

3-2-1970

The Quill -- March 2, 1970

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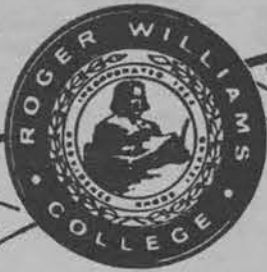
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Roger Williams University, "The Quill -- March 2, 1970" (1970). *The Quill*. Paper 130.
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The



Quill

— Without the press . . . what is speech; without speech . . . what is freedom; without freedom . . . what is life?

VOL. IX, No. 18

PUBLISHED FOR AND BY THE STUDENTS

March 2, 1970

A Tribute To Dr. Way "The Spirit of RW College"



From left to right: Dean Zannini, Dr. Way, Dr. Gauvey, and Mr. Rizzini.

On February 24, 1970, Dr. J. Harold G. Way, the Ombudsman of the college, celebrated his 75th birthday. In honor of Dr. Way, a dinner party was held that night at the Shriners Club in Cranston.

Dr. Way has been at Roger Williams College for twenty-five years. The positions which he has held while at Roger Williams have been Chairman of the English Department, Dean of the College, the first full professor, and present Ombudsman.

When asked, "What is your greatest achievement while at Roger Williams College and in your life?" he answered, "That young people have found a home at Roger Williams." His greatest achievement in life is to remain at Roger Williams and continue helping students achieve a college education. One of the members present at this affair referred to Dr. Way as "Mr. Roger Williams College." This is definitely true in reference to Dr. Way.

Dr. Way is in favor of the Open Door Policy which is now in effect at R.W.C. He believes in this because of his past experience with students who showed lack of interest and ability in High School, but who have proven themselves when attending Roger Williams College. These students who couldn't get

into a college after High School are now very successful people in the community, thanks to RWC. This is what Dr. Way wants to see continue at Roger Williams College.

When asked what do you foresee in the future of RWC, he answered, "A great and outstanding college — which is devoted to principles of Experimentation as explained by Dr. Gauvey."

Dr. Way is proud of RWC because it has offered to so many students the opportunity to receive an education and helped them to become respected individuals in their communities. Dr. Way hopes he never has to retire and the Administration and faculty feel the same way, but above all the students also hope he never retires. Dr. Way has established a scholarship fund, which he wants to build up and reward some deserving student who can't afford to attend college.

The Administration and faculty expressed to Dr. Way that he is the guiding light of the college and has brought to so many people the advice they needed.

Dr. Way is definitely an asset to the college and is part of the college's foundation. To you, Dr. Way, I say "God bless you."

— Leonard Berk

The Black Experience

by Paul Cardoza

The whole philosophy which R.W.C. has stood for is being challenged. This may be fine for White Students, but I can't help but feel that this will be another block for the advancement of the Black Student.

Once more a society which denies us our just place is placing the Candle of Hope into the wind.

We realize that most Black Students are already in the

shadow, due to the Racist attitude on the part of White guidance Councilors. These people are not only unprepared to deal with Blacks but on the most part unwilling to adjust to their needs. In R.W.C. we found the welcome mat sign but now due to a proposed change in admission policies we are being faced with an old problem in the fact another institution is turning its back to us.

In high schools you are guided

Neuestern Comes To Roger Williams

The Roger Williams College Library is pleased to announce the arrival in Bristol on February 29 of a rare art exhibit featuring the last evidential manifestations of works of non-existent artist Oscar Neuestern.

Mr. Neuestern, now 22, is best known for his ambitious "The Plan," which under the sponsorship of Stella Danaro constituted virtually the whole of his one-man show held in Miss Danaro's non-gallery in the U. S. Post Office in Salt Lake City, Utah.

The exhibit was unquestionably received by critics and public alike, and commentary was universal. Emily Genauer, WNET-TV reviewer, is said to have raved: "...bold and ingratiating . . . such defenseless honesty." Art NEWS commented: "Not only has young Neuestern egregiously destroyed the distinction between painting and sculpture, but he managed a synthesis of all the arts. Immateriality generally decries such substantive references, but nevertheless, philosophico-logical positions must be para-ideational or suffer the consequences." "Edwin Newman in a Channel 2 television report said flatly, "In short, I liked it. I don't know why."

The small, though pungent, display at Roger Williams (the only institution in New England to receive it) will feature in addition to actual sampling of Neuestern's work paraphrased for the occasion, actual facsimiles of the artist's famous notebooks, the pages of which contain the substance of virtually all of his existing works.

Students and the public are cordially invited to drop by the Library on the Bristol campus to view and contemplate the ideas of this remarkable young artist — an experience, says John Canaday of the New York Times, "momentarily capable of sandpapering the raw ends of jaded esthetic nerves." The idea for the exhibit originated with Miss Kiki Kundry of Art News.

The show will officially open on Monday, March 2nd at noon with an illuminated lecture on the front steps of the Library.

to shop courses when labor unions refuse to accept Blacks.

If the philosophy of R.W.C. is changed I can't help but feel that they must share in the blame for perpetuating a racist society.

