

11-4-1968

## The Quill -- November 4, 1968

Roger Williams University

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# The Quill

Published By And For The Students

VOL. VIII, No. 3

Providence, Rhode Island 02903

November 4, 1968

## College Conference Held Campus To Have Modern Classroom By Governor Chafee



Gov. Chafee and the Quill staff: R. Labion, the Governor, B. Cohen, J. Fatturusso, and R. Waldman.

The date: October 9, 1968

The time: 9:00 a.m.

The place: Governor John Chafee's office, State House, Prov.

The Participants:

Governor Chafee, students from Roger Williams College, Rhode Island Junior College, Rhode Island College, Rhode Island School of Design, Brown University, Bryant College, Providence College, St. Salva Regina Junior College, and Channel 12.

### The Program:

After the introductions, the students proceeded to ask Governor Chafee a variety of questions.

The Governor is extremely interested in bringing young people into politics. He is considering a Youth Council that would include an elected official from each of the college campuses. If this program does go into effect, it will start after the first of the year.

Governor Chafee was extremely impressed with the youth participation in the campaign to nominate Senator Eugene McCarthy. In regard to the New Politics, Chafee praised the enthusiasm that was brought on by Senator McCarthy and his followers. Chafee feels that none of the presidential nominees are involved to any extent in the New Politics.

A question was raised as to whether the Governor was in favor of the Morse Bill which states that scholarship aid would not be given to those students who participate in demonstrations. Governor Chafee feels that it is entirely up to the state to decide on the peace march on the night of October 1, 1967.

Governor Chafee discussed a program involving scholarship aid to Puerto Ricans and Negroes. A program has been started at the University of Rhode Island to enable Puerto Rican and Negro students to attend school. The program is receiving state and federal funds. The program involves 8 week courses in math and English. Forty-three students started and

finished the course and all 43 are now continuing their education at institutions of higher learning.

Continuing along the lines of college dissent Governor Chafee feels very strongly that everyone should set forth his views as long as the rights of others are not hampered. He also referred to Democratic Presidential nominee, Vice President Humphrey's lack of dialogue on college dissent.

This year's Rhode Island gubernatorial election is an important one. A big issue in the campaign is income tax. Governor Chafee plans to continue his present programs for medicare, schools, and a raise for the state employees. He also wants to continue state aid to the University of Rhode Island and Rhode Island Junior College. He would also like to add to the fringe benefits to state employees.

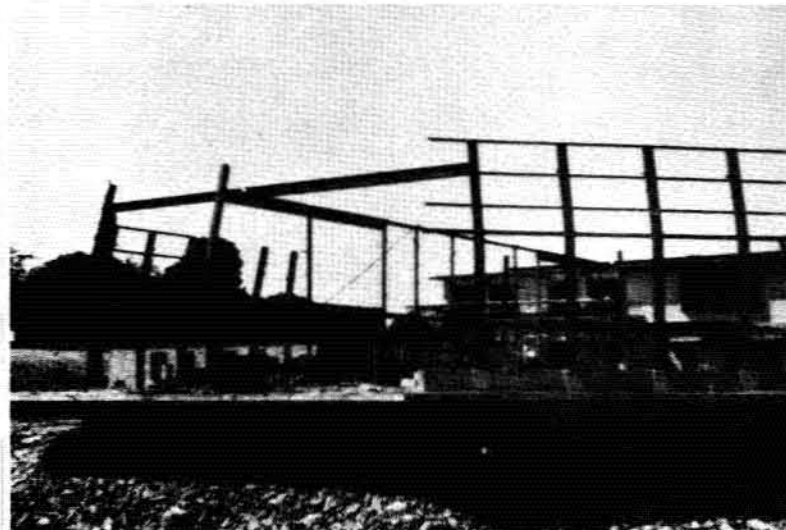
Governor Chafee is running and basing his campaign on truth and the record of the last 6 years. Chafee reported to us how much the state has improved since he has been in office. The employment rate of Rhode Island was way below the national average before Chafee came into office. Now the rate is considerably above the national average.

Governor Chafee concluded by saying that Republican Presidential Nominee Richard Nixon will have a difficult time carrying the state. Although the Governor did support the campaign to draft Governor Nelson Rockefeller, he fully supports Nixon.

### Bristol Report

This building, the second largest under construction, in the first phase, takes up an estimated 34,000 square feet. The center section, which is two stories high, consists of four large classrooms which will hold approximately 70 people each. As is the case with room 26-28 in the Board Street building, movable panels can slide out to divide the rooms.

Other rooms included in this building are two seminar rooms, which seat 12 students each and have moveable chairs, three lecture rooms with tiered floors and fixed seats, two with seating capacities of 80 each, and one large one having the capacity for 210. All three of those lecture rooms use audio-visual equipment and have rear screen projection on the back walls. There will be 32 faculty offices, eight of which will be used for department heads. Four conference rooms, three audio-visual rooms, utility room, and work storage rooms complete the



General classroom and lecture hall. Refer to floor plan, page 4

building.

Until the student union is completed, facilities for the book store, newspaper and other school activities will be conducted in one area of the faculty wing.

The floor plan accompanying this article will help you to better understand the structure and the facilities of the building.

Robert N. Waldman  
Executive Editor

## Junior Colleges Get Credits Fully Accredited

Lancaster, Pa. (I.P.)—Students receiving degrees from the nation's rapidly expanding network of junior colleges will receive full transfer credit toward a four-year degree as the result of a pioneer plan announced by Franklin and Marshall College.

"In perhaps long overdue recognition of the significance of two-year degree programs," President Keith Spalding said, "the College will immediately begin granting transfer credit for all course work successfully completed in Associate Degree programs at accredited junior and community colleges."

College officials said that, until now, Franklin and Marshall and other four-year colleges have made no distinction between junior college graduates and regular transfer students from other four-year institutions.

Franklin and Marshall policy requires that transfer students "present evidence of above average work in courses comparable to those given at the College." In practice, this generally means that a transfer student receives credit only for courses in which he has earned a grade of "C" or better.

