Roger Williams University

Annual Reports of the President

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Annual Reports of the President, 2011

Ronald Champagne

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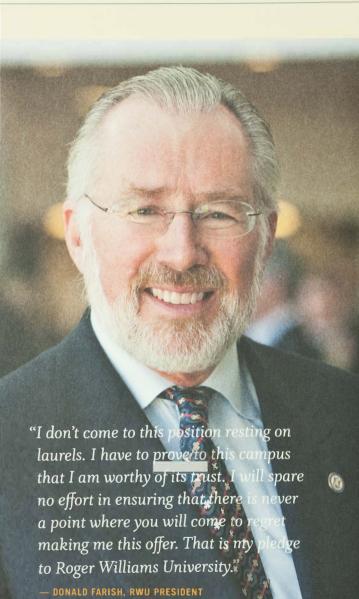
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"The greatest crime in the world is not developing your potential. When you do what you do best, you are helping not only yourself, but the world." — ROGER WILLIAMS

DIO MARCO Report



promise an introduction

Can 27 simple words, delivered more than three centuries ago, capture the spirit of an event in this University's history as pivotal as the opportunity to both inaugurate a new campus leader and to celebrate the extraordinary accomplishments in teaching and learning that take place at Roger Williams each day?

The words that grace the cover of this 2010 11 Roger Williams University President's Report, pronounced by the University's namesake in the 17th century, seem to answer that question affirmatively.

In theming this year's report around the introduction of President Donald J. Farish to the extended RWU community, we endeavored to distill those 27 words - which have provided a guiding tone for the series of Inauguration 2011 events on campus this October - down to their essence.

At their core, Roger Williams' words are about *promise* – and they are particularly apropos for an institution embarking on a voyage into uncharted waters.

The promise that this University has displayed toward becoming a school that uniquely positions itself as a studentcentered institution among its peers. The promise to address, in head-on fashion, the challenges regarding affordability, accessibility and academic excellence that face higher education today. The promise that each of us makes personally, each day, to develop our potential as scholars and as citizens of a world that extends far beyond the confines of a college campus.

The promise that accompanies the commencement of the next era in the 55-year history of Roger Williams University.

Letter from the Chairman

A time to celebrate our progress – and our promise



LAST SPRING, I HAD THE OPPORTUNITY TO host hundreds of students, faculty, staff, alumni and others from across the extended Roger Williams University community for an inspiring, standing-room-only celebration at Global Heritage Hall, where the Presidential Search Committee "lifted the curtain" in exhilarating fashion and introduced Dr. Donald J. Farish as the 10th president of RWU. As I said at the time, what an exciting moment!

In the months since that memorable event, Dr. Farish and his wife, Maia, have completed their tenure at Rowan University, settled into their new home in Bristol, initiated a very strategic effort to immerse themselves in both the campus culture of our University and the East Bay community, and readied themselves for the successful start (even with Hurricane Irene offering a few challenges) of their first academic semester at Roger Williams. Many of you have connected with the Farishes already, whether at last May's Commencement ceremony, the re-ignited Alumni Weekend tradition, Bristol's famed Fourth of July celebration, or back on campus this fall for move-in, Convocation and the start of classes.

I know that many of you do not spend your days on the RWU campus on a regular basis. You may not have had the opportunity to get to know Don and Maia Farish – and it is with that in mind that we offer this 2010 – 2011 Roger Williams University President's Report. While a print piece with stories and snapshots centered on their personal and professional histories may not fully substitute for the chance to work with them in person, I trust that you'll come away with a sense for what the Farishes bring to Roger Williams and why the entire University community overwhelmingly advocated for Dr. Farish as the unanimous choice for the next leader of RWU.

"Our underlying spirit of student-centeredness will remain unchanged. Beyond that, the possibilities are boundless."

- RICHARD BREADY '08H, CHAIRMAN

As this year's President's Report reaches mailboxes in October, many of us will convene once again on campus to celebrate Inauguration 2011an opportunity to not only formally install Dr. Farish as president, but to reflect on our exceptional track record in teaching and learning and to lay the groundwork for further refining a shared vision of where we go from here. Transformative moments like these offer the chance to ask ourselves important questions about that vision, particularly in light of the challenges facing our students, their families and the American higher education system. Already, Dr. Farish has dedicated himself to addressing those challenges with expertise and enthusiasm.

As we move forward into our next era at Roger Williams University, I can make one promise with absolute certainty – our underlying spirit of student-centeredness, and our abiding focus on our mission to provide students a first-class education that prepares them for life and careers ahead, will remain unchanged. Beyond that, the possibilities are boundless. I look forward with great

enthusiasm to joining with each of you as we lead this University into what is undoubtedly a very promising future.

Sincerely,

filand Houty Richard L. Bready

Chairman, Board of Trustees



Vancouver, British Columbia | 1959 – 1963

The 17-year-old Activist

Farish joined a student campaign to create a satellite university. "There was a picture in the newspaper of the minister of education standing on his chair. You couldn't see his desk because it was completely covered in sacks of petitions." Two years later, Simon Fraser University opened.

Winnipeg, Manitoba 1942 - 1959 The Beginning

Farish's self-described "idyllic" Canadian childhood included an abundance of ice-skating and tobogganing down riverbanks. "In Winnipeg, you get nine months of snow and three months of bad sking. If you don't like winter sports, you spend an awful lot of time indoors."

Rohnert Park, Calif. | 1983 - 1998 Keeping with Tradition

During his 15-year tenure as a dean, a provost and a vice president for academic affairs at Sonoma State University, Farish supported the university's spirited annual Halloween celebration. Among his favorite costumes? A musketeer, the eponymous

Mountie Dudley Do-Right and a two-headed, hunchbacked monster. "I was the two-faced administrator! It was good fun."

The Life & Career of Donald J. Farish, Ph.D., J.D.

From his Canadian upbringing to the Roger Williams University presidency, here's a snapshot of the life and career trajectory of Donald J. Farish – from the East Coast to the West and a couple of places in between.



Cambridge, Mass. | 1965 - 1968 Rooting for the Red Sox

While pursuing his Ph.D. at Harvard, Farish steeped himself in New England culture – including baseball. "I remember 1967 – a big year for the Red Sox. Took the Cardinals to Game 7 in the World Series and I was totally immersed. In the summer, everybody left their windows open while they listened on the radio or television; I followed the game as I walked around the neighborhood. That was when I became a Red Sox fan..."

New York, N.Y. | Summer 1963 Game Show Wunderkind

"One summer in B.C., I worked in mosquito control in a town called Chilliwack. I came home for lunch each day, and the lady of the house and I would sit and watch *Password.*" Farish became a contestant on the game show in New York and won \$600 and a set of encyclopedias. "I still have the encyclopedias – I split the money with my landlady."

Glassboro, N.J. 1998 - 2011

(Re)Building a Community

As Rowan University's sixth president, Farish was far more than "the face of the university," as he describes it. In his 13 years at the helm, he elevated Rowan to third among public institutions in the northern region, started a medical school, established a technology center and business incubator, and repaired a fractured relationship with Rowan's host community, an effort that resulted in a \$300 million, 26-acre downtown redevelopment project.

Columbia, Mo. | 1968 – 1978

Right Brain, Left Brain

The birth of the U.S. Environmental Protection Agency inspired Farish to pursue his law degree while teaching (and publishing textbooks) at the University of Missouri. "Lawyers don't speak science and scientists don't speak legalese; but there they were, trying to form an agency. Reasoning in the discipline of law is completely different from science – it was like using the other half of my brain."

Bristol, R.I. | 2011 - Present Welcome to RWU

Kingston, R.I. 1979 - 1983

Little Rhody

In the midst of the national

Missouri in a 24-foot U-Haul

truck towing a Volkswagen, in

which sat his six standard poodles.

associate) dean at the University

of Rhode Island. "When I saw

gas shortage, Farish drove from

Lured by

Roger Williams University Farish joins the community with vigor. "I have to prove myself to this campus... I will spare no effort in ensuring that there is never a point where you will come to regret making me this offer," he pledged in his acceptance speech.

Raleigh, N.C. 1963 – 1965

Segregation Shocker

A graduate student in entomology at N.C. State, Farish lived in the state capital during a pivotal time in civil rights history. "One day, a few of us went to the movies. The box office teller insisted that a fellow graduate student – a man from Bangladesh = sit upstairs in



the balcony. When we explained that he was South Asian, not African American, the teller immediately shifted to a welcoming tone and permitted him to sit with us. I was shocked – an international student received better service than people born in this country. The experience made a big impression on this young kid from Canada."



State of the University

An RWU Roundtable with President Donald J. Farish

On August 5, with the start of President Farish's first academic semester at Roger Williams University just weeks away, we asked four individuals from across the campus community - a student, alumnus, faculty member and law school representative - to join the President in a far-reaching conversation about the University and its future. We asked only that they bring their unique perspectives and a willingness to engage in a candid discussion about the institution's strengths, its weaknesses and the opportunities that lie ahead. The following pages provide excerpts from the conversation.

Our Roundtable Participants:

Donald J. Farish, Ph.D., J.D. President, Roger Williams University

Laurie Barron

Executive Director, Feinstein Institute for Legal Service, Roger Williams University School of Law

Mario J. Gabelli School of Business; Past President, Faculty Senate Peter A. Heard '80, M.B.A. Board Member, Roger Williams

Alumni Association; National Accounts

Susan M. Bosco Ph D

Professor of Management,

Vice President, Travelers

Senior Communication Major;

Editorin-Chief, Hawk's Herald

Ben Whitmore II2

>> Ben Whitmore: There has

been a tremendous amount of excitement and anticipation at RWU about you joining us as president, and I'm sure with you and Maia as well. When you arrive on a campus with so many expectations, how do you get started? What does day one entail?

>> Donald Farish: When the campus reconvenes on the first day of classes this fall, that will really feel like day one, even though I've been here since June. As I begin to meet

people, my job is to gather a sense of the hopes and dreams and aspirations of the various components of our campus community and then to forge some consensus for what the vision for this institution should be. That means an awful lot of listening. I want to know from everybody students, faculty, staff, alumni, trustees - how do they see campus and what would they like to see happen in our next few years? And I have some thoughts of my own that I want to throw back at people for

reactions. It is an iterative process and it's helping me to understand the campus culture here. Mostly, I'd like to help the community determine what this campus stands for. How do we want the outside world to see and to think about Roger Williams?

>> Whitmore: Are there key topics or themes that have emerged in your discussions thus far about the University?

>> Farish: I have been very impressed by the pockets of excellence I'm uncovering on campus. There are phenomenal people doing phenomenal work here, yet I don't think that is particularly well understood. In the absence of any clarifying vision for the campus as a whole, I think people have taken it upon themselves to say, "I know what I want to do, and I am going to take it as far as I can go." Marine biology, for example - a handful of people are having an enormous impact all around the world. Or our summer programs – last month I met the students here from the Middle East and had the opportunity to speak with them about what's going on in their corner of the world. One student from Yemen literally said, "I don't know what I'm going to go back to because things are so volatile."

