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The Quill -- January 21, 1970

Roger Williams University

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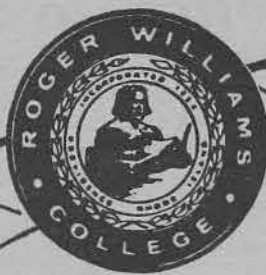
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The Quill



— Without the press . . . what is speech; without speech . . . what is freedom; without freedom . . . what is life?

VOL. IX, No. 13

PUBLISHED FOR AND BY THE STUDENTS

January 21, 1970

Student Government Bristol: First Meeting — Election Results

Believe it or not, the first meeting of the Student Council, Government, Senate (no one is sure what they want to be called) of the Bristol Campus took place on Wednesday, January 14. To say the meeting was a spirited one, would be a poor adjective choice. The meeting got under way at 3:30 p.m. and lasted until after 6:00. The agenda consisted of just one thing, elections. After a motion to have members vote on officers rather than the student body was passed, the elections proceeded. Elections are usually interesting at this college. They resemble a popularity contest rather than an official election. Officers from president through treasurer were held amidst abstentions and confusion until at last only one office remained to be decided, parliamentarian. Unfortunately, no one was aware that there would be an office such as this offered. Nominations were held, votes cast, counted, mixed up, etc. Next a consensus vote was asked for and taken until at last someone was elected.

Meantime, some members were still complaining that they had no idea this was an elected office. Some wanted to know the qualifications of the elected parliamentarian. Others said this could not be done for the members didn't ask to have it for any other position. That brought up the complaint that it should have been done for no one really knew

all the candidates. Still others were clamoring that a motion was discussed to hear candidates in the first place. At this time things got so hectic it was hard to keep up.

Finally it was decided to throw out the elections and have new ones. A member stated that it should consist of those candidates who ran in the first contest and no one else. That idea was shouted down as defeating the entire purpose of the new elections. Another member stood and asked for a five minute recess to be held to formulate what each candidate wanted to say. This idea was objected to by still another member for the simple reason that if an individual didn't know what he wanted to say, or why he or she was running, it would be pretty stupid. That student was lost amid cries of confusion. The chair then entertained a motion to recess the meeting for five minutes. Strangely enough for such an organized meeting, a concise vote could not be taken. Dean Goldberg saved the day by saying that a president did not have to ask for a vote on a motion such as this but rather could just declare a recess.

What puzzles me is that ten minutes earlier the election of officers was cancelled and up until recess the president, if he really was, at that time didn't have the power to recess the meeting. The

STUDENT GOV.

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Student Affairs Council Does Not Have Answers

The group of students organizing to discover just what exactly are the dynamics responsible for the resignations of several eminent faculty members had their first meeting on Wednesday, January 7. Here they were advised to seek the answers they wanted through due process, a route which allows for any kind of buck-passing, and usually presents only that many more questions!

Due process led them first to an emergency meeting of the Student Affairs Committee on Friday, January 9. I don't think it's overly gracious to say that the committee seemed concerned and proceeded to offer their assistance by defining what they could do to help. They also helped to the students to couch their arguments in presentable terms that would get responses from those people who might have them. That is, to take all questions away from the area of personal reasons, such as:

Did Dr. Hebert and Dean Long have at least one rather abrasive conversation? or, does Dr. Hebert feel that two faculty members aren't enough to adequately handle a philosophy area with approximately 25 majors?, etc., etc., and move them to the more general area of the "teaching atmosphere," where it might be easier to conduct investigations and produce factual evidence as opposed to hearsay.

The result of all this was that the Student Affairs Committee would ask Dean Long, Dr. Caridi, Dr. Hebert and Mr. Verstandig to appear before the committee on Tuesday, January 13, 1970.

As the second meeting was called to order, one immediately noticed that Verstandig, Hebert and Caridi were absent but Dean Long, complete with folder containing all communications, was there and ready.

STUDENT AFFAIRS

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Admissions Hearings:

Alternatives To Adm. Policy

Students wishing to be considered for admission to Roger Williams College must show evidence of their desire to pursue a college career. Normally colleges seek evidence to indicate that the prospective student is a well-rounded individual having the intellectual acumen or the commitment to academics which will enable him to become a valuable contributor to the college as well as a valued student. On the other hand, Roger Williams College encourages students to apply for admission who are eager to engage in the "lively experiment" of the college. To further this end, applicants for admission are considered regardless of their background and previous educational experience. The standards by which applicants are evaluated can be outlined as follows: Integrity and commitment to the Socratic tenant that "the unexamined life is not worth living"; Awareness of the relationship between the inner world of the college and the outer world of human affairs; creative and active confrontation with a variety of competing concerns, ideologies, creeds and opinions. In short, the applicant to Roger Williams should be aware that his education here is not a treadmill affair but rather a continuous journey into the constantly elusive regions where man confronts man in openness and where man confronts his universe in awe.