The new Franklin and Marshall plan however generally will permit a student who has received an Associate Degree to receive full credit for all courses which counted toward that degree.

President Spalding said the new admission plan "has resulted from a growing realization that the exacting, quality academic work required for an associate degree at most junior colleges today makes such a degree well worthy of formal recognition by four-year colleges."

## Dr. Atwater Returns to R.W. From Study In England

Doctor Nathaniel Atwater, who taught at Roger Williams from 1964-1966, has recently returned to this country from England, to join our faculty once more.

Having received his Masters Degree from Brown University, Doctor Atwater decided that it was not sufficient enough to meet his standards of teaching. Therefore, after much deliberation over what university to attend, the Doctor left this country in 1966 to study for his doctorate at the University of Exeter, in England. While in attendance there, he did research work and his thesis under the guidance of John Speirs, one of the world's leading experts of Chaucer. Author of *Chaucer, the Maker* and other books of related subjects, Speirs helped Dr. Atwater complete his thesis and present it for review.

The policy in England for receiving your doctorate degree, is that it must be reviewed by an External Reader. An External Reader is a specialist in the topic of concern for an advance degree. As Dr. Atwater related to this reporter, upon hearing the individual's name who would review his work, he was scared. James Kinsley, Professor of English at the University of Nottingham and editor of the four volume *Oxford Dryden* was the choice. After reviewing Dr. Atwater's thesis, Dryden's Translations of Chaucer, Dr. Atwater was awarded in 1968 his doctorate degree.

Returning to Roger Williams in 1968, the Doctor is now teaching a variety of courses concerning Old English and Chaucer.

It is with great pleasure that the Quill extends its congratula-



Dr. Nathaniel Atwater

tions to Dr. Nathaniel Atwater, and welcomes him to the classrooms of Roger Williams College.

Robert N. Waldman  
Executive Editor



Governor Chafee with reporters



## Viewpoint

## Vietnam

One of the tragedies of the Vietnam War is gradually becoming evident as the veterans of Vietnam are returning to the United States. These men have seen war at its most personal level. They see the blood and sorrow first hand. This experience will influence in one way or another every thought they have about the War, regardless of how informed they may be on the political aspects of it. The tragedy, however, is a little more subtle and far reaching than simple nightmares or shell-shock cases.

A drastic re-socialization process takes place when one enters the service. Previous cultural traits are destroyed or submerged and replaced by an entirely new value system. Things called sergeants and officers demand an inordinate amount of attention while relationships with these seemingly omnipotent figures suddenly take on an added dimension, sort of like between a mere mortal and a god.

One does not treat authority with impunity in the service. Indeed, one does not make too many moves without a hard-eyed nod from Daddy Surrogate, Sarg. . . (I'm your mother and your father, you maggots; you don't make one move unless I tell you to!) From this ominous source comes all the information: right flank, left flank, when to eat, when to go to the bathroom, when to kill, when to sleep, when to write home, when to kill. Ask him why we are in Vietnam (if you have the guts) and he'll sound like he swallowed a State Department pamphlet. He'll mention in passing, who's the best man for president and, if you buy him a beer, he might even tell you the ultimate solution to the world's problems. (Shoot 'em down.). If you get him in a particularly reflective moment, he might even tell you about the great and truthful men in the United States. (LeMay, of course, his bomber cigar clenched between his teeth inspecting Fortress America whose western botundary now casts a shadow from the East China Sea to the Indian Ocean.) The military man thinks in military terms. Solutions to problems become military solutions. Remember, a military man's glory lies not in garrison, but in battle. Generals are consulted by men who have all been through the service. (General Westmoreland in the Pentagon clutching a bayonet between his teeth, hands the president an estimated casualty list for future battles.)

What happens to the pre-service ambitions of a person who joins or is drafted into the Army or Marines? What becomes of his aspirations once he goes through the re-socialization process? Who does he emulate? Whose ideas will he adopt? What of his moral integrity? There are scores of chaplains crawling all over the battlefield, but Doc Hebert pointed out last week in one of his classes that the German soldiers during World War II had inscribed on their belt buckles "Gott mit eist!" (God is with us.) The man coming home from Vietnam carries more than a wounded body. The searing experience of combat itself is a wound. But then to have it glorified! And rewarded! The boys come home (I say boys because the generals have declared 17-21 year olds the best soldiering material) and

they enter professional fields and do their best in bringing all their experience in performing their job. That's when the far-reaching effects of the tragedy are felt. They become law-makers, sociologists, journalists, and educators. Then they set standards and determine values for the next generation. (Why I remember when . . . blah blah . . . In those days we knew what a war was, . . . the only good gook's a dead gook . . . etc.) But nobody knows the dead. The only heroes are live heroes. The dead get monuments erected by the living and the dead can't hear the band in the Memorial Day parade.

We don't belong in Vietnam. America prevented elections in 1956 against Geneva Convention accords when it became obvious that Ho Chi Minh was going to be elected. We supported a puppet government for nine years against the nationally popular leader but turned our backs on that government when it was overthrown by a military coup. We've involved the civilian population of the country into a confusion and pain that will take decades for it to recover from. When all is said and done we find all this to be done under the odious policy of containment. Red China, the hegemony in the East. Yet there is the proof of Chinese expansion. Well, they have Tibet now. (The U. S. has bases in Japan, Okinawa, Formosa, Philippines, Thailand, and Vietnam, all but encircling China). And there's that guy Lin Piu Shin who wrote a book saying Communism was going to dominate the world starting in Vietnam. Communism is an ideology, not a country. What about MacArthur in the Korean situation who wanted to bomb Peking? (your military "solution"). What about "manifest destiny" in the days when American Indians were not considered Americans at all but treated as foreign nations. Three countries in S.E.A.T.O. are not even in South East Asia, while two are white nations in the Pacific and three are economically dependent upon the U. S.

