

11-9-1970

## The Quill -- November 9, 1970

Roger Williams University

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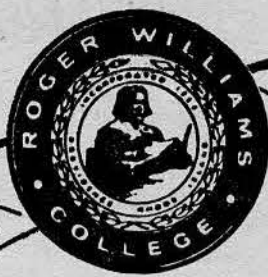
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BRISTOL

The



Quill

PROVIDENCE

— Without the press . . . what is speech; without speech . . . what is freedom; without freedom . . . what is life? —

VOL. 10, No. 7

THE QUILL

Monday, November 9, 1970

## Lecture Series Presents Pete Seeger

Roger Williams College will present internationally known folk artist Pete Seeger in a live concert at Bristol High School Auditorium Monday, Nov. 9 at 8:15 p.m.

The performance, which will be open to the public and without charge, is part of the Roger Williams College Fall Lecture Series on Ecology. The series is sponsored by the college under a grant from the S&H Foundation.

Seeger, an acknowledged leader in the revival of American folk music, is also an enthusiastic ecologist who has spearheaded a campaign to clean up the Hudson River. Born in New York City in 1919, the folk musician attended Harvard University but left without graduating.

He spent a short time in the fields of art and journalism before devoting all his time to folk music, studying old recordings in

the Library of Congress and traveling about the country learning songs and techniques from folk musicians. Seeger performed in the 1940's with other folk masters, including Woody Guthrie, Leadbelly, Josh White and Burl Ives.

In 1950, Seeger organized the folk group, "The Weavers." He has recorded a total of over 60 LP's since then, and has edited a number of song books and folk music magazines.

Among the dozens of songs Seeger has written or helped to write are "Turn, Turn, Turn," "Kisses Sweeter Than Wine," "Where Have All the Flowers Gone?" and "If I Had a Hammer." He has performed his music in concerts all over the world.

The final two lectures in the Roger Williams College Lecture Series on Ecology will be held at 10:30 a.m. on the Bristol campus on November 4 and 12.

## Spring '71 Registration Procedure

With the advisement period for all Bristol Campus students under way, it has been announced that registration for all Bristol students will be held at the Bristol Campus on January 28-29, 1971. All new students applying for the spring semester will also register on these dates. As with the fall registration, time priorities for registration will be provided based upon class standing. All students currently attending the Bristol Campus will receive by mail more specific registration and financial information during the month of December after the completion of the advisement period. All students are reminded that they

should make appointments with their advisors and complete their advisement during the month of November. During their advisement session, students will complete their registration card and retain it for registration on January 28 and 29. Registration cards will not be mailed to students later in the semester, and thus, all students must secure their appointments and approved registration cards from their advisors.

The date and procedure of the Providence Campus registration are now being determined and they will be published in the near future.

## January Degree Candidates

Any student who believes he or she may be eligible to receive an Associate or Bachelor Degree in January, at the completion of the fall 1970 semester, should submit a degree application form to the Registrar. Degree application forms are available at the Registrar's Office or from your faculty advisor in Bristol or at the receptionist's desk at the Providence campus. Please note that students completing their degree requirements in January will receive diplomas dated January 29, 1971. Any student who

receives his degree as of this date, but who desires to attend Commencement in June, may do so by indicating this fact on the degree application form.

**Don't Forget  
Pete Seeger  
Tonight!  
FREE**

## A Concept: University Without Walls Experimental Education At R. W. C.

The Union of Experimenting Colleges and Universities (UECU) held its first regional workshop at the Bristol Campus, Oct. 29-31. Present were representatives from Bard College, Friends World College, Goddard College, NYU, Skidmore College, Staten Island Community College, U. Mass. and Roger Williams. The topic for this workshop was a new experimental educational proposal entitled University Without Walls (U.W.W.); summary on page 3.

This proposal, authored by Sam Baskin and Goodwin Watson is on the verge of being funded for \$415,000 from the Office of Education, plus two other large grants from the Ford and

Kellogg Foundations. These monies will be distributed in \$70,000 blocks to each of the 17 member colleges of the "Union" for the purposes of research and development of each of their units.

In a series of meetings on the Bristol Campus and at the Ramada Inn in Portsmouth, the representatives from the different colleges separated into several heterogeneous task-force groups under these headings:

- A. Selection of faculty and students
- B. Inventory of Resources
- C. Facilitation of Independent Study
- D. Relationship to present campus
- E. Evaluation and Research

- F. Cooperative Programs
- G. Budget Making
- H. Goals

The purpose of encouraging the different college groups to separate was so that all of these topics could be considered through the perspectives of the individual colleges. Just about every group's final report emphasized that the different colleges would have to formulate their own versions or interpretations to the U.W.W. concept. In general, most of the participants felt this to be the most exciting part of the entire concept.

All of us here at RWC should participate in the formulation of a U.W.W. component but things are moving rapidly. The time to get involved is NOW!

## Financial Aid Information Deadline Dec. 1st

In an interview with Mr. Thom Brown, director of financial aid, several points were brought into the open that might be puzzling some people.

Among the items discussed were applying for aid, eligibility for types of aid, deadline for applying and financial aid available.

The first of these items, eligibility, entails two main points. First would be the application forms. There are two forms to be filled out. One is either the Parents' Confidential Statement or the Students' Confidential Statement while the other form is to be filled out for the college. The actual eligibility for loans is determined by subtracting the difference of the student's resources from the cost of attending Roger Williams College. Financial aid is also granted on the amount of aid available for any one semester.

Types of aid available are loans, grants and Work-Study. The National Defense loan fund is available through the school. The grants are awarded by the college and are funded with institutional money as well as federal money. The work-study program is self explanatory and is funded by the government.

The deadline for submitting names for applications is December 1 in the Financial Aid Office. All interested students keep that date in mind.

Cathie Mackey

## An Open Invitation TO THE ENTIRE ACADEMIC COMMUNITY TO PARTICIPATE IN THE Formulation of a U. W. W. Program Here at R. W. C.

If You Have Even The Remotest  
Interest in the U.W.W.  
Please Attend One of These Two Meetings

Providence Campus

Thurs. Nov. 12 at 11 A.M.

ROOM P-2

Bristol Campus

Thurs. Nov. 12 at 4 P.M.

LECTURE HALL #1

# The Box

Once upon a time in the land of hush-a-bye,  
 Around about the wonderous days of yore,  
 The came across a sort of box  
 Bound up with chains and locked with locks,  
 And labeled 'Kindly do not touch, it's war.'

