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Roger Williams University

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Happy Go Lucky Days 
Come To An End 
At Roger Williams 

Story on page two 

WHO ARE THOSE 
NEW FACES ON 
THE STUDENT 
COUNCIL 

Story on page three 

REGISTRATION 
THE SAME 
OLD PROBLEM 

Story on page four
New Scholastic Crackdown Initiated at R.W. College Takes Step Toward Spring Evaluation

"IF YOU CAN WALK AND TALK, YOU CAN MAKE IT AT ROGER WILLIAMS".

Rather an exaggeration? Perhaps, but unfortunately it denotes the attitude taken by many Rhode Island college students toward Roger Williams.

However recently the college's administration has taken a "zero tolerance" policy of Roger Williams is at an end and those "Happy Go Lucky Days" are on the way out.

With an eye to an upcoming accreditation evaluation, the administration has conducted its first wholesome crackdown on academic deflection students in the past decade and the result was the suspension of some 50 students for the 1968 spring semester.

According to Dean of Students, George Douglas, the action was primarily motivated by the college's upcoming evaluation by the New England Association of Colleges and Secondary Schools. Douglas explained it this way: "When the accreditation mechanisms comes here this spring, they will look at our scholastic requirements then look at our records. If there be a large number of students who are not meeting the requirements, yet are in residence, it means we have students in the school on a regular basis, it could prove detrimental to other students and programs.

The question immediately arises just what are these requirements? Douglas says the requirements are clearly outlined in the college catalogue and points to page 8 where it says:

The quality point ratio in any one academic semester is 1.0 required, the quality point ratio of 1.0 is required.

2. At the end of the second semester 1.75.
3. At the end of the third semester an accumulated quality point ratio of 2.0.
4. To earn the required point ratio in any semester, he will be placed on probation for the following semester and he will be placed on probation for the following semester, which he must attain the required ratio, he will be removed from probation status.

Any student whose quality point ratio in any one semester is less than 1.0 may be dismissed from the college.

The quality point ratio will be obtained by dividing the accumulated total of quality points earned by the accumulated semester hours of load carried. Quality points earned in subjects taken "for matriculation credit only" are accumulated separately from credits applying to the satisfaction of degree requirements.

These are the scholastic requirements of the college and every student is responsible for knowing them. However, Dean Douglas was quick to mention that these requirements were used only as a base upon which to begin the investigation.

In a recent interview with The Quill, Douglas explained that a student did sub par scholastic work, no student was suspended just because he was below the academic requirements. Each case was judged individually with every aspect of the student's activities taken into consideration, Douglas said.

When asked just how the investigation was conducted, Douglas explained that the administration needed a starting point and decided upon this past semester. Any student who was below the required scholastic average during the past semester was notified to report to the Dean for a personal interview.

Here they were asked to explain why they were destruction during the past semester. If there were extenuating circumstances Douglas explained, the student was placed on scholastic probation and allowed to continue his studies.

The reason for this Douglas said is because the administration tried to be as fair as possible. The Dean admitted that these students were never personally informed that they were on probation. But he said it is the policy of many colleges to personally inform the student as long as the requirements in the college catalogue, it is the responsibility of the student to realize he is in academic difficulty.

However Douglas explained that this type of policy is not in accord with the ideal being expressed in the concept of the new Roger Williams College. He said, we were working under a handicap, Douglas said, there was a great amount of work to be done and the only long and limited resources to handle it.

DON'T WENT "What we did was try and eliminate those students who were wasting their time and the time of other students by just hanging out." And even in those cases we did not expel anyone, each of the students was merely suspended for a semester, each had the opportunity to attempt summer school and if his average improves, he will be (Continued to page 7)

It's time to get down to work.

RIGHTS LEADER SAYS INTEREST NEEDED

THE AMERICAN NEGRO is part of a majority not a minority"

At least this is the opinion of the Rev. Arthur Hodge, the executive secretary of the Rhode Island Commission Against Discrimination.

Dr. Hodge and Mr. Michael H. Grant, the Rosenblat field worker, were guest lecturers in one of the final first semester classes in Mrs. Van Dough's sociology course.

The two men gave the 40 or so members of the class some practical insight into the study of social organizations and social classes. These were two fields the classes had spent extensive time studying during the semester.

Dr. Hodge said he felt the American Negro is in the majority in this country because he (the Negro) believes in the ideals of America, just as all good Americans do.