But because grades, test scores, and letters of recommendation help the college determine the applicants past academic and creative skills, students applying for admissions to Roger Williams are required to take the College Boards and to arrange for the sending of a high school transcript. However, any applicant who feels that his test scores or records do not correctly or sufficiently represent his true level of achievement is encouraged to submit evidence of an extra-curricular nature which he feels does truly indicate that level.

I would like to see the "Open Door" policy done away somewhat with. If Roger Williams has a choice between students, I prefer that the better students be accepted first. While it is admirable to accept students who did badly in high school and want to do well in college, it is difficult to separate them from those students who do not intend to do well. Meanwhile, the faculty wastes its effort on uninterested students.

My personal experience here has been that the level at which

I am teaching is constantly dropping to accommodate these poorer students, much to the detriment of the few good students I have.

Now that I've said what I don't want, I'll try to explain what I would like. This is to select students on "inherent intelligence" and a willingness to work rather than on the basis of high school grades. How do we evaluate such qualities? I have no answer. Some possible suggestions are combinations of I.Q. scores, admissions exams, "why I want to go to college" essays, or interviews. Personal interviews would be best, but are time consuming and expensive. The next best choice is an essay. Exam grades should be a secondary evaluation.

— Janice Callahan

SAT's should be employed as tools of evaluation only. The guidance people should see them after the student is admitted.

— Mr. Ellman

The "Open Door" policy is feasible only when we are able to accept everyone who wishes to enter. Since we are not able to do this, I assume the problem is to decide to whom the door is closed.

We should not adopt a policy which closes the door as is done in "traditional small liberal arts colleges." Our value as an institution is not to be realized if we offer something (some opportunity) which other schools do not. We might, therefore, see ourselves as a "second chance" college where students who have performed below "acceptable" levels in the past can find a place to develop. Many students whose academic problems have been caused by a lack of maturity and misconceptions of education itself can seriously profit from a college experience if given this second chance. I think this is the way to best realize our usefulness.

Consistent with these thoughts, then, we must develop an admissions policy which will enable us to offer this unique service. Such a policy will necessarily have to invoke "non-traditional" criteria. Objective criteria (such as high school grades and College Entrance Examination scores) are possibly valid for more traditional schools. Such a possibility, however, does not even exist for Roger Williams College (given the objectives previously outlined).

Instead, primary importance should be attached to the student's "subjective" situation. If he is able to gain admission to other

schools and Roger Williams offers him no advantages that other schools do not, then the door should be closed to him in favor of students not in his position. The only satisfactory methods, then, of evaluating the student's subjective situation are necessarily subjective: as a result, personal interviews should be mandatory (when not physically impossible) and should have primary significance placed upon them.

If we are the kind of college I think we are and think we should be, and if we offer the kind of opportunities I think we do offer and think we should offer, then we have no other course to take.

— Bob Blackburn

In my opinion, the college ought to attempt to have a student body of persons both capable of and interested in college level work. It is not necessary to admit students only on the basis of college boards or high school grades to attain this end. Admittedly, these can be helpful criteria and should not be totally ignored but special attention should be given to any other factor that could have a bearing on the student's potential.

I am decidedly opposed to admitting people on a first-come basis or any other one which does not stress ability to perform the caliber of work demanded of a college student. Allowing persons, who are not either interested or able to handle the college materials, to enter is a disservice to them and the other students and, worse, will set the campus at the level of remedial high school, playground or a place where 1300 spend the day.

The "second chance" policy should be continued within these limits, at least to the extent of admitting a sizeable number of persons, not academically qualified, but showing potential, perhaps a fixed percentage (25-30%) could be enrolled in this way, with the balance being selected by more traditional norms. This could result in the college's upgrading itself and simultaneously preserving its unique "second chance" opportunity.

— John M. F. O. Connell

As a student at Roger Williams College I take pride in being concerned with the college which I attend, therefore, I feel it necessary to voice an opinion on what I feel what the policy should be for admissions.

As we know Roger Williams College is in reality two colleges in one, a Junior Division and a

ADMISSIONS

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EDITORIAL

1970—Where Do We Go

During the 1969-70 term you witnessed a token growth of **The Quill** under an entirely new and exciting administration. We feel we have obtained a quality far superior to any product ever produced in the paper's brief nine-year history. Yet, if the growth of the paper is so recognizable, then why must we time and again literally beg the student body to take an interest in us (**The Quill**)?

