

3-27-1968

## The Quill -- March 27, 1968

Roger Williams University

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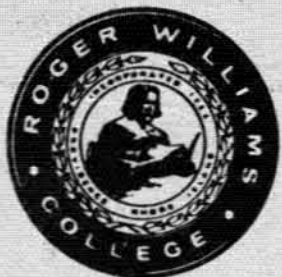
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### Recommended Citation

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# The Quill



Published By And For The Students

VOL. VII - NO. 4

WEDNESDAY, MARCH 27, 1968

160 BROAD STREET, PROVIDENCE, RHODE ISLAND 02903

## Hockey Team Finishes Third In N.E.

Story on back page

## New Hope Found In Local Poverty Area

Story on page six



The Face of the Future Students in the South Providence Tutorial Program are working toward brighter future for South Providence youths. See page 6 for story.

## SENIOR CLASS OFFICERS ELECTED

Story on page two





Mr. Eric Brown.

# Brown Dean Speaks At Honor Assembly

On March 15, Roger Williams College held its second honors day of the year.

Academic Dean Dr. J. Harold Way presided over the assembly as college president Ralph E. Gauvey delivered his greetings to the students and their guests.

Mr. Eric Brown, Dean of Freshmen at Brown University was the guest speaker on the program. Mr. Brown, a former assistant director of admission at Brown, spoke to the audience about student awareness and some of the problems encountered by first year college students.

Mr. Brown is a somewhat of an authority on the subject of first year college students because his duties at Brown are centered around the academic counseling of each freshman class.

Mr. Everett Nelson, college registrar, called the roll of the honor students and Mrs. John A. Finger, member of the college faculty presented the certificates.

Among the almost 200 students receiving honor certificates were five first class awards. These outstanding achievement awards went to Richard G. Lallo, Richard M. Smith, Siegfried Presslauer, Richard C. Steele, David L. Sweetland.

Others receiving awards were: John J. Ahern, Jr., Jaclynn R. Aldrich, Edward L. Allan, Wayne C. Allinson, Jr., Craig L. Anderson, Howard H. Anderson, III, Lawrence R. Andre, Donald W. Armell.

Ralph C. Barlow, Scott R. Barrow, James F. Bonomo, Alan J. Borges, Carl P. Bowen, Glenn T. Boyles, John A. Buonanno, Edward K. Cain.

Gerald Castellucci, James L. Chandler, Jr., William D. Chapman, Joseph W. Ciano, Roy F. Clements, Jill S. Cohen, William H. Coleman, Howard R. Connor.

John J. Conway, Jr., Daniel Corning, Jr., Edward A. Corrigan, Nelson H. Cotnoir, Jr., David N. Curley, John A. D'-

Ambra, Richard J. DiPasquale, Thomas D. Drury, Jr.

Thomas C. Duell, Barbara Earle, Alfred D. Eklund, William P. Ellis, Jr., Robert A. Fallago, David T. Fasano, Albert J. Ferland, Jr., Russell J. Ferland, Walter J. Fortin, Jr., Michael A. Fournier, Justin M. Francis, Steven A. Freels, Michael T. Gagnon, Michael P. George, Marcel R. Godin, Michael F. Goodine.

Michael C. Grinnell, William J. Grossi, Frank Guidi, Jr., Edwin B. Hall, Wayne E. Halle, John L. Halliwell, Corey B. Hanson, Kathy Hartman.

Albert J. Hemond, Richard N. Hoppman, William J. Irvine, Fred Jacob, IV, Judith K. Johnson, Yacoub Kayrouz, Barbara P. Kochan, John Landara.

Kathleen E. Lasher, Robert M. Lay, Lin Chung Leong, Steven F. Lepore, Ronald Levine, William E. Lewis, Barbara E. Lipton, L. B. Loudermilk.

John J. Lowney, Linda A. Louciano, Thomas C. Luongo, Charles R. MacDonald, James S. Maquire, David M. Marinsky, Willard E. Marsden, Jr., David E. Marshall.

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## From The Third Row

# HOW IT LOOKED

BY THE OBSERVATOR

It is not easy, when using the silent machinery of printed words, to reproduce the recurrent undertone throughout the assembly. Were I to sketch such a scenario of my own impressions, the result would be something as follows.

Unnecessarily reiterant would come the motif of this time pressure - students murmuring against the dawdlers and clamouring for dismissal. Through this recurrent grumble and rumble of the time-motif would pierce the sharper discordances of other sounds; shrilling of telephones, the cold voices of passers.

These sound-motifs would be accompanied by a rapid projection of disjointed pictures. The jovial gestures of Mr. Nelson, the black-laced shoes of Dr. Way. A rapid succession of such captions, accompanied by a whole scale of sounds which I have indicated, would furnish a clearer picture of the atmosphere than any chronological record in terms of the printed word. Could colour, scent, and touch be added, the picture would almost be complete. The dominant note is blue and white, tie and white

cuffs; it is relieved by denim and tweed. For smells you would have central heating, a touch of English Leather and Arperge. The tactile motifs would be the honor certificates, the footfall of linoleum, the brittle fell of a metal folding chair-seat which has been occupied. And behind it all the esteem for those superior students.