However, Hodge said, he felt the Negro is hurting himself by maintaining a personal feeling of inferiority. Hodge says he feels this sense of inferiority has been created by the continual belief through the years that the Negro is an inferior human being. "Too many Negroes have developed a psychological depression toward their own ability," Hodge said.

Hodge said he felt this must be changed by the interaction of Negroes and Whites in a community. Thus, Hodge said, is where his organization plays its role in Rhode Island society.

The function of the Rhode Island Commission is to investigate any complaints by a person that he has been discriminated against either in his occupation or an attempt to gain residence because of his race.

In relation to this function, Hodge said, he believes there are enough laws on the books right now. The problem, he said, now lies in the enforcement of these laws. If laws are properly enforced a situation will be created where the majority element will come in contact with the minority element of their society. Hodge said that conditions have been rapidly improving in the attitude of majority groups toward minority elements.

Like Rev. Hodge, Van Lessen, said that he has noticed that once people come in contact with these minorities they realize there is little difference between them.

"It is a fear of the unknown which causes this later," Van Lessen said. Since his appearance at the college Mr. Van Lessen has been appointed the Executive Director of the Opportunities Industrialization Center of Rhode Island.

Registration Comments

Robert Blais Registration always blows my mind.

John Allen Unorganized.

Ray Funaro

Blah.

Perry Free

Most important to have pre-registration.

"THE QUILL"

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PAGE 2 THE QUILL MONDAY, MARCH 4, 1968
President Appeals

Meet Your Council

Believe it or not about half of the student body does not know who is representing them in the student council (and I bet three-quarters of the students don't care). Those of you who are interested, read on.

Richard Cook is from the sophomore class and is a liberal arts student. His position on the council is that of President and he is the gentleman who hears all the complaints from students wanting to know where their $10.00 activity fee goes. Mr. Cook is also active in the politics club and is Vice-President of Phi Alpha Epsilon Fraternity.

Matthew Miller is a liberal arts student in the sophomore class. Matt is the council's Parliamentarian, and his most famous words are, "You're out of order."

Robert Leaver is treasurer and is in charge of the finance department. Mr. Leaver is a sophomore and can be found in the Fine Arts building, handing out books but also collecting for their costs. If you want to know where student activity fees go, see Bob.

Nelson Flordal is Chairman of the Constitution Committee. The student council does not yet have a constitution which has been voted upon by the student body. Now that Roger Williams is a four-year institution of learning, a constitution must be made to fit not only the two-year situation but also the four-year one. If you desire to be a part of this committee, contact Nelson; he'll be glad to see you.

Steve Elliott is a liberal arts student in the freshman class.

Mr. Elliott is in charge of the Election Committee. This committee is in charge of developing a procedure for holding not only student council elections but also class officer elections. Roger Gagne is a second semester sophomore enrolled in liberal arts. If the students have any proposals or questions concerning the council, they are invited to contact Roger.

The second part of Miss Kochan's story will appear in the next edition of the QUILL. This story will include the biographies of the remaining student council members.

Letter From The Council President

Dear Student,

For those of you who don't already know, the officers of the student council for the current academic year are as follows: President, Richard Cook; Vice-President, Paul Cardoza; Treasurer, Robert Leaver; Secretary, Michael Sweeney; and Parliamentarian, Matthew Miller. Dean George Douglas was selected as permanent advisor to this student council.

Now that Roger Williams is a four-year college, the Student Council is in the process of writing a new constitution. The Council welcomes any suggestions the students or faculty may wish to express. Please feel free to present them.

The first meeting of the Student Council was held Dec. 11, 1967. This late start, along with the major problems of writing the new constitution, and appointing new committees and their chairmen, has placed an extra work load on the present Council. We ask fellow students for their full cooperation and their attendance at all future meetings.

The Council plans to finance many organizations and activities. We need your loyal support and help to do this work. See you at the next meeting?

Respectfully,

Richard Cook
President of the Student Council

From left to right top row - Barbara Cohen, William Kollmer, second line - Barbara Kochan, Steve Eliot.
One Student Views Registration

The following is one student's opinions and observations about registration. A few weeks ago, Mr. Waldman, a Quill reporter, is a fourth semester student at Roger Williams. These are his observations about the most recent. The reader is reminded that these are Mr. Waldman's personal opinions and do not necessarily reflect the opinion of the Quill or its editors. Other students may have other opinions and the administration may have rebuttals for Mr. Waldman's arguments. We welcome any opinions on the matter.

The editor,

by ROBERT WALDMAN

At the start of any new semester, many complaints by the student body are usually heard. This semester has been no exception. The faculty and administration usually consider these gripes with an air of determination and all goes forgotten. The aim of this article, however, is to make sure they won't be forgotten.

