The Quill -- October 12, 1971

Roger Williams University

Follow this and additional works at: http://docs.rwu.edu/the_quill

Part of the Education Commons

Recommended Citation
http://docs.rwu.edu/the_quill/146

This News Article is brought to you for free and open access by the Student Publications at DOCS@RWU. It has been accepted for inclusion in The Quill by an authorized administrator of DOCS@RWU. For more information, please contact mwu@rwu.edu.
The self-evaluation study on accreditation is divided into spacial areas: organization and control, decision making and a need for a more intensive coordination of the multi-campus center administrate structure in necessary.

Academic Program

Instructors run up against a "time barrier" due to the course load on each campus, meeting and committee assignments, the 24 to 1 student/faculty ratio. Less experimentation and cooperation for projects and internship programs. Financial limitations deter the introduction of some potentially desirable programs (majors in chemistry, economics and physics) and the broadening of existing curricular needs.

Interaction between the faculty and the usually isolated student at the Providence campus on a one-to-one basis to meet individual needs and interests should be increased. A general awareness of the problem and the need for a remedy is apparent.

The Providence curriculum does not utilize programmed or computer-assisted devices to assist in instruction nor are there any experimental programs taught wholly or chiefly by students at the Providence campus.

No formal action has been taken on the matter of evaluation of the Providence faculty, although the Dean consults with the department chairmen before any major decisions are reached. However, the Providence Student Senate has designed an instrument for student evaluation of faculty and has submitted this to the standing Senate for its reaction. No action has been taken on this matter. The students in Bristol have not recommended a formal instrument for utilization in student evaluation of faculty performance.

During the Spring 1971, Dean Viillano Head Coach Appears in Bristol

One of the nation's most sought after clinicians, Jack Kraft Villanovas head basketball coach, initiated the Roger Williams College's workshop on "Defense in Modern Basketball." He began last Wednesday night on the Bristol campus and will continue through November, concluding with a trip to West Virginia where he will return to Bristol again this Wednesday, Oct. 19. After the second and last of his lectures on Villanova's patented "ball defense".

Coach Kraft has posted a career record of 311 wins and 74 losses. Famous for a "wall" defense, the combination, "the ball defense" has caused massive problems for opponents during his six years of college coaching. The Wildcat mentor enjoys the subject and is interested in this interesting aspect of defense.

Kraft was asked what will be his biggest problem this year and he replied, "Out biggest problem at Villanova is we have too much talent because we lost Howard and Garv.""Villanova's ball defense rules appear on page nine of this issue. Kraft will be followed by Coach Dave Gavit of Providence College on October 21. Gavit was last season's Coach of The Year in New England.

The Self-Evaluation Report on Accreditation: An Analysis

Interview with the President: Raps about Financial Problems, Enrollment Demands, VWW, Student Goals

Interview with the President: Raps about financial problems, enrollment demands, UWW, student aid and faculty salaries, and problems of university government, the demand of students for more power in university decision-making, and the broad question of who shall govern at the university and the larger community which is a continually present problem and a situation that needs to be continually redefined. I wouldn't say that I have much idea about the financial problems. Is it your budget right now at WBU sufficient for meeting your educational needs and what effect have they had on the problems of faculty salaries and student aid? GAUVEY: Yeah! Well, in terms of the standard approach to education in business with these as the many things you are talking about, we cope with these kinds of problems; somehow we manage to survive them. We would like to have more financial aid for students. I would like to have more government participation from the private college financial area, but I think we are doing well in our survival on land. A lot of private colleges around the country aren't doing so well, and frankly a lot of them don't deserve to exist anymore. The ones that are making a constituency and there's an emotional reaction when
The QUILL

Voice of the people

Prove: Film This Week
"WILD BUNCH"

Wed., 2:00 p.m., A-12.

To the Editor:

I was interested and concerned upon reading the advertisement for AIDS, Abortion Referral Service, which appeared in the October 4 issue of the Quill. My concern was that this agency has as its primary goal profit making. Whenever this is the case patient care suffers. I called the telephone number listed in the ad for New York City. The telephone had been disconnected. After some searching the operator gave me another number which was the number of the Clinic where the abortions are performed. My conversation with the Clinic did nothing to alleviate my concern. They have a standard fee for which one receives a minimum of services. For example, I was told that counseling was available during admission procedure - a procedure which takes about 10 minutes according to the woman with whom I spoke. When a woman arrives abortion is one of the alternatives available to her. It is very important that she arrive at the correct solution for her. Some women find making such a decision easier than others. This did not seem to be a concern of AHS.

I do not know whether or not anyone on the staff of the Quill made inquiries about AHS before running the ad. I believe you had a moral obligation to do so. In accepting advertisements a school newspaper should have criteria other than an advertiser's willingness to pay.

Lea Schuyler, R.N.
School Nurse

ARE YOU ENTHUSIASTIC ABOUT SOMETHING? Here’s how YOU CAN HELP WILLIAMS COLLEGE! Students interested in assisting the Admissions staff in spreading the word about the POSTPONE RWC should meet on Thursday, October 14, 1971 at 11:30 A.M. in Brattle Room 21 in Providence in Room A-4 OR IF you cannot attend, leave your name at the Admissions Office.

