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The Bridge, Spring 1983

Roger Williams College Alumni Association

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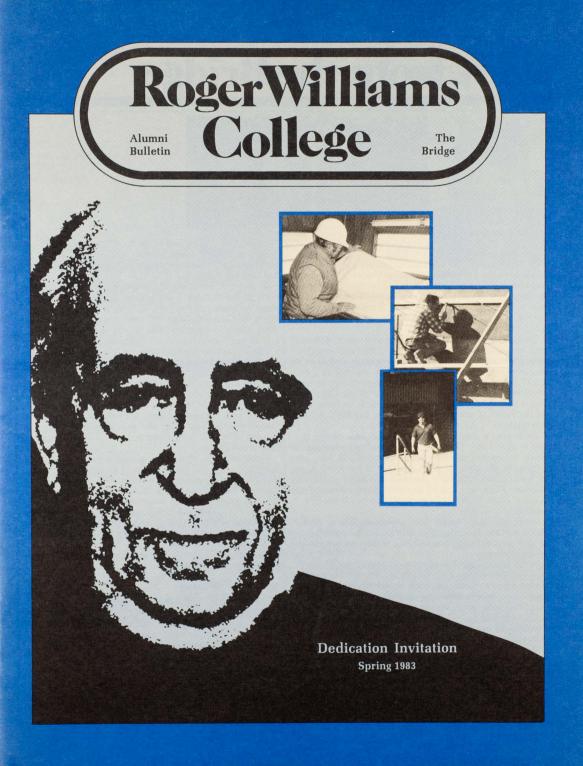
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View from the Bridge

Letter To A Graduate

r 1983 Graduate

Congratulations, you've done it! Finally, those years of study and exams are behind you (unless, of course, you go on to grad school). You are, at last, a real part of that great society you've been hearing about.

It's an exciting time in your life, although a time of some uncertainty and anticipation about what the future holds for you. For some graduates it also is a time of sadness, because of having to leave campus friends and an environment of warmth and familiarity. But take heart, there's no reason to be sad because there is no reason to disassociate yourself from the College. That's what this letter is all about.

Do you know that there are years and years ahead for vou to remain close to your alma mater and participate as an active member in its programs, and even its decision making - much more than you did as a student? Do you know, for example, that you can become an alumni officer or even a member of the Col-

lege's Board of Trustees? Positions such as these can be the result of active participation in the RWC Alumni Association.

Becoming a member of the Alumni Association is really very easy. There are no annual requirements or dues. When you are handed that diploma in May you automatically become a full member of the RWC Alumni Association with all rights and privileges pertaining thereto. There are lots of benefits alumni derive from staving close to the College, and they're all readily available and free.

First, you will receive four copies each year of the RWC Alumni Bulletin, The Bridge. It's a beautiful magazine and keeps everyone up to date on happenings at the College

Also, alumni get job placement assistance, if they need it, throughout their lifetimes. Alumni are entitled to use campus facilities, such as the library, tennis courts, recreation building, and other facilities whenever they are open, unless they have been specifically reserved for students or other purposes. Alumni are offered special low-cost travel and group insurance programs annually.

Alumni serve on advisory boards for College administrative and academic divisions. Alumni assist in College social and fund-raising events. Alumni help in student recruitment. Alumni organize local and regional clubs to assist the College when requested. Alumni are invited to class reunions and Homecoming annually. Alumni organize and direct the activities of the RWC



Alumni Association and elect its officers and committee members. Alumni serve on the RWC Board of Trustees and help to formulate policies and programs of the College itself.

In short, Alumni are the most important supportive body of the College. They project to the community-atlarge an image of the kind of product turned out at Roger Williams College. It's your image and it needs your constant attention. That's why it's important for you to participate in what's going on!

Finally, remember this. When you accept the diploma the President hands you in May, you effect a marriage, of sorts, from which there is no divorce. As you go through life there is a lot about yourself you can change. You can, if you choose, change such things as your appearance, your job, your religion, your name, your spouse, and, I suppose, even your sex. But one thing you cannot change, one thing which probably will appear in your obituary, is that you graduated from Roger Williams College.

I suggest, then, that as an alumnus you should do everything in your power to help Roger Williams College grow strong within the educational community; because as the College grows strong, so too does the credibility of your academic preparation.

Keep in mind that everything you do to help the College helps you, personally. And anything which is done to hurt the institution, even if it is inadvertent, hurts vour educational image.

You have a lot at stake as an alumnus. Don't let your alma mater, and yourself, down.

Sincerely,

Jom falieglia

Thomas V. Falciglia Executive Director for Development

Roger Williams College Alumni Bulletin THE BRIDGE Spring 1983

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THE BRIDGE

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On the cover:

The Honorable Thomas I. Paolino with scenes from the construction of the Recreation Center

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Issues

For Solomon Amendment

by Thomas E. Wright, Esq. Faculty, Social Science Division

On September 8, 1982, the Congress of the United States passed Public Law 97-252, known as the Solomon Amendment. This law, proposed by Congressman Jerry Solomon (R-NY), requires that all men applying for federal student aid must present proof of draft registration as a condition of eligibility for federal higher education student assistance.

For some reason this legislation has caused some controversy on college campuses throughout the nation. In fact some of our so called more prestigious universities, such as Yale and even Brown, have suggested means of providing student aid in other forms to nonregistrants. In a recent article, President Howard R. Swearer of Brown University stated: "While the University cannot substitute its funds for forfeited federal aid, we do owe it to those students who fail to register as an act of conscience to try to assist them in seeking these additional 'self-help opportunities'." It is incredible that these institutions, who obstensibly should be developing sound moral values in their students, appear to be leading them to believe it is proper to disobey "unpalatable" laws.

What is so troublesome with the new linkage of eligibility for student aid? After all, 96% of those eligible, over 9.6 million men, have already registered for the draft. Let us address the issue of those who may object to the law as a matter of conscience.

