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The Quill -- March 14, 1975

Roger Williams University

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Gauvey Answers Quill

(EDITOR’S NOTE: ON TUESDAY, MARCH 11, PRESIDENT RALPH E. GAUEY AMENDED ANSWERS TO QUESTIONS SUBMITTED TO HIM ONE WEEK BEFORE THE QUILL. BOTH QUESTIONS AND ANSWERS ARE REPRINTED BELOW IN THEIR ENTIRETY.)

WHAT IS THE EDUCATIONAL AIM OF ROGER WILLIAMS COLLEGE?

The educational aim of Roger Williams College is set forth in the catalog. There has been, however, some recent developments that are related to this question. I refer specifically to the information I gathered during the week ending March 10 relating to the report of the President’s Long-range Planning Committee, which was presented unanimously by the Faculty at the meeting of March 5. (Editor’s note: The report referred to will be published in its entirety in the next Quill.)

Are you going to lower the academic standards for courses now that required courses for majors have been cut?

I really do not understand this statement in the way it is stated, however any courses or required courses for majors that are not made elective in the registration material in April of 1975 will obviously not be lowered to my mind. This is primarily a faculty matter and in all probability should be referred to the proper committee which I suspect could be the Committee on Academic Status or possibly the Curriculum Committee. At this college the faculty is responsible for academic standards and therefore I think it is improper to cast a doubt in an area which is primarily a faculty prerogative.

What exactly is the college going to do about the students who are part-way or almost through retooled programs? How much publicity do you expect to be believed after this, considering all the people who are part of the program? And what short notice is the administration giving to the students?

This is actually two questions. The first deals with students who are part way or almost through retooled programs. If there is no recall, and we will know that in all probability by the time we have pre-registration in April, students who wish to transfer will be services as much as the administration and faculty can to transfer into other programs or to other institutions.

Why aren’t the programs allowed to be phased out?

All the information is not in, and we will not know if the programs that are actually phased out until such time as pre-registration occurs. In general, out of forty majors at this college, four phases time the “sunset” that program, it is still possible that they could be phased out. The question, I believe, is premature until pre-registration occurs.

If the Marine Biology program is phased out in the budget— as we now know, March 1, why did the college spend hundreds of dollars in November on a brochure extolling the future of the program?

The college spent money on a brochure concerning Marine Biology in the hope that it could remain a financially sound program.

Does the Administration have a maximum deficit figure for 1975-1976?

The budget for the 1975-76 fiscal year is still in preparation. The administration does not have a maximum deficit figure for the budget involving the year which begins July 1, 1975.

Deficit accounts in accreditation. How much deficit is needed to hinder accreditation?

The only people who can answer this question are the individuals who represent the New England Association. I would suspect that any deficit in private colleges these days has a considerable bearing not only on accreditation but also on the survival of that institution.

Who is in charge of fund raising? How much has been raised?

You are the only person involved in fund raising at Roger Williams College. In an effort to save money, the administration was the first one to retrench personnel. Personally enjoy fund raising. It is complicated and personal involvement and I enjoy it very much. You have to believe in what you are raising funds for and I certainly believe in Roger Williams College. I need help, however, to build a fund raising attempt in any financially significant manner at Roger Williams College. I believe that the faculty is the key. How much deficit is the college a minimum of $40,000 the first year, and this is one way to determine the overall deficit and what prospects we might have for survival. Identity potential donors and the cause and in essence to build the deficit. With four dangers could become significant fund raising efforts after that. This (continued on page 4)

To the Roger Williams College Community:

I write to express a few thoughts on the present crisis at Roger Williams College. I write not as a faculty member, but simply as myself, and I claim to represent no other person’s opinions but my own.

It is common knowledge that private liberal arts colleges are living in perilous times. Economic conditions are bad, social values which have long supported humanitarian ideas as the keystone and mark of higher education seem to be changing, and the portion of the national population which has traditionally gone to college is on the decline. Forces such as these make our institutions a part of that institution.