Get In the Swim

Who: Volunteers (men and women) to teach retarded children swimming.

When: Tuesday mornings 8:30 a.m.-10:00 a.m. One semester or two semesters.

Where: Barrington YMCA.

Attention All Students

All students are asked to lock their cars on campus. There have been numerous thefts and it is very important to lock your car. The thieves are stealing stereo equipment and any one can help build up the LOCK-UP PROTECTION.

RWC

ATTENTION CHRISTIANS

Christian interested in meeting for worship, study, and witness, please contact Mr. Fiyers, Room 234, YMCA Building. Tel. 274-2200, Ext. 41.

Attention:

COFFEEHOUSE THEATER

My Client Curby
by Norman Corwin
Fri., Oct. 15, 1971
9:00 P.M. and
10:00 P.M.

Volunteers Wanted

For individual tutoring of small children, grades 1 to 7. One afternoon a week or more, 3 p.m. to 5:30, Temple Learning Center, corner of Temple & Public in Providence.

For more information call: Mrs. Sloane, 385-2201.

Transportation will be provided if needed.

A Job

To better prepare students entering today's job market a series of three sessions will be held by the College Counsellors, Mr. Alfred Shepard and Mrs. Dorothy Zimmer.

The first session will focus on "How and Where" to look for a job. The second, will familiarize the group with organizing and using the "Resume." The third session will be on the "Interview." Sign up in the Office of the College Counsellors in the Administration Building.

THURNS... MOWINGS...ZEK...AND ED...BE...THE...THURS. DAV...MAYBE...THE...THURS...DA...MAYBE...THE...THURS...D"
Students

There has not been a comprehensive policy review of the provision of financial aid to students. Admission of students from minority groups has been declining. The situation is further complicated by the very special problems of these students, in particular those from the inner city area. Many of these students to maintain satisfactory academic standing. Lack of funds for personal expenses can create a major hardship for students and additional financial resources. Of every student found to be financially backward (students handicapped in their studies by economic, cultural, and educational deficiencies) admitted to the college.

A study completed on June 1, 1971, by the Planning Research to RWC showed that after registration for Spring 1970, 32 students remained retained to continue their education or 12% of the entering full-time freshmen.

In an effort to understand why, a questionnaire was sent to students not continuing their education. 177 replied, 12 of Bristol and 165 of RWC. "Financial" reason led both campuses. The leading reasons for leaving were relationships between parents and non-continuing students were fresh. The questionnaire also revealed personal experiences during the first few months in college. Relative to financial aid, 90% of the non-returners had a QPR under 2.0. Most of the reason for this is that 48% of those that left for financial reasons did not apply for financial aid. This could be an example of a "problem of advertising" and funds allocation that left for financial reasons desired financial aid to con­

Rogers Williams College is experiencing many of the difficulties currently facing small, private liberal arts colleges that their students are who themselves benefit by rising costs in a recessionary period. In the Spring of 1971, the college experienced a small decline in enrollment for such reasons, and by an indication of a still further decline, as a result, the Bristol

Student Interested In Deanship

On Friday, October 8, the five of us went to lunch with the President, Guavey to inform him of George Levesque's interest in the deanship of the Bristol Campus. Rogers Williams College and to offer him the opportunity of meeting. President has already indicated that there was not particular search method that he could not determine whether a student or faculty member was interested in the deanship.

Moreover, Mr. Tyrrell was operating on the fact that they was no indication that he should not be able to secure a new candidate if the President wished.

The next day was one to remember. Our first cab ride and they did not go well. They were extremely cold and dazing, but they never crack up. The next morning, we went to our first Pier (right under Big Ben) for a night-sighting boat ride to Green­

The next day was one to remember. Our first cab ride and they did not go well. They were extremely cold and dazing, but they never crack up. The next morning, we went to our first Pier (right under Big Ben) for a night-sighting boat ride to Green­

The next day was one to remember. Our first cab ride and they did not go well. They were extremely cold and dazing, but they never crack up. The next morning, we went to our first Pier (right under Big Ben) for a night-sighting boat ride to Green­

The next day was one to remember. Our first cab ride and they did not go well. They were extremely cold and dazing, but they never crack up. The next morning, we went to our first Pier (right under Big Ben) for a night-sighting boat ride to Green­

The next day was one to remember. Our first cab ride and they did not go well. They were extremely cold and dazing, but they never crack up. The next morning, we went to our first Pier (right under Big Ben) for a night-sighting boat ride to Green­

The next day was one to remember. Our first cab ride and they did not go well. They were extremely cold and dazing, but they never crack up. The next morning, we went to our first Pier (right under Big Ben) for a night-sighting boat ride to Green­
## RWC

