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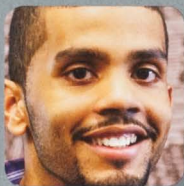
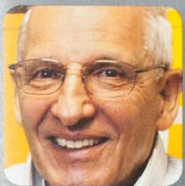
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face / VALUE

THE ROGER WILLIAMS UNIVERSITY 2008-2009 PRESIDENT'S REPORT



face / VALUE

DEFINING A NEW CONSTRUCT

At face value, that very term itself – *face value* – imposes limits from the start. Consider face value exclusively and you'll miss ample opportunity to understand and appreciate bona fide worth.

This year, as you enjoy the pages of our annual President's Report, we invite you to suspend your traditional comprehension of *face value*. Instead, consider our new construct – *Face / VALUE*.

Our interpretation takes its shape around the individuals – the faces – who comprise the Roger Williams University family. After all, institutions build their own value around traits far beyond bricks and mortar. It's the members of this University community who truly allow us to shine.

In this report, we'll share the stories of a small handful of these individuals. Remember, however, that these profiles are merely representative – each of the faces in our community, yours included, adds immeasurable value as we work toward fulfilling our educational mission.



Dear Friends,

What an interesting time to be an educator at a place like Roger Williams University.

Over the past decade, we have witnessed unprecedented growth in academic quality, programs, people, buildings and the impact our University has on the region and the world. But that progress is set against a backdrop of equally unprecedented challenges – a declining population of graduating high school students in our region, economic realities and the costs associated with leading a University that is today bigger and better.

Needless to say, it's not "business as usual." The University is not only bigger and better, but smarter. Fortunately, we have built a great strategic plan that has positioned us well even in the midst of tumult and uncertainty facing higher education and the nation. The plan has been built on core values, vision, teamwork and taking advantage of and creating new opportunities.

Since 2000 we have grown the enrollment by nearly 50 percent and improved academic quality exponentially. I'm especially proud of the nearly 100 new faculty members hired in my time (about 45 percent of the current RWU faculty) and the growth of the sciences, law, architecture, communications and international programs, among our flagships.

In response to the events of September 11, 2001, we did not become more isolated and parochial but expanded the number of study abroad programs from a half dozen to nearly 50; we now provide free passports to every upperclassman with a B average or better. I want to see all of our students go abroad and everyone who is going to teach or work in business be proficient in a second – or even a third – language.

In the classroom we have made the curriculum more global and diverse because it is good education and vital to being educated in a 21st century context. Global Heritage Hall – and especially the Peggy and Marc Spiegel Center for Global and International Programs and the Robert F. Stoico/FIRSTFED World Languages Center – has emerged as a leading site for international activities at RWU.

And, much like civil discourse and civic engagement, RWU continues to build sustainability into everything we do: from green buildings and Eco-Reps in the residence halls to curriculum and progress on reducing our carbon footprint as part of the Presidents Climate Commitment.

While the progress at Roger Williams is palpable, the challenges are also real. An endowment that climbed to more than \$100 million since 2001 saw a steep decline this past year – a decline less pronounced than those at some older, better-endowed institutions, but nonetheless significant. Our debt, while prudent and well structured, means little capacity to borrow for buildings in the future. And while the efforts of our admissions staff resulted in a strong freshman class, we are in the most competitive enrollment market in the nation.

Going forward, I see a University that is world-class in distance learning – on both the graduate and undergraduate levels – taking the "moveable feast" that is a Roger Williams education to a worldwide audience.

I also see great opportunities to build academic connections to ensure that we continue to put students first. Reinforcing our liberal arts mission, revamping general education, providing service learning opportunities and creating additional ways for students to enjoy creative, integrative learning – these have been and remain part of our work this past year and moving forward.

In starting my ninth year as President, what continues to excite me most are the people who comprise Roger Williams University. In the pages ahead, you'll see some interesting charts and graphs about our exceptional progress. But the most interesting stories are those of the faculty, students, staff, alumni and friends who make us what we are.

It is to them and countless others that we dedicate this edition of the President's Report.

Sincerely,

A handwritten signature in black ink that reads "Roy J. Nirschel, Ph.D." The signature is written in a cursive, slightly slanted style.

Roy J. Nirschel, Ph.D.
President

KERRI WARREN / ASSOCIATE PROFESSOR OF BIOLOGY



Kerri Warren's first chance to teach an RWU student came long before she joined the Marine & Natural Sciences faculty in 2000. A developmental biologist at Massachusetts General Hospital in Boston, Warren hired an RWU graduate to work in her lab. Having never heard of the University before, Warren was impressed by the young woman's unabashed enthusiasm for her alma mater.

"Amy was blue and gold through and through," Warren says. "She just never stopped talking about this place called Roger Williams – I became so curious about it."

The rest, it seems, was fate. Warren – who had never formally considered becoming a teacher – learned that the University was searching for a developmental biologist, and she leapt at the opportunity.

"Research was what I was supposed to be doing," she says.

"But what I really enjoyed was the teaching. Training people in the lab to make the solutions and use the lab equipment was really fulfilling for me."

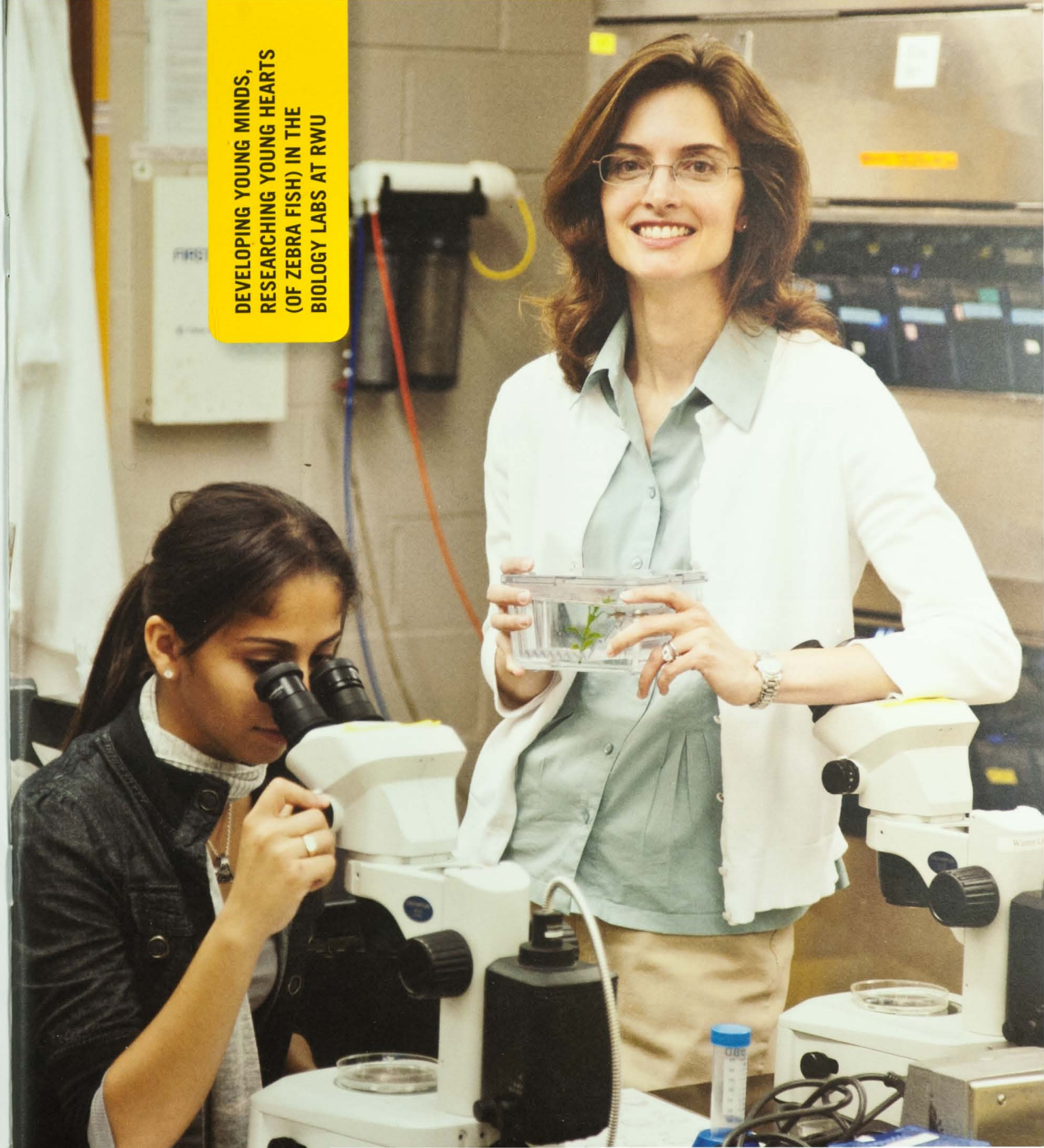
These days, Warren gets the best of both worlds. When she's not busy advising Pre-Med/Pre-Vet Club students, she splits her time between classroom teaching and lab research – in collaboration with her students, of course.

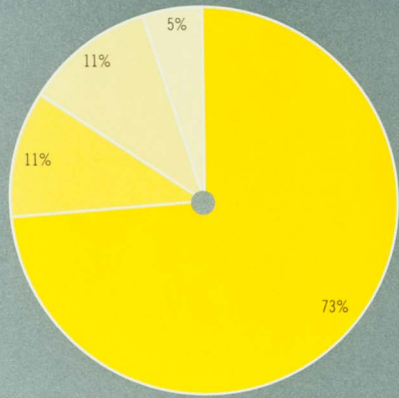
But beyond the teaching, the RWU experience for Warren is about learning what interests her students and helping them to develop as young scientists. She constantly encourages her undergrads to take initiative and develop their own projects – not just assist her with her own. To ensure their success, Warren has committed herself to securing the support the students need – funding, primarily – to complete their projects in an environment that's professional, yet nurturing.

