABLE

by Dennis Dulude

The trustees of Roger Williams Junior College today announced an increase in tuition from $1100 for the academic year 1967-68. At the same time, the college reported the establishment of a new Office of Financial Aid to help students meet increased expenses.

Dr. Ralph E. Gauvey, President, said the college would have $200,000 available in student aid this year. This program enables students to apply at the office. The deadline for applications for returning students has been set for May 15.

At the office the students will be given a Parents Confidential statement to be filled out by the parents and forwarded to the College Scholarship Services, Princeton, New Jersey. By filling out this form students are eligible for all types of financial aid that are available to students. There will be a pay increase on most work study jobs.

National Student Defense Loans are also available in great numbers. The financial aid office asks that any returning student who may be in need of tuition money for September "77 to apply at the office. The deadline for applications for returning students has been set for May 15.

At the office the students will be given a Parents Confidential statement to be filled out by the parents and forwarded to the College Scholarship Services, Princeton, New Jersey. By filling out this form students are eligible for all types of financial aid that are available to students. There will be a pay increase on most work study jobs.

National Student Defense Loans are also available in great numbers. The financial aid office asks that any returning student who may be in need of tuition money for September "77 to apply at the office. The deadline for applications for returning students has been set for May 15.

At the office the students will be given a Parents Confidential statement to be filled out by the parents and forwarded to the College Scholarship Services, Princeton, New Jersey. By filling out this form students are eligible for all types of financial aid that are available to students. There will be a pay increase on most work study jobs.

National Student Defense Loans are also available in great numbers. The financial aid office asks that any returning student who may be in need of tuition money for September "77 to apply at the office. The deadline for applications for returning students has been set for May 15.

At the office the students will be given a Parents Confidential statement to be filled out by the parents and forwarded to the College Scholarship Services, Princeton, New Jersey. By filling out this form students are eligible for all types of financial aid that are available to students. There will be a pay increase on most work study jobs.

National Student Defense Loans are also available in great numbers. The financial aid office asks that any returning student who may be in need of tuition money for September "77 to apply at the office. The deadline for applications for returning students has been set for May 15.

At the office the students will be given a Parents Confidential statement to be filled out by the parents and forwarded to the College Scholarship Services, Princeton, New Jersey. By filling out this form students are eligible for all types of financial aid that are available to students. There will be a pay increase on most work study jobs.

National Student Defense Loans are also available in great numbers. The financial aid office asks that any returning student who may be in need of tuition money for September "77 to apply at the office. The deadline for applications for returning students has been set for May 15.
STATEMENT OF PURPOSE

"I disapprove of what you say, but I will defend to the death your right to say it."—VOLTAIRE

What should this college newspaper be? What ideas should it reflect? As editors we feel an obligation to publish the views of the administration, the faculty, and the students even if we ourselves do not endorse a particular opinion. Our opinions are expressed in the editorial. This paper, as any paper, consists of facts and opinions. Part of the educational experience is to learn to distinguish between the two. If anyone feels we have been one-sided our only answer is that we have been critical. Here is your opportunity to express yourself. We have a responsibility to publish all material submitted to us as long as it is not overtly obscene or unfoundedly anarchistic in its nature. The QUILL mailbox is located in the Library—we want to hear from you.

Your Editor Speaks

Ten people turned out for "Long Day's Journey Into Night" last Wednesday night. What's happening? So many people last semester, and so many complained about movies being on Thursday. Don't you like movies? It's a cheap date ... FREE! Some flocks are sponsored by departments. Why don't our teachers create problems. But problems are common: We're all trying to get an education, i.e. a diploma, and we have different ways after classes are over. We also believe that the subject of pool playing should be acted upon.

There are a thousand people jammed into this super market. We're all different, have different teachers, courses and so our separate ways after classes are over. This is the hub of a commuter campus. But for all our differences we do have two significant things in common: We're all trying to get an education, i.e., a diploma, and we have common source of information besides the bulletin board where one can always read yesterday's cancelled classes — the QUILL.

