

3-9-1970

## The Quill -- March 9, 1970

Roger Williams University

Follow this and additional works at: [http://docs.rwu.edu/the\\_quill](http://docs.rwu.edu/the_quill)



Part of the [Education Commons](#)

---

### Recommended Citation

Roger Williams University, "The Quill -- March 9, 1970" (1970). *The Quill*. Paper 129.  
[http://docs.rwu.edu/the\\_quill/129](http://docs.rwu.edu/the_quill/129)

This News Article is brought to you for free and open access by the Student Publications at DOCS@RWU. It has been accepted for inclusion in The Quill by an authorized administrator of DOCS@RWU. For more information, please contact [mwu@rwu.edu](mailto:mwu@rwu.edu).

Neil Downing, folksinger, is coming March 19th.

# The Quill

— Without the press . . . what is speech; without speech . . . what is freedom; without freedom . . . what is life?

VOL. IX, No. 19

PUBLISHED FOR AND BY THE STUDENTS

March 9, 1970

## Four RWC Faculty Members "Not Given New Contracts"

March 1, 1970 was the official date for all final decisions on new contracts for faculty members on both campuses. Three members of the Providence faculty, William Doherty, Daniel Driscoll, Howard Smith, were given the proverbial "axe" while only one member of the Bristol faculty, Oren Jarinkes was "not given a new contract." At least in the case of Jarinkes there has been considerable reaction from the Bristol faculty, the exact nature of which is impossible to discern at this point. The speculation is that Jarinkes was not treated professionally as he was not given sufficient time to defend him-

self. However, this is a most ambiguous issue as the A.A.U.P. stipulation only requires that first year faculty members be notified by March 1, of that year as to whether or not they will be given new contracts.

## State to Distribute Social Problem Questionnaire

The Rhode Island Department of Community Affairs has undertaken to increase communication between the state and its institutions of higher learning. A College Resource Questionnaire has been distributed to all ten colleges and universities to gather information from every department potentially connected with social problem-solving.

This questionnaire will explore in depth the resources available in the academic community in terms of individuals with expertise in certain disciplines. Also expected are results about special seminars or conferences focusing on community issues and informational services currently available or planned for the future. Frederick Williamson, Director of the Department of Community Affairs, has observed that "The colleges and universities of the state could offer invaluable service" to those attempting to cope with the accelerating process of social change.

The Department hopes to receive a majority of the completed questionnaires by March 20. This information will allow the DCA to serve more effectively as the connecting link between community needs and the reservoir of talent within the academic community. Future community development training seminars will include lecturers or other resources to a larger degree than was previously possible. As a whole, the benefits of higher education will be extended to reach a broader base of Rhode Island's citizens.

There will be an Ecology  
Meeting in room 85 on the  
Bristol Campus Tuesday,  
March 10, 1970 at 2:30

## Harbinger Brings Simpson Exhibit To Bristol Campus

An exhibit of paintings and drawings by Bristol artist Richard V. Simpson will be on view from March 9 through March 16 at the Bristol Campus library of RWC. The exhibit, which is open to the general public, is sponsored by "Harbinger," the student art and literary magazine.

A Rhode Island native and a professional painter for 17 years, Mr. Simpson received his art training at the Rhode Island School of Design, the Robert Charles Haum Studios and the Art Institute of Boston.

A prolific artist and frequent prize winner, Mr. Simpson has executed mural commissions for the Portsmouth plant of the Raytheon Company and the Bristol plant of Kaiser Aluminum & Chemical Corporation and is an illustrator for the Naval Supply Center in Newport.

His work is represented in the Rosen collection in Providence, the Reardon collection in Newport and the Ramos collection in Bristol. Among the prizes he has received for his work is the Margaret Nerone award of the Bristol Art Museum.

Exhibition hours are as follows:

Monday through Thursday:  
8:30 a.m. to 11:00 p.m.  
Friday: 8:30 a.m. to 5:00 p.m.  
Saturday:  
1:00 p.m. to 5:00 p.m.  
Sunday: 3:00 p.m. to 11:00 p.m.

## Nott Cites Illegal Parking As A Safety Hazard

On March third, two cars were towed from the Bristol campus, and eight cars were tagged for parking violations along the road leading to the dorms. Mr. William J. Nott, Director of the Physical Plant explained the necessity of this action.

According to the College Parking Regulations, cars are not to be parked along the road between the boiler room and the library. Due to the limited parking space available, cars parked on the westerly side of the road have been left undisturbed. However, when cars are parked on both sides, a definite danger exists. In case of fire or emergency, fire fighting equipment, ambulances, and other emergency vehicles are blocked access to the dorms and the dining area. This creates an unnecessary hazard to the safety and well being of many students on this campus. As Mr. Nott pointed out, the safety and health of everyone on this campus should be of primary concern. The towing and tagging was done with great reluctance, but it was a necessary measure to make students aware of the hazards created by illegal parking.

Mr. Nott further explained that towed cars are taken to the Bristol Auto Body Shop, and the towing fee is \$10.00. If a dolly has to be placed under the car to prevent damage, the fee is \$20.00. These fees are not set by the body shop, but are in accordance with the State of Rhode Island regulations.

Mr. Nott emphasized that college officials are aware of the parking problems on the campus. Several plans have been offered and rejected for various reasons. Until such time as the situation can be improved, Mr. Nott asks the cooperation of all the students. Read the College Parking Regulations, and respect them. A tragedy could occur, with no way for emergency vehicles to get through to help. It is an old adage, but still true. An ounce of prevention is worth a pound of cure.

## Administrators Attend College Conferences Throughout The Country . . .

Last week RWC was represented at three different conventions in two different cities and at one point in the week there were seven (7) administrators absent from their posts.

President Gauvey, Dean Zannini, Mr. Rochford and their wives were in Hawaii attending the convention of the American Association of Junior Colleges (AAJC). They left Saturday, February 28, for the six day meeting.

Roger Williams has been a member of the AAJC since the school was organized as a junior college and we have had at least two representatives at every annual convention.

Although RWC is now a four year institution, we still hope to continue a strong Junior Division and because of this plan, to remain active in the AAJC.

An Administrative spokesman asked that the Quill underscore the fact that although this sounds like a glamorous Hawaiian excursion it is an affair which RWC annually attends.

The college is paying for transportation both out and back for the administrators. The wives are traveling at their own expense.

In Chicago we found Deans Goldberg and Long attending the convention of the American Association of Higher Education (AAHE). They left Sunday, March 1st, and returned in late evening, March 3.