This campus makes conversations possible. These are the activities that don't come up in an interview process, but they are critical to my understanding of what this campus stands for and how we carry out our values.

viewed as off on its own.

>> Farish: Assuming that

collaboration will happen simply

What we need to do is to create

I spoke with [School of Law Dean]

David Logan, I asked him, "What

school interacts with the other

And it is important for me to share these stories with people in our surrounding community, because they are happy to have Roger Williams in their backyard. They want to be supportive, but they don't necessarily know what that means. My job is to state very succinctly: "Here is who we are, this is what we do, and this is where we want to go."

>> Laurie Barron: We have those pockets of excellence, but as you say, not everybody on campus

knows what everyone else is doing. For people in general, collaboration can be challenging - it's about figuring out how to create cross-fertilization across a broad university campus. Are



there collaborations that you think "Transparency is important – should be happening? I ask that question as a representative of the we need to be up front with people." law school, which is sometimes - DONALD FARISH

>> Peter Heard: One

because we are housed on the same with communities to help facilitate, 140 acres is a fallacy. It may happen for example, the rehabilitation in instances, but purely by accident. of older buildings. That work has been happening for a long time, but opportunities for conversation. When the formal structure of the CPC is intended to see if the work can be expanded beyond those disciplines to is the mechanism by which the law serve as a vehicle for creating real-world opportunities for students and faculty. schools?" My job is to facilitate such It's a question of identifying where it is that people perceive needs and

interactions. I don't want to call myself a marriage broker, but I think how the University might be able to a president can identify areas and respond. There is no magic formula potentially even create structure. for collaboration - but if we can A great example is our new create forums for people to converse, Community Partnerships Center, that offers a lot more than people which is designed to create randomly walking around campus opportunities for people in architecture wondering if they'll bump into someone and historic preservation to work else who shares a similar interest.

collaborative idea I've brainstormed on with Interim President Ronald Champagne is an insurance-related curriculum. In the Northeast alone there are probably half a million insurance and risk management jobs. but only a handful of schools with any directly relevant programs. At Roger Williams, we have all of the elements a business school, a law school. construction management, even marine biology. It wouldn't take much to create a major or minor. You wouldn't have to build a new building or hire new faculty members, and I think you'd get support from many of the familiar names in the industry, including companies based here in the Northeast. It could be a home run



"It seems like there is a need to focus attention on our central reason for being here." - SUSAN BOSCO

a comprehensive university - no

so that students graduating in

longer a regional liberal arts college.

We need to find ways to marry

the liberal arts with specific majors

program, we need to recognize that

people need specific skills in order

graduates from RWU are perceived

as skilled individuals who have a leg

up on the guy next door who went to

another school

>> Farish: That is a great idea. As we think about our academic programs,

we need to decide as a campus the optimal size for our institution. A certain amount of recent decisionmaking has been based, quite frankly, business, for example, still have a on bottom line - you need more students to generate more revenue. Well, that's simply not sustainable. Within that context, we should think about whether some programs should be expanded. Or are there others that we are not offering at all? We need to make those decisions keeping in mind that we're now classified as

>> Susan Bosco: I know you've learned a lot about the new general education curriculum at Roger Williams. Can you share your thoughts on how the new program will provide students with those skill sets?

>> Farish: The new curriculum

on general education is addressing one of the major concerns that people have expressed about higher education, even from inside the academy that too many students are not seeing growth in their analytical skills. in their higher-order thinking skills. just by virtue of being a university student. That is partly because most general education programs give you "Introductory Everything." You get broad exposure to subject areas, but you spend no time synthesizing or integrating that information. This new curriculum will change that.

Earlier this year, an author from NYU published a book called "Academically Adrift," which of course got picked up on every editorial page in America. He based his analysis on findings from the Collegiate Learning Assessment and essentially said that 40 percent of students hadn't learned anything after two years in college and that 30 percent hadn't learned anything after four years. And that's exactly how he put it - "hadn't learned anything." You can turn around and throw rocks at his conclusions, but that doesn't allay the concerns of the general public. Well, wait

a minute - what's going on here? Coming to Roger Williams, my

thought is: Why don't we address this more directly? Starting this fall, all students in the freshman seminar will take the CLA exam to get a baseline; and then we'll check it again in four years. In the end, we'll end up with some objective measures - we will be able to say, students who have graduated from Roger Williams have learned this much. I think we're solid grounding in the liberal arts. For better off to take that on rather than those not majoring in a professional doing the denial thing that says, "We know full well that lots of our students are learning lots of good stuff." to secure jobs. We need to ensure that In the end, we need solid reasons

for why it is that students should come here. The savvy shopper asks, "I've got a bright kid and a little bit of money in my pocket, and I want to

it's a beautiful campus and has great activities, but tell me more about what you're doing academically." If what you say sounds an awful lot like what the guy down the street is saying, then you've missed the opportunity to make that distinction. This university needs to ensure that people are absolutely certain that they're getting great value for their money.

get the best education that I can for

my son or daughter. What is it that

Roger Williams has to offer? Yes,

"I'm here representing our

alumni base... I think we're looking for vision and branding among ourselves."

- PETER HEARD '80



>> Bosco: While we're talking about what makes this university distinctive, what are some of the ways you've been learning about Roger Williams and our campus culture?

>> Farish: First of all, I am working with the Faculty Senate to identify three or four faculty members who would work with me on a steering committee that would aim to identify a strategic vision for this campus - the view from 20,000 feet. Separately, I will be meeting with faculty in small groups starting this fall. I'm interested in how people think about what works and what doesn't. What makes them happy and what makes them upset? What can the administration do to facilitate the work that faculty are doing? How do we share information so that we're not catching each other by surprise? Here's a great example: Last semester, we did a presentation to the Faculty Senate on our budget. Afterward, the Senate asked for that information to be disseminated more broadly, yet there was reluctance among the administration - it included some information that wasn't exactly trade secrets, but maybe things that we didn't want, say Bryant University, to know. By the same token, let's not pretend that we've got a lock on this stuff. Transparency is important and we need to be up front with people. We raised tuition by four percent

this year and the number of incoming students is greater than a year ago; the assumption is that we're rolling in dough! In reality, a lot of that money was directed back into financial aid because we found ourselves lagging behind our peers. If people believe that there is lots of money available to do new and creative things and all they hear is, "No!" they think, "Oh, you're holding out on us!" Instead, we opened up the books. This is where the money came in, and here's where it went out. There's no big treasure trove anywhere. The more that we can be candid with each other, the better off we'll be. This campus is in good shape, financially; two years ago, I wouldn't have said that, as I look back in time. This was a boat that was heading toward the rocks, with

"I am very impressed at the high number of students who love this University and are absolutely delighted... this doesn't happen just anywhere!" - DONALD FARISH

end-ofyear assets dropping every year. It took two years to get that turned around, but next year's budget is a healthy budget again.

>> Barron: How does the law school fit into your vision of Roger Williams? What role do we play?

>> Farish: We have a rather unusual – but not unique – circumstance of being a liberal arts college that also houses a law school. Looking from within Roger Williams, I can imagine that it seems strange to people. We have these professionals in the law school sitting in our midst; what do we do with these people? To me, it's not strange at all. And rather than treat the law school as an anomaly on the corner of campus that wise people give wide berth to, I think we should ask, how can we maximize the value of the law school? There are people who know about Roger Williams because of the law school. That doesn't necessarily translate into larger freshmanadmissions numbers, but there are intangible ways in which that helps.

There are also much more tangible things we could be doing and are starting to do. For example, the clinical programs allow the broader community to appreciate the value of the law school. That helps us with the politicians and the movers and

shakers; judges and lawyers in bench and bar in Rhode Island are highly laudatory, and that carries over to the rest of the University. Historic preservation is a great example of an undergraduate program that can benefit from the law perspective or creating a relationship between our marine biology and marine law programs.

To me, the law school should be seen as not just an asset on the campus that we don't know anything about, but one that is very much a part of the entire fabric of the institution. My background in law helps a little bit because it isn't an us/them situation for me personally. I'm a hybrid, I suppose.

>> Barron: Oh, you're us!

>> Farish: But I'm also them! Really, the whole notion of synergy is one place that we need to improve upon at Roger Williams. The institution is far more "siloed" than I would expect for a campus of this size. We have a lot of really good work going on within those silos, but we lack the interconnection and team approach in many instances. Now I'm in charge of the team, so it's my job to fix that.

>> Whitmore: We've talked about collaboration and synergy and how different entities fit together on

campus. As a student, I can say that the segmentation and "siloization" among academics and other areas can have a tangible effect on the student community in a lack of true Hawk pride. What do students feel proud about here? We have pep rallies for sports, but we're Division III so those aren't as exciting as they ought to be. And we know that the architecture students do good stuff and the people down in the basement of the marine building do good stuff and there are fish tanks and clams and things... But what's the part that we say, "Wow - this is really cool! We're proud to be here and we want to go into the classroom every day and do good work because we're part of the team!" That feels like it's missing There is a trickle-down effect in the student community. I think.

>> Farish: That is the hardest problem that universities face finding ways to instill pride of place in the student body. I don't think it is in any way limited to Roger Williams or to being Division III. I was at a Division I school for 11 years and sure, there is a lot of noise in the football stadium on six Saturday afternoons in the fall. You might see people in freezing weather stripped to the waist with the letters of the university painted on their chest, but to me, it's a hollow kind of pride because it doesn't last.





>> Farish: (continued) A lot of students are pragmatic. They say, "I'm here to get an education. I want to enjoy myself, but I don't have any great interest in clubs and organizations and student government and the newspaper." But you don't build pride vicariously - you can't say, "I'm proud of being a Hawk because of marine biology even though I'm majoring in political science." So the pride comes in other kinds of ways. I must point out that I am very impressed at the high number of students who love this University and are absolutely delighted.

