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The Quill -- November 9, 1970

Roger Williams University

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Lecture Series Presents Pete Seeger

Roger Williams College will present internationally known folk artist Pete Seeger in a free concert at Bristol High School Auditorium Monday, Nov. 9 at 8:15 p.m.

The performance, which will be open to the public and without charge, is part of the Roger Williams College Lecture Series on Ecology. The series is sponsored by the college under a grant from the Narration Foundation.

Seeger, an accomplished leader in the revival of American folk music, is also an enthusiast and composer who has spearheaded the movement to clean up the Hudson River. Born in New York City in 1919, the folk musician attended Harvard University but left without graduating.

He spent a short time in the fields of art and journalism before devoting all his time to folk music, studying old recordings in the Library of Congress and traveling about the country learning songs and techniques from folk musicians. Seeger performed in the 1930s with other folk masters, including Woody Guthrie, Leadbelly, Josh White, and Burl Ives.

In 1938, Seeger organized the folk group, "The Weavers." He has recorded a total of over 80 LPs since then, and has edited a number of song books and folk music magazines.

Among the dozen or so songs Seeger has written or helped to write are "Turn, Turn, Turn," "Kisses Sweeter Than Wine," "Where Have All The Flowers Gone?" and "If I Had A Hammer." He has performed his music in concerts all over the world.

The final two lectures in the Roger Williams College Lecture Series on Ecology will be held at 10:30 a.m. on the Bristol campus on November 4 and 12.

Spring '71 Registration Procedure

With the advisement period for all Bristol Campus students under way, it has been announc ed that registration for all Bristol students will be held at the Bristol Campus on January 28-29, 1971. All new students applying for the spring semester will be registered on those dates. As with the fall registration, requirements for registration will be provided upon campus.

All students currently attending the Bristol Campus will receive mail with more specific registration and financial information during the month of December after the completion of the advisement period. All students are reminded that they should make appointments with their advisors and complete their advisement during the month of November. During their advisement session, students will complete their registration card and obtain it for registration on January 28 and 29. Registration cards will not be mailed to students later in the semester, and thus, all students must secure their appointments and approved registration cards from their advisors.

The date and procedure of the Providence Campus registration are now being determined and they will be published in the near future.

January Degree Candidates

Any student who believes he or she may be eligible to receive an Associate or Bachelor Degree in January, at the completion of the fall 1970 semester, should submit a degree application form to the Registrar. Degree application forms are available at the Registrar's Office or from your faculty advisor at Bristol or at the receptionist's desk at the Providence campus. Please note that students completing their degree requirements in January will receive diplomas dated January 29, 1971. Any student who receives his degree as of this date, but who desires to attend Commencement in June, may do so by paying this fee on the degree application form.

Don't Forget Pete Seeger Tonight! FREE

Financial Aid Information

Deadline Dec. 1st

In an interview with Mr. Thom Brown, director of financial aid, several points were brought into the open that might be of help to incoming students.

Among the items discussed was the availability of aid for eligibility, type of aid, deadlines for applying, and financial aid available.

The first of these items, eligibility, entails two main points. First, eligibility, entails two main points. First, eligibility, entails two main points. First, eligibility, entails two main points. First, eligibility is determined by subtracting the difference of the student's income from the cost of attending Roger Williams College. Financial aid is also granted on the basis of need of the student.

Types of aid available are loans, hardship, and work-study. The National Defense loan fund is available to some students. The grants are awarded by the college and are funded by federal money as well as federal money. The work-study program is self-explanatory and is funded by the government.

The deadline for submitting names for applications is December 1st. The financial aid office, All interested students keep that date in mind.

An Open Invitation

TO THE ENTIRE ACADEMIC COMMUNITY TO PARTICIPATE IN THE Formulation of a U.W.W. Program Here at R.W.C.

If You Have Even The Remotest Interest in the U.W.W. Please Attend One of These Two Meetings...

Providence Campus
Thurs. Nov. 12 at 11 A.M. ROOM 2-A

Bristol Campus
Thurs. Nov. 12 at 4 P.M. LECTURE HALL #1

P. Cooperative Programs
G. Budget Making
H. Goals

The purpose of encouraging the different college groups to separate was so that all of these topics could be considered through the different college groups. In general, the groups found this to be the most exciting part of the entire event.

All of us here at RWC should participate in the formulation of a U.W.W. component, but things are moving rapidly. The time to get involved is NOW.

The Quill
PROVIDENCE
VOL. 10, No. 7
THE QUILL Monday, November 9, 1970

A Concept: University Without Walls Experimental Education At R.W.C.