China is a new country, it's rattling, its drum for physical security, just as the Americans did after the revolution (and took Florida from Spain, a chunk of Mexico and threatened Canada and Britain). There's bound to be communist countries in the world, we must learn to live with them.

What is that bumper sticker I've seen around: America, love it or leave it???

How about this: The human race, fix it or forget it.

by Arthur J. Hanlon

## Phi Kappa Elects

The sisters of Phi Kappa Sorority wish to welcome all freshmen to Roger Williams, and hope that this year is a success.

The first Phi Kappa mixer held at the Seekonk Holiday Inn was such a success that students had to be turned away from the dance.

New officers have been elected for this semester.

President . . . Diane Gelineau  
Vice President . . . Pat Norton  
Treasurer . . . Eileen Perron  
Recording Sec. . . Jill Robinson  
Corr. Secretary . . . Pat Spinard  
Soc. Com. Chrm. . . JoAnn Roy

## Students Given More Power

Springfield, Ohio — (I.P.) — The legitimate roles students have in participating in decision making have been ignored for too long, according to Provost Allan O. Pfnister of Wittenberg.

In his report to the University's board of directors, Dr. Pfnister made a call for a balanced approach to demands for "student power."

"On the one hand, students are those for whom the educational program is primarily designed and they should have an opportunity to react to the nature of the program and to suggest ways of improving it.

"Moreover," Dr. Pfnister said, "there is much substance in the argument that students need to participate in deliberations about the college in order to gain the kinds of experiences that lead to maturing their own understanding of the larger society of which they are a part."

On the other hand, he said, a student is one who is continuing to learn and is in college because he has much to learn. In addition the student is not associated with a college long enough to assume continuing responsibility for the decisions in which he may wish to participate, Dr. Pfnister continued.

Provost Pfnister said that some intermediate position must be found between the two situations.

"The student has a legitimate part of play on deciding the structure of the society and program of which he is a part but he is still a junior member of this society by virtue of the level of command of the material he is studying and by virtue of his limited experience.

"Growth and maturity do not happen simply by having experience," he added. "Some direction and guidance is necessary. The new breed of student seems to be arguing that he has instant maturity, but to me this is a contradiction in terms."

## Hartford Park Given Praise

Congressman Robert O. Tiernan today issued a position paper on the role of the college and the university in the attack upon urban problems. He stated that "our colleges have the brain-power, manpower and organization which are needed to seek out answers and solutions to our urban problems".

The Congressman further urged that they be given the financial assistance necessary to undertake innovative programs designed to restore vitality to our cities. The Congressman singled out for praise the Roger Williams College Satellite Campus in Hartford Park. "This program," said Mr. Tiernan, "shows great potential for solving some of the problems of urban low-income housing".

Mr. Tiernan said that his "activities in helping the college implement their satellite campus program" convinced him that "no other college or university in our state which has this same courage and imagination should be thwarted and frustrated by inflexible legal restrictions when they attempt to confront the problems of our cities".



Howard Russell

## Russell Stresses Role Of Youth In Politics

by Richard Cook

"HELP MAKE RHODE ISLAND BIGGER" is the campaign slogan for Howard Russell, candidate for Congress in the Second Rhode Island Congressional District. Recently I spoke with Mr. Russell and watched him campaigning. I became aware of many facts concerning campaigns in general and, specifically, Mr. Russell's.

Like all candidates, Mr. Russell is concerned with the problems of State and Nation. He has stated: "We must make our party attractive, especially for young people, and we must encourage them to participate." Mr. Russell feels that the Republican party is a party "where the individual counts", and where new ideas, approaches, and

new blood are welcome. Mr. Russell doesn't look down on America's youth, but claims the party needs the youth and the vigor. The party reflects what America is, and America is young. "This new generation of Americans is the future", and we have a sharpened awareness of the slippage between our country's goals and our performance. Howard Russell is one of the few adults who is on our side and is willing to give us a chance, unlike others who us hippies, yuppies, teeny-bop and troublemakers.

Mr. Russell made a comment on the Vietnam situation. I think what he stated reflects most of our generation. He said, "We shouldn't negotiate anything we have already won." Don't you agree?

## Ohio College Shortens Semester

New Concord, Ohio — (I. P.) — Muskingum College has adopted a modified semester plan, effective this year, reports Dr. Howard V. Evans, vice president for academic affairs.

Essential features of the plan consist of:

(1) an academic calendar of two 15-week semesters (14 weeks of classes and one week of examinations), with the first semester terminating before Christmas and the second semester before June;

(2) an interim period of four weeks, primarily in January, during which students will pursue one project or program in depth;

(3) a revision of the curriculum which will express all courses in three or four semester credits (ex-

ceptions in applied music and physical education service courses);

(4) a requirement that all students complete at least three of the interim programs on a pass-fail basis;

(5) a division labor among the faculty so that approximately two-thirds of the faculty will be involved in teaching interim courses and one-third in preparing future interim courses or in research.

Of all the major revisions in educational programs reviewed by Muskingum's General Policies Committee, the calendar with the interim January plan promises to be the most exciting, the most flexible, and the most relevant, Dean Evans explained.

## The Quill

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# Editorial

## Students Flunk Course On Spirit

Whenever notice of school or club-sponsored activities is posted for students to read the response usually follows this general pattern. "Going to the Student Council Dance?" "No, nobody ever shows up." "See you at the class meeting." "Can't go. I have a class." "Want to go to the basketball game?" "My girl wants me to take her shopping. I can't make it." Although the reasons given may not be exact in format, the excuses are always present. I realize that at one time or another a student can't possibly make it to a function or meeting, but to miss most or all of them is wrong.

