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The Quill -- February 10, 1970

Roger Williams University

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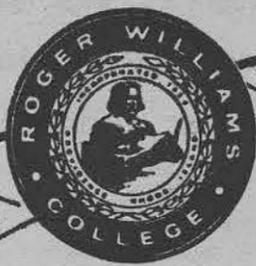
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The Quill



— Without the press . . . what is speech; without speech . . . what is freedom; without freedom . . . what is life?

VOL. IX, No. 15

PUBLISHED FOR AND BY THE STUDENTS

February 10, 1970

A New Program In Providence

Executive Training For Women

One of the major reasons for the recent failure of the secretarial program introduced on the Providence campus this Fall was that the college was trying to sell a dead program. As a result the professional studies division is thinking about introducing a new program under the title of executive training for woman. Girls who enroll in this program will take the same courses as men with the possible addition of shorthand and typing. A second alternative or possible inclusion to this program would possibly be Business Education. The girls would take the core course in the professional division and the education courses at RIC or URI extension until such time that Roger Williams could develop its own Business Education courses.

A second short coming was also cited as being that the secretarial program lacked appeal to the individual student. It boasted Social Facilities and

Dormitories that Providence could not provide. As an alternative the appeal of the city and its merit will be used to develop the program. The in city appeal of the college being that the college is close to the downtown business area and therefore a work-study program could be established. The girls would work 20-25 hours in businesses such as travel agencies and department stores. The wages they receive could be applied to their tuition and expenses. This experience would also give the student the on-the-job training vital to a professional studies college.

A third reason for its failure was that it was instituted in the summer to late in the academic year to attract possible candidates. As a result the professional studies division will begin shortly an intensive campaign in the high schools of Rhode Island to recruit students interested in such a program.

Antioch To Admit High Risk Students

Yellow Springs, Ohio — (I.P.) — Antioch College's board of trustees agreed recently that the college must change its educational program to meet the needs of — and increase the number of — high-risk students, both black and white.

The board endorsed the overall directions of proposals from the Afro-American Studies Institute (AASI) and Antioch Program for Interracial Education (APIE).

Given new educational opportunities, an AASI spokesman said that the Institute, which has been under scrutiny by the Department of Health, Education and Welfare because of alleged discriminatory practices, "can change."

In a formal resolution, trustees said, "We endorse these measures because of their importance in their own right and because of our belief that they are crucially important in the development of the college."

Antioch President James P. Dixon called the board resolution "creative," pointing out that it used a possible conflict situation "to clarify the sense of direction in which the college is moving."

AASI and APIE advanced several proposals. Common to both were significant increases in the number of and financial aid for disadvantaged students, both

black and white, and the design of educational programs that are appropriate to the needs and interests of such students.

Other suggestions ranged from opening extension campuses where Antioch students could work and residents of neighboring communities could earn associate degrees, to establishing an institute that would study the problems of all minority groups.

The board asked Antioch President Dixon and the college council to prepare a plan at the earliest possible moment, moving in the direction indicated by the proposals of AASI and APIE.

Trustees agreed that the board would support President Dixon in seeking sufficient time from HEW so that AASI and its dormitory could comply with the open admissions principle.

The AASI and APIE argued that although Antioch has admitted a significant number of non-white students in the past four years, it failed to make any significant program changes to accommodate these students. Many black students take AASI courses as alternatives to Antioch's, which are designed with the overwhelmingly white, middle class enrollment in mind.

The problem, the black students argue, is not "race," but "class," and could be resolved by the admission of more high-risk white students.

Commencement Plans Underway

A group of Seniors and Faculty has been meeting for several weeks mapping out plans for this year's Commencement, the first one at which Baccalaureate degrees will be awarded.

The Committee met with Dr. Gauvey on February 3 and received a very favorable response to many of their recommendations and suggestions.

One of the proposals is that this year's Commencement be something different from the traditional stereotyped ceremony. It would be a total environment concept — lights, sound, participation, etc. The Committee is also considering various speakers, academic hoods for BA degree candidates, and a larger size diploma. Commencement will be held on June 4 at 10 a.m. on the Bristol Campus.

The Commencement Committee hopes that, through the Quill, all students, faculty, administrators, and Trustees will be kept informed of the plans now being formulated. Anyone with any ideas is urged to contact members of the committee.

Seniors on the committee are Bill Knight, Chairman, Gary Di-Orio, Ron Martel, Fred Imondi, Marvin Lax, Joe Cerilli, Bob Leaver, Tom Rose, Meta Haupt, Lenny Berk, Neil Kaufman and James Dorenkott. Sophomores are Elaine Bassis and Judy Edson. Faculty members are Mr. Doherty, Mrs. Forsyth, Miss Theriault, Mrs. Walsh, Mr. Grandgeorge and Mrs. Spencer.

Richard Moses New Head Librarian

I have arrived, and will be happy to handle any matters related to Library services and materials; i.e., books, periodicals, newspapers, etc.

In order to ascertain requirements for audio visual services, please direct all requests for audio visual materials to me at ex. 2361. In addition, when films and non-print materials are required, the Audio Visual Department, at the number above, will be happy to place orders and handle confirmations.

Please feel free to call on me on any matter relating to library materials, print and non-print, for classroom or other use.

Ecology Today

Seminar on Water Pollution At Columbia University

Boston — A second all-day Seminar on Water Pollution for College Students will be held at McMillin Hall, Columbia University, Saturday, February 21. The Seminar will begin at 9:30 a.m. and continue until 4:00 p.m. The Seminar is sponsored by the Student Council On Pollution and the Environment (SCOPE) with assistance from the Federal Water Pollution Control Administration.

Students in the Greater New York area will get a chance to state their piece as to what they think of the nation's environmental problems.