It also happens that this place has a lot of disadvantages and these create problems. But problems sometimes never get farther than a groan muttered over a cup of coffee or a curse as you deal the deck. Kind of frustrating.

Would you believe ... some fellows still might have the same grope. Last semester there were a few groans about the prices in the coffee shop. So groan added upon groan until there was a chorus of groans. A few short weeks later CHUCKWAGON moved to the lounge with a ten cent coffee and reasonably priced sandwiches.

The QUILL is your voice, and your opinion won't be buried in coffee grinds. If you don't feel like bothering with the disciplines of writing literature, of poetry, write a letter to the editor, he's pretty savvy!

Hope to hear from you real soon.

The following letter was submitted with 159 signatures.

Dear Dr. Gauvey:
The Students of Roger Williams Jr. College March 3, 1967

The Student Council of Roger Williams Jr. College

Dear Student Council Members,

We the undersigned would like to have mass body functions. Why? Evidently not everyone here enjoys participating in sports and attending them either. If we could set up a social program at the beginning of the year with numerous different events such as dances, parties, picnics, etc., we believe that the student body on the whole would become more active.

We also believe that the subject of pool playing should be acted upon in the very near future. There should be no cost INVOLVED. We understand at present the school received 50% of the profits from the pool games, that is before expenses have been taken care of. In order to inform the school properly, we believe that each week a list of profits and expenses should be posted on each bulletin board. Our request is that each student must pay a Student Activities Fee, he should receive something for his money. Thank you for your time.

Respectfully submitted,

We The Undersigned.

Dear Undersigned,

Where were you March 31, 1967

Respectfully submitted,

We The Editors.

If you are dissatisfied with Roger Williams Jr. College or tired of your education, there is nothing preventing something different. You'll find out that the RWJC way is the only way. In a recent study it was noted that 99% of all RWJC students are greatly relieved and overjoyed by the last day of vacation (proof positive).

In the outside world (boo) you find yourself groaning at all sides by people screaming "Dirty Diagram," "Conform," and "Do you want to be a burro to your family?" The most you can do is to scream back "Burgers, savage" but it does no good, for might makes right and besides you must feel pity for those people with holes in their souls, but verily I say unto you: Two years is a short period in which to live a lifetime. Furthermore these four years may offer what other period in your life can replace. So take advantage of RWJC and experience it fully. We have the ability to face the tension and distress of the outside world eventually. But as long as we are conscious of our ultimate responsibility to the rat-race, what harm does it do to ignore it for a while?

We are not told to try to live our Odyssey in these our early formative years. We are not a kind of RWJC Odyssey and an accompanying responsibility to it. That is not to say your RWJC years slip by without making a few waves. Live, work, and love but don't do it on a superficial level.

Instead of being concerned about whether your pants are worn inside or outside of your boots, involve yourself in something a little more concrete. Follow this advice and in ten days you will feel like a different person. This may be the Last Chance Saloon, for try as we will, we might just end up as cigarette smokers and sombrero-sellers and baby factories living in a house in Suburbs U.S.A., (only two miles down the road) course with out two cars, 2.6 children, and the Jonestown next door. We might have to compromise with society.

Richard Vin

Dear Ed,

Isn't there something that can be done to make the excellent movies shown this semester available to more people? There have been many shown this year. I'd like to have seen them. Many of the students at Roger Williams are commuters and it's tough to travel back and forth to see the movies. We are an intricate part of this college just as the faculty is, so why does the faculty know and this news has been kept from the ears of the students. Everyone a member of the administration is asked about these questions they evade the topic and look at us as though we committed a crime. This is not a grammar school lets all act like adults and handle this in an adult manner.

A majority of the students are busy and we want action and we want it soon.

inquiring students

Dear Under signed,

Where were you March 31, 1967

Respectfully submitted,

We The Editors.

$1,200 I understand that one Council member had to shell out last week or his own pocket to pay the police.