I am certainly willing to face the hard essential facts of this institutions problems. We are a city college with no campus, spread out in three general locations, our student body is not enough to supply the school reason to have as many outside activities as other colleges in this state; but at least the students and even faculty can be happy with what we do have to offer. This school is not alone in having the problems just mentioned. Our next door neighbor Johnson & Wales is situated in only two buildings, yet their students and faculty appear to have no trouble finding enthusiastic students to participate in the school's activities. Rhode Island Junior College is located in the old Brown & Sharpe factory, but enthusiastic students are still willing to take part in what their school has to offer. Why should we be different? Attendance might vary slightly, but not enough to make such a great difference. If the students would take time to consider this fact, they would realize that of the three schools, Johnson & Wales is strictly a Junior College of Business, and Rhode Island Junior College is a two-year learning institution that offers only associate degrees. Why then should their schools have better student morale than our four year college?

Class meetings are usually held at the most once a month. Where are the students? The Junior Class is a prime example. "Upperclassmen" is a poor choice of language. What kind of example can they set for the school when nobody gives a damn. True, there are some students who do care, but the number is only about fifty, compared to the two hundred plus that make up this class. Last year R.W.C. graduated the largest sophomore class in the colleges' history. A senior week was organized and would have been cancelled had it not been for the determination of the class president, and the same fifty students. The rest of the class sat on their back-sides and did nothing, content only to enjoy what others worked so hard for.

This year's two junior class meetings had attendance so low it was a disgrace. It looks like the pattern of last year is starting all over again. I understand that there is

no free period, and that students might have classes at the time of these meetings, but that's no excuse. The faculty has the same problem the students do in scheduling meetings. Most teachers have a cut system, and cuts are usually taken for poorer reasons than to attend a class meeting. If for some reason the teacher does not like to give cuts, a simple explanation might help. I hope our faculty is concerned enough to extend the chance for a class to assemble about once every month to organize.

If the sophomores are supposed to follow the example of upperclassmen, the only thing they will have to guide them is one big, long rut of chaotic disorder. I hope the freshmen will take it upon themselves to change the down-hill slant of school spirit that has lingered for the last three years.

The problem with poor attendance at dances is simple; there aren't enough to go to. Why? Poor attendance, so why bother sponsoring them? Is the ugly rumor true, poor attendance is caused by nobody knowing how to dance? I doubt it. Maybe the reason is that the admission fee is too high. Simple, don't buy beer that night and come instead.

Attendance at athletic functions is the biggest joke of all. Our athletes produce each year records that the college should be proud of. Our basketball team compiled an impressive 19-7 record last year and hopes to improve even more this season. How can it with no support? The students yell that they don't see where the student activity fees go to. Take a good look at your athletes; go to a game for a change. This year it would be refreshing to look up in the stands at our home games and see more RWC students than the oppositions. Our hockey team finished with a 13-3-3 record last year and was in contention for the New England Junior College Hockey Crown. The team made the playoffs, and in the first round game against Bryant-Stratton at the Boston Garden lost 2-1. All the students who were there for this important game cheered their hopefuls on to success. The fans numbered exactly four. Come out and support the teams, they certainly haven't let you down. Our golf team was the top Junior College team in New England, our school was the first to organize a surf competition team, and this year we started a cross country team. We're trying, why don't you?

The students don't even care. This editorial could be wrong in assuming this; I hope it is. Don't continue to flunk out at gaining school spirit. A college can only be as good as the students make it.

ROBERT N. WALDMAN  
Executive Editor

## Verstandig Withholds Poll Results Instead Speculates On Election

For the past few years Professor Lee Verstandig has conducted, researched, and released to and for the public the results of the Roger Williams Political Poll. The poll has gained state and national recognition over the years because of their accuracy. Once again Mr. Verstandig formulated a poll and sent his American political parties students out to poll the Rhode Island public. The results of this poll on state-wide candidates are still unknown. The question that seems to be on everyone's mind and lips is: Why?? Mr. Verstandig gives the following reason for his decision: "because I am working in a vigorous campaign in the state (the Congressional campaign of Howard E. Russell) I feel I have temporarily relinquished my position as an independent pollster in Rhode Island and for this reason I have decided not to release any polling data which has accumulated as a result of my teaching voting behavioral studies in the American Political Studies Program at Roger Williams. However, data concerning the presidential race has been made available to his students for academic purposes."

Mr. Verstandig, when asked who he thought would win at the polls in R. I. on Election Day said that he was willing to make predictions but made it clear that his opinions were NOT based on the early October poll, but simply percentages of state races of that secret poll. He further added that his judgements on Rhode Island are identical to those expressed last August on the WICE View-point show.

Gov. Chafee-should win re-election by approximately 40,000 votes.

Lt. Gov. — election a toss up. If Mr. Humphrey carries the state, Garrahy should win. If Nixon carries the state, O'Donnell should win.

Attorney General — DeSimone will win re-election by the largest plurality in the state this year, approx. 70,000.

Hawksley, running for Treasurer and LaFrance, running for Sec. of State should easily win re-election. Congressman St. Germain — election, but if Nixon wins, Mond should win.

Congressman — and his Republican opponent Howard Russell — Mr. Verstandig would not comment except to say "It's a toss up."

by Neal Kaufman

## The Destiny Of Years

Since birth we have all been subject to the fate or destiny of our years to come. We began by reacting to the attention and love bestowed upon us as "babies". We could enjoy the warmth and security without realizing what a great part of life we were living through. Then as we began to grow older, we sought esteem as a part of the family group, and later in the social groups at school, and even in the playgrounds. Home life has had much to do with the personalities we now conceal and display haphazardly. Differences in people are mostly the result of either strict or permissive atmosphere at home. Discipline is another factor to be considered. The type of school system in the particular town you lived in, and how much importance you placed on education, partially represent you as a person today. The little boy or girl who answered the question, "And what do you want to be when you grow up, Bobbie"?, quickly answers with "I want to be a fireman or a doctor" (or however he felt at the time.) Now the response is up to Bob and he might say, "I'd like to become a social worker or perhaps a teacher".

