

10-13-1970

## The Quill -- October 13, 1970

Roger Williams University

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## RWC Professor Given Educational TV Series

by Steve Isenbarger

Prof. John A. Worsley, instructor of the Pol. Stud. 203 (Practicum on Political Campaigning) course at Roger Williams has been given a series on WSBE (Rhode Island Educational Television) channel 36. The series, entitled "Practical Politics," will consist of six programs to be shown Tuesday evenings at 7:30 beginning Sept. 29 and ending Nov. 3. The purpose of the series is to explain the art of political campaigning and to examine the New Politics, which arose in the 1930's with the New Deal, as opposed to the former era of Traditional Politics. The format of each show is set up generally to include two main guests who are prominent in the field of politics and two or three panel members who also associate themselves

with the political area to add to the discussion.

The series should prove interesting to anyone who wishes to gain insight as to how the game of politics is really played.

The program schedule is as follows:

Sept. 29: "The Political System." Guests: Prof. William G. McLoughlin, Hist. Dept., Brown Univ.; Prof. David Warren, Chairman, Pol. Sci. Dept., U.R.I.

Oct. 7: "Voters." Guests: Prof. Elmer Cornwell, Chairman, Pol. Sci. Dept., Brown Univ.; Former Rhode Island Gov. Dennis J. Roberts. (Included on the panel for this show were Mancini from the Pol. Sci. Dept. of Roger Williams College students, Tom Feeney and Curt Oden.).

Oct. 13: "How to Organize a

Political Campaign." Guests: John Partridge, Campaign Coordinator for Herbert DeSimone.

Oct. 20: "Communication with the Voter." Guests: David Duffy, Vice President of Fitzgerald-Toole Public Relations Firm and former advance man for Gov. Rockefeller. (This program will include filmstrips of Mayor John Lindsay's campaign commercials to be analyzed).

Oct. 27: "Political Finance." Guests: William T. Broomhead, former Republican State Chairman.

Nov. 3: "Election Night!" This program will concentrate on analyzing the major local campaigns in Rhode Island and one or two of the major campaigns in Massachusetts. The guests will include news and radio men from Rhode Island.

## R. W. C. Receives \$90,000 Federal Work-Study Funds

The federal Department of Health, Education and Welfare has approved the allocation of \$341,172 to 1,066 students who will participate in work-study programs at colleges in Rhode Island in the first half of 1971. The announcement by Rep. Ferdinand J. St Germain included the allocation of \$90,000 to 281 Roger Williams College students.

Under the program, the federal government pays 80 per cent of the salary of students, frequently from low-income families, who are employed in a variety of on-campus and off-campus jobs. On-campus jobs might consist of library employment, laboratory work, working in a business office, cafeteria or helping with maintenance work. Off-campus work acceptable to the work-

study program might involve public or non-profit agencies in areas of health, education and recreation. Roger Williams College received approximately 26% of the funds allocated.

The following is a breakdown of the allocations according to colleges and number of students participating:

Barrington College, 31, \$10,000; Brown University, 91, \$29,216; Bryant College, 76, \$24,380; Johnson & Wales, 75, \$24,000; Providence College, 94, \$30,000; Rhode Island College, 234, \$75,000; Rhode Island Junior College, 13, \$4,096; R. I. School of Design, 35, \$11,045; Salve Regina College, 34, \$10,875; Our Lady of Providence Seminary, 19, \$6,000; and University of Rhode Island, 83, \$26,560.

## Politicians Come to Bristol Campus

## Socialist Workers Party Emphasizes Impact of Anti-War Movement

by John Marzilli

John Powers and David Fein, the Socialist Workers' Party candidates for Governor and U.S. Senator, respectively, appeared Thursday, October 8, before an embarrassingly small number (about 25) of students, and a couple of faculty members. The candidates emphasized strongly the impact of the anti-war movement on the foreign policy of the Nixon administration, particularly with respect to curbing the Cambodian invasion, then wound up with their party platform.

Mr. Fein, the first speaker, criticized strongly his Democratic opponent's long pro-war voting record saying that Mr. Pastore is only now moving to the anti-war camp because of the immense pressure of the anti-war movement and the fact of there being a Republican administration in power.

Another of his opponents, Father McLaughlin, the Republican candidate, has offered an amendment to end the war similar to the Cooper-Church Amendment.

Mr. Fein responded to this by quoting a section from the amendment which allows for a modification in the withdrawal phase in case of escalation on the part of the enemy. "This allowance clause," said Mr. Fein, "shows McLaughlin's position not to be one of opposition to the war itself." McLaughlin's amendment also talks about a coalition government in South Vietnam to which Mr. Fein said, "It is not SOCIALISTS

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## Father McLaughlin Speaks at Bristol

Father McLaughlin

by Mark Bigelow

On Wednesday, October 7, Father McLaughlin visited Roger Williams College to voice his political convictions to all interested students. Father McLaughlin was well received by a crowd of students in Lecture Hall 14.

As many students know, Father McLaughlin is running for the office of U.S. Senator in the upcoming elections. He accepted his endorsement by acclamation at the Republican Convention held June 25, 1970. His Democratic opponent is Senator Pastore, who now occupies this position in the U.S. Senate.

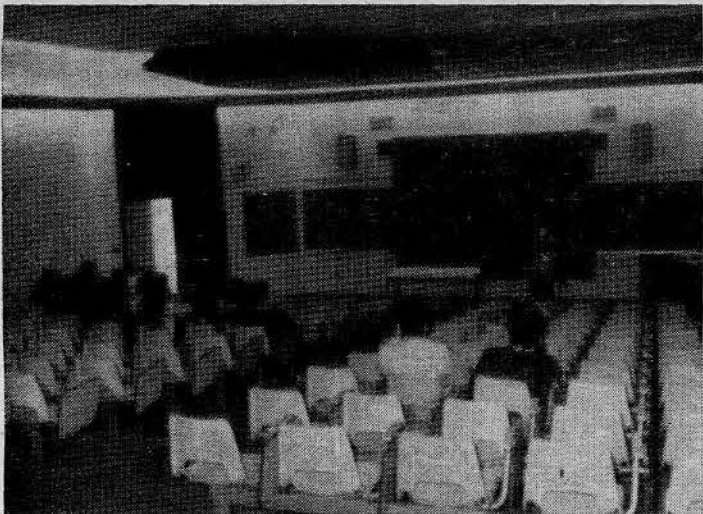
Father McLaughlin began his speech by presenting the basic ideas and positions that he believes in and hopes to be able to enact, if elected. The following are a list of the basic posi-

tions that Father McLaughlin supports: (1) The president should withdraw all U.S. troops from Viet Nam by November 30, 1971 and let South Viet Nam defend their own land themselves after this date. (2) The president should not have the power to send aid over to Viet Nam without approval of the Senate. (3) If need be, the removal date of all U.S. troop withdrawal should be modified in order to provide a more appropriate completion date. (4) Asylum to Vietnamese refugees at the end of the war in the U.S. and the Far East or elsewhere. (5) Order an immediate end to all U.S. military operations (bombings, etc.), without waiting for a complete military victory to end the war. (6) Require strict interpretation of in-

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## Soccer Team Wins 1st

Story on Page 6



Socialist Workers' Party draws small crowd.