Yet these forces seem to me to be the agents of our greatest peril, rather than that peril itself. The continuous battle with ourselves, what I would call an atmosphere of fear and fatigue. A kind of group amnesia that makes us forget who we are and what our purpose is. In the struggle we lose sight of the horizon, of what survival means. The battle is to the spirit. If we save the body and lose the soul, what we save is shadow and defeating. We are in grave danger of losing sight of what it means to be a college. In the broadest sense of the word — in its first meaning — a "college" refers not to an educational institution, but a society or "body . . . invested with special powers or rights, performing certain duties and engaged in some common employment or pursuit." For our purposes the key elements of that definition are the metaphor, "body," and the concept of things done cohesively, or together. The relative theory is collegialism. A college is an organization with its highest authority resting in its entire membership. Thus, to think of Roger Williams College merely a collection of programs or persons, isolate and explainable, is to do violence to the concept of the college itself. A college is not so much an expression of a thing, as it is an expression of relationship and interrelationship. Lose that sense of interdependence, that basic belief in the value, or the natural unity of each part to the whole, and the college ceases to exist, though baton faculty, and students remain. Is that not the peril which faces us today?

I recognize three symptoms of our collective peril. The first is a growing lack of confidence in ourselves, individually, and collectively. Our actions indicate disbelief in our abilities to meet our problems creatively. Trusting not ourselves we cease to trust one another. We expect each other to set out of self-interest, rather than mutual concern and good will. Out of these expectations develops a "head 'em off at the pass" mindset. Do the other guy in first, before he gets a chance to do you in. We stop talking to each other— quite possibly, no one knows anything about anything within the faculty and within the student body. Ideas, or concepts, do not take the form of actions go by the boards. This is our suspicion of the bureaucracy. So much for "Watch out! It’s a trap."

We cannot remind ourselves of our collegiality — our collectivity — is not an injury to one an injury to all. Return to the metaphor of the body. No one amputates as a first resort. We do not cut off a limb until it is a sure cure, but rather failure to cure can lead to arrest disease in one of our body’s members. No one pretends that the body, severed of one of its members is not diminished by the loss. And no one excites healthy tissue. Doctors have stopped letting blood to cure disease. The "cure" all too often killed. It is a recognized, a fundamental fact about human community. No man is an island, so no one is an entity. We are only one segment of the body, for one of us does toll for all us.

The second symptom is an acute distrust of the government, of which we are members of. We lack the arrogance for our self-confidence has waned, and all the more reason to become well defended. Pavlov would be proud of us all. Ring the bell, the dog runs away, he is conditioned. The nonchalant short-cut retrenchment — the parallel is not bad. No need for the dogs — no ultimate remedy for the college.

We view the world with a...
At the last College Corporation meeting, a large group of individuals, not known to be regular voting Corporation members, arrived to vote. At this meeting, Judge Thomas Paolino made a motion to have the Corporation extend the term of membership of the current Board of Trustees one year.

This poses a question. Is the reason for Judge Paolino’s motion a ploy to keep his power over the Board of Trustees? It states in the by-laws of the Board that each member must, after a three-year term, step down for a one-year period. Not only has Judge Paolino been a board member for the last three years, but that majority of members who seem to support the judge have also served their three-year terms. If the present by-laws are not changed, the judge stands to lose all this apparent control for one year.

Is this the reason Judge Paolino has made that motion to the Corporation?

Was the Corporation voting membership stacked for this particular meeting?

Perhaps we see at last that retrenchment is just part of a larger problem; the logic we have failed to see behind three years of retrenchment; the logic we have failed to see behind the strangulation of the Liberal Arts College; the logic we have failed to see behind the facade of an incompetent administration?

Let us turn to the larger dilemma. Let us investigate it with vigor.

Dear Editor:

I am writing this letter to answer one written by Mitchell H. Miller concerning Library hours on holiday weekends issued in the February 28th Quill. I thank him for writing it because it presents what we have been hoping is true: that there are students who are interested in helping form Library policy.