First, one must keep in mind that federal student aid is not a right but a privilege. There is no constitutional guarantee of a student loan which is a special benefit and privilege bestowed upon students by the taxpayers of the United States. One wonders why there is such an outcry over this legislation when various other government regulations attach so many requirements and eligibility criteria for many of their aid programs. In fact, for example, a female student may not even register at a college without first taking a Bubela test. This should answer the concern of those who feel that the information is not directly related to the need of the student nor to the fear of any precedent that may be set.

With respect to the argument that the legislation is discriminatory, the question is, discriminatory against whom? The majority of those applying for aid are from the middle-income bracket and not from the poor. Further, those who are wealthy do not need the aid



so need not show any proof of registration.

With respect to the argument that those whose own consciences object to any form of military service, their opportunity to submit such objection is not terminated by their registering for the draft. The status of conscientious objector is determined when one is drafted, not merely at the time of registration.

To those who object to the constitutionality of the legislation one must be reminded of the basic premise in our system that a law is deemed to be constitutional when passed by Congress. This statute has not been tested in the Constitutional waters by our Supreme

Court and therefore at present is the "law of the land." Director of Selective Service Thomas K. Turnage has stated, "Over 8.5 billion dollars were made available to students last year. We are not trying to stop that — we are just making sure that the people who are given these grants and loans fulfill their obligation to society and comply with the registration law." Individuals may not agree with the Solomon Amendment, but under our system they have an opportunity to do whatever they would like to change it, short of disobedience. While civil disobedience has an honorable tradition in our nation's history is it not illogical to ask the government to subsidize its practice?

Higher education is still a scarce product in our society. One cannot argue that the United States is one of the few countries in the world where practically anyone can receive a college education if the desire and the aptitude exist. To register for the draft in return for student aid is but to meet a minimum requirement of citizenship.

Against Solomon Amendment

by Temple Fawcett Faculty, Open Division

A he recent change in the criteria for federal financial aid for college students (loans, grants, and work study funds) tying eligibility to draft registration should be rescinded because it is discriminatory and because it requires colleges to enforce a law which is not directly related to their purposes.

This rule is discriminatory in three ways. First, it will apply only to males. More importantly, it can be applied only to those who have need for financial assistance — low and middle income students. It will not reach those who do not attend college, nor upper income students who can pay college costs without assistance. A second area of concern is that educational insti-

tutions are being required to enforce a law which has no educational purpose. It is not, as some have maintained, just another eligibility requirement, along with such things as income. Obviously colleges were chosen because they have greater access than any other institutions to draft-age men, because they receive federal assistance, and because they collect information and money from students. An inspired choice! Applying these rules to small business loans couldn't do the job nearly as well. Proponents of this regulation argue that colleges are used to enforce other federal laws, specifically equal access for the handicapped and equal opportunity for minorities and women. Clearly the difference is that these two rules provide greater access to education and greater fairness in its application, whereas the draft rule could cut off access to some students.

Third, it should be of concern to colleges that requiring students to state whether or not they have registered could violate their rights against self-incrimination. Students who do not sign the statement — perhaps for the same reason they did not register for the draft are punished by having aid withheld before having been proven guilty.

I have not yet addressed the societal, perhaps moral, issue of people "getting away with" breaking the law by not registering and yet being allowed to receive money from the government. I have not seen data, if, indeed, any exist on the reasons for non-registration; but there is no doubt that a significant number of nonregistrants refrained because of conscience or conviction. We have no way of testing the validity of these convictions since the registration system (as opposed to a



draft) provides no way of specifying conscientious objection. Objectors cannot protest openly since the only consequence is jail. The registration law itself is a strange one, seemingly benign, but with much deeper consequences especially since our experience in Vietnam.

I can only hope that these regulations will be successfully challenged in the courts or by Congress. Some colleges have proposed providing funds for non-registrants from other sources. This is not a satisfactory alternative. Colleges should no more be involved in abetting the breaking of a law, whether or not it is a fair one, than they should be in enforcing one.

RWC Highlights

Portuguese Grant

he College has received a grant for \$3,800 from the Portuguese Ministry of Emigration and Portuguese Communities to continue its program exploring the Portuguese-American community in Southeastern New England. President Rizzini accepted the donation from Dr. Anabela Maria Cardoso, Counsul of Portugal to Rhode Island.

Two years ago the College was awarded a \$17,500 planning grant from the National Endowment for the Humanities to collect oral histories on the experience of Portuguese Americans and to present the information to the public. Since that time the project has included bibliographical research, photography, filming, and meetings on topical materials.

Future efforts will extend to developing substantive written and photographic materials evaluating the community. Methods will include taping bilingual interviews with five representative families and developing an historical timetable on corresponding political, economic and environmental factors. John Christina serves as Project Coordinator.



Dr. Cardoso signing Portuguese grant

Dance Festival

L he RWC Dance Theatre was invited to represent the northeast in the National College Dance Festival on April 26 at the Kennedy Performing Arts Center in Washington, DC. Creativity, choreography and performance level were among the criteria for judging entrants from hundreds of colleges. Faculty member Gary Shore choreographed the mime-and-movement piece, "Over and Beyond," with music adapted from the Wizard of Oz. Kelli Wicke Davis is coordinator of the RWC dance program, which received funding from the Rhode Island State Council on the Arts. The \$1,500 matching grant supports production and choreography while allowing the RWC students experience in promotion and job skills. The troupe, using the name, "The Bridge," has been performing at high schools in the area.

Dr. Dennis

F

▲ aculty member Dr. Lorraine B. Dennis has written another textbook, Introduction to Human Development and Health Issues. Co-authored by Joan Hassol, R.N., Ed.M., the 300-page work is complemented by photographs of several Rhode Island residents and scenes. It has been published by W.B. Saunders Company (Philadelphia, 1983).