Two Republican candidates are pedalling around the state of Rhode Island on a bicycle built for two. The efforts of Republicans William J. McGovern, candidate for Sec. of State, and Leo Telier, candidate for State Treasurer are, according to them, an attempt to bring the issues to the people of Rhode Island.



## EDITORIAL

Imagine the extremes of the political animal: a tawdry tandem! How indicative is it of the strength and intransigence of the Democratic Party Machine if two Republicans scurry about the countryside on a "bicycle built for two". Or is it new party policy to don sweatshirts and flim-flam about colleges haplessly imitating the stereo-typical college boy of the fifties in order to meet the challenging onslaught of an alienated, ill-tempered youth?

Perhaps the next act will star Herb DeSimone unicycling

around the patio on the Administration building clad in ballet tights or the entire Republican Slate in a telephone booth with racoon coats.

One wonders, however, if there could be a sound political strategy belied by this sham publicity? Could the Republicans fear that a strong conscientious political campaign for all offices by them would demand that the Democrats turn on, full force, their machine and thus virtually ruin the chances of the only really strong candidates on the Republican ticket?

## Letters to the Editor

To: Richard B. Moses  
From: W. H. Rizzini  
Poster Removal, Providence

Your public letter of September 30, 1970, prompts me to write this public comment as a member of the existing library committee in Providence. Technically, I realize that my membership on this committee does not make me a library staff member, but I do feel swept into the fire because of my emotional commitment to the room we call the library in Providence.

The various statements you presented regarding academic freedom possible will draw you a pat on the back from many elements of our academic family. "Judge Hagopian is wrong and you are correct." The smug tone of expression dominating what you said no doubt will soothe that element ready to pound down the Judge's door. It is tough to argue alleged censorship.

However, I wish to state that I believe that many, perhaps a majority, of the students in Providence are not the "Easy Rider" type. Here is where I think you made your error of judgment. I think that the students in Providence might be more prone to be turned off and not "attracted to the library itself" by such posters. I think they respect their flag. As a library committee member I wish to make it clear to all individuals concerned that I consider the choice of such posters in extremely poor taste and when I consider the myriads of possibilities for such advertising, it is difficult to accept "Easy Rider" as a prudent library advertisement. Would not a simple drawing of a book do the trick?

I would like to assume that the act of erecting such posters was an error of judgment designed to attract a minority element. Count me in the corner of Judge Hagopian.

cc: Dr. Gauvey,  
Dean Payson  
Dean Zannini,  
Mr. Hagopian,  
The Quill

Dear Editor:

I arrived at John McLaughlin's talk Wednesday while he was talking about Pastore's advantage of having seemingly unlimited exposure. McLaughlin surmises, justifiably, that his problem in this campaign is getting his program to the people.

After his departure from the lecture hall, I asked him his position on debating his opponents. He replied "I'd love to debate

Senator Pastore but he doesn't want to."

I reminded him that he also has two other opponents, one of whom told me that he had an exposure problem similar to that which McLaughlin purports to have. However, said the Jesuit, "I couldn't debate those two if Pastore wasn't there, because I must get my program to the people and my time is valuable."

What better way is there to shed light on the positions of political candidates than through intellectual confrontations between the parties involved, I wondered. "Through hand shaking; Ask any smart politician", he concluded.

Enough said by and about John McLaughlin, who proves that a Catholic priest can be a Republican, and for good reason.

Robert Michael Fordon

Dear Editor:

I would like to offer my condolences to the people at Wichita State over the death of so many of their people in the airplane crash. At the same time I would like to offer my condolences to a nation that mourns the deaths of 13 football players to a press that give front page coverage of the deaths (because its shock appeal) and each respectfully that puts the daily deaths of American men in Vietnam either in the back of their minds or the back page. Why doesn't the paper, in big block letters, on the front page list the number of people killed daily in Vietnam, or has that lost its shock appeal?

Jim McGuire

RE: The 1970 Political Games

I vehemently object to this article. The columnist makes several changes which he does not even attempt to qualify. Truly one can see the Democratic favoritism in the statement that "Governor Licht is considered by way to be one of the most liberal governors in the country." Truly this is a very vague and broad statement. "May" does not state any specific individuals, but just amounts to what is or observations by some Democratic leaders, or the author's imagination.

Yet another anagor statement is that we left a six year period of "Republicans idiocy and repression." He does not cite any specifics as to why he thinks it was such a period. Truly my observations must have felt that these were six years of fine leadership by Governor Chafee.

Mr. Beer also states that Mr.

## Viewpoint

# Bristol: Student Activism A Desperately Needed Force

by Stan Shatz

No one can deny that student apathy is a problem that has plagued colleges for a long time. Our campus is not and has not been immune from this problem. We have got it. But a major concern of mine is how to solve this problem. Fortunately, after 3 weeks of classes we have indicators that foresee a more active student body. Many students have already displayed an interest in this newspaper. Others have actively volunteered for student government, and still another group has already started to plan activities such as concerts and movies. We're also fortunate to see a very active drama department well under way. These are all indications that we will have a more active student body.

As we all know, this is only the second year of activity on the Bristol Campus. This emphasizes the importance of developing activities while we are a young campus. While we are developing we must also remember that decisions made today will bear precedence on the future. We must be extra careful in developing activities that fulfill a well-rounded program at the college. We must be extra careful in developing programs that involve all students, both commuter and resident. Most of all we must develop activities ourselves, as students, being extensive outside pressures.

The term "well-rounded" means many things to a college community. For one it means a program

that calls for activities that interest all. Programs that are available to all, not just the political activists, and not just the drama enthusiasts. Some are interested in games and sailing. Others prefer meditation or religion. And still others are interested in athletics or art. These are all parts of a meaningful college atmosphere. No person would be interested in all these aspects, but there is definite need for variety. A well-rounded program means something else too. It means a program that students formulate without the authority of others from within the college community. The activities formed must be the answer to student demands, and not always the pressure of administration, faculty, or other non-student forces. The student body is a most significant part of the college and we have established ways to initiate and support activities. We must use them.

The second feature of activities must be availability. Activities must be planned to serve all students, not a minority. We cannot be satisfied by serving the dormitory students. A great majority of students commute a long distance each day. They are part of the student body too. They deserve to be part of the activities. We cannot sacrifice the strength of a student body of 1500 students just because it is easier to serve 300 dormitory residents.