Up for grabs also will be four places on the Northeast Regional Student Council on Pollution and the Environment (SCOPE). At the Boston Seminar, held in December, more than 400 students chose the following to represent them on (SCOPE): Richard Beard of Maine; Robert Buehl of Rennselaer Polytechnic Institute; David Burmaster, Massachusetts Institute of Technology; Mark Kahan of Columbia University and Staff Sheehan, University of Massachusetts.

Regional SCOPE will elect one of the group to serve on a National SCOPE to advise the Sec-

retary of the Interior on water pollution matters.

The Seminar is designed to encourage youth to speak out on what they think is right and wrong about pollution cleanup efforts.

At Boston Seminar scores of students had comments to make and questions to ask about the water pollution program.

In announcing the February 21 Seminar at Columbia, Secretary Walter J. Hickel said, "SCOPE is being organized both nationally and regionally to provide youth with a voice in the decisions on environmental problems affecting their homes and the nation as a whole. Our environment is suffering from years of neglect. It is suffering from our affluent high standard of living. It is our intention to involve our youth in this battle for clean water."

Lester M. Klashman, FWPCA Northeast Regional Director, said, "This Seminar is intended for the student. They'll do the talking, we'll do the listening."

McMillin Hall on the Columbia campus is conveniently located on Broadway adjacent to the Campus Gate, just north of 116th Street, New York City.

Inner College Developed At University of Conn.

Stoors, Conn. — (I.P.) — An experimental effort to approach the ideal of a community of scholars, where teaching and learning are an intimate experience, has been launched at the University of Connecticut this year by a group of serious-minded faculty and students.

Identified as the Inner College, the program is a response by the Council of Instruction to one of several proposals directed toward an improved learning experience.

These proposals stemmed from a belief shared by a large number of students and faculty that the traditional curriculum structure tends to be restrictive. The Inner College will test the premise that learning in the relative freedom of a minimally structured program can match the quality of education within the more formal relationships and categories of the conventional academic experience.

Although many of the details surrounding the ultimate nature

of the experiment will be worked out by trial and error over the current academic year, a number of concrete developments can be described at this point.

First, there are 50 students enrolled in the "College" with 2 full-time faculty members. For seminars and special projects, 25 other faculty have indicated their willingness to participate. During the first year it will be possible but not necessarily mandatory, for each student member of the Inner-College to take 12 credits of work in a relatively unstructured program.

Thus, it would be possible for an undergraduate to take two independent studies courses carrying as much as six hours credit each per semester. It is likely, however, that students who opt for this formula will also take a third course in the conventional curriculum.

One major question that remains to be answered is the problem related to grades. An INNER COLLEGE Page 3

EDITORIAL

Time To Reconsider

In the near future, it is likely that there will be a large drug raid on the college dormitories in Bristol. This has been public speculation for a number of weeks, and recently Dean Goldberg has taken his time to acquaint students with the frightening implications of a successful raid. They are fare-reaching and essentially toxic to the educational and personal freedom of every student, instructor, and administrator on the Bristol campus.

First of all, the Bristol police were the recipients of a large "black eye" in the raid on the Harriet Bradford Inn, because the laws of Rhode Island protect the individual resident of the state against unreasonable search and seizure. The case against the gentlemen arrested in the raid was thrown entirely out of court because of a state law prohibiting raids after dark.

Second, personal warrants are useless unless there is concrete evidence found upon the person of the above named. Room warrants produce no results unless the evidence is found within the confines of the dormitory room of the suspect. It seems, then, that after careful deliberation the police would use one of two types of warrants; i.e., suite warrants, in which all residents of a certain suite of rooms would be arrested for the crime of one or a few, or a total campus warrant, which would implicate the entire student body for one "blade of grass."

Therefore, in the face of a well-planned and probably well-executed drug raid, several things should and must be taken into consideration. Should each student place himself in the jeopardy of ignoring the drug situation as the police now expect to exist, or should he take positive steps to purge this "situation" and those who cause his plight from this campus? Though it is general knowledge that it is "cool" to mind one's own business and let all others "do their own thing," it is not "cool" to do two-to-twenty in the state pen.

It seems, then, if the campus is "clean", it will be good for all concerned. If it is not, and no steps are taken to eradicate a possibly embarrassing and stigmatizing situation, then perhaps the results will not be agreeable to all.

Jack Mahoney

Parking Fees??

Now there is a \$5.00 student parking fee here at Bristol. The question that immediately comes to mind is; WHAT FOR? About the only reason being offered is to defray the cost of snow removal. If this be the case, one wonders why faculty and staff aren't required to pay a fee for their parking privileges? Or are students going to have to pay for snow removal in the faculty and staff lots?

Another thought is, who is going to administer these fees? If the Dean of Students administers them, then the college will realize whatever revenues there are and can conveniently subsume the cost for faculty and staff privileges. However, there are considerably more student cars than faculty or staff cars, thus far more student monies will be collected. It therefore seems more just that the student government should administer these fees, and that some arrangement should be made for faculty and staff to pay also. This would mean that whatever revenues are realized can be returned to the student body in the form of some other activity.

Because of the many committees and on this campus the roll of the student government has become quite nebulous. Student leaders; Assert yourselves!

Students who want action, there will be a student council meeting at 2:30 p.m., in room 14., Tuesday, February 10, 1970.

Editorial Viewpoint:

Campus Intercourse: Phase Two

It is quite apparent that there is an invisible communication barrier within our own pearly white boundaries. This gap is destroying the chance of discovering the many dynamic (intellectual and physical) possibilities here at Roger Williams College.

Their is also a natural willingness on the part of many students to give little or no thought about anything but themselves. The guts and services that are available lay dormant for this reason.

Unfortunately, these recalcitrant persons may well be tearing apart the spirit that has been so valiantly encouraged and achieved at Roger Williams College.

