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Integrating Doctrine And Diversity Speaker Series: When Law School Classroom Discussions Of Diversity Issues Go Wrong

Roger Williams University School of Law

City University of New York School of Law

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Integrating Doctrine and Diversity Speaker Series: When Law School Classroom Discussions of Diversity Issues Go Wrong

The poster features a dark blue background with white text. At the top, the event title is displayed in a large, bold font. Below the title, a light blue rectangular box contains the date and time. Three circular headshots of the speakers are arranged horizontally. Below each headshot is the speaker's name and affiliation. In the center, the moderator and author's name and title are listed. At the bottom, another light blue box contains the registration link, and below that, the sponsors are mentioned. The background of the poster has faint, stylized text that reads 'Integrating Doctrine and Diversity'.

Integrating Doctrine and Diversity Speaker Series:
When Law School Classroom
Discussions of Diversity Issues Go Wrong

TUESDAY, OCTOBER 26, 2021
3:30PM - 4:30PM EST

ALENA ALLEN
Associate Dean
University of Arkansas
School of Law

TODD BROWER
Professor
Western State College
University of Law

FRANK DEALE
Professor
CUNY Law

Featuring
Moderator and Author
NICOLE DYSZLEWSKI
Head of Reference, Instruction, & Engagement
Roger Williams University School of Law

TO REGISTER FOR THIS EVENT
[HTTPS://TINYURL.COM/KTH65NM6](https://tinyurl.com/kth65nm6)

Sponsored by
CUNY School of Law and Roger Williams University School of Law

TUESDAY OCTOBER 26, 2021

3:30pm - 4:30pm
Virtual Program
Registration Required

This event is co-sponsored by City University of New York School of Law and Roger Williams University School of Law.

Drawing upon the experience of faculty from across the country, *Integrating Doctrine and Diversity* is a collection of essays with practical advice, written by faculty for faculty, on specific ways to integrate diversity, equity and inclusion into the law school curriculum. Chapters will focus on subjects traditionally taught in the first-year curriculum (Civil Procedure, Constitutional

Law, Contracts, Legal Writing, Legal Research, Property, Torts) and each chapter will also include a short annotated bibliography curated by a law librarian. With submissions from over 40 scholars, the collection is the first of its kind to offer reflections, advice and specific instruction on how to integrate issues of diversity and inclusions into first-year doctrinal courses.

Part of the Integrating Doctrine and Diversity Speaker Series, this session will feature a discussion among book contributors about one of the biggest challenges to incorporating issues of race, gender, social justice, class, and diversity in the law school doctrinal classroom: the fear that some professors have that they won't know how to react when something goes wrong with the discussion. Sometimes discussions about diversity can go in unexpected and surprising ways. Sometimes these discussions can be harmful, even when managed by faculty who are experts in managing difficult discussions. This conversation, led by professors who are doing this work successfully, will be an open and frank discussion of strategies to employ when the classroom conversation is contentious/problematic/harmful.

Meet the Speakers



Allen

Dean Alena Allen teaches family law, health law, public health law, professional responsibility, and torts. Allen previously taught at the Cecil C. Humphreys University of Memphis School of Law where she won Professor of Year in 2013, the Farris Bobango Faculty Scholarship Award in 2019, and the MLK 50 Faculty Service Award in 2021.

Allen's work has appeared in the North Carolina Law Review, the Fordham Law Review, the Ohio State Law Journal, and the Cardozo Law Review. Allen's research focuses on the

intersection of health policy and feminist theory. Allen currently serves on the University Research Council, the Executive Committee for the AALS Section on Scholarship, the Peer Review Committee for the Food & Drug Law Institute, and as a reviewer for the Association for Prevention and Teaching Research's Prevention and Population Health Education Grant Program.