The third area of my concern revolves around the way students organize activities. For example, students must remain free to de-

velop any activity they wish. The student body is fortunate to have substantial funds available for these purposes. It comes directly from the students. It is not passed on from the budget manages of the college. Therefore students have the power to use it as they please. The student senate is the administrator of these funds. Any group can obtain these funds as they wish providing their purposes are meaningful. There is a need in this area for students to band together and formulate clubs with various interests. Part of this third issue involves student power. Certain committees exist now that give power to the student body. However, it is the responsibility of the students on these committees to retain power and execute it meaningfully. If a committee such as the traffic committee, or the special events committee should falter due to students it would mean serious difficulties for future student power in these areas. Every student in any committee or organization should realize he or she is dealing with a significant aspect of the college. Every unit of this nature should realize they have the power to make decisions and not be over-shadowed by a faculty or administration member. I cannot emphasize enough that the student voice is a crucial part of making decisions for a better college community. The student voice will, many times, determine the success of the action being considered. Therefore it is the responsibility of students to take the initiative and be heard.

## Students Eligible For Food Stamps

If you are a college student living away from home and off campus, you are eligible for the Federal Food Stamp Program.

All you have to do is visit your local Department of Social Welfare Office, (in Providence, 100 Fountain St.), present your student ID and your rent receipt, and for 25 cents you will receive

food stamps worth \$28.00 a month.

This is a really good bargain and should be used to advantage by every eligible student. No need to go hungry when the Government will feed you. They are redeemable in most of the popular super markets in and around Rhode Island.

## To Janis

I bought a sequil suit  
from a pearly Queen, and  
She could drink more wine  
Then I've ever seen.  
She had gypsy blood running  
through her feet, and  
One day said that I would  
Meet my  
destiny.

Janis Joplin (Dial Oct. 4, 1970)  
THE QUEEN OF ROCK

## The Quill

Editor-in-Chief ..... John Marzilli (Bristol)  
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Grievance Board Tom Malone (Providence)  
Secretary ..... Buffi Brito (Bristol)

**FREE CAMPUS PACKS**  
(Assorted Toiletries)  
**WILL BE DISTRIBUTED**  
**TO ALL STUDENTS ON**  
**October 15 and 16**  
**IN FRONT OF**  
**THE QUILL OFFICE**

Those interested in singing in the newly formed Roger Williams Chorus should come to Room 7 of the Classroom building at the Bristol campus on Tuesdays from 4:00 to 5:20 or call Mr. Mele at 255-2139.

The chorus meets on Tuesdays and Thursdays from 4:00 to 5:20, no previous experience is necessary.

The choral repertoire will include a wide variety of works from the renaissance to modern including popular and classical compositions.

Denis Bessette



## Reaction

# "Chicago"

by Judith Edson

"Chicago!" by Sam Shepard

Performed October 2, 1970, by the Roger Williams College Coffeehouse theatre.

Director ..... Richard Matthews  
Production Manager ..... Silvio Mancini

### CAST:

Policemen ..... Ron Levasseur, Ron Tippe  
Stu ..... Eric Jensen  
Joy ..... Suzanne E. Sheard  
Myra ..... Julie Moreau  
Joe ..... Chip Howe  
Sally ..... Elizabeth Hallenbeck  
Jim ..... Gary Gardner

As we walked in to see the Coffeehouse Theatre production of Sam Shepard's "Chicago," we were greeted with the friendly warning: "This play is rated X." There were lots of four-letter words, for those of you who like that kind of stuff, plus Suzanne as the star of a lingerie style show. Even a visit from Myra. Myra who?

I had heard that the play was held in a classroom. Classroom? Classroom! There was a blackboard (actually a greenboard) there, all right. But instead of row upon row of desks, we discovered teeny-weeny tables covered with checkered tablecloths, for that oh-so-nice intimate atmosphere.

And FOOD! The menu was geared for the adventuresome among you. God only knows what "That Terrible Orange Thing" is. I chose the more poetic "Red Briar Meringue." But even if you just want coffee, you can still sound like a gourmet. Just ask for "Cafe Americaine." Surprisingly, there is no charge for the goodies, beyond the modest 50¢ donation at the door.

Set design consisted of a chalk-drawn skyline of Chicago on the greenboard, and a bathtub with, wonder of wonders, real water in it. Also in it was Eric. Costumes consisted of . . . thank God, when Eric stood up, he had jeans on.

Dialogue was a pure verbal happening. Someone remarked about how many lines Eric had to memorize. I'd prefer to believe that he was able to, and did, indulge in improvising as he went along. (Did you, Eric?)

Eric seemed to be having such fun with the words, I found myself just sitting back and rolling around with him in the tactile, visual, and olfactory imagery.

Afterwards, a co-member of the audience asked, "Did you understand it?" It was annoying to feel obligated to intellectualize about the play. But for those of you who want that, here goes nothing:

As Eric peered out of his tub-boat (Variation of tug-boat), shouting at the fish, "Don't just sit there, do something!" his eye contact with the audience made us feel uncomfortably like the stupid fish ourselves. The fishermen, however, who paraded past in Establishment clothes carrying fishpoles, were "as hung up as the fish on the hook" — and as dead. What to do about it? The humans find their salvation in screwing, screwing, and screwing. Sadly, though, they then fall into compulsive rug-hooking, darkness, and violence. Eric finds himself sinking into the tub, out of sight, stuck and unable to move. It's up to us, the audience, now. And Eric leaps up in the end to be our savior and show us the way. "All you have to do is BREATHE!"

To breathe would be to be a fish no more, no more a cold fish. And to breathe deeply would be to feel alive, to live to feel life. Perhaps a D. H. Lawrence plea for sensuality, presented playfully. And acted superbly. On a par with last spring's Trinity Square production of Thornton Wilder's "Skin of Our Teeth." And that was outstanding.

suffering from. He favors a rejuvenation of the "Bipartisan system" and getting R. I. back into the hand of the Republicans. He wants people to vote for him because of his political convictions and not the fact that he is a priest. He feels that there are too many lawyers in the Senate and that the Senate should have a more extensive composition. McLaughlin hopes that the people will trust his integrity and his judgment, in keeping the separation of church and state, and realizing that his political decisions will show no preference to any one religion. He is willing to take off his white collar at Senate meetings if it hinders other senators in their communication with him. And he plans to spend the money that he earns on himself, not on the Roman Catholic Church or the Jesuit Order. If elected, he also hopes to improve the Republican Party as best he can.

In answer to questions asked McLaughlin on concluding his

# A Conversation With The President Fine Arts Development

by Steve Crosby

In the past months, several rumors concerning various aspects of the fine arts division have been circulating among those of the interested student constituency. Those of the most significant concern appear to concentrate within three distinct areas. They are: (1) Nantucket — does the college own land there, and is it planning it for the use of the division? (2) The proposed fine arts complex for this campus — has it become more of a necessity than a physical education structure which may be erected sooner? (3) The proposal by the theatre Dept. to spend a year in London. Will it become a reality? Will it be open to theatre majors exclusively?

In an attempt to clarify the above, I questioned Dr. Gauvey with these concerns on October 6th. The following is a summary of his response, which may be assumed to represent the official policy of the institution.