This column will deal with more problems in the fight for freedom weekly.

— Paul Cardoza

Present Admission Policy No Bar To Accreditation

Many questions concerning RWC's Candidacy for Accreditation have been posed in recent days; most of which remain unanswered. This is a mere lack of knowledge as to who is the correct person to ask. Due to this lack, misinformed persons have created rumors about Accreditation — none of which can be substantiated verbatim.

In order to gain acceptance to the New England Association of Colleges and Secondary Schools, the institution applying must complete a questionnaire as to the structure, and perhaps status of the school. Included in the questionnaire are questions concerning 1) library facilities and staff, 2) faculty-age, degrees, experience, etc. 3) soundness of financial planning 4) organization of the Administration, and 5) competence of the students on campus.

Dr. Caridi, whose main purpose at RWC is to assist the colleges, as such, in order that it may seek admission and achieve Acceptance into the Association, is the primary source directly involved in completing these questionnaires. Though he cannot promise any specific date of Accreditation, he did say the school is maintaining a certain standard necessary for Acceptance merely by being recognized as a Candidate by the Association. However, these standards must be improved before Acceptance is acquired. A quote which is becoming a cliché on campus, but is still serviceable when dealing with this topic is: "The Association expects of its members an orderly and ethical program of Admissions based on systematic appraisal of the intellectual competence of prospective students. The Accrediting Committee will look for evidence that

ODE TO A TURKEY
(Roger Williams Experimental Program)

The play had a short run.
The actors are gone.
The Producers are silent.
The Director the same.
The stage is in darkness.
The stage manager green.
The theatre is still there.
The audience is seated.
Alas, waiting, waiting, waiting.

the students have a genuine concern for intellectual matters and a serious attitude toward their academic work."

Again, in other words, RWC must achieve a certain degree of efficiency and effectiveness in all areas in order to gain Acceptance, this including its Admission Policy. To the contrary of popular belief, our present policy of admission will in no way endanger our chances of Acceptance any more than it would if an Ivy League policy were maintained. This policy is to be accepted as part of RWC — its ideals, its goals. Certainly, we would be defeating our purpose — and the Association's, were the Admissions Policy of this school changed merely to become "an accredited school."

Do not misunderstand this, Accreditation is important — especially to June '70 graduates. Because they will have graduated from a non-accredited school, their chances of entering law school, medicine, or even graduate school may be difficult — though not impossible. A statement of verification from Dr. Caridi affirming RWC's purpose and RCA (Recognition of Candidacy for Acceptance) would many times remedy this. Still, the fact remains, that though unaccredited, thereby not maintaining the standards completely beneficial to the student, it should for any student be a purposeful and gainful experience.

We are striving for Accreditation — we will receive it. When? When all forces and facets of the college are joined harmoniously for the betterment and progression of it — both as an institution of higher learning and a "launching pad" for that "second chance."

— Craig Rowland

Placement Office Note

Reports from across the country last week indicated that the June graduating class will have the toughest time since World War II in its search for employment.

The job market slump is true for the whole spectrum-government, business, industry and education.

A survey of job offers from business and industry at 141 colleges and universities during the fall term, conducted by the College Placement Council, showed that offers to bachelor's degree

candidates were down 20 per cent since the previous year.

Apparently the current demand is for fewer technologists — the theorists, and for more technicians — the how-to-do-it people.

The above paragraphs were lifted out of current articles in the New York Times, The Chronicle of Higher Education, and The Stanford Observer. All degree candidates who are job seekers are urged to neither postpone their efforts nor their decisions.

Letters to the Editor

"The Fault, dear Brutus . . ."

In an already much discussed and justifiably pilloried memo, composed by Oren Jarinkes, certain students of Roger Williams College were rather unscientifically castigated for "evinced about as much motivation as lobotomized catatonics." Jarinkes implied that the remedy for this situation, which has produced a "stultifying, anti-intellectual environment," is to "raise the caliber of our student body and our standards very substantially," — a job for which Dean Long has allegedly received a mandate.

Jarinkes went on to declare that the President hired Robert S. Long in full knowledge of his background, experience, and educational philosophy. Furthermore, our eminent historian of Russia stated that the President also hired Mr. Caridi, "whose experience in matters of accreditation was not unknown to him." The result of these proceedings (which have been collectively referred to as the "notorious Curry College 2 for 1 deal") is, as Mr. Jarinkes pointed out, an assemblage of a faculty of people "who are clearly qualified as college teachers, not as remedialists or social workers."

About this characteristically calm, lucid, clear, dispassionate, utterly objective series of assertions, some comments should be offered. In the first place it might well be asked: How familiar was indeed the President with the complete background and experience of Robert S. Long, before taking the fateful step? Second, the query should be made: What, if any, have been the good fruits of Mr. Caridi's pre-Roger Williams endeavors in matters of accreditation? Third, would Mr. Jarinkes dare to conduct an opinion poll on the subject of whether major elements of the so-called "current faculty of people who are clearly qualified as college teachers," are functioning as such; devoting themselves to their students (as opposed to their doctoral theses); and in short giving a damn? N.B.: This question refers to "major elements of the new faculty" — not the new faculty in its entirety, since the writer of this article is the first to admit that some rookies as veteran Bristol instructors are performing in a commendable fashion. Therefore, the phrase "major elements" constitute the key words for consideration. Moreover, it is especially those self-styled major elements who must bear the closest scrutiny.