A decree was issued round about —  
 All with a flourish and a shout  
 And a gaily coloured mascot  
 Tripping lightly on before —  
 'Don't fiddle with this deadly box  
 Or break the chains or pick the locks  
 And please don't ever mess about the war.'

Well the children understood,  
 Children happen to be good  
 And were just as good around the time of yore.  
 They didn't try to pick the locks  
 Or break into that deadly box  
 And never tried to play about with war.

Mommies didn't either,  
 Sisters, Aunts nor Grannies neither  
 'Cos they were quiet and sweet and pretty  
 In those wondrous days of yore,  
 Well very much the same as now  
 And not the ones to blame somehow  
 For opening up that deadly box of war.

But someone did,

Someone battered in the lid  
 And spilled the insides out across the floor,  
 A sort of bouncy bumpy ball  
 Made up of flags and guns and all  
 The tears and horror and the death  
 That goes with war.

It bounced right out  
 And went bashing all about  
 And bumping into everything in store  
 And what was sad and most unfair  
 Was that it didn't really seem to care  
 Much who it bumped, or why,  
 Or what, or for.

It bumped the children mainly,  
 And I'll tell you this quite plainly,  
 It bumps them everyday more and more  
 And leaves them dead and burned and dying,  
 Thousands of them sick and crying,  
 'Cos when it bumps it's very very sore.

There is a way to stop the ball,  
 It isn't very hard at all,  
 All it takes is wisdom  
 And I'm absolutely sure  
 We could get it back into the box  
 And bind the chains and lock the locks  
 But no one seems to want to save the children anymore.

Well that's the way it all appears  
 'Cos its been bouncing round for years and years  
 In spite of all the wisdom wizzed  
 Since those wonderous days of yore,  
 And the time they came across that box  
 Bound up with chains and locked with locks  
 And labeled, 'Kindly do not touch, it's war.'

—Kendrew Lascelles



Dear Editor:

"Apollo" cast members who have been upset by my review have felt much better after talking to me in person, even though I did nothing more than quote, or at most paraphrase the review itself. If any of you are still in distress, please come see me (I work full-time at the library.) I am not an ogre! Nor, though I work with a man named Moses, am I God.

My resignation as reviewer was decided prior to, and hence was not influenced by, the controversy over my critical criticism of "Apollo" and the not-exactly-traditional form I chose for expressing the beautiful experience that was "Purgatory."

Judith Edson

Dear Editor:

I'm just writing this to say how disappointed I was in the interview with Judge Hagopian that appeared in the October 26 Quill. Upon hearing that the paper contained an interview with Judge Hagopian, I looked forward to reading it with great anticipation. Reading the article, I thought I was looking at a lecture on desecration of the flag. I am sure that most, if not all students in Roger Williams College, know or have some concept of what is desecration of the flag, but I don't think that whether or not the posters involved were actually desecration of the flag is the issue, but rather the right of Judge Hagopian to remove and destroy the posters to satisfy his own whims. I'm sure that Judge Hagopian would not advocate that everyone that disagrees with something whether it be a poster or a book or just anything in general that he looks on as in bad taste, remove and destroy it. I am looking forward to another interview or just possibly an answer by Judge Hagopian in regards to my question, by what right does he have to take down

## It Can't Happen Here

On October 16, 1970, the Bristol campus of Roger Williams received a phone call saying that there was a bomb somewhere on the campus. I believe there was also a threat of a bomb in the Federal Building in Providence, R. I., because everyone who carries a case of any kind is searched upon entering the building. Why is the mind of a man so fouled up, that he thinks it's funny to call in a bomb threat, never mind a real bomb going off in strategic locations like schools, and office buildings. As we all know, if we destroy the schools and office buildings we can cripple America. But that isn't a laughing matter, or is it?

Bombs are getting closer to home, the first to go off in New York. By closer, I mean Harvard, where the International Studies Building was blown up. WHY? Isn't it true that if instead of the schools and offices, they went after the military bases and factories, couldn't they cripple the country faster. Come on guys, leave our schools alone. Let us wreck them. Let's hope we can say: "It can't happen here" next week.

Thomas Malone

# Letters to the Editor

and destroy those posters?

Paul Mendonca

\* \* \*

Dear Editor:

The students on the Providence campus are owed an apology by the Board of Trustees. Not only were we snubbed by the absence of one Trustee who was scheduled to attend, but the one who did show up couldn't answer anything.

Although I am sure that Mr. Bosworth did his best in fielding students' questions, his best was woefully inadequate.

Students had been urged for several days prior to the visit to attend. We were assured this would be a forum where we could find things out and aid legitimate gripes. Mr. Bosworth just didn't know — anything! His answers to any and all questions either referred us to another Trustee or college administrator, or they indicated that he had insufficient knowledge of the matter. It would be most enlightening indeed, for the student body to be informed as to why a Trustee didn't have the answers — any answers. If the Trustees don't know what's going on, who does? Supposedly, the Trustees meet and discuss problems of Roger Williams and their solutions, but Mr. Bosworth's replies indicated otherwise.

The college will have a difficult time convincing students to

attend future Trustee visits, unless the students can receive some assurance that the Trustees care about Providence, that attendance of the Trustees will be as advertised, and that the Trustees will be able to say something besides, "I don't know too much about that."

Leonard W. Mayo

\* \* \*

I would like to comment on the recent paper that appeared on the bulletin board which attacks the Librarian Mr. Moses. I would like to say that I think Mr. Moses is great because he, in opening of the library to all the important events such as ecology and art shows that he doesn't care — about the building or library as an institution but what is more important is that he cares about PEOPLE, not the building and books or his job even. He is out to satisfy the students' needs, not the college's needs and that is good. So I can't understand why he is being attacked as irresponsible by the society of Rational Intellectuals. He may not be responsible to the college or his library, but he most certainly is responsible to himself and that is what counts and what is important. I think he is great, really a great person.

P.S.: Below is the disgraceful paper I found on the bulletin boards which unjustly attack Mr. Moses.

Walter Heath

## A Message To R.W.C. Students

A homily on Intellectual Freedom of a College versus the invidious Mr. Moses' attempt to expand his image at the Expense of Others.