How fitting, to have Mr. Eric Brown, Dean of Freshmen at Brown University, speak to us. "In approximately 20 minutes a group of anti-way demonstrators were to gather at Kennedy Plaza. I predict the majority of them are 20, 21, 22, 23 year olds. And yet, on this day recruitment office will sign someone up." E. Wilson says that you don't acquire your family's values you make your philosophy to "suit yourself". Omnipresent pressures, social, economic, military gives us the opportunity

for self-appraisal. Mr. Brown spoke about Kenneth Keinston's "Uncommitted Alienated Youth in American Society." Why would we be "uncommitted, alienated?" Are not "The Aims of Education", in Alfred North Whitehead's words, "to bring the young under the intellectual influence of a band of imaginative scholars?"

It is important to remember that of all the techniques for creating a sense of society, education is the most effective tie for binding men together. Mr. Brown is a man of exceptional breadth of vision and of human insight. And, on March 15, 1968 he imparted to us thoughts for our education.

It is time for us to develop a living philosophy or as our "caption of education" quite appropriately phrases it, how to make a living and how to make a living worthwhile.

# COOK HEADS CLASS OFFICERS

At twelve noon on Wednesday, March 6, 1968, members of the Senior Class assembled in the auditorium, for the first meeting of the June '68' graduating class.

Acting President Richard "hoppy" Cook quickly quieted the group, and stated the purpose of the meeting. The purpose of the meeting was the election of class officers, and the planning of Senior Week. Many good, bad, and indifferent suggestions were offered, and decisions were reached.

First the election took place, and the results were as follows: Richard "Hoppy" Cook--President; Robert Leaver--Vice-President; Janet Pleasant--Secretary; and Jaclynn Aldrich--Treasurer.

Next in line was the designating of the dates on which Senior

Week will be held. In view of the fact that Final Exams for seniors will be held the week of May 20, 1968, and the tentative date for Graduation is June 6, 1968, Senior week will start the week of May 27, 1968.

This brought up the question of what Senior week will include. The following was suggested and elected to be followed: Monday May 27, Hayride; Tuesday May 28, Picnic; Wednesday May 29, Boat ride; Thursday Memorial Day May 30, Open; Friday May 31, "Senior Prom; Saturday June 1, Beach party. Except for Tuesday's and Saturday's functions, all events will take place in the evening.

By Robert N. Waldman  
Staff Reporter &  
Janet Pleasant  
Senior Class Secretary

## Where Did Your Money Go ?

Club budgets have been approved by the Student Council at the last several Student Council meetings. A representative of each club presented a proposed budget, a slate of officers, a faculty advisor, and a list of members to the council members.

Some of the clubs that were allotted money include the ski club, the chess club, the politics club, the Spirit of '68, (a booster club), and a tennis club.

Since the money for these clubs are coming from the \$10 activity fee that each student is required to pay at the beginning of each semester, it is important for

each club to publicize the activities. For instance, if the Politics Club has invited a guest speaker it should invite the entire student body to attend the program it has planned.

Meetings for all clubs should be held fairly regularly and the time and place should be posted on the bulletin boards at both Pine Street and at Broad Street.

All clubs are open to the students of Roger Williams, so let's see a more active interest in the clubs.

A reminder- Student Council meetings are opened to all students and faculty members. Meetings are held every Wednesday

at 4:30 in the Heritage Room at the YMCA.

The following is a list of the amount given to each club:

Politics Club	\$750.00
Surf Club	\$29.00
Basketball Team	\$487.00
Hockey Team	\$256.00
Chess Club	\$96.00
Booster Club	\$135.00
Fine Arts Club	\$88.00
Quill	\$2300.00

P.S. Students! Take advantage of these clubs and organizations and "get your money's worth."

(continued to page 5)

## What's This Senior

## Week All About

Senior week is an event held every year for the Roger Williams graduating class. It is financed partially by the Student Council and an optional fee levied on the graduating Seniors themselves. If you wish to attend the week of events, you pay this fee; if not you are not forced or required to pay but you may not attend the activities.

The weeks function include

Hayrides, Picnics, Moonlight Cruise around Narragansett Bay, Beach Parties, Awards Dinner, and the Senior Prom. These events are open to Seniors and their guests. The only event where guests are not allowed is the Awards Dinner. All food and "refreshments" are provided - just bring yourself and your guest.



HISTORY DEPT.



# Political World

POL. SCI CLUB



POLITICAL SCIENCE DEPT.