The crux, however, of Mr. Jarinkes' memo, which must now be considered, represents perhaps the most offensive specimen of verbal diarrhea that has cursed the pages of *The Quill*. At the heart of this linguistically grandiloquent excretion is Jarinkes' statement: "Far too many of our present students evidenced about as much motivation as lobotomized catatonics!" Mon dieu!! Has the hyperfluent author of "In lieu of a speech" ever tried to determine why so many students fail to exhibit motivation? Has it occurred to him that it is extremely difficult for students to be motivated by certain instructors who perhaps induce in them merely feelings of

contempt and disgust, accompanied by an insatiable urge to vomit?

Mr. Jarinkes has referred to me (although not to my face) as a "trouble-maker" — among other things. If a "trouble-maker" is an instructor who demands good treatment for his students; who will fight eternally against arbitrary "academic license" on the part of individuals to whom he is ashamed to refer as colleagues; and who will strive with every ounce of his strength to rid Roger Williams College of the pedagogical cancer that is threatening its mission and very lifeblood; then I plead "guilty as charged."

Since Mr. Jarinkes has declared that I am a "trouble-maker," he also seems to imply that he is by contrast "not-a-trouble-maker." Perhaps then we might briefly consider some characteristics of a "not-a-trouble-maker." N.B.: For every characteristic which I cite, I have a written statement of substantiation given to me by former students of Mr. Jarinkes. Well then, if Mr. Jarinkes is "not-a-trouble-maker," such an individual can declare with apparent impunity — as he did to his assembled class: "I would not even spit on a Roger Williams B.A. Degree!" "I want to be known as an ogre so that the mongoloids will not take my courses."

If a "not-a-trouble-maker" is one who makes these statements, while pompously declaring that he flunked X-number of students in one of his History of Western Civilization sections, then by God I am glad that I am not a "not-a-trouble-maker."

Mr. Jarinkes has denounced me to at least three individuals (a dean and two people in the YMCA body-building room) as a person who has engaged in certain unprofessional behavior regarding the secret teaching of a liberal arts course (which by the way was never taught). Again, it might be well to examine this matter in greater detail. If an "unprofessional" individual is one who has gratuitously volunteered his services to assist an overburdened professor in one of his courses, then I once more plead guilty to the charge. If an "unprofessional" individual is one who has made this offer out of genuine concern for the welfare and just treatment of certain beleaguered students, I am certainly culpable. However, on the other side of the coin, what about those "professional" individuals, those denizens of Mr. Jarinkes' Bristol-based backyard? Is a "professional" individual Professor Q, who makes all too many frequent trips into Professor A's office in order to be virtually lectured on certain historical facts, soon to be regurgitated by himself in front of his classes? Or better still, is a "professional" individual Professor R who is now teaching a national history course that he never even took himself in graduate school and about which he had to call ME on the phone and ask a multitude of questions in order to better prepare himself for his plunge into the "quasi-unknown?" Is a "professional" individual our old friend Professor Q who cancels class in order to

arrive at the home of certain friends at a more auspicious time than that which would be possible had he fulfilled his moral obligation to teach those students whom he apparently holds in such contempt?

Ah, yes, Mr. Jarinkes, as you yourself have said, white man speak with forked tongue! You and everyone else in your profession have as great a moral responsibility to your students as a minister has to his flock. A minister does not complain that his flock is unworthy of his efforts. Instead he tries his best to offer them the assistance and guidance for which they thirst and of which they are so deserving. And so it is with a teacher, who is morally obligated to work with what he has and to thank God if he can measure up to the job he must fulfill. In short, Mr. Jarinkes, at the heart of Roger Williams College is the man who teaches and if necessary who functions as a remedialist or even a social worker precisely because **this is his job, his mission, and his "raison d'être."** If this is not your inclination, Mr. Jarinkes, perhaps you ought to ask yourself whether you really belong at Roger Williams College.

I realize that I have spoken rather forcefully in this article. Nevertheless, this is certainly not to say that some vituperation is not perfectly in order. I also realize full well that my position may be incorrect and prone to fallibility. However, I am still morally bound to state it. For a number of considerations I have resigned my position at Roger Williams College. I feel that in all fairness to all concerned Mr. Jarinkes should do the same.

George D. Balsama
History, Providence

P.S. It would do none of us any harm to meditate on the words which are spoken by the priest every Ash Wednesday when he says: "Remember, man, that thou art dust and to dust thou shalt return." It may well be that the standards for admission to Roger Williams College will be raised. But do not forget, Mr. Jarinkes, that we are also raising our standards for admission to the human race!