Also in Chicago attending the convention of the American Alumni Council was Mr. Roy D. Welch, our Development Director. This convention began last Monday with Mr. Welch returning sometime Thursday.

ODE TO A TURKEY  
(Roger Williams  
Experimental Program)  
The play had a short run.  
The actors are gone.  
The Producers are silent  
The Director the same.  
The stage is in darkness  
The stage manager green  
The theatre is still there  
The audience is seated  
Alas, waiting, waiting, waiting.

**Roger Williams College**  
BRISTOL, R. I.

No. 7

To Operator of Car Bearing  
Registration No. State of

YOU ARE CHARGED WITH  
VIOLATING THE COLLEGE TRAFFIC  
REGULATIONS AS FOLLOWS:

Dated at Bristol, this day  
of 19

Director of Physical Plant Tagged by

Date Car No. State  
Location Time  
Violation  
Officer No. 7



# EDITORIAL

## Roger Williams a Multitude of Problems

We are all very much aware of the multitude of problems, administrators are faced with, in building a new school. Probably one of the most sensitive areas, is dismissing of faculty members. Although there is no faculty tenure policy, the Deans and the President, who ultimately make all decisions, must consider the thought of giving someone a life-long position when the time comes to renew contracts. This is indeed a weighty consideration, but much easier to deal with at the end of an instructor's first year here at the school. The conflict that this consideration presents is, how much emphasis is placed on an instructor's "professionalism" or "competence" when his political views or concepts of higher education don't necessarily fit those of the administration. It is the SINCERE hope of this newspaper, when contracts were being considered for those three professors on the Providence campus and the one on the Bristol campus who were not given new ones, that a much greater emphasis was placed on "professionalism" and "competence" over and above political organizing or pompous rhetoric not necessarily indicative of true feelings!

## Bristol Dorm Life Cited As Melting Pot Of Minds, Bodies, Turmoils . . .

by Craig Rowland

Dorm life at RWC cannot and should not be compared to that of any other school in the state. Because of such great variances in economic, cultural, and academic backgrounds, the RWC dorms are to be considered a melting pot of minds, bodies, turmoils, and traumas.

Unlike many colleges, dorm life here has no set pattern. No one could possibly pinpoint what moves are to be made by the various and sundry inhabitants. Such events as six hour "horror shows" where participants discover what they are or are not, are hardly rare. In my seven weeks living in these dormitories I have witnessed and experienced some of the traumas read about in the Naked City.

This is not to say dorm life is detrimental to students at RWC. It is rather, one of the most beneficial experiences that could happen to any individual who desires the facts of life before actually entering the world.

College life is an extension of the shelter built around young people in their earlier years. It is usually a wanted detour to

keep the world at a safe distance. RWC contradicts this statement and any other statement professing the protection sought by college students.

A "lively experience" the dorms are; a shelter they are not! They are a necessary part of development, and, again, any facet of life an individual is puzzled about, or a problem — big or small, will be received in RWC dorms with open arms. Arms that can offer sympathy, empathy, and constructive criticism.

So many of the young people arrived here with the world on their shoulders, only to find they are hardly alone. A general air of negativism gradually becomes positivism.

To the reader, outside of this campus, I humbly invite you to share this experience: the experience of meeting as many complex people as you dare — all in their simplest forms.

Facts are facts; and the fact is, though to the outsider RWC dorm life may seem a bit scandalous, it is, in fact one of the best environments for healthy growth and extension of ideas and beings. Fact? I've seen it first hand — why don't you?

## Bristol Student Government Establishes Student Union Committee

by Gordon Pooler

At the student government meeting on Tuesday, March 3, 1970, the ad hoc student union pro tem committee was recognized and established as the Student Union Committee. The purpose and goals of this committee as stated at that time are as follows:

**Purpose:** to establish one central area on campus where all students of both campuses can gather for social activities and refreshments, as may be made available.

**Goals:** 1. To provide opportunity for such a center immediately, using existing facilities as may be presently available. 2. To establish what in effect will be an experimental pilot project whereby a student union can be run by and for students. This will result in establishing the student union as a cooperative (essentially meaning that the total operational functions would be the responsibility of a direct-

orial staff composed solely of students.)

Comments from the chairman, pro tem: this project will, without question, be operated in conjunction and cooperation with all other similar or proposed committees or projects now existing on either or both campuses. The chair further wishes to report that goal #2 as stated above has in essence met with highly favorable supportive comments from individual students, faculty, administrators and trustees who have been addressed on this point.

The committee is now in process of formal organization and direction. Action will be effected within days. Watch for announcements of opening. Anyone interested in helping this committee or in making comment, of any sort, please contact the chairman pro tem immediately. He's all over the Bristol Campus and sometimes at home: 861-3188.

## Letters to the Editor

### Harbinger and Quill, Contrast Between the Two

To the Editor:

I have just had in my hands a rather remarkable document — or rather the roughed out format for that eventual document. The document is HARBINGER, the literary magazine for Roger Williams College, and the young man who brought it by had a singular tale of woe; no money to publish, ergo, the great folder, ready to be a magazine full of original art, graphics, poetry and fiction, gathers dust in a file drawer — waiting.

Now, I know very little about anything, having just arrived on campus, but I am a student of inequities, of curious paradoxes (like the fact that while half the world starves, the United States pays farmers for not growing food. This seems strange, all the financial and economic hangups notwithstanding), and here, it seems to me, is a strange inequality. I have perused HARBINGER and read carefully three issues of *The Quill*. The former seems excellent but is hung up for lack of a few hundred dollars for the pressmen; the latter — well, I have probably already read several hundred dollars worth of it in three weeks time, and while there are certainly difficulties surrounding its ongoing publication, I have not heard of any dusty copy awaiting press. And the contrast between the two . . .

During a recent evening I sat down with *The Quill* and read it quite carefully — as a professional reviewer might (for that is, after all, part of my profession as a librarian). The content brought to mind the old adage: small minds talk about people, middle-sized minds discuss events, great minds are concerned with ideas. For the most part, editorials, letters, articles, commentary seemed to be the petty squabbles of small — effort made on every hand to sound intellectual (and what is more silly than such an effort?), high flown, windy paragraphs by faculty and students alike which all boiled down to people-pecking. Where are the ideas, where the humor, where the creativity, where, for God's sake, is the style? (The nearest thing to any of this was the most readable column headed ASK LENNY.) I have handled High School newsheets with more originality of style. Where is the journalism, where, the copy editors? (The piece, center front in the February 24 edition called EXPERIMENTAL EDUCATION is so nearly incomprehensible that one wonders why it was printed at all.) In addition, it violates the cardinal rule of reporting: who where, what, why and how in the first paragraph. Any hard news, such as the President's tuition message appears not to be reported at all, merely reprinted, a favorite habit of *The Quill*, it seems.