Together, Warren and her student teams have discovered cadmium-induced arrhythmia in zebra fish (spurring new research on cadmium levels in our water sources) and are devising ways to use zebra fish to study cranial-facial development irregularities, such as cleft palate. None of which are small opportunities for undergraduates just getting their feet wet in the lab.

"It's selfish," Warren says, "because you learn so much from teaching and being able to reach so many students in the classroom, in the lab or through career planning. And having them help me take a new look at the work I'm doing is really rewarding. They're so much more than just faces in a classroom."

DEVELOPING YOUNG MINDS,
RESEARCHING YOUNG HEARTS
(OF ZEBRA FISH) IN THE
BIOLOGY LABS AT RWU





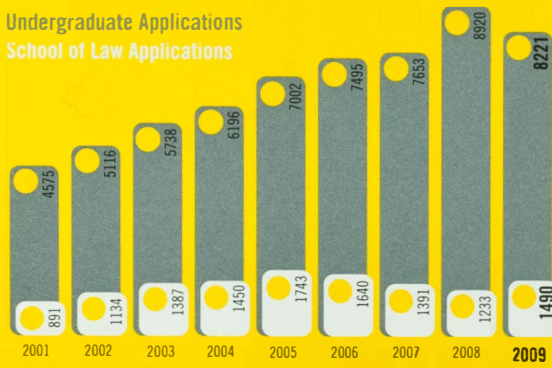
2008-2009 / TOTAL ENROLLMENT: 5,159

Undergraduate	3,799
Continuing Studies	546
School of Law	550
Graduate	264

In one of the most challenging years facing admissions officials in recent memory, Roger Williams was one of just two colleges/universities in Rhode Island to expand the size of its 2009 incoming class.

RWU / ANNUAL APPLICANTS

Undergraduate Applications
School of Law Applications



YEAR IN REVIEW / 2008



JULY 28

This year's RWU Law grads raise the bar with the best results in school history, scoring an impressive 93% pass rate on the Massachusetts bar exam, 90% in Connecticut and 91% in New York, one of the toughest in the nation.



AUGUST 23

The Class of 2012 officially joins the Roger Williams University community at Convocation. Two days later at Community Connections, RWU's newest students immerse themselves in service learning projects at 77 sites across the region.



AUGUST 25

With improvements in acceptance rate, freshman retention rate, graduation rate, student/faculty ratio, academic qualifications of incoming students and overall reputation (among other factors), RWU earns its highest U.S. News & World Report ranking in school history.



AUGUST 27

RWU embarks on a unique partnership with the New England Aquarium, augmenting the University's aquaculture and aquarium science programs; the collaboration is the first of its kind between a four-year degree-granting institution and a major aquarium.



SEPTEMBER 2

In a continuing effort to reduce its carbon footprint as part of the Presidents Climate Commitment, the University introduces a carpool program for faculty and staff that removes nearly 20 cars per day from campus roadways and tight parking quarters.

ENRICHMENT PROGRAM

STUDENT ADVOCACY PROGRAM PROMOTES STUDENT CONNECTIONS, INVOLVEMENT IN UNIVERSITY LIFE

"Think of me as your big sister. I'm your new best friend."

That's what RWU student advocate Kelly Ahern tells her freshmen when she introduces herself on move-in day. And she's not kidding. Ahern, who has been a member of the Student Advocacy program since her junior year at Roger Williams, has met some of her closest friends through the peer mentoring program.

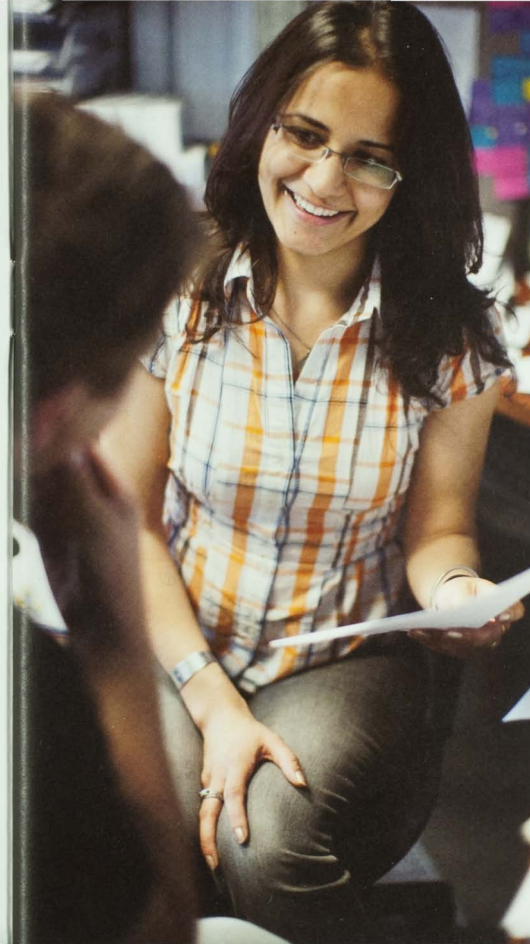
"The fact that we're peers and we've been where they are now makes it easy for us to relate to each other," Ahern says. "It's easy for the mentees to connect with us because they know that we've experienced similar things a semester ago, or even a month ago. We're such a family!"

Now, what began six years ago as an initiative to improve retention rates, Student Advocacy has transformed into a robust student involvement program that integrates first-year students into the campus community by getting them involved and familiarizing them with campus resources.

"Our goal is to enrich the student experience on campus and always keep our students' needs at the forefront," says Kristina Leeming, the program's assistant director. "That's what we're most concerned about – that the student comes in, has a good experience from the beginning and that it continues throughout their four years here. Retention is just a consequence of that."

And while retention is far from the sole mission, Student Advocacy has undeniably contributed to the University's dramatically improved freshman-to-sophomore retention rate by working with departments across campus to enhance student satisfaction.

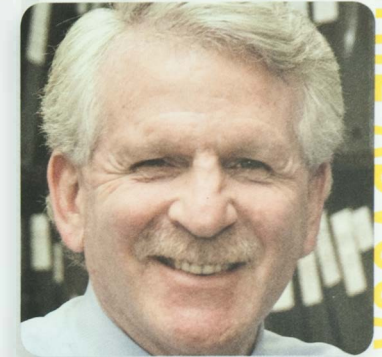
"The sooner we can connect students to what's great about RWU, the better," Leeming says. "As a smaller school, we have the ability to connect students across the board. That personalization is what makes Roger Williams unique."



SUPPORTING RWU LAW IN ITS
QUEST TO CULTIVATE ATTORNEYS
WITH PUBLIC INTEREST IDEALS



MARK MANDELL / TRUSTEE, PARENT, DONOR



THE ADVOCATE

As a young eighth grader at Nathan Bishop Middle School in Providence, R.I., Mark Mandell penned an essay on his intended legal career – a goal motivated in part by his mother’s 1941 graduation from the University of Alabama School of Law – that focused on serving the public interest via the law.

These days, some 35 years after passing the bar exam and with an array of million-dollar-plus trial verdicts and settlements comprising his resume, that commitment still drives Mandell to dedicate time to institutions as diverse as the National Center for Victims of Crime, the Rhode Island Supreme Court Ethics Advisory Panel and the Roscoe Pound Institute of Civil Justice.

“I’ve always believed in the Abraham Lincoln approach to law,” Mandell says. “You do it with honor and integrity, you represent your clients as zealously as possible, and you give back. It’s great to make a living, but the thread that winds through all of it is serving the public good.”

In recent years, Mandell has furthered his public service ideals by lending his expertise to the RWU School of Law, where serving the community through the law is paramount in educational philosophy. He teaches trial advocacy courses, helped to guide the law school via its advisory board and Board of Directors and just recently – with his son, Zach, starting his second year at RWU Law – joined the University’s Board of Trustees.

This fall, Mandell made a generous gift to the school in support of the Pro Bono Collaborative, an initiative that mobilizes large law firms, law students and community organizations to provide free legal services to low-income individuals across Rhode Island.

“The PBC mission lies at the very heart and soul of the law,” Mandell says. “Not only is it training young attorneys to bring the right spirit to the profession, it’s providing the talent to help people who might otherwise not get help. It’s the epitome of what we should be doing as a legal community.”

Mandell says the Pro Bono Collaborative’s work illustrates the proactive attitude and willingness to innovate that makes RWU Law so vital to Rhode Island’s bar and bench.

“The law school creates vibrancy,” he says. “It creates energy. We need the integrity of people who study an issue and are willing to voice an opinion without fear of repercussions. I think that RWU Law is as important as any other academic institution in the state of Rhode Island.”

KRISTIE SCHMITT '10 / COMMUNICATIONS – PUBLIC RELATIONS



When Kristie Schmitt began her fall 2009 internship at Mixed Media Promotions in Providence, R.I., she figured she would be sending a lot of mass e-mails, maybe making some phone calls and creating mailings about the latest CD to drop or a local film premiere. But when she arrived to find the company's new website with a bevy of broken hyperlinks – and no web designer in sight – she sprang to action.

Luckily, Schmitt – who had no formal background in web design – had taken a course her freshman year at RWU in an attempt to decide what to major in: "I figured maybe it would be helpful someday," she says. Turns out it was.

Schmitt, who grew up on a farm in Riverhead, N.Y., eventually settled on public relations; since her sophomore year, she's taken the department by storm. VP of the University's chapter of the Public Relations Student Society of America,

Schmitt won the Communications Top Student Award – an honor usually reserved for senior students – her junior year. Not too surprising considering that as account executive for RWU's Bateman Team (a national competition in which PR students create a real-world campaign) Schmitt led the team to an honorable mention – and her resulting research paper was accepted for presentation at an international conference in Madrid.

Schmitt credits faculty member Amiee Shelton, who is now working to secure funding so that Schmitt and her peers can travel to the conference, with challenging her to go above and beyond what she believes she is capable of. "She has pushed me to no end," says Schmitt, "but that's probably a good thing. And she is always there to support us and help us improve where we can."