### Comparative Budget Request Report Providence Campus

(reprinted from Appendix of Accreditation Study)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (1,000 students) @ $1,300</td>
<td>$1,100,000</td>
<td>$1,249,000</td>
<td>$1,300,000</td>
</tr>
<tr>
<td>Fees</td>
<td></td>
<td></td>
<td>31,000</td>
</tr>
<tr>
<td>Total Income</td>
<td>$1,100,000</td>
<td>$1,249,000</td>
<td>$1,301,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional</td>
<td>$491,350</td>
<td>$584,000</td>
<td>$543,782</td>
</tr>
<tr>
<td>Library and A-V</td>
<td>50,000</td>
<td>62,000</td>
<td>52,000</td>
</tr>
<tr>
<td>Student Services</td>
<td>87,781</td>
<td>101,060</td>
<td>90,288</td>
</tr>
<tr>
<td>Public Relations</td>
<td>50,175</td>
<td>50,838</td>
<td>47,934</td>
</tr>
<tr>
<td>General Institutional</td>
<td>38,760</td>
<td>37,900</td>
<td>33,000</td>
</tr>
<tr>
<td>Maintenance</td>
<td>102,400</td>
<td>111,350</td>
<td>115,650</td>
</tr>
<tr>
<td>Administration</td>
<td>187,970</td>
<td>216,543</td>
<td>207,828</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$1,086,426</td>
<td>$1,163,291</td>
<td>$1,060,492</td>
</tr>
</tbody>
</table>

| Student Aid | 46,000 | 56,000 | 53,000 |
| Athletics | 17,385 | 25,130 | 22,390 |
| TOTAL | $63,385 | $81,130 | $75,390 |

| TOTAL EXPENSES | $1,071,811 | $1,344,431 | $1,067,082 |

| Excess of income over expenses | $20,189 | $4,579 | $163,918 |
| Operational Surplus | $20,189 | $4,579 | $163,918 |

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Metropolitan Reserve</td>
<td>$100,000</td>
<td>$100,000</td>
<td>$100,000</td>
</tr>
<tr>
<td>Equipment (instructional)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>$100,000</td>
<td>$100,000</td>
<td>$100,000</td>
</tr>
</tbody>
</table>

| SURPLUS or (DEFICIT) | $(61,811) | $(61,811) | $(61,811) |

## BRISTOL CAMPUS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (1,450 students) @ $1,600</td>
<td>$2,070,000</td>
<td>$1,932,000</td>
<td>$2,320,000</td>
</tr>
<tr>
<td>Fees (health-athletics)</td>
<td>7,050</td>
<td>7,000</td>
<td>36,000</td>
</tr>
<tr>
<td>Gifts</td>
<td></td>
<td></td>
<td>40,600</td>
</tr>
<tr>
<td>Total Income</td>
<td>$2,077,050</td>
<td>$1,939,000</td>
<td>$2,356,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional</td>
<td>$795,100</td>
<td>$961,565</td>
<td>$844,368</td>
</tr>
<tr>
<td>Library and A-V</td>
<td>200,000</td>
<td>273,650</td>
<td>174,185</td>
</tr>
<tr>
<td>Student Services</td>
<td>161,726</td>
<td>185,917</td>
<td>142,933</td>
</tr>
<tr>
<td>Public Relations</td>
<td>50,175</td>
<td>50,838</td>
<td>44,934</td>
</tr>
<tr>
<td>General Institutional</td>
<td>107,750</td>
<td>135,849</td>
<td>114,440</td>
</tr>
<tr>
<td>Maintenance</td>
<td>331,644</td>
<td>365,014</td>
<td>353,772</td>
</tr>
<tr>
<td>Administration</td>
<td>207,217</td>
<td>229,164</td>
<td>228,029</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$1,863,812</td>
<td>$2,201,997</td>
<td>$1,888,661</td>
</tr>
</tbody>
</table>

| Contingency | | | 18,339 |
| Student Aid | 69,000 | 84,000 | 80,000 |
| Athletics | 28,075 | 37,986 | 25,000 |
| Health | 8,000 | 8,000 | 8,000 |
| TOTAL | $105,075 | $129,995 | $131,339 |

| TOTAL EXPENSES | $1,966,887 | $2,331,982 | $2,030,000 |

| Excess of income over expenses | $120,163 | $(392,693) | $366,000 |
| Operational Surplus | $120,163 | $(392,693) | $366,000 |
| Capital Gifts | | | 25,000 |
| Total Surplus | $120,163 | $(392,693) | $391,000 |

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Loan Reduction</td>
<td>$200,000</td>
<td>$200,000</td>
<td>$200,000</td>
</tr>
<tr>
<td>HEW Bonds</td>
<td>126,000</td>
<td>126,000</td>
<td>126,000</td>
</tr>
<tr>
<td>Capital Improvements</td>
<td>15,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equipment – R.H. #2</td>
<td>70,000</td>
<td></td>
<td>65,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$341,000</td>
<td>$340,000</td>
<td>$(731,692)</td>
</tr>
</tbody>
</table>

| SURPLUS OR (DEFICIT) | | | (391,000) |
even those who leave too don't often leave because they believe they have enough. Many will certainly be disappointed. If you leave for another job, that's your decision. The main goals are to provide the best possible environment for learning. What Roger Williams University has been set up for is a kind of education that needs and needs to be recognized by the world. The things that happen here are not just a classroom experience, but also an educational experience. The external degree program is Green Bay, Roger Williams College. This is something of a correspondence course program then funded by the Office of Education. You can't change these kinds of existing educational ventures. The Ford Foundation - and you can't change these kinds of existing educational ventures. It's not like you can just go into one of these kind of things and say, "I'd like to do this."