But content aside, the really frustrating thing about the paper is its almost flawless irresponsibility to accuracy. Accuracy: the most fundamental and, one would think, simplest characteristic to strive for. Accuracy of fact: editorials based on inadequate or incorrect information reach dogmatic, emotional conclusions; interviews are misquoted (there were three incorrect statements in the short interview with this writer alone.) Accuracy of typography this is perhaps the most infuriating aspect of the effort. Does no one ever proofread? Not the printer? Not the editor? If the printer should and doesn't, fire him! If someone else should and doesn't, fire him! Somebody, somewhere proofread! Even a smart second grader can proofread. I'll PROOFREAD!

The excuse often heard for the quality of journalism exemplified by *THE QUILL*, particularly when the criticism comes from faculty or staff, is that the paper is "by the students and for the students." But what does this excuse? Carelessness, sloppy reporting, myriad typos? The issue of freedom of the press is much touted, the concept of responsibility stomped down as though its exercise represented an actual affront to freedom. Incredible! What is apparent all too often is an allegiance to a kind of licentious liberty to print absolutely everything, print it fast and print it loose. Underlying the whole is a seeming hostility of some sort, as though the name of the paper were really DAMMIT! If this is an effort to emulate the underground press, perhaps a better look should be taken at that worthy institution.

In short, and back to the subject, we have what on the surface appears to be a curious inequity: an infrequent publication of considerable literary merit unable to print for lack of funds, and a weekly newspaper going its steadfast way taking apparently small note of its responsibilities to literary merit, to its readers, its writers or its sponsors.

A dilemma, and one the solving of which present more difficulties than feeding the hungry millions with unground food, but about which the tutored student of inequities can only ask: can't somebody do something?

Richard B. Moses  
(Library Director)

### Little Man

To the Editor:

Very Little men. In small numbers, we hope. Never-the-less existing and operating in force. Brute force. Dirty brute force. What color are you? We've yet to see one of you. You little men who have nothing better to do than collect posted announcements. Like signature lists for support of a very popular student function. Like pictures from the student activities bulletin board. Like mouthpieces from campus telephones. Like money from pool tables. Little men beware: there's a crusade with one purpose — your extinction.

Join the crusade fellow students. Stomp out the little men. If you see one, extinguish him. Any way you see appropriate.

Gordon Pooler

## VIEWPOINT

### Administration

#### Axes Doherty

There are many terms in our modern day vocabulary which can be labeled "figures of speech" such as the words shaft, screwed, given the ax. On February 27, 1970 Dean Zannini informed Mr. Doherty that his teaching contract at Roger Williams will not be renewed for the fall semester. The choice of the appropriate figure of speech is left up to you, but Bill Doherty will not return to Roger Williams College.

It's too bad that personality traits overwhelmed the administration's decision rather than taking into consideration professional qualifications because you cannot obtain a better man to instruct in the courses of advertising and salesmanship than Mr. Doherty.

When he first arrived at Roger Williams he was given the arduous task of instructing American Economic History, a course he knew nothing about and told his students exactly that, but with sales and advertising it is different. Many instructors can try to teach these courses to the students but Mr. Doherty DOES and he makes it enjoyable. (Using the present day young generation's expression, "It's his bag."). He is involved with sales and advertising on the outside and he knows how to present it to his students. But why such concern over one man? Because William Doherty did in actuality GET SCREWED.

For the past six months he has been working on a separate and unique marketing program for Roger Williams, possibly the best in New England. He does not have a Master's Degree and to please the administration he has been working on his Masters. For the past three months he has conferred with Mr. Jakobiak on information for the new marketing program. Mr. Doherty has done the school an unobligated favor and the administration has used him, like a tool, to achieve their desired results.

Reasons for his departure are not quite clear. It's possible he was too much of an extrovert for our conservative administration; perhaps he complained too much and was outspoken. If everyone opened their mouths a little more perhaps there would be all new faces at Roger Williams next fall.

Mr. Doherty expressed his concern and hoped that a situation like this would not happen again and assured his students that he would give them a thorough knowledge of advertising and or salesmanship.

I do hope that our obtuse administration does find the light in our ever changing times . . . and soon, for everyone's sake.

Howard Ginsberg

## THE QUILL NEEDS PHOTOGRAPHERS

### TYPISTS REPORTERS

#### YOU



## Standards and Evaluation Report:

# "What Kind of College Is Roger Williams?"

by Charles Cost

### Editor's Note:

The following is an attempt by Charles Cost to answer the question "What Kind of College is Roger Williams? It is pertinent to the kinds of issues raised this year regarding admissions, accreditation, because it accurately describes Roger Williams as it once was. It was felt that such a report should be printed in the Quill because the entire college community should be aware of the philosophical underpinnings of Roger Williams before deciding to remain as we are or begin creating a new institution. The report was done on behalf of the Standards and Evaluation Committee.

\* \* \*

The concept of experimentation best describes the kind of school Roger Williams is:

"An educational institution which stands ready to question and test all underlying assumptions regarding the teaching-learning process, the content of what is to be taught, and the very purpose of all aspects of the educational environment. This is to be differentiated from the concept of innovation, which we choose to define as 'the willingness to accept experimental results which have proved through the process of testing and are available for adaptation into another context.'"<sup>1</sup>

This commitment to experimentation is elaborated upon by the General Statement of Purpose (assembled by Dean Long) as found in the General Information Bulletin, 1969-70. It emphasizes: flexibility: a teaching faculty and a student body selected on the basis of individual motivation. In addition, there are three main areas which help explain the philosophy or purpose of the college. They are curriculum, teaching, and the composition of the student body.