The Union of Experimenting Colleges and Universities (U.E.) held its first regional workshop at the Bristol Campus, Oct. 29-31. Present were representatives from Bristol College, Friends World College, Goddard College, NYU, Skidmore College, Bates-Shaker Community College, U. Mass., and Roger Williams. The idea for this workshop was a new experimental educational proposal entitled University Without Walls (U.W.W.); summary on page 5.

This proposal, authored by Sam Rankin and Goodwin Watson, is on the verge of being funded for $415,000 from the Office of Education, plus two other large grants from the Ford and Kellogg Foundations. These monies will be distributed in 100,000 blocks to each of the 77 member colleges of the "Union" for the purposes of research and development of each of their units.

In a series of meetings on the Bristol Campus and at the Emmanuel Inn in Portsmouth, the representatives from the different colleges separated into several heterogeneous task-force groups under these headings:

A. Selection of faculty and students
B. Inventory of Resources
C. Participation of Independent Study
D. Relationship to present curricula
E. Evaluation and Research
**The Box**

Once upon a time in the land of high-judge,
Around about the roasting days of year,
The came across a sort of box
Bound up with chains and locked with locks,
And labeled "Kiddly do not touch, it's war."

A decree was issued round about -
All with a flourish and a shout
And a boldly colored morse
Tripping lightly on the floor.
"Don't fiddle with this deadly box"
Or break the chains or pilfer the locks
And please don't even moisten the war!"

Well the children understood,
Children happen to be good
And were just as good around the time of year.
They didn't try to pick the locks
Or break into that deadly box.
And never tried to play about with war.

Mummies didn't either,
Sisters, Aunts nor Grammas neither
For they were quiet and sweet and pretty
In those wonderous days of yore,
And never tried to play about with war.

Dear Editor,

"Apologists cast members who have been in our midst for the past couple of years have felt much better after talking to Mr. Bosworth. I think they have even improved in their studies. Since I have been in contact with Mr. Bosworth, I have been able to understand more clearly the feeling of the students in Roger Williams College, how to some extent is reflected in the flag. It is not unusual for all students in Roger Williams College to remove and destroy the post- ers and flags. I think that this may have been a reaction to what happened in the flag issue. I am sure that Judge Hagopian would not advocate that everyone take down every poster or flag, but I do think that the students should be responsible for what they do."

Dear Editor,

"I'm just writing this to say how important it was to me and everyone that the interview with Judge Hagopian that appeared in the October 26, Quill. Upon hearing that the pe- riod was added to the interview with Judge Hagopian, I looked forward to reading it with great anticipation. Reading the article, I thought it was very interesting. I believe that Judge Hagopian is doing a great job in his role as a mediator. He is very knowledgeable and I feel that he is doing an excellent job in his role as a mediator. I think that Judge Hagopian is doing a great job in his role as a mediator. He is very knowledgeable and I feel that he is doing an excellent job in his role as a mediator."

Dear Editor,

"It's not difficult for any person to see with what political ideas Mr. Bosworth has been engaged. In a continuous effort of self- education, Mr. Bosworth has been reading many books on the subject of American History and Art. His answers to any and all questions related to American History and Art are always insightful."

Dear Editor,

"I would like to comment on the report that appeared on the bulletin board which attacks the student body. I would like to say that I think Mr. Moses is correct in his approach to the problem. He is correct in attacking the student body and that is great. So I can't understand why he is being attacked as irresponsible by the board of trustees. He may not be responsible to the college or his library, but he certainly is himself and that is what counts at this point. If he is great, then he is great, really a great person."

Below is the diagram found on the bulletin board which was organized by Mr. Moses. Walter Heath

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**Letters to the Editor**

A family on Intellectual Freedom of a College versus the inquisitor Mr. Moses' attempt to expand his image at the Expen- sive of Others.

Ever since his appointment as head of the Library, the notor­ ious Mr. Moses has been engaging in a continuous effort of self- enlightenment often irrespective of his present DUTIES of maintaining and improving the Library. He has filled the library with posters, displays, color en­ cavings, authentic, and sculpture of modern and old. He has not only this, but QUALITY BOOKS that we will need to receive our AC­ CREATION. As for the books he has added to our li­ brary, from what the Society has been able to see, there has been a serious lack of QUALITY TITLES.