Opinion

As a member of the staff of this newspaper, I feel it necessary to speak out on an issue of great importance to this campus. In recent past issues of the Quill, Mr. Oren Jarinkes stated his views on the caliber of students on this campus and on the students' involvement in areas of faculty and administration interest. It is not my intention to either support or contest Mr. Jarinkes' statements. I am, however, deeply disturbed by the direction taken by his opponents in a following issue of the Quill, an issue that could have been retitled "Open Season on Oren Jarinkes."

Institutions of higher learning have traditionally been places where a free exchange of ideas could take place in an academic atmosphere of learning and growth. One wonders after reading some of the letters attacking Mr. Jarinkes whether or not this tradition is to be maintained on

this campus. To take issue with or argue against opinions differing from your own is to promote an atmosphere of growth. Yet after reading some of the letters, I can't help but agree with Mr. Jarinkes. Witch hunting is alive and well on the Roger Williams campus, and in some people's eyes, Mr. Jarinkes heads the list.

I was particularly offended by a letter from the President of the Student Government. If his heart was so heavy, if the chore of writing the letter was so beneath his dignity, and if he found the situation so ridiculous, why did he bother to write the letter? I'm also very glad Mr. Kyriakakis is not in a position to hire or fire faculty members, for we would really be in trouble. As to where he got the right to demand the resignation of anyone is a little beyond me. I was not of the opinion that that constituted any part of his duties. Hopefully, Mr. Kyriakakis you can return to the real problems that face you. An appropriation for sandboxes outside the dorms, perhaps?

One letter was signed by eight "supercilious sophisticates from Providence." Perhaps, with Mr. Jarinkes permission, of course, they could be invited to attend one of his lectures. If they could put aside their prejudices, they might find it one of the most intellectually stimulating experiences in some time. Perhaps too stimulating for them. Anyone entering Mr. Jarinkes' class expecting to suffer from stultifying boredom is in for a big shock.

I have stated an opinion in this letter, and I realize the position that places me in. I can now wait with great expectation for the next issue of the Quill, wondering who will be the first to demand that I withdraw from Roger Williams College.

Gordon Woods

Frat Static

Dear Ant I. Fraternity,

I'd like to say one thing sir, you are not a man of honor. This is quite apparent by your breaking of the "just oath" you took when you pledged your fraternity. I'd like to reply to your criticism of fraternities with factual knowledge, (which you neglected in your slanderous and cowardly attack) which I have acquired through my own research into college fraternities across the nation, and have documented in a twenty page sociology term paper.

I'd now like to reply point by point: 1) The type of person who would submit himself to a hell night (as you call it) is the person who looks outside himself. By this I mean the person who isn't overly concerned with himself, but has the fortitude and perseverance not to be a quitter. I believe that this is a valuable quality to possess, and as a student and as a citizen of the world. 2) Your second point also illustrates your hang-up with the idea that you are number one and no one else in the world matters. Is it so bad to learn humility? Do you look down on Jesus for washing the feet of his apostles? Do you also criticize a person who makes a living with his hands rather than with his intellect? You probably are a member of the mindless mass that

believes we should continue to kill in Vietnam, rather than accept a negotiated peace to end that war. 3) This is most easily defended. History is an important part of our future as an organization. To reflect upon these who came before us can never do harm, but can aid us in maintaining our proud tradition as a fraternity. While I'm on the subject of names, why is it that you neglected to sign your article? Could it be that you are ashamed? You admit you weren't humble enough to be accepted into a fraternity. I think you're a dishonest coward! Your reply will probably be (ha ha) that of a typical fraternity brother. That's right sir, my fraternity taught me never to be ashamed or afraid to say what I believe in, instead of hiding behind an anonymous signature. 4) The purpose of this exercise is to create unity among a pledge class. To teach them the value of cooperation with their fellow men. To give them an independence to fend for themselves. This is important when one graduates and is thrown into the rat race, dog eating dog to earn a living. Are you so weak and selfish that you can make it leaving people in your path while striving to attain that "mighty dollar?" 5) I turn again to the proud history of Phi Alpha Epsilon, MY fraternity. In 1965 Brother Chester Welch was elected chairman of the March of Dimes for R.I. In 1966 MY fraternity raised \$2,000, to help a crippled boy from Pennsylvania, Lance Cummings. The president of the Student Government for the past six years, since we were founded has been a member of MY fraternity. Orientation week was initiated four years ago at R.W.C., and has been run ever since by a member of MY fraternity. We have placed over 50 of MY brothers on the student government in the past five years. We led a strike to protest increased food costs in Providence. In fact sir, our organization has done so much good for RWC that the administration and faculty of the school has sought to become honorary members. To include just a few: Mr. Ronald Davis, Mr. Paul Langello, former Dean of Students Mr. George Douglas, Mr. Herbert Fine, and finally and the person we were most proud to honor with our crest is Dr. Ralph E. Gauvey, President of Roger Williams College. 6) This was a crazy statement to make and is a bold face lie. No one forced you to pledge a fraternity; you did so out of your own free will. 7) Cut it out will you? Unhindered by progress, how can you be so naive? My fraternity is in the constant state of change and will never become a stagnant institution. 8) Please refer to number 5 above — you misinformed coward. 9) It's quite evident to me that you are a status seeker yourself. But so are the members of the NAACP, CORE, K of C, SDS. Anyone who joins an organization is a status seeker for what he believes is right. I'm proud of my fraternity! I'm also proud that we are selective and denied you membership to our eternal brotherhood. You see, you are selfish, self-centered, petty, and not a man of honor.