I think the lack of student attendance at the dances is as deplorable as the lack of any teacher attendance (with one exception at the Dance). The most common thing that was held Monday at 12:30 when presumably all teachers go directly into this school after graduation due to a difference of courses.

If these statements are true, then why haven't we been informed. If they are not true, then we would like to know the entire story on Roger Williams future.

We as students feel that we have a definite right to know the true facts. Also as students we are an intricate part of this college just as the faculty is, so why does the faculty know and this news has been kept from the ears of the students. Everyone a member of the administration is asked about these questions they evade the topic and look at us as though we committed a crime. This is not a grammar school lets all act like adults and handle this in an adult manner.

PROVIDENCE BONDS

The finest in Men's formal wear

Waldorf Luxedo Company
Ask Not What You Can Do For Roger Williams But What R.W. Can Do For You

Mr. Lee L. Verstandig

Concern, consideration and dissatisfaction, general expressions of the American college community of the 1960's, occasionally have been in evidence in recent years at Roger Williams, although only by a very small and non-vocational minority. Today, national and international busi- ness likewise can be seen cutting across the Roger Williams campus for the first time in a more vocal fashion. What is this all about? What are Roger Williams students concerned about? What do they want? Or more precisely what do they need? Mr. Lee L. Verstandig, Dean of our students today is -- "Ask not what you can do for Roger Williams, but what Roger Williams can do for you".

To help produce better college of Roger Williams-oriented citizens rather than subjects, colleges in America today have obligations other than merely education from the classroom -- they are obliged to help students find answers to the perplexing problems they see in the world around and beyond them.

Students are asking questions about the quality of student life and education within the college community and especially halls of the classroom. They are concerned about the lack of student-administration communica- tion as well as student-faculty chan- nels, better college guidance programs, real representative and active student government, improvements of social conditions, the nature of student affairs forums, expansion and improvement in courses, content and conduct. Roger Williams students want to participate in the college community.

There can be no doubt that the administration has been aware and interested in these student concerns and has tried to meet some of them -- at least on- going. The President of the College has recently at the request of interested students set up a daily college of Roger Williams ideas concerning the Bristol campus, with the support of the Student Council, has satisfactorily resolved the grievances of students with regard to luncheon facilities. Student representatives have brought speakers and public affairs forums to the college, now come recommendations by students to faculty members have been pursued.

Concerning the appearance of progress, more and more members of the student community are not satisfied. They complain that the faculty and administration have not shredaded college plans of pro- grams, secrecy preventing students from knowing whether or not progress is being made and what progress is being made in any way ben- efits the student community, and even whether the present student body can be of any assistance in those plans and developments.

Clearly students are searching for meaning in their lives as persons. They have come to Roger Williams for many reasons, but most have come for the educational experience which will hopefully be suf- ficiently satisfactory to permit them to continue that experience. Many students have come from a family tradition which has thwarted their development. Students hope that the college community will encourage this process of maturity.

Of course a basic question many ask is -- to what degree are these few students expressing and dis- playing such concern a part of this majority and, to what extent are these concerns shared by the rest of the student body? The majority of students are quiet and a good many are apathetic. Conversa- tions over the past several years indicate that students indicate that most are in sympathy with the causes being raised at this moment. All this suggests that the problems are not Berkeley and is unlikely to become one. That giant bureaucracy and its resultant problems are not found at Roger Williams. Thus the ex- treme forms of student discontent and protest seen at Berkeley are not likely to develop at Roger Williams. But, there are cer- tain fundamental themes of Berkeley common to Roger Williams and these are the things that Roger Williams students, having degrees of course, have been appearing at college campuses throughout the na- tion.