For instance, do you realize the extent of the untapped, virgin athletic talent wrapped up in this school and for no constructive or apparent reason it still goes unnoticed and uncultivated.

I would now like to aim the spot light towards the few spirited men who were supposedly interested in Cross-Country at Roger Williams College. Where were you when we needed you?

If you are still interested in forming a SPRING TRACK CLUB at Roger Williams College or know of someone who is, please leave the names and telephone numbers of those concerned in the Quill office on both campuses. Those who have complained in the past will now have an opportunity to express their views and opinions as to the fate of TRACK AND FIELD at the college.

You will be contacted as soon as possible as to our first unified meeting and any INTERCOURSE of ideas will be greatly appreciated.

The fall started like a lamb, let's help the spring end like a lion . . .

Jeffrey M. Weinberg

Letters to the Editor

Open Season On Witches Begins

This Year at Roger Williams College

Angels and ministers of grace defend us — I've seen a ghost! On coming here I thought the quaint New England tradition of witch-hunting had mercifully succumbed to the Industrial Revolution. I was astonished, therefore, at being approached by its ghost in the form of certain students, seething with paranoid hostility and divided between those who think the earth is flat and those who know it is, relating a slanderous and malevolent fable that would embarrass Grimm. Invincible is the conviction born of prejudice. And invincible is the prejudice of ignorance. The students were in this instance hotly indignant at the precipitous impending departure of several faculty members. The explanations offered by student guard house lawyers all pointed to a plot by the Dean to silence opposition, and exterminate enemies as a prelude to a program of world conquest.

The plot, as it happens, is pure science fiction, with a distinct emphasis on the latter. One of the professors, for example, is going on to an undeniably more desirable position the rejection of which would have occasioned more surprise than its acceptance. But the witch-hunter, with a fathomless capacity to miss the obvious, would never entertain so transparently simple an explanation, and preferred to conjure up sinister vision of a Caesar, Torquemada, and Napoleon casting thunderbolts from the Dean's office. At their instigation the parties concerned were convoked to a meeting, or rather, confrontation. The Dean came armed with documents to refute categorically allegations totally unsubstantiated by evidence. Unfortunately the putative

victims of his tyranny did not appear. Some students, however, with the sublime steadfastness of bigotry, and for whom the assumption of innocence until guilt be proven is anathema, would not concede even the possibility that the professors never appeared because the grievances they presumably held were fictitious. Unfortunately for the witch-hunters, one of the allegations involved a matter of determinable fact. Did Professor X get a salary cut or was he about to? As a concerned faculty member, I did what the witch-hunters did not do and confronted those in a position to know, including the Dean and those close to Professor X. And to those not committed beyond redemption to bigotry I hereby assert categorically that said statement is not a matter of simple misinformation or an innocent error, but rather a malicious and egregious falsehood. Interesting speculation could be made regarding its source and the manner in which it spread to those who charity bids as dismiss as gullible innocents.

And are these students, who can divert the Dean from the urgent matters he is paid to handle in order to answer trumped up charges made by the ignorant rather than the presumed victims, the mature and responsible individuals who will send representatives to sit on our committees and advise us on running the college? Horrible dictu! This kind of student power may well be the last act of Western Civilization.

N. B. The grammar and orthography of the above manuscript were as accurate as the contents when submitted.

Oren Jarinkes

Thank You!

TO THE QUILL:

I would like to thank *The Quill* for printing my observations on admission policy in the January 21 issue, however, I must ask that a correction be made. Several words were omitted from the middle of the second sentence of the second paragraph (not to be confused with application of the "law of the excluded middle"), and subsequently, the wording read: "Our value as an institution is not to be realized if we offer something (some opportunity) which other

schools do not." Clearly the implications here are blatantly inconsistent with the spirit of the rest of my statement. In order to resolve this apparent inconsistency, I would appreciate your printing the sentence as it was originally composed: "Our value as an institution is not to be realized by our becoming just another traditional college, but can only be realized if we offer something (some opportunity) which other schools do not."

Thank you.

Bob Blackburn

A Day in the Life of a Student

Well, today, after nearly being knocked off my feet by the wind and the rain, I had the misfortune of coming into contact with the Lady Queen of the Library. It's too bad that the school has a person of her ignorance on the college campus. For example, in my experiences with older people, especially women in a man's position, I try to be as cautious as possible. But how should a person treat an ignorant human being, especially when she is old and white and you are young and black? Race

is an issue to this Lady Queen and I'm sure that you as well as I know to some degree that this Lady Queen is a little prejudice against a certain minority of students here at Roger Williams.

Today is gone but what about tomorrow? People here probably do not understand what is really going on over in the library. Many others who work there are respectable, but maybe they were taught this in everyday life. Black is in. So get on up. Now. . . .

Benjamin Dias

We would like to officially welcome all our new students to a hopefully prosperous and fulfilling academic experience at Rogre Williams College.

VIEWPOINT

EDUCATIONAL CUTBACK —
MR. NIXON, AND — ENEMY #1

In a move which only could be expected from a Republican, the flow of money to education has been suddenly and arbitrarily choked. Because of this, many school systems will strubble to stay alive, with many students using books our grandparents might have at one time used. Many students applying for entrance to college, or graduate school who have a lack of funds will find it hard to borrow the money needed with the cutback of Government Funds. Those in high school who can not go to college will join future unemployment rolls and we all know how Mr. Nixon feels about unemployment supposedly cutting down inflation.

The President complains that the money would have to be spent by June. When the hell does he expect future college students to apply for loans? One must have a loan secured by September. It seems that this is Mr. Nixon's first step in ending draft deferments; first he keeps poor kids from going to college then throws them into the draft pool. He claims that the Republicans want to give help to minorities to get them an education. With Mr. Nixon's help, many will become Mr. Agnew's and become Mrs. Nixon's maids, chauffeurs, and doormen.