Ever since his appointment as head of the Library, the notorious Mr. Moses has been engaged in a continuous effort of self-aggrandizement often irrespective of his present DUTIES of maintaining and improving the Library. He has filled the library with posters, displays, color canvasses, sailboats, and stacks of cardboard boxes — everything, but QUALITY BOOKS that we will need to receive our ACCREDITATION. As for the books he has added to our library, from what the Society has been able to see, there has been a serious lack of QUALITY TITLES.

MEANWHILE Mose's Popularity Campaign continues unabated (nor has he been the only one to step on the Band Wagon). Mr. McRoberts attempts to have unqualified teachers come to this school. And Mr. Grandgeorge's extensive use of college facilities for his theatrical follies are BLANTANT EXAMPLES of today's TOTALLY involved teacher, that is, TOTALLY involved in everything — but TEACHING. And Mr. Mancini's continued advocacy of Socialist Doctrine seems to have acquired more than a passing influence in his lectures.

Moses has frequently extended a ready and willing hand to the RADICAL WEIRD WILLIES of our campus no doubt in the expectation that they would be the guarantors of his position and future. He openly supported Harbinger and gave them a free

room in the library from which they could spout their moronic poems and trivial photographs. (With the consent of student council of course). LAST YEAR during a time of student unrest he allowed so called Student Radio to set up quarters in the building and BLARE FORTH over the ENTIRE campus their HATRED of the American System (Isn't that so Mr. Crosby?)

In the light of these past ACTIONS, it is not difficult for any person to see with what political ideas Mr. Moses SYMPATHIZES rest. Mr. Moses campaign has BEGUN again this year by his actions in causing a PRIVATE inter-office MEMO to be PUBLICLY printed While we do not condone anyone tearing down public posters, WE ALSO DO NOT CONDONE anyone's ATTEMPT to turn a COLLEGE ISSUE or dispute into an OPPORTUNITY for SELF-ADVANCEMENT as Mr. Moses is trying to do here.

THEREFORE, we make PUBLIC NOTICE of his crude attempt and enjoin him to discontinue his attempts at social propagandization under the penalty of being charged with IRRESPONSIBILITY. We also enjoin the other professors mentioned. They are free to hold their Communist view points, but NOT at the expense of the student who is oriented towards RATIONALISM and CAPITALISM or students who hold views other than their's. We are aware of the Socialist professors on our Campus and in our next paper we will analyze them openly just as they have used ACADEMIC FREEDOM to condemn the greatness of America.

Society of Rational Intellectuals

# University Without Walls

A proposal for an Experimental Degree Program  
in Undergraduate Education

The time is ripe for the development of fresh designs for college education — more relevant, more flexible in meeting individual needs, more economical, which serve more kinds of students, which utilize a broader range of educative resources, and which foster continuous life-long creative learning.

**SUMMARY**

This proposal outlines an alternative plan for undergraduate work which can lead to a college degree. It is called a **University Without Walls** because it abandons the tradition of a sharply circumscribed campus and provides education for students wherever they may be — at work, in their homes, through internships, independent study and field experience, within areas of special social problems, at one or more colleges, and in travel and service abroad. It abandons the tradition of a fixed age group (18-22) and recognizes that persons as young as 16 and as old as 60 may benefit from its program. It abandons the traditional classroom as the principal instrument of instruction as well as the prescribed curriculum, the grades and credit points which, however they are added or averaged, do not yield a satisfactory measure of education. It enlarges the faculty to include knowledgeable people from outside the academic world and makes use of various new techniques for storage, retrieval and communication of knowledge. It places strong emphasis on student self-direction in learning, while still maintaining close teaching-learning relationships between students, teachers and others. It aims to produce not "finished" graduates but life-long learners. Moreover, the program is so organized that it promises in time to reduce the costs of higher education, without impairing (and we believe in fact increasing) quality and standards of student undergraduate educational programs.

The project has been developed under the auspices of the Union for Experimenting Colleges and Universities. A total of seventeen institutions will take part in the program to include member institutions of the Union, as well as non-Union colleges and universities. Institutions planning to take part in the program include Shaw University, New College of Sarasota, University of Minnesota, Antioch College, Skidmore College, Loretto Heights College, Goddard College, Friends World College, University of Massachusetts (School of Education), Roger Williams College, Staten Island Community College, Howard University, Bard College, Stephens College, University of South Carolina, Chicago State College and Northeastern Illinois State College.

The UWW programs will seek to meet the needs of a broad range of students. They will provide highly individualized and flexible approaches to learning, making use of a much wider array of resources for teaching and learning than is now recognized, and relying heavily on self-directed independent study. While each institution will plan and design its own UWW unit, each will build its program around the following ideas considered basic to the UWW model:

a) Inclusion of students, faculty and administrators in the design and development of each institution's UWW program.

b) Use within each UWW unit of program components which provide for a broad array or "mix" of resources for teaching and learning, to include regular course work, research assistantships and internships, field experience, independent study, individual and group project activities, seminars-in-the-field, telelectures, video-tape playbacks, programmed learning and related media, travel in this country and abroad and other. An **Inventory of Learning Resources** will be compiled and serve as a key guide for students and advisors in the planning of program sequences.

c) Employment of flexible time units so that a student may spend varying periods of time in a particular kind of program experience depending on the special interests and needs he brings to a situation at a particular time. There will be no fixed curriculum and no uniform time schedule (item i.) for award of the degree. Programs will be individually tailored and worked out between the student and his teacher-advisor. Illustrative models are attached.

d) Inclusion of a broad age range of persons (16 to 60 and older) so as to provide opportunity

for persons of all age ranges to secure an undergraduate education and to make for a new mix of persons — young and old — in our programs of higher education.

e) Use of an Adjunct Faculty, composed of government officials, business executives, persons from community agencies, scientists, artists, writers and other persons (many of whom may be alumni of the colleges), who make their living in other ways, but who enjoy teaching and who bring special kinds of expertise and experiences to the UWW program. An extensive **Seminar-in-the-Field** program designed to draw on skills and experiences of this Adjunct Faculty, will be developed by each UWW institution.

f) Employment of procedures designed to maintain continuing dialogue between students and faculty in both one-to-one and small group relationships. Procedures employed to achieve this include: student-advisor meetings at the beginning and throughout the students' program; on- and off-campus seminars; field visits by faculty and use of correspondence, tele-conferences and video playbacks.