This past registration at Roger Williams was rated fourth, and was by far the worst, not only from the view point of myself as an individual but the lack of preparation on the college's part. The students were classified like cattle and given dates on certain days according to the initials of their last names (A-M Monday, N-Z Tuesday). The result was many students not getting courses they wanted or in some cases needed.

This reporter heard, from a reliable source, that come the Fall Semester of 1968 students fortunate enough to be born to parents whose last names fall in the category A-M will have the benefit of registering first. This I believe will not help at all. The aforementioned problem will still be present. In the fall of 1966 registration procedure at Roger Williams was carried out on the basis of sophomore or returning students (to name a few, what their last names) registering first, and freshman or new students registering the following day.

Whose opinion was that this system was the best and the most beneficial? Why then was it changed? It is true that Roger Williams is a growing college, and one where many new practices to aid the students are needed, but surely registration is not one of them.

With the name of this school being changed this past June from Roger Williams Junior College to Roger Williams College, some status and pride were acquired. And in the fall of 1968 students enrolled in the school now wishing to continue into a third year may do so, it is very obvious, however, that many students would like to transfer somewhere else, but this past spring registration could possibly prevent that. For instance, a Humanities student hoping to transfer out for the next semester and major in, say, Philosophy, needs certain credits. Humanities courses at Roger Williams could provide these credits, but what kind of college does not have the foresight to make scheduling efficient? The poor people whose last name starts with letters A-M were completely shut out from a logic course very much in demand. Only one teacher teaches this course with only two sections of it being given, and by Monday afternoon at 3:30 p.m. this course was completely closed with one day of registration still remaining.

Of course, it may be true that only one teacher is capable of teaching this course, and that on the days this course is given out this teacher may have other kinds of courses to teach, but I still believe that this system is the real problem. But if I'm the case why not set a limit to the number registering on the first day in order to give equal opportunity to students registering on the second day.

We have in this college what is called pre-registration. This is designed to aid the student so that he will amend formal registration with a clear idea of what he will take, but what good is it if the courses pre-registered are already closed? Taking that Logic course as an example, why can't the advisors make a list as to how many students pre-registered for that course so to give the college an idea as to how many sections to offer when and if possible. In this way not many will be disappointed.

A person enrolled in a liberal arts program working towards an associate in arts degree is required to take a laboratory science, in most cases this would be biology. Students registering on Tuesday morning, found all sections closed. Later the announcement came that one section was open but with a Saturday morning lab, Can't the college visualize the number desiring this course, especially if it is required?

With registration carried out in the manner it was, Mr. Nelson, Mr. Newman and all assistants and fraternity members should be complimented. This should be stated. This reporter cannot find fault with the way most things were carried out that day. It is a very difficult procedure to handle, I merely find fault with the college's lack of preparation for it.

In helping a new student register, I could not believe one instance that occurred, seeking a math II course that he was told was being given, the student could not find it on his class scheduling sheet, and sought my help. Going into the room where the faculty was assembled, I asked about the desired course, the advisor I asked looked at his sheet and told me it was indeed being given. Trying unsuccessfully to find it on my own schedule sheet, I again went back to him. As it turned out, this advisor was quoting times and classes from last semester's sheets. This is clearly something that shouldn't happen, why then did it? Those schedule sheets from the previous semester should not have been even been near the registration area.

In conclusion let me say that the lack of preparation on the college's part should be considered and dealt with, but not put off till just before the next registration period. We all make mistakes and should benefit by them. Will the administration do so for the next school year? or will students go on being dealt with lightly?

Registration Comments

The editor,

Mr. Friedel
I think we should have pre-registration. This would take care of about 80% of the students efficiently in one day's registration.

Banta Lee
It Stinks

Ray Hartman
It's more efficient than September, but not very efficient.

Registration Comments

Debbie Idena
I really think this is disorganized and slow progress.

Rene Conley
It's ridiculous.

THE FINEST IN MEN'S FORMAL WEAR...

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POL. SCI. CLUB GOES WHERE THE ACTION IS

The Roger Williams College Political Science Club has adopted the policy that if you want to know about something you go right to the source.

Consequently in an attempt to learn just what is happening in the race for the Republican presidential nomination, the club has sponsored trips to New Hampshire, the scene of the First Republican Primary in the country.

Earlier this month four members of the club attended a dinner in honor of former vice president Richard Nixon, the most recent announced GOP presidential candidate. Here the students obtained a first hand look at one of the leading political figures in our country.