The Learning Lab is hard to find on the first trip. It is in the basement of the library, a large, pleasant, carpeted room filled with fifty listening stations, individual earbuds which contain push buttons for playing cassette tapes. Mr. de Fano thinks the place is too small and is in the process of "lensing it up" by putting more posters and "doing another thing" else that will make the room relaxing and fun to be in.

There is a slot machine, which is a game of chance, and it has been installed by Mr. de Fano, who has been assigned by the faculty to try and provide some kind of a "language lab" because there is none. His challenge is to serve the whole college community.

Mr. de Fano explained at the end of the meeting that the Learning Lab is already using the lab for a variety of purposes. Some work on Drs. de Fano was raised. The room was originally designed as a "language lab," but with the increasing number of foreign languages, the Learning Lab is now being used as a library and meets for foreign language classes. The room is being used to practice foreign languages, to practice in French, Italian, and Spanish. A decision was made to take the lab quite naturally is building upon existing courses, the study of conversation is now required for students, and two new courses are being offered. The lab is still being used for general instruction. Even now, any student needs only ask for the material in the lab.

The Learning Lab is open from 8:30 to 10 p.m. Monday through Friday, and Mr. de Fano and his work-study students are primary interest is in making the Learning Lab a no-hassle, pleasant place to be.

---

Gauvey (continued from Page 1)

even those who leave too don't often leave because they believe they have enough. Many will certainly be disappointed. If you leave for another job, that's your decision. The main goals are to provide the best possible environment for learning. What Roger Williams University has been set up for is a kind of education that needs and needs to be recognized by the world. The things that happen here are not just a classroom experience, but also an educational experience. The external degree program is Green Bay, Roger Williams College. This is something of a correspondence course program then funded by the Office of Education. You can't change these kinds of existing educational ventures. The Ford Foundation - and you can't change these kinds of existing educational ventures. It's not like you can just go into one of these kind of things and say, "I'd like to do this."

The Learning Lab is hard to find on the first trip. It is in the basement of the library, a large, pleasant, carpeted room filled with fifty listening stations, individual earbuds which contain push buttons for playing cassette tapes. Mr. de Fano thinks the place is too small and is in the process of "lensing it up" by putting more posters and "doing another thing" else that will make the room relaxing and fun to be in.

There is a slot machine, which is a game of chance, and it has been installed by Mr. de Fano, who has been assigned by the faculty to try and provide some kind of a "language lab" because there is none. His challenge is to serve the whole college community.

Mr. de Fano explained at the end of the meeting that the Learning Lab is already using the lab for a variety of purposes. Some work on Drs. de Fano was raised. The room was originally designed as a "language lab," but with the increasing number of foreign languages, the Learning Lab is now being used as a library and meets for foreign language classes. The room is being used to practice foreign languages, to practice in French, Italian, and Spanish. A decision was made to take the lab quite naturally is building upon existing courses, the study of conversation is now required for students, and two new courses are being offered. The lab is still being used for general instruction. Even now, any student needs only ask for the material in the lab.

The Learning Lab is open from 8:30 to 10 p.m. Monday through Friday, and Mr. de Fano and his work-study students are primary interest is in making the Learning Lab a no-hassle, pleasant place to be.
per student per semester, or $1.00 per student per quarter, an amount less than that spent for a movie or a new record. This money would be used to fund the group of programs identified below. Students can raise $48,000 per year. Class total of campaign aggregates of over 30,000 students can easily fund a public interest firm.

Neither Mr. Nader nor the Public Interest Research Group (RPIRG) will be a non-partisan, nonprofit corporation designed to engage in the type of public service activities which college students in Rhode Island have in regard to decisions which effect their daily lives. General areas of RPIRG concern will include community, educational, environmental issues, delivery of health care, housing, sexual and racial discrimination, housing problems, occupational safety and health, and others. The ultimate goal of RPIRG will be to implement the changes and reforms which its research activities, mobilizing support for their own boards and directors will direct to companies and institutions which do not wish to participate in the plan would be entitled to a full refund.

Students have responded enthusiastically to these plans. In Oregon and Minnesota the first two student RPIRGs have been formed. Students who desire to mobilize support for their own RPIRGs.

**RATONALE**

The Rhode Island Public Interest Research Group (RPIRG) will be a non-partisan, nonprofit corporation designed to engage in the type of public service activities which college students in Rhode Island have in regard to decisions which effect their daily lives. General areas of RPIRG concern will include community, educational, environmental issues, delivery of health care, housing, sexual and racial discrimination, housing problems, occupational safety and health, and others. The ultimate goal of RPIRG will be to implement the changes and reforms which its research activities, mobilizing support for their own boards and directors will direct to companies and institutions which do not wish to participate in the plan would be entitled to a full refund.

Students have responded enthusiastically to these plans. In Oregon and Minnesota the first two student RPIRGs have been formed. Students who desire to mobilize support for their own RPIRGs.

**RATONALE**

The Rhode Island Public Interest Research Group (RPIRG) will be a non-partisan, nonprofit corporation designed to engage in the type of public service activities which college students in Rhode Island have in regard to decisions which effect their daily lives. General areas of RPIRG concern will include community, educational, environmental issues, delivery of health care, housing, sexual and racial discrimination, housing problems, occupational safety and health, and others. The ultimate goal of RPIRG will be to implement the changes and reforms which its research activities, mobilizing support for their own boards and directors will direct to companies and institutions which do not wish to participate in the plan would be entitled to a full refund.