The current expressions of discontent by students are not of the civil rights, anti-Vietnam war vintage. They are more directly personal and are equally as sincere concerns. What then are their roots? There is the tradi- tional hard-line faculty and ad- ministration school of thought that holds that college students are immature in their views and demands. And there is much evidence of this at Roger Williams. The traditionally psychologically oriented coun- selors from faculty and/or ad- ministration are in agreement today's students are the products of permissive homes, and that this generation of students are bright, sophisticated, immature, and lack a sense of historical continuity. They do not respect or encompass the slow and painful efforts of reform and development going on at Roger Williams. They demand solutions without realistic considera- tion of solutions possible at that moment. Per- haps more students appear to be definable as above, however, the basic concern is for answers about college community problems, dissatisfaction over the lack of progress, for the future development of Roger Williams, and the lives of all alumni of the college called ROGER WILLIAMS.

The present physical plant of Roger Williams Junior College is definitely due for a modernization. The atmosphere generated by the clientele of the Young Men's Christian Association is not favorable to college social life. Nor is the pounding of machinery and the smell of a jewelry factory conducive to study.

But these factors, according to Roger Williams students must necessarily be solved successfully in a few years with the construction of a new campus in Bristol. If Roger Williams is not a part of a democratic society in which the young people, in fact, are voting population, are being encouraged from their early years to express themselves. In this maturation, we want nourished an awareness of the future life.

The answer lies at the root of the fundamental themes which are presently causing concern on college campuses from Berkeley to to Harvard; mainly that of student-administration and student-college relations.

At a time in American educa- tional history when concern among students are attempting to change the policies of established insti- tutions, the Roger Williams student finds himself in a unique situation.

As the fathers of a new born educational institution the Roger Williams administration is at- tempting to form a policy which will govern it's course in the future years of growth. President Garvey and his student-earmarked experimental data, have initiated various ex- perimental course studies, all of which will undoubtedly contribute to the betterment of the Roger Williams curriculum.

It is this sense of experimen- tation which could aid the Roger Williams student if he takes ad- vantage of it. The students are using Roger Williams as a stepping stone between high school for some other institution of higher learning or as a step- stone between schooling and actual employment, the develop- ment of an individual and diver- sification of a personality which might prove beneficial. In this era of chang- ing attitudes college administration officials, the faculty and the directors alike are looking for young adults with the ability to adapt to change and the initiative to question outmoded ideas. How then can the Roger Williams student make the most of this opportunity situation? Simply by proving to the faculty and the administration his own ability to be more important wants a hand in the development of Roger Williams College.

Presently apathy reigns su- preme at Roger Williams. Per- haps because most students con- sider themselves to be part of a short transition period between bigger and better things. But Roger Williams students must not fail to realize that these bigger and better things might not yet be so.experience in a way that is more fun to them.

The Roger Williams student, that intellectual (mental) who journeys, back and forth across Route 96, where he can have an influence upon the development of this in- stitution? And more important how can Roger Williams exert an influence upon his future life? The student must prove to the faculty and administration that he is molding himself to be able to help determine the direction in which Roger Williams shall travel in the next few years. It is not necessarly by demonstration, for Roger Williams is not a Berkeley and need never become one; all that is necessary is the honest and direct discussion of the students' feelings and opinions with the administration and the continual promotion of the futureImage of Roger Williams College. Roger Williams' comparative minute size presents a perfect opportunity for this close inter- communication. And is this not the factor which has distinguished the elite Eastern colleges for so many years?

Roger Williams will not be- come a Harvard or a Brown university. In fact few if any of us will be around to see Roger Williams reach its full maturity, but a foundation must be laid somewhere and the present stu- dents have the opportunity to lay that foundation and watch their creation grow.

Roger Williams must carry a dual responsibility on part of the students and the administration. The students must make the effort and the administration must recog- nize the movement as a sincere and mature expression of young adult ideals. The task will not be easy for either group but the re- sults of this movement will no doubt be seen in both spiritual and monetary aspects.

The Quill

This Issue Only

EDITOR
James Dorenkott
Peter Taylor

STAFF
Dennis Delude
Edward Leftowicz
Terrance Selle
Earl Becker

FACULTY ADVISOR
Dr. Way
A Candid Interview With Dr. Hebert

(Continued from page 3)

TAYLOR: Then, it seems to me that we have a responsibility to train our young people to be intelligent and capable of understanding what is necessary for them to be a part of society and the world around them.