(1) Nantucket — The college as an entity owns no land there. The island was and still is of special interest to the college as a possible location for future satellite campus. The reasons for its special interests are: (a). Its nearby location, (b) Its deep threaded culture in arts and crafts, (c) The utopian environment (in an artistic sense) it

gave particular concern to the problems of discrimination against women and the problem of the incredible increase in drug abuse by R. I. youth. "Aside from the obvious job discrimination against women, they can't even get adequate information concerning their health. Last year over 350,000 women were hospitalized because of illegal abortions," said Mr. Powers. Pointing out the archaic laws concerning abortion and birth control counselling in R. I., he outlined his programs to begin to resolve this problem. "I would set up centers all over the state to give birth control information free to anyone. Also, I would take some of the state budget and put it into free, legal, and safe abortion centers." On the issue of drugs, Mr.

speech, he had the following replies: (1) He wants to extend the deadline date set in Viet Nam in order to avoid getting trapped there. He feels that this hinges on a coalition government. (2) He feels that the present administration in the U.S. is much more aware of its youth today as a result of the college campus disorders last spring. He also feels that Vice-president Agnew has too much to say. (3) He favors the Government Crime Bill. (4) On being asked the question: "Do you back your running mates?" he replied that he supports what he feels to be true, and not necessarily his running-mates. (5) He favors an all-volunteer army, but in order to succeed in this type of army, he feels that a rehabilitation of the whole army system is needed. He feels that army regimentation is too strict and that the army should have more humane living conditions to attract more volunteers.

At the conclusion of the questions, McLaughlin gave additional comments to several concerned students outside the lecture hall.

## Socialists

(Continued from Page 1)

the responsibility of the United States to impose a coalition government or any other kind of government on the people of South Vietnam." Mr. Fein closed his remarks by saying, "If we are to end the war in Vietnam, we must stay clear of the Democratic and Republican Parties as they are responsible for it from Truman to Nixon."

John Powers, the party's gubernatorial candidate, then began to speak on the Socialist Party Platform in R. I. Mr. Powers

presents. President Gauvey indicated that such a satellite campus would be ideal on a quarterly basis with a periodic interchanging of students and faculty. ie: 15-20 students plus faculty living and working within one home, to be relinquished to a second such group in three months, and so on.

At one time, the island was under consideration for a permanent campus, probably for the fine arts division; this, though, has been decided against. Dr. Gauvey though will, be open to approachment in terms of this satellite campus by any interested student and/or faculty member.

One major point brought forth by the president during this discussion was a need for creative administrative personnel to help tackle the problem of establishing a successful and functional satellite campus. He also added that this is only one of the answers. It is something that renders interesting thought.

(2) Fine arts center — The president sees the Providence Campus and a student union (Bristol) as the major priorities and subsequently must be constructed first. "A gymnasium and a fine arts centre are both unreal at this time." The lack of funds at this time truly prohibits their construction, espe-

cially when there are other facilities of more pressing needs.

Concerning the question of which should come first (after the more immediate priorities are constructed), the president "will support whatever the college community feels is most needed," and will not let his personal feelings bias that decision.

(3) The London Program — "My assumption at this point is that it will go along" the final decision will in all probability be made some time next week, depending on the recommendation of the controller — Mr. Peters. At this point it seems that student participation will be required to pay standard tuition, airfare, and room and board in relation to the value at the pound in the British Economy. As far as limiting the program to Roger Williams College Theatre majors, Dr. Gauvey feels that if there is room in the program, other students should have an opportunity to join, but emphasizes that it is a theatre program, and theatre majors will have priority. He would like to see the representatives from theatre departments in other Rhode Island Colleges and Universities, and especially theatre majors from the Union of Experimental Colleges in attendance.

# Bristol Campus Elections; Meet The Candidates

Ed. Note: In an attempt to make the Bristol campus elections something more than a popularity contest, we asked the following questions of those candidates who came in for an interview:

1. What is your concept of leadership with regard to representation? 2. What do you plan to do with the \$30,000 or so you will have a say in spending? 3. Do you think the student body needs to be organized? If so how? 4. What role do you see for the student constitution? Interviews continued on pages 4, 5, and 6.

\* \* \*  
EMILE ROWEY  
Freshman Class

1. What is your concept of Leadership?

I believe that leadership should be used as an aid to the students and faculty rather than a weapon used against each of them.

2. What do you plan to do in the upcoming year?

I plan to organize better student activities, more academic activity (such as the library remaining open later, and make improvements in the dining hall).

3. Do you think the Student Body need to be organized? If so, how?

I believe the student body on  
ELECTIONS  
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# BRISTOL CAMPUS NEWS

## Traffic Board of Appeals

by Lisa Nalburg

Quite a bit of complaints have been heard around campus concerning the consistent ticketing of cars. Many car owners feel these tickets are unjust, and the majority of these people are unaware of the existence of the Traffic Board of Appeals.

The Traffic Board of Appeals was created to regulate traffic on campus, and to benefit all those involved on campus. It was not, as people might assume, to attain funds for the college itself. The destination of the fines is not yet known, but a probable solution is that the money be used for scholarships or loans.

The members of the board include students Stan Shatz, Jack Mahoney, and Sue Blackman,

who were appointed by Dean Goldberg. Melvyn Topf and Ralph Pauly are the faculty members and David Robinson is the staff member, who were appointed by President Gauvey. Mr. Edward Hallenback originated the set of rules and the above people are the managing committee.

A first offense parking ticket costs only \$2. The student, staff, or faculty member is expected to pay the ticket or to appeal it. A ticket can be appealed on Tuesdays and Thursdays at 2:30 p.m. in room 78. If a ticket is not paid, it is added to the students' regular bill at the end of the semester. Approximately 40 students have requested appeals already. Many of those heard were granted for reasons such as misplaced signs and not possessing a parking sticker the first week of school.

The reason for the towing of cars is, in the opinion of Stan Shatz: "All cars which interfere with the safety or normal operation of the college are liable for towing." To get a towed car back, it costs between \$10 and \$20.

Any ideas or suggestions about parking places, stickers, cost of tickets, etc., can be expressed to the committee and will be appreciated.

### "MISSING WALLET"

Not concerned about money, plates, etc., however, personal foreign addresses were in wallet. DESPERATE!

Mary, Secretary  
Social Science Division  
CL-18

**R E W A R D**

## Dorm Government Meeting

by Susan Harlow

A Dorm Government meeting was held on Oct. 6, 1970, at 6:30 p.m. in the Common Lounge.

Mr. F. LaChance, Assistant Manager of the cafeteria, was present to discuss mounting complaints against the cafeteria. Suggestions made were to have a diet soda available in the cafeteria and since weekend attendance at breakfast is so low it was suggested that it be done away with and that a brunch from 11:00 a.m. to 1:00 p.m. take its place. Each Dorm Representative was asked to go back to his unit and take a general census.

A Food Committee is in the making for students interested in keeping the cafeteria open nightly. The next meeting will be on Oct. 13.