I would like to take this opportunity to congratulate all involved for their individual sacrifices and contributions during 1969. However, these individuals cannot possibly do the job of printing your paper in the future without some interest and co-operation from you.

The Roger Williams College fall semester is rapidly becoming history. During that glorious period,

The Quill experienced many growing pains along with some additions and deletions of its staff members.

We now have many talented people devoting their time and energy to provide you with the news you want. If it's not the news you want, then come down to our offices located in Providence and Bristol and contribute ideas instead of criticizing about the lack of them.

Often the student innocently forgets to realize that we need each other. Remember, none of us are being paid for our valiant efforts — we are only doing it for you.

It's 1970; where do we go now? . . . From the staff of **The Quill**, may we wish you all a truly happy and healthy New Year.

Jeffrey M. Weinberg

The Dragon Killer—Viewpoint

Once upon a time there lived a man named Ralph Gauvey. He lived in a great castle called Roger Williams College. This castle was at one time located in Providence, Rhode Island. It has now divided and is in two different locations: Providence and Bristol, where Mr. Gauvey has built himself a new and better castle. But wait, I have not finished my tale of his glory.

In May of the year 1969 the evil peasant students went on a rampage. They refused to toil in the fields of education. They had enlisted the aid of the overseers and thus formed a giant dragon who roamed the school scaring hell out of anyone who happened to get in their way. One of the men who bravely fought the monster was one Dean Robert S. Long. But this man suffered defeat at the hands of the dragon and on his dying lips were the words: "I don't know!" It was true for he didn't know, but this wasn't enough for the monster. The evil people backing this monster held caucuses and again re-

fused to go back and work in the fields. Meanwhile, in the far-away kingdom of New York, Mr. Gauvey caught wind of the uprising and decided it was time that the dragon was slain. So donning his silver armor (which, as we all know, represents purity) he headed for his kingdom to slay the dragon. When he arrived he got on his white charger (another symbol of purity) and fell into mortal combat with the enemy. For a while it looked like the dragon would win but in the nick of time Dr. Gauvey got the strength to slay the dragon and good triumphed over evil.

This is his story, as best I can tell it. So read on dear friend and you shall see I have but one question to ask: Why don't we see Mr. Gauvey in his old castle (Providence)? Please, Mr. Gauvey, return and once again see the joy on the faces of your students and hear them cheer you to your great throne.

Peace,
Tom Malone

A Step Backwards—Viewpoint

An interesting note: A while back the United State Senate Judiciary Committee approved a bill which would reduce the penalty for possessing marijuana, heroin, or other dangerous drugs to a maximum of one year in prison.

At first glance, it seems as though the outdated drug laws are at long last being modernized. But, this bill is not as up to date as it seems. Its major fault is that marijuana is still considered in the same class as heroin and other dangerous drugs.

According to studies made by government and private researchers, marijuana users have not shown any noticeable long-term effects arising from the drug, nor

have they shown that extensive use leads to increased doses. There is also no potential. One drawback is that there is a moderate potential for mental dependence on the drug.

In contrast, heroin long term effects include addiction. An addicted person in need of a fix goes through a very painful withdrawal sickness. The dependence potential mentally and physically is very high.

How any one can consider these two drugs similar enough to make their users subject to the same jail sentences is beyond me. I guess they will never learn.

Joe DeAngelis

The Quill

Published weekly in Providence and Bristol
Tel. Providence 274-2200 ext. 65
Bristol 255-2146

Garry Aldrich, Louis Andrade, Robert Armoush, Elaine Bassis, Lenny Berk, Dennis Bibeau, Buffy Brito, James Chase, Tim Chase, Joe DeAngelis, Linda Falcone, Peter Greenberg, Dave Hochman, Joe LaPlante, Robert Leaver, Jack Mahoney, Thomas Malone, John Marzilli, Adam Petronio, Barry Port, Mr. Pter, Ed Skahill, Mike Smith, Peter Strand, Robert Waldman, Jim Waskiel, Mrs. Walsh, Jeff Weinberg.

Letters to the Editor

To the editor:

It seems rather tragic to me that Dr. Hebert and Mr. Verstandig have made up their minds to leave us even before we have finished our first semester. One must ask, why?

Several people have asked this question of many people including the Faculty-Student Affairs Committee. I attended the meeting of this committee in hopes of finding some answers to the question. Unfortunately, none were forthcoming. Dr. Hebert and Mr. Verstandig were invited to be present to explain their positions but unfortunately they could not attend.

