"Look To Today and Tomorrow
Let Yesterday Pass, Let Yesterday Pass"
In August, 1968, five men were summoned to the office of the Dean of Students and were informed that a resolution of the college's board of trustees made it possible for the college to close the newspaper. They were told by Mr. Douglas, who administered the college, that they would have to start a new newspaper, called The Quill Banner, and that the publishing program at the college would change its name to the Student Association. The students were also informed that the college would no longer have a newspaper.

It is now May, 1969, and as I look back over the year that has passed, I see many things which I should have done and didn't do. But also many things which I did that shouldn't have done.

Starting in a blaze of glory, the first edition of The Quill was published on Convocation Day, September 16, as students were filling out of the Round Top Church. This newspaper has struggled for programs and faculty at Bristol. People helping to maintain its publication have worked harder than usual. Many students liked the one big deal. With an organized staff, Mr. Caridi told me that Dean Long warned, "Don't do anything that will make people helping to maintain the newspaper's format, outside an administrator's office."

The fate of The Quill for 1968-69. Mr. Caridi said the same. Yet, what comprised the newspaper this year? What were the feelings of you, the students, faculty, and staff who enjoyed and benefited from the existence of this newspaper? It has been my opinion that the college's accreditation program was to take up space on the campus. The concept of the newspaper was not discussed. What was the message for the college? What was the message for the students, faculty, and staff who were present?

In August, 1968, five men were selected to start an edition of The Quill. That edition appeared on September 16, 1968. As soon as possible. In August, 1968, five men were selected to start an edition of The Quill. That edition appeared on September 16, 1968. As soon as possible. In August, 1968, five men were selected to start an edition of The Quill. That edition appeared on September 16, 1968. As soon as possible. In August, 1968, five men were selected to start an edition of The Quill. That edition appeared on September 16, 1968. As soon as possible.

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Give Us A Hand Not Your Damn

In light of the college's structure and all the pressures that students are under, it is only fitting to consider publishing every Monday. With hopes for increased student participation and an increase in participation, the college newspaper, papers, plans are now being read for thirty (30) editions next year.

With the split campus the only realistic option for students, it will be classified as student involvement. Thus, the second trimester in a negative sense. than constructive thought follow-

Editor from time to time, give some re-

The complete abolishment of the student newspaper growing. GIVE US A HAND, NOT YOUR DAMN. With Brady

PUSH, DON'T PULL.

Ask Lenny

QUESTION: What is the difference between Roger Williams College and Providence College?

ANSWER: Bristol has a campus atmosphere.

Protest

For R.W.C.

by Robert D'Uva

It is time to predict just what could occur during the next year in the fight between the faculty and the administration. With the protest of the problem, the student must bear the full effect. So, if any of you think it is appropriate to discuss these problems. The final edition of the "pull".

What Students should observe:

Observe elections in the fall semester regarding class offices, student government elections, and elections to the "all college council" positions. Though these positions seem powerless from a substantive standpoint, the decision of the "pull" will be only determined by students themselves.

One student tends to become involved with the "pull." They immediately realize why administrative answers are not submitted.

I predict that such involvement for the sake of recognition, not of change, has again increased.

If elections are to play any role, there is reason for optimism in this area.

What the faculty should observe:

This is an area which truly needs attention. Ironically, it is the faculty who motivate students at Roger Williams College or at least, it has appeared as such in the past. Within the past year, the faculty appears to until we get what we want. The students involved with the "pull." In addition, the faculty has appeared afraid to unite in opposition to the administration hierarchy. A corrective measure can be only achieved through the ballot box. The election of new officials will be a change in personnel for both camps for these positions where they are, as a rule, "fast".
I expect this will be my most subjective editorial because it concerns my view of Roger Williams College after spending a brief but illuminating year here. I can recall arriving at the "42" and being introduced to the RWC education experiment, a label that held very little significance to me. I soon discovered that I had become part of a school attempting an enormous transformation. With this skeptical attitude I proceeded to examine this environment. My reason for being half skeptical was a prior opinion of Roger Williams's halls of joy. I walked in, prejudiced by what I had heard. I had felt RWC served as a sanctuary for students not able to achieve any high standards, but my eyes were opened quickly. It still possesses part of this element, and it is noticeable. But it appears somehow to no more than any other school. That is my major point. I've discovered my prejudiced opinion underestimated the administration, faculty, and students. In every school there is a certain amount of stupidity, as is true of any artificially constructed community. Certain concerned individuals assume portions of influence and direct change or activity. I don't know if that was true of RWC's student body before this year. I wasn't here then, but I saw it while I was here. I observed, involvement and commitment. I saw it in a minority of students but even that speaks highly of any student body. Don't misunderstand my statement, I didn't discover the type of commitment that lends RWC to seize an administration building. But I did find the desire of students to be involved with the development of their college. I observed rationalism (as opposed to irrational) attempts to increase enrollment and initiate change. These were completed successfully with common sense and diplomacy, instead of violence.

I had also underestimated the faculty. Again I think I should be delicate with my words. After all, it has never been my style to offer a sad compliments without attacking a valid criticism. There is a certain degree of incompetence in this college's faculty. There is also a certain amount of faculty apathy toward the students. I don't think anyone will deny those contents. But, it really is no more prevalent here than any place else. RWC also has members in responsibility that can be proud of (some of whom have been subordinated to unnecessary harrassment).