But Mr. Nixon is not 100% to blame for the students dilemma in the money department. Much of it can be blamed upon a certain dean in mind, who wastes money on music courses for a college producing history, philosophy, English, or Science majors. While certain departments are begging for more teachers, talk of new departments pop up here and there. The college tuition is already \$1,400. Why not open a serving department, Dean Long, and raise the tuition to \$2,000.

Getting on onther subject, that of the newer teachers; it has been implied by certain people that if one gets a degree this June, it isn't worth the paper it is printed on because we studied under teachers in Providence, many of whom have been dumped or demoted since June, 1969. Supposedly, the newer teachers are supposed to have some special nack of making a degree worth more. I'm not saying that all the new teachers are bad, but I believe some are in the wrong college. Maybe Oxford has some spots opened; how about Ding-Dong School, take your choice.

If in January, 1969, someone had asked me if they should apply to go to Roger Williams, the answer would have been a positive, yes. If someone were to ask me now, I would say, "It's a nice place to visit but I wouldn't want to learn there." I'd have them long for a better school.

From the volcal majority of 1
Jerry Snell

STUDENT
GOVERNMENT
MEETING

Tuesday, February 10, 1970
2:30 P.M.
Room 14

Bristol Parking

"A Five Dollar Fee"

Effective February 16th, 1970 and thereafter, the following regulations will govern the operation and parking of vehicles on the Bristol campus. The safety and convenience of all personal using the campus must be protected by observing the following regulations.

The speed limit on all campus streets is 10 miles per hour.

No parking at any time in prohibited areas, including Service roads, in front of trash receptacles, on grass, areas with yellow lines, or No Parking signs.

All student, faculty, and staff vehicles must be registered with the Physical Plant Department, display a Parking Sticker, and park in assigned areas only. Students may register cars at the Bursar's Office for a fee of \$5.00 per semester. Faculty and Staff

may register cars at the Office of the Vice President for Financial Affairs.

Parking will be in assigned areas only, except for visitors. All areas will be patrolled regularly for security. All cars not parked in assigned areas will be tagged and fined. Cars interfering with safety or normal campus operation will be towed at owner's expense. Cars parked outside limits are subject to Bristol or State regulations.

Any violation of the above regulations will result in fine or loss of parking privilege. The first offense will fine of \$2.00. The second offense will be fined \$3.00. The third offense will be fined \$5.00. The fourth offense will be fined \$5.00 and revoking of campus parking privilege. An Appeal may be made to the Committee on Student Affairs.

PROVIDENCE PARKING REGULATIONS

1. Vehicles carrying stickers with a green border MUST park in the Broad Street parking lot.
2. Vehicles carrying stickers with a red border MUST park in the Pine Street parking lot.
3. Vehicles carrying stickers with a yellow border may park in either lot.
4. Students are not allowed to park in the shaded areas shown on the above map. These areas are reserved for Roger Williams College staff members and for the employees of Rolo Jewelry Company.

STUDENTS PLEASE TAKE NOTE:

The owners of cars illegally parked may be subject to suspension from College and/or the cancellation of their parking permit without a refund.

If you have any complaints concerning either parking lot, please contact my office.

ROBERT MCKENNA
Associate Dean of Students
Providence Campus

Help Wanted

South Providence

Tutorial

During this Spring semester, RWC students will again have the opportunity of participating in a community program aimed at helping children in the South Providence area.

The South Providence Tutorial Program, under the auspices of of the Urban League, offers special after-school help to 3rd and 4th graders. Many RW students have taken an active part as tutors and have found it very rewarding. Each college student is assigned just one child and he meets with this same child one afternoon a week. Sessions run from 3-4:30 p.m. on Monday, Tuesdays, and Wednesday at the Temple Street School. Students may sign up for any afternoon.

Anyone interested in volunteering should see Mrs. Walsh in Providence, Mrs. Loveland in Bristol, or call Mrs. Brice at 941-9138 or 421-9690.

Bristol Acres

School

Bristol Acres School, a residential treatment center for emotionally disturbed boys between the ages of 13 and 18 is looking for volunteer tutors in all academic subjects.

The boys are "hard-core" cases, of at least average intelligence and require help mostly at the junior high level. You will be working hand-in-hand with our staff psychologists, recreation counselors and academic staff.

If you are interested in working with disturbed or delinquent children and feel that you can give these boys the supervision and understanding that they require. Please contact: Mrs. Loveland, Dean of Students Office.

Bristol Campus Tutorial Program

TUTORS AVAILABLE

Tutors are available to assist Bristol campus students in the following courses. Please contact Mrs. Loveland in the Dean of Students Office if you wish to have tutorial assistance.

- Bio. 101, 103
- Chem. 101
- Chem. 301
- French 1
- History 101
- Math 201
- Math 203 (Calculus)
- Psychology
- Spanish
- English Grammar Courses
- English Literature Courses

If tutorial help is needed in a course not listed above we will attempt to find a tutor for you.

TUTORS NEEDED

Tutors are needed to assist RWC students in all Bristol courses not listed above. If any student is interested, please contact Mrs. Loveland.

Rate of Progress Requirements Announced

The faculty of RWC, Bristol Campus, has adopted a new policy for Bristol students regarding rate of progress.

Full-time students, RWC, Bristol Campus, must maintain the following rate of progress to maintain their standing as members of the college.

Freshman must complete at least two courses in their second semester and must complete enough courses in subsequent semesters to assure that in any two consecutive semesters six courses have been completed.

All other students must complete at least two courses in their first semester and must complete enough courses in subsequent semesters to assure that in any two consecutive semesters six courses have been completed.