## Students Can Become Salesmen For R.W.

by DAVE BEARDALDI

I am a student at Roger Williams; but there is no need to strain your memory. You probably do not know who I am. Like most of you at Roger Williams, I am a nameless face; someone you recognize merely as a passerby in the hallways but nothing else.

However the reason for this article is not to extend such idle specifications but rather to relate a unique experience I had while on a political science trip to New Hampshire.

At the outset of the suggestion by Professor Lee Verstandig to venture into the political scene in New Hampshire, I had some serious doubts. I thought "What the Hell" is any student from Roger Williams doing in a national political situation, let alone "What am I doing there."

But at the last minute I decided to chance it, figuring the worst which could happen to myself and the other three R.W. students was complete humiliation by these people.

But the first day in New Hampshire was to hold many surprises. It all started with our first stop at Richard Nixon headquarters in Concord. Here, to my surprise, we were very well received by the Nixon workers.

The name of the college was recorded in their record books along with our own names. Since we were out-of-staters they were anxious to know where we came from and why. These people were extremely interested in hearing about Roger Williams college and its new experimental form of education where the student is given an opportunity to actually take part in what he is studying.

After this interesting session myself and another member of the group, Carlos Yazidjian, set out for the Republican State headquarters merely to obtain a copy of the state's primary election requirements.

But the people at the Republican headquarters wanted to know just what kind of a college would send students up to New Hampshire to study primary politics before the actual primaries were underway. And here is where the actual story begins.

In answering their questions I suddenly realized instead of just cataloging Roger Williams I was actually selling the college. Consequently with their increasing interest and may own sudden enthusiasm I found myself becoming a top salesman for Roger Williams.

The name of the college suddenly had a pleasant sound on my lips. Suddenly I was telling a man I had never met of a progressive, responsive experimental establishment. Yet for such a long



Dave Beardaldi at work in Nixon headquarters.

time I had been a member of this establishment and I never realized what potential it contained.

This is not a falsehood; for this

is one of those moments of genuine pleasure when a person suddenly gets hold of a idealism and this can never be faked.

## TIERNAN WANTS YOUNG VOTERS

Recently Rhode Island Congressman Robert O. Tiernan, introduced a bill into the U.S. House of Representatives aimed at reducing the voting age in all federal elections to 18 years of age.

The bill which called for a 24th amendment to the U.S. Constitution would allow 18 year olds to vote in elections for President, Senators and Congressmen.

Congressman Tiernan said he has proposed the legislation because he feels today's younger generation is more aware of what is happening in the world than was its counterpart 20 or 30 years ago.

Possibly such a measure would bridge the "Generation Gap" between the adult world and the younger generation, Tiernan said. It is this lack of communication which has been responsible for much of the turmoil in the past few years, the Congressman said.

If the older generation knows it must listen to our younger citizens than possible our country can exist in greater harmony, Tiernan concluded.

Seeing that such a measure would effect just about every college student the "Quill" is very

(continued to page 6)

## NEW COLLEGE IDEAL PUT IN REAL TERMS

The following is the results of an interview conducted by Dave Beardaldi with Professor Lee Verstandig. Mr. Beardaldi's main reason for conducting the interview was merely to find out why Roger Williams students are being sent to study primary elections. But as the interview progressed it became obvious that possibly Verstandig was giving an insight into just what Roger Williams would stand for in the near future. Suddenly the meaning of this idea of "Experimental education" became clear and some of its possible benefits became reality. For the first time the future of Roger Williams became more than just an idea in a few intellectual minds, now it can be understood by the people it was meant to benefit, THE STUDENTS. The Editor.

What are the objectives of sending Roger Williams students to certain states to study the process of primary elections?

The purpose of such a venture is to afford students a first hand experience in the nature of real life politics. I strongly feel the students can not learn about politics from textbooks alone. Books about presidential primaries are currently being researched in

New Hampshire, therefore why shouldn't some of our students have the opportunity to actually see history in the making and not merely read about it. Why shouldn't students be put in the actual laboratories of political life?

Do the other Roger Williams students benefit from these trips?

If those participating in the seminar can derive some educational fulfillment concerning politics then by the nature of their interaction with other students they will produce an interest in such a non-traditional academic venture.

Another hoped for effect of this educational experiment is to make students aware of the possibilities in the study of American politics. If this experiment proves successful next fall some of the Roger Williams students might have an opportunity to actively participate in the campaigns and subsequent elections for national offices.

Another possibility might be the interaction of some students in the complexity of urban politics. Consequently a major effect of this experimentation might be that students learn about American Life while here at Roger Williams.

It is my belief that politics can not be deeply understood without such inovated techniques and interdisciplinary experiments. I have been developing a American Political Studies program for the past three years, which is based on interaction and interdisciplinary course study of politics. So I'm using this seminar experiment as a test tube to determine the feasibility

of my concept of a major concentration in American Political Studies. I'm trying to find out whether you can send college students out into the field of politics and there better learn the game rather than from the textbook and classwork.