Students have responded enthusiastically to these plans. In Oregon and Minnesota the first two student RPIRGs have been formed. Students who desire to mobilize support for their own RPIRGs.

**RATONALE**

The Rhode Island Public Interest Research Group (RPIRG) will be a non-partisan, nonprofit corporation designed to engage in the type of public service activities which college students in Rhode Island have in regard to decisions which effect their daily lives. General areas of RPIRG concern will include community, educational, environmental issues, delivery of health care, housing, sexual and racial discrimination, housing problems, occupational safety and health, and others. The ultimate goal of RPIRG will be to implement the changes and reforms which its research activities, mobilizing support for their own boards and directors will direct to companies and institutions which do not wish to participate in the plan would be entitled to a full refund.

Students have responded enthusiastically to these plans. In Oregon and Minnesota the first two student RPIRGs have been formed. Students who desire to mobilize support for their own RPIRGs.
On November 2, 1971, a special election will take place in the Town of Bristol. For the first time in many years, local residents of Bristol will elect a town administrator, whose duty it is to see that the town is operating in its fullest capacity and functioning properly. Every person who lives or works within the town limits will be affected by this election.

Michael J. Balzano, a 6-year veteran representative of the Town of Bristol, is a candidate for this important position. There is quite a bit of interest among the problems facing Bristol, and youth.

On Thursday evening, October 14, 1971, at 7:30 p.m., Mr. Balzano will be speaking to interested students, faculty members, and administrators of Roger Williams College in Lecture Hall 7. Mr. Balzano plans to discuss two commissions he would like to establish if elected town administrator, one being a Town-College Commission, and the other being a Committee on Drug Abuse and Rehabilitation.

Realizing the problems Roger Williams students have been having with the Town of Bristol, Mr. Balzano feels he can bridge the gap between students and local residents. More specifically, Mr. Balzano would like to offer an opportunity for students and college administrators to hold a direct confrontation with the Bristol Police Department in hopes of solving the differences between one another, and coming to a mutual understanding.

From the Underground World of Tom Melone:

Take Your Narc to Lunch

As we really got into the school year, we will be meeting "little things" to pick us up. These can be easily obtained anywhere near a college and at time on a college campus. To counteract this increasing drug abuse, our local law enforcement officers have come up with a new way to catch all these dope-crazed hippies. This man is known as a narcotics agent. Clever, huh? Campaigns are assigned a certain number of these men, and it is their job to fight drug abuse.

But alas, these men are hated by those students who do partake of these narcotics. This is too bad because they're only doing their job. Their tactics may not be the greatest thing in the world, but don't forget, they have to make a living, too. So it has become the policy of this writer to welcome these misunderstood men to our school. So, men, "Welcome to our campus." We can't hate these men, for they don't want to be like that. Their bosses are the ones that have forced them to grow their hair long and wear those funny-looking clothes. Please make them feel at home. Next time you see one of them you can recognize him, run up to him and say, "Hi!" "Excuse me," "Hi!" "Buy him lunch, better yet, let him buy you lunch 'cause he's making more money than you are.

College Students Are Wanted!!

BY THE SOUTH PROVIDENCE TUTORIAL INC.

In past articles there has been a lack of activity only to find that in too many cases it is really a lack of interest. If you are willing to give a little time and exert some energy there is an organization that absolutely needs you to keep their program going. This is the South Providence Tutorial Inc. What's it all about?

The basic idea is to help elementary school-aged children by tutoring them in subjects that they don't receive enough attention in, in the ordinary schoolroom during class time. Math and reading are the subjects that the children seem to need the most help in, but any appropriate subject matter is welcome. A stress is put on the relationship between the tutor and the tutee, first became friends, then get together to hit the books. YOU choose your own materials to work, write up your own progress reports, and plan the work sessions with the help of the child if you wish. The S.P.T.I. is flexible, and encourages new ideas and methods. Funds are allowed, as you are not limited to the classroom and its conventional atmosphere. Go exploring!

No genius I.Q. is required, if you can make it into R.W.C. then you have the academic qualifications. You work on a one-to-one scale with the children, meeting once a week from 3:00 p.m. until 4:00 p.m. Arrangements can be easy to make if you are willing to either devote more time or to plan something that might take place on another occasion. You are asked to maintain a certain rate of attendance, which is understandable when so many depends on whether the tutors are present or not. Children who need this kind of special care are always in plentiful supply, but the people who can give it are just not always available.

For more information, please go to the direct source: South Providence Tutorial Inc., 3 Temple Street, Providence, R.I. 02905, or call 785-2127.

NOTE: Readings are sponsored by the Creative Writing and English arts. Additional readings in The Spring 1972 Creative Writing Series will be announced.
_Interview: Daniel Ellsberg_

The following is an interview with Daniel Ellsberg, a former analyst of the National Security Agency and the Rand Corporation, and a former government employee. Ellsberg is known for his work on the Vietnam War and his leaks of the Pentagon Papers.