In her preface, Dr. Dennis said that her intention in presenting the text was to give an overview of human development and to pr up the implications for health service professionals. She acknowledged her debt to colleagues, Grayson Murphy and Wendell Pols. This semester Dr. Dennis has taught Introduction to Psychology, Child Development and Human Sexuality. Dr. Kevin Jordan and Right Honorable Lord Mayor George Maggs

Bristol To Bristol

While the Queen of England was touring the West Coast, Bristol Town Administrator Thomas H. Brynes, Jr. received a delegation from RWC at the Town Hall. He accepted greetings from Right Honorable Lord Mayor George Maggs of Bristol, England. President Rizzini and faculty member Dr. Kevin Jordan presented a letter of greeting, an autographed book,

and a paperweight from Brynes' counterpart in England.

While the History and American Studies students were in England for the January Intersession, they were hosted by Lord Mayor Maggs at a formal ceremony, followed by a reception. The presentation in Bristol, Rhode Island, was meant to reciprocate these greetings.

Summer Sessions

Among the June Intersession offerings are: Humanities Study Abroad: Greece for seven weeks. Architecture in Venice for four weeks, plus 27 courses ranging from Engineering Technology to Fine Arts from May 31 through June 27. Then the regular six-week Summer Session begins on July 6 with over 35 day courses on the Bristol Campus. There will be 22 evening courses in Bristol and 27 evening courses in Providence. For further information and/or a catalog for Summer 1983, phone the Registrar's Office (401-255-2211).

A Myers-Briggs Workshop on personality types will be held on campus from July 13 through 15. Alfred Shepherd of the Counseling Center has been coordinating the event for The Center for Applications of Psychological Type, Inc., in conjunction with the College.

The first in a series of Summer Institutes for Architecture and Building Professionals and Educators, sponsored by the College, will be held from August 15 through 18. The four-day intensive workshop on architectural technologies will be co-directed by William J. Cavanaugh, adjunct faculty member and partner in Cavanaugh Tocci Associates, Inc. of Natick, Massachusetts, and M. David Egan, professor at Clemson University School of Architecture and an independent consultant in South Carolina. Roseann Evans is coordinating the institute for the College.



Mustapha Baskh's Economics class studies in Saudi Arabia during January Intersession

Fiske's 80's

Edward B. Fiske, Education Editor of The New York Times. outlined the educational agenda for the 1980's at a C.A.S.E. (Council for the Advancement of Support to Education) Conference recently. These are among his predictions. A psychological shift, reinforced by the political agenda, will offer students a right to college, but not a choice as to which college. The middle class will move down to the bottom of the hourglass with only two classes left in higher education. A similar shift will occur from private to public institutions. A diversity of education will be lost as colleges close. Rhode

Island and Connecticut, for example, will suffer a 40% decrease in student-age populations. Nothing "new" will take place in curriculum development because higher education reflects rather than leads. There will be more movement of business into education as businesses begin granting their own degrees — WANG offers a M.S. in Massachusetts. The potential of adult education to close the gap in enrollment has been highly exaggerated. Does Fiske's Guide to the 80's

Does Fiske's Guide to the 80's deserve five stars or one? You be the judge!

Financial Aid

Next year the College will increase the opportunities for students to receive financial aid. First, an additional \$50,000 has been allocated to the RWC Scholarship Program. This increase of 17% will enable 35 to 45 more students to receive direct grants.

Secondly, to assist even 20% more students, financial aid will be limited to direct costs, such as tuition and fees, room and board. Thirdly, financial aid will be limited to fulltime students. This represents another 12% increase in the number of students eligible for aid. In line with a recent proposal of Senator Pell, the Academic Status Committee is studying the feasibility of limiting financial aid to students who maintain a 2.0 average and successfully complete eight courses during the academic year.

Chamber Award

Tony Carbone, RWC Corporation

Member

Lach year the Bristol County Chamber of Commerce honors businesses, institutions, and people who have contributed significantly to the local area. Recently, at a luncheon meeting in Warren, Roger Williams College received one of six awards for expansion and employment. In reading the citation, businessman and RWC Corporation Member Tony Carbone stated: "Roger Williams College has made Bristol County a better place to live, work, run a business, and raise a family."

Corporation

"Being the eyes and ears for the College" is Tony Carbone's definition of an RWC Corporation Member. In his brief tenure as a member, Tony has participated not only in the Planned Giving Campaign but has secured donations from others of a computer, cases of discs, and a folding machine.

"Just say I was in the right place at the right time," he chuckles modestly. "The College used to seem so far removed from the business community. But Bill Rizzini and Tom Falciglia have made the relationship more personal. Now the College is recognized as a business partner as it pumps over three million dollars annually into the local community."

Tony owns East Bay Printing, the largest firm of its kind in Bristol County. Its growth during the last four years has been phenomenal; he is the only printer in Warren. In addition, Tony is Vice-presi-

dent of the Bristol County Chamber of Commerce. He's also a past-president of the Barrington/ Warren Rotary Club, a Board member of the American Cancer Society, and a veteran of numerous political activities. He has two children, John and Melissa, who are 15 and 12 respectively.



A General Education

by Dr. Bartholomew P. Schiavo Dean of the College

F

▲ or the first time since the Writing and Distribution Requirements and the Minor Programs were introduced in 1979-80, the faculty met for a day-and-a-half to begin to establish criteria to evaluate the impact of those requirements upon students and the curriculum. As Dean of the College, I briefly presented the internal and external forces compelling such an evalu-



ation - enrollment shifts, distribution requirements selected. minors selected by students in certain majors, the upcoming Accreditation Report and Visit, student reactions, demographic projections and increasing competition. These pressures occur within the context of providing an education for the 80's and 90's that emphasizes communicative skills. that offers the proper mix of coherent general education requirements, high-quality and relevant major programs, and electives in such a way that liberal learning and career advancement are related.