LETTERS

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Letters to the Editor

(Continued from Page 2)

None of these faults and weaknesses is allowed in MY fraternity.

In final answer, my fraternity is a microcosm of the fraternity of Human Beings. We help our school, we help our fellow men, we are not so snobbish, and self centered to "give a damn". I really feel sorry for you. Maybe if you grow up a little we'll accept you again as a pledge. But I can see that your attitude hasn't changed much, it's too bad that you continue to spread your diseased material of inhumanity among my fellow students. Sign your name next time cowardly liar — become a man!

Matt Miller

"In Answer to Mr. Ant I. Fraternity"

When an individual does something which is either against his school or against the establishment he is often criticized by people. Even the normally "Silent Majority", will make certain remarks against the individual. This behavior of the person at hand reflects directly against the organizations to which he belongs. This criticism is not valid because there are good and bad in all organizations but many people believe this to be true and will often criticize the organization for one individual's behavior.

With this introduction I would like to begin this article about why there is a pledge period for a fraternity and why people accept the harassment.

The pledge period for a fraternity is not to see what brother can hit a pledge the hardest to to take out all your inhibitions on someone else, as some fools might think. If some people would only look into certain matters deeply before they criticize, then they would realize the true circumstances.

First of all, when someone pledges a fraternity he has to really want to be part of it. We don't want social status seekers as a part of our fraternity. We want brothers who are going to work for the fraternity and not be afraid to take on responsibilities as well as brothers who are able to contribute to the college and the community. If we accepted just anyone into a fraternity we might end up with a majority of social status seekers and trouble makers who just use the fraternity for their own benefit.

If a person really wants to be a part of a fraternity he will take the harassment given him because he knows that he will end up the better in the end. The pledges who cannot take the harassment prove that they have little self control and they don't want to be a part of the organization badly enough. We have found in the past that a person who does not want to be part of an organization bad enough will not work for it. This we do not need and these individuals would not benefit from the fraternity.

In the article "Castration of the Mind," in the last issue of *The Quill*, the author wrote, "What have fraternities done," and his answer is "Nothing". This person obviously knows nothing about fraternities on the R.W.C. campus.

Both KO fraternity and OAE

fraternity have contributed a great deal to the community as well as to the college atmosphere. Every Christmas for example, KO fraternity collects toys and contributes a great deal of time and money to the Children's Center on Mt. Pleasant Avenue in Providence. They also have a party for these orphaned children. In the past KO has helped the Bristol highway department put up road signs. It also has helped the Public Works Department of Providence. The pledges of KO contribute to these various civic minded tasks. This is a part of the constructive aspect of pledging at which the author of the article I mentioned failed to even consider.

Last year KO collected toys for the Muscular Dystrophy Association and received a very nice plaque in gratitude which we would be proud to show "Mr. Ant I. Fraternity." The college has also gained through this fraternity. When money was being collected for the library in order to purchase in 1966, KO contributed \$200.00 to Dr. Gauvey. The Kappa Phi also offers scholarship awards.

OAE fraternity has also contributed a great deal to R.W.C. If it wasn't for them we wouldn't have a Student Government here at Bristol. Many of the activities that are run at this college are started by brothers of OAE. A few years back when a young man was dying in a hospital, the brothers of OAE took up a collection to help him pay for his operations. These are just a few of the things that the fraternities have done for the college.

KO is presently running a raffle, not for itself, but for a family in Providence who are having a tough time of things. The brothers want to help this family get back on its feet.

Mr. Ant I. Fraternity stated in his article that the fraternity members at R.W.C. are "luses". That's a powerful statement Mr. No Mind. I challenge you to face me and back it up. Have you ever indulged in drinking alcoholic beverages or is your bag just being a pot head or a junkie or can't you control your indulgence?

The author of this article also stated that we may indulge in mass orgies in order to put RWC on the map. Mr. Ant please, orgies went out with the Romans, or are you still behind the times in that respect also?

There is only one other point of this article that I wish to answer in order to set you straight sir. By-laws and other rules that were constructed years ago are constantly changing. Of course we have to keep up with the changing times and we fraternities at R.W.C. are as modern and as "in" as bell bottom trousers and Edwardian cut jackets.

The anonymous writer of this "the Castration of the Mind" obviously has absolutely no confidence in himself or in what he writes, and seems to be a very self-conscious individual, afraid to let anyone know what he identifies with as well as very fearful of anyone whatsoever and their thoughts of him. He is genuinely embarrassed of even the thought of pledging a fraternity, not to mention the terrible

consequences of such an act to his precious "individuality", which in my opinion is actually anonymity. Not only would this faceless individual be afraid to identify himself with anyone else, as a group of brothers in a fraternity, but he is afraid to let his own opinions even be identified with himself. In this regard I would ask him to take his hands off his eyes and take the muffle of unindividuality away from his mouth, in short to be a person willing to stand up for his own ideas instead of calling names and throwing insults out of the dark.