I believe the student body of this school has the right to know why they are leaving. If only those teachers would speak out, the administration and students would be in a better position to deal with the problems at hand. Only if they speak out will someone be able to alleviate the problems and break the blockades that apparently have hindered these teachers in their efforts to effectively teach.

So far, the administration has only seen fit to turn their heads the other way, calmly attributing these resignations to merely the usual turnover in faculty at a college.

But this has all happened too quickly to be blamed on that. There is obviously a major problem somewhere and I think that it should be settled before there begins a mass exodus of teachers from Roger Williams College.

The administration's complete lack of action on this matter immediately places a certain amount of blame upon their shoulders.

Act now, or RWC may quickly deteriorate before we have even begun. If this happens, who will be able to forgive or forget. Certainly not I. **Chip Howe**

To the editor:

I sit in the corridor and read **The Quill** every time it comes out, and never find answers to any of my questions. Is it true our newspaper won't give any thought to important questions concerning students until they're pushed into it? I've waited long enough to get my answers without reply, now I'll ask the paper to find them out for me.

What's up with the athletic fee we had to pay this year? Is this satisfying the needs of the department? How and when are honors going to be determined for the June graduates? Where the — should a guy go to find out about joining a fraternity at this campus? When, in G-d's name are they going to fix the stupid clocks? Not everyone feels like running over to the dining hall everytime they want a soda; is it possible to get a vending machine put in some of the buildings? Let's not answer that it's not needed either. If faculty can get coffee from the pots warmed by hot plates that they have stashed around here, students should be able to get a soda. I also think that a beverage machine would probably go over a little better than a candy machine. While we're on the subject of drinks, what's the policy about liquor on campus?

How come the secretaries in these plush faculty pods aren't in-

formed if a class has been cancelled or not? You either have to call up the AD building or visit them in person. Lastly, **The Quill** printed a story about a Doctor Way Scholarship that needs \$3,500.00 by this Sept. Has it been reached? Your editor-in-chief came out in support of a George Douglas Scholarship to be started; it was opposed by a Providence student who suggested an alternate plan. Has anything been done?

For once, how about **The Quill** coming up with some answers, not questions?

To the editor:

In one of the earlier editions of **The Quill** this year (I believe edition #4), the editor wrote a short article concerning the creation of a new student parking lot. Located between the Nike base and its access road it was supposed to solve the overcrowded parking conditions to some extent. A road was also being made directly from this new lot directly to the campus. Lastly the lot was also planned to house a motorcycle circle for twenty bikes. The date given for this new facilities competition was sometime in mid-November, 1969. It is now the middle of January and still no lot. What's the story? Has the college abandoned the idea? When are we going to get it, or aren't we?

Student Affairs

(Continued from Page 1)

The low emotional key of the meeting scored the fact that the students were now alone. Verstandig, whose new position at Brown was secure, decided that it would be unprofessional for him to appear at this meeting. Hebert, whom, all alone had asked not to be involved, but for whom there was the most legitimate gripe, felt that no "good" could come from his attending. This was particularly strange because his statement that the academic atmosphere of the Bristol campus was not conducive to learning, was a key issue. There were many people who wanted clarification of this issue.

What did did happen was that Dean Long read the letters of resignation from both Hebert and Verstandig and his subsequent replies. As these letters did not include any specific gripes that the students wanted answers to, all other discussion was regarded as hearsay. Just about everyone there agreed that anything that was considered hearsay shouldn't be discussed unless the people involved were present.

Long, however, did explain that in April of 1969, approximately a quarter of a million dollars was cut from the college's federal funding which necessitated the elimination of several positions that had been planned, but, had not been filled as of that time (an administrator, a philosophy professor and others.). Long then added that the President was responsible for establishing priorities.

It must be said that the Student Affairs Committee was sincere in their efforts on the students behalf, but one doubted that any student left that meeting satisfied.

This Is The Rill Speaking

Characters

MOTHER—PEGGY

Joanne Carrachio

WILLY—ELLIS—EARL

Brian Dennis

JUDY—MARTHA

Elizabeth Hallenbeck

KIETH—TED—TOM—

FARMER Guido Collavecchio

MAYBELLE ROBINSON —

ALLISON Diana Randall

MANNY—WALT ROBINSON —

FARMER—FATHER

Joseph Trovato

The play, in its black-on-white form, was not alluring. Had it been read and not seen, it would have been quickly forgotten, but, on the stage, "THIS IS THE RILL SPEAKING" spoke with a language that was surrealistically real.

On the evenings of Monday and Tuesday, December 1 and 2, the Drama Club of Roger Williams College presented Lanford Wilson's montage-collage in one act, "THIS IS THE RILL SPEAKING". The coffeehouse-theater was the apt setting for this movingly funny play, and the characterizations, though difficult, were executed with professional finesse.