g) Design of special seminars and related programs to aid students in the development of skills necessary for learning on one's own. Two such seminars are planned: one will focus on the development of verbal and informational skills (designing and conducting critical inquiries; using library and learning center resources; retrieving and organizing information, etc.) necessary for independent learning; a second will focus on student attitudes and feelings about learning roles and the development of behavior skills that build confidence in one's own capacity for self-directed learning. Similarly, special training and workshop programs will be developed to prepare faculty for the new instructional procedures to be used under the UWW plan.

h) Opportunity to participate in the programs and make use of the resources of other UWW institutions, once these programs have been developed.

i) Concern for cognitive and affective learning, with periodic evaluation by students and their advisors. Each student is expected to produce, before applying for his degree, a **Major Contribution**. This may be a research study, a work of art, a community service, a publishable article or book or some other noteworthy and valuable contribution. Length of time required for award of the degree will vary depending on the experiences a person brings to the UWW program and the time he needs to meet criteria (to be developed by each UWW institution) set for award of the degree. Special attention will be given (UWW central staff and participating institutions) to the development of new evaluation and assessment procedures, so as to provide more adequate criteria for determining individual readiness and time required for award of degree.

j) Participation in a major program of research intended to compare the achievement of graduates of the UWW programs with those graduating from regular programs. Comparison will include measure of both cognitive and affective learning.

To organize, plan and administer the new program is proposed that a new non-profit university corporation, University Without Walls, Inc., be formed. The UWW Corporation would provide staff support to aid in the development and coordination of the local UWW programs, conduct workshops to bring participant institutions together from time to time for joint planning, program development and evaluation, and would undertake research on the UWW program. The degree will be awarded by the student's sponsoring institution or by the Union for Experimenting Colleges and Universities, in conjunction with the sponsoring college.

Participating institutions will hold membership in the University Without Walls corporation. An advisory board to help in the design and development of the program will be appointed to include faculty members and students from the participating colleges and creative thinkers beyond the campus.

Planning and development for the UWW programs will begin in the Fall (October) of 1970 and continue through August of 1971. While some institutions will admit small pilot groups of stu-

## The Following People Represented R.W.C. At This Conference

- Elaine Bassis
- Ann Caldarella
- William Carey
- Charles Cost
- Donald de Fano
- William Forsyth
- Ralph E. Gauvey
- Edwin Hallenbeck
- Carl Hirsch
- John Marzilli
- John Michaud
- James Munger
- Philip Szenber
- Adam Tomash
- Stan Shatz
- Richard Ranucci

If you feel you are interested in attending the U.W.W. Meeting, copies of the full proposal and other information will be made available.

In Providence —  
Dean of Students Office

In Bristol —  
The Quill Office or  
Dean of Students Office

Some People Feel:  
**BOYCOTT**  
U. W. W.

## What Is University Without Walls?

"UWW is a desperate last chance." — Don

\* \* \*

"A feasible response to the crisis in American higher education today." — John

\* \* \*

"UWW is a chance to build a school that you always wanted." — Carl

\* \* \*

"A hell of a lot of work — I wonder whether it's worth the effort." — Jim

\* \* \*

"My opportunity to guide what I feel I want out my education." — Van

\* \* \*

"We don't know where we're going, but, that's the beauty of it." — Adam

\* \* \*

"Beautiful people ready and willing to take a chance." — Ann

\* \* \*

"A seductive, exciting proposal which, hopefully, will not turn into an educational ping pong game where the ball is invisible; but, the rewards of the game are more than, much more than, to satisfy the vested interests of those involved." — Charles

\* \* \*

"The UWW is the first form of revolution in education, I hope." — Jeff

\* \* \*

"To exorcise assembly line techniques from higher education." — Ric

\* \* \*

"To me the most exciting thing about the UWW is that it provides a real opportunity for everyone who is involved to have a significant share in developing what actually happens." — Ted

\* \* \*

"Our first real chance to learn." — Bill

\* \* \*

"It's a necessary start towards the answer." — John

\* \* \*

"The UWW is educational history repeating itself, as well as educational history in the making." — Elaine

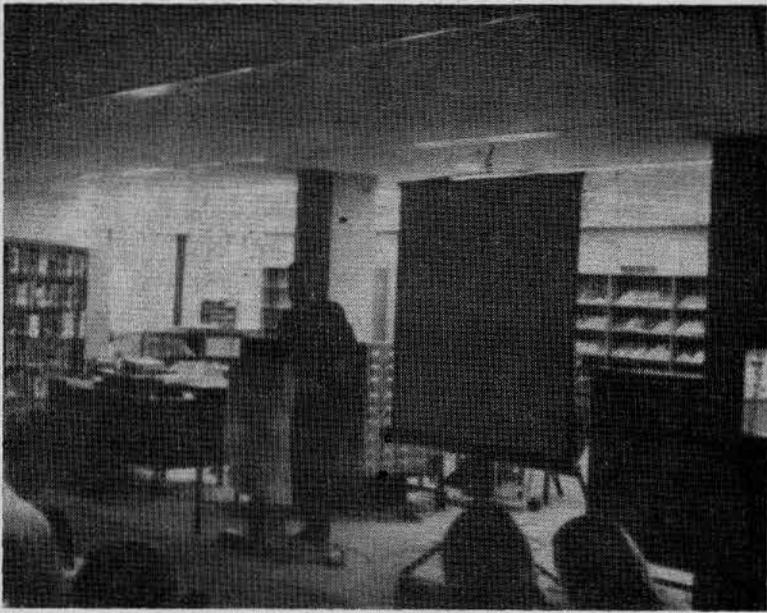
\* \* \*

Or Perhaps Nothing!

dents to their UWW programs during the February, 1971, Semester full-scale operation, which will involve about 50 to 75 students at each institution, is not expected to begin until the Fall of 1971. The funds provided by the U.S. Office of Education will enable teams of students, faculty and administrators to participate

in a series of local, regional and national workshops intended to aid institutions in the planning and development of their UWW units. Supplementary funding to provide additional resources needed for the development of the UWW program is currently being sought from several foundation sources.

# BRISTOL CAMPUS NEWS



Dr. Sprague speaks to attentive audience.

## Dr. Sprague Speaks Out

by James Healey

Dr. Sprague, associate professor at the University of Guelph Ontario, spoke to an attentive audience as part of the ecology seminars. Dr. Sprague is the scientist in charge of pollution research for Fisheries Research Board of Canada East Coast. He has researched extensively for 17 years into different forms of pollution and is a member of various international organizations.