The secretary of the Board of Trustees said about the experimental program at Roger Williams College: "We approach this problem in a spirit of inquiry and of challenge to existing accepted academic customs and institutions and above all to its so-called standards."<sup>2</sup> Experimentation is seen in the college's participation in the Hartford Park Project, the N.C. grade, the emphasis on creating a non-traditional curriculum, the President's Program Design for Roger Williams of 1966-67 (never put into effect), the terminal B.A., the admissions policy, etc. Moreover, the commitment remains to a quality college a commitment wholly consistent with the view of Nevitt Sanford as cited by the President to the Board of Trustees: "If a college admits students with relatively primitive tastes, shallow interest, values unmodified since childhood and rigid patterns of thinking, and if after four years it turns out students who are flexible, imaginative, discriminating, and capable of self-expression, the college is undoubtedly a success."<sup>3</sup>

The curriculum of Roger Williams College is based on "the broad area approach" to education.<sup>4</sup> It is clear that we cannot specialize, but rather our curriculum must be interdisciplinary. The kind of curriculum we have would be based on the belief of the President that a college should "teach a student how to make a living, and even more important, how to make living worthwhile."<sup>5</sup> Stressed is the inter-relationship of all knowledge. Specialization is to be avoided for Roger Williams College is a terminal institution: "We should not be chained in our deliberations to graduate school requirements."<sup>6</sup> The Accreditation Report says "our programs are designed for the terminal degree," and "the likelihood of graduate school influence to over-specialization will be reduced for the bulk of our undergraduates without precluding the possibility of successful continuations for those who may wish to do so."<sup>7</sup>

The President has indicated his awareness that the academic environment of Roger Williams College, if it is to be faithful to the unique character of the college,

will fall somewhat outside of traditional academic environments, and that this will cause difficulties:

"Transfer and accreditations is still part of another area which forces pressures from the outside upon decisions made by the individuals working in this area. The reality of credit is obvious. The system of higher education in this country is firmly embedded in the credit system. Many have railed against the blocks of time which determine when one achieves perhaps at the expense of achieving an education. We must come to terms with the question of whether we can afford to penalize by ignoring those students who might want to transfer to another institution. There are various answers to the problem but all seem somehow opposed to the climate of learning we would like to permeate on our campus."<sup>8</sup>

The President once even proposed an administrative position which would be appropriate to the unique academic environment of Roger Williams College:

Perhaps the most needed administrative post and least recognized is that person who would aid all the rest of us in keeping our attentions focused on the college as a whole in direct relationship to the basic commitment. It is indeed easy to get so bogged down in details that one is apt to accept solutions and worse, continue these solutions even after the problem has ceased to be a factor of any consequence.<sup>9</sup>

Another way in which Roger Williams College is "a lively experiment" is with the kind of student body it has. Based on the purpose of the college the practice of admissions has been to stress individual motivation and potential rather than secondary school records, test results: and in general, past academic performance. Roger Williams College has a commitment to giving students a second chance. The admissions policy at Roger Williams College seems to challenge the concept that excellence is necessarily manifested in a "high College Board aptitude score, a pattern of so many courses in prescribed subjects, an experience in a private school that specialized in the preparation, and admission by one of some twenty-five 'prestige' colleges."<sup>10</sup> There is an effort made to recruit "students with modest academic qualifications."<sup>11</sup> In an application for money to the government under Title Three, there is stated the following:

"The very basis of the college is to provide an opportunity for students of average or unrealized potentiality . . . Roger Williams College accepts the disadvantaged student as a challenge. It has become known as a college that offers a student a second chance. The motivation of the student is considered to be the important criteria for admission. The college is just as concerned with the student in the lower half of the high school graduation class as the one in the upper half."<sup>12</sup>

To some degree the college has made policy based on practice, an example being the Open-Door policy which ceases when limits are set on enrollment, as is now the case at Bristol. Nevertheless, the emphasis is on reaching the motivated student, regardless of past academic performance. A curriculum should be based on the statement quoted in the General Purpose which reads as follows:

"The measure of what a college does for its students is reflected not so much in what it does for its best students, as what it does for the whole range of students from good to poor. Brilliant students seem to make their mark in college and in the world, in spite of their training. This is much less true of poorer students, or of good, but poorly trained students. Disadvantaged students are the supreme challenge, and the institution

that succeeds here has proved its case."<sup>13</sup>

The Accreditation Report shows that Roger Williams College attempts to aid the disadvantaged student by offering special remedial or tutorial programs or by having this student take a reduced course load in his first semester.

It is hoped that a "climate of learning" (President Gauvey, Denver speech) will be produced at the experimental college. Here, the role of a teaching faculty is important. As stated in the General Purpose: "We propose to achieve our objectives with the finest teachers we can assemble — men and women who challenge, who stimulate, who can promote discussion, intellectual ferment and participation, and who want above all to teach. We are not interested in acquiring a stable of researchers, nor people who are degree wavers, nor those who wish merely to publish. We want those who are excited and rewarded by what they do. They shall be free to teach."<sup>14</sup>

At the quality college teaching means "inquiry", not "acquiry". Emphasis must be placed on teaching designed to stimulate students to think out problems through directed discussion, independent study, and problem-oriented discussion. "The less selective institution can be as effective as the selective one, for example, if it will stop 'telling' its students and improve its 'teaching' and the students' learning."<sup>15</sup>

In conclusion, it is possible to see the various pieces of the academic picture at Roger Williams College fitting together. The basic assumption is experimentation. This concept is implemented by a commitment. To say a precise blue-print exists is incorrect, but it can be said that Roger Williams College is indeed creating an experimental academic environment. Contrary to tradition, the college has replaced the grade of failure with the nonpunitive grade of N.C. The movement to the four course load was made even though institutions to which our students are likely to transfer normally carry a five course load. The Hartford Park Project is another example of our efforts to experiment. Faculty within the college are willing to extend credits for project oriented programs, i.e., internships and independent study programs. The college has devised courses which are particularly appropriate to our student body and has been willing to offer them even when they did not admit to easy transferability.

As benefits a "lively experiment," what Roger Williams will become is not a matter of certainty, but there is certainty of what it will not become. The President has said that Roger Williams will not become a junior ivy league college.

### FOOTNOTES

1. *Denver Presentation* — President Gauvey, Speech.
2. Gerald Harrington, Secretary of the Board of Trustees, 1966.
3. *Annual Report of the President to the College Corporation*, January 16, 1968.
4. *Accreditation Report*, page 31.
5. *Annual Report*, January 16, 1968.
6. *Report of the President to the Board of Trustees*, January 28, 1967.
7. *Accreditation Report*, page 123.
8. *Denver Presentation*, Program Design, Part III, page 3.
9. *Denver Presentation*, Program Design, Part III, page 3.
10. *What Standards Do We Raise?*, page 4.
11. *Accreditation Report*, page 160.
12. Application for Grant, Title III, page 9a.
13. *From What Standards Do We Raise?*, page 3.
14. *General Information Bulletin*, page 8.
15. *What Standards Do We Raise?*, page 2.

### ROGER WILLIAMS

vs.

ST. ANDREWS of New Brunswick, Canada

March 13th at 7:00 p.m.

THAYER RINK

Warwick, R.I.

Admission Free

### THE COLLEGE ALL STARS (RISD RIJC & RWC)

coached by Robert Reall

vs.