The "minimum rate of progress" policy will apply at once only to the 1969-70 academic year Freshmen class, all other students being subject to the policy in effect when they entered the college. As of Fall 1970 this new policy will apply to all students.

No student will be permitted to remain at RWC as a full-time student for more than three years without fulfilling requirements for an A. A. degree (or the equivalent), or for five and

one half years without a B. A. degree. Comments:

The motions are designed to serve several needs.

1. To provide the Register with a way of determining the status of a student for reporting to institutions outside of the college, i.e., draft boards and financial aid institutions.

2. To provide a reasonable minimum rate of progress for students of marginal academic ability. A student could remain in good standing on a full-time basis and spend 5½ years or 11 semesters at the college.

3. To prevent misuse of "no credit" grade, i.e., deliberately dropping a course in which a "D" is expected in order to bolster a sagging Q.P.R.

4. To move away from a conventional and complicated system of probation. Under this policy, each student will know that he has to pass, for example, three courses in a given semester if he passed only three the previous semester.

(Note: The existing requirements of a Q.P.R. of 2.0 for awarding a degree will continue to have the effect of terminating a student's college career when he reaches a point in his progress that makes the acquisition of the Q.P.R. mathematically impossible.)

ATTENTION, ALL STUDENTS INTERESTED IN ROGER WILLIAMS COLLEGE ELEMENTARY EDUCATION PROGRAM

A general information meeting is being called for all students and faculty enrolled or interested in the Elementary Education Program, Thursday, February 12th at 2:45 P.M. in Lecture hall 1, Bristol Campus. Questions concerning the program's courses and requirements, as well as Rhode Island State teachers certification requirements will be discussed. Please contact Mrs. Loveland, Dean of Students Office if you have questions.

He Who Played Santa Claus Who Is This Man?

Paul Cardoza, a Junior at Roger Williams, is a well-known figure on both campuses but hardly what one would call a "typical college student."

On campus, he is a Student Council Representative organizer and past president of the RW Afro-American Society, and the announcer for all the Hawks home basketball games. (And, in case you didn't recognize him, that was Paul behind the Santa whiskers at the Christmas party.) He also worked last summer with the College Admissions Office and was in charge of the recruitment of minority group students for Roger Williams College. This program **Project Soul**, will again be under Paul's direction this coming summer.

A former Green Beret and Vietnam veteran, Paul is mar-

ried and the father of two children — Keith, 8, and Lisa, 3. They live in Wiggins Village where Paul is President of the Tenants Council.

He is also a member of the Board of Directors of the John Hope Settlement House, a member of the Prince Hall Masonic Lodge and the Constantine Shrine.

Besides carrying a full course load at college, he works an 8-hour shift every night at the Narragansett Electric Company.

It sometimes seems as if Paul is everywhere at once. On any given day, you are apt to find him involved in helping some student with a problem, attending some meeting, consulting with Dr. Gauvey, or just getting it together.

He is usually in a hurry.

Jerry Latimore

(Continued from Page 5)

more? Jerry feels before he can be recognized, the team will have to be seen nationally, a trip to Kansas City would help. His future goal is spotlighted to the sport of basketball, and the American Basketball Association at forward. Get mad, Jerry, you've got to get MAD.

Dave Hochman
Steve Horowitz

**Student
Poetry Reading
Wednesday
February 11th
at
8:00 p.m.
Lecture
Room 1
Admission - Free**

Reminder:

Those interested in the ecology Teach-in April 12th should see Mr. Porter, James Doren Kott or the Quill.

Inner College

(Continued from Page 1)

important objective of the Inner College experiment is to discover legitimate ways of evaluating experiences that do not fit the traditional patterns.

Regarding evaluation, a procedure has been adopted which requires students to define his educational program and goals in an individual plan of study. It is hoped that a wide range of evaluation techniques will be developed to match the freedom given in designing the program to be evaluated.

A careful counseling of students was considered essential in

developing the "College" program. This is because credits earned in the 299 independent studies offerings do not now serve to satisfy the "A" to "F" requirements. Also, enrollment in this experiment could extend the time students need to complete graduation requirements in certain programs.

A faculty-advisory committee was established to help participants in the experiment to formulate acceptable policies to meet their goals and to consult with the council on instruction, and the general scholastic requirements committee about the experiment in progress.

Among the principal advantages of the Inner College will be the opportunity for students and teachers to study and interact in a more informal and flexible setting than the customary classroom and curriculum affords.

ROOM ASSIGNMENTS FOR NEW CLASSROOM USE

Effective February 2, 1970, the Registrar's Office will assume the responsibility for the assignment of space in the classroom buildings for non-classroom use. Any organization or persons desiring to use a classroom for a meeting, should complete the attached form at the Registrar's Office. A room appropriate to your requirements will be assigned.

All questions regarding classroom assignments should be directed to the Registrar. Thank you for your cooperation.

Intercollegiate Sailing

**ROGER WILLIAM COLLEGE
ROGER WILLIAMS
COLLEGE STUDENTS
Bristol and Providence
Campuses**

**Intercollegiate Sailing
All interested students
turn in names to Quill Office
in care of Jerry Baum.**

**First meeting for spring
sailing to be held first or second
week of spring semester.**

Trinity Square

World Premiere Play Begins Rehearsal; "Lovecraft's Follies"

A new play which is both a serious documentary and a hilarious satire has begun rehearsals at Trinity Square Repertory Company.

Trinity artistic director Adrian Hall is directing "Lovecraft's Follies," a play by James Schevill, for a Mar. 10 world premiere opening.

Schevill is a poet, playwright, and professor of English at Brown University, Providence. His plays have been widely produced in Europe and the U.S. Schevill collaborated with director Hall on the script of Trinity's highly-acclaimed "Billy Budd" last season.