Do you ever wonder what or where you will be 10 or even 5 years from now? Will your years become your fate or your destiny?

by H. Roderick

## History Teacher Speaks Out

As we look ahead to the coming Presidential Election, it is difficult not to slip into a mood of contemptuous apathy because of the questionable qualifications of those men — Humphrey, Nixon, and Wallace —, one of whom we are forced to elect as our next chief executive. This is, of course, like having to choose between "STUPIDITY, VULGARITY, AND OBSCENITY." Many students have asked me the question: **Why bother to exert ourselves, as American citizens, when our Republic has degenerated into what it has become today?** They have added that the American political system is in a disgusting state, dominated by power groups and that the only thing for students to do is to "OPT OUT" of this hopeless system.

Perhaps, however, there is a way for students to make their wishes felt in the political arena, a way that does not consist of engaging in useless extra-legal demonstrations or of joining utterly ludicrous organizations, such as the "YIPPIES." The way to make your desires and demands known is to **organize**. . . ORGANIZE and beat the power groups at their own game. Forget violence and extra-legal activities which play right into the hands of your enemies, who by the way have the artillery on their side.

As students, you have the potential of welding yourselves into the largest, most resilient and effective power bloc within our political structure. The Country can be yours — You can be its future. **TO MISQUOTE KARL MARX: "STUDENTS OF THE WORLD ARISE."**

**YOU HAVE NOTHING TO LOSE BUT YOUR CHAINS"!!!!**

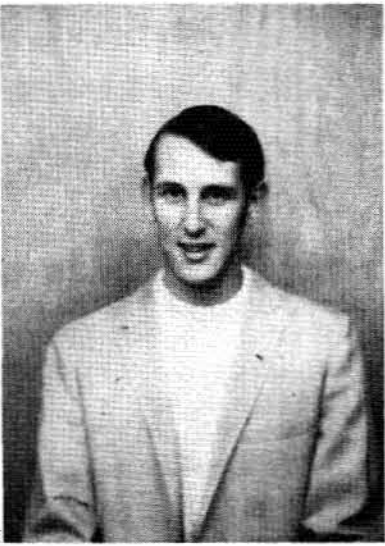
by Mr. George Balsama  
Dept. of History

## Literary Magazine To Be Published

A literary magazine will be published once this semester and once next semester by a group of interested students. The purpose of the magazine is to provide a sample of the literary talents of Roger Williams College students. Students who wish to submit manuscripts for inclusion in the first issue should give their material to any of the following people: Brian Hickey, Tom O'Malley, Cathy Burgess, Lawrence Nemirow, Phillip Block, Granger Jerome, or James Pannozzi. It also can be left at Mr. Porter's desk in the Broad St. faculty office. Absolute deadline is December 13, but it is urged that you submit your works much sooner. Short fiction and poetry will be the main forms accepted—space does not permit the inclusions of expository essays. You are limited to about five typewritten pages for short stories and any number of poems up to this limit.



# Ask Lenny!



Question: Why don't we have a water fountain on the second floor of the main building?

Answer: You do, I admit it doesn't come out very high, but put your finger over the hole where the water comes out, thus building up pressure, then take your finger off quick and enjoy yourself.

Question: Lenny, what would happen if the world stopped revolving on its axis? It bothers me because people never think about it.

Answer: What would happen if the world stopped revolving, the same thing that would happen if the sun burnt out. It's a thought to be considered, but only for a minute time; then come back to earth and continue living.

Question: What is your opinion of the War in Viet Nam?

Answer: I'm with Nixon on that issue, I don't know the answer.

Question: Are you prejudice? If so what are you prejudice against?

Answer: I'm prejudice against

the guy next door who's grass is greener than mine, but I wouldn't discriminate against it. I'd just go out and plant new grass seeds. Get the point?

Question: Why do we need progress reports?

Answer: So your teacher who's been talking about nothing can give you a test on anything. Don't let progress reports get you down, it's a long way off of what your final mark could be.

Question: Why aren't the fraternities pledging this semester?

Answer: Cool it, We'll see you in February.

Question: Why do we need college I.D.'s?

Answer: Because some students come to college to try and find themselves; We're just trying to help them identify themselves.

Question: Who do you think will be the next president of the United States?

Answer: The man with the most votes.

## Am. Students In Europe Kappa Phi

### Needs Toys

American students go to Europe for as many reasons as there are students. A change of atmosphere or relief from home and social pressures is usually a good one. Many students feel that they can achieve total independence in European cities mainly because they feel they're living on borrowed time or are not responsible to the country they're in.

This feeling definitely changes the moment a cabin door is opened in either Paris, Amsterdam or London. Travelling south from Paris by car can be an experience all by itself. It is said that if you can drive in French traffic, you can drive almost anywhere (Backwards!) Small villages and desolate farms pop up only minutes after leaving Aeroport D'Orly. Almost every house in France is made out of stone; therefore there is little difference between towns or regions.

Students seem to adapt well in France, especially to the famous French wines. Crepes (a thin French pancake) are a treat on a cold evening and can be bought for only 50 centimes (10 cents) from a sidewalk grill.

Many students go to Europe for a summer's vacation and can be found in the least conspicuous of places.

Americans find themselves singing old German beer tunes when they think that two steins of beer can't hurt. German or Dutch beer makes 3.2 look like water. (Of course, it nearly is). Speaking of German beer, there is a festival

going on right now in every German town. It's appropriately called, "Oktoberfest". German men, women and children all join in and celebrate, drinking beer; and beer; and more beer. Parades go on through the streets and a Prince is named for every town and city. Industry is very slow during this feast and many times it comes to a complete stop. No one seems to mind though; everyone walks (or stumbles) around in last week's world.

Europe has quite a bit to offer to anyone staying for a week, a summer or a full school year. It offers more than this article could even begin to describe. If you'd like to enjoy Europe, why don't you plan a trip with friends, soon! Au revoir, Dag & Auf Wiedersehen.

by H. Roderick

As at part of Kappa Phi's community activities, the brothers of Kappa Phi are urging all students to join them in collecting toys for a Christmas party for handicapped children. Please leave your toys either at Mr. Robertson's faculty desk on Pine Street or at the Book Store. Deadline date is December 1, 1968. NEW TOYS ONLY. Your efforts will enable some handicapped children to have a Christmas party which otherwise might not have been.