ST. ANDREWS OF NEW BRUNSWICK, CANADA

MARCH 14th at 2:00 P.M.

Mt. St. Charles Academy, Woonsocket, R.I.

Admission: \$1.00 Adults — .50 Children



## How Business Uses The Lie Detector

(The following article was originally presented to Mr. Fontenarosa's Industrial Psychology class at RWC by Robert J. Rochelleau, Chief Investigator and Polygraph Examiner, Department of Public Defender, State of Rhode Island.)

Thousands of Americans will be put through lie detector tests this year for varying reasons. Some will submit voluntarily for the prosecution, others for the defense (as in our own Department of Public Defender), while others will take tests dealing with national security and still others in all forms of business.

The theory of lie detection by means of polygraphic interrogation is that lying usually causes changes in the blood pressure, the pulse rate, respiration and perspiration. The normal blood pressure level, or the normal plus excitement level is established for the particular subject. If his blood pressure increases only when pertinent questions are asked, this increase tends to indicate deception. Changes in pulse responses, such as an increase or decrease in frequency or a disturbed rhythm, are also significant. Research has indicated the existence of a reflex mechanism directly controlling the sweat glands, which provides a very active indicator of emotions. Such variants occurring more frequently on relevant than on nonrelevant questions tend to indicate deception. Irregularities in the breathing rhythm following answers to crucial questions also have some tendency to manifest deception.

The use of the lie detector in the field of police science has more restrictions than probably any other method of criminal investigation. No one can be required to undergo a polygraph examination and an ethical examiner will not administer a test to a subject who is not undergoing it voluntarily. Further, even after the subject takes an examination, generally the examiner's opinion or report will not be accepted into evidence in a court of law unless it has been stipulated by both the defense and the prosecution before a judge prior to the test being given.

In the field of private enterprise more and more companies are making use of the lie detector on a more regular basis. The reason seems to be a growing security-consciousness in business. There's no doubt that employee dishonesty is a big management problem. A million or more people steal from their companies every year. Business's daily loss of cash and property are put at \$4-million and steadily increasing. Nobody really seems to know whether this means dishonesty is increasing in business. Some management control consultants think it is because some feel people "are less honest now than they used to be; too many of them live beyond their means." Other security men think it just seems that way because better accounting methods are pinpointing more losses.

In any case, more and more managements are getting concerned about the disappearance

of money, property and corporate secrets. Many of them are buying the security agencies' argument that most people need help to stay honest, and some are turning to the lie detector as one source of such help. Not everybody is enthusiastic about this trend. For the lie detector, more scientifically known as the polygraph, is one of the most controversial tools of corporate security. Much of the opposition stems from public misunderstanding of the instrument. The machine itself, is nothing more than a diagnostic tool like an X-ray machine or a stethoscope, its reliability depends on the way it is used by the man who reads the graph. "It should be understood, that a polygraph examiner is an expert giving an opinion just as any other expert who testifies in court, be he a doctor or handwriting analyst."

On the whole, though polygraph finds are astonishingly accurate and in laboratory experiments, where it was possible to know whether a person was lying or not while being tested, the examiners have been right about 98% of the time. One per cent of the cases were inconclusive. Actual error was one twentieth of one per cent. Where errors were made, it reflected failure to uncover a guilty person. Yet, no person was labeled as being guilty. In industrial and law enforcement use, a confession is the only real check. Polygraphers findings of deception have been followed by verified confessions in about 80% of personnel cases in about 60% of criminal cases.

The results are somewhat startling. One Midwestern bank got 80% of its workers to admit thefts averaging \$2 a week or more. A Chicago bank says it found that "... although certain employees were not stealing, they were borrowing sums to tide them over until payday. At times, these amounts were slow in being replaced. Such laxness can easily go one step farther—embezzlement."

One supermarket operator discovered 90% of its employees were taking home one or two dollars a week or more in cash or merchandise — for a grand total of more than \$1½-million a year. But re-examination six months later turned up only 3% as repeaters. Another company found the lie detector worked in turning up the person who had been responsible for stealing \$200,000 in a two-year period. He turned out to be the least likely suspect — a clergyman working part time. A department store owner made the comment that his best employees are those who have been caught by the lie detector once. They can't afford to be caught again. In one case, a union steward was fired for stealing a slab of bacon. The bacon was found in his locker. The steward claimed the foreman had framed him. He took his case into arbitration and lost. In an appeal he was allowed to take a polygraph examination. It proved him innocent and he got his job back. The foreman had refused to take the examination.

In a larger sense, the polygraph can save the job of every



Wilkey's boys catch all parking violators

## ATTENTION SENIORS!

Pictures for the year book will be taken at the Providence Campus on

**MARCH 13, 1970**

## ASK LENNY

The following is a list of faculty and administrators. I've used the titles of TV programs to refer to those people, in JEST, of course.

Mr. Hallenbeck — Hee Haw  
Mr. McKenna — Bright Promise  
Dr. Robert Long — What's My Line and Search for Tomorrow  
Dr. Caridi — I Spy  
Bristol Dorms — Love American Style  
Dean Zannini — Land of the Giants  
Dean Goldberg — As the World Turns  
Mr. O'Donnell — Laugh-In  
Mr. Jarinkes — The Outsider  
Mrs. Walsh — The Guiding Light  
Mrs. Rames — French Chef  
Mr. Donovan — Kukla, Fran & Ollie  
Dr. Kellogg — Sesame Street  
Mr. Langello — Howdy Doody  
Mr. Harris — Bewitched

worker in a plant. A company must have funds to pay its employee's wages. If employees are stealing, there is a chance employees ultimately won't get paid. By standing by while many companies go bankrupt due to employee theft, unions are hurting their own members.

It must also be remembered that the polygraph is not an "invasion of privacy." The courts have defined invasion of privacy as the public exposure of anyone without their consent. Since no one takes a polygraph test without giving his "consent," his privacy can't be invaded.