The Canadian scientist opened his lecture with the showing of several slides illustrating our beautiful country. Once the aesthetic value of the slides were appreciated, Dr. Sprague switched the mood of his audience with slides depicting the reality of pollution.

Dr. Sprague divided the first half of his lecture into three lessons. From pictures of polluted streams and rivers and also of oil rimmed beaches, the doctor drew the conclusion, that "industry has no ecological conscience."

Professor Sprague informed his audience that large industries are getting enormous subsidies from the United States government. These same industries who are daily dumping wastes such as phosphorous, copper, zinc, and iron into our streams, are killing off millions of our mammals, birds and other wild life. The scientist accused the government of not looking ahead at the existing problem.

### The Quill

*Editor-in-Chief* ... John Marzilli (Bristol)  
*Assistant Editor* ... Howie Ginsberg (Prov)  
*Assistant Editor* ... Jim Healy (Bristol)  
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The present water for the most part has six micrograms of pollutants per unit of water. The capacity of most fish is eight micrograms. Thus if industries pollute our waters any further the chance of fish being extinguished is very high.

Dr. Sprague offered a number of alternate means of depositing wastes which would be economically feasible. These alternates include recycling of wastes; using wastes for construction; filling mined areas with wastes; and redesigning of factories. He went on to say that pollution can be near fully avoided if planned ahead.

Presently all industries have to offer is that they would extract phosphates from water. This of course is not enough when one begins to think of everything else contributing to pollution. Dr. Sprague reiterated his statement that "you really can not put any wastes into the environment without polluting that environment."

Recently scientists discovered that DDT was harmful to the environment. After a great deal of controversy, the insecticide was abandoned. The same procedure must be taken for pollutants such as PCB and Mercury. They both contribute vastly to damage of aquatic food chains. They accumulate in fats and make it impossible for man to eat or sell fish infected with either substance.

Dr. Sprague concluded his lecture by offering suggestions for combating pollution. Instead of depending on technical experts for solutions we must first save the world in order to save ourselves. It must become at first an individual effort to reduce consumption. This would include even something as simple as riding a bicycle instead of driving one's car. Writing letters to politicians would be one way of adding pressure to the gov't. The next steps would be to organize groups and pick local projects to demonstrate against. Always be sure of the facts and publicize goals of groups. Dr. Sprague concluded his lecture by informing his gathering that they should be prepared to take their argument to court.

## Student Government Meets: Not Enough For Quorum

On Monday, Nov. 2, the Bristol Student Government held its weekly meeting called to order by Stan Shatz, Chairman. Not enough Senators attended for enough Senators attended for there to be a quorum!

The following Senators were not present:

Barbara Cohen, Tom Kaiser, Bob Sequin, Steve Crosby, Dan Doyle, George Levesque, Silvio Mancini, Jeff Caruso, Jim Healy, Al Stein, Richard, Lambertson, Al Ricci, Gloria Roccatelli.

Chairman Shatz appointed these members to a committee to study

the attendance problem of the Student Government.

The major issue discussed was the plan for providing dining facilities for the increase in resident population on the campus. (310 new dorm). This plan offered by the Administration involved building a horseshoe-like structure around the present facility. This plan was rejected unanimously by the senators present because: 1. This plan would crowd the buildings too close together tending to urbanize the campus. 2. It would involve destroying the few remaining trees. 3. It will not provide enough space for large group meetings.

Members of the Administration present accepted the feelings of the student senators

there and consented to have the member of the building committee of the Board of Trustees come to the Bristol campus to meet with students in an attempt to come up with a satisfactory resolution.

The last issue discussed, although not fully, was the Student Affairs Committee as defined by the Faculty Constitution. It was felt by the members of the committee on appointing students to Faculty Committees, chaired by Gary Beer, that the definition of powers of this Student Affairs committee far superseded the jurisdiction of the Faculty. Their suggestion was to NOT accept the committee on Student Affairs. A counter proposal will be forthcoming.

## Admissions Committee Report

All students currently enrolled at RWC, Bristol campus, can use an A.A. degree for automatic junior standing, regardless of QPR, D's received, or missing core requirements. Credit for courses beyond the A.A. can be given only when these courses were taken at a school which offers degrees beyond the A.A. The Admissions Committee emphasizes that this retroactive policy will be changed for students admitted beginning with and after February 1971.

## Student Activities Center?

by Ted Fuller

A second residence hall here at Roger Williams is scheduled to open around the first of the year, 1972. The new building will mean more students will be living on campus. Due to the increase in residence, the problem of a larger food service, and a Student Activities center arises. As it stands, our present student union is just temporary and is not suited to handle the number of students another dorm would house.

In the master plan for the Bristol campus, a large multipurposed student center is located in the area between the library and the heating plant. This was the original plan for our student union. In view of the fact that the budget would not allow for the construction of the buildings at that time, the present student building was erected instead.

Last June the plan for a permanent "full blown" student center was brought before the

building committee for approval; the plan was rejected. According to the committee, the estimated 2 1/4 million dollars it would take to build the center was too much by far. Thereafter, Mr. Hallenbeck was directed to find a solution to the space needs at the most "reasonable" cost he could find.

At this time, the school has a reservation of loan funds amounting to \$745,000 from the Department of Housing and Urban Development, for the construction of a food service facility, either as part of a large new structure, or as an addition to the existing building.

A plan was developed through Mr. Hallenbeck's office to expand on the present union. An enlarged circle would be constructed around this building. This plan was taken to the last Student Government meeting. The Senate student is urged to keep in touch with his student representatives and voice his opinion on what should be done.

## Activities

The Week of November 9 — November 15 compiled by Richard Loudon, Coordinator, Student Activities (ext. 2168)

**Monday, November 9:**

8:00 p.m. — Concert: Pete Seeger, Bristol High School Auditorium, Chestnut St., No admission charge.

**Tuesday, November 10:**

**Wednesday, November 11:**

8:00 p.m. — Coffeehouse folk-sing; Residence Hall Lounge — Everyone invited.

**Thursday, November 12:**

10:30 — Ecology Lecture, "Bringing It All Back Home — Ecology in Rhode Island", Alfred Hawkes, Executive Director of the R.I. Audubon Society, in the Library.

1:00 p.m. — Symposium with Mr. Hawkes, W. Ellerbe Ackerman Jr., of R.I. TB and Respiratory Disease Assn. and Austin C. Daley, Chief of the R.I. Division of Air Pollution Control.