"Lovecraft's Follies" is about a contemporary nuclear physicist and his fantasies of the "follies" of our time as seen through the eyes of famous Providence horror-fiction writer H.P. Lovecraft.

The physicist is cast in the mold of the renowned J. Robert Oppenheimer, the scientist who fathered the atomic bomb but was later barred from further projects due to secret security hearings in which his loyalty and patriotism were impugned.

Schevill says his play probes "the deevolving, secret military-industrial technology and how it affects and curtails personal freedom."

Some of the play's fantasies are both terrifying and funny, with the cast of characters to include Tarzan and Jane, Hitler, Wehrner Von Braun, the astronauts, the Green Goddess, Oppen-

heimer and other famous scientists, Harry Truman and H.P. Lovecraft.

Schevill's new satire will follow the current Trinity production of Thornton Wilder's comedy, "The Skin of Our Teeth," playing through Feb. 21.

"Skin of Our Teeth"

A Hit at Trinity

Thornton Wilder's comedy classic "The Skin of Our Teeth" is setting new attendance records at Trinity Square Repertory Company, Providence.

The popular comedy favorite opened a five-week run Jan. 20 and has already recorded many sellout performances. Persons planning to attend are advised to make early reservations, says Trinity ticket office manager Lamont E. Smith.

Smith apologized for a delay in filling mail orders, caused by a heavy influx of ticket reservations.

"The Skin of Our Teeth," directed by Adrian Hall and featuring Pamela Payton-Wright as the sexy "upstairs maid" Sabina, continues through Feb. 21.

Performances are 8 p.m. Tuesday through Thursday, and 8:30 p.m. Friday and Saturday at the Rhode Island School of Design Theatre, downtown Providence.

Tickets are available at the Trinity ticket office, Room A, The Arcade, Weybosset Street, Providence, or by calling 351-4242. Good seats are available for most performances, especially Tuesdays, Wednesdays and Thursdays.

What's Your Number's Name?

You can now reach the main switchboard at RWC Providence campus by dialing ASHABOO. If you want the *Quill*, dial OK. What happened to the numbers? Transposed, that's all. After all, a word is much easier to remember than seven digits. All you have to do is to take the listed number, change it over to the corresponding letters on the dial and work out some sort of word. Often some very interesting combinations result. Try it with your own number. But not if your number is 382-5968.

Phi Alpha Epsilon Fraternity

Phi Alpha Epsilon fraternity would like to welcome all new second semester students, and those students who survived first semester final exams — Congratulations.

Phi Alpha Epsilon would like to announce the beginning of its second semester pledging period. Dates for screening, parties, etc. will be posted on school bulletin boards. Pledge bids may be obtained from any brother of Phi Alpha Epsilon. (Note — anyone not maintaining a quality point ratio of 2.0 may not place a bid.)

If you wish additional information concerning the fraternity please contact:

Matt Miller or Tony Verdilotti.

Thank you,
Russell R. Wheatley, President
Phi Alpha Epsilon Fraternity

All those interested in entering team in the Intramural Basketball league should submit a roster to Coach Drennan by

TUESDAY, FEB. 10, 1970.

There will be a meeting of all captains of the teams at 3:00 p.m. on Tuesday, February 10th in the Athletic Directors Office. The purpose of the meeting will be to explain the set-up of the league and select a Commissioner.

Those wishing to submit a roster should pick up the official forms from Coach Drennan's Office any day between 8:30 and 5:00.

ATTENTION

Tryouts for:

"The Queen of France"

by Thornton Wilder
will be held
on

February 12, 1970
in Room 12 (Lecture Hall)
at 2:30

LOST

ON PROV. CAMPUS

My only pair of gloves

Black leather lined

REWARD

Has anybody seen

my gloves?

Mr. Walsh

VIEWPOINT

Ridiculous?

WELL! Fellow Providence Campus students, we have suffered AGAIN from the administrations stupidity. Are you wondering what I am referring to? You are wrong if you thought that another instructor at RWC was leaving. I am writing about parking stickers.

A group of students stood outside the Administration building, in 16 degree weather with the wind blowing, attempting to purchase these valued stickers. Why couldn't the students purchase these stickers inside the student center, where at least everyone would have been warm? Is the administration so dense that they could not conceive this idea?

To my fellow students who stood outside, many for a period of 45 to 60 minutes, I am very sympathetic towards you.

To the administrators of this college I am amazed and look upon you with wonder. It seems that you can never be at a loss for ideas that make the students look ridiculous.

Finally, fellow parking sticker holders, let's cross our fingers and pray to Allah that the parking lot is plowed or at least sanded, to provide traction to our vehicles. OH! lets hope that non-parking sticker owners do no fill up the lot before we arrive to park our cars.

Jim Chase

Why Don't More Students Come To The Game?

Yes why don't more people come to the basketball games, or is it because they are too tired. Well I don't think they know that the team is doing better than most people expected — especially their coach. I'm sure that he as a coach didn't expect that we as a team would be doing as well as they are. Congratulations to you Mr. Drennan for a fantastic but yet exciting year. My only wish for the rest of the year would be for more students too be in those stands or did they know it was for free.

Benjamin E. Dias

What is the Meaning of This?

Yes! What is the meaning of this and when I say this I mean the reduction of meals being served at the dining hall. True, the idea of brunch is truly ideal for us students; but, as I see it we as residents students are getting gypted at a high cost. We are paying for meals and are not getting the true value of what we are paying for. Not only that, be also during the days a person who is a resident student and who either lives at the dorms on campus or off are only allowed two meals, breakfast and dinner. I am not worried about how I am going but, when it is I am destined. So eat and shut-up, better days are ahead!