Here's a great example: I visited some friends at Lake George this summer during my vacation. We are about to sit down for lunch at my host's house, two cars pull up in the yard, and this young woman runs up the front steps followed by her parents and assorted other people. It turns out that she's a student at Roger Williams and next to her is another student who happens to be on the sailing team that just won the national championship. Well, they wanted me to know how important to them Roger Williams was in their life. And their parents wanted me to know how pleased they were with the education their kids were getting at this University. This doesn't happen just

discourse." - BEN WHITMORE '12 everywhere! People may not wear

come through our value of civil

education at Roger Williams has

"For me, the true value of my

getting a good education. >> Barron: What role do you think our core value of service should play in the educational life of a student?

their pride on their sleeve at Roger

Williams, but they know that they're

>> Farish: Universities sell themselves short if they consider it their mission to simply manufacture graduates. There are many more things we should be doing wherein we use the collective expertise of our faculty and students to enhance the economic, cultural and social values of the region. In the last 10 years or so, students are coming to college more idealistic than they have at any point in the last 30 years or so. They want to make the world a better place locally, nationally and across the globe. College graduates are still just 30 percent of the population - they are a privileged group. And one way or another, even at private schools through federal aid, there is assistance by which society as a whole is helping people achieve their goals. So I think there is a moral obligation that students take on: others have helped them achieve their goals, and they

have an obligation to assist others. We can emulate those values by encouraging service of students while they are here. And there's nothing wrong with teaching the values of a democratic society to our students we are a democracy! If the University says that service and volunteerism are core values, students who share those values will come here and over time, we'll create the world we're trying to create.

to go into an entirely different culture, and sometimes that entirely different

culture is 10 blocks down the road. "Wait a minute - I'm seeing this for the first time and realizing my view of the world has been a little bit narrow here because it has been the

privileged view of the world in which I've grown up." Service is a really important part of what this campus does and one of the things that attracted me in the first place. When I saw the values statement, I thought that's as good a set of values as I've seen at any campus. If they are living those values, that's a place I want to be.

>> Heard: Two words have stuck in my mind during today's conversation - vision and brand. I'm here representing our alumni base and particularly the Alumni

It is often profound for people

Association, and I think we're looking for that vision and branding among ourselves. What would you most like to see from us?

>> Farish: I always worry about alumni because when we talk about change or vision, I hope the impression is not that we have to leave behind what our alumni have experienced. What we're trying to say is not that we once had an ordinary university and now we're going to make it into a great university and you guys have no role to play. Really, we're talking about a changing set of circumstances.

First of all, I would expect that over time, we will see more alumni on our Board of Trustees - these are the people who are completely invested in the success of the institution for the long term. We also need to establish two-way communication with our alumni as we evolve, and we have to be very careful about how we shift our values as an institution so that our alumni are proud of this campus, not alienated from it. We can create alumni chapters in different geographic regions. We can connect with alumni and ask them to stay



involved in what we're doing at Roger Williams. And that's not just a euphemism for "send us a check."

Alumni can identify prospective students, share their professional expertise with our classes or become engaged with our school advisory boards. In many respects, the alumni are the owners of the stock in the institution. You've made the investment, you were here as students, you paid your money and got your degree, and you have a stake in what happens here. And you need a voice for that same reason. We have some real work to do in engaging our alumni.

>> Bosco: How do you anticipate helping people on campus to gain more of a sense that this is an academic institution first and foremost - rather than an institution that generates revenue, or runs a website or is operationally effective? It seems like there is a need to focus attention on our central reason for being here. Have you sensed that?

>> Farish: I have certainly been told that - I don't know that I have sensed it. But there is a certain hollowness at the center. People have told me that academic affairs has never been at the center of the universe at this University the way that it should be. Why is that? For one, my predecessors for the most part were not up-from-the-ranks academics. In my world, that's where I came from. I think everything that we do is supportive of the enterprise that educates the students. Everybody else supports that, including the president. But across higher education, the comfortable world of the erudite professor at the front of the classroom is being turned upside down. It is

"It's about figuring out how to create cross-fertilization across a broad university campus." - LAURIE BARRON

a shifting environment in which everything is being called into question and we don't know necessarily where we're going to land - I think it is very important that we plan a landing place for Roger Williams, and that means we have to ask a lot of difficult questions about how to ensure the long-term success of the institution.

ARE LAND

I think there will be campuses that will close over the next decade; some of these small colleges will not survive. Roger Williams should not be facing that, but we also can't be smug about it. We need to continually ask the question: "How is it we can make ourselves relevant to students and families by ensuring they are getting the best possible education we can provide them?"

None of this is unique to RWU. As somebody who spent time in Rhode Island 25 years ago when Roger Williams was not nearly as successful and as academically diverse as it is today, I can say it is a campus that has done a tremendous job of becoming a solid institution, even if it has followed a torturous path in which academic affairs has not played the central role it should have. Our students today are getting a highquality education, and this campus has a lot to be proud of.

>> Whitmore: For me, the true value of my education at Roger Williams has come through our value of civil discourse. Will fostering that healthy exchange of ideas on campus be a priority for you moving forward?

>> Farish: One of the great things that litigating lawyers tend to do is to argue strenuously and vigorously in the courtroom and then go out to lunch with the opposing attorney. It doesn't



campus has a lot to be proud of." - DONALD FARISH

become a case where the opponent here is "evil" and must be destroyed. What we want at Roger Williams

is the opportunity to ask thorny questions without creating a conversation that is going to result in blows. Some campuses simply avoid questions that are too personal in nature; RWU does not avoid them, and I credit this campus for that. I think that any university has the responsibility of seeing to it that some of the larger questions of the day are being discussed and debated, and not just behind closed doors. And then we need to have those conversations without people becoming personally invested in the outcome to the point where there is nothing very civil about the discourse. If we don't emulate that kind of practice here

on the campus, then we are not preparing our students for the world they are going to go into. Some of the broader public

debates are simply embarrassing right now; all sense of perspective is lost

can you keep the argument on the facts of the matter and on the philosophy underlying it as opposed to the values the person is espousing? At Rowan, we had a presidential lecture series that brought people like Stephen Jay Gould, Cornel West and Angela Davis to campus – Cornel West is nothing if not controversial! But if we can't have those where can we have them? Roger Williams University has done a very good job of making civil

because the idea is no longer being

debated. "You're saying that because

you're an evil person!" How is it that

Even if you don't agree with me even

if you strenuously disagree with me.

my idea made me an evil person?

discourse a core value and seeing to it that it's carried out. I think it is great when we can do that at little old Roger Williams here in Bristol, Rhode Island. Bringing the world to this campus - I'm anxious to continue that tradition.

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Life of Maia

Roger Williams University's first lady, Maia Farish, shares her story and her aspirations of becoming an integral voice in the RWU community.

MAIA FARISH HAS NAVIGATED HER WAY through an eclectic career that has included roles as diverse as scallop fisherman and shucker, taxi operator and graphics-business owner on Nantucket; public affairs assistant at Sonoma State University; and, at different points, executive director for both the Nantucket Island Chamber of Commerce and the Preservation Foundation of Palm Beach. From the moment she arrived in Bristol this June, she was determined to explore new challenges and find ways to invest her enthusiasm and expertise in support of RWU as well as community initiatives.

On what she calls her 'peripatetic' life ...

"As a single working mother who never had the opportunity to earn a college degree, I went where opportunities presented themselves and where the environment would be best for my son. Today, Don and I acknowledge my peripatetic life, and he teases me because I've landed in some pretty special places – Nantucket, Martha's Vineyard, California wine country, Palm Beach, and now the beautiful Narragansett Bay. It doesn't get better than that!"

On her passion for historic preservation...

Throughout her career, one constant has been Maia's abiding passion for historic preservation:

"I grew up in Greenwich Village when Jane Jacobs was building coalitions to keep Robert Moses and other scorched-earth developers from destroying the community fabric of New York. When I was about 10, I remember riding the Eighth Avenue bus with my mother past Penn Station, which was surrounded by scaffolding. I burst into tears when she explained that the magnificent train station was being demolished.

I had a great affection for that building, having taken the train from there often to visit my father's family in D.C. I didn't understand why,

all over New York, the smaller, older buildings that I loved were being razed to put up white-brick high-rises."

After graduating from Brooklyn's Saint Ann's School, Maia moved to Nantucket Island, where her interest in preservation grew even further.

"I had the good fortune to meet Walter Beinecke, a pioneer of the historic preservation movement in America. He began as a client of mine in my graphics

A young Maia (left) poses with her mother in New York's Battery Park; skipping along in front of P.S. 3 Sutherland Junior High School in Greenwich Village and advertising business but became my mentor and my friend. Walter helped me realize that my affection for these older buildings lies in what they represent. I see them as emblematic of the industriousness and artistry of the architects, builders and tradesmen of the time – back when building was a craft and a trade, too."

On her first impressions of her future husband...

After some time on Nantucket, Maia made the life-altering decision to move herself and her son to California. In 1988, she became public affairs assistant at Sonoma State University and met Don Farish in his role as provost.

"I was always impressed by Don's humor, how his senior staff interacted with him and how much they clearly admired him. Don Farish is hardly the denizen of a stuffy ivory tower. All those years ago, I saw everything that the Roger Williams community saw in him during the open forums on campus just this spring!"

On Don's marriage proposal in the City of Lights...

Maia eventually moved back East and years passed before fate brought them together in 2004. Maia was working as executive director for the



Preservation Foundation of Palm Beach, Fla.; Don was president of Rowan University in New Jersey. After months of email exchanges and long-distance dating, Don invited Maia to join him on a trip to France with his wine club. The trip was organized by the *Confrèrie des Chevaliers du Tastevin*, an exclusive international organization that celebrates Burgundy wines.

"Soon after arriving in Paris, before we met with our Confrères, Don had a different celebration in mind. We were having dinner at a tiny, sweet little restaurant just beneath our hotel in Paris. When all the other customers

had left, Don asked me to close my eyes. I felt him take my hand and put a ring on my finger. I kept my eyes closed and began to cry. When I opened my eyes a minute or two later he asked me: 'Is that a yes?''

On the importance of family...

After the wedding, Maia continued her work in Florida. After months of commuting to fulfill commitments in both states, she put family first and left her job in Palm Beach to be closer to her husband, mother and son.

"My mother was the youngest of eight, but I am an only child and so is my son; the three of us have always been close. At the same time, I've told my beloved husband, my beloved son and my beloved mother that I can't have them all in the same room at the same time. I am overwhelmed by a sense of responsibility to be attentive to them all."

On creativity and the arts...

"My mother and father separated when I was very young, and my mother set out to expose me to everything New York had to offer. The opera, ballet, Broadway musicals, the symphony, museums – I took piano, guitar, ballet lessons, attended painting and pottery classes. Even though I didn't turn out to be an artist, I became a lover and patron of the arts, and this is something Don and I share to this day."



"It's refreshing and inspiring to be here at Roger Williams where the student experience is at the center of everyone's work."

Maia's son, Michael Gaillard, became the artist of the family and has already established himself as a fine-art photographer, with an international client base. He earned his M.F.A. from Columbia's School of the Arts in 2010.

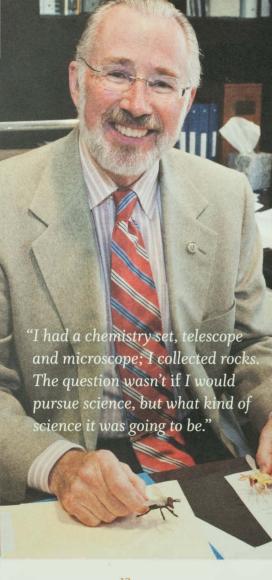
On her new home in Bristol ...