8:00 and 10:00 p.m. — Coffeehouse Theatre presents "Crawling Arnold" by Jules Feiffer, "Is the one on his Knees the only sane one"??

**Friday, November 13:**

8:00 and 10:00 p.m. — Coffeehouse Theatre presents "Crawling Arnold" by Jules Feiffer.

**Saturday, November 14:**

8:00 p.m. — S.A.C. film, **Dark Passage**, starring Humphrey Bogart, "Bogart escapes prison to prove his innocence. Admission 50¢ — Lecture Hall #12.

**Sunday, November 15:**

8:00 p.m. — film, **Dark Passage**, with Humphrey Bogart, admission 50¢ — Lecture Hall #12.

## Dorm Government Meeting

by Susan Harlow

The Dorm Government has succeeded in extending library hours to 12 a.m. The problem now is to get students who are willing to sit in the library from 10:00 p.m. to 12:00 a.m. If interested contact Tom Early, Chairman of the Dorm Government.

The Food Committee has arranged for monthly meetings with Mr. Perrin and Dean Rushton. The meetings are scheduled for the first Tuesday of every month the first meeting will be Nov. 10. Meetings will be held in the common lounge. If you have a gripe against the food service come and make yourself heard.

Machines in the student lounge have been tampered with. If you lose money in the machines fill out a form from your R.A. and the money will soon be returned. If the machines are broken into again they will have to be pulled out.

The construction behind the cafeteria is to be a new dorm as you can see the progress is very rapid. The problem now is to feed the new students living there next year. A proposal has been made to build a large horseshoe around the present cafeteria. Students feel that this will ruin the aesthetic beauty of our campus and create more traffic congestion in front of the dorms. The Student Senate has officially opposed this proposal. Now we the students have to find an answer. There are few alternatives. The biggest problem is that the Federal Government has given us limited funds to work with. We the students have a voice. All student meetings will be held to present the problem.

Dorm Government meetings are held on every Tuesday at 6:30 in the common lounge. Meetings are open. Stop in and raise your voice.

# Providence Campus News

## Activities In And Around Rhode Island

November 10 - 15 —

"Romulus the Great," Faunce House Theatre, Churchill House, Brown University; 8:30 p.m.; \$2.50 adults — \$1.50 students.

November 13 —

RAVI SHANKAR, Sitar, U.R.I. Arts Council; Edwards Hall; 8:30 p.m. \$3.00 .

November 14 —

R. I. Philharmonic 25th Anniversary Concert with the Community Chorus of Westerly; Ninth Symphony, Beethoven; Veterans Memorial Auditorium; 8:30 p.m. \$2.50 balcony or floor.

November 15 —

"The Golden Goose," Let's Pretenders Players," Young People's Series; Newport Performing Arts Center, Newport; 2:00 p.m. and 4:00 p.m.; \$1.50 adults — \$1.00 children.

## R. W. C. Ski Club Holds First Meeting

by Mark Bigelow

The first meeting of the Roger Williams Ski Club was held last Thursday at 7:30 p.m. in the Providence Student Union. A good crowd of interested students came to the meeting. The Ski Club is open to members from both campuses.

The first order of business was the club's constitution which was ratified unanimously.

The next order of business was the election of officers. The following members have been elected as officers for this year's club schedule: (1) President — Jim Pinkussohm, Providence campus, (2) Two vice-presidents — Mark Bigelow, representing the Bristol campus, and Bill Edwards from the Providence campus, (3) Secretary — Minoute Berendes, Bristol campus, and (4) Treasurer — Cliff Zarchen, Providence campus.

A Planning Committee was formed, with members from both campuses, to obtain information needed for future ski trips and to begin plans for a "rally" to be held sometime in the near future; there will be a certain charge for each car entering. The amount of the prize money will be announced later. Plans for a "raffle" are also in the making. Ski club members will soon be selling raffle tickets for a prize of a liquor basket; 25¢ per ticket and \$1.00 per book (five tickets).

Dues for the year were decided to be \$5.00. Possibilities regarding ski trips were mentioned, with more definite plans to be made at the next meeting on Thursday, November 5th, in Bristol, Lecture Hall No. 14. Dues will also be collected at the next meeting and membership cards passed out. It is hoped that along with bus transportation being paid for, ski lessons will be available to members. This depends on the allocation of funds by the Student Government.

Anyone who is still interested in joining the club is welcome to attend the next meeting.



Roswell S. Bosworth — The Answer Man? ? ?

## Trustee Rap\$ With Students

by Howie Ginsberg

Roswell S. Bosworth, RWC Trustee, conversed with approximately thirty students for about one hour on the Providence campus on November 4th. The most noticeable characteristic of the small-framed, bow-tie clad trustee was his absolute honesty in answering questions. He'd often say "I don't know," rather than bluff through a question posed to him.

As anticipated the discussion immediately evolved on the subject of the "new Providence campus." Mr. Bosworth stated, that the problem was twofold; a location within commuting distance of the Providence area has to be decided on, and appropriation of funds for the new site. He stressed that this problem is "not being forgotten or ignored. We are trying our very level best." However he stated that you cannot decide or solve this overnight. He recommended that perhaps Judge Paolino would have more to say on this matter since the Judge is the Chairman of the Providence Campus committee. (On November 18th Judge Thomas Paolino will talk with students on the Bristol Campus).

A foreign student proceeded by asking Mr. Bosworth about funds, activities, and facilities for foreign students. Mr. Bosworth replied by recommending that the foreign student see the proper faculty representative.

## Nixon Signs Environmental Education Act

President Nixon has signed the Environmental Education Act which authorizes \$45 million over a three year period to set up anti-pollution curricula in the nations schools and colleges.

The law authorizes \$5 million this fiscal year, \$15 for fiscal 1972 and \$25 million for fiscal year 1973. However Nixon did not request funds in his 1971 budget and Congress has not yet appropriated any of the money.

In the office of Education, an office of Environmental Education will be set up to administer the program. A 21 member advisory commission, which must work with the education office in setting up and carrying out classroom and community projects.

He also said that RWC is a "very young college" and has much to learn.

Brief discussions concerning work-study and accreditation followed.

The students indicated they would like to have "student suggestion box" a set up to present their gripes to the trustees or perhaps a student representative, or a board meeting which would include students. Mr. Bosworth thoroughly agreed and he asked if the students had a student Senate on campus — they Snickered.

Mr. Bosworth briefly told the group about himself, as publisher of the Bristol Phoenix Times and as a past school teacher in Providence.