"THIS IS THE RILL SPEAKING" is a homey story about the lusts and fears and expectations of the not-su-numerous dwellers of a small Midwestern town, U.S.A.

The individual performances were good in that they were not that noticable. All players blended their efforts with that of the others. Had this not happened it would have made the play a disappointing sham. For that reason, no critical or laudatory comment is possible or necessary.

In staging this performance, lighting was very important. Changes of moods and characters would have been much more difficult had not the talents of Gordon Pooler, the master technician, been evident.

Needless to say, the play was a success.

Jack Mahoney

Life or Lice

Roger Williams College is going to conduct an ecology teach-in in mid-April. The whole day will be devoted to the exploration and understanding of this subject. It is not necessary to stress how important this is because if we don't control our environment NOW we aren't going to have a very long time to be sorry. Some people will be able to spend some time between now and April in preparing an exciting, informative scene which turns us on to where our planet is at? Is it in its death throes or in a growing up change? The rest of the college and community will have something they want to do that day because they like life.

Anyone interested in a multimedia, inter-disciplinary approach to ecology should contact Mr. Porter, Jim Derenkoff, Anne Calderella or **The Quill**. It will be fun.

Good Luck
In Providence
Doctor Hebert

The Bookstore:

Their Buy Back Policy

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textbook. These books are generally shipping to wholesale dealers at the prices we pay for them.

Exceptions:

1) Books in very poor condition will be bought at slightly lower prices and sold for proportionately less.

2) When we have purchased a sufficient quantity to satisfy next semesters demand, our buy back price will drop accordingly.

3) Books that are old editions, or soon to become outdated are rarely marketable. For this reason, we always advise that you sell your books as quickly as possible.

PAPERBACKS:

Due to the higher costs of handling and the doubtful market use of paperbacks and outlines, we will purchase these items at between 15-25% of the cover price. It should be noted that most other College Stores do not pay more than 10% for paperbacks.

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Baccalaureate Degree Requirements At Bristol

Under current college policy, it is my understanding that the following factors are to be considered in determining whether a student has met the qualifications for a baccalaureate degree, Roger Williams College, Bristol Campus.

Equivalent of eight semesters completed: A student who has earned on associate degree at Roger Williams College or who has been accepted to the College with an associate degree has completed at least four semesters work. In computing work completed, courses (rather than credit) should be counted. A course taken prior to the 1969-70 academic year is considered to have been 1/5 of the semester completed. Please note that courses which carried fewer than three credits must be considered as less than 1/5 of the semester load. A course taken during the 1969-70 academic year at Bristol is 1/4 of the semester load (unless otherwise in the Bulletin).

Completion of the All-College Requirements: English 100 (or equivalent), English 101 and 102 (or equivalent), History of Western Civilization, two semesters (or History of American Civilization, two semesters (or equivalent)). Two semesters of a laboratory science: Biology, Chemistry, Physics, or Physical Science (or equivalent). NOTE: A student who has earned an associate degree at Roger Williams College or who has been accepted to the College with an associate degree is considered to have completed the above All-College Requirements.

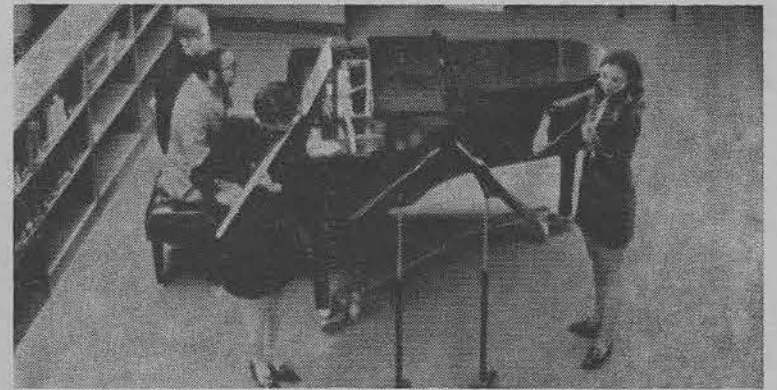
Completion of All Requirements for the Major: This should be determined by the coordinator of the area or by someone designated by the coordinator, using the guidelines appearing in the 1969-70 Program and Course Description Bulletin, Roger Williams College, Bristol Campus.

Completion of the Residence Requirement: The Residence Requirement for the baccalaureate degree at the College of Liberal Arts and Sciences shall consist of eight of the last twelve courses preceding completion of the degree requirement.

Quality Point Ratio: To be eligible for the degree, a student must have achieved a Quality Point Ratio of 2.0 (on a four-point scale) in all courses carrying letter grades.