MEANWHILE Moses' Popular­ ity continues unham­ tered, nor has he been the only one to step on the Band Wagon. Mr. McRoberts attempts to unqualified leaders among admin­ istrator to come in this school. And Mr. Grandgeorge's extensive use of college facilities for his theatrical follies are ILLEGITIMATE examples of today's TOTALLY involved, teacher, that is TOTALLY involved that it's TEACHING. Are Mr. Moses's continued advocacy of Socialist Doctrine seems to have acquired more than a passing influence in his lectures.

Moses has frequently purchased a ready and willing hand to the RATIONAL WILLED will of the campus on any issue just so long as it is the expecta­ tion that they would be the guarantors of his position and future. He openly supported Hea­ binger and gave them a free

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**A Message To R.W.C. Students**

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**A Message To R.W.C. Students**

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The time is ripe for the development of fresh designs for college education — more relevant, more flexible in meeting individual needs, less costly, economical, which serve more kinds of students, which utilize a broader range of teaching resources, and which foster longer continuous life-long creative learning.

**Summary**

This proposal outlines an alternative plan for undergraduate work which can lead to a college degree that will be offered at University Without Walls because it abandons the tradition of a sharply circumscribed campus and provides for students wherever they may be — at work, in their homes, through internships, independent study and field experience, within areas of special social problem, at one or more colleges, and in travel and service abroad. It abandons the tradition of a fixed age group (18-22) and recognizes that persons as young as 16 and as old as 60 may benefit from its program. It abandons the traditional classroom as the principal instrument of instruction as well as the prescribed curriculum, the graded credit system, and recognizes that, however they are added or avowed, do not yield a satisfactory measure of education. It enlarges the faculty to include knowledgeable persons from outside the academic world and makes use of various new techniques for instruction, retarding assimilation by a generation of knowledge. It places strong emphasis on student self-direction in learning, while still maintaining a line of giving relationships between students, teachers and others. It aims to produce "finished" graduates but九龙 building behavior skills, however, the program is so organized that is promise in time to reduce the costs of instruction, removing, without impairing (and we believe in fact increasing) quality and standards of student undergraduate educational programs.

The program was developed under the auspices of the Union for Experimenting Colleges and Universities. A total of seventeen institutions will take part in the program to include membership for institutions of the Union, as well as non-Union colleges and universities. The proposal is planned as a result of widespread interest in the University Without Walls, New College of Sarasota, University of Minnesota, Antioch College, Skidmore College, Lorain Heights College, Goddard College, Friends World College, University of Massachusetts (School of Education), Hunter College, Columbia State, Island Community College, Howard University, Bard College, University of South Carolina, Chicago State College, and Northeastern University.

The program, we seek to meet the needs of a broad range of students. They will provide highly individualized and flexible approaches to learning, making use of a much wider range of resources for teaching and learning than is now recognized. The program is to be built on a self-directed independent study. While each institution will plan and design its own UWW unit, each will build its program around a model of thinking that is basic to the UWW model:

- a) Inclusion of students, faculty and administrators in the design and development of each institution's UWW program.
- b) The UWW unit program of course work provides for a broad array or "mile" of resources for teaching and learning, to include regular course work, research opportunities and internships, travel in country and abroad, and to be selective in accordance with the above-mentioned inventory of learning resources. The program will be self-paced and self-directed, and will not require a fixed curriculum and no uniform time schedule (from L) for award of the degree. The program is to be open to all, without barriers to the student and his teacher-advisor. Illustrative models are included of each broad range of ages (persons of all age ranges (16 to 60 and older) so as to provide opportunity for persons of all age ranges to secure an undergraduate education and to make for a new mix of persons — young and older — in our undergraduate education.
- c) Use of an Adjunct Faculty, composed of government officials, business executives, persons from community agencies, scientists, artists, writers, and others persons (many of whom may be alumni of the college), who make their living in other ways, but who enjoy teaching and who bring special kinds of expertise to the UWW program. An extensive Seminar-in-the-Field program designed to show skills and experiences of this Adjunct Faculty, will be developed by each UWW institution.
- d) Employment of procedures designed to maintain continuing dialogue between students and faculty in both one-to-one and small group relationships. Procedures employed to achieve this include: student-advisor meetings at the beginning of each semester, program seminars, off-campus seminars, field visits by faculty and use of correspondence, teleconferences and video conferences.
- e) Design of special seminars and related programs to aid students in the development of skills necessary for learning on one's own. Two such seminars are planned: one will focus on the development of verbal and informational skills: designing and conducting critical inquiries; using library and learning center resources; retrieving and organizing information, etc. necessary for independent learning; a second will focus on student attitudes and feelings about learning role and the rewards of the game are invisible; but, that the beauty of it." — Adam