Despite her achievements, Schmitt remains focused on giving back to the community. When she's not in class or interning off campus, Schmitt works at the Feinstein Center for Service Learning and Community Engagement and plans to use her leadership experience to promote service events.

"I like working in the community and interacting with people both in and outside of the college environment," Schmitt says. "There are so many volunteer opportunities to help in the larger community, and there's such a big push to be involved on campus that you can really find leadership opportunities if you stick with it for a few years."



FROM FARM GIRL TO PUBLIC RELATIONS DYNAMO, CONNECTING TO THE COMMUNITY, THE WORLD



DRIVING FOR GREEN

ROGER WILLIAMS UNIVERSITY PEDALS TOWARD A CLIMATE-NEUTRAL CAMPUS, WITH STUDENTS LEADING THE CHARGE

"You don't have to be a tree hugger to change the environment. We all live on the planet, and the planet is in danger – it's up to us to fix it."

That's according to Monique DiTullio, student coordinator of the newest green team at Roger Williams University – the *Eco-Reps* squad. 12 students charged with educating the community about sustainable practices and increasing campus recycling by 20 percent during this academic year alone.

Like many sustainability initiatives at RWU – from the Canola Shuttle to compostable takeout containers at cafés – the *Eco-Reps* program sprouted after students pushed for the University to sign the Presidents Climate Commitment in 2007. With a pledge to work toward a climate-neutral campus over time, step one centered on computing RWU's current carbon footprint in order to establish a baseline for comparison.

"The University is taking a leadership role on the environment, but it takes a community," says Loren Byrne, who joined fellow faculty member Charles Thomas in leading the massive carbon footprint undertaking. And students are at the forefront.

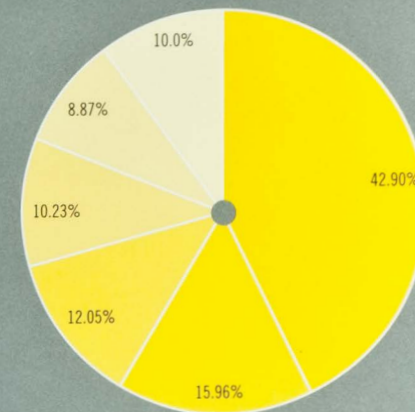
"This generation is tremendously open to conversations about sustainability," Byrne says. "They're engaging in discussions about the human impact on the environment and what conspicuous consumption means. They are hungry for solutions."

DiTullio says the community atmosphere at Roger Williams is key in allowing for progress: "Roger Williams is small enough that your voice can be heard. We can all make a difference if we are so inclined."

Top two ways RWU community members can help to reduce the University's carbon footprint:

Reduce energy and electricity use
Travel to campus via carpool, public transportation, bicycle or energy-efficient automobile

In 2007-08, RWU's operations released 22,445 metric tons – more than 49 million pounds – of greenhouse gases. That's the baseline carbon footprint that the University will work to reduce moving forward.



GREENHOUSE GAS SOURCES / AT RWU

Purchased Electricity
On-Campus Stationary Sources
Faculty/Staff Commuting
Student Commuting
Study Abroad Air Travel
Other



SEPTEMBER 24

As part of RWU's annual Common Reading Program, Pulitzer Prize-winning author David Shipler speaks to a packed house about the millions of Americans living on the edge of poverty, the subject of his book, "The Working Poor: Invisible in America."



OCTOBER 2

In a major effort to change the way officers learn how to enforce the law, the Providence Police Department, RWU's Justice System Training and Research Institute and other partners create a multifaceted initiative to apply the "teaching hospital" model to the policing profession.



OCTOBER 9

Celebrated presidential historian and Pulitzer Prize-winning author Doris Kearns Goodwin visits RWU as a Civil Discourse speaker and shares her insights on the upcoming 2008 election and how the candidates can borrow from the lessons of presidents past.



OCTOBER 14

Award-winning journalist and CNN special correspondent Frank Sesno discusses with the campus community the role of digital media in the 2008 election and how "journalism" has become less about information and more about "screaming and yelling and personalities."



OCTOBER 18

More than 20 employers – including representatives from companies such as Raytheon, Gilbane Building and D.F. Pray – attend an exclusive RWU networking reception for our highly sought after engineering and construction management students.



TAPPING OPPORTUNITIES,
INITIATING PROGRESS AND
QUENCHING A THIRST FOR
KNOWLEDGE AT RWU

OMAR REYES '11 / ENGLISH



THE SEEKER

"The proudest moment in my life."

That's how Omar Reyes – then a student at the Community College of Rhode Island – describes the day his RWU acceptance letter arrived. Yet acceptance alone didn't mean that Reyes could afford to enroll, especially since his mother earned the Reyes household's sole income in the wake of his father's death.

"The tuition here is more than my mom makes in a year," Reyes says. "But she said she would help me no matter where I went to college – she took out a \$25,000 loan just to get me started."

Reyes hasn't traveled an easy road, but he arrived on the RWU campus eager to capitalize on the opportunity to attend college. He hit the ground running.

"When I came to campus, I didn't think there was enough diversity," says the junior English major, who divided his childhood days between New York, the Dominican Republic and North Providence. His solution?

Reyes designed his own course, *Latino/a Literature*, so that students could learn more about his culture.

"The provost approved it, I recruited some students and Sandy Schreffler taught it," Reyes says. "It was amazing!"

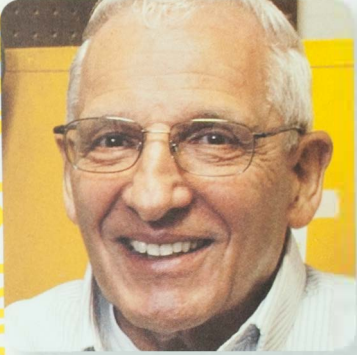
Reyes pursued leadership opportunities across campus, working as an Orientation Advisor, becoming a lead voice of the Multicultural Student Union and travelling to local schools to teach students about the Dominican Republic. He says an outgoing attitude helped him thrive: "I like to talk to everyone. That's how you learn."

When Providence College offered him a full scholarship to transfer during his sophomore year, Reyes found himself at a crossroads. "It was a ton of money," he says, "but I really wanted to stay here."

Senior Vice President Lynn Fawthrop and other University officials quickly stepped in, offering to match the scholarship with dollars from the Bready Opportunity Scholarship, newly established following a commitment from Board of Trustees Chairman Richard L. Bready.

"It was one of those *I've Arrived!* moments in which my entire life seemed to flash before my eyes," Reyes says. "I remembered how proud my dad was that I was going to community college – now here I was at RWU with a full scholarship. I left Lynn's office, and I just started crying. It was the most important day of my life so far."

ANTHONY SILVIA / WOOD SHOP MANAGER



"There are a million stories that I could tell you."

After 26 years at RWU, Tony Silvia is bound to have a few anecdotes to share. His story, however, has never been told. And while nearly every student at the School of Architecture, Art and Historic Preservation asks, "Where's Tony?" the moment they return from summer break, others across campus may not recognize his name.

These days, the sprightly 72-year-old guides students as the wood shop manager at the School of Architecture – his third position at the University in almost as many decades. He's been watching over architecture students since the program's inception in 1983 – before the current building existed and when students were bused to Portsmouth for classes. Back then, Silvia was a janitor on the night shift and served as makeshift security officer while students designed late into the evenings.

"They come to me after weeks of working like crazy and they're tired and they tell me, 'I just don't think I can do it,'" Silvia says, tearing up just a bit. "I tell them that if it were easy, everyone would be an architect. I try to keep them going."

At times that has meant meticulously building model bases as their project deadlines drew near; helping new graduates find jobs with alumni he still knows; or hosting thesis students for meals at his home during spring break. It has meant driving his pickup all over Rhode Island to gather supplies – and gifting his mileage reimbursements to RWU in support of architecture scholarships.

Tasks that clearly transcend the duties of your average wood shop manager.

"I don't think any of us could imagine the school without Tony," says SAAHP Dean Stephen White, who has known Silvia since his days as the School's custodian. "His presence here, his genuine care for everyone – he really is the heart of the School."

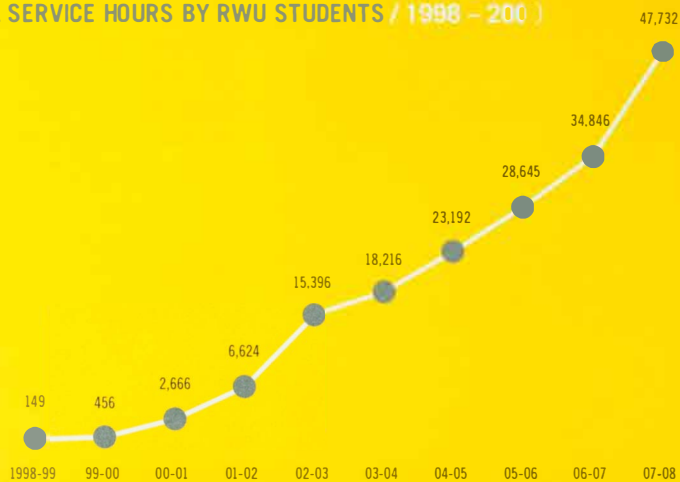
Its resident historian, too. Over his RWU years, Silvia has compiled a scrapbook filled with thank you notes, newspaper clippings, pictures and pages of handwritten contact information. He's been to dozens of weddings, a few class reunions and last summer even drove cross-country to visit an alumnus and his family in Seattle.

"These are good kids," Silvia says. "It's a great job. I'd do it for nothing."



MANNING THE WOOD SHOP,
ANCHORING A COMMUNITY AT
THE SCHOOL OF ARCHITECTURE,
ART AND HISTORIC PRESERVATION

10 YEAR GROWTH:
TOTAL SERVICE HOURS BY RWU STUDENTS / 1998 - 2007



Since the University's shellfish hatchery opened in 2004, marine science professors, students and volunteers have planted approximately 8 million shellfish as part of an effort to reinvigorate dwindling populations in Narragansett Bay.