The faculty met in groups of eight to ten at tables where different disciplines as well as faculty, administrators and support staff were represented. After discussing three sets of related questions dealing with the Writing and Distribution Requirements, the Minors, and the interaction of both with the major programs, reports from the various tables reflected an emerging consensus.

Skills vs. Distribution Requirements: We need to distinguish the skills in which we desire all graduates to demonstrate competence — adequate writing, advanced



reading comprehension, quantitative skills, computer literacy, and public speaking were leading contenders.

An additional, perhaps specialized, writing course was called for by several. Many expressed a need to test students on these skills upon entry and to establish tests of competence as students proceed towards graduation. Levels of competence would be standard for some skills and graduated by major for other skills.

Distribution Requirements: It was generally agreed that all students should gain a degree of



"literacy" in areas of learning outside their chosen area of study the technologists and business students in the Liberal Arts, Fine Arts, and Social Studies areas and vice-versa. But the smorgasbord or scattershot selection of courses by faculty and students alike was criticized. The sentiment was expressed that distribution requirements — their selection, content and staffing — were too important to leave to the specialists. Recommendations included:

— a reduced number of distribution requirement courses, taught less as an "introduction to ..." and more as an "understanding of ..." taught to provide "literacy" in the art, science or discipline in question

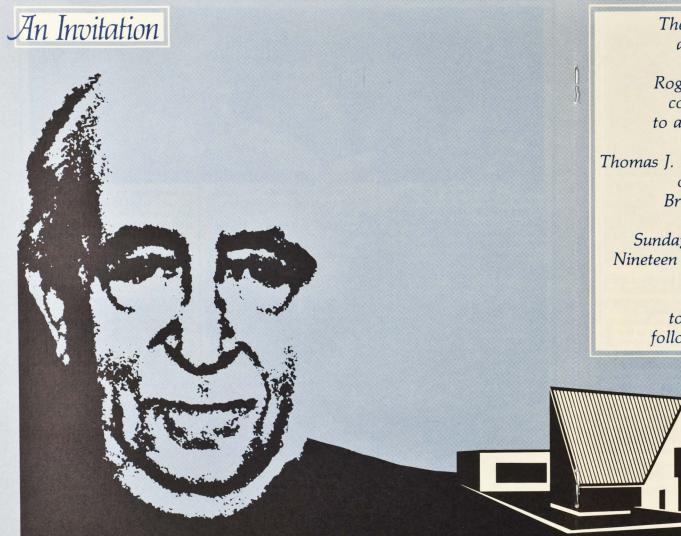
- taught by a team of instructors

 and, overseen by a special faculty committee.

Minors: A choice of a minor very closely related to the major, and overlapping to a great extent with major required courses, was felt to be undesirable. Many reasons were presented for choosing a minor which would be non-inclusive of major requirements, whether close to the major, distant from it, or complementary to it. It was suggested that the completion of a minor should be a mark of distinction and might be made optional, to enhance its value to the student/ graduate, external evaluation.

A transcript of the workshop is being completed, and the programmatic recommendations will be extracted for submission to the College Curriculum Committee soon. The C.C.C. will deliberate on these and present its findings and recommendations to a special oneday meeting of the faculty and others in May. Effective modifications of general education approved by the faculty will be studied and turned into Catalog Language for review in the Fall of 1983 for possible implementation in the next (1984-1986) Catalog.





The Board of Trustees and the President of Roger Williams College cordially invite you to attend the dedication of the Thomas J. Paolino Recreation Center on the campus in Bristol, Rhode Island on Sunday, the fifteenth of May Nineteen hundred and eighty-three at two o'clock and to tour the building following the ceremony

Student

Faculty Focus



By Dave McCarthy A. Baro Journal-Bulletin Staff Writer

BRISTOL — While growing up in Puerto Rico, Anthony Baro would look out on the big yachts anchored in the blue sea off San Juan and dream of designing his own for the rich folk.

As an only child, he would take those dreams and spend hours hunched over a drawing table, sketching his plans for the perfect yacht. "I always wanted to come up with new ideas and concepts," Baro said.

And now, only 20 and a junior at Roger Williams College, Baro is on his way. He has designed and sold his plans for a fiberglass fishing boat to Bristol boat-builder Romarine, Inc.

So far, Romarine has constructed and sold three 24-foot Fisherman models designed by Baro and has orders for three more, according to Romarine owner Manuel E. "Bibs" Vareas.

"I think it's a great boat," Vargas said. "I'm very satisfied. The boat performs better than I ever anticipated. It performs extremely well."

Vargas believes Baro has a great future ahead of him.

"I honestly and truly believe," Vargas said, "that not too far down the road he's going to be as famous as any of the big-name designers."

As a freshman living close to Romarine's shop on Burnside Street, Baro walked in one day with a stack of designs tucked under his arm, Vargas recalled. He wanted to learn the boat-building business, and brought the designs to show he was a serious student.

He hung around the shop, becoming friends with Vargas. Over those couple of years, they began talking about designs for a new fishing boat. Vargas, up to the time of the Fisherman, was building 18-, 19- and 20-foot work skiffs.

Vargas wanted a boat that would be a jack-of-all-trades. He worries that because of pollution in Narragansett Bay the quahogger is going to have to branch out into other forms of commercial fishing. "I wanted to come up with a

a wanted to come up with a new boat for them that would serve many uses and would be economical," Vargas said. Baro, then 19, went to work. His subsequent design seemed fine.

But Vargas admitted to some nervousness. Building a prototype of a new boat is expensive business. Would the design of a 19-year-old novice work? Would it sell? Today, Vargas says, "I stuck my

neck out, but it's worked out fine." He said the day that convinced him he was right was when he and his workers began marking the design on his shop's floor. The marks would line up with the form into which the fiberglass would be poured. Vargas said Baro came in and spent eight hours making sure every mark lined up perfectly with the design specifications, something Vargas said no other designer would do. "That's why I took a chance on a 19-year-old," Vargas said.

"He was looking for a fast, economical and light fishing boat," Baro said. "I think I gave him what he wanted."