But not only did the students have an opportunity to observe politics in action but they also had an opportunity to express their opinions concerning the matter.

During an afternoon reception two of the students, Mark Coleman and Noel Karloff, were interviewed by a correspondent of the British International Press. Here the two Netops had an opportunity to express their opinions about Mr. Nixon and why they felt he might become president.

The Qull feels that trips such as these can be beneficial not only to the students involved but also to the student body of the college. Therefore in following editions these students will produce a column called the "Political World".

Here the students will present their ideas on what's happening on national and state political scene in the eyes of students. They will attempt to bring out points of interest to the students which are often overlooked in the general coverage of these political leaders.

The column may answer some of your questions about what is going on in our state and country, or it might pose some new questions in your mind. Any reader is free to submit questions or offer rebuttal to any opinions expressed by the writers of the column.

The Editors.

Top Photo - Mr. Rockefeller "To run or not to run, that is the question."

Right Photo - Mr. Nixon - "You New Hampshire people really know how to eat."

Bottom Photo - Mr. Romney - "Did I get in to soon."
TRINITY SQUARE HOSTS NEW MILLER PRODUCTION

The Trinity Square Repertory Company will present as its fifth production of the current season Henrik Ibsen's "An Enemy of the People", in a new adaptation by Arthur Miller.

Opening March 21 for an engagement through April 15, the drama by the Norwegian playwright will be directed by Adrian Hall and presented at the Rhode Island School of Design Theatre. "An Enemy of the People" is also the third production this season for Project Discovery which thus far this year has presented Shakespeare's "Julius Caesar" and Oscar Wilde's "The Importance of Being Earnest". The Wilde comedy continues to play at the School of Design Theatre for 4,000 Rhode Island high school students.

"An Enemy of the People" fills the spot left by the cancellation of the previously announced "The Little Foxes" by Lillian Hellman, which will not be presented by the Trinity Square Company this season. The cast for the Ibsen play will be announced shortly. Currently, the Trinity Company is presenting the world premiere production of a new play about Oscar Wilde, "Years of the Locust", by British playwright Norman Holland; at the Trinity Square Playhouse. The new play, the fourth production of the current season of Rhode Island's resident professional theatre, will run through March 2.

"Years of the Locust" is directed by Trinity Square Artistic Director Adrian Hall, with a special sound score by Richard Cumming. Sets are designed by Eugene Lee; lights by Roger Morgan; and costumes by John Lehmeyer. "Years of the Locust" is being produced by arrangement with Joan Silverman, Hy Silverman, and Beverly Landau.

William Cain and Ronald Frazier two members of the Trinity Square Repertory Theatre in one of the first productions of the 1967-68 season.

In Review by STEVEN SILVIA

THE YEARS OF THE LOCUST
TRINITY SQUARE REPERTORY THEATER

This play vividly shows us how an individual existence can be shattered by the unjust laws of society. "The Years of The Locust" deals with the imprisonment of Oscar Wilde for his "unnatural crimes", and the subsequent destruction of his family life and creativity. Excellent performances are given by Richard Kineland and Katherine Helmond, with a good supporting cast. Costumes, lighting, and set design all intensify the authenticity of action. Recommended.

Registration Comments

Roscoe Filbin Registration is a freak-out
Barbara Landoch Frustrating

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Colleges Evaluation (Continued from page 2) readmitted in the fall.

This is the reason why most of the one hundred percent re-admittances of the second year or better students, here we had a basis to look at and evaluate. In the case of a first-year student who was below the required average, we usually placed him on probation and recommended that he lighten his work load.

When asked about appeal, Douglas explained, that each student suspended had the right to an appeal. However because of the lack of time the appeal format would follow a rather unconventional method. Whereby the student (and his parents if desired) could present the case to Douglas and in turn Douglas could present the appeal to the Academic Committee.

It was this six man Academic Committee which determined which students were to be suspended based upon the recommendations submitted by Dean Douglas after the original interview with the student.

UNUSUAL MANNER

This manner of appeal differs from the one followed in most colleges where the student has an opportunity to personally appear before the Committee. However Douglas explained that because of the shortage of time between semesters, the committee would not have had time to hear individual appeals and male individual decisions in time for the student to continue work in the second semester, if the appeal was granted.

In the future, Douglas said, we hope to have longer time between the semesters so this situation will not develop again.

Douglas also said, that following with the college's ideal of individual student contact, a group of students who are in scholastic difficulty this semesters will be called in for a personal interview and have their scholastic position personally explained.