Mr. Balsama — The Bold One  
Mr. Brissom — Let's Make a Deal  
Mr. Kuo — Mission Impossible  
Mr. Russo — Watch Mr. Wizard  
Mr. Davis — The Dean Martin Show  
Mr. Sheperd — Family Affair  
Mr. Cartwright — Bonanza  
Mr. Sasso — My Favorite Martian  
Bookstore — It Takes A Thief  
Mr. Dorries — The Mothers-In-Laws  
Mr. Greenstein — Star Trek  
Mr. Driscoll — I've Got A Secret  
Those people giving parking tickets — Rat Patrol  
Mr. Carr — Gentle Ben  
Mr. deFano — The Thin Man  
Dr. Way — Superman  
Dr. Gauvey — The F. B. I.  
Mr. Drennan — Beat the Clock  
Mr. Nelson — Dark Shadows  
Mr. Jakobiak — Get Smart  
Mr. Kuhne — Daniel Boone  
Mr. Jones — Edge of Night  
Mr. Rizzini — Hop Along Cassidy

Tony's Snackbar — Galloping Gourmet  
Mr. Wilkey and the boys — Mod Squad.  
Mr. Rochford — Mighty Mouse  
Mr. Friedel — Lost in Space  
Bristol Campus — Wild Kingdom  
Providence Campus — Petticoat Junction  
Mr. Grandgeorge — My World and Welcome to It  
Mr. Mele — Name That Tune  
The Quill — Meet the Press  
Mr. Elliot — Gomer Pyle USMC  
Mr. Michaud — Make Room For Daddy  
Miss Loveland — Love is a Many Splendid Thing  
Mr. Ellman — Strange Paradise  
Mr. Conway — Talkback  
Mr. Blackburn — The Archie Comedy Hour

Ask Lenny Note: The above is not to be considered insulting. I wrote it because a little laugh is needed around the College at this time of year. Please don't come chasing after me. I'll apologize now.

### ANOTHER ORGANIZATIONAL MEETING

### For The VETS Club

WILL BE HELD THIS WEEK

Further Information Contact

BILL SPADARO — 461-3765

### BUFFINGTON'S PHARMACY

FOR ALL YOUR PERSONAL NEEDS

458 Hope St.

Bristol, R. I.

Telephone 253-6555



**L. J. CARREIRO, Realtor**

611 Wood St. (Near Bay View Ave.) 253-9200

### THE OTHER SIDE FOLK MUSIC

will be on Television

March 15th

Channel 36

Call 861-1366

Stanley Bomets, Manager



## Gauvey Announces Appointment of New Financial Aid Officer

Thom Porter Brown of 757 Stevens Road, Swansea has been appointed to the post of director of Student Aid and College Personnel Officer at Roger Williams College. It has been announced by Dr. Ralph E. Gauvey, college president. He succeeds Thomas M. Jones of Barrington, who recently assumed the post of Registrar in a shift of administrative responsibilities.

Mr. Brown received his B.A. cum laude from Hobart College, where he was a member of Phi Beta Kappa and Theta Delta Chi, and is currently working toward his M.A. degree from Providence College.

Following his graduation from Hobart, he attended the Naval Officer Candidate School in Newport, and after five years of active Navy service was discharged in 1964 with the rank of lieutenant.

From 1964 to 1966 he was an assistant in the personnel department of the Industrial National Bank of Rhode Island, and in 1966 he became Director of Financial Aid and Foreign Student Advisor at Bryant College where



Thom Porter Brown

he served until joining the Roger Williams College staff this month.

He is president of the Financial Aid Officers of Rhode Island, state representative on the

executive board of the Eastern Association of Student Financial Aid Administrators, and a member of the board of directors of the Cedar Cove Club in Swansea, Massachusetts.

## Food Committee Reports:

### Cafeteria Grossly Inadequate For College Needs

by Chip Howe

The Food Committee is a student-faculty-administrative committee set up by Mr. Arthur Harris for the purpose of working with the cafeteria people to improve the food situation on the Bristol campus.

Since the food service began in Bristol, there have been frequent faculty and student complaints about it. This committee has listened to these complaints and apparently made some headway. Most of us would probably agree that the food service has improved substantially in the past two weeks.

The group was presented with a list of grievances by the Dormitory Government. At a two hour meeting, the grievances were discussed and the committee worked out fourteen basic questions to be put to Mr. Peron, the food service manager.

Mr. Harris pointed out to the group that the present cafeteria was originally scheduled to serve for two years as a cafeteria and then to be converted into a snack bar upon the completion of a new dining facility. But, unfortunately, financial problems arose and it now looks as though we will be stuck with the present cafeteria for some time to come. Mr. Harris agrees that the structure is "grossly inadequate" for the needs of the college.

This group will attempt to work with the Canteen Corporation to solve some of the problems that are arising from this inadequacy.

Mr. Harris emphasized the fact that the food service is intended to be a break-even operation. All revenue from the cafeteria will stay exclusively with the cafeteria budget. Out of the net profit from cash sales, the Canteen Corporation keeps nine per cent (9%) and the Col-

lege gets everything else. Canteen is having financial difficulties.

Mr. Harris admits that he hasn't been keeping as much control of the food service as he should be but this situation will be resolved through the Food Committee.

It was stated at a recent meeting of the Committee that

### College To Keep Prices Low, Standards High

According to Mr. Arthur Harris, who is heading up the food committee, the following is the official RWC policy for food service at the college.

#### GOAL

The designated purpose of a food service program is to provide the type and standards of service required by the College, to keep prices low and to keep expenditures within available income. As an auxiliary enterprise, food service must operate within the limits of its own resources. Such service will not be subsidized from educational funds or physical plant funds.

#### OPERATION OF THE FOOD SERVICE

At Roger William College, we will utilize the services of an experienced, commercial concern on a contract basis. Such a contract offers the College advantages in economical purchasing, expert supervisory services, and an effective use of the work force which can be assigned to related services during College vacation periods.

Since the College must assume overall responsibility for the adequacy of the food service, it is of paramount importance that the College retains full control of pricing, food standards, other significant administrative and management matters, and all policies related to the food service program.

the students could change anything they want to, but it would, in the final analysis, come directly out of their own pockets.

Food Committee meetings are held every Thursday at 2:30 in Room 75. Any students with ideas or suggestions should feel free to attend the next meeting or contact Mr. Harris in the administration Building.

Control of management requires frequent reports on operations, including a report that shows a distribution of expenditures — expressed in terms of percentages of sales — for various items such as food products, labor, and other significant categories. Other items to be reported include reports of numbers of students served, actual numbers of meals and the cost per meal served.

#### THE USE OF VENDING

In a consideration of the use of a vending operation, five basic questions have to be asked:

1. Is the vendor reliable?
2. Can he provide a full line of service?
3. How often will the machines be serviced?
4. Is proper change always available?
5. Is the contract properly drawn?

It must be realized that vending machines are not a final answer to the food needs of the students at the College. They do, however, have a place in the scope of food service as an additional means of food supply.

#### STUDENT INVOLVEMENT

Since food service is an area in which students hold a vital interest, a student-faculty-administrative subcommittee of the Committee on Student Life will act as an advisory group to the food service operation on the campus.