The boat, which can be used for everything from dragging to bull-racking, exceeded its speed estimates in trials. Vargas figured it would hit 28 to 29 mph. But, using a 145 horsepower Volvo stern drive, the boat hit 33 miles an hour.

It has a base price of \$4,600. An engine can run up to more than \$3,000, depending on horsepower and whether one wants inboard or outboard power.

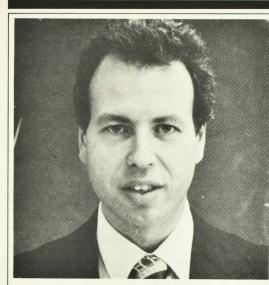
Baro said he received \$300 for his design. "I couldn't ask for more because I wasn't established," he said. "I am really happy that at my age I could do this. My friends my age don't even know what road they're going to follow."

He will graduate next year from Roger Williams College with a major in mechanical engineering and minor in yacht design. He chose to go to college in Rhode Island "because Newport is the yachting capital of the world. Plus, I wanted to study in a country setting." Roger Williams College is nestled in a sparsely populated section of Bristol along the banks of Mount Hope Bay.

Baro, who works part-time in the design department at Tillotson-Pearson boatbuilders in Warren, plans to stay in Rhode Island when he graduates.

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Dr. William H. Knight, III

▲ started at Roger Williams College as a student in 1964. At the time it was a two-year institution. The Cooperative Education Program began the next year, and I became involved. That prolonged graduation in the associate's degree two-year program until 1968, because I did some military service in-between. Then in 1970 I was in the first four-year graduating class.

Next I went to Pittsburgh Kansas, now called Pittsburgh State University, where I earned a Master of Science in Industrial Technology with concentrations in manufacturing management and metallurgical engineering. I was here as a student, went away for one academic year, and came back as a faculty member in 1971.

It's an advantage in that you know a lot of people here. But the disadvantage is knowing them from a student relationship. For the first few years, some of my former classmates were now my students. It was a different relationship altogether . . . interesting, but sometimes difficult.

In 1972, I was appointed Coordinator of the Engineering Technology Division; in 1974, Director of Cooperative Education. Then in June of 1976 I became involved with Open Division. We were still formulating it around that time. Steve Esons, who is a faculty member in Open Division now, was a student at the time. He saw a need personally to have an alternative degree program. He went to the President who then worked with John Stout in developing the whole concept. They felt a need on the part of the College to develop this type of program. They were able to foresee the future, and we as an institution really got off 'on the ground floor' in terms of an external degree program.

We were the only college in Rhode Island setting up individualized majors at that time. And there is still no one in the state who does *exactly* what we do. There are some similar types of programs which are called a Bachelor of General Studies at URI and RIC. They are the only competitors in our type of a program. We have individualized majors, and specific majors, as opposed to the generalized approach.

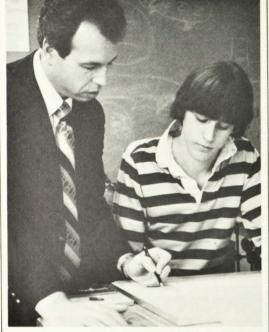
The way in which in-coming Open Division students are interviewed, advised and taken right from the beginning of the program to the end of the program with an advisor takes a lot of the red tape out of going back to school. It eliminates a lot of the anxiety for the adult coming back into the educational community, a lot of the frustrations of coming back, of registering, and so forth.

Also, Open Division can be used as an experimental component with the College in terms of trying and developing new programs. If there's a demand for providing a certain kind of a program not available elsewhere in the College, Open can provide that. And, then when the demand increases and the program has been successful in Open, it may be shifted from Open to another regular department within the institution. That's fine. I think most Open Division faculty members feel that when that occurs, the day divisions concentrate on the traditional students — the high school students - and the Open Division maintains its relationship with the adult population. An example of that is the Computer Science programs that were developed initially by Open and then became departmental majors in Engineering Technology and Business, but did not exclude the Open Division programs.

Small Craft Design started out as a program in Open Division in conjunction with the Yacht Design Institute. Out of that we determined that there were sufficient day students who would be interested in it as a minor. It became a minor when co-sponsored by the Engineering Technology Division and the Open Division.

The same happened with Construction Science. This was a program developed again as a response to industry need. Working with industry, we developed a total program and co-sponsored it, in this instance, with Continuing Education. There are certain functions of the program, such as credit documentation, that can be taken advantage of through the Open Division.





Work was begun on the Construction Science Program in 1978. Again, it was in response to a need from industry to develop educational programs for the construction industry. The Association of General Contractors of RI had heard that we were working with other trade organizations. And because of that they came to Roger Williams. They asked if we would be interested in providing training and educational opportunities for people in the construction trades. The AGC had been to several institutions around the state seeking assistance in developing programs for their membership. They selected RWC, and we began offering courses to them in 1978. Over the next three years, we refined what we were offering. We developed a degree program to meet those needs.

We are one of the first three colleges in the country to offer the Construction Science degree program. Nationally, we're looked upon by the national AGC as an initiator in the development of college courses for the industry. Last year I was a guest speaker at their national conference in Houston. I'll be going to the one this year in Atlanta. At these conferences I meet with the other college representatives; about 7,200 faculty members from across the country attend.

We're also working this semester to initiate a student AGC chapter. It's open to Construction Science, Civil Engineering Technology, and Architecture students. It'll give them the opportunity to professionally associate with people in the industry. They'll be working with them eventually; that's very important making a professional contact.

As for other new programs Open Division might generate, I won't go into specifics. But we're looking into some new majors right now. We always have to be looking ahead. Our students are out there; they're giving us feedback. They contribute tremendously to the development of, to the direction of, our programs. And we constantly review, evaluate, and upgrade the programs to meet those needs.