In past years we have enjoyed having students on the Library Committee as it is a group that usually all asked for a student member but none was chosen. Just last week I was asked by Mr. Weiss himself if I would select a student to serve on the Librarian Search Committee and now we are exploring their representation to the student body.

The Library Staff welcomes their participation. It is, indeed, timely.

The library has always been closed on long holiday weekends, opening at 6 am on the night before the resumption of college. We have solicited student reaction to this practice, and very little has been forthcoming.

In response to student requests for longer evening hours, we have been staying open until 11 pm on Tuesday.

Gays Uniting

Dear Editor:

I have spent many hours discussing the problems of gay/bisexual repression at Rogers Williams College. Although I know of several incidents which reflect the mood of many students (those involved with student/dorm government), faculty and administration. These have shown an underlying fear of gays/bisexuals stemming from an ignorance of sorts. I have also found many gays/bisexuals crying out for an identity, but they can find no place on campus where they can openly meet. Also many are afraid of themselves and do not know who to turn to for such simple purposes as to rap or to counseling.

Last Tuesday, March 11, I called for the students on this campus to get together and express their views on themselves and the college community. The response was minimal, not because of the lack of gay/bisexuals on campus, but because of their fear of repression.

For those who would like to try and become aware of their sexuality, or just get together with their brothers and sisters, I am in touch with me at extension 2977 or watch the Quill for an announcement of a meeting to rap gay/bisexual life.

David McCullough

Engineer’s Plea

Dear Editor:

It seems very unfortunate to me that at a time when student unity is so important there is a large group that seems to have no concern. I’m speaking of the engineers. At the rally of March 5 the physical representation of the students showed the administration the concern of the students. Where were the 240 engineers? Most of the commuters followed their everyday path to campus and after leaving class, scurried to the parking lots to drive back to the safety of their homes.

Other students went back to

Funky Midtown

Dear Editor:

In this letter, I address my problems to student members. I am a three year student at IWC that it would seem, has been living in my own University for these years. As part of the left-wing student staff I have always been aware of the general apathy and the “don’t get involved” attitude of the students. I have participated in demonstrations, however, until I read the letter written by Mr. Swine (Quill, Feb. 28, 1975) I had no idea of the importance of these demonstrations.

Swine, whether you realize it or not, this college is one of the most unstable institutions at this point in time for anyone whose major is either Writing or Fine Arts. This happens because we have no idea how we would feel if, after four years of study and effort, we had to show is a piece of paper with as much as value of a sheet of Charmin?

You may not want to do anything but sit down and be thankful for the good people we have on campus. For our people have the ability to create and in my opinion, their capabilities can only be stifled in an environment of an attitude like yours.

No one is trying to be a radical extremist, but when the students see what is going wrong with society and start to react instead of sitting back with their noses in their textbooks, there are people with something called talent and courage. If they don’t have the ability to create and in my opinion, their capabilities can only be stifled in an environment of an attitude like yours.

The only way any action will be taken concerning such a problem is if the students get involved and actually care about what is going on at this college and not to themselves, but to those around them.

Even if the situation has just said is not new, it’s been said many times before; the problem is it’s never acted upon.

Get into the Seventies yourself, Sweetie. Pay attention to what is going on around you and finally, think for yourself. Try to be worthy of being taught in a new Midtown Spa Philosophy.

Love and Kisses, Unle Funky

How Long, Indeed?

Dear Editor:

I am a second semester senior at this college and have been many changes take place in the course of the last six months — few, if any, for the better.

We have now a very nice Student Center, but for what? Two years ago we tried to have an efficient fire fighting brigade, so they told us. This then came the controversy of former Dean Gehrking’s tri­mester curriculum. That ended in a compromise, not a victory, for the students. Then there was then first retrenchment that, fortunately, got settled without much fanfare and, it was also a compromise.

Now there is a new retrenchment battle being waged by You Know Who, and this may culminate in the loss of the Music, Marine Biology, Creative Writing Dep’s., and many excellent teachers. The battle is being fought on two fronts, one like some straight answers to our questions.