---

**TH Q U I L L**

WASH., Campus News Service

_Tuesday, October 12, 1971_

---

**Feds Continue Prison Reform Efforts**

WASHINGTON (WNS) — While the recent riot at Attica State Prison spurred federal officials to launch a $300 million plan to improve conditions in federal prisons, the forthcoming federal prison reform bill is being eyed as a possible solution.

**NELSON:** The position was quite isolated, and it gave me a point of view on the involvement that others could not see. It didn't seem healthy for this country's democracy, that there should be such a small handful of such experts.

**ELLISBERG:** We think that the answer has to be not centrally performed in the executive branch, but that the courts might add that the airports are to be closed to all flights, for avoiding the basic responsibility of those who engaged in very profound legal questions. The answer that happened, they tend to say: "the kids will not allow it." And the only demonstration will not all, but they have the mood of people, who think that Nixon was in Vietnam before that happened, or they think that the Nixons, or the decision of Nixon is one that is not 35 percent of the total spent by the Low Enforcement Administration (LEAA), the principal federal agency for funding state and local anti-drug programs in 1972; in 1971 the figure was 4.8 percent. The $152 million, or 300 million in budget losses to such areas as police education, juvenile justice, and community-based drug and alcohol treatment and streaming court systems.

---

Under the 1968 law that established LEAA, states received funds to build institutions or to improve the physical conditions of prisons, and subsequent deaths of inmates and guards have focused public attention on "correctional institutions" generally. While the 1970s saw a 50 percent increase in the cost of building prisons, the Nixon Administration added to this law, known as the "prison reform bill." In terms of improving the state of prisons, LEA Administrator Jerrold Leonard reiterated after Attica the federal government's refusal to fund "more prisons where prisoners are locked and forgotten." He had turned down several requests for money to build new institutions.

---

**WASH., Campus News Service**

> *Earn While You Study*

_**Work for The Phoenix**_

> Subscribe to our newspaper of alternative news and opinion. Become a Phoenix Reader.

> Become a Phoenix Reader.

---

**Feds Continue Prison Reform Efforts**

WASHINGTON (WNS) — While the recent riot at Attica State Prison spurred federal officials to launch a $300 million plan to improve conditions in federal prisons, the forthcoming federal prison reform bill is being eyed as a possible solution.

**NELSON:** The position was quite isolated, and it gave me a point of view on the involvement that others could not see. It didn't seem healthy for this country's democracy, that there should be such a small handful of such experts.

**ELLISBERG:** We think that the answer has to be not centrally performed in the executive branch, but that the courts might add that the airports are to be closed to all flights, for avoiding the basic responsibility of those who engaged in very profound legal questions. The answer that happened, they tend to say: "the kids will not allow it." And the only demonstration will not all, but they have the mood of people, who think that Nixon was in Vietnam before that happened, or they think that the Nixons, or the decision of Nixon is one that is not 35 percent of the total spent by the Low Enforcement Administration (LEAA), the principal federal agency for funding state and local anti-drug programs in 1972; in 1971 the figure was 4.8 percent. The $152 million, or 300 million in budget losses to such areas as police education, juvenile justice, and community-based drug and alcohol treatment and streaming court systems.

---

Under the 1968 law that established LEAA, states received funds to build institutions or to improve the physical conditions of prisons, and subsequent deaths of inmates and guards have focused public attention on "correctional institutions" generally. While the 1970s saw a 50 percent increase in the cost of building prisons, the Nixon Administration added to this law, known as the "prison reform bill." In terms of improving the state of prisons, LEA Administrator Jerrold Leonard reiterated after Attica the federal government's refusal to fund "more prisons where prisoners are locked and forgotten." He had turned down several requests for money to build new institutions.

---

**WASH., Campus News Service**

> *Earn While You Study*

_**Work for The Phoenix**_

> Subscribe to our newspaper of alternative news and opinion. Become a Phoenix Reader.

---

**Feds Continue Prison Reform Efforts**

WASHINGTON (WNS) — While the recent riot at Attica State Prison spurred federal officials to launch a $300 million plan to improve conditions in federal prisons, the forthcoming federal prison reform bill is being eyed as a possible solution.

**NELSON:** The position was quite isolated, and it gave me a point of view on the involvement that others could not see. It didn't seem healthy for this country's democracy, that there should be such a small handful of such experts.

**ELLISBERG:** We think that the answer has to be not centrally performed in the executive branch, but that the courts might add that the airports are to be closed to all flights, for avoiding the basic responsibility of those who engaged in very profound legal questions. The answer that happened, they tend to say: "the kids will not allow it." And the only demonstration will not all, but they have the mood of people, who think that Nixon was in Vietnam before that happened, or they think that the Nixons, or the decision of Nixon is one that is not 35 percent of the total spent by the Low Enforcement Administration (LEAA), the principal federal agency for funding state and local anti-drug programs in 1972; in 1971 the figure was 4.8 percent. The $152 million, or 300 million in budget losses to such areas as police education, juvenile justice, and community-based drug and alcohol treatment and streaming court systems.