RWU Law students have contributed more than 54,275 hours of unpaid, law-related public service to local communities since 2000.

LIVING TOGETHER, LEARNING TOGETHER

SHARED INTERESTS AND SHARED HOUSING VIA LIVING LEARNING COMMUNITIES AT ROGER WILLIAMS

For students at more typical colleges across the nation, housing choices can be quite simple. Single, double, triple or quad – check one. At Roger Williams University, however, the menu is a bit more extensive. Any of these options pique your interest: *People Enthusiastic About Cultural Experiences?* *Law & Order?* *Healthy U?* *Maybe Reaching New Heights?*

Some of these housing possibilities, as the names hint, provide more than just housing. Director of Resident Life Jennifer Stanley says that Living Learning Communities (LLCs), as these groups are known, are designed to bridge the gap between academics and student life.

"Students spend the majority of their time outside the classroom," she says. "Our Living Learning Communities teach critical thinking skills and give students a forum to discuss topics with students they're in class with. It's really a win/win."

In the typical LLC, students live together, attend some of the same courses and create a community themed around a shared value or interest. While the concept has long been a part of residence life at RWU, an increased focus has helped to initiate more groups – currently seven University-organized LLCs and 16 student-proposed, up from a total of seven groups last year.

Students in the First Year Student Opportunity Program (FYSOP) call the LLC model particularly helpful. That community is set up to provide students an ideal atmosphere for creating new friends and connecting with faculty during their initial year on campus.

Darwin Almonte, a sophomore international business major, says FYSOP was critical in helping him to adjust to college: "We were a group of friends, but they pushed me through tough times. FYSOP was my backbone."



OCTOBER 29

After a highly competitive weekend of racing that saw student sailor Cy Thompson hovering in the top three positions, the sophomore kicks into top gear and captures the ICSA Singlehanded Championship, the first solo sailing title in University history.



NOVEMBER 3

Advanced Military Education magazine honors RWU in its November/December issue as one of the top 60 military-friendly colleges in the nation, citing the University's extensive partnerships with the U.S. Navy, Army, National Guard and other branches of the Armed Forces.



NOVEMBER 13

Political commentator, presidential advisor and author David Gergen visits RWU to discuss Barack Obama's campaign — calling it the best he's witnessed and offers his thoughts on how the President Elect will approach the economic crisis that will define his early presidency.



DECEMBER 8

Students in an Entertainment Production course host an interactive festival to explore the question, "Who in the World is Roger Williams?" RogeFest '08 includes a student-produced documentary, theatrical presentation and birthday cake to celebrate the icon's 405th birthday.



DECEMBER 12

Under the leadership of Senior Vice President Lynn Fawthrop, the Enrollment and Advancement divisions join forces to cultivate lasting connections with the University from the time students set foot on campus to long after they cross the stage at commencement.

GIVING BACK TO RWU –
AS A PARENT, DONOR AND
VOLUNTEER – NEARLY 40
YEARS AFTER GRADUATION



MICHAEL INTEGLIA, JR. '70 / OVERSEER, PARENT, ALUMNUS, DONOR



THE ENTHUSIAST

“The grass is certainly greener and there are more buildings and people – but the core belief hasn’t changed. It’s all about the students.”

That’s according to Michael Integlia, Jr., who last year returned to the RWU campus some 37 years removed from earning a construction engineering technology degree. Though the school has evolved significantly, Integlia says the qualities he values most about his education remain unchanged.

“It’s not about bricks and mortar, it’s about building a community of educated young professionals and allowing them to find their strengths, their talents and – with the close supervision of faculty and advisors – nurturing them to be successful in the world after graduation.”

What memories highlight his late ‘60s experience in Bristol? Faculty members and deans like Lou Sasso (professional studies) and Horace Knight (architecture) – people Integlia calls great advisors, confidants and friends, whose open-door policies and unflinching personal support played a tremendous role in his life.

One example illustrates: In the fall of 1967, just 45 days after his 18th birthday, Integlia was drafted into the military. Extremely uncertain about his future, he approached his professors for advice. Integlia was encouraged to sit in on classes prior to reporting for National Guard service and permitted to return to classes already in session immediately following his active duty.

“Talk about working with students to personalize their education! Roger Williams accommodated me so that I could maintain my educational focus. The important message here is faculty cooperation – without it, my life would have been very different.”

Having joined the Board of Overseers in 2009, Integlia now shares the enthusiasm, experiences and entrepreneurial outlook he’s accumulated over years as the leader behind an array of successful ventures including Michael Integlia & Company, a premier building and development firm. He’s also a valued University supporter who funded the picturesque *Piazza Integlia* at the new Global Heritage Hall.

“You can’t build facilities like GHH on tuition alone, and I wanted my first gift to the University to benefit the entire campus community,” Integlia says.

face

MONA HATOUM '05 / POLITICAL SCIENCE
 LANA HATOUM '09 / FINANCE
 DINA HATOUM '10 / COMMUNICATIONS – PUBLIC RELATIONS



As the Hatoum family motored along on the Brooklyn Queens Expressway in late August 2001, en route from their Brooklyn home to the RWU campus, soon-to-be freshman Mona Hatoum became tearful as the New York City skyline flickered past.

"I remember my dad saying, 'Don't worry, Mona – the city will still be here when you get home,'" says Dina Hatoum, Mona's sister, 13 years old at the time. "Oddly enough, it wasn't."

Just two weeks later, Mona enjoying the infancy of her college experience, the Twin Towers fell in the attacks of September 11. Despite the deep-seated New Yorker inside of her – and her Palestinian ethnicity with its new connotations – Mona's impulse was not to return to Brooklyn.

"There was something comforting about the atmosphere at Roger Williams," Mona says. "I didn't feel the need to run back home. After just two weeks, I was comfortable enough to grieve

in this new community. That's when I started to appreciate the family environment."

In the years since, the connection between the Hatoum family and the RWU family has only intensified. When the University awards Dina her bachelor's next May, she'll retrace the footsteps of not just Mona '05, but sister Lana '09, too. Little did Mona know that when she selected the beautiful little campus on the Rhode Island coast she'd initiated such a trend.

Perhaps part of what attracted Lana and Dina was the chance to watch Roger Williams at work in their own home. When a delegation of Iraqi students came to RWU in 2005, Mona worked to arrange a visit to her Brooklyn home to share with the students a snapshot of everyday American life in perhaps the quintessential American neighborhood.

"I'm a curious person, and I appreciate that in other people," Mona says. "What a Roger Williams experience – you mention an idea to one person, the next thing you know you have new friends and Iraqi students dancing around your house."

Despite a vast array of experiences at the University – WQRI radio shows for Mona and Dina, Student Senate for Lana – the Hatoum sisters say a few common threads characterize their college days: family, opportunity and the chance to interact with other curious individuals.

"This is a close-knit community," Lana says. "The University provides the tools and opportunities to become a part of it, and it's up to students to take the extra step and get involved."

While Gada Hatoum didn't know much about RWU when Mona applied initially, she's watched her three daughters thrive during their days in Bristol: "My daughters are not your typical New Yorkers who don't see the world beyond the city," she says. "They've met students and other people from all over the globe – they've learned a lot about themselves and the world around them."



FROM BROOKLYN TO BRISTOL,
 CELEBRATING FAMILY AND
 PURSUING OPPORTUNITY AT
 ROGER WILLIAMS UNIVERSITY

(L-R) Dina, Mona and Lana Hatoum



TRANSLATING PASSPORTS INTO PERSPECTIVE

TWO INNOVATIVE INITIATIVES CREATE AN RWU COMMUNITY THAT TRANSCENDS GEOGRAPHIC BOUNDARIES

For students in some academic programs, the chance to study abroad is critical in completing an education that will adequately prepare them for professional work. Caitlin Frumerie '09 – a recent historic preservation graduate who spent semesters in both Buenos Aires and Florence – is one of those students.

"Argentina and Italy were two very different experiences, yet equally life-changing," Frumerie says. "There is just so much personal growth that comes with traveling abroad. I've been blessed to study something in the classroom one day and then go out and see it the next."

Since the debut of Passport to Your Future in 2006, RWU has provided free passports to sophomores who maintain a 3.0 GPA or better. In an effort to even further encourage global experiences, the University expanded the program this fall to all such qualified upperclassmen.

"One of the best things about my job is seeing the difference that takes place within the students from the time they leave to the time they return," says Kevin Hayden, coordinator of study abroad programs. "Something just clicks."

But what kind of a global institution would RWU be if our faculty and staff didn't subscribe just as wholeheartedly to our global emphasis? To address that question head-on, President Nirschel launched the Presidential Ambassadors program last year, providing international travel opportunities to selected staff members with zero experience beyond U.S. borders.

Allison Chase-Padula, who leads the Alumni Relations and Special Events teams at RWU, says a Presidential Ambassadors trip to Florence provided her new appreciation for the experiences of both international students studying in Rhode Island as well as domestic students who go abroad.

"The University community really benefits from having individuals on campus who understand what it takes to study and live in a new culture," she says. "I think all of us returned as strong advocates for cultural exchange and expression at RWU."



FEBRUARY 12

The RWU School of Law sees a first as a dozen graduates have a group swearing-in ceremony led by Chief Justice John Roberts, admitting them as the newest members of the Bar of the Supreme Court of the United States.



FEBRUARY 13

President Nirschel formally inks a partnership, two years in the making, with the Rhode Island Latino Policy Institute in an effort to stimulate public policy discourse and enhance the public's understanding of the Rhode Island Latino experience.



FEBRUARY 27

The Inaugural Issue of RWU arrives hot off the presses to mailboxes around the world a year after *The Bridge* went on hiatus; the new magazine features an updated look and feel, a more substantial page count as well as eco-friendly paper and inks.



MARCH 6

Nearly 300 high school girls descend upon the RWU campus for the 2009 GRRL Tech Expo, attending workshops on computer information systems, environmental science, sustainability and other topics related to disciplines in the sciences, mathematics, engineering and technology.