However I realize that students can not really appreciate this experience and truly gain from these situations unless they have some elementary knowledge of the academic aspect of political study.

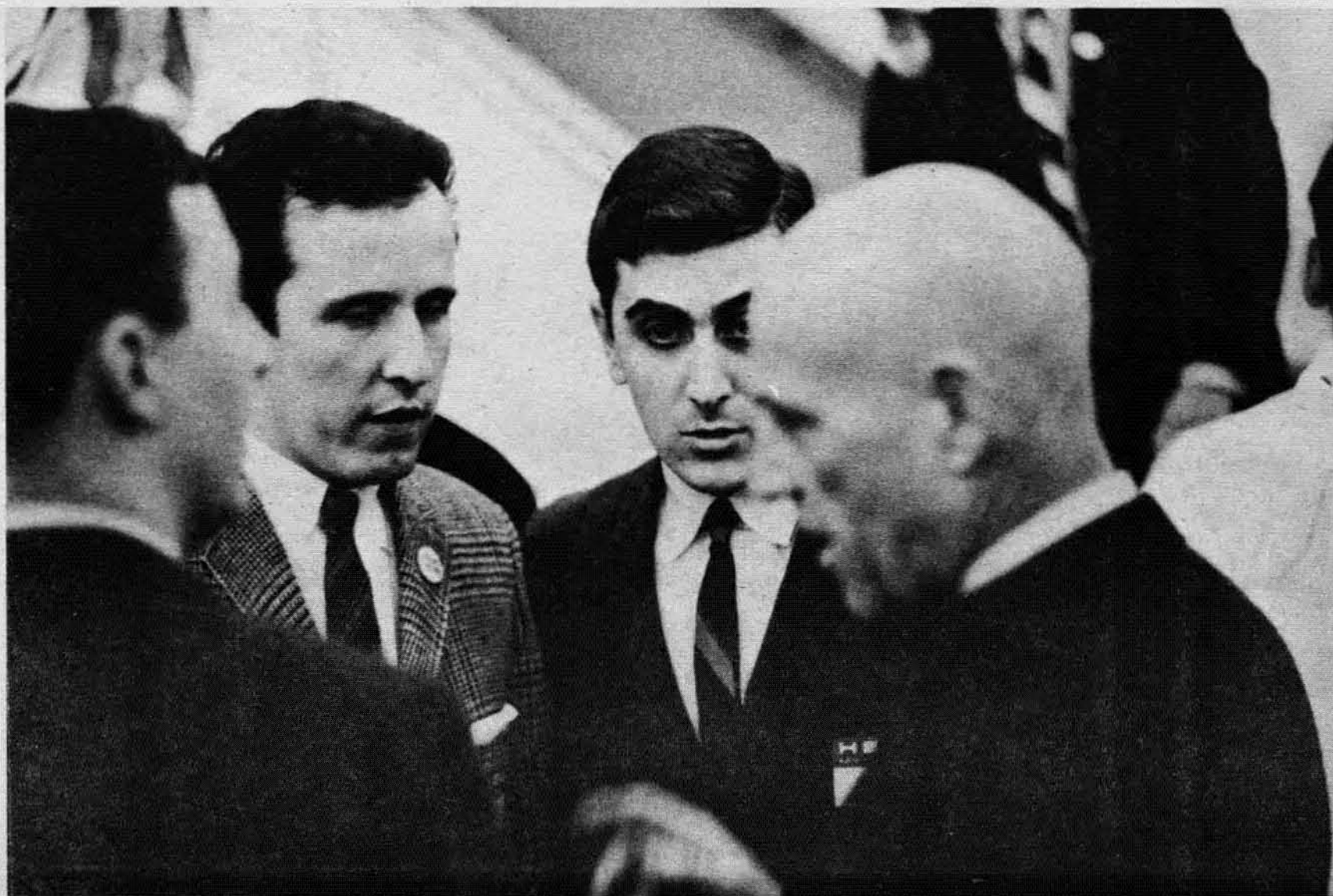
What I'm saying is that students need to take courses in political parties, have to use books, even novels on political behavior (such as the MAKING OF THE PRESIDENT), before they can go out into the field and understand the raw world of politics.

But also there are other academic and non-academic subject matters which students must be aware of to better understand American Political life. I say this because political science is not just a science but rather an understanding of life and the environment within the political acts and interactions. Thus I think it is necessary for students to have an understanding of human behavior, i.e. --- sociology, (continued to page 7)

See next page for pictures



# ROGER WILLIAMS BOYS AT



Three members of seminary receive Campaign instructions.



At work on New Hampshire streets.

All Photos by ROBERT HARBOUR



# WORK IN NEW HAMPSHIRE



Noel Kurkoff talks politics with Nixon workers.



Nixon and wife at victory party after primary victory.