To Board of Trustees

Open letter to the Board of Trustees

As you may already know, twelve professors at Roger Williams College have recently been tenured. On Wednesday, February 26, they received word that their services would no longer be required as of the end of the Fall semester 1975. Given the present state of the economy such occurrences are certainly not unusual. However, additional facts, possibly not well publicized but pertinent to these tenure decisions, raise crucial questions with regard to individual people and the college as a whole.

A number of students, faculty members, and administrators have included in this list: Creative Writing and History, Music, Language and Mathematics. We are here to tell you that these people are not changed, the judge stands to lose all this apparent control for one year.

Is this the reason Judge Paolino has made that motion to the Corporation?

Was the Corporation voting membership stacked for this particular meeting?

Perhaps we see at last that retrenchment is just part of a larger problem; the logic we have failed to see behind three years of retrenchment; the logic we have failed to see behind the strangulation of the Liberal Arts College; the logic we have failed to see behind the facade of an incompetent administration?

Let us turn to the larger dilemma. Let us investigate it with vigor.
RIPIRG At RWC

by Louis Gingerella

Students at Rhode Island Public Information Research Group (RIPIRG) discovered that some banks required women to produce a certificate of sterility or an affidavit swearing they were using birth control measures before the bank would loan them money. Students in Indiana exposed a phosphate ban as a front group for a laundry industry. Students in Minnesota discovered that the last virgin forest east of the Rockies would be eaten away by logging companies illegally. The students took the logging companies to court to make them stop and won. And the list of student actions such as these goes on and on. These students were fortunate as they had a vehicle to help them do such projects successfully. This vehicle is PIRG or Public Information Research Group. They can be found at over 150 colleges and universities in 18 states, including the University of Rhode Island. Now a PIRG is being formed in Rhode Island.

An Overview

Officially, the Rhode Island Public Information Research Group (RIPIRG) is a nonprofit, non-partisan organization representing the interests of Rhode Island students and working for constructive social change on behalf of the student citizens of Rhode Island areas. Areas of RIPIRG’s work include consumer protection, resource planning, occupational safety, preservation of natural areas and environmental quality, delivery of health care, community housing problems, and similar matters of urgent and long-range concern.

RIPIRG will be funded by Rhode Island college students through collection of a special fee. The fee is $2.50 per semester and the college will be petitioned to act as collecting agent. This fee will be included in your bill each semester. The RIPIRG fee will be refundable to students who do not wish to support RIPIRG’s activities. RIPIRG will be directed by a state-wide board of student-elected representatives. The board of directors will hold open meetings at least once each semester to make policy for the organization. The RIPIRG student board will be responsible for handling all funds received by RIPIRG and an independent accounting of RIPIRG finances will be made annually and published.

Professional Staff

The RIPIRG student board of directors will hire a professional staff. The professional staff will be made up of law, natural and social scientists, engineers, and other experts in applied science. After careful investigation of selected problem areas, the RIPIRG professional staff and student participants will work together in coordinated programs, that involve publication of research findings and recommendations for public action, active representation before government administrative and regulatory agencies, law reform through legislative action, and, (continued on page 5)

College Groups Meet In Emergency Sessions

(Continued from page 1)

Faculty/Student Solidarity

J.P. Schlueter speaking to students at March 5th rally

(continue a copy of a memo sent by J. Phillip Schlueter, at the behest of the Roger Williams College Faculty Association representing the RCWA's position in regard to Faculty-Student cooperation.

Schlueter is making himself available to students who wishes to discuss this, or, better, to plan strategy to effect the course of events. We, the faculty, must join with them in this struggle to maintain the academic, and financial, viability of the college.