"It's refreshing and inspiring to be here at Roger Williams where the student is at the center of everyone's work. What has struck us is the sense of pride and ambition in this University community. And the town itself is lovely and welcoming. I'm amazed that people flock to Newport; I think Bristol is a best-kept secret!"

On her role at Roger Williams...

"As much as I enjoy entertaining, which is a big part of m y job, staving home and baking cookies is not who I am. I want to go where I can be useful and productive. I plan to get involved in the community in ways that benefit both RWU and the region.

"My passion for the arts and belief that the arts bind communities at every level lets me think that perhaps I could cultivate supporters for a regional arts center on campus. It's all so new and exciting. I just love the campus and the community. I'm still a little starry-eyed about everything!"



The Enthusiastic **Entomologist**

President Farish details a lifelong love of bugs

IF YOU DON'T THINK INSECTS ARE INTERESTING, spend some time with RWU President Donald Farish. He may change your perception of the little buggers.

"They're a really fascinating, incredibly diverse group of organisms," Farish says. "These tiny creatures - some of them smaller than single-cell organisms - are able to function in such a complex world; yet everything they do is genetically programmed."

Take, for instance, a male mosquito. To identify suitable females for breeding, the male follows a unique frequency emitted by the beat of the wings of females of his species. Farish says you can attract a mosquito by using an instrument that produces the same species-specific vibrations, such as a tuning fork. "Underlying these reactions are these genetically programmed, primitive behaviors - it really works!"

> For Farish - who cites the meadow spittlebug (Philaenus spurnarius), a variably colored creature known for its frog-like appearance, as his favorite insect - his fascination with all things bugs began at an early age.

"As a kid, my mother constructed a butterfly net for me by covering a fishnet frame with cheesecloth. I had a chemistry set, telescope and microscope; I collected rocks. The question wasn't if I would pursue

science, but what kind of science it was going to be."

From his days as a graduate student at North Carolina State and Harvard to his tenure as a researcher and faculty member at the University of Missouri, Farish has dedicated his career to the creepy crawlers, working with some serious specimens along the way. Among the dangerous is the belligerent bulldog ant, known for its large nests in the deserts of Western Australia.

"I had a little colony that I was working with, but you have to be careful," Farish says. "When you stomp the ground near the ants, they come pouring out like hornets. They'll sink both mandibles into your skin and then sting you. It's quite painful!"

These days, with crime dramas like "CSI" popularizing the once obscure field, Farish is an ambassador for his favored field of study: "If you're introducing a profession to someone, you have to be mindful that it's well-represented or they will forever have this misimpression of entomologists."

Still, regardless of its popularity with the public, Farish's passion for insects remains unwavering.

"My advisor at Harvard talked about how every kid goes through a bug phase," he says. "Some of us just never outgrow it!"



His interest in bugs apparent early on, a young Don Fansh proudly displays his beehve.

17 Things You Might Not Know About the Farishes

Ever wonder what the President of Roger Williams University does when he isn't being, well, the President? And how about Maia, the President's wife? We went directly to the sources and asked Don and Maia Farish to offer some insights on life beyond the presidential suite. From family history and memorable moments to favorite reads and hidden talents, here are 17 things that might surprise you about the Farishes.



President Farish's maternal

grandfather worked as a butcher; his paternal grandfather was a baker. Alas, no candlestick maker, he says!

The oldest of three children, the President was the first person in his family to go to college.

Mara Farish says she followed in her mother's footsteps in more ways than one, even professionally; in the 1990s, Maia worked as Executive Director of the Nantucket Island Chamber of Commerce, a position her mother held years earlier.

A fan of the daily comic strips, the President lists "Pearls Before Swine" as his favorite.



Although he enjoys a good beer, he's ultimately a wine enthusiast. In 2001, he was inducted into

the Confrèrie des Chevaliers du Tastevin, an exclusive club of Burgundy wine aficionados.



In their spare time, the Farishes

enjoy reading, doing crossword puzzles, playing Scrabble or watching old British television series. "Inspector Morse," "Upstairs, Downstairs" and "As Time Goes By" composers by ear are among their favorites.

A lover of languages, President Farish studied Latin, Russian,

French and German.

appeared in the sky.

granddog.

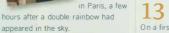
poodles, President Farish keeps

- a Welsh Terrier who belongs

Brett. Charlie is now the Farishes'

President Farish is also versed in the language

of romance he proposed to Maia while photographs. on holiday



On a first visit in 1964, President Farish became entranced by Rhode A dog lover who once bred standard Island's stone walls and taught himself company with Yankee Doodle Charlie how to build them. He has constructed to Maia's son, Michael, and his wife his own versions in three different

states.

14

When the Farishes need a getaway, they like to explore the U.S. and Canada by hitting the open road To pass the time, they listen to audiobooks - David McCullough tomes are favorites



vista Talk to

In his early years, Farish worked as a Michael Gaillard, Maia's son, who newspaper delivery boy, spending his photographs customized views on the earnings on vinyl records. These Island (as seen here) and turns them days, he's an avid opera lover and into unique, large-format pieces can identify most 19th century

16

From the advertising jungles of his youth to classic melodies, the President has a talent for recalling songsout of the blue. Next time you see him, ask him - he might sing

The couple spends time on Nantucket Island, where Maia's mother still lives and works (at 84!) and where

she the Bruins. Fortunately, they're

This year's Stanley Cup

final was intense for

rooted for the Canucks:

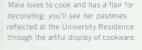
both Farishes he

Maia's son exhibits and sells his

both Red Sox fans.



10







Financial Summary and Highlights

Financial Operations Highlights Year Ended June 30, 2011 (in millions)

OPERATING REVENUES, GAINS & OTHER SUPPORT

100 5
138.5
3.8
4.3
3.0
39.1
188.8

EXPENDITURES: EDUCATIONAL & GENERAL

Instruction	72.7
Academic Support	5.9
Student Services	20.1
Institutional Support	18.7
Student Aid	36.9
Auxiliary Expenses	27.1
Total Expenditures	181.4
Capital Projects	5.7

Year in Review 2010



October 25 Following a celebrated career as an academic and administrator, prominent higher education leader Ronald O. Champagne, Ph.D., takes the helm as interim president of Roger Williams University.



October 29

RWU Law hosts an exclu-The inaugural Patrolman sive advance screening of Gregory W. Bolden Memorial the major Hollywood motion Scholarship - named in picture"Conviction,"recounthonor of the double degree ing the incredible true story holder and Providence of Betty Anne Waters '98L Police veteran - is awarded and her efforts alongside to criminal justice major Abra Rice '98L - to free Yarmet Valle '14 in a special her wrongfully convicted ceremony at the Providence brother from prison. Police station



Total Endowment

68

48

(in millions)

Peter F. Kilmartin '88, '98L, a longtime Democratic state representative, wins a five-way race to become Rhode Island's next attorney general.



91

84

November 15 Sciences Building.



November 17 At a dedication ceremony honoring key supporters, the University community celebrates the rebirth of its Marine and Natural Board Scholarship



The rate of return on the endowment

for Fiscal Year 2011 was 21%, which outperformed its benchmark by 1.9%. The chart below reflects the dollar value after the annual contribution to

67

the operating budget.

115

November 19 With record-breaking Travis Lescarbeau '11 is awarded the inaugural attendance, more than Construction Management 525 high school girls Professional Advisory from across R. I. gather at RWU for the 10th annual GRRL Tech Expo.





December 10 President Champagne welcomes RWU supporters to the University residence for the first annual donor

website receives a Silver Medal in the Council for



79



Awards



November 2

Annual Fund Performance Summary Year Ended June 30, 2011

WE ARE GRATEFUL TO EACH AND EVERY donor who played an important role in furthering the institution's mission by directing their gifts to the Roger Williams Annual Fund. Your support is critical to meeting the immediate needs of our students and faculty and to advancing the University's core values and highest priorities. Tuition paid by our students covers less than 80 percent of the cost of a Roger Williams education. The gap is closed by earnings from the endowment and gifts to the Annual Fund, Annual Fund gifts make an immediate impact for today's students and are used to support a wide variety of current programs and initiatives across four key areas:

- Scholarships & Financial Aid
- Teaching & Research
- Facilities, Library & Technology Enhancements
- K The Student Living & Learning Experience

Total Annual Fund Dollars Raised in Fiscal Year 2010 – 2011: \$1,130,547



TOTAL ANNUAL GIVING Chart show percentag of revenue from gifts and

1	I) Trustees	27.08
13	Alumini (13.4
~	3) Parents	14.10
4	1) Friends	9.52
5	5) Faculty & Staff	3.8
6	6) Corporations/Foundations	31.96
1	TOTAL	100



2011 ANNUAL ALUMNI GIVING

Chart shows percentage of revenue from alumni designated for unrestricted restricted, endowed, programmatic and capital funds

08%	1) Annual Unrestricted	52.83%
79	2) Annual Restricted	18.38%
6%	3) Endowed	17.92%
2%	4) Programmatic	0.53%
81%	5) Capital	10.34%
6%	TOTAL	
0.000	TUTAL	
00%		

Cupola Society

Recognizing Alumni Who Make Gifts to the Annual Fund



PLY MAIL

Y ADDRESSEE

GIVING

INIVERSITY

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0.53

988

BRISTOL R

recognize the importance of alumni giving to the Annual Fund. This year, 905 alumni (53 percent of all alumni donors) made an unrestricted gift, and we are pleased to welcome them as this year's members of the



Alumni participation rose 40% in the

past fiscal year.

ends RWU today

ual Fund donors are

or decades to come.

8.07%





Year in Review 2011



February 14 U.S. Olympic Softball

16

medalists Natasha Watley and Vicky Galindo visit the Roger Williams University campus to share their coach a community clinic alongside RWU coaches and players



Mirch II celebrates the inaugural (above) and Tim Baxter '83 years after the University assume leadership received its charter from of a reconstituted Roger the Rhode Island Secretary Williams Alumni of State on Feb. 14, 1956. Association as president and vice president,

respectively



March 29 In a special event at standing relationship between the University and the Town of Bristol, announces the RWU donates \$10,000 Volunteer Fire and Rescue Building Fund. Williams University.



Renowned American playwright and Pulitzer Global Heritage Hall, the RWU Board of Trustees Prize winner Edward Albee visits Roger Williams appointment of Donald J. to explore the power Farish, Ph.D., J.D., as the of the arts as a catalyst 10th president of Roger for change at Civil Discourse 2011.