Allen received her B.A. in psychology from Loyola New Orleans in 1999 and graduated from the Yale Law School in 2003. She clerked for the Honorable Samuel Hardy Mays Jr. and the Honorable Paulette Delk in the Western District of Tennessee. She also worked at Arnold & Porter in Washington, DC and Baker Botts in Houston, Texas.



Brower

Todd Brower is a professor of law at Western State University College of Law and serves as the Judicial Education director of the Williams Institute at UCLA School of Law. He specializes in constitutional law and real property. He received his A.B from Princeton University, his J.D. from Stanford Law School and his LL.M. from Yale Law School. He was a Fulbright Scholar at the University of Grenoble. Professor Brower was an academic visitor at the Institute for Advanced Legal Studies at the University of London from 2001-2002 and a visiting professor at Golden Gate University School of Law. He also served as a visiting instructor at the University of Hawaii School of Business. Professor Brower served on the California Judicial Council - Access and Fairness Advisory Committee and is the author of various law review articles, research studies and publications on the treatment of lesbian, gay, bisexual, and transgender persons in the courts of the United Kingdom, California and New Jersey. He has worked with the courts of several nations in Europe, Africa, and North and South America, with many US states and federal agencies on judicial education programs, and with international and national judicial organizations.



Dave Sanders

Deale

Frank Deale is Professor of Law at CUNY Law School. He received a B.A. from Antioch College and a J.D. from the University of Pennsylvania Law School. He has taught on the faculty of Rutgers Law School, Newark, and for 14 years was a member of the staff of the Center for Constitutional Rights, where he served successively as staff attorney, Associate Legal Director, and Legal Director. He has published articles in the *New York University Review of Law and Social Change*, *New York Law School Journal of Human Rights*, *Socialist Review*, *International Policy Review*, and in books and articles dealing with voting rights, employment discrimination and international labor rights, including human rights, labor rights, and international trade. He received the Jack Wasserman Memorial Award from the American Immigration Lawyers Association, the Carol King Award of the National Lawyers Guild Immigration Project, the Certificate of Honor from the City and County Board of Supervisors of the City and County of San Francisco, and a Certificate of Appreciation from the Standing Rock Sioux Tribe, all for his work on cases of public significance. His *Howard Law Review* article, "The Unhappy History of Economic Rights in the United States and Prospects for Their Creation and Renewal," reflects his ongoing concern with social and economic rights. He has twice received the Distinguished Teaching Award from the CUNY School of Law graduating classes and teaches courses in Voting Rights, Constitutional Law, and Civil Procedure.

Moderator



Dyszlewski

Nicole P. Dyszlewski is one of the editors of *Integrating Doctrine and Diversity: Inclusion and Equity in the Law School Classroom*. She currently serves as the Head of Reference, Instruction, and Engagement at the RWU Law Library and as an adjunct professor. She received a B.A. from Hofstra University, a J.D. from Boston University School of Law, and an M.L.I.S. from the University of Rhode Island Graduate School of Library and Information Studies. She is a member of the Massachusetts State Bar and the Rhode Island State Bar. Her areas of interest are mass incarceration, access to justice, and systems of race and gender inequality in law. Nicole was the 2020 recipient of the American Association of Law Libraries (AALL) Volunteer Service Award and the 2015 recipient of the AALL Emerging Leader Award.

Twitter: [@LibrariaNicole](https://twitter.com/LibrariaNicole)

Posted to Facebook:

The second installment of the "Integrating Doctrine and Diversity" Speaker Series (named for the 2021 book co-edited by RWU Law's own Nicole Dyszlewski and Suzanne Harrington-Steppen, et al.) was an unmitigated success, with no fewer than 459 attendees registering for the online event!

Shown here discussing "When Law School Classroom Discussions Go Wrong" are (top l-r) Dyszlewski, moderating; Professor Frank Deale of CUNY Law; (bottom l-r) Professor Todd Brower of Western State College of Law; and Professor Alena Allen, Associate Dean of the University of Arkansas School of Law.

Many thanks to all who participated in this fascinating discussion!