New Judicial rules were brought up and approved. The finished set of Dorm rules will be distributed among residents. Three new Judiciary Board members are up for approval. They are: Mari Ann Schrier, Holly Mower, and Sue Markowitz. Again if you are dissatisfied with any one of them it is up to you to tell your Dorm Representative.

Students are dissatisfied with the present library hours. They feel that they should be extended from 10:00 p.m. to 12:00 a.m. This problem will also be looked into by a student committee.

A little brother and sister weekend is being planned. Cartoons and games will help to keep the little ones in line.

## Bristol Senate Election Set For October 15 and 16

With nominations closed, the Bristol Campus is preparing itself for its second student senate election, which will be held on Thursday and Friday of this week.

The election dates were revised because of the disappointing number of student nominations. During the extended time for nominations, five additional students declared their candidacy. Of men and junior class categories, while one was added to the at-large category. Presently, there is a total of 42 candidates:

Freshmen — 8  
Sophomores — 9  
Juniors — 9  
Seniors — 7  
At-Large — 9

The time for campaigning will be from October 9 until October 15; and we encourage all our students to hold active campaigns. All full-time registered students who vote must present their student ID card or any legal identification. The names will be checked against a master list of students in order to prevent duplicate voting. Voting will take place in front of the Quill office on October 15 and 16. Each student will vote for six representatives from his class and four representatives at large.

### ACTIVITIES

**Monday, October 12:**

Columbus Day — No Classes

**Tuesday, October 13:**

**Wednesday, October 14:**

4:00 p.m. — open meeting of Social Activities Committee to plan social events for the remainder of the semester.

Residence Hall Office.  
**Thursday, October 15:**

10:30 a.m. — Ecology Lecture, "Environmental Planning and the Eco-Crisis", Dr. Narendra Juneja. Department of Landscape Architecture, University of Pennsylvania. Lecture Hall No. 1.

1:00 p.m. — Symposium with Dr. Juneja: same place and same topic.

**Friday, October 16:**

8:00 p.m. and 10:00 p.m. — Coffeehouse Theatre presents "Purgatory", by William Yates.

p.m. — Second introductory lecture on Transcendental Meditation — look for posters for specific time and space.

**Saturday, October 17:**

1:00 p.m. — Soccer vs. Belknap College at home — field between parking lots on the Bristol campus.

8:00 p.m. — film, **High Noon**, with Gary Cooper. Lecture Hall No. 1 — admission 50¢.

**Sunday, October 18:**

2:00 p.m. — All college volleyball game. Field by the library, everybody is invited to come and play or watch.

### Reminders:

Free Swimming at the YMCA, Hope Street, Bristol.

11:00 a.m. — 1:00 p.m. and 6:30 p.m. — 8:30 p.m. — Monday - Friday. **Bring College ID Card.**

Deadline for **Harbinger** entries is November 6, office is in the Library.

Anyone wishing to include an activity in this bulletin, please call 2168 before Thursday, one week before the activity.

Monday - Friday, Paperback Book Sale — 25% discount in the Library.

## Elections

(Continued from Page 3)

the whole is rather well organized, but minor adjustments could be made, such as a more solid dorm government than we now have.

4. What role do you see for the Student Constitution?

I am in favor of planning or being on a planning board for a constitution.

### MICHAEL SIMEONI

#### Freshman Class

1. If I receive the office as a member of the student government, I will do my best to assert leadership on behalf of all my fellow students. I will do my best to organize and stick to my guns on all issues. During the year I will sacrifice as much of my free time as possible to have an effective student government. I will try to make everyone feel that they are taking an active part in school affairs and will try to motivate students to help me make this college the best of atmosphere possible. During my term of office, I will work constructively and successfully towards my end goal of influencing administration policies. My past experience of 3 years in high school tells me that the student council will contribute greatly towards our government here on campus.

2. It is really difficult to say right now, what I will do with

it. I will first have to listen to my fellow students as to what they want, then I will be able to cope with the situation at hand.

3. Yes, I believe that the student body should be organized because without organization it would be like the fall of the Roman Empire, it will be strong and prosperous.

4. I believe that the students should have as much power as possible because the school is for us, the students should have the most say as to our wants or demands. On the other hand, the faculty should be able to advise us in the right direction.

### RICHARD LAMBERTSON

#### Freshman Class

1. A leader has to be looked up to and I feel the best way to do that is to remain visible and encourage the freshman class to bring their feelings and problems to their representatives.

2. More activities that would emphasize unity such as: concerts and other types of large group activities.

3. Yes, because of the gap between commuters and residents, I would again emphasize the kind of activities that would help to bridge this gap.

4. It could serve to link together the faculty, administration, and students.

### MIKE RINALDI

#### Sophomore

1. My concept of a representative is an individual who is

merely a voice of his class. I will execute my position for the benefit of the student body as a whole, not for the benefit of one group or one person's wishes. If elected I will represent my fellow students and not dictate to them.

2. The \$30,000 we talk about is not administration money, not library money, and not used to better any one particular group. It is the property of the student body of R.W.C. and should be used for their benefit. I do not wish to see one club or one project drain the financial resources of the student bank, as happened last year.

3. The student body is by no means functioning as a whole. We as students can remedy this situation by choosing a common goal; any goal as long as it receives the attention and concern of the students. As a representative of the sophomore class I will do my part by bringing to my class, directly and as often as demanded of me, the proposals before the council. In my opinion, the words organize and participate are very closely related. Our participation and our voices being directed to a goal will bring to us, as students, a measure of unity.

4. We as students have to find ourselves on the same level of power in the college community as both the faculty and the administration. Our voices must be strong and loud. In order to

do this the student constitution must be constructed and forceful enough so that the students are not dominated by faculty demands and administrative powers. Our student body is weak now, but with a strong constitution and the right people behind it we will soon be a unified force.

### JAMES HEALEY

#### Sophomore

1. What is your concept of leadership?

In my association with the Student Government of Roger Williams College, I have come to the conclusion that the best form of leadership is the one that can most effectively represent the student body as a whole (although it is virtually impossible to express the wishes of all students.) The representative should do his best to inquire and to voice the opinion of as many students as possible. A leader should be as flexible and unbiased in his views of the current issues that confront the college.

2. What do you plan on doing with the 30,000 dollars?

I plan to the best of my ability to channel the \$30,000 to every club that proves itself most worthy and representative to the student body. Since the budget is relatively small comparatively speaking, a great deal of discretion must be made as to the allocation of funds. As a past member of the budget committee, I have had the experience in dealing with the many organiza-

tions, clubs, and groups on campus. Some of them have not proven themselves beneficial or have not encompassed enough of the college community; therefore, I will do my best to terminate any funds from being allocated to them.

3. Do you think the student body should be organized? If so, How?

To say that the student body should be organized is simple, to organize is another thing altogether. With the apathy that exists on this campus at present it is rather obvious that some form of unification is needed. How to actually do this is another subject. Whether it be socially or educationally, I will try my best to see that the activities connected with the student government encompass as much of the student body as is possible.