April 3



2008

'11 receives a prestigious Fulbright Fellowship to study abroad in El Salvador. where she will explore how internal conflict has shaped international adoption options for Salvadorian children

May 15



May 22

RWU graduate Julie Guest The University breaks ground on a new \$2.15 million turf field, complete with environmentally sensitive lighting, seating for 575, a new scoreboard and press box



May 23 At Commencement 2011, the University awards 1,008 degrees; Whitehouse (D-R.I.)



May 29

Memorial Trophy

school history, the Roger Williams sailing team takes home the APS/ICSA Team Race National addresses the graduates. Championship, overcoming 13 top collegiate teams





June 6 Donald Farish and his wife, Maia, take residence in Bristol, officially president of Roger Williams University to win the Walter C. Wood

Roger Williams University alumni and their families reconnect with classmates

many activities our waterfront arripulas t offer at Alurnn | Weekerid



Annual Fund Performance Summary

Year Ended June 30, 2011

WE ARE GRATEFUL TO EACH AND EVERY donor who played an important role in furthering the institution's mission by directing their gifts to the Roger Williams Annual Fund. Your support is critical to meeting the immediate needs of our students and faculty and to advancing the University's core values and highest priorities. Tuition paid by our students covers less than 80 percent of the cost of a Roger Williams education. The gap is closed by earnings from the endowment and gifts to the Annual Fund. Annual Fund gifts make an immediate impact for today's students and are used to support a wide variety of current programs and initiatives across four key areas:

- Scholarships & Financial Aid
- 💌 Teaching & Research
- Facilities, Library & Technology Enhancements
- The Student Living & Learning Experience

Total Annual Fund Dollars Raised in Fiscal Year 2010 - 2011: \$1,130,547



TOTAL ANNUAL GIVING for operating by division

1) Trustees 21 Alumni 3) Parents 4) Friends 5) Faculty & Staff 6) Corporations/Foundations τοται

"The greatest crime in the wo not developing your potentie you do what you do best, yo helping not only yourself, bu - ROGER WILLIAMS

3.81%	5) Capital	10.34
31.96%		

Year in Review 2011



January 9 February 14 U.S Olympic Softball medalists Natasha Watley and Vicky Galindo visit the Roger Williams University campus to share their personal experiences and alongside RWU coaches and players



March 11 The RWU community University trustees Timothy Yeaton '80 celebrates the inaugural Founder's Day event, 55 (above) and Tim Baxter '83 years after the University assume leadership received its charter from of a reconstituted Roger the Rhode Island Secretary Williams Alumni of State on Feb. 14, 1956. Association as presiden and vice president,



March 29 In honor of the long-In a special event at standing relationship between the University and the Town of Bristol, announces the RWU donates \$10,000 toward the Bristol Volunteer Fire and Rescue Building Fund. Williams University.



April 3 Renowned American Global Heritage Hall, the playwright and Pulitzer **RWU Board of Trustees** Prize winner Edward Albee visits Roger Williams appointment of Donald J to explore the power Farish, Ph.D., J.D., as the of the arts as a catalyst 10th president of Roger for change at Civil



May 15 May 22 RWU graduate Julie Guest The University breaks 'll receives a prestigious Fulbright Fellowship to study abroad in El Salvador. with environmentally where she will explore how internal conflict has shaped international and press box. adoption options for Salvadorian children.



May 23 At Commencement ground on a new \$2.15 2011, the University million turf field, complete awards 1,008 degrees Whitehouse (D-R.I.) sensitive lighting, seating for 575, a new scoreboard addresses the graduates



May 29 school history, the Roger Williams sailing team takes home the APS/ICSA Team Race National Championship, overcoming 13 top collegiate teams to win the Walter C. Wood Memorial Trophy.





June 6 Donald Farish and his wife, Maia, take residence beginning his tenure as president of Roger Williams University

Roger Williams University alumni and their families reconnect with classmates many activities livir offer at Alumni Weekend

Cupola Society

Recognizing Alumni Who Make Gifts to the Annual Fund

THE CUPOLA SOCIETY IS AN ANNUAL GIVING SOCIETY TO PROMOTE AND recognize the importance of alumni giving to the Annual Fund. This year, 905 alumni (53 percent of all alumni donors) made an unrestricted gift, and we are pleased to welcome them as this year's members of the Cupola Society. A strong and consistent culture of alumni giving is the hallmark of a great university. Every student who attends RWU today stands on the shoulders of those who came before and our alumni Annual Fund donors are the foundation of a culture of philanthropy that will impact students for decades to come.

Alumni Participation

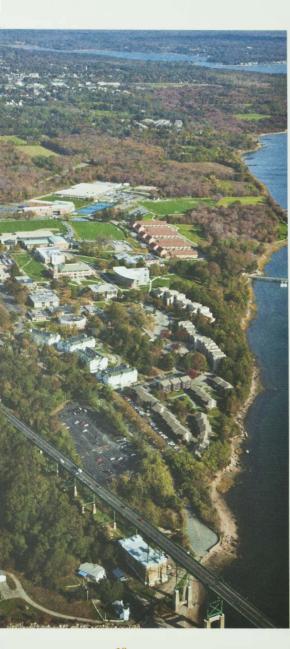
Percentage (%) of Alumni Participation Total Number of Alumni Donors

8.82% 8.68% 8.07% 7.87% 6.10% 2008

Alumni participation rose 40% in the past fiscal year.

17





Honor Roll of Donors

Reflects gifts received during Fiscal Year July 1, 2010, ending June 30, 2011

Key

- RWU Board of Trustees Member
- 0 RWU Board of Overseers Member
- AB RWU Alumni Board Member
- RWU School of Law Board Member
- LAA Law Alumni Association Board Member
- PBC Pro Bono Collaborative Board Member
- PC Parents Executive Council
- HD Honorary Degree Recipient
- ADV Advisory Board Member
- RW Roger Williams Society RWU's leadership giving society. Members who are alumni, parents, faculty or staff are listed again under their appropriate categories with applicable recognition symbols.
- U University Society Donors making gifts between \$100 and \$499 during the fiscal year.
- H5 Hawk Alumni donors who have consistently supported the University by making a gift for each of the past five years.
- H10 Ten-year Hawk Alumni donors who have consistently supported the University by making a gift for each of the past 10 years.
- 5+ Non-alumni donors giving five or more consecutive years
- 10+ Non-alumni donors giving 10 or more consecutive years
- N New Donor
- LS Law School Alumnus/a
- CSP Member of the Corporate Scholars Program
- CC Community Connections Companies that support our Orientation community service program that actualizes commitment to service, a core value of the University, while meeting the real needs of organizations and individuals in the local community.
- CF Cupola Society Founding Member
- SP Member of the Student Philanthropy Executive Council
 - Gift made through corporation, foundation or trust (listed separately)

Roger Williams Society

The Roger Williams Society is a single leadership giving society, comprised of five distinct giving circles that represent giving level ranges of \$500 or more within the fiscal year. Leadership gifts from alumni, parents and friends are most significant to the advancement of the University, and we are honored to recognize this important community of generous donors.

Founders Circle

\$10,000 AND ABOVE

INDIVIDUALS

Anthony F. Andrade and Diane Andrade* Bruce A. August and Debra A. August (5+)* Timothy E, Baxter '83 (T, AB, CF) and Brenda J. Baxter (5+) Michael Behan and Tish Behan* The Blount Family* Richard L. Bready* (T, L, HD, ADV) Hans L. Christensen and Farrah S. Bokhari Julia-Ann M. Cole '99 LS '04 (ADV, H5, CF) William A. Copeland, Jr. and Susan B. Copeland Seraphin DaPonte and Mariorie J. DaPonte (10+) Mario Gabelli* (T. HD. ADV. 10+) John Gagliardi and Maggie Gagliardi* William J. Geraghty '78 (AB, H10, CF) Michael Integlia, Jr. '70 (0, CF) and Beth Integlia Patrick T. Jones The Lavine Family Mark S. Mandell (T, L) and Yvette M. Boisclair* William Manuck, Jr. and Anita Manuck Jack J. McConnell, Jr. (T) and Sara S. McConnell David W. McGraw (0) and Melissa M. McGraw Elizabeth A. McGraw '10 (N) Frank Noonan and Patricia Noonan (T) Paul A. Petracca (PC) and Maureen E. Petracca* Scott W. Prav* (T) Frank E. Rainieri '99 (T) Ernest P. Smith (PC, ADV) and Susan M. Kennedy-Smith (PC) Robert F. Stoico* (T, HD)

CORPOR TIONS FOUNDATIONS TRUSTS LOTHER ORGANIZATIONS

Adler Pollock & Sheehan P.C. (10+) AMA Lighting, Inc. Barnes & Noble Bookstores, Inc. (10+) Behan Brothers, Inc. Richard L, Bready Charitable Foundation Bristol Harbor Inn College Crusade of Rhode Island Egan Family Foundation Gabelli Foundation (10+) Margaret and John Gagliardi Charitable Foundation (5+) GAMCO Investors, Inc.

The Good Works Foundation

Island Foundation (5+) W.B. Mason (5+) Major Alister C. McGregor Memorial Foundation William T. Morris Foundation (10+) Pray Family Foundation RSC Insurance Brokerage, Inc. (5+, CSP) Shellfish Restoration Foundation The Robert F. Stoico/FIRSTFED Charitable Foundation Idalia Whitcomb Charitable Trust (10+)

the Peggy and Marc Spiegel Center for Global and International Programs has afforded 3,003 RWU students study abroad opportunities. There could be no greater tribute to the memory of Marc Spiegel – a generous friend and RWU Trustee – than the collective experiences of those students whose lives are forever enriched by the perspectives gained through international study.

Since its establishment.