Student Faculty Committee

The Student-Faculty Committee on Student Affairs will soon be appointing members to two committees of some importance. The Disciplinary Hearing Board, as described in the proposed Disciplinary Procedures, will have two students and alternates and three faculty members and alternates. Two students and alternates and one faculty member and an alternate will be appointed to the Committee on Academic Violations, as described in the Statement on Plagiarism. Anyone wishing to be considered for one of these committees, or interested in finding out more about them, should see a member of the Student Affairs Committee as soon as possible.



Faculty Recital Review

Kudos and congratulations to the Roger Williams Trio! The December 14 faculty recital featuring Marion Maby, violin; Mary Spalding, flute; and Anthony Mele, piano certainly provided the finest closing note possible to Open House Weekend. The group began their performance with Johann Sebastian Bach's Trio Sonata in G Major. The four movement (Largo, Vivace, Adagio and Presto) sonata combined the best of balance and distinct well-timed phrasing. The evenness of technique, particularly pianist Mele's, raised the level of performance appreciably. He consistently "underplayed" the chordal passages, allowing both Miss Spalding and Miss Maby to develop their Baroque interpretations. Unlike many academic renditions of Bach, this recital avoided the slavish dedication to convention which too often spells death for chamber music. Certainly the Presto statement and development was one of the best examples of trio co-operation and phrasing this reviewer has encountered in several months.

Teleman's Suite in A-Minor for Flute and Piano followed the Bach sonata and proved a delightful showpiece for the flute virtuosity of Mary Spalding. The opening Air L'italien stated a deceptively simple theme in the piano to be developed by the flute. Miss Spalding handled the Baroque embellishments and demanding chromatic progressions with a candor that not only charmed her audience but did justice to a composition style too often faulted for its ostensible unnatural quality as well. The short Minuet movement likewise gave the ensemble an opportunity to illustrate the value of distinctness and balance in chromatic solo work over a chordal bass accompaniment. In the final Rejouissance movement both pianist Mele and Miss Spalding staged a delightful tour de force of harmonic passages developed in the accompaniment as well as the solo line.

The Schubert A Major Sonatina for Violin and Piano (Allegro Mol-

to, Andante and Allegro Vivace) provided a change of pace. The Allegro Molto piano statement was followed by a fine Romantic development by violinist Marion Maby, a performer whose technique combines the best of academy tradition with a restrained passion that cannot fail to impress. In the parallel-structured Andante, pianist and violinist alike proved their ability to interpret Romantic composers. The reverse-structured Allegro Vivace opened with a violin statement well played by both performers. The closing movement must have thoroughly delighted anyone who enjoys the sheer flow of technique in certain Romantic compositions.

A temporary composition, Paul Creston's Partita for Flute, Violin and Piano (Sarabande and Burlesk), brought the first Roger Williams Faculty Recital to an end on a conservatively dissonant note. Creston's work is clever if not always sound structurally; it provided an excellent showcase for the talents of all three recitalists, however. Pianist Mele's dissonant chordal opening showed a rare awareness of sensitive shading, while the violin-flute development merely intensified the aura created in the accompaniment. The oddly unsettled Burlesk gave both Miss Maby and Miss Spalding adequate opportunity to prove their virtuosity, if any still doubted it. The violinist's assured double-stop technique must have destroyed any lingering anti-feminine sentiment in the recital audience!

There cannot exist enough superlatives to describe this reviewer's reaction to the first faculty recital; it was excellent; moreover, it was indicative of what this school can do and must do. America and her educational system are slowly learning to cope gracefully with decadence as well as excellence. If we must choose one, let us choose the latter without question. To the president and his board of trustees: We want more! We need more! The college experience must not only open eyes, it must open ears as well.

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Roger Williams College Sporting News

Sports "Ins and Outs"

by Peter Greenberg

With all the current dialogue concerning this new year of 1970, RWC cannot help but stand back for a moment to gaze into its future. What is past is left to memory; and new memories must be created. In this new decade, we can foresee progressive changes, such as multi-structured gymnasium complex equipped with the most advanced athletic facilities. Presumably, when RWC becomes accredited as four year institution, it will be eligible for National Association of Intercol-

legiate Athletic league participation. It is inevitable, therefore, that in the late 1970's we will have need for our own hockey rink.

Hopefully, Club Football will join the realm of RWC sports in one way or another. Yet, each student who has pride in himself and his college is a part of a growing heritage which can change our lasting reality. The future is what you make of it. Let us no longer live in the past, but let us move on to a brighter tomorrow!