**What Is University Without Walls?**

"UWW is a desperate last chance." — Don

"A sensible response to the crisis in American higher education today is to do nothing." — Don

"UWW is a chance to build a school that you always wanted." — Carl

"A hell of a lot of work. I wonder whether it's worth the effort." — Jim

"My opportunity to guide what I feel I want out my education." — Van

"We don't know where we're going, but, that's the beauty of it." — Adam

"A seductive, exciting proposal which, hopefully, will not turn into an educational ping pong game where the ball is invisible; but, the rewards of the game are more than much more than, to satisfy the vested interests of those involved." — Charles

"The UWW is the first form of revolution in education, I hope." — Jeff

"To exercise assembly line techniques from higher education." — Rick

"To me the most exciting thing about the UWW is that it provides a real opportunity for everyone who is involved to have a significant share in developing what actually happens." — Ted

"Our first real chance to learn." — Bill

"It's a necessary start towards the answer." — John

"The UWW is educational history repeating itself, as well as educational history in the making." — Elaine

"Or Perhaps Nothing!"
Dr. Sprague speaks to attentive audience.

**Admissions Committee Report**

All students currently enrolled at EWC, Bristol campus, can use an aid to degree in automatic junior standing, regardless of QPR, provided they meet the following requirements: Credit for courses beyond the A.A. can be given only when these courses were taken at a school which offers degrees beyond the A.A. The Administration urges that this retroactive policy will be continued for students admitted beginning with and after February 1971.

**Activities**

The Week of November 9 - November 15 compiled by Richard Lounds, Coordinator, Student Activities (est. 2165)

**Monday, November 9:**
8:00 p.m. - Concert: Pete Stivers, Bristol High School Auditorium, Christmas. No admission charge.

**Tuesday, November 10:**
8:00 p.m. - Coffeehouse folk sing; Residence Hall Lounge everyone invited. Thursday, November 12: 10:00 a.m. Ecology Lecture, "Bringing It All Back Home; Ecology in Rhode Island," Alfred Hawkes, Executive Director of the R.I. Audubon Society, in the Library.

11:00 a.m. - Symposium with Mr. Hawkes, W. Elderer Ackerman Jr., of R.I. Phi and Respiratory Disease Assn. and Austin C. Davies, Chief of the R.I. Division of Air Pollution Control.

8:00 and 10:00 p.m. - Coffeehouse. Theme: present "Crusading Arnold" by Julies Felzer, "the one on his knees the only one"??

Friday, November 13:
8:00 p.m. - Coffeehouse Theatre presents "Crawling Arnold" by Arnold Money.

Saturday, November 14:
8:00 p.m. - S.A.C. Film Dark Passage, directed by Douglas Boy­
gart. "Boyar escapes prison to prove his innocence:" Admission 50c - admission 50c - Lecture Hall #12.

3. It will not provide enough space for large group meetings.

R. H. Howe, President of the Bristol Student Senate, announced at the meeting that because of the large size of the new building, there is an increased need for student volunteers to help manage the space. The Student Senate approved the appointment of five students to the Building Committee, who will work with the Administration to plan and schedule events in the new building.

**Dorothy Government Meeting**

**by Susan Harlow**

The Dorm Government has succeeded in extending Library hours to 12 a.m. The problem now is to feed the new students living there next year. A proposal has been made to build a large house across the present cafeteria. Students feel that this will ruin the aesthetic beauty of our campus. We are looking for other alternatives.

Dr. Sprague offers that the institution develop a long-range plan for solving its pollution problem. Instead of depending on technical experts for solutions, one must first save the world in order to save ourselves. It must become apparent that education is necessary to our survival. Thus a bicycle instead of driving the family's car. Writing letters to politicians would be one way of avoiding pressure to the govt. The next step would be to organize groups and pick local projects to demonstrate against. Always be sure of the facts and publicize the goals of groups. Dr. Sprague ended his lecture by informing his gathering that they should be prepared to take their argument to court.

**Student Activities Committee**

by Ted Fuller

A second residence hall here at Roger Williams is scheduled to open around the first of the year, 1972. The new building will accommodate more students living in Bristol. The new building will be started immediately, and is expected to be completed by the end of the year. The new building will provide additional space for large group meetings, and is expected to accommodate the entire student body.