Global Circle

\$5,000 - \$9,999

INDIVIDUAL

Brian C. Ali LS '06 (N) Gary R. Chapman (T, HD, 5+) William G. Cleary and Joanne Cleary Brendon P. Giblin '00 (ADV) and Robin H. Giblin '00 (H5)* Kevin H. Giblin and Catherine F. Giblin* George R. Hemond '72 (ADV, H10, CF) Alexander Law and Iris Chan Terence F. Markey, Sr. and Constance C. Markey (PC) Antonio Masone, Jr. '91 and Jennifer E. Masone '92 Michael J. McCaffrey and Elizabeth E. Meyer (HD)*

Melvyn A. Topf LS '05 (5+) Arlene Violet (T) Timothy B. Yeaton '80 (T, AB) and Susan Yeaton Kenneth L. Zeitler and Marcie A. Zeitler

CORPORATIONS, FOUNDATIONS, TRUSTS & OTHER ORGANIZATIONS

Bartlit Beck Herman Palenchar & Scott LLP Bond Brothers Inc. Brendon Homes, LLC (5+) Coca-Cola Bottling Company of New England (10+) Cox Communications Fundacao Luso-Americana Para o Desenvolvimento GE Capital-Global Banking The Island Fund Motley Rice LLC Rhode Island Foundation Wells Fargo Bank N.A. (5+)

Mount Hope Circle \$2,500 = \$4,999

50-\$4,999

NEIVIDUALS

Anthony E. Autiello '74 * (CF) Rodney Butler (T) Russell Campanelli '71 (PC, H10, CF) and Anna Gail Campanelli George R. Daubenspeck '85 Lynn M. Fawthrop (10+) Bruce I. Kogan (ADV, 10+) Peter A. Heard '80 (AB, ADV) Marcia Morris (T) James Tackach (10+) Craig A. Warnick and Pamela Abrams-Warnick Joseph R. Weisberger (T, L, HD) and Sylvia B. Weisberger Thomas Wright (ADV, 10+)

CORPORATIONS, FOUNDATIONS TRUSTS & OTHER ORGANIZATIONS

A. Autielio Construction Co., Inc. (CSP) Airwick Professional Products of RI, Inc. Arpin Van Lines BAR-BRI BDO Valuation Advisors, LLC Carousel Industries Inc. Compass Group (5+, CSP) Cooley Manion Jones LLP Delta Dental of Rhode Island DYNAGRAF INC Advancing Print Solutions Edwards Angeil Palmer & Dodge LLP F & S Electric Incorporated (5+, CSP) Grimshaw-Gudewicz Charitable Foundation (10+) Hinckley, Allen & Snyder LLP Jimmy Stuart Carpet & Upholstery Cleaners, Inc. Konica Minolta Business Solutions USA Inc. (5+) MDT. Inc. Mello's Fruitland, Inc. (CSP, CC) Moniz Benefits Group, Inc. (5+) New England Association of Chiefs of Police Partridge, Snow & Hahn R.I. Construction Industry Advancement RI Heavy & Highway Construction Industry Advancement (5+) Edwin S, Soforenko Foundation (10+) Thomson Reuters The TJX Foundation Whelan & Siket LLP

Bridge Circle

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A reception was held in December 2010 at the University Residence, hosted by President Champagne and his wife, Ruth, to thank our generous donors for their support over the past year.

above, I-r. RWU's director of donor relations, Eleen Graham: Nancy and George Bolden. Sr. '74, *right, I - r* George Hemond '72, Thomas Comella, Sr. '66, and Stephen Eustis



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reception was held on May 20, 2011, at Global Heritage Hall at Roger Williams University, to honor those receiving honorary degrees at the 2011 Commencement ceremony.

I r President Farish; The Honorable Sheldon Whitehouse '11H; Trustee Denise Jenkins '11H. Rhode Island Foundation: The Honorable Robert G Flanders, Jr. '11H, Associate Justice, R.I. Supreme Court, (ret): Betty Anne Waters, Esg. '98L, '11H; Chief Justice Paul Suttell '11H, R.I Supreme Court: and Chairman of the Board, Richard L, Bready '08H.

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Charles G. Greenhalgh (RW, H10) Frederick W. Hall (U, H10) Ronald A. Margerison Raymond N. Menard (U, H5)

Paul E. Eichin (U. H10)

Salvatore Greco (U, H10) Gregory A. Samos (U, H5, CF)

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Henry H. Ohanian (H5, CF) Phillip A Boswell Roy A. Sylvander (U)

Edward H. Goldberg

Louis O. Vertefeuille Richard O. Carr (CF)

Richard A. Sandberg (H5)

Degree

A special

Reception

Albino Conte (H10, CF)

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There were a record 1.725 new donors who made their first gift to the University during the 2010 - 2011 Fiscal Year. Of these, 415 were gifts from alumni. We are honored to welcome you all to our family of donors.

28 **RWU PRESIDENT'S REPORT** In Fiscal Year 2010 – 2011, 1,649 alumni contributed \$152,316 in annual support. Their combined generosity helped to leverage an additional \$100,000 as part of the Trustees' Alumni Challenge that matched these gifts to support the outstanding opportunities that are the hallmark of a Roger Williams education.

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Lt. Joseph Fortin Award

At a post-graduation ceremony on May 21, 2011, The Lt. Joseph D. Fortin '08 Memorial Award was presented to Stephen M. Cherubino, of Woburn, Mass. This award is given annually to a graduating ROTC student in memory of 2nd Lt. Joseph D. Fortin, a 2008 Roger Williams graduate, who was killed in action while serving in Iraq in August 2009. The ceremony was attended by President and Mrs. Farish, the Fortin family, and many other students, faculty and friends of Lt. Fortin.

Sheila K. Andrews Richard A. Asquino (U. H5, CF) Ann M, Bolduc (N) Christopher E. Bracone Lisa K. Brause (N) Richard A, Clar, Sr. (CF) Christopher J. Commans (U) John V. Dimaio (N) Lisa A. Drummond (N) Michael P. Faraone, Jr. (H5) Frederick W. George (H10, CF) Laurie M. Hooker (U) Christopher R Jennings Sally A. Jennings Peter F, Kilmartin (LS '98, U, CF) Kris A. Knobloch (N) Richard J. Laurino (U, H5) Anthony J. Lima (N) Jennifer D. Luther Karen J. Marsh Doughlas McKenna (U, H10) Ellen M. Monaghan (H5, CF) Joseph P. Moran, III Peter T. Muttel Donal W. O'Callaghan (N) John S. Pagliaro (U, H5, CF) Perry M. Petrillo (U) Anne B. Pfeiffer (CF) Andrea M. Powell (U) Geri L. Ricciani Craig S. Rollins (N) John M. Rossi (U) Steven D. Schirm (N) Alan K. Schmoll Janet L. Skahill (H10) Elizabeth Shackelford-Smith (N) Joseph S. Sorcinelli (U. H5, CF) Lori J. Spangler (N) Ann-Marie C. Stephens Kathleen M. Wood (U) Todd A. Zeiger

Philip C, Anthes (U, H10) Carla O.A. Bosch (RW, H5) Michael J. Cunningham Bruce J. Ducharme Barbara R Edler (U, H10) Christopher D. Ferace (RW, H5) Suzanne E. Fiske (U) Eve M. Fleming Alan L Haisband (H10) Andrew J. Hausig (RW, H5) Edward J. Jackson (N) Gary R. Jodat (U) Lynda Kiklis-Brown (H10) Christopher J. Lambert Tracy L. Leroux (U, N) Sherry A. Lusiak (H5) Donna A. Marshall (H5) Christopher R. Meachen John P Meroski (U, H10) Wendy H. Merriman (ADV) Robert E. Moore, Jr. (LS '01, N) Michael A, Nadeau Kevin H. Negrotti (U) Randolph P Norris (N) Eric G. Powell (U) Stephen C. Regnault (H5) Craig A. Roberts Diane M Rousseau-Farnworth (H5) MarkSchiller (U) Regina L. Spallone (H10) Joan E. Sullivan Robert P. Theve (H10) Karen M. Tucker (H5) Percy E. Tucker Jeffrey S. Turner (U) Charles E. Walach (U, CF) Marcia Whitney (ADV)

Charles R. Bourret Raymond W. Cahoon, Jr. (CF) Maurice A Cooper, Jr (U) William R. Correiro (N) David J. Costa (U, H10) Sharon M. Divis (U, H5) Peter J. Fontaine Mahesh Goyal Julia M. Hasbrouck (H10) Brent T. Heinzer James J. Hughes (H5) Andrea D. Ippolito (U) Lisa A. Jeong Peter G. Johnston (N)

Susan D. Kaplan (N) Christine M. Kearns (U, H10) Brian J. Krue Michael G Leroux (U, N) Edmund P. Majato, Jr. Lee R. Marelli Steven M. Melaragno Iris M. Mello (H10) Stephen E. Moran (H10) Mary F. Muldoon Cheryl L. Nicholson (H10) Monica B. Poulin H, J. Reckis (N) Valerie Robertson Kevin P. Rothschild-Shea David H. Russell (U. H5, CF) Gregory A. Sekula Ann-Marie Widmann (N) Bridget M, Zambarano (N)

F. Michael Ayles (U. H10) John A. Bever, Jr. (U) Christopher R. Carollo Paul E. Chapman David J. Coccio (ADV, H5) Allen J. Costa (CF) Rev. Joseph R. Cronin (U. H10) Lawrence G. Dever Gary P. Farias (H10)

The Ben N. Carr II Endowed *Scholarship*

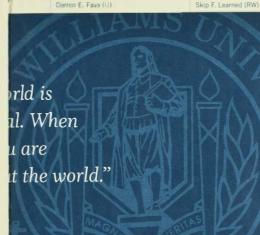
Meghan Parez, a junior from Long Island, New York the inaugural recipient - received a plaque presented to her by President Donald Farish, at a special ceremony held at a luncheon during Alumni Weekend. In attendance: Stephanie Parez (Meghan's mother), Trustee and scholarship supporter Timothy Baxter '83 and Professor Benjamin N. Carr, for whom the scholarship is named.

Jean C. Galib (H5) Nicole R. Garrity David W Greene Lisa M. Hilton Alfred P Levitt (U. N) Debra A Marelli Steven A. Masciarelli Antonio Masone, Jr. (RW) Lauren A. Matarese Andrew J. McGrail W. Patrick McQueeney (N) Jeffrey J. Mello (U, H5, CF) Pierre Mercier (H10) Sharon Orser Jackson (U, H5) Clifford R. Ousley (RW, H10, CF) Aaron C. Perkins (H10) Laura G. Piervincenzi (U. H5) Susan L. Potter Mary S. Recker (H5, CF) Donna J. Reckis (N) Nelson J. Resende Robert N. Ruttenberg (U, H5) Matthew J. Smetana (N) Kevin E. Unlacke William F. Warren (LS '97) Alan D. Zambarano, Jr.