Football Club Raffle

The football club of Roger Williams College is planning a Valentine Raffle of a color T.V., a snow blower, and a tape player. At the last meeting, the club accepted the constitution and the budget and also approved various committees. Sal Spinella is the President of the club, Jay Higgins, is the Treasurer, and Patrick Femino, Jr. is the Vice President.

During the next semester, RWC will be registered as a member of

the National Club Football Association, and will be getting a list of possible schedules for next year's season. Bob Matteson will be organizing the meetings of the club in Providence and Bristol, taking in new members and organizing the committee to raise money for expenses. Proceeds from the sale of bumper stickers are continuing to come in. Thanks to a donation from Hope High school, the club now has 40 football helmets.

Student Government

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meeting did eventually get recessed and upon return of the members nominations were heard. I might add that they had a little confusion at the beginning however. Should candidates for all offices be heard and then votes cast, or each office separately? Chairman Neal Kaufman (I forgot to mention he was asked to officiate) settled the matter and elections were held office by office. Qualifications were heard by each candidate within a specified three minute time.

Well, they finally elected the same president again before confusion set in for the twelfth or thirteenth time. Why, since the office of president was already decided should helpful Neal still be in charge? As Neal walked dejectedly back to his seat in the now quiet room, nominations for V.P. took place. One member was nominated and elected (no confusion there folks, but wait). Secretary was next and nominations poured in (one). Realizing that the slate was almost completed the members proceeded at a rapid pace to the office of treasurer. Then someone had to go and open his mouth (there's always one in the crowd).

Why, regardless of how many were nominated for V.P. or Secretary, should they waive the right

to hear the qualifications of each candidate? After this was done, which was pretty hard, seeing that the lone candidate for secretary wasn't there, and everyone knew the V.P. candidate would be elected anyway, nominations for treasurer (yes folks, that's right) took place. Would you believe they were run without complications? Parliamentary nominations were now called for, received, qualifications stated, votes cast, and there you have it.

I can't continue. I left for a quiet evening with my headshrinker after that. After the meeting some members stayed however. It was learned that a video tape of the meeting was taken and would be replayed later on. I must say the tape was pretty good. Why they titled it "A Night at the Opera with the Marx Brothers," though, I'll never understand. R.N.W.

ELECTION RESULTS

Elected to the office of president was William Kyriakakis, a senior majoring in history. Gerald Wilson, a political science major, was elected to the office of vice-president. For the first time in the history of Roger Williams College, there will be two students covering the office of treasurer. Glen Gagnon, a political science student, is head treasurer and Al Stein, assistant treasurer. Elected to the office of secretary was Pat Einhorn. For the office of parliamentary, Matt Miller was elected.

CLASSIFIED

TEM: Panasonic turntable, 8-track system, and an AM-FM stereo radio. Toshiba amplifier, 35 watts peak power. New \$280, now for best reasonable offer. See D. Leitman, Room 414. Need bread for trip to Canada to avoid draft.

Spotlight: Paul Driscoll

by Jim Healy

This year's Hawk hockey representatives who have compiled a record of 6 wins as opposed to only 2 defeats pays dues to their left wing Paul Driscoll for their face-off 7:00 p.m. Saturday evening November 22, Driscoll has sent the black disc sailing through the nets 12 times. The versatile icemon is also accredited with assisting his team mates in 11 other tallies. This well-balanced offensive effort exhibited by Driscoll is what makes him the most indispensable skater on the Roger Williams College sextet.

Driscoll swoops on to the ice with a background of 11 years of

experience. From the time he was 7 years old, Paul has played organized hockey. Paul made his initial feats with LaSalle Academy, after progressing through the ranks of the Pee Wees and Bantams. In his junior year in high school Paul was credited with 15 registers and 14 assists and also received an Honorable Mention for his services. During his senior year Paul was selected captain of his hockey team and that year was selected to the All-State second team, which in a hockey oriented state like Rhode Island is quite an achievement.

Roger Williams can look forward optimistically for the next 3 seasons of having Paul Driscoll

perform for them. He is approaching his Bachelors Degree with a solid C plus average and has tentative intentions of completing full studies at Roger Williams.

On the question of who he credits his accomplishments to, Paul spoke in a humble tone. He immediately dismissed the idea of past coaches or past teams, but turned his thoughts to Roger Williams. Coach Rober Reale draws a great deal of appreciation from Paul, but primarily he credits his success to the minds that make up the fearsome Hawk team. Paul added that without their excellent skating personal success would not have been achieved.

Offense Factor-Hawks Beat Curry

by Steve Horowitz

Roger Williams, utilizing a tight full court press, overcame a well-disciplined Curry team last week at Central. The victory, the second over Curry this season, brought the Hawk's record to 7 and 3.