Robert DiCorpo
Peter Holden
Kappa Phi
Fraternity

Policy

The admissions policy recommended by the faculty to the president of the college is not an "Ivy League" admissions policy. On the contrary, it confirms the school's commitment to the second chance student who was not able to function effectively at other institutions. What is new about the proposal is that it attacks the hypocrisy of Roger Williams College. Now, for example, we promise experimentation in learning, but offer merely lower standards in what is primarily a traditional curriculum. We grant a B. A. degree supposedly in recognition of accomplishment in a discipline, but sell, in fact, a piece of paper not backed by creative achievement. We promise a higher education to all comers, but fail to take into account those who are not capable of such a program and who suffer, or will later suffer, from the cruel delusion of the college's public relations effort. The proposed admissions policy seeks to attack some of these lies. It strives to create a heterogeneous student body composed of students across a broad spectrum of capability and preparation in line with President Gauvey's memorandum of January 27, 1970. The faculty recommendation also makes maximum provision, within the limits imposed by the resources of the college and by the nature of a teaching college faculty, for a "large minority" (i.e. 26-49%) of inadequately prepared students requiring special attention. The ultimate aim is to replace castles in the sky with reality and honesty in what we are as a college.

I would submit, therefore, that the new admissions proposal is not a threat to the present student body but is clearly in its own interest and in the interest of the future development of the college.

Richard Fox

Facts

I have been following with some interest the discussions of admissions policy in your news publication. After tracking down the original statement of the faculty decision, however, I found that a slight omission on your part was responsible for a misreading of the intent of the faculty. By emphasizing that "a minority" of the "high risk" students would be admitted, you seem to have given a large number of students the impression that a ceiling of something in

the neighborhood of ten percent would be expected. In fact, the faculty report explicitly reads "a large minority", which would mean (again, explicitly) that thirty to forty percent, and optionally as high as forty-nine percent of these "high risk" students would be admitted.

With the emphasis still obviously on providing a "second chance" for many people with poor educational backgrounds, the newly proposed policy should hardly be termed "Ivy League". If any of the "Ivy League" schools have ever admitted a class with more than five percent "high risks", I have not seen the statistics.

Thank you for allowing me to bring these facts to your attention.

James F. Bartram, Jr.

Letter to the Editor

The debate over open admissions is pretty much an intellectual calisthenic until there are eleven applicants applying for ten seats. Roger Williams College has not yet reached the point at which the resolution of this problem becomes critical to the operation of the institution. However, I believe an examination of the College's relationship to the communities which it serves and the students it seeks to educate are essential to the developmental direction of the College.

A definition of the nature of the college as an institution of higher learning is in order. What kinds of students currently comprise Roger Williams College in terms of educational background and what type of student is the ideal Roger Williams College student of the future?

That the college's policy has been to accept the "high risk" and "second chance" student is exoteric knowledge to the administration, faculty and students as well as the communities which the college serves. The educationally disadvantaged, or the "high risk" student, who would be winnowed by the "objective" measurements used by most colleges to "ascertain" the potential students probability of success, has found an opportunity to test his capability to do college level work at Roger Williams. The high correlation between lower socio-economic class and cultural-educational deprivation is axiomatic. It logically follows then, that a significant percentage of those students categorized as "high risk" are of this lower socio-economic group. One means of interrupting the immuring poverty cycle, which many of these students find themselves tied to, is higher education. Many students who were assigned an acceptable probability of success quotient by a college admissions handicapper, but managed to defy mathematics and flunk out anyway, find a second chance at Roger Williams.

The demonstrable need for a college which functions to educate the "high risk" and "second chance" student is obvious. Yet the question of how best to meet that need remains. I do not believe the way to solve the problem is to dilute the content of success. To attempt to compensate for some twenty years of privation and a slipshod educational experience leading to a sheep skin of dubious value is misguided liberalism. If we assume that the "high risk" student's educational background

is not comparable to the more typical student's, then special problems arise for the instructor. Namely, how to teach a class wherein an inordinate range of educational backgrounds exist. This may prove an unmanageable predicament for even the most motivated and talented pedagogue. It may also be an injustice to the adequately prepared student whose education indirectly suffers as a result of the instructor's inability to deal effectively with the entire class. And finally, it may be the greatest injustice to the student whose insufficient preparation may preordain his further frustration and failure, or a nearly unbroken succession of NCs.

An approach to remedying this situation is providing supportive services, i.e. counseling, tutorial assistance and remedial work to the student who requires special attention. The effect of providing these services, would be to enhance the probability of success of the special student by facilitating the development of the intellectual tools he needs to meaningfully take part in the learning experience offered at the college. The instructors and the counsellors could then coordinate their efforts to tailor each special student's program to the growth of his own capacities.