There are other ways we find out what the needs are, too. And a lot of that has to do with my professional associations outside the College. For example, I took a one-year leave of absence, actually from January 1980 till June of 1981. I held an academic internship with New England Institute of Technology.

We've had anywhere from 30 to 50 students come to RWC from New England Tech. And my responsibilities there were for the academic and non-academic affairs of the institution. For example, the Dean of Academic Affairs reported to me as did the Vice-president for Administration. I assisted them in the development of their New England Association of Schools and Colleges, Inc. accreditation. I also became involved in public relations, financial aid, admissions, new programs, business operations, and so forth. It was a great experience.

Right now I'm President of the Industry/Education/ Labor Council of RI, Inc., a group I've been associated with since 1977. It has representatives from labor, business and education. We get together to work out problems and to satisfy the needs of each of the individual groups.

Also, I've been the Treasurer since 1977 of the New England Association for Cooperative Education. This year our conference brought together field-experience and internship people as well. And I'm on the Governor's Commission for Volunteerism and Citizen Participation.

All this doesn't leave much time. My wife Margaret is a teacher at the Gilbert Stuart School. We have a new baby Laura, who was born in October. She's taking some time from both of us right now. But it's really great!

The Hawk

by Manny Correira Sports Information Director

Whether you want to call him "The Hawk" or Mike Mintz, either way, this young man has established himself as probably one of the biggest boosters of Roger Williams College athletics in the history of the school

Mike, a senior, is what the spirit of Roger Williams College is all about. He is the person who founded the RWC "Hawk," a very colorful character he's played for the past three years.

His primary responsibility in playing "The Hawk" is to promote school spirit. And let it be said right here and now that Mike Mintz has done his job, and done it extremely well.

"What's a college without a mascot?" is the way Mike sized things up before he decided to don the special blue-and-gold Hawk uniform and perform some crazy, but very effective, antics on the field of competition.

"Everytime I put on the costume, it's a new experience," he says.

Mike has had many memorable moments as "The Hawk" at various soccer, football, basketball and hockey games, but he says that his most meaningful experience came in last year's Bristol Fourth of July Parade.

Dressed as "The Hawk" and literally entertaining thousands of children, Mike couldn't believe his eyes as he walked the famous two-and-one-half mile parade route through downtown Bristol. "It amazed me on how many people (300,000 or so) lined the streets of Bristol to help celebrate Independence Day," he said. "The people here in Bristol are just great."

There was also a basketball game played at Franklin Pierce College in New Hampshire recently which stands out in Mike's mind. "The male cheerleaders from Franklin Pierce picked me up and carried me out of their building to help stir up their fans," is the way Mike remembers it.

Prior to enrolling at Roger Williams College in 1979. Mike graduated from the Hun School in Princeton. A resident of East Brunswick, New Jersey, Mike also served as Photo Editor of the Roger Williams College paper for two years and as an Associate Editor for one semester. In addition, he is Photo Editor of the College yearbook, having served for three years as Staff Photographer.

Besides being "The Hawk," Mike has participated in all intramural sports at the College, and, in general, has been a great all-around personality. Last year, he was responsible for raising \$600 within a two-week



period by selling advertisements for the football team in order to buy a new Hawk costume. He also served as a dorm representative in dorm government and as a sergeant-of-arms.

Since 1981, Mike has been employed part-time at the *Bristol Phoenix* newspaper as a photographer, darkroom technician, pressman and delivery person. He's taken photos for the Public Relations Office and has served as a weekend janitor in his dorm.

Mike's main objective in life is to obtain a marketing management position, where his skills would be valued and utilized by a progressive organization.

"When he leaves, there'll be a great loss, that's for sure," said RWC's Athletic Director Hector Massa. "He's a natural and shows a lot of enthusiasm." Mr. Massa said that Mike has shown lots of originality with his gestures, and he will be greatly missed when he graduates. "Whoever takes his place will have a great act to follow," Mr. Massa continued. "I've enjoyed having Mike Mintz with us the last few years. He's been a great help."

Mike Mintz has left his legacy at Roger Williams College. When he graduates this year, an era will have ended.

Alumni



Tony Tavares '72

by Manny Correira Sports Information Director

A funny thing happened on the way to the new Centrum recently. It seems that en route to the beautiful new arena in downtown Worcester, it came to mind that the man in charge of this elaborate facility was none other than Roger Williams College graduate and Bristol native, Antonio (Tony) Tavares.

This particular writer, who has been a close friend of Tony's for a number of years, thought it would be a good idea to see what life is really like for a man, who despite being just 33 years-of-age, established himself as one of the leading figures in the country in the operation of a sports-and-entertainment facility.

Wouldn't you know that on this particular visit to the Centrum, one of the major sports stories in the country was about to take center stage there in the form of a World Middleweight Championship bout featuring Marvelous Marvin Hagler.

But the real thrill was visiting Tony. Upon arrival, I had a chance to see his majestic office, which certainly didn't take a backseat to anyone's, including that of the President of the United States.

Tony's office walls feature giant framed pictures of some of the world's best-known celebrities, such as Frank Sinatra, Diana Ross, Barry Manilow, etc. Each star personally signed his picture just for Tony, and it's quite impressive to see this display when you enter the room. Yes indeed — Tony Tavares has done all right since he left this college campus more than ten years ago.

"Tony Tavares has the credentials, enthusiasm and outstanding skills to make the Worcester Civic Center the showcase of New England and a facility that will create pride for all of the residents of Worcester," says Allen B. Flexer, president of Spectacor Management, Inc., operator of the Centrum.

Tavares, who serves as Vice-president and General Manager of the facility, came to Worcester from the Nassau Veterans Memorial Coliseum in Uniondale, New York, where he had been Vice-president and General Manager.

In addition to guiding all of the administrative functions for Nassau's sports and entertainment events, Tavares supervised coordination of the facility's 70,000 square foot exhibition hall. The Worcester Civic Center's exhibition hall is 25,000 square feet. Prior to heading Nassau, Tavares had been Executive Director of the New Haven Veterans Memorial Coliseum from May 1979 through December 31, 1980. From October 1975 through April 30, 1979, Tony was Assistant Director-Controller of the Providence Civic Center.