# There Is Hope South Providence's Future Brighter

by RICHARD SMITH

If you see a snotty-nosed little negro kid with a busted fly, empty stomach and not a damn cent for candy, laughing--would you think him sick or simple?

Probably neither, but would you think he is wealthy? Again most likely not, yet those who work in the South Providence Tutorial Program do--or at least see in him a potential wealth for the future.

A sad thing to see is this potential wiped out and in far too many cases this inner bankruptcy is part of the social life cycle.

Oh yes my friend, this happens; notice the popular corners in the Ghetto district on a hot summer afternoon, or talk to the average adult in the poverty areas of the state. Notice their condition, not necessarily the physical but rather the inner attitude.

The spirit of these people has been flattened by their contract with a "system" that considers them an alien eventually hopelessness creeps in and finally completely deadens their spirit.

Should such a system be coped with, ignored, changed or destroyed? All of these attitudes involve difficult social economic and political questions. However, if an individual has hope he will demonstrate solid advancement. Not necessarily a material advance but rather an inner growth.

Most humans have this capacity to grow. This capacity is reached primarily through education--all kinds. It is this capacity which the people involved in the tutorial program are exploring and trying to stimulate. We are attempting to increase the awareness of another human being; the awareness that he or she is an integral part of the human race and master of his individual self.

Needless to say we represent a small part of a person's education. But hopefully we add to a state of being that stresses the important things of human existence. And hopefully these people do not become totally immersed in the material way-of-life, which as any one can see extinguished the spark of real living under their social conditions.

This is not an attitude of surrender or acceptance of injustice, but rather, as one student so aptly called it "a realization that poetry is more important than computers."

## Tiernan Wants

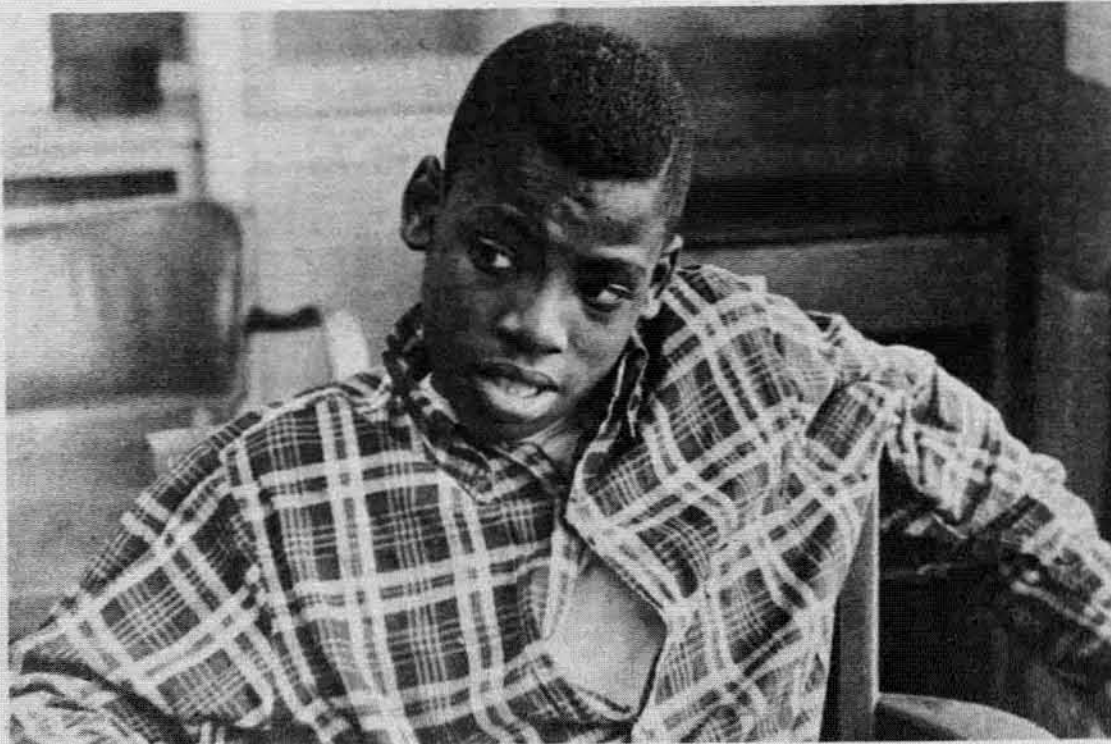
(continued from page 3)

interested in knowing what Roger Williams students think about such a law.

Do you feel 18-year olds are capable of voting. Would you take advantage of your right to vote if it was given to you. And most of all do you want the right to vote.

If you have an opinion on the subject write it down and leave the letter (addressed to the "Quill") either in the main office or in the faculty office, or present it to any member of the "Quill" staff.

\*\*\*\*\*



He wants to learn, are you willing to help.