The position of the Faculty Association in this regard, which it recommends to all faculty, is as follows:

1. To provide responsible student leaders with all the academic impact and financial ramifications of this refresher program that is available and can be made public.
2. To encourage concerned students to communicate their concerns to the Administration, the Board, and the members of the Corporation.
3. To stimulate an ongoing exchange of information and ideas between the faculty and the student.
4. To engage the student leadership in a joint effort to devise creative alternatives to program reduction and faculty reduction.

(continued on page 5)

Chess Team Wins

The Roger Williams College Chess team recently scored a stunning victory, (4-0) against Providence College's first team. David Berland, who was taught the finer points of the game by Dr. Potter of the American Studies department, succeeded in scoring a victory his first time playing for the team. Honors Massa and the athletic department, who sponsor the team, are very happy with the record and look forward to continued success.

Gian Ficco, a freshman student and a member of the team, who has been a member of the team for two years, said that the win was a great accomplishment for the team.

The match was held on March 5th and was won by 4-0. The team played well and showed great teamwork.

The Chess Team is looking forward to the future matches and is confident in their ability to continue their success.
Continuations

Collegiality

(continued from page 1)

peculiarly tunnelled vision, and there is no light at the end of the tunnel.

Return with me, for a while, to the question stated at the beginning of the paper. If we are an organic body, with shared responsibility and a common overall direction, it is a crisis that should be met collegially. If the challenge is too severe for each person to meet on his own, then the body must be divided into smaller parts, each person either having the right or left leg amputated. It is an entirely different situation for you to participate in the diagnosis of the condition, the recreation of the proper set of alternative strategies, and finally, to share authority in choosing treatments. I suggest that in the present situation, the first of these two alternatives is the proper answer.

If the second of the above alternatives is the proper answer, it represents the ideal of collegiality, the appropriate response to the present crisis being a large group of persons is in excess of thirteen members. If the situation is severe enough, the mouth helps out — for the sake of the whole body. The finite in its content. Any alternatives more closely related to the other symptoms of our malaise.

An organic community which has lost its sense of self-existence and mutual trust, and which has suffered an atrophy of the imagination, is chained to timid and inefficient actions. The first thing that most of the chains are of our own making. The hopeful thing is that once we make we can also destroy.

If ours is a disease of the spirit, the cure must also be of the spirit. Elliot was delivered from his wasteland. We can be delivered from ours. We must deliver ourselves: there is no one else to do it for us. How? By reaffirming the spirit of collegiality. We must turn to our greatest resource — each other.

In some might argue that present actions are anything but timid. But if a person questions the efficiency or vigor with which the delegations are operating, or recognizes that the member charged with those responsibilities needs aid if the health of the organization is to be restored and maintained, that person will at least offer aid, and perhaps demand the right to participate — for everyone’s sake. Returning to the body metaphor, breathing is a matter of taking in oxygen and releasing carbon dioxide. But if the body catches cold, and the cold is severe enough, the mouth helps out in its take of the whole body, including the nose.

There is a practical, as well as theoretical reason why collegial participation in the total financial governance of the institution is highly desirable. The category, “all options and alternatives” approaches itself in its content. Any person or small group of persons is finite and limited, and the limitation extends to imagination and creativity. The finite cannot know the infinity that it is. A man or group of men cannot, by definition, know or think of “all options and alternatives” approaches itself. The category, “all options and alternatives” approaches itself in its content. Any person or small group of persons is finite and limited, and the limitation extends to imagination and creativity. The finite cannot know the infinity that it is. A man or group of men cannot, by definition, know or think of "all options and alternatives" approaches itself in its content. Any person or small group of persons is finite and limited, and the limitation extends to imagination and creativity. The finite cannot know the infinity that it is. A man or group of men cannot, by definition, know or think of… Whatever the case, the body catches cold, and the cold is severe enough, the mouth helps out in its take of the whole body, including the nose.

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Continuations

Open Letter (continued from page 2)

Though Sat.

C~-------------------------- qua l ifications in Creat ive Writ­

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placement at more

supported the school and

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paving

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where necessary, legal action

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died because he failed to ac­

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divisions kept , b ecause I know

up fast we're going to have to

out what kind of peop le are in

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I wouldn't be able to stay at

RWC if

these narrow-minded engineers.