## New Library Policies Now In Effect

Effective March 3 library hours will be as follows: Mondays through Thursdays 8:30 to 11. Fridays 8:30 to 5, closing earlier this day to assist the staff in accommodating the new hours, a move borne out by an informal survey which showed that use of the library on Friday evenings dropped to about one-fifth that of the other evenings. Saturdays 1 to 5 and Sundays 3 to 11.

On evenings the library is open until 11, the librarian on duty will leave at about 10 (but not before) except in cases where students or faculty may require his service after 10.

The loan period on library materials, i.e. the length of time

items may be kept out, has been extended to four weeks from two weeks. It is the library's feeling that this extended period may help to prevent books from being kept past their due dates. On this assumption, fines for overdue books have been eliminated. These two policy changes do not of course apply to reserve materials. Loan period for these items will remain the same and the overdue fine schedule for them will remain in effect.

We would appreciate knowing student reactions to the new changes and also their suggestions regarding other possible improvements in service or collections.

## Human Sexuality Seminar In Full Swing...

by Frank Procaccini

On February 16, 1970 the series on Human Sexuality opened with a lecture on Anatomy and Sexual Responses given by Dr. Phillip Serrell from Yale University.

Because of Dr. Serrell's hectic schedule he was unable to attend. However, we were able to obtain a video tape of the lecture which he presented at Brown University the previous evening.

The turnout was tremendous, in the sense that approximately 150 persons attended, but due to technical problems in the A. V. Department we were only able to playback the tape on one 21" monitor; meaning the group had to be divided into two sessions which left the second group waiting for over two hours to see the tape.

Dr. Serrell's ability and technique in presenting his lecture was well worth the two hours wait. After the lecture, discussion groups were formed. Due to the large groups and two showings and the technical clin-

ical nature of the lecture, little was accomplished, but we were better prepared for the second lecture.

On February 24, 1970, Miss Jane Gilgun, gave a lecture on Communication and how it effects Interpersonal relationships. This stirred up quite a bit of controversy and the discussion groups which were formed after the lecture went over excellently; everyone had something to say. And most of the groups didn't break up until 11:00 p.m.

On Wednesday, March 4th a lecture was given on Venereal Disease. Approximately 75 people showed up to hear this informative lecture. However, discussion groups were not formed because the speaker answered all questions during the lecture.

On Monday March 9th at 7:00 p.m. Dr. Hall will be giving a lecture on contraception and abortion in lecture Hall 1. We extend an invitation to all RWC students to attend this controversial lecture.

## William Cain to Star in Trinity's Lovecraft Follies

"Lovecraft's Follies," the third world premiere of Trinity Square Repertory Company's 1969-70 New American Drama season, will open March 10.

The new play by Brown University professor James Schevill is set in modern-day Providence. The play's central character is a nuclear physicist who retreats to the science-fiction fantasies of late Providence writer H. P. Lovecraft as an escape from the world's current "flooies" in atomic weaponry.

William Cain will appear as Stanley Millsage, the scientist. Cain's previous major roles at Trinity Square this season have included Amasa Delano in "The Old Glory" and President Wilson in "Wilson and the Promise Land."

Appearing as Millsage's wife and brother, who attempt to convince him to return to research, are Elizabeth Ann Sachs and James Gallery.

Playwright Schevill has tackled a serious problem, that of the moral responsibility of the modern scientist in a warring world, but does so in a satirical and often hilarious manner, dressing the stage with unlikely

characters ranging from rocket expert Werner Von Braun to cartoon character The Green Goddess.

Schevill also takes some potshots at America's space program and stages a comic moon landing, which finds American astronauts hopping about the moon's surface on pogo sticks, singing a song entitled "Magnificent Desolation." The show features much original music by Richard Cumming, and is directed by Adrian Hall.

Trinity actor Ron Franzier has copped some of the show's most unusual roles. He'll play famed scientist J. Robert Oppenheimer, Adolph Hitler, and Tarzan's chimpanzee sidekick Cheeta.

Performances begin March 10 and continue through April 11 at the Rhode Island School of Design Theatre. Tickets are now on sale for the world premiere at the Trinity Square ticket office, Room A, The Arcade, Weybosset St., downtown Providence, or 351-4242. Group theatre party reductions are available, and student tickets are available for all performances at \$2.50.



## TIDAL WAVES...

Mr. Doerries just returned from his honeymoon in sunny Miami but no one believes him because he doesn't have a sun burn . . . For those Providence Students who think there's a cow on campus; don't worry, it's Tommy Rose's suede jacket . . . Garry DiIorio's thoughts have all been weilding by a tailor. His mother thinks that it must be from some gene that he inherited . . . Bermuda is only three weeks away. Don't be left out in the cold . . . Paul Viveiros has returned from R.I. Hospital where he underwent a very delicate operation. The cue stick has now been removed from his hand and a deck of cards was inserted in its place . . . Does anyone know where Georgeous Borges is? . . . Carey Moran would like to announce that if anyone wants to get married, see him for discount ceremony rates . . . Birdman is giving a special concert for the Bristol students on National Bird Day. The Audubon Society will give him a citation for his performance. . .

Adam Petronio is also an almost daddy . . . Thanks are extended to the Acme Sand & Gravel Co. for making Mole Man's dig-in a great success . . . Please take notice!!!! The Hockey Team is not Netops anymore; they are Hawks, too. Why can't they get new uniforms like the basketball team did? . . . Speaking of sports, what ever happened to the Football Club?? The Engineering Club is going to

Cape Kennedy for Spring Vacation. Bristol female dorm students are invited to attend this very educational and inspiring trip . . . Cat Man and Cat Woman were married during the summer vacation, converted to Judaism and changed their name to Katz . . . Gary Aldrich uses Clairol Ash Blond #101. Question: How can we be sure? Answer: Only his hairdresser knows for sure . . . The opposite of a pledge is a dead pledge . . . Keith Barber is starting the Roger Williams chapter of the Mickey Mouse Club . . . Calvin Drayton spelled backwards is Nivlac Notyard . . .

Flash: Gene Belden shaved his green moustache. Lenny Berk still has his green collared coat to match his moustache. Betty Ann Buckler wants to dye her hair green so that she and Lenny will be a perfect couple . . . Flash: David Eklund didn't get his hair cut because Rachel made him. He had a job interview . . . Hollywood rumors: Don Adams will not be able to appear on Get Smart next season. Mr. Jakobiak was approached to fill this position. Due to a previous engagement, he declined . . . Dean McKenna plays the bongos when he gets frustrated . . . A number of students of the Providence Campus will be competing for the National Pinball Wizard Championship. The contestants from Roger Williams to take part are: David Eklund, Ron Martel, Garry DiIorio, Tom Rose, Nat Rendine,

Bill Agnew and Frank Grenkiewicz. Practice is held everyday in the Student Center. Sam Roback is the newly elected Vice President of the Providence Student Senate. Congratulations . . . Flush: Ralph and Frank send their warmest regards from Hawaii . . .