---

Under the 1968 law that established LEAA, states received funds to build institutions or to improve the physical conditions of prisons, and subsequent deaths of inmates and guards have focused public attention on "correctional institutions" generally. While the 1970s saw a 50 percent increase in the cost of building prisons, the Nixon Administration added to this law, known as the "prison reform bill." In terms of improving the state of prisons, LEA Administrator Jerrold Leonard reiterated after Attica the federal government's refusal to fund "more prisons where prisoners are locked and forgotten." He had turned down several requests for money to build new institutions.

---

**WASH., Campus News Service**

> *Earn While You Study*

_**Work for The Phoenix**_

> Subscribe to our newspaper of alternative news and opinion. Become a Phoenix Reader.
**Villanova Ball Defense Rules**

**Front and Back lines**
1. Arms length from your man when he has the ball and arms up and moving.
2. Sirk or sag from your man depending on position of ball.
3. When you go to man with ball be behind defensive man and basket side of your man ready to help teammate if needed.
4. Always keep eye on the ball.
5. Retired to basket on shot and keep man outside.
6. Pick off from position of ball after shot.

**Rear Line Only**
1. Weak side forward sag to hole.
2. Weak side forward with ball in corridor weak side of basket for rebound.
3. Weak side forward with both guards covering ball and pivot man responsible for man cutting.
4. With ball in corridor center position picks man and others follow.
5. With a pivot man forward must stay with man cutting.

**Rear Line Only**
1. Weak guard responsible for man cutting.
2. Pivot man must be picked up at once and other guard scissors if necessary.
3. With ball in center weak guard is opposite side of center man that offensive man driven.
4. With ball in corridor, other guard crosses foul lane and plays in front of opponent if he takes a position.

**Recreation Basketball**

Tom Tetrault

The Recreation Basketball league will begin on Thursday, October 14. The league consists of four teams which have signed up. All games will be played on Thursday nights at the Andrews School Gym on Hope Street - downtown Bristol. The Andrews Gym will also be open to all students for free Gym time on Tuesday evenings between the hours of 4:30 - 8:30. This free Gym time will run from Tuesday, October 19th to Tuesday, November 16th. The league is open to interested students in entering teams for the Recreational league there is a possible championship game. If you are interested please contact Tom Tetrault at the Athletic Office. The following is the schedule for the Basketball League:

**RECREATION BASKETBALL**

- **Thursday, October 14th**
  1. 6:15 Faculty Flashes vs Fall River Team
  2. 7:30 Road Runners vs Unit 12 Bombers
- **Thursday, October 21st**
  1. 6:15 Faculty Flashes vs Fall River Team
  2. 7:30 Road Runners vs Unit 12 Bombers
- **Thursday, October 28th**
  1. 6:15 Faculty Flashes vs Road Runners
  2. 7:30 Unit 12 Bombers vs Fall River Team
- **Thursday, November 4th**
  1. 6:15 Faculty Flashes vs Fall River Team
  2. 7:30 Road Runners vs Unit 12 Bombers
- **Thursday, November 11th**
  1. 6:15 Road Runners vs Fall River Team
  2. 7:30 Faculty Flashes vs Unit 12 Bombers

**Kraft explaining his ball defense**

**Winter Recreation Begins**

**Basketball, Volleyball, Offered in Prov.**

by Dave Hochman

The athletic department will begin their recreation program for the Providence-Campus. Last year the athletic department ran a successful intramural basketball league and will attempt to duplicate it this year.

The athletic program has obtained facilities for volleyball and basketball. Volleyball will be played every Tuesday between 4:30 and 6:30 p.m. Basket ball league will be scheduled on Wednesday evenings between 7 and 9 p.m. These two events will take place at the YWCA in Providence. The first week of the program will offer an open gym; and student of Roger Williams, Providence campus may participate.

The starting dates will be October 12 and October 13. Rosters for the basketball league may be obtained at the Dean of Students office. A team may have ten players on the roster. These rosters will be in effect throughout the year with no additional players. Make sure you have reliable teammates!

Other recreational programs which are being planned in the future are a bowling league, ice skating, (athletic dept.) in process of obtaining an arena or hockey. A trip is being planned to go to the Boston Celtics game in Boston. Details are coming.

Dave Hochman, head of recreation on the Providence campus will be in the Dean of Students office between 12:00 noon and 1:00 p.m. every Monday, Wednesday, and Friday. If you have any questions or suggestions stop by the office.
I am very hopeful that all of those people who think very little of Fran Tarkenton saw the Giant-Cardinal game. He was typically tremendous. If I were in charge of Giant personnel, I wouldn’t trade Fran for any other Q.B. in the N.F.L. Bar NONE. I am not saying that he’s the best (though I’m not denying it). I’m simply saying he’s the best for the Giants.

Joe Namath, for example is a great quarterback with the Jets. I look for two close games. The Patriots will be happy to see the Jets. Not because the Jets are bad, but because they’re not the Lions or Colts. Unfortunately for the Patriots, the outcome will probably be the same but at least they’ll be in it. As for the Giants, I’m not sure. Was last week’s victory a break or are they going to have a season like last year? They started slow (0-3), then won 8 straight? It’s a tremendously important game for the Giants especially since they face the Colts and Vikings over the next few weeks. The only way they have a shot at those games is if they have a lot of momentum going into them.