The construction behind the cafeteria is to be a new dorm as you can see the progress is very rapid. The problem now is to feed the new students living there next year. A proposal has been made to build a large house across the present cafeteria. Students feel that this will ruin the aesthetic beauty of our campus and cause traffic congestion in front of the dorm. The Student Senate has officially opposed this proposal. Now we have the situation where the students have to find an answer. There are few alternatives. The biggest problem is that the new building will not be ready when the dorm opens.

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New Paperback At Providence Library

RWC "very young college" and has much to earn. Brief discussion concerning work-study and accreditation is for: Spooner Cleaver. Set on

The Draft and You: Part III

by Joe DeAngelo

In addition to completing the form, you should also have 3 or 6 letters by people who, even though they might not agree with your views, believe in your sobriety; clergymen are good reference sources.

Once the CO application is sent to the draft board (at least 10 days in the future), you will be mailed back by the local board. It should be marked back by reg- istered mail, return receipt requested. It will stay in your file until you lose your deferment and become 1-A. When you are reclassified 1-A, the local board may schedule an interview with you to decide on your claim. If the board does not call you for this interview and you are sent a S.A. request in writing (regis- tered mail, return receipt requested) your CO claim be considered.

Upon approval of your 1-D, and your number is called in the lottery, you are obligated to do some type of alternate service for two years.

PLAIN RAPPER

Overheard in the corridor: "I'd give my right arm to be unobligated."
Bristol Campus News Cont.  

College Now Has Climatological Station

Roger Williams College now has a standard United States Weather Bureau climatological station on the Bristol campus. It consists of a small white instrument housing, located southeast of the power house, a rain gauge installed on the roof of the science building, and a barometer and thermometer located temporarily in the Dean's Office. Inside the housing are mounted three thermometers: one for recording maximum temperatures; one for minimum temperatures; and a third for indicating the present temperature. A portable sling-type psychrometer completes the list of instruments for the weather station, and is used for measuring relative humidity. Instruments for measuring wind velocity and direction will be purchased and installed at a later date.

An independent study group of students will take part in recording data and reporting it to the Weather Bureau, which has shown a friendly interest in our installation and has offered to provide standard Weather Bureau forms for our use. The independent study group now consists of three students: Kendall K. Lanyon, Phillip Maker, and Robert V. McMullen. Mr. Payson would be glad to have any other students interested in meteorology join the group. It is a two-credit course for each semester, Physical Science 400.

Psychology Club Holds First Meeting

The newly organized Psychology Club held its first meeting last Friday, October 30, 1970. Dr. Archer, the newest instructor within the Psychology Department, is responsible for the organization and planning session, in order to find out where the interest of the students at the meeting was concentrated. A meeting time has been tentatively set for Mondays at 3:30 p.m., the date of the next meeting will be posted in the near future. It was agreed upon by those members present that two meetings a month would be most convenient. The general opinion of the group was that guest speakers should be invited to the college to talk on various aspects of the psychology field and also to talk on possible job offers available to students with a B.A. degree in psychology, upon graduating from Roger Williams. It was also mentioned that club officers should be elected at the next meeting.

The time and date of the next meeting will also be announced in the "Quill" as well as being posted on an orange sheet on the bulletin boards. Any other students who are interested in joining are welcome to attend the next meeting.

Traffic Board of Appeals

Traffic Board of Appeals met at 3:00 on Tuesday, October 30 to discuss the recent firing of a cafeteria employee. Mr. Robinson opened the meeting, and the discussion centered around a complaint made by Steve Golob. The controversy concerned the placement of a parking ticket on Steve's car, which was said to be illegally parked. His argument centered around the fact that tickets were not placed upon the cars of the two men in charge of the cafeteria, Fred LaChance and Jim Perrin whose cars were also violating the same rule.

Immediately Steve went to Dean Goldberg's office to file his complaint, but was told to see Mr. Robinson instead. The next day Steve parked his car in the same space and was told by Mr. Perrin to move it or be fined. On general principle Steve refused to re-park his car, and was dismissed from his job.

The question involved at the meeting was one of a double-standard, as Mr. Perrin and Mr. LaChance were also "illegally" parked, why didn't they receive tickets for a parking violation?

Jim Perrin, Cafeteria Mgr, made this statement in response:

Steve was asked to move his car from the area in which his car was parked as it was blocking the loading dock. He said he wouldn't move it. I told him as an employee of mine he had to move it. He refused to do so and then told me if he didn't he couldn't keep his job. He then said "fear me" as he wouldn't move his car in two days. I then told Steve he was fired and it was only in the capacity as employer to employees and nothing else.

Jim Perrin, Cafeteria Mgr.