4. What role do you see for the student constitution in terms of the faculty constitution?

The role that I see for the student constitution in terms of the faculty constitution is one that is separate but parallel for the good will of the student body. I do believe that the faculty should recognize the student government as a representative body



# Providence Campus News

## Expansion of RWC Library

The library of Roger Williams College, Providence campus, located on the second floor of the Y.M.C.A. building, invites all students to visit its facilities during the 1970-71 school term. The library is expanding rapidly, and it is striving to build a collection of books in all areas. A new feature of the library is the addition of new periodicals and various newspapers. Also, a copying machine has been added which any student can use. The copying cost is 10 cents a page.

Probably the most popular feature of the library has been the paperback book rack. Students are welcome to take the

paperbacks (mostly fiction) out for as long as it takes to finish reading them. If a student does not find a book he or she wants, the Bristol library can be contacted by our librarian to furnish the book if it is available there.

There has also been some redecorating done under the direction of our librarian, Sherrie Friedman. Mrs. Friedman has added new drapes to brighten the appearance of the library. Extra lounge chairs have also been added so as to provide more room for studying. There are plans for three more tables and some chairs to further expand the library.

## Photography Club

Last Tuesday the first meeting of the photography club was held in Providence. This meeting was organizational in nature and dealt with the problems of getting a charter and the allocation of funds.

If the club is to receive a charter, it is necessary to increase the membership and create a constitution. The money the club receives will be used to purchase developing equipment and an enlarger as well as lenses and a culb camera. In addition, ways of making money were discussed at the meeting. This means that the members themselves will not be forced to spend a considerable amount of their own money.

Mr. Friedel consented to help the club until we have a faculty advisor. (Any faculty member interested in photography please contact the Quill office.)

The next meeting of the photography club will be held Thursday, October 15, 1970 during the free period in room A-13. This has a lot of potential! If you are interested in photography and like to use your imagination, come to the meeting Thursday.

must have effective means of communication.

b. I would hope to investigate and improve the communication media so that students may express themselves more rapidly and effectively to each other, and to the faculty and the administration.

4. Being essentially a "student power" candidate, I feel students should have considerable say in the academic and governing affairs of this college. The best way to achieve this is through ratification of a forceful, dynamic student constitution. This should be absolutely the first priority of the Student Senate, to come up with such a document and submit it to the student body for approval.

### RALPH CARLINI Sophomore Class

Leadership on the campus is a very important idealist term. Many students here on this campus have no idea of the true meaning of leadership on a college campus.

To seek good leadership for a students council, the students themselves must go out and look at the candidates seeking such offices as: class representative, and members-at-large. They must look and choose the best candidate, the one who will do their talking and not his own. They are the people who count. They are the people who will suffer or benefit as to the type of government they put in office.

I am not asking just for myself but for all candidates, give us the chance to prove whether or not we're the student government you want. Come listen to us talk, listen to our ideas and then make your choice. But above all vote, show that you care for yourselves and for your college. Apathy is a poor thing to have on a campus, but what is worse is to have apathy and keep complaining.

Show that you care — VOTE!

### LIZ HALLENBACK Sophomore Class

1. I will do my best to repre-

## A New Dimension In Education

by BOB INNISS

While other academic communities are talking about action, Roger Williams College is doing something to help alleviate the social tension and the intellectual fractionalism that has rapidly become a major element of our environment. In November, an entirely new and unique program will be implemented on both campuses of Roger Williams College.

The program is designed to increase the social awareness of interested adults who have a desire to understand what is happening around them. Concerned students may also take part in the program, but not without talking to their advisors first. The courses in this new program are not intended to be substitutes for courses in the existent academic programs. Interested students will have to take these courses in addition to their regular programs. However, it is highly possible that some of the new courses may be used as electives as a number of them will be offered in the daytime program.

The New School for Social Research, in New York City, is serving as the model. The New School has an enrollment of approximately fourteen thousand full-time adult students attending classes nightly. The school also has a small daytime program which is similar to the daytime program at Roger Williams.

A tentative list of courses to be included in the program is now being compiled. The faculty on both campuses are contributing ideas which range from a course on chess, to courses on loneliness and the psychology of gambling. Many of the courses are not attuned to the standard

courses in the daytime programs; however, some are applicable and all are of interest to students as well as adults.

Doctor Gauvey is responsible for the germination of this progressive idea at RWC. Mr. Rizzini and Mr. Stout, the liberal arts coordinators, are working hard to make this idea a reality by the beginning of November. Although the New School for Social Research is being used as a model, Mr. Rizzini and Mr. Stout, after having visited the New School have added new dimensions to the curriculum in order to make the experience at RWC truly together and meaningful.

It is Mr. Rizzini's desire to draw on the talent from the community; that is, to acquire the services of qualified people (not necessarily college faculty) to teach some of the more specialized courses.

Mr. Rizzini feels that with the new addition of the new program, Roger Williams is meeting its responsibility to the community. He said in effect that the idea of a generation gap is a misconception. The space separating our generation from his finds its basis in the fact that each generation has been influenced by a different social, economic, and intellectual atmosphere. This changing atmosphere is the dominant factor affecting any particular generation's ideals. Mr. Rizzini looks upon the new program of studies as the means by which it will be possible to clear up the misunderstandings and unfounded misconceptions that each generation believes to be the absolute truth. The sooner these half baked ideas are cleared up, the sooner these two generations will be able to function together.

sent the sophomore class by taking the issues that the student senate is dealing with to the students through "The Quill" and referendum.

2. This money represents power held by the student body and the students should use it for themselves with an eye to bettering the college by bettering the student body. I would hope to allocate these funds to organize the activities that would inform the entire college community e.g. political forums, films.

3. Yes, I feel that the center of the student organization should be the student senate, because it is the official means communication to the rest of the college community.

4. The student constitution must balance out the powers, responsibilities, and rights held by the faculty and administration. Committees that are now faculty committees with student participation should be joint committees with responsibility delegated to the student senate as well as the Faculty Senate.

### ELLIOTT MONEY Junior Candidate

1. I have attended R.W.C. for three years as one of the original Bristol Campus students, I feel I know the problems facing the students here at the college.

2. I will favor the act of the administration funds in order to

provide every student who is interested in any extra-curricular activities.

3. Yes; We need the "era" of campaigning brought back to the college.

4. The student constitution should be independent fo any other constitution, and that along with respect to the instructors the students should be given the same.

### LEON SEQUEIRS Junior

1. Leadership in student government means the ability to exert initiative when needed. In addition, one must have the intestinal fortitude to take and defend a minority viewpoint. In the general sens I intend to make myself available to desires and ideas of my constituency.