MARCH 10

Nine undergrads travel to Washington, D.C., for the filming of Frank Sesno's *Planet Forward* web-to-broadcast experiment; one student joins "Energy Czar" Carol Browner in a panel discussion for the show, and three RWU videos air on *Planet Forward*'s PBS debut.

7th
U.S. News & World Report ranks RWU 7th among all Baccalaureate Colleges in the North.

BY THE NUMBERS / STUDY ABROAD AT ROGER WILLIAMS UNIVERSITY

- 700** Number of free passports provided via Passport to Your Future since 2006
- 48** Five-year percent increase in number of students studying abroad
- 7** One-year percent increase in number of students studying abroad
- 44** Number of study abroad sites in 2009-10
- 3** Number of study abroad sites in 2001-02

13%
13% of the Fall 2009 entering class members were from diverse/global backgrounds.

RELENTLESSLY PURSUING AN
ADULT EDUCATION THROUGH
ROGER WILLIAMS UNIVERSITY



MELANIE CATINEAULT '08 / PARALEGAL STUDIES



THE SURVIVOR

"Like many adult students, I worried at first that I might not fit in," says Continuing Studies graduate Melanie Catineault '08. "But as soon as I arrived for classes, I felt right at home. You find students of all ages, each with different personal circumstances and each pursuing their dreams."

Surprised to unearth a passion for the law in her early 40s, Catineault determined that nothing would stand in her way of achieving a degree in paralegal studies – not even the complexity of balancing her home life, a full-time job and an unexpected, serious battle with uterine cancer. Diagnosed in 2005, just a year into her coursework at RWU, Catineault was advised by doctors to postpone her studies. It would be impractical to work and attend classes, they said, in the face of required surgery, chemotherapy and radiation treatments.

"But I wanted to lead as normal a life as possible," Catineault says. "If I was going to continue to work, I believed that I could also continue my education."

Catineault met immediately with faculty members to discuss her situation. "What impressed me most about Melanie was her constant smile and positive attitude," says Pat Lyons, Catineault's advisor and director of the Paralegal Studies program.

With the help of supportive instructors and classmates, Catineault developed a practical course schedule and exceeded everyone's expectations. "That's the best kept secret about RWU," Lyons says. "We do everything we can to accommodate each student's personal situation, especially for those with such strong determination to succeed. Melanie was an inspiration to all of the students."

Catineault continued her classes in both Providence and Bristol. The highlight, she says, was an internship at the Rhode Island Department of Health, where she assisted the paralegal to the senior legal counsel. "My internship was extremely rewarding," she says. "I arrived and was able to put classroom knowledge into practical use immediately."

Now three years in remission and more than a year removed from graduation, Catineault says she's proud to work at the Rhode Island Emergency Management Agency and sit on the board of the state's Paralegal Association. And while she owes her triumphs to little beyond her unwavering perseverance, Catineault is quick to point out how her education has propelled her.

"At Roger Williams University, I learned more than I ever thought I would," she says.

ROBERT HENSLEY / PARENT, VOLUNTEER, DONOR



Talk with him for no more than a couple of minutes, and it's immediately apparent that when Bob Hensley commits to something, he jumps in both feet first.

Case in point? The *Hawks Fan Van*, a decked-out motorhome – commanded ably by Hensley and his wife, Susan, complete with battle flags, custom graphics, charcoal grills and other accouterments that inspired a mobile fan club for the RWU men's lacrosse team over the past five seasons. The effort commenced in 2005, when Hensley's son Bobby became the squad's goalie a few games into his freshman year.

"We started with after-game cookouts," Hensley says. "It progressed from there – battle flags, logos, t-shirts, cookouts, more parents involved. We'd have more fans than the home teams, smoke would be coming out of cookers all over the place. Other teams would say, 'You guys are awesome!'"

From there, Hensley's voice at the University only grew. Soon, he found himself contributing to the Athletics Advisory Board, leading the Parents Council and advising prospective students and parents at Accepted Students Days. Along the way, he watched the RWU experience transform Bobby.

"When you send your child to college, you know they're going to have life experiences both positive and frustrating," Hensley says. "You pray that faculty and staff provide an environment where that young person can mature and grow – because mom and dad aren't there! I watched Bobby grow from this boy into a young man who graduated being able to communicate about a lot of things he didn't arrive there with the ability to do. My love for the University started as I watched that happen."

Hensley says he values the willingness at Roger Williams to consider the voices of its parents and families as well as the commitment to upholding the values in which the University community believes.

"For parents, the college experience can be like feeling your way around a dark room looking for a light switch," he says. "You're hundreds of miles away, you have no control and you're completely removed from the day-to-day life of your child. You have to believe that these people you're loaning your child to will have your son or daughter's best interests at heart."

Beyond all else, RWU is a close-knit family, Hensley says.

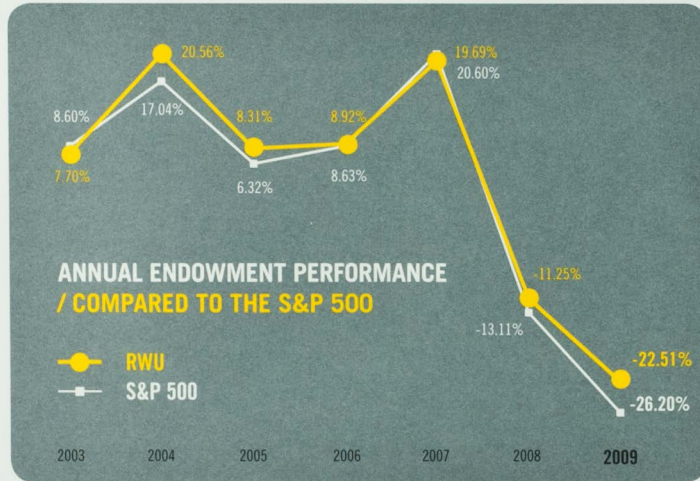
"At Roger Williams, you really feel like a part of that family. It's not just your kid going off to school and you hoping they survive – you become a part of the University. That's really a magic thing."



OFFERING A VOICE,
TRANSCENDING THE TYPICAL
PARENT EXPERIENCE AT ROGER
WILLIAMS UNIVERSITY

FINANCIAL SUMMARY

Even in the face of the daunting economic challenges affecting the country in the past year, the fiscal health of Roger Williams University remains robust – thanks in large part to careful planning undertaken even in more prosperous times. While continued support from members of the RWU community will be key in the days ahead, the University remains well positioned to continue to build on its mission to educate students to be 21st century citizen-scholars. The financial data on these pages summarizes the fiscal year ended June 30, 2009.



FINANCIAL OPERATIONS HIGHLIGHTS / YEAR ENDED JUNE 30, 2009 (IN MILLIONS)

REVENUES

Tuition and fees	\$129.6
Federal grants	2.9
Investment income and gains	4.5
Contributions, grants and other income	2.5
Auxiliary enterprises	37.9

Total Revenue **\$177.4**

EXPENDITURES

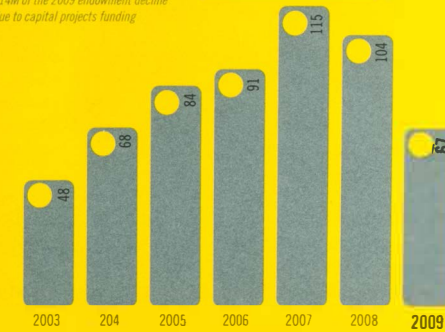
Instruction	\$68.0
Academic support	5.8
Student services	18.8
Institutional support	17.9
Student aid	32.1
Auxiliary expenses	27.3

Total Expenses **\$170.0**

Capital Projects **\$64.7**

TOTAL ENDOWMENT / IN MILLIONS:

**\$14M of the 2009 endowment decline due to capital projects funding*



APRIL 23

Christopher Hitchens – journalist, literary critic and noted author of “God is Not Great: How Religion Poisons Everything” – asks students to hearken back to Roger Williams himself and allow themselves to consider his (Hitchens’) often controversial views on organized religion.



APRIL 24

Highlighting documentary films from local, national and international filmmakers, the Roving Eye Film Festival makes its debut at Roger Williams; the event, jointly organized by the University and the R.I. International Film Festival, marks the first centralized location for the annual festival.



MAY 8

The men’s tennis team makes its first NCAA tournament appearance in University history after defeating rival Salve Regina University in the Commonwealth Coast Conference championship; after a first-round win, the Hawks fall to tournament runner-up Amherst College.



MAY 23

At Commencement 2009, the University awards degrees to 1,026 students, the largest class to graduate from RWU to date; President Nirschel wows the crowd with his rendition of Jordyn Sparks’ hit “One Step at a Time,” earning accolades from students, parents and even the local media.



JUNE 15

Members of the Alumni Relations and Admissions teams take residence in the Alumni & Admissions Center, RWU’s new home on campus for alumni and an ideal site for past students to connect with prospective students and their families.

MICHAEL SCULLY / ASSISTANT PROFESSOR OF COMMUNICATIONS



Transmedia.

In the words of Michael Scully, "a seamless, interactive communications platform that can be customized based on the digital profiles people create for themselves." The integration of text, audio and video in real time, it speaks to a person's interests and future interests. And it's becoming an increasingly critical component of access to the Internet – "everyhuman's right," Scully says.

When Scully starts talking about transmedia and the direction of the digital journalism program at RWU, he's incapable of containing his energy. His face animated, he gestures and points, occasionally spreading his arms wide as if trying to capture the excitement of being at the forefront of this contemporary media transformation. Based on the traditional journalistic values – ethics, accountability and access – digital

journalism makes those values immediate. And immediately available to be scrutinized – and criticized – by anyone, anywhere, with a computer, PDA or cell phone.

How, exactly, does he communicate this concept to 20-year-old undergrads? By requiring students to publish their assignments online. Not just to YouTube, where you can hide your identity, but to personal Facebook pages, where their coursework becomes public, where friends and friends of friends in this social network will see it – will question, comment, poke holes in it.