The brothers are more than happy to cooperate with Rev. Robertson in this endeavor and any future plans.

by Leonard Berk

## Essay Answers Studied

The Aletheia, student paper at DePaul university, Chicago, publishes a selection of responses received to essay questions on the university's course-evaluation form. Some questions and answers:

Would you recommend this course to a close friend?

"I recommend it. This course will allow a person to see what physics is all about before it is too late." (Physics)

"This course is so damn outstanding that I can hardly describe it." (Natural Science)

Was it a required course? Do

you think it should be?

"Yes. Yes. I feel that if the course were not required, you would probably see a decline in the number taking it." (Behavioral Science)

"It should be required. Think of all the books we read that has some vital meaning italicized in French." (French)

"Yes, it should be required. It helps one to understand more what sociologists are doing and why, especially today with so many of them running around." (Sociology)

Did the professor assume too wide a background on your part for this course?

"No. He was very un-assuming." (Behavioral Science)

"Sometimes he contradicted the material we had learned in High School because we knew these things we wouldn't have to take the course." (English Composition)

Do you hear any general suggestion of complaints about the course?

"I don't like it because it's useless. I'm a psychology major. I don't need this course to bring my average down so I can't get into graduate school." (French)

"You only hear the bad side of the story — you know, the poor minority groups. Let's have a new course in sociology called 'The Minority Rules'." (Sociology)

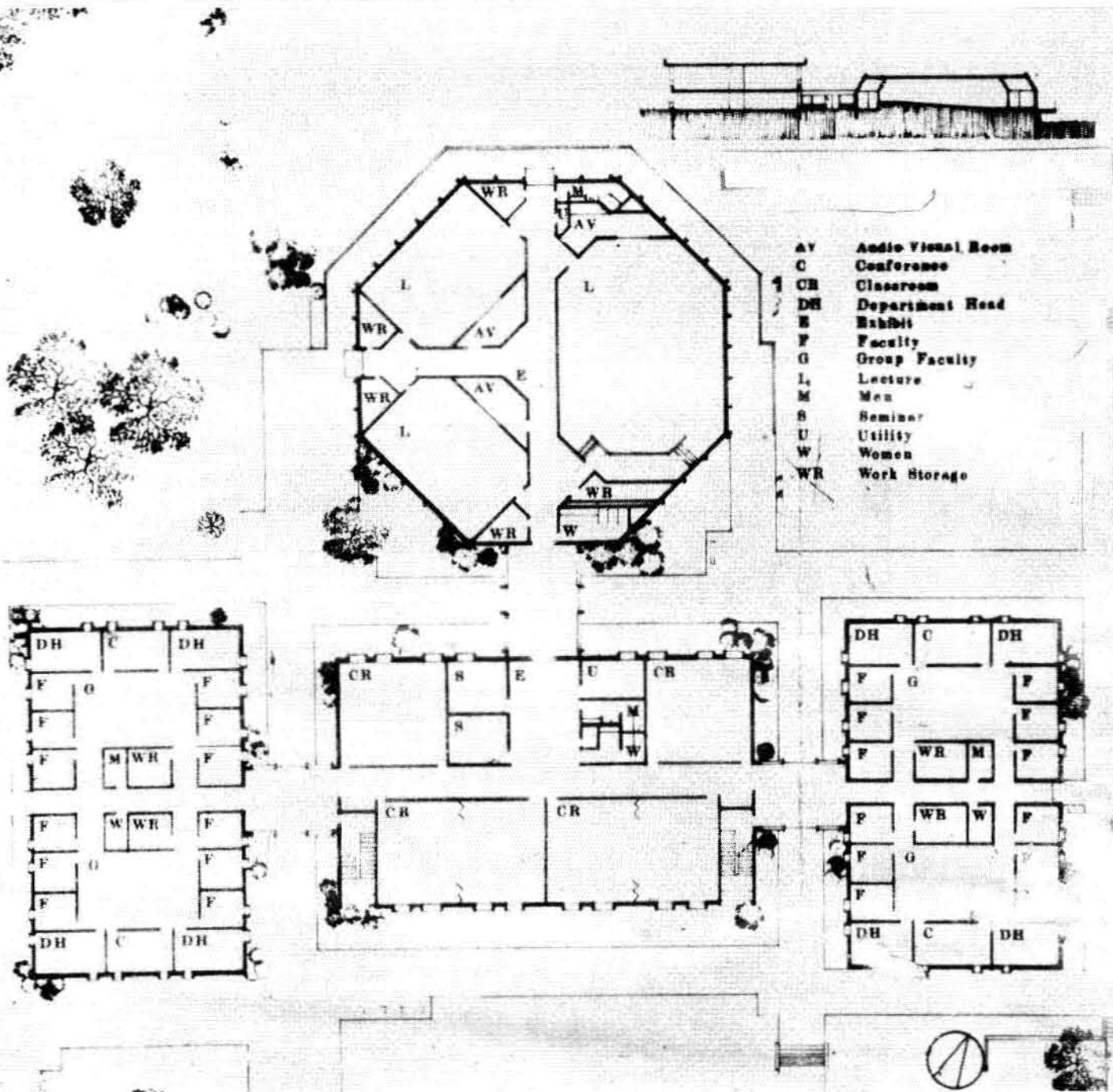
"The teacher did not have a proper understanding toward the grading system. If a person handed in all his papers and was to pass each day he should at least pass." (English Composition)

"Due to Jewish holidays, Rabbi is a hard to ever in class. Long live to Israel!" (Theology)