Curry, by moving the ball around quickly and waiting patiently for the right shot, jumped off to a quick lead. The Hawks, employing a 3-2 zone at the time, seemed to have a struggle on their hands. At about the 10:00 minute mark Roger Williams called a needed time out. Roger Williams With Larry Lang opening up the middle, and Jim Koziara getting hot from the outside, the Hawks

started to pull ahead. They had switched to a tight and sticky full court press, thus forcing steals and many Curry turnovers. Jerry Latimore, sick throughout the game, began to control the boards and Larry Lang spiced up the Hawk's forged break. At the half the Hawks forced to a 39 to 33 lead. Larry Lang and dynamite Jim Koziara led the halftime scorers with 10 points each.

At the start of the second period Roger Williams continued their onslaught, and at the ten minute mark upped their margin to 24, 67 to 43. Substitutions did not even loosen the lead, and Roger Williams marched off to a loose victory.

This was, by far, a better battle

than what the teams displayed at Curry. Curry came prepared, and if it were not for Coach Drennan's defensive strategy, the Hawks might have gone down to defeat. The game also reflected the team's versatility on the bench. The coach was never afraid of changing resting, or bringing out any of his regulars. Roger Williams College will never be called a five man team.

Larry Lang came up with his top effort of the season, contributing 25 points. Other high scoring Hawks included Jim Koziara with 16; Bill Price with 13; Jerry Latimore had only 12 points due to his illness, but had a game high number of 22 rebounds. Oh, if only Jerry could get mad!!!

Alternatives

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Senior Division. Therefore, a distinction must be made at the beginning B.A., B.S., etc. This question must be asked of the individual applying and must be fulfilled. Therefore, I make these recommendations:

If an individual is applying for a two-year course, the following should be noted:

Although Roger Williams College has maintained an "Open Door" policy, I think it is time to realize that we as a small college, which is growing, does not have enough room to take into account a person's high school record, not only his or her academic record, but outside activities, extra-curricular activities, etc. Also the college should set up some kind of entrance test to see where the student lies academically. I also feel that the college should look at a student's SAT score and achievement score; however, I feel that the college should not base its opinion on this one particular score. I feel the most important aspect is the interview that the applicant should have with a college official. This I feel is most important in determining whether a student is capable of college life. I feel that the following criteria are what should be looked at with the interview as the most important. I would like to make a point clear. I am not against the "Open Door" policy, but I feel that it should be more conservative. We can give people a second chance; their records must be looked at and they must

be interviewed. The above applies to a two-year student.

If an individual applies for the four-year program I feel that a stronger admissions policy should be enforced. For a four-year program I feel that there is no room for an "Open Door" policy. I say this because I feel that there is only room for those who want to be educated and have enough desire to receive an education. I also feel that a four-year course is a tense (sic) course should have high (sic) with a great deal of emphasis on liberal arts. Therefore, this program cannot be for the student who just walks in.

I feel that when admitting an applicant for a four-year course the college should look more

closely on the SAT's and achievement test and his high school record especially; also I feel for these students. I feel that there should definitely be an entrance exam for these students with a certain average he must obtain. Once again we must not overlook the interview. However, I feel that this should not be so highly looked upon as in the case with the two-year student.

In summary it should be stated that if an individual is applying for the four-year course there should be a strict admissions policy, whereas with the two-year candidate the criteria may not be so strict and more leeway should be given to these applicants.

— Fred Fitch

The following alternatives have been proposed for an admissions policy:

1. Open enrollment on a first come first serve basis. High school degree or its equivalent required.
2. A system of random selection of applicants.
3. A quota system; a heterogeneous student body chosen by means of a broad spectrum of criteria such as: a) performance b) geography c) cultural background. Recruitment of students would include: foreign countries as well as specific geographic areas of the U. S., special recruitment procedures for minority groups, adults and servicemen.

4. An admissions policy of the "traditional liberal arts college," which includes:

- a) High SAT and other test scores
 - b) Interviews
 - c) High school record
 - d) Letters of recommendation and personal recommendations
5. Continuously changing policy
6. Acceptance primarily of culturally and economically deprived students.
7. Other

Which specific policy or combination of policies would you prefer Roger Williams to follow? Please cut out and submit to Mr. Fox by Jan. 21 — the back of this may be used for comments.

Anyone who is interested in forming a SPRING TRACK CLUB at Roger Williams College please leave your name and telephone number in The Quill office on both campuses. Those who have complained in the past will now have an opportunity to express their ideas and opinions as to the future of TRACK AND FIELD at the College. You will be contacted as soon as possible as to our first meeting.

Jeffrey M. Weinberg