HEBERT: I think that what you suggest is quite correct. We should be teaching our students to think critically and to question the ideas and beliefs that are presented to them. This is important because it helps them to make informed decisions and to be active members of society.

TAYLOR: Many of our students today seem to be more concerned with their own interests and goals rather than with the needs of society or the world.

HEBERT: I believe that this is a problem that we need to address. We must encourage our students to think beyond their own interests and to consider the impact that their actions have on others.

TAYLOR: It seems to me that there is a need for a greater sense of responsibility among our students.

HEBERT: I agree. It is important that our students understand the importance of their role in society and the world.

TAYLOR: Thank you, Dr. Hebert, for your insights into the role of education in society. Your wisdom is greatly appreciated.

HEBERT: You're welcome, Mr. Taylor. It is always a pleasure to discuss these important issues.
Dr. Hebert Interview

HEBERT: I would think that what we are doing is simply between two fires and that's about all. They are not free to act in any way. They have to take orders from one side or the other. There were certain international understandings, and apparently, for some reason, we have been feeling that we are not concerned with these agreements. That in itself is something which I find deplorable.

SELLE: Do you feel that if we left, the people of South Vietnam would have a choice?

HEBERT: Well, I am told that even if we won, there is a possibility of concluding an agreement which would bring in the communist system. There is no way of our winning what we are fighting for, unfortunately. It seems to be this way. If we do not make of Vietnam a colony, there isn't much that we can do in the future, although the majority of the people there seem to favor the ideas of the Committee on Liberation, at least this is what one reads very often in the reports of people who know about this Vietnam situation.

The problem lies in the fact that students are not given the opportunity to create (for themselves) their own ideas, and not in the fact that they are not allowed the opportunity to express them. Our courses in college today are not generally presented in such a way that students are demanding the opportunity to express themselves. The demonstrations at Berkeley are an illustration of this. These demonstrations cry out, "Nobody knows that we have our own ideas; nobody knows that we are different from the ordinary, the average!" They have missed the point. They have missed the concept of the individual. They appear to cry out and say, "A person is not an individual unless someone else is aware that he is. He is not an individual unless he has expressed himself, so that everyone will know that he has his own ideas." A true individual doesn't care whether or not anyone knows of his existence. He is self-sufficient. He doesn't feel thwarted because he is not permitted to express himself. He feels anger perhaps, but not frustration. He is--that's all that matters. He doesn't base his idea or opinion of himself on what others think of him. Someone who does--who feels that everyone must know what he is in order for him to be--is a fake. A true individual bases his opinions, not on what others think, but on what he himself thinks.

If you oppose the war in Vietnam

DON'T DODGE THE DRAFT

OPPOSE IT!

If you think torture and terrorism are anti-human, no matter who does them, or for what purpose, or on which side...

If you believe the U.S. actions in Vietnam are not only illegal but are immoral...

If you question the right of any government ("progressive" or "reactionary") to conscript a man against his will for a war which he does not support...

Then, even if you are not an "absolute" pacifist, or religious, you conscientiously object to the war in Vietnam. War objectors are often able to win legal exemption from military service on grounds of conscience. Some face risk prison. For information on your legal rights and the program of the War Resisters League, write:

WAR RESISTERS LEAGUE
5 Beekman Street, New York City 10038
Reflections On A Walk

Never knowing how or why
I went for a walk in the rain one day
To tell the birds, puddles, and drops my thoughts
When from the silence still
I heard the remnants of notes
Instilled in a mass of off-beatnesses
The faint strum of strings and loud
Static of a stereo at full blast
Coupled with the drone of a soft
But loud romantic voice.
Upon being rooted in my spot giggling
At the mixed up beauty
I, watching, was called by my name into the din.
Friendliness greeted me at and into the door to a new experience to be.
Music under, around, behind you and through each cell in my metabolism
Vibrated as we talked and tickled.
Interactions coming soon with the touch of a hand,
A nudge with a nose, a rub of the back
Body contact -- yet distant strangers.
Suddenly the shyness worn away an immense embrace
Warm and startling.