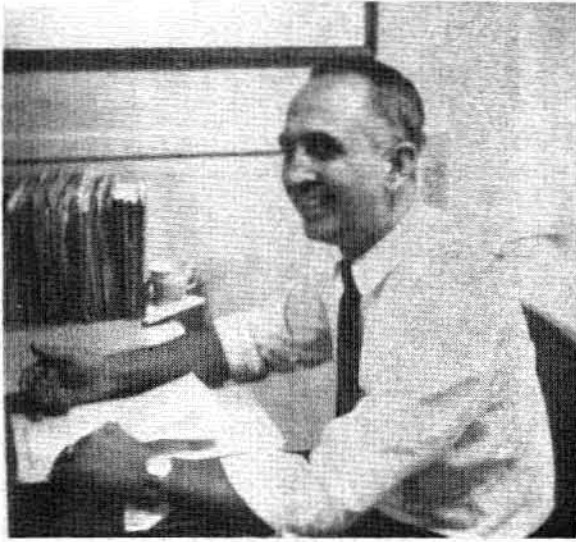
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## Support Your

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Floor Plan for Classroom Building



Well, Mr. Jones, you did it again!

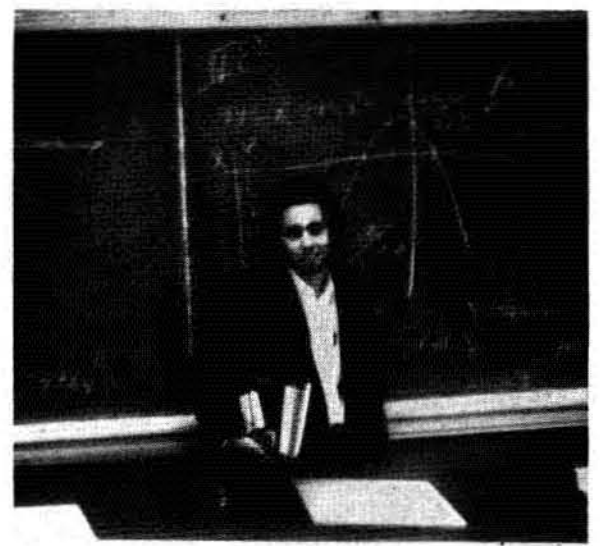
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Spinoza would have played it like this!



Here I am, when do I take over?



And now class!



Come on Charlie, I know you're in there!



I'm getting married in the morning!

Can You Find  
Yourself?



Boy, did I get the shaft!

Look Again





Mr. Zannini

## Dean of Prof. Studies Zannini Is A Worker

Mr. Frank Zannini, Dean of Professional Studies, is a Roger Williams backer "all the way". He received his associates degree from Roger Williams (which at that time was the Y.M.C.A. Institute.) He married and shortly afterwards entered Northeastern University and received a Bachelors Degree in Engineering Management. He worked in industry and then returned to Roger Williams in 1958 as an evening instructor. Mr. Zannini became interested in the day division and was appointed Engineering Counselor in 1962. In 1967 he took a position at Massachusetts Community College, but returned to Roger Williams to assist in developing the downtown campus.

Mr. Zannini discussed the downtown campus briefly. He said Roger Williams plans to stay in Prov-

idence to develop an urban college. A new complex will house the Professional Division of Roger Williams, including areas for Business Administration, Engineering and the Technologies.

Mr. Zannini introduced to Roger Williams the cooperative Education Plan for Engineering Technology because he felt that students would benefit from it. He hopes to afford this opportunity to business students in the near future.

Mr. Zannini appears to be a man "for the students." He seems 100% interested in student needs. Any business or engineering student having any opinions concerning the development of the downtown campus is requested to address comments to the Dean or to the Quill. All requests will be read and carefully considered.

## Quill Receives New Advisor

At this time the Quill staff would like to welcome Mr. deFano as new Quill advisor. Mr. deFano obtained his B.A. from State University of N.Y. at Albany and his M.A. at Ohio State. Prior to joining the Roger Williams faculty, Mr. deFano taught at the University of Hawaii at Honolulu.

Mr. deFano is an English teacher who feels that a teacher, in order to help a student better himself, must work during both class time and extra-curricular time.

We, the Quill staff, feel that Mr. deFano will not only be an asset to the newspaper, but also to the entire school.



Mr. deFano

## QUILL NEEDS REPORTERS TO FILL SPACES LIKE THESE

## A Brief Glimpse Into The N.F.L.

Baltimore Colts — One and only one thing concerns the Baltimore Colts and that is to avenge their loss of the divisional championship to the Rams last year. That was the only Colts defeat and it tied them for the title with the Rams with 11 wins, 1 loss and 2 ties. The Rams gained the title because their total points scored was more than that of the Colts. Though Unitas is 35 and has taken his share of injuries, he still remains the best quarterback in football. Good running backs have helped Baltimore's running game to supplement their fine passing attack. The running backs are: Tony Lorrick, Tom Matte and Timmy Brown. The Colts' pass receivers are among the NFL's best — Willie Richardson, the flanker, the deep men John Mackey and Ray Bukins, and in reserve, Alex Hawkins. On defense Coach Don Schula has moved Bubba Smith to end. Smith had a disappointing '67 season as a rookie and is out to erase

it. The Colt front four provides a formidable pass rush with Orrell Broase, Billy Ray Smith, Fred Miller and Bob Vogel. The defensive secondary has both youth and experience combined. There are Bobby Boyd, and Lenny Lyles at the corners, Rick Volk, the Colts' speedy free safety, and Jerry Logan as deep man.

Overall the Colts' have a good combination of youth and experience, and this could be the winning formula for the Colts' in '68.

Minnesota Vikings — Joe Kapp is the present quarterback for the Vikings and unlike his predecessor, Fran Tarkenton, the scrambler, Kapp charges the line, stops, and throws jump passes. The Vikings as a unit are a team of change. They are one of the youngest teams as far as experience goes, and are sure to see a great change come about in future years as far as their championship potential is concerned.