So

please, engineers, put down

anyway.

"What difference does it

Liberal Arts doesn 't learn

program."

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n雨 or you can figure

that a college education gives

strengths in your program.

After the shock of finding out

what kind of people are in

my classes, I hope these

teachers are retired and their
divisions kept, because I know

I wouldn't be able to stay at

RWC if

these narrow-minded engineers.

So please, engineers, put down

your calculator for a while

and stand up and fight — if not for

yourselves, then for the rest of

the student body. Do it now

before your classes are filled

with washing calculation!

Paul Naletle

Students Are People

(continued from page 1)

must pay back loans when he

leaves school this means bank­

ruptcy. The more fortunate

will merely be without a degree

and forced into the job market.

Students who can afford to

transfer must consider it

immediately. Transfer applic­

ations must be submitted but

negotiations may drag on until

late summer. At any rate these

students must cough up the

$10-615 non-refundable appli­

cation fees, housing deposits,

etc. RWC will have its hand out

for the transcript fees, also.

Scholastic Unrest

Less concrete, but just as

important, is the impact of

campus unrest on the scho­

lastic atmosphere at the school.

The trauma at mid-semester for

those directly affected cannot

help but disturb their work.

For those whose programs

aren't directly involved there

are disruptions, class cancel­

ations, and a disturbing under­

standing of the administration's

motives.
The faculty has been

for some time discussing the
general lack of a serious scho­

lastic atmosphere at RWC. The

loss of more upperclassmen,

and the loss of more activities

for student involvement are all

facts which will subtract from

the lack of a serious atmospher­

e at Roger Williams.

Reputation, Lawsuits

Finally, the impact of

students, dissonant upon the

reputation of the college cannot

be anticipated. Complaints about

the unfairness and lack of
e thics demonstrated by the

administration of Roger

Williams are being addressed to

the Rhode Island Department of

Education and the accrediting

bodies. Some 650 veterans

attend the school full

and part time. The Veterans

Administration is being asked to

examine the viability of RWC as an

approved institution.

Alumnae of some high

schools and colleges are asking

their old schools to prohibit

RWC recruiting in the future.

Faculty and student law suits

will cause a mixed public re­

action. These and other re­

sponses to the administration's

experimentation have occurred

simply because there has been a

careless tampering with people's
lives.

"The Trial"

Last August Gavey lectured on an orientation

session to Resident Assistants on their ignorance about the

lessons to be found in liter­

ature. He detailed the example

of Joseph K., in Kafka's The

Trial, who was accused of a

crime he knew he didn't com­

mit, and was, and finally was executed. The point of the novel, Gavey

explained, was that Joseph K.
died because he failed to ac­

tively oppose the adminis­

trative efforts to do him in.

He went along with them, expecting everything to eventu­

ally turn out all right, and was

slaughtered. The adminis­

tration has chosen to act and

ignore the impact on students' lives. They expect the students, like Joseph K., They may be wrong.

Managing Editor Needed

Responsible Position

Fringe Benefits

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Patricks

Presenting

This Week-End

STREET FOX

Beer 10¢ Friday till 9 pm

Cover charge $1.00 Fri. - Sat.
Emergency Sessions

(continued from page 3)

expenses and administration in the event that the year's mean enrollment exceeded the administration's prediction of 1300 students. It did.

"We will rescind all retrenchment letters."

After hearing these proposals, the faculty went into private caucus. After 45 minutes, they returned with these replies (not verbatim record):

1. This would postpone the retrenchment for another year and not solve anything.

2. and 3. The faculty has already made many financial sacrifices and cannot afford to make any more. During the past two years, 30% of the faculty's buying power has been lost.

4. The money owed from the reimbursement of monies given up by the faculty has not yet been refunded.

5. There is no evidence of financial problems.

The conclusion reached from these answers and other negotiations was that the financial needs will need time for further analysis, to seek legal advice from their counselors, to consult with the membership of RWCSA.