Benjamin E. Dias

RWC BERMUDA COLLEGE WEEK '70

March 28 – April 4, 1970

\$190.00

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"The Lesson"

by Ionesco

FEBRUARY 12 & 13
8:00 & 10:00

"This Property Is
Condemned"

by Tennessee Williams

FEBRUARY 19 & 20
8:00 & 10:00

"Queens of France"

by Thornton Wilder

FEBRUARY 26 & 27
8:00 & 10:00

All presented in the
COFFEEHOUSE THEATRE

R. W. C.

BRIDGE CLUB

ORGANIZATIONAL MEETING

WEDNESDAY, FEB. 11
12:30 P.M.

Large Lecture Hall 1

No experience or ability necessary. All are invited to attend. If you cannot attend, but are still interested, leave name and address and phone number with Dean Goldberg's Secretary, Attn: EARL BECKER.

Together

Together is the name of an organization that is attempting to establish a 24 hour drug assistance center in the Providence area. There are four primary purposes of our organization.

1. To make available to the public objective information about drugs.

2. To offer assistance to people with personal problems related to drugs.

3. To refer people to professional help when necessary.

4. To organize educational programs pertaining to drugs.

Presently there are over one-hundred centers around the country of the type that we are establishing. We are drawing upon their resources for assistance in organization, training, and operation.

Since we are attempting to establish an around the clock drug-assistance center, we will need people who are concerned and interested in aiding us in our endeavor to make TOGETHER a successful community service. Therefore, we are presently conducting an extensive search for people in the community who would be willing to give some of their time as volunteers.

If you would like to help us and render the community a valuable service, please call: 751-5700, Monday through Friday between the hours of 1 PM and 4 PM for further information. Thank you very much!

THE PEOPLE OF TOGETHER

No one is permitted inside the college buildings during the evenings or on weekends without prior approval.

If for some reason it becomes necessary to use the facilities of the Providence Campus on weekends or in the evenings, contact my office for approval.

Mr. Robert McKenna
Associate Dean of Students
Prov. Campus

Roger Williams College Sporting News

Sports "Ins and Outs" Hawks Now At Four Straight

The Hawks with the recent victories over Curry College and Franklin Pierce College have improved their record to 8 victories in eleven starts. A week ago the Hawks won their 7th game defeating Curry 86-72. The first half of that game was enough for some people to believe a turn of tables might be expected by Curry, but the Hawks fought hard in the second half and came through with a large margin victory. Jerry Latimore led the scoring in that game. It should be pointed out that Jerry has been quite an asset in the victories. He is second in the nation in rebounding by N.A.I.A. statistics recently released. He averages close to twenty rebounds a game.

RWC Blanks New Hampshire 6-0

Roger Williams College, recorded its sixth victory in succession and its eighth victory in the past ten starts, as they registered a 6-0 triumph over New Hampshire College. Greatly responsible for this achievement was Bill Selino as he recorded his first shutout of the season while deflecting 22 efforts by the skaters of New Hampshire. Earlier in the season, the Hawks had traveled to New Hampshire where they pinned the Penmen for eight goals while allowing them to score only five. In this encounter the Hawks quite substantially overpowered the Penmen in every aspect of the game except for penalties, of which New Hampshire took a 6-4 edge over Roger Williams.

From the outset of the game the Hawk icemen began displaying their supremacy. With only three minutes, thirty-one seconds run off the clock, John Gillooly piloting a combination tap from John Fiore to Roy Spindi provided the Hawks with their needed marginal victory. Play was stagnant for the next eight minutes until Bill McKiernan filtered his way through the oppositions zone in time for Steve Horton to guide Bill's pass over to Paul Driscoll for the Hawks' second tally of the period. At the close of the period Coach Robert Reall pleaded with his students not to become overconfident with the success already exhibited.

With the start of the second stanza, both teams skated onto the ice with confidence and still a great deal of strength. This was especially noticed in the

Just Friday, the Hawks again came through. Mr. Drennan's team led through most of the game by a margin of only four points. This time Larry Lang, the 5'11" star from East Providence, hit the nets along with teammates Jim Koziara, an all-stater from De LaSalle in Newport. Larry and Jim combined 43 of the total 80 points scored in the Hawk victory. Franklin Pierce's star, Jerry Scott, hit for ten field goals and nine free throws for 29 points. He was the games high scorer. The final score in that game was 80-74.

Friday, January 23, the Hawks played Nasson College, a team that has pulled many unsuspected upsets. Their record is seven in victories and defeats.

body checking and in the quick change over of the puck control. The Hawks' finally broke this spell seven minutes, fifty-five seconds after the first face-off of the period. Credited with this action was Bill McKiernan, who fired Mike Zanfagna's pass into the nets for the Hawk's third tally of the contest. The remainder of the period was filled with same style of play, with neither registering any scores.

Apparently the ten minutes intercession between second period and the final period were what the Hawks needed. Right from the sound of the buzzer, the Hawks began sifting through the Penman's defense in hope of a goal resulting. John Fiore managed to start the period off with a goal at one minute, two seconds into the clading session. This came as a result of a precisely timed tap from John Gillooly to Fiore for the Roger Williams' fourth register of the evening. The Hawks, even though they maintained a four goal deficit, were not yet satisfied with their destruction of the Penmen's defense. Ed Foster provided the cue for another score ten minutes, forty-eight seconds following the previous goal. A well placed pass by Ed over to Paul Driscoll, completely bewilded the opposition's defense and set up Joe Hackett for the Hawk's fifth net of the evening. The Hawk's dealt the last blow of the contest at eleven minutes, fifty seconds. Gulliano sent the rubber disk rocketing through the nets for the sextets sixth tally of the contest.

Jim Healey

Hawks Drub Rams 107-71

300 fans witnessed the Hawks' destruction of the Rams of Unity College last night in the Bristol High School gym. With an outstanding team effort, the Hawks extended their impressive record to twelve victories against four setbacks. The cagers performing on their home court defeated the college Rams in an outstanding 107-71 victory.