"Every journalist learns with their first byline," Scully says, "if their work is good or poor. The audience doesn't stay silent." And in this new digital world, that silence can be broken within seconds.

Students in Scully's Digital Journalism I and II classes work in teams, collaborating online to storyboard, script, produce and edit at least five 3-minute videos based on an overarching theme determined at the beginning of the semester. Everything – *everything* – is published online. The proof is in the body of work produced.

With a new home in Global Heritage Hall and rising enrollments in the Communications program, Scully tells prospective students that it's a great time to be studying the discipline at RWU. Key to innovation in teaching these new techniques has been the tools and flexibility provided by the University administration, he says:

"They may not always understand me, but they're willing to let me experiment. And they trust me to do it right."

Student videos can be accessed at <http://journalismprofessor.blogspot.com/2009/09/my-multimedia-life.html>.



COMMUNICATING TRADITIONAL
VALUES, INNOVATIVE TECHNIQUES
TO A NEW GENERATION OF
DIGITAL JOURNALISTS

HONOR ROLL OF DONORS

REFLECTS GIFTS RECEIVED DURING FISCAL YEAR: JULY 1, 2008, ENDING JUNE 30, 2009

KEY

T	Board of Trustees Member	C	Cupola Society Founding members of the Cupola Society are alumni who made gifts to the Alumni & Admissions Center on campus.
O	Board of Overseers Member	CG	Cupola Gold Society Founding members of the Cupola Society who made gifts of \$100 or more.
AE	Alumni Executive Council	CP	Corporate Partners Companies that partner with Roger Williams in a unique initiative designed to promote long-term, mutually beneficial relationships that bridge business and educational pursuits.
HD	Honorary Degree Recipient	CC	Community Connections Companies who support our Orientation community service program that actualizes commitment to service, a core value of the University, while meeting the real needs of organizations and individuals in the local community.
RW	Roger Williams Society RWU's leadership giving society. Members who are alumni, parents, faculty or staff are listed again under their appropriate categories with applicable recognition symbols.	FS	RWU Faculty or Staff
U	University Society Donors making gifts between \$100 and \$499 during the fiscal year.	P	Parent
5+	Non Alumni giving 5 or more consecutive years	Δ	Deceased
H5	Hawk Alumni donors who have consistently supported the University by making a gift for each of the past 5 years.	*	Gift made through foundation, corporation or trust (listed separately).
H10	Ten Year Hawk Alumni donors who have consistently supported the University by making a gift for each of the past 10 years.		
LS	Law School Alumnus/a		

ROGER WILLIAMS SOCIETY

The Roger Williams Society is a newly established single leadership giving society, comprised of five distinct giving circles that represent giving level ranges of \$500 or more within the fiscal year. In recognition of their support, all members of the Roger Williams Society will receive the benefits associated with their giving circle and these include, but are not limited to: Presidential invitations and VIP parking, advance notice and invitation to select events on and off campus, special communications from the University throughout the year and recognition in our annual President's Report. Leadership gifts from alumni, parents and friends are most significant to the advancement of the University, and we are honored to recognize this important community of generous donors.

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WAYS TO GIVE

To create a richer giving experience for our supporters, we are re-energizing the annual giving program at RWU. **IMPACT: The Fund for Roger Williams University will focus on our core values so that the magnitude of every gift we receive is visible in the classroom and in the community.**

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\$5,000-\$9,999

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\$1,000-\$2,499

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East Bay Printing and Copying (CC)

WAYS TO GIVE

Endowment gifts are particularly valuable as the endowment's generated interest continuously provides for the scholarship or program toward which it is directed. A minimum of \$25,000 is required to establish an endowed fund, though the endowment can be built over a period of time.

BRIDGE CIRCLE
\$1,000-\$2,499

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continued

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Pean Doubulyu Glass (U)
Perishable Theatre
Pfizer (5- U)
Photographic Memory (U)
Pic-Wic Sales
Pinella Marra Fine Catering (U)
Pizza Wave (U)
Portabella Restaurant
Pot Au Feu Restaurant
Proccaccianti Family Foundation (U)
Progress Energy
Matching Gifts Program
Providence Courtyard by Marriott (U)
Providence Performing Arts Center (U)
PSEG (H5, U)
QMB Group (U)
Quito's Fish Market (U)
Raytheon Company (5-)
Redlefsens Rotisserie & Grill
Reil Ltd. (U)
Renze Management, Inc.
Reporting Associates (5- U)
Ronald J. Resmini, Ltd (U)
Riccotti's Sandwich Shop
Rice, Dolan & Kershaw (5- U)
RL Robinson Company
Rockstar Limo
Rod's Grille (5-)
Rowen Boardsports (U)
RWU Faculty Association (5-)
Sakonnet Vineyards (U)
Shell Oil Company
Shellfish for You, LLC
Sicilia's Pizzeria
Skin Care by Yadira
Sogno Ristorante & Bar
Sovereign Bank (U)
Spinnaker Veterinary Clinic (U)
Squannacook River Runners (U)
Stantec Consulting (U)
Star Nails
Starbucks Coffee Co.

GIVING HIGHLIGHTS

Nearly 50% of the 521 members of our Hawks Society have made a gift for at least 10 years in a row!

State Street Marching Gift Program (U)
Stop & Shop Supermarket
Stromberg Associates
Sun Life Financial (5+, U)
Al Swajian & Son (5+)
Swansea Country Club (U)
Takeda Pharmaceuticals
North America (U)
Mark Talianian Insurance Agency
Texas Instruments Foundation (5+, U)
Textron
Thames Waterside Bar & Grill
Time & Thyme Again
Time to Unwind
Timecruiser Computing Corp. (U)
Tivey's Flooring, LLC
TJC III, Inc.
Tomassi Law Associates, LLC (U)
TotalKaos Softball
Travelsmiths, Inc.
Trinity Repertory Company (U)
Ultimate Pilates Bristol (U)
Richard R. Valcourt Agency, Inc. (U)
Venetian Tans
West Main Pizza
Westport Rivers Vineyard & Winery (U)
Wharf Tavern
William Gould Architectural
Preservation, LLC
Yankee Spirits (U)
Yoga Loft
Zooma Bar-Ristorante

R.I. Emergency Management Agency
R.I. Office of Energy Resources
R.I. Sea Grant
U.S. Army Corps of Engineers
U.S. Department of Agriculture
U.S. Department of Commerce
U.S. Department of Defense
U.S. Department of Education
U.S. Department of State

ALUMNI

CLASS OF 1950

Joseph A. O'Brien (U, H10)

CLASS OF 1952

David R. Gray, Jr. (H10)
Kenneth B. Howard (U, H10)

CLASS OF 1953

Martin E. Dugan, Jr. (U, CG)

CLASS OF 1954

Edward H. Fenton, Sr. (H10, C)

CLASS OF 1955

Harold Horton, Jr. (U, H10, Δ)

CLASS OF 1956

Arthur E. Lowe, Jr. (U)
Edmund A. Lutz

CLASS OF 1957

Charles G. Greenhaigh (RW, H10)
Frederick W. Hall (U, H10)
Raymond N. Menard (U)
Joseph J. Votolato

CLASS OF 1958

Paul E. Eichin (U, H10)

CLASS OF 1959

Salvatore Greco (H10)
Gregory Samos (U, CG)

CLASS OF 1960

Oscar L. Doucett (H10)

CLASS OF 1961

Robert P. Liptrot (H10)

CLASS OF 1963

Earl H. Doyle, Jr. (H10)
Herbert J. Lawson (U)
Henry H. Ohanian (C)

CLASS OF 1964

Louis O. Vertefeuille

CLASS OF 1965

Thomas M. Bain (U, H5)
Richard O. Carr (H10, C)
Albino Conte (U, H5, CG)
William H. Gould, Jr. (H5)

CLASS OF 1966

Thomas N. Comella, Sr. (U)
Kenneth E. Handshaw
Riley E. Lamson, Jr. (U, H10)
Paul O. McEnanly
Edward J. Silva, Jr. (H10, C)

CLASS OF 1967

Robert H. Maxwell (U, H10, CG)
Richard A. Sandberg (H5)

CLASS OF 1968

John W. Borden, Jr.
Ray Isenbarger, III (U, H10)
William L. Kollmer (U, H5)

CLASS OF 1969

Alan J. Hartstein (U, CG)
Lon Kopit (H10)

CLASS OF 1970

James R. Alexion
Vincent F. Azzarone (H5, C)
Deborah M. Berdy
Robert D. Blais (RW, CG)

William Cabral (U, C)
Deborah Cacace (U, H5)
Stephen H. Chaffee (U, H10, CG)
Richard J. Cook (H5)
Robert S. Crozier
Robert A. Crudale, Sr. (U, CG)
Joseph Dalfonso
Jeremiah L. Colohan
John T. Faria (H5, C)
Albert J. Ferland, Jr. (H5)
Irwin Gross (H5)
Thomas Hall, III (H5)
Albert J. Hemond (RW, CG)
Michael Integlia, Jr. (O, RW, CG, P)
Donald T. Krudys (H10)
Roger H. Lambert (H10)
Barrie D. Lee (U)
Ronald L. Martel (U, CG)
Harold M. Metts
Thomas E. Ottaviano
Joanne C. Pickford
Marc H. Rosenberg (U, CG)
Henry F. Russell, Jr. (U, H10)
Peter Swajian (H10)
Kenneth H. Turner (U, CG)
George A. Varjabedian (H10)

CLASS OF 1971

Sanford H. Altman (U, CG)

Robert M. Antonacci
David Borden (U)
Russell Campanelli (RW, H10, CG, P)
Robert J. Canulla (U)
John W. Card (U, H5)
Richard E. Clark (H5)
Serena M. Conley (H5)
R. John Courtois (U, CG)
Linda L. Davis
Laurent M. Desrosiers
Daniel D. Dewey (RW, CG)
Richard L. Frigon (H5, C)
Alvidas J. Gervelis
Steven Lepore (U, H10)
Donald R. Manley
Algirdas P. Martinkus (H5)
Murray H. Massover (U, H10, CG)
Robert J. McDonough (U, H10)
Allan B. McKinnon
Paul J. Morrissey (H5)
Stephen Moussas (H10)
Marvin Ott (H5)
Wendell B. Pols (RW, H10)
Walter R. Prest, Jr. (U, H10)
Peter A. Ruggeri (H5)
Antone P. Silva (U, C)
John Tamburro (H10, C)