Roger Williams College is a private institution and, as such, must set tuition at a cost which may be prohibitive for the economically disadvantaged student. The above adumbration of special services will cost money and perhaps a decent private college would find implementing this plan fiscally impractical. On the other hand, government monies are available both to the poor student in the form of scholarships, loans and work-study and to the private college in the form of grants for special programs. Considering the college's familiarity with the "high risk" and the "second chance" student, we may be in a particularly advantageous position to draw upon our experience in formulating new approaches in integrating the special student into the college community.

In either case, I feel it is irresponsible to garner tuitions from special students without furnishing them with the supplementary services they require. There is a qualitative difference between a college which accepts anyone who can somehow pay the tuition to fill an empty seat and a college which has an open admissions policy and genuinely strives to meet its responsibilities in offering a purposeful and meaningful educational experience to ALL its students.

Richard J. Ranucci
Director
Head Start
Supplementary
Training Program
Providence

EDITOR'S NOTE

Mr. Ranucci's intent is to stimulate discussion on the more substantive aspects of the admissions issue.

EDITORS NOTE

We have received many other letters concerning Admissions Policy, Fraternities, and Mr. Jarinkes but unfortunately due to the lack of space we cannot print these articles in this edition. We appreciate your interest, and hope to include those letters in our further editions.

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Roger Williams College Sporting News

Sports Editorial

by Pete Greenberg

Recently, complaints were raised by a hockey buff concerning a lack of due justice on the part of the Athletic Department in the February 24th issue of this newspaper.

His charges, I must honestly say, were for the most part true and partly false. Such valid charges as not getting enough time on ice for practices, not being placed in a league, not playing as many games as the Hawk Basketball Team, and not going on any overnight games; I assure you is being worked out by the energetic Coach Tom Drennan. Yet, we must all understand that ice is expensive to get every day of the week — \$35 every hour.

Secondly, the hockey team will, like the basketball team, wait patiently until we can become full members in N.A.I.A. (National Association of Inter-

collegiate Athletics). This means RWC has to graduate two classes as a four year institution to be eligible for accreditation.

The individual who lodged these complaints is the star goalie of the RWC Hawk Hockey Team, and a much liked, level headed guy, by many on both campuses. However, there were a couple of unreasonable members of the basketball team who snubbed Bill's article. This is to be expected of their unsportsmanlike conduct and attitudes towards others! Goalie Selino best summed this problem up by saying, "Hockey, a sport like all sports, is working together and if this is not present the results again will be discouraging."

Finally, I can add only this one happy note for you Hawk skaters, get ready to flap your wings, for I think the Birds are flying NORTH next winter.



"Skeet Shooting at RWC"

by Matt Nolin

Spring is nearly here and so is the skeet shooting season. Actually, there is no special skeet season since it can in fact be a year round sport. However, the cold weather does tend to discourage one from standing outdoors for any length of time.

In my previous articles, I mentioned the possibility of starting a skeet shooting club here at R.W.C. and my suggestion has received a favorable response. In this weeks article I would like to outline the rules of this challenging sport for those unfamiliar with it.

First of all, "skeet" or "clay pigeons", are not living animals, but are small ceramic, discs, about five inches in diameter, that shatter when struck by a shotgun's pellets. Clay pigeons can be thrown by large electric throwing "traps", or by simple hand held traps. On professional skeet fields there are two electric skeet throwers in service. One is placed in a tall building, appropriately called the "high house", and the other is placed in a smaller building called the "low house". The shooter stands at several "stations" or positions that are at various challenging angles to each house. At the first position, the shooter stands directly in front of the high house, and the clay pigeon is released above his head, and goes straight away from him. Next a clay pigeon is thrown toward the shooter from the low house and

goes slightly off to the left side. Assuming the shooter has hit each one of these targets individually, he next has both targets released from their previous positions simultaneously. This is called doubles. The shooter keeps on traveling through the various stations or positions until he finally reaches the last station, called the number eight station, because it is the eighth and final position. Here, the shooter stands directly in line with and between the high and low houses, and the clay pigeon passes only a few feet above the shooters head. The shooter fires at pigeons from the high and low houses individually, and then ends the match by shooting doubles from this position. All of these eight stations, including the doubles, have to be shot with a total of twenty five rounds. The person breaking the most "birds" out of twenty five is the winner.

These are the basics of skeet shooting. Even though at present we lack the fancy equipment necessary for setting up a complete skeet field at Roger Williams, I am sure we could temporarily improvise a setup to get things started.

I would like to hear again from those who have already expressed an interest in skeet shooting as well as anyone else who is interested, so we can work out the time and place for our first meeting. I can be reached through the Quill office.

Surf Team News

The R.W.C. Surf Team, now entering its third season, has announced its competitive members.

Peter Olivier, Warren Garrety, Co-Captains; Jim Hannon, David Levy, Ronald Dexter, Sal Ciano, Joe Ciano, Al Lancilotti, Chuck Vietry, Ronald Pilotte, Tom Malone, Russ Putnam and Debbie Mills.

The spring and summer surf meets will be listed at a later date.