The early minutes of the game were marked by a well balanced and confident aggressive offense. During the opening minutes of the game, in the absence of a few regulars the starting five prompted by balance initiated an effective fastbreak. Larry Lang, the leading Hawks scorer in the contest netted 9 field goals, 5 foul shots, totaling 23 points. The agility of the teams to perform well in different combinations was a dominating factor as the strive for balance of both offense and defense became apparent. The offensive and defensive maneuvers were executed with percision as the Hawks went off the floor at half time, maintaining a comfortable 50-36 margin. Steve Monticalvo, who excelled in rebounding, ripping down efforts, the backboards, also contributed 14 points to the prominent offensive victory. In addition, Jerry Latimore who was second in both rebounding and scoring with a tally of 20 in both performances held on to his leadership in the rebounding in the country. Intersquad passing and patterns were accurate as the Hawks neared the century mark. With three minutes, ten seconds remaining, Nick DeSisto tossed in the basket for the hundredth point of the game.

It is impressive to note that six men, Latimore, Lang, Monticalvo, Jackson, Nievera, DiSisto reached double figures in scoring contributions. The Hawks had relatively minimum

Coach Drennan was elated with the teams ability to play in a multitude of combinations and their overall team effort. The coach was also impressed with the majority of his players reaching double figures and the high percentage of rebounding as the Hawks dominated the boards.

Nancy Fauntleroy

EXCLUSIVE
RWC leads nation in
Rebounding
JERRY LATIMORE tied for
second place in nation in
Individual rebounding

Hawks Turn Back Bisons 3-2

The Hawk icemen of Roger Williams College led by left wing ace, Paul Driscoll, successfully retaliated and edged out the Bisons of Nichols College 3-2. Earlier this season Roger Williams, at that time less professional and less cohesive in their attack, was trimmed in their efforts 5-2. Since this confrontation, the Hawks have left 4 of the last 5 foes in the Hawk's wake. While making this achievement Coach Reall's students have sent the black rubber disk sailing through the 7-by-3 foot crease, an average of 10.2 times per game.

The particular conquest materialized only because of an incentive come from behind surge exhibited by the Hawk representatives. Roger Williams took the initial steps midway through the opening period with Roy Spindi, cashing in on a combination tap from George Loughrey and Paul Driscoll, for Roger Williams' first mark of the evening. The remaining 6 minutes and 15 seconds were filled with great tenseness and at times much anxiety as both teams skillfully manipulated their defenses, and offenses resulting in neither team making any scoring progress. During this session neither sextet maintained a measurable amount of possession of the puck. At the close of the first stanza, Coach Reall, realizing the closely matched competition, cautioned his skaters on becoming sloppy and making costly errors. He also instructed his students on making ever shot count and that only through well-balanced team work would a victory come to their grips.

The second period was basically a reproduction of the first period; the only difference being that without even four minutes

elapsed, at 3:57 to be succinct, Kimball of Nichols took a tip from Parmenter to give the Bisons their tally of the evening and the equalizing goal. For the next 11 minutes and 3 seconds both teams struggled to a stalemate with neither teams yielding any ground. This session was blemished with four penalties, of which the referee dealt three to Roger Williams for undiplomatic play. This is especially unusual for a team that within the last three games has suffered an average of one or two penalties throughout an entire game. At the end of the middle stanza, Coach Realle reiterated his plea for teamwork and hoped that his icemen would continue their defense of the area in front of the goal reserved for Bill Selino, the netminder.

At the sound of the buzzer signaling the start of play, the Bisons began their filtering of the Hawk zone—goal resulting thirty seconds later. Nichols held this slim lead 9 minutes and 19 seconds until Paul Driscoll, piloting a tap from Steve Horton, gave Roger Williams an assurance of at least a tie. Apparently unsatisfied with the score, Paul Driscoll, 4 minutes and 32 seconds later, unassisted, swooped down the ice and fired the missile through the cage for the Hawk's third goal of the contest; and for what later proved the decisive goal of the game. Nichols was unable to score again before the buzzer sounded 36 seconds later giving Roger Williams the position in the win column. This was the icemen's fifth consecutive victory giving them an impressive 7-2 record for the season thus far. They still have an excellent chance of improving their record with eight games remaining.

Jim Healey

Informal Talk With Jerry Latimore

Jerry Latimore, outstanding player on the Hawks basketball team, comes from Greenville, South Carolina, the home of basketball greats. Jerry attended Sterling High School and gained All State honors in his junior and senior years. He also attained the award of best athlete of Sterling High and made the All Tournament High School Team in his last two years.

Of Jerry's three brothers, one, Garfield plays basketball. Garfield is 6'4" and he hopes to further his education at Roger Williams.

Jerry, as a sophomore, stood only 5 feet 10 inches but still made his high school team. This

surprised Jerry, because 5'10" in his school is considered small. That summer Jerry grew a long 3" and the following season came back at 6'1". In his Senior year Jerry had grown five more inches and measured 6'6".

Bob Miller, who also played for Sterling High and is a Roger Williams super star, got in touch with Jerry. He recommended that he should also attend Roger Williams.

Jerry had to change his style of basketball after reaching Roger Williams. He was used to playing a pro-type run and shoot game. Roger Williams, using a deliberate offense, altered Jerry's game. In high school Jerry used to run 8 miles a day, and did the same exercises as the football team. This made Jerry physically stronger.

Jerry feels much of his rebounding strength wouldn't be achieved without the help of Ed Neviera and Nick DeSisto. He also said if it wasn't for Coach Drennan and the rest of his teammates the team would not be what it is today.

What does the future have in store for leaping Jerry Latimore?
(Continued on Page 3)

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