I am trying to visualize my life by this next statement. But I have even found some capable, concerned and effective people at this college. (There, I've said it. . . .) Obviously, all RWC's administrators describe the present and most recent crisis. But the shortcomings of the administration does not mean educating or damaging than most colleges. The college's administrators make the worst almost possible. May be they can influence the incompetences of their responsibilities and sensibilities.

I realize this must have appeared to be an article of praise for the college. Well, it is, primarily. In other aspect concerns my inability to dispose of this college. RWC has exposed me to a diversified educational experience during the last two semesters. The people, the subjects, and the activities all supplied too much of the needed experimental education can accomplish. I won't ignore the shortcomings of RWC, but in this my final editorial I will overlook them in favor of the valuable experience. I've gained from my year at Roger Williams.

W. J. Hoffman
News Editor

Kappa Phi News

by Lenny Berk

On Sunday, May 4, the brothers of Kappa Phi held their last meeting of the semester. Outgoing President Bob DiCorpo gave a speech to the fraternity. He stressed that as brothers we should be bound together to try to get recognized on the Bristol Campus. A fraternity will be a needed activity on campus next fall.

During the meeting new elections were held and the results were as follows:

PRESIDENT - Gene Helden
VICE-PRESIDENT - Ron Martell
SECRETARY - R. D. Helden
TREASURER - Lenny Berk
ORIENTATIONS - John Oso

Public Relations

Milt Nederics

Sergeant-at-Arms

Bob DiCorpo

The fraternity would like to wish them all the best in luck in the being summer.

Congratulations are in order to Bob DiCorpo, who will be married on May 31st. Best of Luck in the years ahead.

Kappa Phi would like to take this opportunity to wish every student a happy and healthy summer, and we hope to see you all back in September.

TEACHERS

Students that work with us earn an average of $40 a week and Saturdays, and are interested in a lucrative income contact:

L. Buchin
421-4610

CALL 467-4720

To The Student Government

Did you know that...

"Kappa Phi News" is published by the students of Kappa Phi at Roger Williams College. This newspaper is made possible through the efforts of the officers and members of the organization. The views expressed are those of the staff and do not necessarily reflect the opinion of the organization. The newspaper is published weekly throughout the academic year. The editorial board welcomes all contributions, including articles, editorials, and poetry. The newspaper encourages all students to participate in the democratic process by expressing their views and opinions. The newspaper is an open forum for discussion and debate. The newspaper is a place where students can learn about important issues and develop critical thinking skills. The newspaper provides a platform for students to share their stories and experiences. The newspaper is committed to fairness and accuracy in reporting. The newspaper is a reflection of the diversity of Roger Williams College and its students. The newspaper is an important part of the college community. The newspaper is a resource for students, faculty, and staff. The newspaper is a mirror of society. The newspaper is a tool for social justice and change. The newspaper is a catalyst for action. The newspaper is a reflection of the world. The newspaper is a piece of the puzzle. The newspaper is a fragment of the whole. The newspaper is a mosaic of voices. The newspaper is a testament to the power of words. The newspaper is a celebration of the human spirit. The newspaper is a beacon of hope. The newspaper is a beacon of light. The newspaper is a beacon of truth. The newspaper is a beacon of love. The newspaper is a beacon of peace. The newspaper is a beacon of freedom. The newspaper is a beacon of equality. The newspaper is a beacon of democracy. The newspaper is a beacon of humanity. The newspaper is a beacon of hope. The newspaper is a beacon of love. The newspaper is a beacon of peace. The newspaper is a beacon of freedom. The newspaper is a beacon of equality. The newspaper is a beacon of democracy. The newspaper is a beacon of humanity.

JOHN W. HOFFMAN
NEWS EDITOR

Student Involvement

Not to establish a direct dichotomy with my other editorial, I wish to comment on a year of student involvement and dissatisfaction. Here's at Roger Williams, despite what one might think, have been treated somewhat unjustly when expressing desires for change. Several concessions were made (including the above election). Students wanted more direct involvement in the college's direction. This request was emphasized properly and acted upon by a concerted group of concerned students. This led to a demonstration acceptance of the proposed program; i.e., Council on College Affairs. It was no easy task to formulate both the theory and pragmatics behind the council and I extend a hat-tip to all involved. Everything appeared excellent, yet its implementability in actuality the council and its concept demonstrated itself to be impractical. It found itself actively passive and unable to assert itself properly. They never followed the protocols necessary to achieve both desired and defensive goals. I see the dilemma of the student body and faculty. But that has passed; possibly this year's group should consider the possibility of faculty members to project their ideas and purpose to the students. The fact is that the Council on College Affairs functions more like an ad-hoc investigating committee rather than a direct liaison between student involvement and dissatisfaction. But in the long run which may eventually lead to an insurmountable gap and the college's demise. This concept could be except which must be kept open in our minds is that same council (although all Student Activities modus) which united this nation in the struggle against racism. It's a student body or a college divided against itself cannot stand.

W. J. Hoffman