Pledges: Is it true that John Rozzero is a softie??? Mr. Rizini wears original 1940 Argyle Socks . . . Did you hear about the two bald headed Greeks that put their heads together and made an \*SS of themselves??? Freddie Farle did what??? Worm Man squiggles when he writes . . . But Charlotte; you can't join the Basketball Team!! There has been an epidemic of "Wild Geesing" going on in Providence. . . Susan Sauro is leaving tomorrow and all the boys will be in sorrow. . . Dave Hochman uses a clothesline for a belt . . . STILLWATER

### Kappa Sigma Kappa Fraternity Inc.

It could be that someone on this campus is interested in founding a chapter of Kappa Sigma Kappa. If so, the fraternity will help you step by step. Establishing a chapter is not really difficult.

Here are a few facts about Kappa Sigma Kappa: It is a small independent fraternity in which the cost of membership compares favorably with that of a local fraternity. Charter members have no fees to pay. This concession is made in recognition of the effort involved in establishing a chapter. The only commitment is that they will assess new members after their installation, the dues and fees then to be established by the House of Delegates.

If anyone is really interested in founding a chapter here, write to the central office, Mr. George R. Jefferson, Executive Secretary, P.O. Box 609, Fairmont, West Virginia.

### Bristol Student Government

#### Budget Committee to Reassess All Budgets

by Jack Mohoney

The Budget Committee of the Student Council — Bristol met Wednesday to discuss the budgets of various clubs on campus. After either approving or tabling all budgets involved, it was finally resolved to table all student budgets and reassess monies already allocated.

After appropriating money to the Ski Club (\$390), the Yearbook (\$10,150), and the literary magazine HARBINGER (\$650), the Budget Committee came to the realization that their society was verily running out of money. Therefore, a motion was introduced to make a motion to the Student Council as a whole to table and reassess all budgets previously passed or tabled. All committee members seemed happily relieved, and, although there was no vote, all grunted approval. Handshaking and smiles ended the meeting.



The only Pussy (cat) at the Providence Campus

### Tired of the Same Old GARBAGE?!

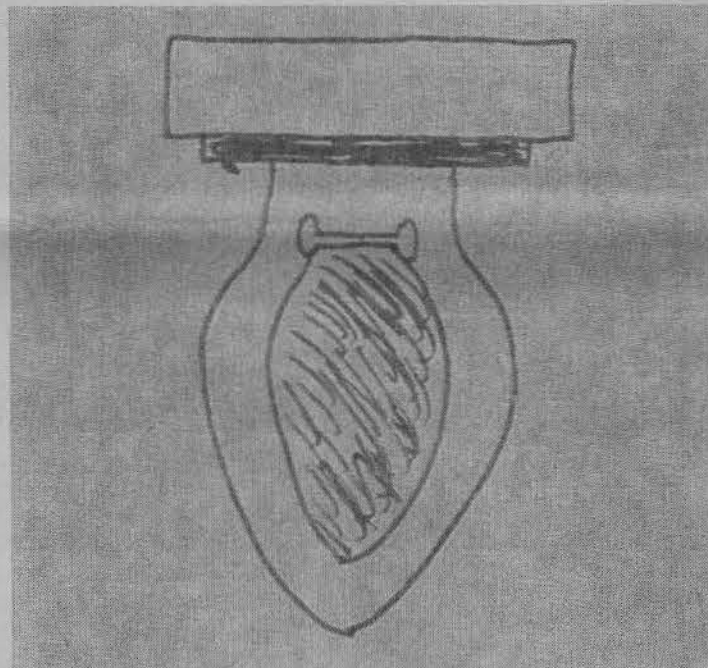
Only You Can Change It by Joining the QUILL NOW

We welcome all interested students to stop by the QUILL Office and Sign Up.

## The Book Shop

HOPE STREET  
BRISTOL, R. I.

253-3718



Have You Read a Good Book Lately?  
Reading for Information and Pleasure  
Come in and Browse.

### Student Attendance Up at Trinity

A new student ticket policy has substantially increased the percentage of young theatre-goers at Trinity Square Repertory Company this season, theatre officials announced.

Student attendance at Trinity Square's production of Thornton Wilder's "The Skin of Our Teeth" was almost twice that of evening shows at the beginning of this season, when the policy was introduced.

Trinity public affairs director Craig Scherfenberg said that students attending on the special-rate student tickets made up approximately 20% of some audiences of the Thornton Wilder comedy.

Last fall Trinity announced that while the student ticket price would continue to be \$2.50, efforts would be made to make

available tickets in top-price \$5 and \$5.50 brackets.

Scherfenberg said Trinity wanted to shed the "cheap seat" approach to student tickets.

"Usually the low-price tickets available to students are in the back row behind a post," he said. "We want to make certain they have a better-than average experience when they attend Trinity Square productions."

Students in high school, college, graduate school or vocational may make reservations by calling 351-4242 or visiting the Trinity ticket office, Room A, The Arcade, Weybosset Street, Downtown Providence.

Reduced theatre party rates for groups of students and adults are also available through the Trinity ticket office for the remainder of the 1970 season.

## Roger Williams College Sailing Club

The Roger Williams College Sailing Club is happy to announce that it was formally recognized as a club by the Student Council last Wednesday, March 4, 1970. The club presently has many active student members and at least six faculty associate members. We encourage all students and faculty from both campuses who are interested in learning to sail, bettering their sailing skills, or racing competitively to attend our meetings.

#### Purpose:

The purpose of the Roger Williams College Sailing Club shall be to encourage, to advance, and to improve the sailing sport, in all its phases, throughout the entire college community.

#### Goals:

1. To ensure that the opportunity to learn to sail is made available to everyone within the college community.
2. To provide a recreational sailing program, ashore and afloat, that will allow all members to enjoy and improve their own sailing.
3. To maintain a sailing team for competitive sailing with other (collegiate) sailing teams.

#### Membership:

**Regular:** Shall be limited to full-time students in good standing at Roger Williams College.

**Associate:** May be granted to part-time students in good standing and full-time employees of Roger Williams College, and others as determined by a two-thirds vote of the regular membership.