The question has been posed whether or not the tutorial program has in some way contributed to the betterment of race relations within Providence. I am not qualified to answer such a question but I can say this--no racial problems exist within the confines of the program itself. Furthermore in many cases the beginning of a comprehensive understanding of people, their conditions, aspirations, anxieties hopes and fears, are gained by both tutor and students.

This is considerably helped by the one to one ratio in the program. Another observable aspect of the human and social landscape

is there are absolutely no real grounds for supremacy or segregation of any kind. Hopefully skin-color distinction becomes non-existent.

This is one of the invaluable benefits of the program to the college student, and there are many others which are usually different for different people. Hence, they will not be discussed here.

However something else can and should be stressed; that is when the attitude of the tutor is properly oriented the program becomes a most meaningful and significant part of the total human experience of living.

man experience of living.

It is important to realize that the need of persons on the receiving end of the injustice in a society, is self-identity.

This is a life-long task of any individual and many need our help. If we are aware of this and are willing to do something, then a beginning has been made. If, however, we are unaware of these problems or will not accept them, then we will probably make a material fortune but so much will be lost toward the betterment of our society.

Mr. Smith is the Roger Williams' student of the South Providence Tutorial Program. The Editor.

## "Enemy Of The People" Now At Trinity Sq.

The Arthur Miller adaptation of Henrik Ibsen's classic drama AN ENEMY OF THE PEOPLE, the fifth production of the current season for the Trinity Square Repertory Company, opened last Thursday.

With all eyes currently on the national political campaign scene, it seems timely that Trinity Square should present

AN ENEMY OF THE PEOPLE, which concerns the struggle of a dedicated doctor and scientist against the political factions and hard-core materialism of his

community. The Ibsen-Miller drama, set in a small Norwegian town at the turn of the century, deals with the contemporary, vital themes of water pollution, municipal conflict, and medical idealism.

Henrik Ibsen, one of the founders of modern drama, is noted as the author of HEDDA GABLER.

er, A DOLL'S HOUSE, and GHOSTS, Arthur Miller, Pulitzer Prize winning American dramatist, is the author of DEATH OF A SALESMAN, considered by many to be the great American

drama. Among his other works are AFTER THE FALL, INCIDENT AT VICHY, ALL MY SONS, THE CRUCIBLE, and the current Broadway success, THE PRICE.

Directed by Artistic Director ADRIAN HALL, The drama will continue at the RISD Theatre through April 13.

AN ENEMY OF THE PEOPLE is also the third and final production of the season for the federally-supported Project Discovery program for Rhode Island high school students, concluding its second year for the resident professional theatre.

## Federal Aid To Help R.W. Students

Roger Williams was one of 11 Rhode Island institutions of higher education which was awarded grants by the Department of Health, Education and Welfare, last week.

Roger Williams received \$60, 140 to be used by 98 students of exceptional financial need for the academic year 1968-69.

The amount was the sixth highest in the state awarded under the Federal Educational Opportunity program.

Other institutions receiving grants were the University of Rhode Island, Rhode Island College, Rhode Island Junior College, Brown University, Providence College, Barrington College, Johnson and Wales, Salve Regina and Bryant College.

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## LaPorte Speaks To Class

Mr. Leo LaPorte, public relations director at radio station WPRO, was the guest speaker in one of Mrs. Shuster's speech classes.

Mr. LaPorte, well noted for his readings in the Christmas Candlelight Series, demonstrated various methods of public speaking to the members of the class.

In his demonstration Mr. LaPorte related his experiences encountered during a trip to Rome at which time he had an audience with Pope John XXIII.

Mr. LaPorte expanded on the idea that the world is really a good place with many outstanding opportunities but one must help himself if he hopes to achieve success.

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## STUDENT'S WORK ON EXHIBIT

The Roger Williams College Fine Arts Club is presenting an Art Show. The Show will be held in the Auditorium, during the first week of April. The specific day will be announced later.

The art exhibit will be the work of RWC students and faculty. Any student may enter as many pieces as he would like for a slight charge of 10¢ per piece.

This fee will help to defray the cost of the prizes to be awarded.

Fifteen dollars goes to the first overall exhibit, and three, five dollar first prizes will be given to separate medias. To enter you may contact Mrs. Spencer, Barb Kochan, Ted Johansen or Karen Laboda.

Much help and co-operation is needed in order to have or even plan a Senior Week this year.



# Viewpoint

Roger Williams College stands in a unique position in the Rhode Island community. Because of the college's ideal of experimental education, its students often have an opportunity to interact with many aspects of society outside the college itself.

Right now many such programs are being conducted at Roger Williams and the "Quill" is attempting to inform the student body about these programs. But there is room for many more. This then is the responsibility of the students. The ideas are here, the groundwork is being laid for such a form of education, but it needs the students to make the whole process successful.