The last leaf clings to the bough.
Just one leaf, that's all there is now,
And my last hope is with that lonely leaf
With the last leaf that clings to the bough.
Last summer -- beneath this tree
My love said she'd come back to me
Before the leaves of autumn touch the ground.
My love promised she'd be Homeward bound.
And one by one the leaves began to fall
And now that winter's come to call
The last leaf clings to the bough.
Just one leaf, that's all there is now,
With my hope fall with that lonely leaf,
With the last leaf, they clings to.~~~

'Tis Morning

'Tis morning arriving swiftly
My heart grieves for another day has come!
Although my mind is rested from yesterday
Another day brings reality.

'Tis morning for a few hours already
Yet these hours have brought sorrow for humanity,
Hearing of killing, robbery, begging
For food, for shelter, for peace.

'Tis morning to go and live
Melancholically through the daily rituals
Of seeing the same things and people
Drugging through another day,

'Tis morning until noontime,
Where another afternoon brings greeting
Then once more all night, all things forgotten
In dreams of sweetness 'til morning.

What's New
In Peru

A girl.

CLOUDS

To wander like a cloud
To be dispersed by the wind
The simplest of things
Known only to the lonely spirit.

To wander like a cloud
To be free of human wretchedness.
To smile at nature's doings
Watching through human eyes.

To wander like a cloud
To darken my feelings during storms.
To laugh at the world
With the sun dispersing all unhappiness.

To wander like a cloud
To be dispersed by the wind
To parts unknown
Only known in last night's dream.

Death's Door

Death's Door

The flickering light
Alas, the night's end
No tears to cry.

Life is over
There's no more track
This such a shame
We can't go back.

Muriel Hartnett

PAULA J. MESSIER

E.W. COBB

AL CORREIA

MAL DU SIECLE

Oh grotesque circus we
Performing awkwardly
Buffoon dress up 'da dernier cri'
And clown around cloister.
Cats, dogs, plane, and cluck vacations
Fake 'joie de vivre', bad imitations
Wall to walls and loud hi-fi's
Balancing acts of extra-dry's,
With one big Bomb finale.

SALLY'S POEM

The last leaf clings to the bough.
Just one leaf, that's all there is now,
And my last hope is with that lonely leaf
With the last leaf that clings to the bough.
"Last summer -- beneath this tree
My love said she'd come back to me
Before the leaves of autumn touch the ground.
My love promised she'd be Homeward bound.
And one by one the leaves began to fall
And now that winter's come to call
The last leaf clings to the bough.
Just one leaf, that's all there is now,
With my hope fall with that lonely leaf,
With the last leaf, they clings to.~~~

What's New
In Peru

A girl.

CLOUDS

To wander like a cloud
To be dispersed by the wind
The simplest of things
Known only to the lonely spirit.

To wander like a cloud
To be free of human wretchedness.
To smile at nature's doings
Watching through human eyes.

To wander like a cloud
To darken my feelings during storms.
To laugh at the world
With the sun dispersing all unhappiness.

To wander like a cloud
To be dispersed by the wind
To parts unknown
Only known in last night's dream.

Death's Door

Death's Door

The flickering light
Alas, the night's end
No tears to cry.

Life is over
There's no more track
This such a shame
We can't go back.

Muriel Hartnett

PAULA J. MESSIER

E.W. COBB

AL CORREIA

MAL DU SIECLE

Oh grotesque circus we
Performing awkwardly
Buffoon dress up 'da dernier cri'
And clown around cloister.
Cats, dogs, plane, and cluck vacations
Fake 'joie de vivre', bad imitations
Wall to walls and loud hi-fi's
Balancing acts of extra-dry's,
With one big Bomb finale.