Paul Driscoll Leads R.W.C. Puckster

Right wing Paul Driscoll led the Hawks Hockey team to one of the best seasons in the history of the school. With a record of 12-3 and one game left against Gordon on March 2, Driscoll has scored 21 goals and 20 points, 20 assists for a total points average of forty-one points. Backed by Bill Selino in the goal who added to this successful season, Bill had 151 saves and only let 45 points go by.

The rest of the statistics were as such:

Name	G	A	Pt
Paul Driscoll	21	20	41
George Loughery	9	19	28
Steve Horton	8	11	19
Joe Hackett	4	7	11
John Dunn	1	2	3
John Gillooly	6	17	23
John Fiori	11	10	21
Ed Foster	8	9	17
Roy Spirdi	9	15	24
Mike Zanfagna	9	13	22
Bill McKiernan	9	9	18
Norm Vadinias	3	14	17
Rich Gulian	2	2	4
Mark Barlow	1	3	4
Vic Fera	2	6	8
John LaPietra	0	0	0

Saves	GA
Bill Selino	151
Coach, Bob Reall; Manager, Dave Haft; Trainer, Chuck Lewis; Statistics, Tom Notarangelo.	Tom Notarangelo

Modern Dance

Lecture, Demonstration

The public is cordially invited to a free lecture-demonstration on modern dance to be presented at 8:00 p.m. next Wednesday, March 4 at the Bristol High School Auditorium.

The performance to be given by the Don Redlich Dance Company of New York City, is being sponsored by Roger Williams College in cooperation with National Foundation for the Arts and the Rhode Island State Council on the Arts.

New Student Aid Director

Effective Tuesday, February 24th, 1970, Mr. Thom Porter Brown has relieved me as Director of Student Aid and College Personnel Officer.

Mr. Brown was formerly Director of Financial Aid at Bryant College and prior to that he was associated with the Personnel Department at the Industrial National Bank.

Please direct all inquiries regarding financial aid and personnel to Mr. Brown. Telephone 2371.

Thank you.
Mr. Thomas Jones

Le Sport De Buvant

by Barbara McCarthy/IDA Carol Hemingway

At this time of year, Hockey and Basketball coexist supremely as THE sports of Roger Williams College. But another sport that deserves recognition is Le sport de buvant.

The requirements to participate in Le sport de buvant are not difficult to fulfill. In this sport females and males together are considered equals. Other requirements are as follows: having the right brand, the proper environment and the RIGHT company.

As in every sport there is a certain element of danger. The dangers are unlike those encountered in Basketball and Hockey, because in this sport they are on a more personal level. Dangers? Well, there aren't too many but you could lose your cool or go

bananas when you find out what you did the night before.

The better half of the sport is that you could CHUG your way to complete ecstasy, fantasy and happiness. Heaven will be yours on earth!

There are unlimited intermissions. The number of breaks is left up to the individual and his self-control as nature takes its course. As in other sports these short "time-outs" bring quick relief and new strength.

Competition in Le sport de buvant is tough. Even though Roger Williams is a small new college it is quickly CHUGGING its way to the top. KEEP UP THE GOOD WORK!

Announcements

NOTICE — BRISTOL

The Ombudsman's Office is now located in AD-15 on the lower floor for the Administration Building. The telephone is 2251.

NEED A CHEAP, good used refrigerator. Will Move. 126 Wilson St., Prov., or contact Michael Backley.

COMING

Canadian Hockey
at its best.
St. Andrews vs.
Hawk Varsity Unit.
Friday Evening
March 13th 7:00
(Thayer Rink)
Warwick, R.I.

COMING

Sunday, March 8, 1970, there will be a basketball game sponsored by the AFRO American Association of Roger Williams College for the AFRO American Scholarship Fund.

The Roger Williams Freshmen will play the AFRO All Stars, led by Harold Metts—highest scorer in RWC history—and Bob Miller—all time single game scorer. Both Metts and Miller were captains of RWC fine '68-'69 teams.

Tickets are \$2 adults and \$1 children. The game will be played at the Central High School gym.

The Quill

Published weekly in Providence and Bristol
Tel. Providence 274-2200 ext. 65
Bristol 255-2146

Louis Andrade, Elaine Bassis, Lenny Berk, Dennis Bibeau, Buffy Brito, James Chase, Joe DeAngelis, Linda Falcone, Peter Greenberg, Howard Ginsberg, Jim Healy, Dave Hochman, Steve Horowitz, Joe LaPlante, Robert Leaver, Jack Mahoney, Thomas Malone, John Marzilli, Steve Perrine, Barry Port, Missy Ely, Ed Skahil, Peter Strand, Robert Waldman, Jim Waskiel, Mrs. Walsh, Jeff Weinberg, Gordon Woods, Mr. Porter, Chip Howe, Al Stein, Peter Holden, Matt Nolan, Nancy Fauntleroy, Ray McCarthy, Craig Roland.

HUMAN SEXUALITY

This week's lecture will be held on Wednesday, March 4, in the large lecture hall; at 7 p.m. The topic that will be explored is Venereal Disease. A discussion will follow the lecture.

FRESHMEN

Your Student Government Representatives will be available to hear your gripes and ideas on Mondays at 12:30 in room 4. Come see us. — We work for you.