The administration then responded to the faculty's response:

1. We have to take things a year at a time. Even if postponement was the issue, a year of employment for these people would be salvaged.

2. and 3. There is no question about the sacrifices the faculty has made to save their colleagues' jobs.

4. Monies are earned and owed by the faculty and should make sacrifices to hold the positions of others.

Mr. Fieldman then stated that the tactic of retrenchment-based bargaining has been used successfully by the administration in past years. In reply, Mr. Vendituolo restated the administration's position, that the faculty must either reach a settlement through negotiation, or lose their comrades, as retrenchment would then become inevitable.

Next meeting: today at 3 p.m.

All College Council Assembly

Much of the discussion at this assembly referred to the events at the negotiations on Friday. There were no members of the Board of Trustees present at the meeting and, technically, any decisions made at the meeting were invalid, for the ACC constitution states that to vote on an issue, at least one member from each of the four represented college groups must be present. It was stated that the ACC has no more power than students alone to obtain information. Several channels, however, are in the process of being explored, but as in all matters relevant to this subject, they will take time. There were perhaps twenty students in attendance, many asked questions and commented on the Council discussions. There were a few concrete suggestions made, but basically it was a rehearsing of the ideas already presented; the search for information was the Council's only real decision.

Next meeting: Monday, April 7 at 4 p.m.

Student Senate Open Meeting

The student meeting was, for the most part, chaotic. There was information given out about the progress of negotiation and general student ideas, but no concrete course of action was decided upon. Several suggestions were made such as:

1. The students writing a proposal and giving it to the administration and faculty, stating the students' view that if the faculty should take a pay cut, it should be shared by all salaried employees.

2. Students hiring an attorney to explore what rights, if any, they have.

3. The school raise money through donations solicited by students and through things "like a car wash."

4. Continue picketing at peak hours.

Next meeting: soon.

Faculty Exec. Board Meeting

The meeting opened with the reading of a letter to President Gaurcy stating that the information requested by the faculty had not been released. A red-lined catalog was then presented by RWCSA President Schuyler to demonstrate the amount of material (20% according to Schuyler) available this year that will be deleted in the 76-76 academic year due to retrenchment.

Also discussed:

1. Informational picketing of the administration by faculty members.

2. Newspaper publicity stating unfair actions of the administration.

3. Possible student/faculty assistance to the present retrenchment system.

4. Faculty members drawn up the "unfair practice suit" which will be presented to the National Labor Relations Board.

5. No definite decisions were made.

Before the faculty went into closed session, Mr. Hasfield (negotiator for faculty) advised not to respond to the administration with a counter-proposal until the NLRB makes judgment. Also, he advised the Executive Board to seek further legal counsel and to speak to the Faculty Association Wednesday, March 12.

Susan Bingham Ed Dubowsky

ALDERBARIAN Deadline April 4

The Faculty Association's position in regard to the action recently taken by the administration to retrench twelve members of the faculty is clear: the Association believes that this action was neither necessary nor legal. Perhaps even more importantly, this action was extremely ill-advised, since it will result in a significant weakening of the college's academic programs and very possibly a marked reduction in the overall enrollment of the college. On its part, the Faculty Association intends to pursue all the avenues open to it as the collective bargaining agent for the faculty. The Association is filing an unfair labor practices petition with the National Labor Relations Board and a grievance under the existing contract. In addition, the Association is investigating, with BKEA and NEA legal counsel, the possibility of court action. Informally, the Faculty Association is attempting to communicate to the members of the Board and Corporation the true facts of the case and the dimensions of the impact this action will have on the curriculum.

It is the intention of the Faculty Association to work closely with concerned students in a joint effort to reverse the retrenchment decision and to produce creative solutions to the perennial problems of poor management and declining enrollments which constitute the fundamental issues behind the current troubles. In the Association's view, solidarity and joint action are the best hope we have to turn the college around and make it the kind of place we all know it can be.