"We hope this will eliminate any such wholesale panic as witnessed, this year, Douglas said.

Basketball's His Hangup

The following is the reproduction of a story which appeared in the Central High School newspaper, "Centralite". We extend our thanks to the "Centralite" and its faculty advisor, Mr. Donald J. Reagan, for the right to reprint the story in the "Quill". The story is written by the "Centralite"'s sports editor Chester Browning.

By Chester Browning

Within Rhode Island a great deal of prestige has been placed on our basketball teams because of their remarkable achievements during this season. One of Rhode Island's teams which stands out this year is Roger Williams College. We are privileged to have their basketball coach as a member of Central's faculty. Mr. Drennen of the History Department.

Mr. Drennen was born in Hartford Conn., and grew up there. His love of sports was developed early as he became the captain of his high school basketball team which won their city championship. Upon graduation he attended Providence College where he worked for and achieved a Bachelors of Education degree in social studies, also spending many hours of participation in P.C. athletic programs. While there Mr. Drennen played soccer, baseball and basketball until the end of his freshman year when he took a leg injury. Because of this he could not further actively participate in the athletics at P.C. However, he remained on as statistician and learned much under Coach Joe Mulaney concerning the basics of coaching basketball. He even taught a number of his former students when he moved to Connecticut where he taught and coached. He is now a teacher in Central's History Department working for a graduate degree in history. He also holds the noted position of being Central's Drama Coach.

He still loves sports and is the athletic director and head coach of the basketball and golf teams at Roger Williams College. The only sport Mr. Drennen goes for now is golf which he really enjoys every Spring and Summer. But in essence his only real love being basketball which he considers to be the most cherishing and rewarding of any sport. The closeness of the court and players and the nearness of the spectators add that little extra to make basketball more satisfying than any other game.

His players exemplify his feelings toward basketball by holding a 7:3 record for this past season, beating last year's record of 11:11 and aiming for bigger and better things.

On this great team there are naturally some Central graduates; Harold Metts, Lenny Allen, Reggie Character and Bill Abbott.

THE ART STUDIOS

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Netops Lose Thriller To N.E. Champs

by Ray Leinberger - Sports Ed.

The N.E. College basketball team gave everybody a thrill Wednesday night at Mt. Pleasant High School Gym as they defeated the Netops, 90-87. The game was not decided until 3:17, when W. N. Kinney sank a free throw with 10 seconds left.

The game was nip and tuck all the way with neither team enjoying more than a six point advantage at any time. Roger Williams raced off to a 6-0 lead in the first two minutes of play, but Johnson and Wales tied it at 21 with 11 minutes left.

With eight minutes left the Tigers took a 32-29 lead behind the scoring of Nate Adger, who scored 18 points in the first half.

Hal Metts jumped shot gave the Netops a 46-45 lead with three minutes left, but then the Tigers moved from 2-3 zone into a full court press and harassed the home forces into a number of errors.

This press enabled them to score eight points in a row for a 50 to 44 halftime lead.

Metts and Bob Miller, paced the Netops in the first half with 13 and 10 points respectively.

The second half started off slow as the Netops raced to a 66-64 lead with ten minutes left. The gunning of Miller and the tight play of Garrick and Hall lead the charge.

At this point, the Tigers reeled back to the press and built up a 74-64 lead with only seven minutes left. Adger, Drayton, and Kinney played well to build the lead, but Metts and Miller came tumbling back to give the Netops an 83-80 lead with three minutes left.

Adger and Kinney each canned a hoop and it was 86-83 for the Tigers. With the score tied at 85 all, however, John Montiero hit a pair of hoops to give Johnson and Wales an 88-85 lead with a minute to play.

Reggie Character cashed in one making it 86-87, followed by a nifty Hal Metts steal giving the home forces one last chance.

The Netops called time out to set up one play, but Miller threw the ball away after the pass in and it was all over. Miller fouled Kinney with seven seconds left and he hit the first of two to clinch it, 90-87.

Leading scorers for Johnson and Wales were Adger with 24, Metts with 22, Don Kinney with 20, Paul Garrick with 18 and Bob Miller with 17.

Johnson and Wales has captured two more decisions and clinched the title in the New England Junior College Basketball League.

Tennis, Anyone

We would like to start a tennis club this semester.

There is a strong probability that matches can be arranged with other colleges in the area, if there is enough enthusiasm for the idea.

Would anyone interested in forming a tennis club please stop in to see Mr. White in Dr. Way's outer office?