Tarkenton, on the other hand, must run for his life every time he drops back to throw. He’s a scrambler because he has to. I would like to see him behind the non-existent Giant offensive line. He’d lead the N.F.L. Bar NONE. I am not saying so. Certainly Al Woldahl wasn’t the key.

The Patriots surprised no one by day victory over Oakland, seemingly gloating, if he doesn’t get the mail. Al Woldahl wouldn’t know.

Tarkenton, on the other hand, must run for his life every time he drops back to throw. He’s a scrambler because he has to. I would like to see him behind the non-existent Giant offensive line. He’d lead the N.F.L. Bar NONE. I am not saying so. Certainly Al Woldahl wasn’t the key.

The Patriots surprised no one by day victory over Oakland, seemingly gloating, if he doesn’t get the mail. Al Woldahl wouldn’t know.

Joe Namath, for example is a great quarterback with the Jets. I look for two close games. The Patriots will be happy to see the Jets. Not because the Jets are bad, but because they’re not the Lions or Colts. Unfortunately for the Patriots, the outcome will probably be the same but at least they’ll be in it. As for the Giants, I’m not sure. Was last week’s victory a break or are they going to have a season like last year? They started slow (0-3), then won 8 straight? It’s a tremendously important game for the Giants especially since they face the Colts and Vikings over the next few weeks. The only way they have a shot at those games is if they have a lot of momentum going into them.

Tarkenton, on the other hand, must run for his life every time he drops back to throw. He’s a scrambler because he has to. I would like to see him behind the non-existent Giant offensive line. He’d lead the N.F.L. Bar NONE. I am not saying so. Certainly Al Woldahl wasn’t the key.

The Patriots surprised no one by day victory over Oakland, seemingly gloating, if he doesn’t get the mail. Al Woldahl wouldn’t know.

Tarkenton, on the other hand, must run for his life every time he drops back to throw. He’s a scrambler because he has to. I would like to see him behind the non-existent Giant offensive line. He’d lead the N.F.L. Bar NONE. I am not saying so. Certainly Al Woldahl wasn’t the key.

The Patriots surprised no one by day victory over Oakland, seemingly gloating, if he doesn’t get the mail. Al Woldahl wouldn’t know.

Tarkenton, on the other hand, must run for his life every time he drops back to throw. He’s a scrambler because he has to. I would like to see him behind the non-existent Giant offensive line. He’d lead the N.F.L. Bar NONE. I am not saying so. Certainly Al Woldahl wasn’t the key.

The Patriots surprised no one by day victory over Oakland, seemingly gloating, if he doesn’t get the mail. Al Woldahl wouldn’t know.

Tarkenton, on the other hand, must run for his life every time he drops back to throw. He’s a scrambler because he has to. I would like to see him behind the non-existent Giant offensive line. He’d lead the N.F.L. Bar NONE. I am not saying so. Certainly Al Woldahl wasn’t the key.

The Patriots surprised no one by day victory over Oakland, seemingly gloating, if he doesn’t get the mail. Al Woldahl wouldn’t know.

Tarkenton, on the other hand, must run for his life every time he drops back to throw. He’s a scrambler because he has to. I would like to see him behind the non-existent Giant offensive line. He’d lead the N.F.L. Bar NONE. I am not saying so. Certainly Al Woldahl wasn’t the key.

The Patriots surprised no one by day victory over Oakland, seemingly gloating, if he doesn’t get the mail. Al Woldahl wouldn’t know.

Tarkenton, on the other hand, must run for his life every time he drops back to throw. He’s a scrambler because he has to. I would like to see him behind the non-existent Giant offensive line. He’d lead the N.F.L. Bar NONE. I am not saying so. Certainly Al Woldahl wasn’t the key.

The Patriots surprised no one by day victory over Oakland, seemingly gloating, if he doesn’t get the mail. Al Woldahl wouldn’t know.

Tarkenton, on the other hand, must run for his life every time he drops back to throw. He’s a scrambler because he has to. I would like to see him behind the non-existent Giant offensive line. He’d lead the N.F.L. Bar NONE. I am not saying so. Certainly Al Woldahl wasn’t the key.

The Patriots surprised no one by day victory over Oakland, seemingly gloating, if he doesn’t get the mail. Al Woldahl wouldn’t know.

Tarkenton, on the other hand, must run for his life every time he drops back to throw. He’s a scrambler because he has to. I would like to see him behind the non-existent Giant offensive line. He’d lead the N.F.L. Bar NONE. I am not saying so. Certainly Al Woldahl wasn’t the key.

The Patriots surprised no one by day victory over Oakland, seemingly gloating, if he doesn’t get the mail. Al Woldahl wouldn’t know.

Tarkenton, on the other hand, must run for his life every time he drops back to throw. He’s a scrambler because he has to. I would like to see him behind the non-existent Giant offensive line. He’d lead the N.F.L. Bar NONE. I am not saying so. Certainly Al Woldahl wasn’t the key.

The Patriots surprised no one by day victory over Oakland, seemingly gloating, if he doesn’t get the mail. Al Woldahl wouldn’t know.

Tarkenton, on the other hand, must run for his life every time he drops back to throw. He’s a scrambler because he has to. I would like to see him behind the non-existent Giant offensive line. He’d lead the N.F.L. Bar NONE. I am not saying so. Certainly Al Woldahl wasn’t the key.