2. I don't have any grandiose plans as do some of my contemporaries. I think it would be beneficial if groups of students could use a percentage of the \$30,000 to finance some of their ideas. An example of this "seed money" concept is, if a group of students wish to finance a bus trip to New York they could plan this trip with the knowledge that a certain percentage of their funding would be guaranteed. Furthermore, if a profit was to be realized about the monies loaned to them, they could retain a percentage.

## Freshman Candidates Speak Out

The combined views of: Harry B. Graham running for President of the Freshman class and his running mates Ray Maker, Vice President; Ann Sisson, Secretary; Gail DeVincenzo, Treasurer; Ric Fiore, Senator, John Difrusco, Senator, Gene Fabrizio and Ed Kawa, Senators-at-large are as follows:

1. It is important that the freshman class get involved with the hope that the enthusiasm will ensure participation in the successive years at RWC.

2. We believe that it is necessary that the freshman class have an equal say in student government affairs to ensure equal representation by all classes of the student body.

3. We believe it is important to enhance the reputation of RW in the eyes of the community particularly in the eyes of high school seniors.

4. It is important for us to influence the administrative decisions concerning the secretarial program at RWC. We also feel that this program should be further developed.

5. We feel it would be our obligation to vote representatively as opposed to voting accordingly to our own personal beliefs.

Len Mayo running for Senator for the Sophomore Class was present at this interview and shares the same basic concern as the freshman candidates.

## Candidates In Profile, Junior Class

### GEORGE HEMOND Junior Class Senator

Q. Why do you want to become involved?

A. In the face of the high tide of apathy I deem is necessary to take a stand.

Q. What do you see as the major issues of RWC?

A. First and foremost there has to be a concerned effort to combat the apathy here on the Providence Campus. The curriculum has to be altered and strictly enforced with regard to pre-requisites. Students should have to take courses in proper sequence so as not to impede the education process and to prevent students from being ill-prepared upon graduation. I also feel that the student senate should take representative responsibility seriously.

### STEVE SALVATORE Senator-at-Large

Q. Why do you want to become involved?

A. I think that I am concerned and very capable.

Q. What do you believe are some of the important issues?

A. Improvement of student facilities with emphasis on improving the Student Center.

Q. How do you intend to conduct yourself if elected?

A. I intend to talk to the students I represent and air their views at the government meetings.

### CONGRATULATIONS

Lois Rose and George are finally going to tie the knot.  
JUNE 5, 1971  
(It took you long enough)

## Elections

(Continued from Page 4)

of the students. The reason that I bring this up is due to the fact that in the past times they have failed to do so.

### BRIAN DENNIS Sophomore

1. I hope to represent the viewpoint of the majority of the sophomore class. I believe that we can't begin to underestimate the power or referendum and I plan to do this as much as I can.

2. Fund student organizations. Sponsor special activities e. g. Films, speakers, concerts.

3. a. Yes, as a political force. If a student wished to increase involvement in this campus he

Those interested in joining RWC Ski Club. There will be a meeting Thursday night, October 15, 1970 at Pine St. All interested please attend 7:00 p.m., Room P-2.

### TEN PIN BOWLING Students and Faculty Interested?

Contact Coach Drennan, Bristol Campus or Dave Hochman, Prov. Campus Quill Office

Why does Paul Langelo have a broken brick on his bookcase?



# Roger Williams College Sporting News

## STONED!

On Thursday, October 2, Roger Williams met with Franklin Pierce College in what was to be a customary soccer match. However, during the third quarter with the score tied, 3-3 Jim Maguire, captain of the team, received a pass in the right corner while waiting to break in on goal. While anticipating the pass, he suddenly felt a sharp pain on his heel, and then realized he couldn't move his leg. Remembering a similar incident from last season, he told the referee that it was possibly a rock that had been hurled at him.

After some skepticism about the validity of Jim's accusation, Franklin Pierce's assistant coach verified it, upon noticing two spectators throwing rocks on the field. After the two fans were apprehended they admitted to throwing rocks, but claim they did not hit anyone. The referee stated that no one participating in the game was close enough to



kick Jim, therefore it became obvious that he had been hit by a rock.

Maguire's mishaps resulted in an injury to the achilles tendon which unfortunately may mean that he cannot play for the rest of this current season.

## Elections

(Continued from Page 5)

centage of the profit.

3. If a group becomes overly organized the individual loses his freedom of action. However, I would like to see some type of mechanism set up whereby communication within the campus is enhanced. A single place where any individual can go and find out what is happening.

4. We should not place excessive emphasis on a piece of paper that can be interpreted by different people for their own ends. Unless the student body is willing to set up a judicial system to interpret the Constitution, it will only be a piece of paper that attempts to define areas of student responsibility as the Faculty Constitution defines Faculty responsibility. Therefore, if I am correct in interpreting the question as to how are we to guarantee the effective use of power, we as students should strive to get people to work together for their own individual needs.

**STEPHEN CROSBY**  
**Junior Class**

1. I will bring the mode of thinking of the Junior Class to the student government and whatever actions that are taken by the government I intend to follow through to make sure of a just implementation.

2. I will try to allocate funds to organizations that involve large numbers of students with special concerns for those kinds of cultural and intellectual events that might serve to unify the student body and lead us in our experimental direction. It seems, that most of us were brought here with the understanding that we would encounter and work within an experimental process. Unfortunately, the administration has not seen fit to live up to standards which it falsely admitted us by. \$30,000 is a start to this vial situation — and the first step to unification.

3. Most definitely. For this we must start at the bottom. Why are we her? My feeling is that we come to R.W.C. to become intricately involved in a vivid ex-

perimental educational process. Cultural and social events split us — we are all into so many various things. Education on an intellectual and experimental basis is our common goal. So far we have been drained of this right by administrative Bull Shitting. I feel it is our only hope and is most important to bring about a significant change in the veer of unity.

4. The student constitution must respond to the needs of the students and then only. It must become a working part of the faculty constitution and thinking. It must tackle the ignorance of the administration power and clearly show the way to due process of educational rights. Only a constitution that works for the entire unity of the student body can ensure these rights, no matter what sort of static the faculty and/or administration doom upon us.

**FRED GEARY**  
**Senior Representative**

1. In regards to representation, a leader should be available at all times to listen to any question or complaint that the people he represents may have. These people put him in office, he should be working for their benefit.

2. The \$30,000 that is to be allocated will be distributed to the various clubs and organizations, when they show that they have a genuine use for the money. They will have to show exactly where it is going. I also feel that the amounts the clubs and organizations use should be posted (in Quill or else where) so that the students can see where their money is going.

3. I do feel that the student body needs to be organized, but the main block to organization on this campus is apathy. This can be easily seen from last years experience with the strike. If I am elected I will try my best to destroy this apathetic block and get the students interested and involved in Roger Williams College and it's various organizations.

**GARY BEER**  
**At-Large**

1. I see representation as re-

## Hockey

by Ray McCarthy

For those interested in Hockey, watch for the next edition of the Quill. The date for tryouts and the hockey schedule will be listed in that edition. For any information on either basketball or hockey, see Gerald Wilson in the Sports Dept. The office is underneath the Library on the Bristol campus.