SALLY'S POEM

The last leaf clings to the bough.
Just one leaf, that's all there is now,
And my last hope is with that lonely leaf
With the last leaf that clings to the bough.
"Last summer -- beneath this tree
My love said she'd come back to me
Before the leaves of autumn touch the ground.
My love promised she'd be Homeward bound.
And one by one the leaves began to fall
And now that winter's come to call
The last leaf clings to the bough.
Just one leaf, that's all there is now,
With my hope fall with that lonely leaf,
With the last leaf, they clings to.~~~

What's New
In Peru

A girl.

CLOUDS

To wander like a cloud
To be dispersed by the wind
The simplest of things
Known only to the lonely spirit.

To wander like a cloud
To be free of human wretchedness.
To smile at nature's doings
Watching through human eyes.

To wander like a cloud
To darken my feelings during storms.
To laugh at the world
With the sun dispersing all unhappiness.

To wander like a cloud
To be dispersed by the wind
To parts unknown
Only known in last night's dream.

Death's Door

Death's Door

The flickering light
Alas, the night's end
No tears to cry.

Life is over
There's no more track
This such a shame
We can't go back.

Muriel Hartnett

PAULA J. MESSIER

E.W. COBB

AL CORREIA

MAL DU SIECLE

Oh grotesque circus we
Performing awkwardly
Buffoon dress up 'da dernier cri'
And clown around cloister.
Cats, dogs, plane, and cluck vacations
Fake 'joie de vivre', bad imitations
Wall to walls and loud hi-fi's
Balancing acts of extra-dry's,
With one big Bomb finale.
WHY, Well Friend

Why must there always be a way in which a world should or should not be at peace. This I imagine isn't an observation that I, myself, have made. There must be others who, wondrous about this from time to time. There were, weren't there?

There seems always to be an ample supply of men in the world who are bent on destroying anything that stands in their way to attain power. These are the things we call powerful. So much, it seems that nothing else matters. As a result of this, I think, we are left with nothing but the power of the man who has the most of it. It is the man who has the most of it, who controls us. Are you not and share alike, your things of no importance. The power of the man who has the most of it, is what determines our existence. And it is in the existence of this man, that we find the meaning of life.

The conflict is over. The right of knowing, to know the truth, to know the man, who has the most of it, is the right of knowing. The right of knowing, to know the man, who has the most of it, is the right of knowing, to know the truth. The right of knowing, to know the man, who has the most of it, is the right of knowing, to know the truth.

For I am mute.

A passing moth tells me his secret.

Wings grow heavy. But he must continue on his journey to nowhere.

A swaying daisy asks, "Why?"

"There are no laws in the world," I tell her. "There is no law that I know of."

As an art, education should aim to help men become educated. Education should be viewed as a process by which man becomes enlightened. It should be an art, that is good and pure and true. It should be a process by which man becomes enlightened.

In the formulation of one's philosophy of education, it is of the utmost importance to develop a philosophy that is true and honest. For we are all share alike, your things of little importance to you, that are the very things these powerful men, who promises them a better life, are not there.

The surging in my vein makes me tall.

For equal emphasis.

The conflict is over. The right of knowing, to know the truth, to know the man, who has the most of it, is the right of knowing, to know the truth.

For emphasis.

As an art, education should aim to help men become educated. Education should be viewed as a process by which man becomes enlightened. It should be an art, that is good and pure and true. It should be a process by which man becomes enlightened.

In the formulation of one's philosophy of education, it is of the utmost importance to develop a philosophy that is true and honest. For we are all share alike, your things of little importance to you, that are the very things these powerful men, who promises them a better life, are not there.

The surging in my vein makes me tall.

For equal emphasis.
INSIDE THE POLITICS CLUB

What is the purpose of the Politics Club? Bob Monroe, President of the Club, "It is to educate students about the world of politics, to bring speakers to inform students about the more significant issues of the day, and to exchange ideas."

Exchanging ideas is a must for a successful club, especially for the world of politics, to change ideas.

In order to accommodate the interest of the club more closely, "To Invite speakers..."

Mr. Bucci accepted the governor of the 3rd district of Providence, Mr. Davis, who attended flo...