CLASS OF 1972

John C. Bergeron (H5)
Mark I. Bigelow (H5)
William Braendel (U, CG)
James A. Chase (H10)
John S. Christiansen (U, H5, CG)
Jeremiah L. Colohan
Mary P. Dupont Gladue (U, H10)
David A. Farrell
Raymond A. Filippone (H10)
John R. Gardiner (H10)
Sal N. Guadagno
George R. Hemond (RW, H10, CG)
Thomas R. Holland (U, H5)
Geraldine T. Humphrey (U, H10, CG)
Ronald W. Kornmiller (H5)
Vincent A. Lagreca (U, H10)
Gary C. Lemery (U)
Ernest Mari, Jr. (H10)
William C. Martin (U)
Russell Michael (H10, C)
Allen D. Mitchell (H5)
Harold K. Ohanian
Albert M. Paglio
Dennis I. Revens (H10)
Donald R. Ricklin (H10)
Harry A. Templeton (U, H10, CG)
Ronald E. Tippe (RW)

CLASS OF 1973

David Amaral (H5)
Richard C. Bellavance
James E. Blythe
Ida Bochner-Brown (U, H5, CG)
Clement W. Brown, Jr. (U, H10)
Edward J. Carney (H10)
William E. Coyle, III (U, CG)
Steven C. Dorney
Robert H. Epstein (H10)
Peter F. Evans
Donald R. Falardeau
Frank Ferrara (H5)
Richard W. Gerold (H5)
Robert J. Gervasini (U, H5, C)
Roger O. Hackett (U, H5)
Elizabeth Hallenbeck
Carolyn A. Hardie (H10)
John F. Lamoureux (H10)
Anthony Lato, Jr. (H10)
Alex Marikian
Joanne L. Murphy-Rothenbult (H5)
Louis M. Nasif (U, H10)
John J. O'Brien (H5)
Luigi A. Rebusini (H10)
Rudolph Rothenbuhler (H5)
Donald W. Silva (H10)

CLASS OF 1974

Gilbert V. Aguiar (U)
Anthony E. Autiello (RW, H10, CG, P)
Sheryl Bernstein
George N. Bolden, Sr. (RW, H5)
Mary E. Carlos (H10)
Bruce E. Chorney (H10)
Dwight F. Datcher (AE, RW)
Warner Dauphinee, Jr.
John F. Davis
Peter A. DeAngelis, Jr. (H5)
Warren B. Garner (U, CG)
Albert W. Gregoire (H5)
Mark Jarvis
Rosemary F. Koch
Kenneth E. Mahler
Raymond W. Maker, III (U, H5, CG)
Christine Manchester
Barbara McLacklan
Emil W. Mittendorf (H10)
John P. Olobri (H10)
Thomas R. Prohaska (U, CG)

CLASS OF 1975

David B. Daniels, Sr. (H10)
Ronald DiCarlo (U, H5)
Charles Dobson (U, CG)
Mindy C. Gersten-Isaacs
Henry S. Gillet, Jr.
Barbara Hamilton Porter (U, H10, CG)
Fredrick P. Jachem
Leslie V. Jenkins (U, CG)
George A. Kimball (H5)
Marie Lupino (H10)
Wayne J. Manni
John J. McCabe (U, H10)
James S. Miller (H10)
Henry Petrofsky (U, H10, CG)
Leonard C. Rathbun (U, H5)
Patricia Sammartino
Timothy G. Sampers
Carlton E. Sanford (RW, H10)
Robert S. Simmons (H5)
Frank M. Sylvester (U, CG)
Susan W. Teece (H10)
Donald R. Whitworth (U, FS)

CLASS OF 1977

Charles A. Andjeski (U, CG)
Robert F. Ashton, Jr.
Stephen J. Byrne
Martha Christina (H5)
Christopher J. Clifford (U, CG)
Granger Cook (H5)
George F. Molyneaux
Pamela Huntley (H10)
Henry S. Kinch, Sr. (U, CG)
Barbara A. O'Keefe (H5, C)
Kenneth T. Osborne (FS)
Armenag Palian (H10)
Walter L. Stanford
Sal J. Torregrossa, Jr.
Richard R. Valcourt (U)
Jane Waters
Maura L. Wood

CLASS OF 1976

Paula H. Akucewich (H5)
Franklin P. Bailey (U)
John B. Billik
Susan M. Bingham (U, H10, CG)
Richard Boss
Thomas H. Bowden (H10)
Elizabeth Carlin-Metz (H5)

Nancy Carlotti
Barbara S. Colby (H5)
Fern L. Coleman (H10)
Reginald P. Cousineau (H5)
Wayne L. Dubreuil (H10, C)
Douglas C. Gent
Shirley A. Harrison (H5)
Thomas F. Hudson (RW, H5)
Julia G. James (H10)
James W. Knight
Paul B. Lavallee (U, CG)
James M. MacAulay (H10)
Allene R. Maynard (C)
Lawrence J. McCarter
David E. Melchar (RW, H10, FS, P)
Garry Morris
Thomas E. Mulcahey (H5)
Kenneth E. Noiseux
John A. Quaranta, Jr. (U, H10, CG)
Gloria Radway (H5)
David R. Ringland (U)
Jeffrey L. Ringuest (U, H5)
David F. Stoddard
Dennis Stromberg (H5)
Gale A. Sylvester-De Mello (U, CG)
Barbara Tilford (H10, C)
Gary A. Tilford (H10)
Alice G. Tomlinson (H5)
Shirley A. Wells (U, CG)
James G. Whiffen (U)
Mary T. White (RW, H5, CG, Δ)
Donald P. Wilkinson (U)
Donald H. Wilson (U, H10)

CLASS OF 1979

Robert E. Burt (U, H10, CG)
Oliver T. Charlebois (H10)
Patricia A. Coates (H5)
Leo C. Croteau (H5)
Paul E. Deckett
David A. Eaton (RW)
Christopher Egan, Jr.
Doreen Ford (U)
Stacy Foster (U)
Charles D. Fresolone (H5)
Ruth Gutjahr-Gobell (C)
Renee J. Hebert-Ceely
Nancy S. Kerrigan
James S. Lung (U)
Edward E. McDonald (H5)
Alan J. Mello
George F. Molyneaux
Donald P. Morrison (H5)
Glenn R. Ohern
Jeffrey A. Peterson
James E. Powell (C)
Gregory M. Raucci (U)
Claire S. Reilly (H10)
John Rosa, Jr.
Kenneth C. Rowe (U)
Virginia W. Schonwald (P)
Margaret C. Taylor (H5)

CLASS OF 1978

William Andrade, Jr.
Jennifer Best

CLASS OF 1980

Josephine J. Alves (U, H10, CG)
Jean E. Bauer (H10)

Norman A. Bergeron (H5)
Richard Bettencourt
Lucille S. Buono (H5)
Thomas Callahan (U,CG)
Donald F. Cameron, Jr. (H10)
Elaine F. Carlos (H10)
Mary Chapman (H5)
Donald Clarke (H5)
George Constat (U, H5, CG)
Linda L. Correia
Bernard Cunniff (H10)
Andy Davia (H5, C)
Stanley Duarte (H10) Δ
Paul B. DuPont
James Farrar (U, H5, C)
John F. Finn
Scott D. Frankel (U, H5, CG)
Susan T. Gallup (H5)
Laurie A. Goldschmidt (U)
Valerie R. Hoffman (H5)
John P. Horgan (H5)
Joan B. Ilves
Harry G. Johnson (U)
Rita A. Kelley (H10)
Sally T. Knox (H5)
Dennis H. Kuchta (H5)
Beth L. Lawton (U, H10)
John F. Malone, Jr. (H10)
Robert C. Medeiros (H10)
Michael J. Naumec
J. Scott Needham (U)
Marnee S. Perry
Stephanie Prince
Betina B. Ragless (H10)
Robert P. Rodericks
David Sethi-Nixon (C)
Karen Sprague (U, H5)
Ronald A. Turcotte (U, CG)
Robert C. Whiffen (H10)
Carolyn Whittle (H5)
Russell D. Winchell (U, CG)

CLASS OF 1981

Christina F. Barrie
Joseph Bayer (H5, C)
Scott Bauer (U, CG)
Lois Bertini (U, H10, CG)
Roman Borysiuk (U, H5, CG)
James P. Cammarata (H5)
Lucie M. Carangelo
Laura B. Choiniere (U, CG, FS)
Anthony Colantonio (U, H10)
Sherry L. Connelly (U, CG)
Patricia Coughlin (U, CG)
Paul Daley (U)
John DeSano, Jr. (U)
Gregory J. Deverna (U)

Stephen Doucette
Deborah Doyle (U, C)
Antonio M. Escobar (H5)
Matthew L. Fine
Gregory Forrest
Lynne M. Gannon (U, H10)
Bruce Garthwaite (U, H10)
Howard Goebel
Roger G. Guillemette (C)
Joseph Henderson (H10, C)
John J. Hogan (U, H10)
Karl S. Koertje (H5)
Leo F. Kowalik, Jr.
Daryl A. Lansing (U, H10)
Charles MacLeod (H5)
James A. MacMannis (U)
Dennis McLaughlin (U)
Renee Mikitarian-Bradley (U)
Thomas F. Moore
Stephen C. Mortimer (H5)
Darwina M. Mosley (U, CG)
Carl Phillips (H10)
Terrence C. Quinn
Steve D. Richmond (U, H5, C)
Karen M. Rusinek (H5)
Lynne Schaefer (H5)
Andre U. Segatti (RW)
Edward B. Slominski (H10)
John L. Smith (H10)
Jacqueline Smith (U)
Peter Teto (U)
Joyce A. Topshie (U, H10, P)
Patricia A. Waslet
William R. Winter (U, H5)