Tony was born on October 10, 1949 in Fall River. He attended Bristol High School and received a B.S. Degree in Accounting from Roger Williams College in 1972. He is a member of the International Association of Auditorium Managers. He is married to the former Betty Ann Armstrong of Bristol. They have three children — Sheila, 7, Kristen, 6, and Mark, 1½. Roger Williams College certainly should be proud of the accomplishments of Tony Tavares. The man has gained tremendous strides in his chosen profession in a relatively short period of time. And who knows what other goals he'll attain in the future!

1958

John B. Galletly has been named Director of Manufacturing at Acushnet Co.'s Titleist Division which encompasses the golf-ball plant in Acushnet, MA, the putter plant in Phoenix, AZ, and the club plant in Escondido, CA. Earlier he had been Plant Manager at American Tourister in Warren and Vice-president for Manufacturing at Atwood Corp., Lowell, MA. John and his wife, Terry, live with their three children in Seekonk, MA.

1969

Robert Ferri is the new coach for the Bristol High School girls' basketball team. He has coached for several basketball teams as well as for the Blackstone Valley Sunsets softball team which competed in the ASA Nationals six times during eight seasons.

1970

Rev. Paul T. Hurley is the new assistant pastor at St. Patrick's Parish in Harrisville, RI. Ordained in 1980, Father Hurley completed his studies at St. Bernard's Seminary in Rochester. He has served both in Korea and in Vietnam, where he received two meritorious service medals. His duties will entail all aspects of pastoral life, but his specialty is working with individuals towards spiritual maturity in "growth counseling."

1971

J. Michael Szwaja has been named Manager of the Stratford Office of The Money Store, Inc., headquartered in Springfield, NJ. He is responsible for the office's secondmortgage lending activities in lower Fairfield County and New Haven, Middlesex and New London counties in Connecticut.

Class Notes

1972

John A. Bartolini was appointed to the position of alternate building inspector for Southboro, MA. Bartolini has been a Supervisor at Oakhill Construction Co. for the past ten years.

1973

William E. Coyle, III, MAI, SRPA, has been installed as President of the Pawtucket-Blackstone Valley Board of Realtors. A past-president of the R.I. Chapter, Society of Real Estate Appraisers, Bill has been reappointed a regional Vicegovernor of SREA. He is Vicepresident of William E. Coyle, Jr., & Associates. Donald Wayne Silva has been named 1982's Outstanding Enlisted Naval Reservist of the Year at the Providence Naval and Marine Corps Reserve Center. During his active duty with the Navy, he served a two-year tour aboard the carrier USS Intrepid in the western Pacific during the Vietnam war. In civilian life, Silva is a Senior Cost Accountant with Blue Cross-Blue Shield in Providence. He and his wife, Patricia Jane, have three children.

1974

Police Sgt. John J. Black, a member of the Narragansett Police Force since 1976, has been promoted to lieutenant. He will continue as officer-in-charge of the midnight to 8am shift.



Journal-Bulletin photo by Lawrence 5. Millard GOOD WORK: Dave Nash '64, executive director of the Warwick Chamber of Commerce, catches up on some of his homework in Coventry.

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Daisy Delano who began working at the Taunton Public Library in 1980 as a volunteer has been named Children's Librarian.

1975

Lou Gingerella has been employed at Fleet National Bank since 1978. After serving at the Westerly Office, he was placed in charge of the Warwick Avenue Office. Recently he was named Manager of the Olneyville Office. He and his wife, Geraldine, live in Westerly with their two children.

John Griffin of Ravenna, OH, is a District Sales Manager for Lochinvar Water Heater Corporation. He was recently married.

Dennis St. Pierre has been promoted to Manager of the Rate Department at Eastern Utilities Associates Service Corp. in Lincoln. RI. St. Pierre researches and designs rates to meet business and regulatory requirements of the EUA system companies.

1976

Patricia Gorman has been appointed Children's Librarian for Harris Library in Woonsocket. She has had two articles published in the professional journal, Current Studies in Librarianship.

1977

John T. Conway has been nominated one of the Outstanding Young Men of America for 1983. Jack has worked as a health planning executive in Southeastern Massachusetts for the last six years, responsible for legislative and public affairs. He was awarded a meritorious achievement award from the R.I. Attorney General's Office for his contribution to the Adult Diversion Program. His

nomination recognizes his professional achievement and community service for the Bristol County Young Democrats.

McLarence Dickerson's lighting design for the New Wilma Theatre's presentation of Camus' "The Stranger" received rave reviews from the local press in Philadelphia. Presently he's involved with another play, Brecht's "Mother Courage." During the days, Larry works full time for J.G. Hook Company, retail clothing. He's allocating orders via computer, which probably coincides with those computerized lighting boards for the theatre.

1978

James W. Coyne, Jr. has been appointed an "all-lines" producing agent by Midway Insurance Agency of Westport, MA. He sells and services casualty, property, life, health and financial services. Formerly, he worked with Traveler's Insurance Co. in Fall River as a claims supervisor. He was also a member of the national catastrophe team responsible for responding to weather disasters in the southwestern United States.

Robert C. Gabordi was appointed Assistant City Editor of the Norwich Bulletin which he joined in 1979 as a reporter.

David Gingerella has recently been promoted Controller for the U.S. Gasket & Shim Co. of Danielson, CT. Currently enrolled in the M.B.A. program at Rensselaer Polytechnic Institute, David has been employed with U.S. Gasket's parent company, Spirol International, as a Senior Staff Accountant for the past two years. Along with his Connecticut position, he will be assuming full responsibility for Spirol's California accounting department.

Sgt. William J. Robertson is an 18-year veteran of the South Kingstown Police Force and that division's second-in-command. He has received several commendations during his years on the force since joining in 1965 and was in the Detective Division for three years.