Daniel S. Fisher

Daniel F. Anderson (U) Amelia S. Carney

Matthew J. Carroll (H10) Marcel Cartier (CF) Beth H. Comella (U, H10, CF) Thomas N. Comella, Jr. (AB, U, H10, CF) Nancy W. Culpepper (U) Tracy M. DaCosta (U. H10, CF) Darren E Fava (U)



Pauline J. Sienkiewicz John C. Sullivan (U. H10) John J. Tameo, Jr. (U. H10) Michael P. Turner (U) Reginald Walker

Remy P. Ash (U) Steven D. Branca Douglas E. Brazil (U, H5) Ann M. Burch Gregory M. Casey (AB, H10) Philip J. Colteryahn (H10) Erin L. Demirijan (N) Stephen R. Dewey (H5) Jacqueline P. Diplacido-Robison (H5) Izabella Dudek Robert D, Eigen (AB, U) Sarah B. Endriss

Joseph G. Ferris (N) Ronald P. Fleming Andrew J. Grace (U. H5) Heather L. Horn Alexandra M. Kingsley Shaun R. Lajeunesse (U, H10) Joshua P Linda Brian J. McKenna Douglas E. McLaughlin Michael S. McNamara Tamera K, Mounts (N) Kenneth A. Olsen Nicholas A. Pellegrino Jean M. Provost (H5) James R. Reibeling (N) Charles B. Shaw Lester A. Shulman Matthew S. Slater (U, H5)

Frank S. Gionfriddo (U. H 10, CF) Geraldine L. Guglielmino (H10) Jan O. Hagerstrom (U, H5, CF) Elwood M. Johnson, Jr Adrian W Jones (U, N) Christine Jones (U, N) Norbert Lachmann (H5)

Donna M. Heim

Jennifer P. Kave

haton L. Alves (CF) mitme M. Barretta (H5) avid M. Bono (U, H10) mes R. Bush mes K. Coopet (N) lamell R. Danzenbakel Icquelyn A. Donegan (N) osemarie Hartnett (H10) ocky L. Huber enjamin E. Patience (N) na M Sbrega (U, H10) anne P. Souza (U, H10) atthew K. Strong (H5) lizabeth D. Trimbach (H5) anet K. Zwolinski (U) obin H. Aguiar (U, CF)

ndrew L Alberino (LS, RW, H5) avid D. Bagus (LS, U) Nathan M. Berman (LS) Peter R. Bilodeau (CF) Edith S. Borden Lisa M. Cafferty (U) Susan M. Caizzi Anne B. Callan (H10) Charles J. Coelho, Jr. (RW, ADV) Brenda D. Cunningham Adam L. Davis, R.N. (N) James D. Donegan (LS, N) Dennis F. Dorando Margaret K. Driscoll Gerald A. Francese (RW) Peter F. Gallotello (H10) Jason M Gold Grace M. Gwozdz (U)

Over the past 11 years, the Law Alumni Association has raised more than \$121,000 for the Law Alumni Association Scholarship which provides crucial funds to enhance the educational experience for 21 RWU School of Law students.

> Brian C Kacmarsky Dena M Kist ILS 01 Paul M Kugelman (LS UI Patricia H, Marcaccio Kevin P. McManimon (LS. U) Anthony J. Meola Kelly M O'Neil Heather L Pearman (LS. U) Wilson J Pinheiro Michael T. Plaziak (U, H10) Robert M. Potter (LS, N) David M Sigler Deborah L Sylvia (RW. H101 Raymond A. Tardie Bertram J. Tivey, III Scott E. Whitney

Matthew Hale RW H5 CF

Sheila K. Andrews Richard A. Asquino (U. H5, CF) Ann M. Bolduc (N) Christopher E. Bracone Lisa K. Brause (N) Richard A. Clar. Sr. (CF) Christopher J. Commans (U) John V. Dimaio (N) Lisa A. Drummond (N) Michael P. Faraone, Jr. (H5) Frederick W. George (H10, CF) Laurie M. Hooker (U) Christopher R. Jennings Sally A Jennings Peter F. Kilmartin (LS '98, U. CF) Kris A. Knobloch (N) Richard J. Laurino (U, H5) Anthony J. Lima (N) Jennifer D. Luther Karen J. Marsh Doughlas McKenna (U, H10) Ellen M. Monaghan (H5, CF) Joseph P. Moran, III Peter T. Muttel Donal W. O'Callaghan (N) John S. Pagliaro (U, H5, CF) Perry M. Petrillo (U) Anne B. Pfeiffer (CF) Andrea M Powell (U) Geri L. Ricciani Craig S. Rollins (N) John M. Rossi (U) Alan K. Schmoll Janet L. Skahill (H10) Elizabeth Shackelford-Smith (N) Joseph S. Sorcinelli (U, H5, CF) Lori J. Spangler (N) Ann-Marie C. Stephens Kathleen M. Wood (U) Todd A Zeiger

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Christopher J. Lambert Tracy L Leroux (U, N) Sherry A. Lusiak (H5) Donna A. Marshall (H5) Christopher R. Meachen John P. Meroski (U, H10) Wendy H. Merriman (ADV) Robert E. Moore, Jr. (LS '01, N) Michael A. Nadeau Kevin H. Negrotti (U) Randolph P. Norris (N) Eric G Powell (U) Stephen C. Regnault (H5) Craig A. Roberts Diane M. Rousseau-Farnworth (H5) Mark Schiller (U) Regina L. Spallone (H10)

Joan E. Sullivan Robert P. Theye (H10) Karen M. Tucker (H5) Percy E. Tucker Jeffrey S. Turner (U) Charles E. Walach (U, CF) Marcia Whitney (ADV)

Charles R. Bourret Raymond W. Cahoon, Jr. (CF) Maurice A. Cooper, Jr. (U) William R. Correiro (N) David J. Costa (U, H10) Sharon M. Divis (U, H5) Peter J. Fontaine Mahesh Goyal Julia M. Hasbrouck (H10) Brent T. Heinzer James J. Hughes (H5) Andrea D. Ippolito (U) Lisa A. Jeong Peter G. Johnston (N)

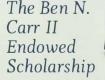
Susan D. Kaplan (N) Christine M. Kearns (U. H10) Brian J. Krue Michael G, Leroux (U, N) Edmund P Maiato Ir Lee R. Marelli Steven M. Melaragno Iris M. Mello (H10) Stephen E. Moran (H10)

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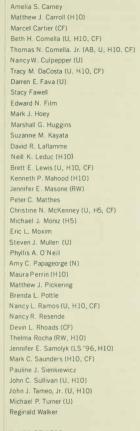
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> > OFFICE OF ANNUAL

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Meghan Parez, a junior from Long Island, New York the inaugural recipient - received a plaque presented to her by President Donald Farish, at a special ceremony held at a luncheon during Alumni Weekend. In attendance: Stephanie Parez (Meghan's mother), Trustee and scholarship supporter Timothy Baxter '83 and Professor Benjamin N. Carr, for whom the scholarship is named.



CLASS DF 1992

Daniel F. Anderson (U)

Remy P. Ash (U) Steven D. Branca Douglas E. Brazil (U, H5) Ann M. Burch Gregory M. Casey (AB, H10) Philip J. Colteryahn (H10) Erin L. Demirjian (N) Stephen R. Dewey (H5) Jacqueline P Diplacido-Robison (H5) Izabella Dudek Robert D. Eigen (AB, U)

Sarah B. Endriss

Frank S. Gionfriddo (U. H10, CF) Geraldine L. Guglielmino (H10) Jan O, Hagerstrom (U, H5, CF) Donna M. Heim Elwood M. Johnson, Jr. Adrian W. Jones (U. N) Christine Jones (U, N) Jennifer P. Kave Norbert Lachmann (H5) Skip F Learned (RW) David W. McKelvey, Jr. Thomas S. Medeiros (H5, CF) Richard Nassaney (U. CF) Raymond J. Ouellette Christy L. Palma George Pedro Sandra M. Rappaport Noel J. Rochman Craig D. Rogers Paul D. Rugarber (H10) Edward P. Schatz Heather C. Schatz Maureen K. Shields Peter H, Vogel (U) Deborah J. Wesolowski (N)

Tina A. Betti Gregory M. Brown (N) Mary R. Caplette Alexandria E. Casey (H5, CF) Adam Clifford (N) Thomas G. Cornicelli Chip Craig (H10) Eric T Dimmick Brendan P Doherty (U, H10, CF) Joseph G. Ferris (N) Ronald P Fleming Andrew J. Grace (U, H5) Heather L. Horn Alexandra M. Kingsley Shaun R. Lajeunesse (U, H10) Joshua P. Linda Brian J. McKenna Douglas E. McLaughlin Michael S. McNamara Tamera K. Mounts (N) Kenneth A. Olsen Nicholas A. Pellegrino Jean M. Provost (H5) James R. Reibeling (N) Charles B. Shaw Lester A. Shulman Matthew S. Slater (U, H5)

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Sharon L. Alves (CF) Christine M. Barretta (H5) John P. Blessing (U) David M. Bono (U, H10) James R. Bush James K. Cooper (N) Warren R. Danzenbaker Jacquelyn A. Donegan (N) Rosemarie Hartnett (H10) Rocky L. Huber Benjamin E. Patience (N) Tina M. Sbrega (U. H10) Joanne P. Souza (U, H10) Matthew K. Strong (H5) Elizabeth D. Trimbach (H5) Janet K Zwolinski (U) Robin H Aguar (U, CF)

Andrew L Alberino (LS, RW, H5) David D. Bagus (LS, U) Nathan M. Berman (LS) Peter R. Bilodeau (CF) Edith S Borden Lisa M Cafferty (U) Susan M. Caizzi Anne B, Callan (H10) Charles J. Coelho, Jr. (RW, ADV) Brenda D. Cunningham Adam L. Davis, R.N. (N) James D. Donegan (LS, N) Dennis F. Dorando Margaret K. Driscoll Gerald A. Francese (RW) Peter F. Gallotello (H10) Jason M. Gold Grace M. Gwozdz (U)

Matthew Hale (RW, H5, CF) Gary A_ Hasson DiannaLynn lacobucci IU, H10, CF Brian C. Kacmarsky Dena M. Kist (LS '01) Robert I. Kolek Paul M Kugelman (LS, U) Alick Letang (U) Patricia H. Marcaccio Kevin P. McManimon (LS, U) Anthony J Meola Kelly M O'Neil Hubert J. Paquette (H10) Heather L. Pearlman (LS. U) Wilson J. Pinheiro Michael T. Plaziak (U. H10) Robert M. Potter (LS, N) David M Sigler Deborah L. Sylvia (RW. H10) Raymond A. Tardie Raymond F. Tiberio (H10) Bertram J. Tivey, 11 Scott E. Whitney

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Wendy S. Buckler (LS, U) Zachary D. Burns (RW, N) Frin K. Cahalan David R Castanho (U) Beverly E. Caswell (N) Amy L. Cordeiro Richard L Darr, Jr. Daniel G. D'Atri Stephanie D. Disarro-Anderson (LS, N) Katherine M. Earle (U. CF) Jeremy E Figueiredo Marcy L. Flemke Amy J Gargiulo (CF) Jennifer L. Gold Michelle S. Gosselin (LS) Stephanie F. Guillemette (H10) Karen M. Hagan (LS) Ann Marie E, Iwicki (RW, H10, CF) Elizabeth T. Jellison (U, H5) Jeffery R. Jellison (U, H5) Matthew A. Joe (LS, N) Thomas P. Knox Chad R. Kocses Jenniffer L. Lafaille (U) Steven P. Lagasse (LS, N) Joseph R Loiselle (H5, CF) Robert P McKenna (LS) John J. McManus (U. H10) Roberta I. Melchar (RW, H10) Melissa A. Moquin Dennis E. Newman (H5) Paul J. Nickerson (U. H5, CF) Kara Krystina Ostroski-Francis (LS, N) Robert L. Paulson (N) Ronald E. Paulson (N) Vicki J. Ray (LS) David S. Rosenblum (LS. N) Debra A. Santos (N) Eric Schweibenz (LS) Thomas G. Shaffer (LS) Alicia R Smith (N) John M. Sutherland, III (LS, U, H10) Joseph H. Tavares (H10) Janice B, Taylor (U, H10, CF) Joseph M. Trillo (LS. U) Gary T. Viveiros (N) Michael J. Wagner (LS, U) Betty Anne Waters (LS, HD) Emily K. Wessells