## Basketball

Tryouts for the basketball team are slated for Tuesday night at 7:00 in the Central High School Gynasium. Those who are interested should attend that night. The basketball coach, Mr. Thomas Drennan, came through with a superb team last year as Hawks stabbed a fine record of nineteen wins to only four defeats. With the return of Hawk stars, Ralph Jackson, Larry Lang, Steve Montecalvo, Bill Price, Bill Abbott and Jerry Latimore and a few others who are uncertain of return, basketball will once again be a hot sport at Roger Williams College. Jerry Latimore was second in the nation last year in rebounding as well as top individual scorer for the Hawks. The team itself scored an average of 96.7 points a game which is quite a task to complete. From looking over the past and eyeing the new probable candidates for this year's team, it looks as though another superb team is on it's way during the winter months.

The Schedule:	
DATE	OPPONENT
Nov. 24	Gordon
Dec. 1	Franklin Pierce
Dec. 3	Curry
Dec. 5	Husson
	Western New England
Dec. 6	Western Connecticut
Dec. 11	Hawthorne
Dec. 12	Belknap
Dec. 14	New Hampshire
Dec. 19	Baruch
Jan. 6	New Hampshire
Jan. 13	Belknap
Jan. 23	Roberts Wesleyan
Jan. 26	Federal City
Jan. 27	Southeastern
Jan. 30	Gordon
Feb. 1	Curry
Feb. 4	Unity
Feb. 6	Husson
Feb. 9	Western New England
Feb. 11	Baruch
Feb. 13	New York Tech.
Feb. 15	Franklin Pierce
Feb. 19	Thomas
Feb. 20	Unity
Feb. 22	Hawthorne
Feb. 27	Western New England

sponding to those who come and voice their opinion. It is my responsibility to get as much feedback on each issue as I can. It is not my concern to follow the consensus of the coreneil.

2. This kind of money gives us the opportunity to attempt to present constructive and academically oriented programs that would not ordinarily come from the administration (e.g. well known political or social speakers.) In looking at the past, large sums of money have gone to organizations on campus that do not represent the majority wish-

## Soccer Team Wins 1st

Wednesday, Oct. 6, will always be a memorable day for the Athletic Dept., at Roger Williams College, as the Hawk booters defeated a talented Hawthorne College, 7-4. Going into the game, the Hawks fourth bout this year, the soccer team had never won a game in it's two year history. Led by Rich DeAndrea, the Roger Williams offense jumped to an early lead of 2-0 in the first quarter. DeAndrea scored three goals in the winning cause as well as adding one assist. DeAndrea, however, was not alone as he was backed by a high spirited team that was looking for this particular victory. Abdu Goff scored two goals and teammates Giff Stuart and Austin Clark each scored one goal. Clark was also credited with an important assist. However before the halftime break, the Hawk defense weakened slightly, giving the Hawthorne team a 3-2 edge. During the third quarter a mistake occurred as the Hawk defense under fine playing by John Quinn, Jim Hatzberger and Dennis Brod put the Hawks in the lead for good as the offense scored 3 goals and the defense held Hawthorne scoreless. The score then was 5-3 going into the fourth quarter. Coach Bill Joseph sent his sec-

ond team in the last quarter when RWC upped its lead 7-3. Even the second string played well against Hawthorne, who went into the game with 3-2 record. The Hawks outshot their opponents 43-25. The victory, which lifted the players spirits somewhat, was something that was due earlier this year, but because of certain disadvantages such as Capt. Jim Maguire, who is out for the year because of injuries, and a late start in practicing, the team is now pulling out of the unfortunate rut they were once in. This year there is much talent to be seen if you (the student) are there to see it. It's shameful to say, but there wasn't even a handful of students at the game. It's a big disappointment for a team to come alive and have no one witness it. Right now the players are in shape after suffering defeats in their first three games this year. Their last one was a defeat to Franklin Pierce College, 5-3. The opponents were strong and had a summers practice compared to only two weeks for the Hawks booters. The team would appreciate a little inspiration during a home game. For information on home games, posters are hung around the school. Give the team some (athletic) support.

Ray McCarthy

## Gaming Club News

by Brian Dennis

The cafeteria chess scene is witnessing lively games between the unofficial top players in the school. Indications reveal potential for a strong varsity wood-pushers team; hopes are to enter such a team in the regional league for official competition. So far, however, the only game represented in the gaming club has been chess, but there is on reason (other than lack of people) why other pastimes cannot be incorporated. Bridge, Risk, Monopoly, poker, and Avalon Hills are all subjects for inclusion in the gaming club.

The informality of the cafeteria provides for grand brilliancies and equally grand blunders on the sixty-four squares. The

game that follows gives some idea of the ins and outs of "coffee" chess; such games are kibitzers' specialties and a delight to play.

With the French Defense, black invites an often faulty premature attack from white. In this game white complies, and when the smoke clears white finds himself with a lost endgame. Black, however, overlooks the necessary 29 . . . P-K6!! (if white takes the pawn goes on to queen), blunders, and loses the pawn and the position. White, relieved as he is, overlooks that he has a winning position and agrees to draw! Moral of the story: you don't win a game till you win it.

**FRENCH DEFENSE**  
White—Azzarone Black—Dennis

1. P-K4 P-K3	13. N-K2 O-O	25. K-Q2 P-K5
2. P-Q4 P-Q4	14. P-K N-P	26. K-K3 K-K3
3. P-K5 P-QB4	15. P-P P-P	27. K-Q4 K-B4
4. P-B3 N-QB3	16. R-P R-R	28. P-KN3 P-N4
5. N-KB3 Q-N3	17. N-R B-Nch	29. B-N2 K-N5
6. B-K3 P-P	18. K-B R-Pch	30. B-P B-B
7. B-P N-B	19. K-B1 N-B3	31. K-B P-R4
8. N-N B-Q2	20. N-N B-N	32. P-N4 P-R5
9. Q-N3 Q-Q	21. R-N1 P-K4	33. P-P K-P
10. P-Q N-K2	22. B-B4ch K-B1	34. K-B5 P-N5
11. P-QB4 N-B3	23. R-B1 R-R	35. K-B4 Draw
12. N-N5 B-Nch	24. B-R K-Q2	

es of the student body. The council must shift its' emphasis from the \$8,000 social affairs at the Venus DeMilo (which allowed them to eat steak dinners and have their pictures taken with the President.) The student body should reap the benefits of the allocated funds throughout the latter school year in a manner that represents the ideals of RWC students.

3. I don't feel it is my concern to organize the RWC Student Body. It is my responsibility to inform the students on issues confronting them. Even more im-

portant, is to provide the channels for students to participate and voice their opinion in the affairs of the college community.

4. The previous faculty constitution was an insultery document that usurped every power from the students except going to the bathroom. The administration should first realize that RWC is an academic institution, rather than a profit operation, and then realize that students should have a responsible say in the formation and operation of the school.