CLASS OF 1982

Nancy Abilheira (U, H10)
Kyle Adamosni (RW)
Herbert J. Aldous (H5)
Jacqueline A. Armillotto (H10)
Gretchen Beckius-Gauthier (RW, H10)
Robert A. Boscoe (H10)
James Breslin (U, H5)
Jean M. Bretz
Cynthia N. Cammarata (H5)
Linnea K. Cedergren (U, H10)
Maureen A. Corkery (U, CG)
Leonard Costa
Marjorie A. Crofts (U, CG)
Michael E. Denomme (H10)
James M. DePalma
Carl A. Dickson (U, H5)
Glenn G. Ellis (H10)
Jane Falconieri (H5)
David N. Fontes
Tanja Gray (C)
Susan M. Harkins (H10)

Coleen A. Helmer
Thomas Helmer
Michael Heston
Carol C. Hogan (H10)
Arthur T. Joaquim (H5)
Cheryl L. Kechichian
Jean M. Kobelski (C)
Glenn P. Kornichuk (U, H5)
Alan M. Levesque (U)
Michael C. Martin (H10)
Paulette M. Masse
Daniel F. McCarthy
Michael Notarangelo
Wayne E. Oosterman (H5)
John E. Owen (RW)
Timothy J. Pramer (U)
Christopher Reynolds
Lila E. Riichotte
Jon E. Rosenblum (H10, C)
Karen Santolupo (P)
Portia W. Spengos (H5)
Richard J. St. Jean (H5)
Raymond D. Tedesco
Frederick C. Wemyss
Douglas A. Wilcox

CLASS OF 1983

Lisa A. Arute (U, H10)
Lisa J. Bauer (U, H5, CG, FS)
Timothy E. Baxter (T, RW, CG, P)
Donald A. Bisbario (U, H5, CG)
Carol B. Deady
Kenneth W. Deady
Patrick J. Dwyer (H5, C)
Patricia M. Egan
Carol S. Fletcher
Timothy F. Gannon (U, H10)
Todd A. Graham (C)
Michael A. La Scala (AE, U, H5, CG)
Terrence P. Maguire (U, H10)
Katherine D. Mandolfi
Jonathan B. Marquardt (H10)
Paula R. Mollet (H10)
Anthony M. Monaco (U, H5)
Kevin J. Motta (U, H10, C)
Mary C. Muccio (U, CG)
Raymond A. Perry (C)
Marjorie E. Rosenfeld (H5)
Mark Saccoccio (RW, P)
Patricia M. Tilley (U, H5)
David D. Watterson (H5)
Douglas Whitla (U, CG)

CLASS OF 1984

Fred H. Abrahamson (H10)
Jeannette L. Arrighi (H5, C)

Steven J. Arruda
Evelyn I. Bain (H10)
Robert C. Bianchi (H10)
Carol A. Botelho (AE, U, H10, C)
Lisa B. Cabnet (U, H10)
Raymond A. Capece, Sr. (P)
Norman E. Charron
Douglas M. Cyr (H10)
Michelle L. Davis (H5)
Adam J. Finkelstein
Michael Harrison (H10, C)
Dannie G. Heffner (H5)
Russell Ivey (U, H5, CG)
Audrius E. Kontautas (U, CG)
Amy S. Larkin (C)
Jean R. Larson
Alison J. Laucella
Mark V. Laucella
Bruce O. Lipinski
Mary A. Lowe
Renee M. Mathai (U, CG)
Amy S. Mitchell
Scott S. Moninghoff (U, H5)
Thomas E. Morey (H5)
M. Beatrice Nelson (U, H10, CG)
Michael C. Nilsson (U, H10)
Kathryn M. Oakford (RW, H5)
Anne G. O'Connell (U, H5)
Ernest A. Panciera, Jr. (H10)
Rebecca C. Pearson (H5)
Susan S. Perry
David B. Rabinowitz (U)
Carole D. Ratick (H10)
Walter T. Reynolds (H5)
Richard A. Riebe
John M. Rizzini
Jane M. Rome (U)
William C. Slack
Susan Hall Tolan (U, CG)
Richard A. Weik (H5)

CLASS OF 1985

Christy P. Adams (U, H5, CG)
Rosalie M. Bowen
David Bussa (U, H10)
Joseph B. Cairoli (RW, CG)
Cina Clark (U, CG)
Richard T. Clomiro (U, H5)
Deborah J. Costantini (U, H10)
Katharine R. Crellin (H5)
David E. Currier
George R. Daubenspeck
Thomas M. Decatur (U, H10)
James F. Dube
Ilmar J. Filhaber (U)
Esther Fletcher
Richard A. Girard

Janet M. Godek
Paul R. Goyette (H10)
Randall L. Herko (C)
Douglas H. Jones
Donna M. Keshura (U)
Cynthia Killavey (H5)
Maureen F. McEvoy
Thomas D. Moran (U, H10, CG)
Richard D. Rohleder (U, CG)
Lynda Shaw-Krauth (H5)
Marjorie M. Shull-Toohey
Armando M. Simao (H10, C)
Christopher Spaight (U, H5, CG)
Paul R. Work

CLASS OF 1986

Susan A. Abdow
George Anagnostos (H5)
Heather A. Arnold (H5)
Joseph T. Arruda, Jr. (U, H5, CG)
Vivian A. Balcom
Mark B. Brosky (U, H5, C)
Andrew L. Buckler (P)
Lisa M. Cairolì (RW, CG)
Mary E. Caron (H10)
Jeffrey S. Carter (U)
Mary R. Chase (H5)
Martin J. Dempsey, Jr. (U)
Dianne P. Faldut
George F. Fay, III (U)
John Ferreira, Jr. (U, H10, FS)
Robert J. Fruggiero (U)
Jeffrey C. Honeck (H5)
Robert Howe
Jeffrey Jacarus (H10)
Kristin M. Jacarus (H10)
Robert B. Jacquard (15'99, U)
Jaclynn R. Kurpewski (H10)
Joseph G. Labrie (H10, C)
Perry K. Lorenz (RW, CG)
James G. Moniz (H10)
Rose M. Morra (H10)
Lisa A. Ouellette
Susan Kessler Paperyn (U, H5, CG)
George L. Pereira (U, H10)
Robert A. Pezza (H5)
Richard J. Pierce (U, H5)
M. Shawn Platt (H5, FS)
Stephanie T. Rizzini
Elisa P. Schenker (U, CG)
Joseph M. Schmitt (RW)
Nancy Securo-Gibbemeyer
Jovelino M. Serpa (U)
Ronald E. Sito (H5)
Stephen K. Walker (H10)
Melissa J. Witter (H10)

CLASS OF 1987

Barbara M. Baynes
Michael A. Bender (U, CG)
Liz C. Biondi
Robert A. Cornwell
Fernando Costantini (U, H10)
Mary E. Currier
David J. DeMattia
Denise J. DeMattia
Karen DeRosa (H5)
Mary-Ellen K. Donovan (H10, C)
Bryan F. Duarte
Cynthia A. Elder (U)
George H. Fisher (U, H5)
Tina J. Fowler
Frank R. Fowler
Virginia Franqui
Mary B. Gordon-Manuel
Jeffrey O. Hawes (U, H5)
Michael J. MacDougal (U, CG)
Daniel T. Manchester
Cynthia M. Mays (H10)
Sandra K. Middleton (H10)
Carl F. Mitchell (H10)
Lea A. Mola (U)
Nancy R. Poutray (U, H10)
Patrick J. Revel
Suzanne Ryan
Richard F. Schmidt
Vincent G. Sotero (U, C)
John J. St. Laurent (H10)
Mark A. Stafford (H10)
Charles E. Swenson, Jr.
Mary C. Valm (H10)
Stephen M. Vargas
Jonathan W. Wallace (U, CG, P)
Mark S. Wexler (U, H10)
Bruce L. Wilcox (AE, U, CG)

CLASS OF 1989

Philip C. Anthes (H5)
Douglas E. Austin, Jr. (U, H10)
Carla O. Bosch (RW, H5)
Todd M. Bourcier
Michael J. Cunningham
Barbara R. Edler (U, H10)
Stephen P. Farnham (C)
Christopher D. Ferace (U, H5)
Alan I. Halsband (H10)
Andrew J. Hausig (RW)
Kelly A. Heese (C)
Gary R. Jodat (U)
Lynda Kiklis-Brown (H10)
Haidee C. Kupecz
Timothy B. Lauder (U, H5)
Sherry A. Lusiak
Donna A. Marshall (H5)
David S. Matero

CLASS OF 1988

Sheila K. Andrews
Alicia Andrush
Richard A. Asquino (H5, C)
Anne F. Barclay (H5)
Douglas R. Bell
Todd D. Bidwell, Jr. (U, CG)
Richard A. Clar, Sr. (C)
Torin E. Dragsbaek (H5)
Michael P. Faraone, Jr. (H5)
Marjorie A. Fraser
Frederick W. Georger (H10, C)
Christine Gomes Mills (RW, H5)
Laurie M. Hooker (U)
David A. Howe
Peter F. Kilmartin (15'98, U, CG)
Richard J. Laurino (U, H5)

Douglas McKenna (U, H10)
Richard L. Michaud
Keith A. Mills (AE, RW, H5)
Ellen M. Monaghan (U, H5, CG)
Marc J. Monsko
Joseph P. Moran, III
Paula J. O'Brien
Christopher O'Neill (U, H5)
John S. Pagliaro (U, CG)
Anne B. Pfeiffer (C)
Rene L. Plante (H5)
Victor M. Silva (H10)
Janet L. Skahill (H10)
Joseph S. Sorcinelli (U, CG)
Douglas G. Staab
Ann-Marie C. Stephens
Christine Van Heel

Peter J. May
John P. Meroski (U, H10)
Michael A. Nadeau
Armando M. Pereira
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