Dana M. Altobello

Judith M Andrade (LS LI)

Rene G, Brown (LS '01)

Stephen G. Bernardo (LS, U, H10)

Matthew J. Barber Christopher Bijesse (LS) Andrew R. Blain Anita J. Bogle Melissa A. Coscia Raymond W. Butti (U, H5) William C. Calhoun (H5) Justin T. Camputaro Kathleen A. Caron Julia-Ann M. Cole (LS '04, RW, ADV, H5, CF) Sara C. Costanzo Steven H. Crawford (LS) Glenn P. Dorrance (U, H10) Phillip S. Esser Doreen Frazier (U, CF) Fernando D. Goncalves Lynn Gurney (H5) John A. Harper, Jr. Matthew L. Homsher (LS, N) Stephen B, Lang (N) Robert J. Levine (LS, U) Santino A. Martinelli (LS) Jane M. Masso (U. N) Melissa A. Moore (N) Eric S. Mull Courtney A. Goncalves Nicole E. Morris (H10) Sheryl R. O'Loughlin Thomas O'Loughlin (N) Heather R. Orosco (H5) John A. Pagliarini, Jr. (LS, U) Neal R. Pandozzi (LS, RW) Kari A. Mull Andrew M. Petruccelli (N) Lisa N. Phillips Douglas D. Pulak Frank E. Rainieri (T. RW) David J. Rodrigues (N) Michael P. Ross (LS) Romey J. Sabnani (U) Jodi L. Scott (N) Michael V Shute Chervi E, Thadeu (H10) Matthew J. Vassallo (U, H10) Denise R, Wagner (LS, U, H5)

OLASS DF 2000

Carly Beauvais (LS. U. ADV, H5) Neville J. Bedford (LS '03, LAA, H5) Robert J. Brownlee David C. Clarke (LS, N) Rodney O. Clarke Maxine E. Cohen Thomas E. Connell (LS, U, H5) Eric A. Contre Sheila D. Conway (LS, U) Matthew J. Coonradt Donald F. Deciccio (LS, H5) Christopher D. DeFiore Boyd E. Foster (U, N) John B. Garry (LS. U) Scott T. Gauthier Brendon P. Giblin (RW, ADV, H5) Robin H. Giblin (RW, H5) Roslyn C. Guarnieri Jeffrey J. Hardiman (LS, U) Rory P. Herlihy (U, CF) Brian Jackson Susanne Kidd (LS, U) Matthew J. Leonard (LS, U) Denise K. McCleary Amy P. McPeck (N) Susan R. Moss (H10) Daniel W. Nuey David H. Payson Jennifer Pelletier Ernest H. Piette (H10) Julie E. Gamerota (N) Charles A. Ragucci (H5) James P. Shirley (U) Loretta V. Silvia (H5) Sandra A. Stuart (N) Michael J. Tartamella (U) Norman J. Todd, Jr. Bill E. Tracey (RW, ADV) Eric M, Treeman (U, CF) Christopher J. Viveiros (RW, H5) Christopher D. Walling

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Ronald N. Doire (H 10, CF) Robert P. Frazee (H5) Katherine James-Bowers (LS) Nicole A. Johnson Leonard C. Johnson Sara M. Grabowski (N) Sharon K. Guyan Lorraine Newton Lalli (LS, RW) Ernest T. Lawson (LS. U. N) Mary L. Leocadio Duncan C. Merriman Eric H. Miller (LS. RW. H10) Kimberly J. Moore (LS, LAA, N) Ann Sheppard Mores (LS. U. H5) Patricia E. Myers (H5) Vincent Palazzo, III (CF) Jennifer L. Petruccelli (N) Mark F, Pilaro (LS, N) Brian D. Rhodes Sandi A. Schaefer (N) James K. Sullivan (LS. U) Brynne M. Tartamella (U) Kenneth E. Venables (N) Mark A. Vittoria (N) James A. Wrisley (ADV) Brian J. Bagdon Michael S. Bardan (N) Laura M. Bates (N) Mary J. Boyle (LS, U) Erin J. Bryant (LS) Ginger T. Chapman (LS, N) Stephen P_Cooney (LS, U, LAA) John P. Cortellessa (H5) Susan M. Gauvin (H5) John R, Grasso (LS '06) Linda J. Grasso William S. Grintchenko (N) Christine Incalcatera Marissa L. Janton (LS '11, U) Suzanne Jorge (U) Tim A. Kemmy (U, H5, CF) Kathleen A. Lamoray (U. H5) Stacey L. Malloy (LS, H5) Michael S, Malo (U, N) Kathleen A. Massa (U) Cristian Mattoon (LS) Glenn M. Meunier Cathleen L. Moniz (U. ADV) Steven M. Nowak (N) Sara E, Ohlstein Daniel S. O'Neil Luisa M. Pacheco

Jacob W. Pray (H5) Matthew J. Schools Christopher K. Smith Christina J. Swiszcz (H5) Nathan W. Tuttle (U) Pinkney Wilder Prescott J. Williams, III (N) Sana Asstafan (LS) Joseph A. Berardo (RW) William J. Bray, III (U) Claire V. Brisson-Banks (H5) John L. Calcagni, III (LS) Diana DeGroof (LS, ADV) Alfred Desrochers (N) David M. Dolbashian (LS) Mark P Gagliardi (LS) Susan A. Gauthier Charles A. Greenhalge (H5) Mark R. Gryzlo (U) Cynthia M. Haslam Katrina R. Kime Lillian LaRocco (U, H5, CF) Martin Jr. E. Loiselle (N) J.Scott Lopes Carroll S. MacFarlane Patricia A. McArdle (LS, RW, N) John E. Parkhurst (H5, CF) Peter P Pascucci (LS, U) William F. Reilly, Jr. (N) Michael A. Reuter Lisa M. Ring Susan K. Rodriguez (LS, H5) David E. Schmidt (U, N) Jacquelyn K. Silvan (U, CF) Wendy J. Smith Cesar L. Sousa (LS, U, N) Marieke Sperry Kristen M. Sudentas (U. N) Paul B. Sudentas (LL N) Mark A. Theroux (N) Joseph M. Toohey Donald W. Van Voast (H5) Gregory S. William (H5) Shane A. Wood Sydney E. Wood (U, N) Amanda L. Wright (N) Steven B. Zullo (CF)

Francine Paino (U)

Steven M. Papi

Eric J. Pelio (N)

Laurel A. Poineau

Eric M. Persichetti (N)

Kristin M. Pinkerton (U, CF)

Robert P. Palmer (LS, U, H10)

GLASS OF 2004

Julie M. Campbell (U) Kenneth L. Castro (H5) Gary P. Chase James F. Dabbo Lynn M. Denault (CF) Michael J. Donnelly Henry G. Ellsworth, Jr. (N) Patricia L. Esposito Amanda Foster (LS) Richard A. Foster (LS) Kristie L. Giovanelli (N) William J. Greenaway (H5) Shauna M. Hoffey (H5, CF) Nicholas T, Kapsa (LS, N) Louise R. Keane (H5) Amy-Jan M. LaFavre (H5) Ann M. Lagowski (U) Seth L. Laver (LS) Wynter N Lavier Christopher P. Madden Erin M. McNamara (N) Rebecca McWilliams (AB) Carolyn P. Medina (LS, U) Jo-Ann Morra (N) Elisha L. Morris (LS) Michael A. Napier (U, CF) John M. Remka Lauren Riker Trisha A. Spillane (U. H5) Leah Springer Joshua A, Stockwell (LS, N) Jennifer M. Theroux (LS. U) Nitinkumar K, Trivedi (N) George M Voit (N) Bruce K. Waidler (LS, U) Eric T Wiberg (LS, U) Jennifer L. Zanni (N) Katie M. Zullo (H5, CF) Susan J. Alba (H10, CF) Sotiria Avramis (N) Adı Barzilai (N)

Evan A. Bielski (N)

Josh A. Bishop (N)

Sarah M. Blomberg

Meredith C Brown

Donna L. Caisse (LS)

Carlos A. Cardoso (U)

Holly C. Castellano

Monica J. Cesar (N)

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Meredith M. Bishop (N)

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Fields Campaign Groundbreaking

Roger Williams University finalized a plan to build a \$2.15 million turf field on campus with a groundbreaking ceremony held May 23, 2011. In addition to the playing surface itself, the project will include seating for 575, including more than 50 seat backs, state-of-the-art environmentally sensitive lighting, a new scoreboard and press box.

I r. Mark S. Mandel, Rodney A. Buthr, Suzanne M. Magazmer Gary R. Chapman 05H, Arlene Violet, Jerrold L, Lavine, 09H, Dave Kemmy, Richard L. Bready '08H, President Farish, Timothy Yeaton 80 John King, David C. Wajsgras, Patricia Noonan, Thomas Gleason, Nicholas Tsimorotos, and Ashley Tully.

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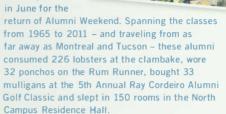
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Alumni Weekend

259 RWU alumni gathered on campus



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l-r: Nicole (Dulude) Benjamin '06, Stephen Cooney '02, U.S. Marine Corps Reserve members, Michael Daly '02, and Hinna Upal '07 collected items for the Toys for Tots program at the Law Alumni Association Holiday Reception held at the Rotunda at One Citizens Plaza, Providence.

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At the Pro Bono Collaborative (PBC) annual cocktail fundraiser in Providence, PBC partners, friends and supporters raised \$30,000 to support the PBC's work facilitating pro bono legal assistance for low-income communities.

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Roger Williams University School of Law held its annual Public Interest Law Auction at the Peerless Atrium in Downcity Providence. Guests enjoyed food by Cuban Revolution and live jazz while bidding on more than a hundred auction items. Nearly \$20,000 was raised to fund stipends for students who do public interest legal work.

I-r: 2L law students Amanda Montgomery, Katherine Perduta, Adam Riser, Eden Sears and guest Sean Ciullo.

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At the foundation of the institution is a set of core values that play a central role in guiding a respectful, diverse and intellectually vibrant university community:

- Love of learning as an intrinsic value
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- Collaboration of students and faculty in research
- Commitment to community through service and sustainability
- Appreciation of global perspectives
- Promotion of civil discourse