He concluded by paying tribute to Dr. Gauvey saying he is an extremely dedicated leader and is 100% for the students.

Mr. William R. Innis was scheduled to appear along with Mr. Bosworth, however Mr. Innis inadvertently traveled to Bristol instead of to Providence.

## MGM Records Announces Anti-Drug Policy

One of the nations largest record companies has announced that lyrics about drugs, and rock groups that use hard drugs have been barred.

MGM Records President, 25 year old Mike Curb announced the new policy last week and called drug using groups "the cancer of the industry." He continued by crediting hard drug record acts with starting hundreds and hundreds of new drug users.

He made the announcement following the drug-related deaths of musicians Al Wilson of Canned Heet, Janis Joplin and Jimi Hendrix.

On September 14, Vice President Agnew accused some song writers and movie makers of promoting the drug culture. Agnew said "It threatens to sap our national strength unless we move hard and fast to bring it under control."

MGM Records is the first major record company to announce the anti-drug policy; however some radio stations have announced that they will not play songs promoting drug use.

## New Paperbacks At Providence Library

Mrs. Sherrie Friedman, Librarian of the Providence Campus Library announces that 200 new paperbacks have been added to the Library's collection. They will appear on the paperback rack, starting today, and over the next few weeks.

**REMINDER:** As always, paperbacks do not have to be checked out. Just read 'em and return 'em. But please remember to return them! If you liked a book, put it back on the rack, so that your friends can enjoy it too. Let the rack serve as a trading post: Swap its titles for some from your home library.

A sample of the new selections, which hopefully include something for everyone: **Bedside Playboy**, Hefner, ed.; Bradbury. **S is for Space**; Cleaver. **Soul on**

**Ice**; Fonda. **Easy Rider**; Frieden. **Feminine Mystique**; Guttmacher. **Understanding Sex**; Heller. **Catch-22**; Hemingway. **Moveable Feast**; Hesse. **Magister Ludi**; Horman. **Drug Awareness**; I Ching. **Book of Changes**; Merton. **Seven Storey Mountain**; Orwell. 1984 Peale. **Power of Postive Thinking**; Peter. **Peter Principle**; Puzo. **Godfather**; Vidal Myra **Breckinridge**; Wolfe. **Electric Kool-Aid Acid Test**.

If you don't see what you want on the rack, ask for it! If the Library doesn't have it, she'll be glad to try to order it.

The Library is also sponsoring a **FILM SERIES** this semester, which will be shown on the Providence and Bristol campuses! Watch future issues of the Quill for more details!

## The Draft and You: Part III

by Joe DeAngelis

The following are questions which are asked on CO Form 150.

- 1) Describe the nature of your belief which is the basis of your claim and state why you consider it to be based on religious training and belief.
- 2) Explain how, when and from whom or from what source you received the religious training and acquired the religious belief which is the basis of your claim.
- 3) To what extent does your religious training and belief restrict you from ministering to the sick and injured, either civilian or military or from servicing in the Armed Forces as a noncombatant without weapons.
- 4) Have you ever given expression publicly or privately, written or oral, to the views herein expressed as the basis for your claim?

(According to a recent Supreme Court decision, the claims do not have to be based on religious grounds). \* \*

In addition to completing the form, you should also have 5 or 6 letters by people who, even though they might not agree with your views, believe in your sincerity; clergymen are good references.

Once the CO application is sent to the draft board (it must be returned within 30 days and it should be mailed back by registered mail, return receipt requested) it will stay in your file until you lose your deferment and become 1-A. When you are reclassified 1-A, the local board may schedule an interview with you to decide on your claim. If the board does not call you for this interview and you are sent a 1-A, request in writing (registered mail, return receipt requested that your CO claim be considered.

Upon approval of your 1-0, and your number is called in the lottery you are obligated to do some type of alternate service for two years.

### PLAIN RAPPER

Overheard in the corridor: "I'd give my right arm to be ambidextrous."



Tiny Tim's "Continuing Education."

DO YOU HAVE YOUR STUDENT HANDBOOK???  
ALL STUDENTS WHO FAILED TO PICK UP THEIR  
STUDENT HANDBOOKS WILL RECEIVE THEM  
IN THE MAIL.

# Bristol Campus News *Cont.*

## College Now Has Climatological Station

Roger Williams College now has a standard United States Weather Bureau climatological station on the Bristol campus. It consists of a small white instrument housing, located southeast of the power house, a rain gauge installed on the roof of the science building, and a barometer located temporarily in the Dean's Office. Inside the housing are mounted three thermometers: One for recording maximum temperatures; one for minimum temperatures; and a third for indicating the present temperature. A portable sling-type psychrometer completes the list of instruments for the weather station, and is used for measuring relative humidity. Instruments

for measuring wind velocity and direction will be purchased and installed at a later date.

An independent study group of students will take part in recording data and reporting it to the Weather Bureau, which has shown a friendly interest in our installation and has offered to provide standard Weather Bureau forms for our use. The independent study group now consists of three students: Kendal I.C. Lanyon, Philip Maker, and Robert V. McMullen. Mr. Payson would be glad to have any other students interested in meteorology join the group. It is a two-credit course for each semester, Physical Science 400.

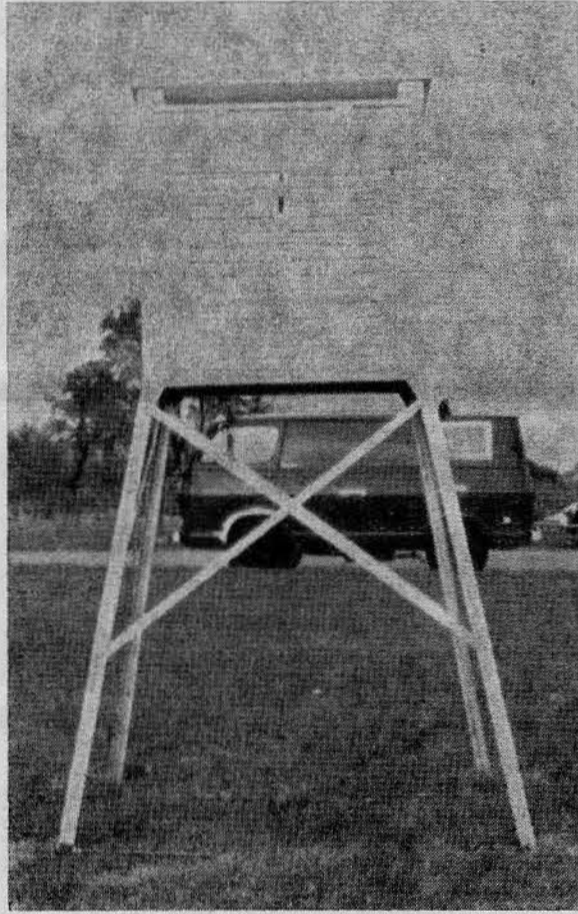


Jim Healy investigating rain gauge on the roof of Science Building.