The Vikings running game is solid with the return of Dave Osborn, who totaled 972 yards to rank as the Number 2 ground-gainer in the NFL in 1967, and huge Bill Brown. The only talented receiver in the Viking corps is Paul Flatley. Both Flatley and Osborn are proven performers. Clinton Jones, teaming great speed and deceptive moves, gives the Vikings a breakaway threat. The offensive line is sound with all proven veteran linemen, lead by center Mick Tinglehoff, and tackle Grady Alderman. The defensive secondary led by top veteran George Kukulic is bolstered by the addition of top draftees Charlie West of Texas-El Paso and Mike Freeman of Fresno State.

The Minnesota Vikings have youth and the desire to win and could possibly bounce back into second place in Central division and conceivably vie with the Detroit Lions for the title.

by Pat Fenino

## Ward Six Surgical Society Seeks New Members

There is no pain at first, only the sudden, shocking blow as the bullets hit you. There is no mobility. Suddenly you're suspended in mid-air, unable to push forward. Where there was strength, there is weakness. The muscles of your thigh are pulpy, useless things. Time stands still, you're suspended there, the beginning of a scream on your lips still hating, still trying to get to that fink that has cut you down. And then, you go down.

Narrow is the horizon of Ward 6 Surgical. Day begins at 5 a.m. when the pretty auburn-haired nurse wakes you with the inevitable hypodermic of penicillin. It ends at 11 p.m. when the same nurse turns out the lights. Day is: dressings to be changed, surprisingly good meals, the Colonel making his rounds-passing out Purple Hearts and saying congratulations with each presentation. Night is: the sound of men breathing all about you, grunting now then with pain. You're all too aware of your body. It aches and protests with each shift on the damp sheet. The stitches pull and you're sure that all the vital sap must be flowing out of the wounds that the doctors have left open to drain. Since you cannot sleep, you quietly hate the man beside you who seems to be sleeping so soundly. By day there is some release: talk to your neighbor, relive the moment that you were hit, hear how it was when he was hit. As do the others, you reconstruct your adventure with total recall—the surprise, the pain, the pleasure of having faced death and having stared it down. Silently, you all belong to the fraternity of the injured, and it pleases you.

There are a few grim faces here, boredom, and pain; but there are also smiles. Within a few days, some will be evacuated to Japan for a long recuperation. Those that are lucky will make it all the way back to the States. After they go, there will be others filling the faded blue pajamas and the rows of beds — men whose horizons will suddenly shrink to the size of Ward 6 Surgical.

FRANK TRUDELL  
CPL. USMC

The Afro Student Society extends to the students of this college a chance to join a growing, interesting organization. The society, which started in September, at present has an enrollment of approximately 16. Meeting every Wednesday evening, at the South Providence Recreation Center, the society will, in the near future, offer many guest lecturers who are experts in the history of the Afro-American.

The membership is comprised of persons who either have cultural or scholastic backgrounds of the Afro-American. Although the society is open to anyone, the members feel that one should not come just for the sake of having someplace to go. Rather, they would like to welcome people interested in the past, present, and future of the Afro-American, who already have knowledge to some extent about the subject. Not being formed as a club of social pleasures, it provides for the people to better understand their fellow man, and the place he holds in the community.

Students interested in this realistic and promising society may contact Paul Cardoza, Society President, any day after 6:00 P. M. at 331-8406, or seeing the following officers; Alan Hie, Vice President; Roosevelt Benton, Secretary; Harold Metts, Treasurer.

by Paul Cardoza

## Credits

(Continued from Page 1)

leges. "Junior college graduates sent a reservoir of virtue: tapped talent for the four institution," President Spalded. "We would hope—and it seems inevitable — that colleges will soon be granting associate degree recipients similar recognition."

The junior college plan is expected to permit most graduates of two-year programs who meet regular admissions standards to earn a bachelor's degree with no more than two years of study.

The initial impact of the new plan, college officials noted, is likely to involve the attraction of talented students now completing Associate Degree programs at public and private junior colleges in Pennsylvania and at other top-flight two-year institutions throughout the country.

The plan is expected to hold New York, Massachusetts, California and Florida which have junior college systems that are among the strongest in the nation, graduating large numbers of students who go on to four-year institutions.

Officials said students receiving Associate Degrees from area schools York Junior College and the Harrisburg Area Community College frequently have transferred to Franklin and Marshall in the past, and will find the transfer option more attractive under the new plan.

## Surfers Compete In First R.I. M

With the surf up, and cloudy skies above, the first Rhode Island Intercollegiate Surf Meet was held on Sunday, October 20, at Narragansett. Five colleges participated in the meet: U.R.I., Rhode Island Jr. College, Bryant College, Mitchell Jr. College, and Roger Williams.

With ten entries in the contest, R. W. surfers: Pete Olivier, Jack Vartanian, Tom Guadagno, Forrester Safford, Gil Fontes, Paul Desrochers, and Tom Malone, took third place in their respective heats. Phil Joachim and Ron Pilotte placed second in their heats, and went on to their semifinals. Ron Pilottes outstanding

ability helped him to carefully judged finals. 1. were given, and the results as follows: 1st place, Paul Buchanan, RIJC; 2nd Place, Ron Pilotte, RWC; 3rd Place, J. Martin, URI.

Peter Oliver

## Phi Alpha Epsilon Collects Toys For M.D. Children

Phi Alpha Epsilon is collecting toys for Muscular Dystrophy Children. Last year, at a party given by Muscular Dystrophy, they had 50 children and not enough toys. Imagine the disappointment of not having a toy for Christmas, when this is one of the only joys a child looks forward to.

Help us make it a Merry Christmas for some poor child. "Give a damn"; give a toy. Just some little toy will bring happiness to a girl or boy.

For further information contact Paul Cardoza at school or at 331-8406 after 6:00 p.m. or any brother of Phi Alpha Epsilon.

Paul Cardoza

AFRO Student Society

every Wed. 9:00, South

REC. For information contact

Paul Cardoza Harold Metts

Allan Hie Roosevelt Benton