1980

Thomas J. Mello has been appointed a Police Officer for Somerset. MA and has entered the police academy for a 12-week course. He is pursuing a master's degree in Criminal Justice at Salve Regina College, Newport.

1981

William R. LeBlanc of Marblehead, MA, was recently appointed Quality Control Director of Bay Trading Co., Inc. in Danvers, MA. He had been with the North Shore Seafood Company for only a year.

Steven D. Richmond of Braintree has been promoted an Internal Auditor at John Hancock Mutual Life Insurance Co. He will conduct audits of the company's insurance operations, will assist in audits on company-held properties, will be responsible for auditing functions involving company subsidiaries and data processing.

1982

Paul Amaral of Seekonk, MA, has been named Historic Preservation Specialist for the Providence Preservation Society's Revolving Fund, Inc. The fund's objective is to preserve the architectural heritage of Providence, to revitalize older neighborhoods through the rehabilitation of historic buildings. and to act as a catalyst for private and public investments in historic areas of the city. Paul was formerly

employed as Rehabilitation Inspector with the Providence Mayor's Office of Community Development. He will be responsible for Providence's West End Historic Building Improvement Loan Program, under the supervision of the executive director of the fund.

Kathy Gorham recently has penand-ink sketches and watercolor paintings on display at the Stevens Memorial Library in North Andover, MA. Kathy is the art teacher at North Andover High School.

Mark Shiff was honored by the New England Victorian Society. He received one of only four awards for outstanding preservation projects performed in 1982. His restoration of a pressed metal building from 1906 was begun as Mark's senior project in Historic Preservation. At present he is working towards a master's degree at Columbia University, while living in Manhattan with his wife, Rita, and their two children.

MARRIAGES

Richard Wyman '71 to Donna Krock, 1/30/82 Carmine Piscopo '73 to Marilyn Miele, 11/27/82 Kevin Sealund '78 to Nancy Godfrey, 12/18/82 Joanne Neves '79 to Stephen Rowland, 11/27/82

ENGAGEMENTS

Jill C. Bradfute '78 to Francis Mancini Christine Ruegg '81 to Phil Bohannan Marc Greenstein '77 to Iris Elman Rebecca Stocking '81 to Charles Kraussman Lynn Boland '81 to Gregg Berkely Patricia Jobe '81 to David Cashin Timothy Lynch '76 to Sarah Garcia Liberato Manocchia '79 to Gail

Vescera



French fries in the Snack Bar

Sunny Side Up

Tresident Rizzini and Tom

Falciglia were warmly greeted

fast meetings during March and

dence/Seekonk/Rehoboth. The

by RWC alumni at regional break-

April. The first was for Woonsocket

alumni; the second for East Provi-

next breakfast in Pawtucket was for

A meeting for Providence and War-

wick alumni concluded the series.

Topics ranged from academics

campus life.

to athletics, from construction to

the Blackstone Valley members.

Group Insurance

ne of the benefits accruing from membership in the RWC Alumni Association is the ability to purchase group term life insurance at a most economical rate. The guaranteed renewable rates for low cost are:

Alumni & Spouse Premiums Per \$1000

At Ages Quaterly Under 25 \$.50 25-29 .55 30-34 .65 35-39 .85 40-44 1.17 45-49 1.71 50-54 2.70 55-59 4.35 60-64 4.35 65-70 4.35 For further enrollment details, use this toll free number: 800-243-5198. Or contact the Development Office

at 401-255-2311.

The Hawks



TENNIS

DATE	DAY	OPPONENT	TIME	SITE
May 4	Wed.	Bridgewater State College	3:00	Home
May 7	Sat.	NAIA District 5 Championship	TBA	TBA
May 10	Tues.	Eastern Nazarene College	3:00	Home

SAILING

DATE	DAY	OPPONENT	TIME	SITE
May 7-8	Sat.	N.E. Dinghy Tournament at	11:30	Away
		MIT		

MEN'S BASEBALL

DATE	DAY	OPPONENT	TIME	SITE
May 1	Sun.	Castleton State College	11:30	Home*
May 4	Wed.	Barrington College	1:00	Away*
May 8	Sun.	Southern Conn. State College	12:00	Away*

WOMEN'S SOFTBALL

DATE	DAY	OPPONENT	TIME	SITE
May 2	Mon.	S.M.U.	2:30	Away*
May 3	Tues.	Gordon College	3:00	Home
May 6	Fri.	Eastern Conn. State	3:00	Away
May 9	Mon.	Worcester Poly Tech	4:00	Home
May 10	Tues.	Fitchburg State	3:00	Away
*Double H	eader			

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Events

Wednesday, May 4 Open Division's Social & Health Services Colloquium "The Father's Role in Childhood, Adolescent and Adult Development," Dr. Alan R. Gurwitt, Associate Clinical Professor, Yale University School of Medicine, 7pm Friday, May 6 Coffeehouse Theatre Mainseason, "Berlin to Broadway," musical revue, 8:30pm (through May 14) Tuesday, May 10 Ingmar Bergman's film, "Persona," with Liv Ullman & Bibi Anderson, 6:30pm Sponsored by Humanities Division Wednesday, May 11 Steven Famiglietti, Prosecution Attorney in VonBulow trial, Lecture, 3pm Sunday, May 15 Dedication of new Thomas J. Paolino Recreation Center, 2pm Tours of building, 3-5pm Thursday, May 26 Architecture Program in Venice (through June 23) Saturday, May 28 Commencement, campus, 10:30am Tuesday, May 31 Humanities Study Abroad: Greece (through July 19) June Intersession, Classes begin (through June 27) Monday, June 20 RWC Children's Camp opens (through August 19) Wednesday, July 6 Summer Session, Classes begin (through August 19) Wednesday, July 13 Counseling Center/Myers-Briggs Workshop (through July 15)