## Psychology Club Holds First Meeting

The newly organized Psychology Club held its first meeting last Friday, October 30, 1970. Dr. Archer, the newest instructor within the Psychology Department, is responsible for the organization and planning session, in order to find out where the major interest of the students at the meeting was concentrated. A meeting time has been tentatively set for Mondays at 3:30 p.m.; the date of the next meeting will be posted in the near future. It was agreed upon by those members present that two meetings a month would be most convenient. The general opinion of the group was that guest speakers should be invited to the college to talk on various aspects of the psychology field and also to talk on possible job offerings available to students with a B.A. degree in psychology, upon graduating from Roger Williams. It was also mentioned that club officers should be elected at the next meeting.

The time and date of the next meeting will also be announced in the "Quill" as well as being posted, so keep an eye on the bulletin boards. Any other students who are interested in joining are welcome to attend the next meeting.



White instrument housing. It consists of three thermometers, and a portable sling-type Psychrometer.

## Traffic Board of Appeals

The Traffic Board of Appeals met at 3:05 on Tuesday, October 27 to discuss the recent firing of a cafeteria employee. Mr. Robinson opened the meeting, and the discussion centered around a complaint made by Steve Golub. The controversy concerned the placement of a parking ticket on Steve's car, which was said to be illegally parked. His argument centered around the fact that tickets were not placed upon the cars of the two men in charge of the cafeteria, Fred LaChance and Jim Perrin whose cars were also violating the same rule.

Immediately Steve went to Dean Goldberg's office to file his complaint, but was told to see Mr. Robinson instead. The next day Steve parked his car in the same space and was told by Mr. Perrin to move it or be fired. On general principle Steve re-

fused to repark his car, and was dismissed from his job.

The question involved at the meeting was one of a double-standard: as Mr. Perrin and Mr. LaChance were also "illegally" parked, why didn't they receive tickets for a parking violation?

**Jim Perrin, Cafeteria Mgr. made this statement in response:**

Steve was asked to move his car from the area in which his car was parked as it was blocking the loading dock. He said he wouldn't move it. I told him as an employee of mine he had to move it- he refused to so so I then told him if he didn't it could cost him his job. He then said "fire me" as he wouldn't move his car in two days. I then told Steve he was fired- and it was only in the capacity as employer to employee and nothing else.

Jim Perrin,  
Cafeteria Mgr.

## Faculty Senate Committees Who and What For

The following is a list of the faculty-student committees with the faculty members and some of the temporary chairmen of the committees.

### Special Events

1. A. T. Mele
- \* 2. R. Moses
3. M. E. Spalding

### Library

1. F. S. Mancini
- \*2. G. A. Ficorilli
3. C. A. Watson
- \*4. J. P. Alaimo

### Academic Status

1. M. A. Topf, temporary chairman
- \*2. C. C. Cost
3. W. R. Mershon
- \*4. A. Kellogg
5. R. J. Davis

### Faculty Personnel

- A. Tomash, Previously elected:  
M. A. Topf  
Schuyler (vacated to accept Exec. Secretary)  
C. Jungwirth

### Admissions, Scholarships and Financial Aid

1. Caridi
- \*2. L. B. Dennis
3. J. D. Callahan
- \*4. W. N. Grandgeorge

### Curriculum

- S. W. Rames, temporary chairman  
Previously elected:  
P. J. Szenher  
A. S. Winston  
D. G. Hawkins

### Student Affairs

1. R. J. Blackburn

- \*2. A. Tomash
  - C. A. Watson
  - \*4. B. E. Barrett
  5. L. B. Dennis
- ### Academic Planning
1. F. S. Mancini
  - \*2. D. H. de Fano
  3. A. S. Winston
  4. C. C. Cost
  5. J. D. Callahan

### Faculty Welfare

1. D. H. de Fano, temporary chairman
- \*2. C. Jungwirth
3. W. N. Grangeorge
- \*4. S. W. Rames
5. T. J. Holstein
- \*6. D. G. Hawkins
7. J. B. Stein

\*The even — ranking members (2nd place, etc.) are elected for one year, but, for this time only, may succeed themselves on Standing Committees. Paragraph 7.A. of the Adoption Procedure.

Permanent chairmen will be elected by their respective committees following the appointment of students to the committees. These committees may very well decide in what direction RWC will be progressing in the near future. Therefore, it is up to the students of RWC who want experimental education to get involved in these committees. If enough students get together they may have more power than they realize.

Refer to the student handbook for the number of student members and the functions of each committee.

## Coffee House Theatre Production To Be Presented

These Plays are all student directed!

### November 12 and 13 —

"Crawling Arnold" by Jules Feiffer, directed by Bruce E. Kittell.

### December 3 and 4 —

"Home Free" by Lanford Wilson, directed by Gary Gardner.

### January 7 and 8 —

"Hello Out There" by William Saroyan, directed by Jeff Caruso.

### January 14 and 15 —

"A Memory of Two Mondays" by Arthur Miller, directed by Ron Tippe.

### Coffeehouse Theatre

The Coffeehouse Theatre is a combination of faculty and student directed one-act plays. There are two performances nightly at 8 and 10 p.m. The cost of admission includes beverage and pastry.

## Notice: Car Thefts

All students on the Bristol Campus should take note of the fact that numerous car thefts have recently taken place. The thefts have occurred on cars that have been both locked and unlocked.

It is suggested that when students leave their automobiles they remove objects that might be valuable and also that they lock their automobiles. When valuables are visible they encourage theft. Portable items would best be locked in the trunk of the car.

Leonard S. Goldberg  
Dean of Students



The car in question is third from right.

### CORRECTION:

In last week's paper the Letter to the Editor entitled Birth - Freedom - of a - Freedom - Nation was not written by Gerald Wilson but by John Marzilli.

Sorry Gerry and John.

Mrs. Walsh