If any of these programs being described in the "Quill" interest you then make it your business to become a part of these organizations. However even more important if there is some field in which you like to become involved but presently there is no such program at the college, talk to the members of the faculty concerned with that field and see what can be done.

Don't give up the fight before you start it. As shown by certain stories in this edition of the "Quill" these programs can be extremely rewarding and extremely enjoyable. Just think you might even enjoy learning. Hard to believe isn't it.

One other note, many such programs are already underway in the college but are not being conducted on a large scale. Consequently the editors of the "Quill" do not know of their existence. If you are involved in such a program let us know, regardless of what program of study it involves. Liberal Arts is not the only program of study at Roger Williams. We want to hear from the Engineering and Business also.

## New Courses Being Tried

(continued from page 3)

psychological and economical aspects of life. Without an understanding of these subjects the student cannot hope to understand the political man; because knowledge about man in general is necessary to rationalize his behavior in his political activities.

This is why as I have thought about the development of an undergraduate program in political science I have felt the need to make this an interdisciplinary program, a flexible one and an experimental one.

Students today are protesting problems in our society. They are aware, they are concerned about themselves and their futures. But they cannot answer some of their own questions because they have had no way of judging the whole of society.

Whether or not we like it political life is an intergrate part of our American life. Thus I would like to try to stimulate the interest of young people in an understanding of American Political Life in hopes that they may become a more educated man. I'm not sure that what I am trying to sell is saleable but I'm willing to try and motivate people to get in and look at the world of politics.

I'm not sure as a college we can teach people this kind of thing. In a sense this is a challenge I throw at the college. But I think by the defined nature of the new Roger Williams if any college can revitalize education, if any college can really teach by experimentation than Roger Williams is one that can do it.

## Honor Students

(continued from page 2)

Edward B. Marszalek, Robert C. Martin, John B. Mastrotafano, Meredith Meller, Martin Mersky, Carol L. Miccolis, George Milkaites, Anna M. Moehrhheim.

Mary A. Monteiro, Frank L. Morra, Jr., Arthur J. Napolitano, John R. Nelson, Alfred H.

Nolette, Dennis F. O'Brien, Michael J. O'Neill, Matthew J. Osajaca Jr.

Barry W. Peterman, Peter R. Parangino, Eileen M. Parenteau, Stephen D. Perry, Arno N.

Phoenix, Paul Pierdominici, Ro-

## Ask Lenny!

If you have any questions about what's going on, ask Lenny. Even if he doesn't have the right answer he'll give you one - The Editor.

Question- Lenny, should we have a Senior Prom.

Answer- No, But how about a Sophomore Hop.

Question- My parents won't come to see me get my Associates Degree in June, What should I do.

Answer- Ask them to wait till you receive your Bachelors degree, then I'm sure they'll come.

Question- Where are all the students that use to play cards.

Answer- They're playing Ping Pong now.

Question- Why don't we have school supplies in the Bookstore.

Answer- We don't have enough room even for books let alone school supplies.

Question- Why do we have a coffee shop.

Answer- So students can carry on intellectual conversations they know nothing about.

Question- I have received 7 parking tickets in the past 2 weeks what should I do.

Answer- Try parking on Interstate 95 (our college campus).

Question- Where do we go if we must visit the rest room.

Answer- Try walking or running down to the Pine Street rest rooms, they're well equipped.

Question- I can't study in the Library, why is that.

Answer- It must be the scenery.

Question- What have the Fraternities done for the school.

Answer- They formed a Student Council didn't they.

Question- what is Happiness.

Answer- Finding toilet paper in the Rest Rooms.

Question- Dear Lenny, I was wondering, will we have a Junior class next year?

Answer- (?), thats a good question. Are we.

bert P. Pompei, Robert P. Pompei, Alphonse A. Prata.

Charles A. Vaset, Arthur A. Viveiros, Jr.

John J. Reardon, Jr., John G. Richardson, Ronald R. Roque, David M. Ruberto, Charles C.

Robert B. Washburn, Kevin B. Wholey, Alla A. Windle, Leonard Winiarski, Robert C.

Ruggiere, Henry F. Russell, Jr., Edward St. Angelo, Jr., Fred M. Shamark.

Young, Robert J. Zoglio, Richard J. Zompa, George B. Zurcher.

Frank Siniscalchi, Peter Skomoro, Richard P. Smith, Thomas E. Smith, Joseph M. Soave.

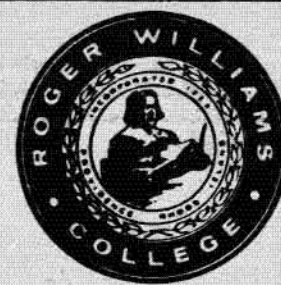
David E. Baldwin, Thomas A. Barber, Jr., John Borden, Alan G. Branco, Reynolds R. Brigidi, Dennis O. Correia, Glenn H. Curtis, William S. Esposito.

