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Integrating Doctrine & Diversity Speaker Series: Beyond The Casebook: DEIB And Supplementary Materials 2023

Roger Williams University School of Law

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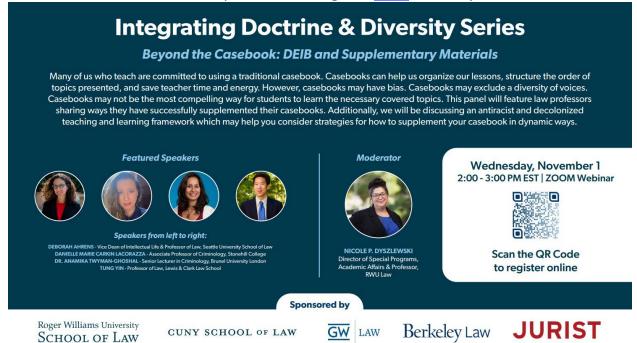
INTEGRATING DOCTRINE & DIVERSITY SPEAKER SERIES: BEYOND THE CASEBOOK: DEIB AND SUPPLEMENTARY MATERIALS

We look forward to the next installment of the Integrating Doctrine & Diversity Speaker Series: BEYOND THE CASEBOOK: DEIB and SUPPLEMENTARY MATERIALS.

Wednesday, November 1 | 2:00 – 3:00 PM EST

Zoom Webinar Registration here.

Details about the Featured Speakers & Program here. Thank you!



Integrating Doctrine & Diversity Speaker Series: Beyond the Casebook: DEIB and Supplementary Materials

Wednesday, November 1, 2023 2:00pm - 3:00 pm Virtual Program (Zoom Webinar) Registration Required Draw ing upon the experience of faculty from across the country, <u>Integrating Doctrine and Diversity</u> is a collection of essays with practical advice, written by faculty for faculty, on specific ways to integrate diversity, equity and inclusion into the law school curriculum. Chapters will focus on subjects traditionally taught in the first-year curriculum (Civil Procedure, Constitutional Law, Contracts, Legal Writing, Legal Research, Property, Torts) and each chapter will also include a short annotated bibliography curated by a law librarian. With submissions from over 40 scholars, the collection is the first of its kind to offer reflections, advice and specific instruction on how to integrate issues of diversity and inclusions into first-year doctrinal courses.

In 2021, RWU Law began sponsoring an ongoing <u>Integrating Doctrine & Diversity Speaker Series</u> in collaboration with CUNY School of Law and JURIST. Each previous installment has been attended by hundreds of legal education professionals from across the country.

Beyond the Casebook: DEIB and Supplementary Materials

2:00 PM - 3:00 PM EST - Zoom Webinar

Many of us who teach are committed to using a traditional casebook. Casebooks can help us organize our lessons, structure the order of topics presented, and save teacher time and energy. However, casebooks may have bias. Casebooks may exclude a diversity of voices. Casebooks may not be the most compelling way for students to learn the necessary covered topics. This panel will feature law professors sharing ways they have successfully supplemented their casebooks. Additionally, we will be discussing an antiracist and decolonized teaching and learning framework which may help you consider strategies for how to supplement your casebook in dynamic ways.

This event is co-sponsored by Roger Williams University School of Law, City University of New York School of Law, George Washington University Law School, Berkeley Law, and JURIST.

Meet the Panelists



Deborah Aherns

Deborah Ahrens is Vice Dean of Intellectual Life and a Professor of Law at Seattle University School of Law. She writes primarily on drug law and policy and the intersection between parenting, schooling, and criminal law. She teaches Criminal Law, Criminal Procedure, and

Evidence, and has been the William Oltman Professor of Teaching Excellence at Seattle U. Law and been voted Professor of the Year by the law school's graduating students several times.



Danielle Marie Carkin Lacorazza

Danielle Marie Carkin Lacorazza is an Associate Professor of Criminology at Stonehill College. Her scholarship is split between criminological foci such as co-occurring disorders, reintegration of citizens, and marginalization of youth, and pedagogical foci such as inclusive teaching practices, pedagogical design, and evaluation.



Dr. Anamika Twyman-Ghoshal

Dr. Anamika Twyman-Ghoshal is a critical global criminologist; her research and teaching centre on the intersection of power, systemic injustice, social harm, and deviance in a globalised world. She has examined state & corporate harms (state co-offending, climate change and related environmental harms), green and blue criminology (environmental harms, maritime piracy, terrorism), decolonising criminology, and restorative justice. Her research has been published in the British Journal of Criminology, Critical Criminology, Laws, International Journal of Comparative and Applied Criminal Justice, and as scholarly texts in edited books. Anamika's current projects include exploring the deviant causes of Earth System damage (including climate change), diversifying restorative justice, various forms of state co-offending (a term she coined), and decolonising criminological knowledge production using an anti-racist foundation. Anamika is the co-founder of the restorative justice technology start-up, Restorativ. She has a PhD in Criminology and Justice Policy from Northeastern University in Boston, MA, a Master's degree in International Business Law from Queen Mary College, University of London, and a Bachelor's degree in Law from University of Wolverhampton (UK). Prior to joining academia,

Anamika worked for the International Maritime Bureau in London investigating international shipping, trade, and finance fraud. She is fluent in English, German, Polish, French and conversational Bengali.



Tung Yin

Tung Yin has been a Professor of Law at Lewis & Clark Law School since 2009; before that, he taught at the University of Iowa College of Law starting in 2002. His research interests include national security law and criminal procedure. He also serves as one of the college's Title IX adjudicators and recently chaired the law school's Diversity, Equity, and Inclusion Committee.

Meet the Moderator



Nicole P. Dyszlewski

Nicole P. Dyszlewski is one of the editors of *Integrating Doctrine and Diversity: Inclusion and Equity in the Law School Classroom*. She currently serves as a Professor and the Director of Special Programs, Academic Affairs at Roger Williams University School of Law. She received a B.A. from Hofstra University, a J.D. from Boston University School of Law, and an M.L.I.S. from the University of Rhode Island Graduate School of Library and Information Studies. She is a member of the Massachusetts State Bar and the Rhode Island State Bar. Her areas of interest are mass incarceration, access to justice, and systems of race and gender inequality in law. Nicole was the 2020 recipient of the American Association of Law Libraries (AALL) Volunteer Service Award and the 2015 recipient of the AALL Emerging Leader Award.

X: <u>@LibrariaNicole</u>