Michael J. Spino, Peter J. Sullivan, Janice L. Tanner.

Yvette D. Tremblay, Thomas J. Tubman, Nancy Ann Ursillo.

Philip A. Eannarino, William H. Knight, III, William H. Ostiguy, Lucian Simone, Robert L. Snell, William J. Venturino, Robert R. Williams.

Timothy J. Utterback, George A. Varjabedian, Michael K. Vario.



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Barbara Lipton

Robert Harbour

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Ellen Perron

Joanne Carraccio

Henry Girard

Dave Beardaldi

Robert Waldman

## Father Groppi

RHODE ISLAND COLLEGE  
ROBERTS AUDITORIUM  
MARCH 28 AT 8  
STUDENTS .50  
1.00





# ICE MEN END FIRST YEAR

## SEASON SUCCESS SAYS COACH

# SPORTS

The Roger Williams College hockey team was Number 3, no matter how you look at it. But coach John Davis doesn't think there is anything wrong with that position at all.

The Netops sextet finished third in the regular season standings of the New England Junior College Hockey league then clinched the third spot in the league playoffs two weeks.

"With a little more manpower we would have won the whole show" Davis said, "But this was our first year and I think the school can be very proud of what the team did with such little preparation."

Davis is right when he said the team lacked overall manpower. During the last part of the season the team competed with only 10 men on the squad. It was this lack of manpower which cost the Netops a victory in the semifinal round of the playoffs.

Davis's squad had played first place Bryant-Stratton to a 2-2 standstill for the first 35 minutes of the 45 minute contest but the overall strength of Bryant and Stratton's three forward lines proved just too much for the Providence squad and it dropped a 4-2 decision in the final 10 minutes.

However, in the consolation game the Netops came back and scored 10 goals as it took a 10-7 decision from Chamberlyn and clinched the number three spot in the post-season tournament.

But it was the playing of the squad during the regular season which gave Davis reason to smile. "Last year we had just a pickup team," Davis said, "But this year the school put the team on



Coach Davis watches his Roger Williams sextet, but weren't many other Netop fans.

a varsity basis and allowed us to enter the league."

"I had my doubts at the outset", he said, "but at the start of the regular season we had two good lines and two or three outstanding defensemen."

Davis's evaluation of his team is backed up by its record in early season competition. After the first seven games of the season the Netops had a 6-0-1 record and were sitting in first place by itself.

But sickness really hit the team hard during the Christmas break and it lost six players for two games. The results were that as the second half of the season got underway the Netops found themselves in third place looking up at Bryant-Stratton and

Burdett.

However the team refused to quite according to Davis and came

back with four straight victories. One of these decisions was a 4-1 triumph over Burdett. The defeat marked the first time in three years Burdett had lost a league game.

But at mid-semester three boys transferred to other schools and three members of the first line left school to join the service. This dropped the squad's membership to 10 boys and what seemed sure like elimination from title contention.

But as Davis said, "The rest of the team played some great hockey in those final three weeks and kept us in the playoffs." The rest of the team consist-

ed of two forward lines and two defensemen and one goalie. This contingency registered three victories and a tie in the final four games of the season and gave the Netops a third place finish.

Leading this group in the final stages of the season were the defensive duo of Mike Finnigan and Pete Johnson. These two combined with high scoring forward Bob Coupe and the goaltending of Tom Theriault kept the Netops in thick of the title drive for the entire season.

"It was a great first year," Davis said, "I just wish some of the students came up to see us play"; But maybe now they have an idea of what they missed and next year it will be different.

Let's hope John!

## What's Up This Spring

Well Tom Drennan will be his golfers on the links and now for the upcoming season. And according to Drennan look good for outstanding campaign.

Mr. White is attempting to form a tennis club and at last report things were well on the way.

As for baseball? Well just keep those arms loose boys because you never know. According to Dean George Douglas if the funds are available and if enough boys are interested there will be a team. But right now nobody knows.



## Father Groppi

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## Calender Of Social Events

March 25--- General Student Recital at Barrington College, 6:30.

March 28--- Reverend James Groppi, head of the Milwaukee, N.A.A.C.P., will speak to the R.I. College Youth Council 8 P.M. Roberts Hall, Tickets at the door.

March 27-29--- Production of Sean O'Casey's "Picture in the

Hallway". University of Rhode Island Fine Arts Center, 8:30 P.M. Tickets at the door.

April 1--- Recital at Barrington College, Hubbard Chapel, 8 P.M.

## Notices

Any student planning to attend Roger Williams next year and who believes he or she is eligible for financial assistance should secure the necessary forms from the financial aid office.

Financial assistance is based on financial need, however, every application is required to assure adequate funds.

Any Lost and Found Articles can be claimed in the Burs Office.

New Bookstore hours are from 12 to 3 p.m. on Monday, Wednesday and Fridays.